

JACKSONVILLE COMMONS MIDDLE
SCHOOL

STRATEGIC PLAN ANNUAL UPDATE

September 29, 2008

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SCHOOL PROFILE

Student and Staff Characteristics and Demographics

Jacksonville Commons Middle School's enrollment hovers at approximately 700 students. The student population has decreased by about 50 students due to low enrollment numbers found in our current seventh grade class (last years sixth grade class). We continue to serve a student population that is very diverse in economic levels, ethnicity, and academically and little change in statistical analysis of this information has been observed since the creation of the 2007-2010 JCMS Strategic Plan.

Over 60% of the JCMS certified staff is served through the Beginning Teacher program while just less than 40% of the certified staff is career status teachers. Having an inexperienced teaching staff requires that we focus on teacher induction, mentoring, and retention to help ensure teachers are prepared for the challenges of education.

Performance Results

The first year of the JCMS three-year strategic plan proved to be very positive. Jacksonville Commons Middle School achieved *School of Progress* identification through the North Carolina ABC accountability model with 74.7% scoring proficient an increase of over two percentage points. Results of the seventh grade writing test continued the same trend of growth and improvement

as JCMS student proficiency increase by approximately 20%. Additionally, for the first time in over five years, 100% of all target goals under the Adequate Yearly Progress growth model were achieved! Specifically, JCMS had the challenge of addressing an excessive amount of target goals and met all 22 of the 22 target goals while maintaining an attendance rate of 96.1%. Six goals were met with allowances made through the Safe Harbor identification and are as follows: math – all, black, students with disabilities, economically disadvantaged, Hispanic, and multiracial. Lastly, JCMS students demonstrated improvement in Career and Technical Education testing areas. In fact, JCMS received a district award for being a Most Improved Technical Team as student achievement exceeded 2006/2007 results with a 26.5% increase.

Obviously, our strategic plan has been a driving force for our school and has served us well. During the 2008 annual update, we sought to identify processes to help support our existing plan and tweaked existing processes that were not meeting our goals. With a dedicated staff and a strong strategic plan, Jacksonville Commons Middle School is ready for the challenges and rewards of the 2008/2009 school year.

Climate and Discipline

During the 2007/2008 school year, JCMS set their sights on becoming a Triple “S” (safe) through a process developed by the State of North Carolina. After much work and dedication, Jacksonville Commons Middle School was awarded the distinction of being a Triple S school. During this process, Onslow

County Schools' climate survey data was analyzed to help ensure areas of concern were addressed. Currently, we are in the process of reviewing program updates and requirements to resubmit our request to be recognized once again during the 2008/2009 school year.

**JACKSONVILLE COMMONS MIDDLE SCHOOL
2007-2010 STRATEGIC IMPROVEMENT PLAN**

FACULTY SENATE

Faculty/Staff

Lynn Jackson, Principal
Felecia Walton, Assistant Principal

Belinda Harris, Chair
Christina Diederich
Garry Gentry
Robert Hinton
Charla Lewallen
Gina Smith

Parents

Juarainta Briggs
Angela Brown
Robert E. Brown
Lillie Corley
Michelle Gidrey
Dave Gustavson
Sherry Morton
Rene Pittman
Rowena Sanchez
Maria Sherman
Kellie Wheeler

Students

Tatiana Glasgow – 6th grade
Ashten Clark – 7th grade
David Diccico – 8th grade

OCS Goal # 1: Onslow County students will be globally competitive through the mastery of a rigorous and relevant curriculum.

Strategy: Provide an instructional program that focuses on rigor and relevance while using research-based practices that meet the needs of a diverse student population.

Desired Results:

School wide test scores for all local and state mandated tests will be raised.

Measures:

State test scores
Lesson plans
Benchmarking tests
Individual teacher assessments

Processes:

1. Utilize school-wide interdisciplinary units to reinforce mathematical concepts found within the NC Standard Course of Study. As follows are designated weeks and identified concepts to meet this process:
 - October 15 – Goal 1 & 2 – measurement and understanding and computing with rational numbers
 - January 14 – Goal 3 – Properties and relations of geometric figures and the coordinate plane
 - February 18 – Goal 4 – Graphing, data analysis and probability
 - March 17 – Goal 5 – Algebraic expressions

The identified interdisciplinary units will be completed during the following weeks for the 2008/2009 school year: October 13, January 12, February 23, and March 23.

