

Jacksonville Commons Middle School

2012-2015 Strategic Plan Summative Results

Dr. Gail Pylant - School Executive

Vision

Excellence in Education

School Mission

*Jacksonville Commons Middle School will equip students with the skills
to be successful in a global society.*

School Purpose

Prepare students for success in a global society.



Goal 1:

- 100% of the new teachers were provided professional development on AVID strategies.
- 100% of the teachers used District Benchmark Data from USA Test Prep to drive long-term instruction.
- 100% of the teachers created formative assessments using exam-specific verbiage in the form of USA Test Prep Benchmarks, School Net assessments and Friday Fives resulting in quantitative data that will be used to drive short- to medium-term remediation and enrichment.
- JCMS earned AVID Demonstration Site status.
- Subject area teams met in weekly PLCs and monthly department meetings to align data driven, standards focused instruction across each grade level and across all grade levels in each subject area.

Goal 2:

- 100% of the teachers implemented WICOR strategies during the Advisor Advisee period.
- 100% of the students were taught Digital Literacy Skills.
- Weekly grade level PLCs were held to address data.
- The Belize partnership was continued. Four school employees visited San Pedro. Two teachers from Belize visited the Commons District schools.
- A Global Action Team was established to work with teachers to develop global awareness and to establish connections worldwide. A Global Literacy Night was provided in which the students and community members were invited to learn about different cultures.

Goal 3:

- There was a 1.8% decrease in discipline referrals over the previous school year.
- 100% of the 6th grade students were trained on Anti-Bullying tips.
- Provided quarterly PBIS celebrations.
- A system was developed to report bullying for parents and students via School Website.
- Quarterly surveys were developed and administered to the students to check the status of student opinion for the Positive Behavior Intervention System program.

Goal 4:

- 100% of the teachers developed parent friendly websites.
- JCMS continued to participate in the four established Commons District Engagement Events.

- Community involvement increased by approximately 30% during the life of the Strategic Plan.
- School Messenger announcements were sent out to inform parents of school information.
- A PTSO was established.

Goal 5:

- 100% of the teachers utilized USATestprep for benchmark testing and student progress monitoring.
- 100% of the 7th grade students participated in an ELA and Math Quiz Bowl.
- 100% of the 7th and 8th grade classrooms implemented the 1:1 initiative.
- An action team was established to address Q5.1, Q6.5, and Q7.1 areas of concern on the Teacher Working Conditions Survey.
- Developed school-wide grading scale for all core content areas.

Overall Successes

Jacksonville Commons Middle School earned AVID Demonstration Site status. Weekly data PLCs were implemented. Teachers in each subject area utilized standards-specific assessments in measuring student progress across each grade level. The 1:1 technology initiative was implemented in 7th and 8th grade with great technology integration by the teaching staff. The PBIS student support program continued to be a success with student discipline referrals continuing to decrease each school year. A Global Action Team was established and our parent and community involvement continued to increase each year.

Continued and Necessary Next Steps

Our next steps consist of continuing to focus on best practices to maintain AVID Demonstration status, introduce and implement the 10 Pillars of Instruction, utilize the Eleot (Effective Learning Environments Observation Tool) to monitor student engagement in the classroom, expand on global teaching practices and ways to continue to increase stakeholder involvement, investigate ways to push down the 1:1 technology initiative to 6th grade, and continue to improve the PBIS support system.