

Jacksonville High School

Monday, June 28, 2010

Strategic Plan Results for 2009/2010

Goal One: Onslow County students will be globally competitive through the mastery of a rigorous and relevant curriculum.

- The Algebra I PLC met every 6 weeks to analyze data from common assessments, EVAAS, and goal summaries to effectively design lesson plans for content mastery and afterschool PRIME Time tutoring.
- Algebra I teachers utilized USA Test Prep and EOC Secure for Local Use Test Bank Items to supplement planning for content mastery.
- The total enrollment for IB classes was 37.
- The total number for IB Diploma Candidates for rising seniors is 3 and the number of IB certificates is 7 (the number that took IB exams).
- All JHS Academies increased enrollment: Freshman Academy 334(+29), Education Training Academy 45(+9), Information Technology Engineering Academy 65 (baseline), International Studies Academy 94(+1), Health Sciences Academy 120 (+37).
- The Cardinal Soar (Students Obtaining Academic Results) Program was implemented for Algebra I and English I, allowing 23 students to improve grades during the semester.

Goal Two: Onslow County Schools and students will be led by creative, passionate and technologically skilled professionals.

- The number of Jones Onslow Bright Ideas Grants submitted were 15, the number of recipients were six.
- The staff for the upcoming Creative and Performing Arts Academy met for planning and implementation (2010/2011) six times to design the application, pertinent rules and procedures for staff, students and parents, advisory as well as regular classes for students applying, name of the academy, logo, calendar of events, advisory board, and community partnerships. The director of the academy conducted the meetings with a well established agenda for each meeting.
- 100% of the JHS staff utilized NC Wise.
- 100% of the JHS staff implemented PEP's.
- 100% of the JHS staff attended and received credit for the new NC Teacher Evaluation Instrument.
- 100% of the JHS teaching staff participated in the Teacher Working Conditions Survey.
- Our media specialist attended PLATO training to implement the new program the county purchased.
- All three JHS administrators attended the IB professional development for administrators. Nine JHS teachers attended content relevant IB professional development.

Goal three: Onslow County students will learn in a safe environment to be civil, healthy and productive citizens.

- 76% of students responded feeling safe at JHS on the climate survey.
- Eight coaches attended and successfully completed "Fundamentals of Coaching" professional development.
- 100% of the JHS administration completed NIMS.
- 100% of the JHS staff attended the review sessions on safe school emergency procedures.
- Guidance department representative attended Peer Mediation Training and successfully completed the 21 hours on 9/23/2009.
- 37 (+8) school (academic, athletic and extracurricular) and community representatives set up booths at the JHS Club Expo in September 09 to kick off the new school year.

- Administration met with the JHS bus drivers and shared the Safe and Civil Schools Guidelines for Success and Levels of Discipline. Bus discipline referrals dropped 30% for the 09/10 school year.

Goal four: Leadership will foster innovation in the Onslow County School System with the cooperation of families and community partners.

- 36 JHS students attended the Student 2 Student training.
- ACRE was an agenda item at staff meetings. Discussions and activities were planned and implemented.
- CAPAA (Creative and Performing Arts Academy) will be fully implemented in 2010/2011.
- Health Science Academy was nationally accredited and served as a model for the other high schools in Onslow County by presenting at the Onslow County Networking Conference at Northside High School as well as during the Federal Grant SLC meetings.
- The Freshman Academy established a Parent Advisory Board with seven parents to work with the JHS Freshman teachers and students.

Goal five: Onslow County Schools will be supported by effective and efficient systems.

- On line data bases were purchased to assist all students in completing research papers and projects.
- The new PLATO program was made assessable for all teachers to incorporate in their teaching and planning.
- The SLC grant for JHS, WOHS and SHS met 9 out of 10 objectives outlined in the grant.
- The completion of Tier 1 laptops were distributed to the JHS staff.
- Alert Now was used monthly as another way to effectively communicate with parents and students about school and community happenings.
- Two JHS staff members implemented the school picture bar code identification cards for use in the media center and the cafeteria.

#### 2005 – 2010 JHS Summary of Successes

The staff and students at JHS have worked diligently to successfully implement the Strategic Plan for this cycle. Our vision, mission and purpose have come full circle when analyzing data and feeling and seeing the many successes for the students and staff. We are proud of the wall to wall academies and the positive impact they are having on the students and staff. Implementing a parent/community partner advisory board for each academy has created stronger positive interaction and communication as well as becoming part of our culture. Receiving accreditation for an IB World Class School has afforded our students more opportunities for advancement in post secondary endeavors. Our IB and AP curriculum have definitely meshed well together at this time. Professional development is a definite strength at JHS. 100% of the staff has eagerly participated in researched based professional development for the past three years. The presenters integrated AVID methodologies during the planning and teaching to supplement the teachers with added strategies for their classroom toolkit. The excitement of the added technology in all classrooms from Tier One, Two and Three have given teachers and students 21<sup>st</sup> century tools for competing worldwide. Our implementation of the Safe and Civil Program has greatly assisted us in lowering the number of dropouts, discipline referrals and creating a safer, respectful environment so all can learn and grow.