2. Teachers will incorporate a weekly writing focus with all students through social studies. **Additionally, Encore (elective) teachers will incorporate a weekly writing focus in their courses.**
3. Train all teachers in standard writing rubric scoring and will utilize rubrics while instructing students in all content areas.
4. Utilize 3-ring binders as a school-wide initiative to help “AVIDize” JCMS with the ultimate goal of improving organization among all students.
5. Provide and support AVID professional development to increase trained AVID personnel.
6. Restructure & revitalize clubs and opportunities such as GQ/ STARS that encourage student leadership and success. **A dedicated period within the master calendar will be created to allow special interest and focus groups such as GQ, STARS, Honors Spanish, Battle of the Books, and Academic Derby, an opportunity to improve student achievement and leadership within the school.**
7. Investigate the use of a JCMS Community Book Club as a strategy to encourage reading among students, their parents, and the school.
8. Document parent contacts via telephone, conferences, or other methods in the form of a log to better support PEP’s and communicating in the educational environment.
9. Utilize the Rensulli Learning System to enrich our AIG student population.
10. Provide staff development and opportunities to increase the amount of teachers who are certified or locally endorsed to provide services to our AIG student population. **In addition to**

OCS Goal # 1: Onslow County students will be globally competitive through the mastery of a rigorous and relevant curriculum.

three locally endorsed AIG teachers, JCMS will benefit from the addition of a state certified AIG teacher to teach enriched language arts classes and to provide academically gifted opportunities to identified students.

11. Utilize web-based programs such as PLATO and Study Island to increase student achievement.
12. Ensure 7th grade writing teachers are implementing writing strategies and ideas learned at writing training offered through the district professional development program.
13. A team of teachers will be sent to and funding will be provided for the World View K12 Symposium to become more aware and able to teach in a globally competitive arena.
14. Provide ESL learners with tutoring and assistance from an ESL district provider on a weekly basis. Additionally, the ESL provider will provide staff with strategies to use to meet the needs of limited English users.
15. Use graphing calculators with students to increase understanding of math concepts and technology skills.
16. Math teachers will participate in district sponsored Middle Grades Math Professional Learning Community (Sessions to be held on August 22, October 29, February 21, and April 3) during the 2007/2008 school year. Networking and collaboration with other math teachers within the district will be encouraged so as to share ideas and strategies for all OCS students to benefit from.
17. Teachers will engage in data analysis sessions with their grade level/group to review 3-year trend data in the following areas: VoCats, Writing, Math EOG, and Reading EOG. The four groups, 6th grade, 7th grade, 8th grade, and Encore, will present their findings to their peers during a faculty meeting. Emphasis will be placed on celebrating three positive findings, identifying three areas of needed focus, and providing possible strategies or suggestions for improvement.
18. Use summative data obtained from Exceptional Children's consultants during the 2006-2007 school year to identify areas of need and areas of success in our inclusion settings. The data will be used to help guide current EC and general education teachers as they provide instruction in the inclusion setting. Planning specific activities and strategies for the EC teacher to perform during the inclusion class period is required on lesson plans.
19. Encourage student participation in all arts programs such as orchestra, band, chorus, and art. Programs such as AVID are scheduled at a time that does not compete with such programs.
After three years of successful implementation in the seventh and eighth grades, the AVID program will be expanded to include a sixth grade section.
20. Provide opportunities for students to enroll in NCVPS for other foreign language offerings in addition to a 6-8 Spanish education program offered as an elective class. The opportunity of providing a high school level advanced Spanish class for next year is being investigated. **A seventh and eighth grade Advanced Spanish class will be added to the master schedule to help prepare JCMS students for the possibility of taking a high school level Spanish class while enrolled in middle school.**
21. **A special interest period, AA (Advisor/Advisee), will be reengineered to provide school-wide reading and writing opportunities.**
22. **Incorporate the use of school-wide writing prompts for grades six and eight.**
23. **CTE teachers will analyze district assessment data and identify strategies to address deficient objectives that increase student achievement.**

OCS Goal # 1: Onslow County students will be globally competitive through the mastery of a rigorous and relevant curriculum.

