



**Jacksonville High School**  
**2012-2015 Strategic Plan Summative Results**  
**Dr. Donna Lynch-School Executive**



**School Vision:** *Impacting Students to Impact Our World*

**School Mission:** *Jacksonville High School will prepare students to be globally competitive and responsible citizens in the 21<sup>st</sup> century.*

**School Purpose:** *Learning and Leadership for the 21<sup>st</sup> century.*

**Goal 1:**

- Implemented AVID in 2012-13 with 15 students. Currently, 60 students are participating in AVID.
- Data indicates inconsistent scores from 2012-2015 in Biology, English II and Math I. Scores increased from 2012-2013 to 2013-2014; unofficial preliminary results indicate scores decreased during the 2014-2015 school year.
- Data indicates JHS met expected growth 2012-2013 and exceeded growth 2013-2014. Growth calculations for the 2014-15 school year are unavailable at this time.
- IB courses expanded to include Career and Technical Education courses with the implementation of the International Baccalaureate Career Program. The International Baccalaureate Career Program has increased student enrollment from 18 students to 25 students.
- Career Certifications have increased with the offering of the Certified Nursing Assistant and Pharmacy Tech programs.

**Goal 2:**

- 100% of staff were trained in OCS Professional Learning Communities protocols and participated in monthly Professional Learning Communities.
- Teachers conducted instructional visits to observe best practices in teaching noting: 88.4% of instructional practices included AVID strategies, 86.9% of the instructional practices included the use of student teams, and 100% of the instructional practices included the use of technology.
- 100% of all licensed staff participated in on site professional development aligned with the JHS strategic plan.
- 87% of highly qualified teachers were retained over the past three years.
- Staff consistently used benchmarking and other formative assessments to drive instruction.

**Goal 3:**

- Discipline incidents have significantly decreased in the following areas: tardy referrals to ISS decreased 73%, skipping decreased 86%, and disrespect decreased 16%.
- Reinstated the Students Against Drunk Driving Program and implemented Common Sense Lessons which instructed students on the dangers of drinking and driving, texting and driving as well as promoting anti-bullying.
- 11% of our parents indicated “our school did not provide a safe learning environment.”



- 11% of our parents indicated “my child does not have at least one adult advocate in our school.”
- During the 2014-2015 school year, JHS was recognized as the Military Friendly School of Onslow County Schools as the result of the S2S Program activities.

#### **Goal 4:**

- Increased awareness of instructional innovations by 10% through community celebrations, Big 50, IB Night, CTE Showcase, District Art Show, Homecoming Activities and Parent Technology Night.
- Students participating in career academies increased by 16% from 539 students to 640 students.
- 100% of our students have access to a netbook, desktops, laptops or tablets.
- Parents are informed weekly via School Messenger of activities occurring on campus.
- 100% of JHS teachers have been trained on Edmodo, OnslowView, Discovery Education and earned their digital badge in Curriculum, Instruction and Assessment Planning.

#### **Goal 5:**

- 50% of all classroom teachers have access to a SmartBoard.
- Administration conducted weekly custodial meetings to address physical plant, staff and student needs.
- Custodians were assigned specific duties based on their strengths.
- On average 91% of staff agreed our school maintains facilities.
- On average 90% of staff agreed our school maintains facilities that contribute to a safe environment.

#### **Overall Successes**

The implementation of three new programs at JHS, as well as the expansion of existing programs, has offered students additional educational opportunities. Students engaged in The Advanced Construction Tower have competed in the National Skills Competition for the past two school years; placing twelfth in the nation last school year and eleventh in the nation this school year. The addition of the International Baccalaureate Career Program has allowed students to combine both the rigor of IB as well as the certification process of CTE classes. JHS has increased student enrollment in IB classes and has been officially reauthorized as an IB World School. Since AVID has been implemented for two years, data has indicated students in the program are experiencing success in the classroom. During the 2013-2014 school year data indicated students exceeded growth, which is a continual goal of our staff.

#### **Continued and Necessary Next Steps**

While JHS has experienced a decrease in drop outs during previous years, unofficial data indicates there was an increase in the dropout rate for this year’s 4 year cohort. In addition to developing next steps to reduce the dropout rate, JHS staff needs to continue to explore best practices to increase proficiency in Math I, English II and Biology. Data over the past two years indicates inconsistent. According to the ACT and Work Keys data, additional school wide strategies need to be implemented to ensure all staff members are working to prepare students to be career or college ready.

