

Jacksonville High School
2013-2014 Results and 2014-2015 Next Actions
Dr. Donna Lynch-School Executive

School Vision: Impacting Students to Impact Our World

School Mission: Jacksonville High School will prepare students to be globally competitive and responsible citizens in the 21st century.

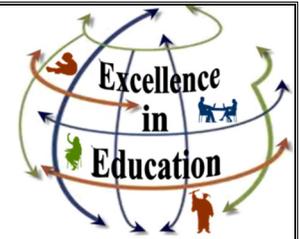
School Purpose: Learning and Leadership for the 21st century.

School Executive's Message:

Living our vision of Impacting Students to Impact our World requires our staff to work together, learn together and collaboratively monitor daily instructional practices. Through frequent analyzing of school data, our staff adjusts instructional practices to meet the needs of students.

Professional Learning Communities meet to desegregate data and share best practices on a regular basis. As a result of our staff working effectively together through Professional Learning Communities, Jacksonville High School continues to improve in student achievement. Our school growth status exceeded predicted growth for the 2013-2014 school year and was above the state average. While our AMO results were not 100%, progress was made from meeting 78.6% of our AMOs in 2012-2013 to 90.9% in 2013-2014.

Each school year we have decreased the number of student drop outs. While one drop out is one too many, our dropout rate of 89.2% has shown that we are making a positive impact. We truly believe our dropout rate is the results of relationships and advocacy built through our Smaller Learning Communities. In addition, building relationships with students has impacted student behavior on campus. Our discipline referrals have decreased in the areas of skipping, tardies, inappropriate language and disrespect in the classroom. During the 2014-15 school year, the JHS staff will implement a mentor program as an additional relationship layer for students at risk in the areas of achievement, conduct or attendance.



School's Strengths:

- Increase in student achievement
- Decrease in dropout rate
- Staff as continuous learners
- Parent and community support
- Learning and extracurricular opportunities for a diverse population of students
- School staff are data driven

School's Challenges:

- Student achievement especially in the areas of math and science
- Closing the achievement gap
- Sustaining and scheduling current programs with existing staff allotment as need for additional rigorous courses increases
- Maintaining the physical plant
- Technology funding
- Time for collaboration

2014-2015 Focused Next Actions:

- Re-align PLCs based on EOC tested areas of Math 1, Biology and English 11
- Continue to utilize EVAAS and USA Test Prep benchmarks to drive instruction
- Implement an ACT Plan school-wide
- Continue to work on curriculum planning through the updated Rubicon Atlas Platform
- "Refine" staff knowledge and implementation of AVID and IB programs
- Utilize district level staff to work with JHS staff on instructional best practices and assessments

Greatest Accomplishment in 2013-2014:

- Increase in overall proficiency in all READY EOC subject areas from 39% proficiency to 57.4% proficiency
- Progress toward closing the achievement gap from meeting 78.6% AMOs to 90.9% AMOs
- Authorization of the International Baccalaureate Career-related Certificate Programme
- Implementation of the Advanced Construction Tower
- Implementation of AVID philosophy and strategies school-wide
- Recertification of the Health Science Academy through the National Career Academy Coalition