Resources:
 Plato, Study Island
 Avid Awareness
 Media Center Access
 Teacher Development

End of year Annual Review, Results, Next Steps

Summarize your results. Show trends. Were improvements made?

2007-2008
 Progress in implementing or completing eighteen of the twenty processes of this goal were made in school year 2007-2008. Process one to use school wide interdisciplinary math units was thought to be extremely helpful with the four math interdisciplinary units being well received and implemented by the JCMS staff. All teachers were trained in the standard writing rubric scoring and will utilize rubrics while instructing students in all content areas. Process eleven was implemented and the use of Plato and Study Island played an integral part of classroom instruction. The entire 8th grade and a portion of the 7th grade are using graphing calculators. JCMS Math teachers participated in the district wide Math PLC. Because of these processes, 22 of 22 goals were met school wide for AYP. Overall proficiency on the EOG was increased from 72.1% to 74.713% and High Growth was achieved. Processes seven and twenty are to be addressed year 2008-2009.

What are the areas for improvement? What will you do differently the next time?

Next steps
 The Weekly Writing focus will be expanded to include encore teachers and the subject of reading. Parent contacts will be more closely monitored to ensure proper documentation. The Rensulli Learning System to enrich our AIG student population was utilized in the 2007-2008 school year but is deemed no longer necessary due to AIG restructuring. Advanced classes in Spanish have been added to the encore menu and dedicated classes to GQ were added to all grade levels. Delta, STARS, and Battle of the Books have been added to the AA schedule. Several 8th grade students are currently enrolled in advanced math classes at Northside High School.

OCS Goal # 1: Onslow County students will be globally competitive through the mastery of a rigorous and relevant curriculum.

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OCS Goal # 2: Onslow County schools and students will be led by creative, passionate, and technologically skilled professionals.

Strategy: JCMS will implement engaging instruction through the use of emerging technology by trained professionals.

Desired Results:
A variety of technically challenging programs for both students and staff will be provided.

Measures:
Acceptance into NASA program
Increase in the usage of technology based materials
Computer test results

- Processes:**
1. Unite all Commons area schools (Jacksonville Commons Elementary, Jacksonville Commons Middle, and Northside High) by applying for acceptance into the NASA schools program.
 2. Provide staff development on the use of Promethean Boards, Accelerated Reader, Accelerated Math, PLATO and Integrate and other forms of technology to advance technological opportunities and skills for teachers.
 3. Provide staff training for the use of graphing calculators and budget funds to support the acquisition of such calculators.
 4. Nine teachers and one administrator will participate in a professional learning community in partnership with UNC-W entitled NC Quest. Participants will receive training in math, language arts, science, and technology throughout the next four semesters.
 5. Establish networking opportunities between high performing Onslow County middle schools in Vocats testing. Observations and curriculum analysis will be focused upon.
 6. Provide a duty-free lunch period for all staff to allow for rejuvenation and rest during the day with hopes of resulting in a more creative and energized staff that is better able to handle the challenges of “middle schoolers” in the afternoon.
 7. Issue a laptop computer, over a 3-year period, to all certified staff members. Additionally, as a certified employees’ laptop reaches 3-years in age, the machine will be replaced by the district.
 8. Utilize funds to support Tier 2 of the district plan. The focus of Tier 2 is to acquire LCD projectors, document cameras, and interactive boards.

Resources:
Promethean boards
Computer Labs
Graphing calculators
Appropriate software

OCS Goal # 2: Onslow County schools and students will be led by creative, passionate, and technologically skilled professionals.

End of year Annual Review, Results, Next Steps

Summarize your results. Show trends. Were improvements made?

2007-2008

JCMS continues to purchase the latest technology including Promethean boards, Mimeo boards, document cameras, and graphing calculators. Nearly all staff members have been issued a laptop through the initiative at JCMS and the county office. JCMS staff members have the opportunity to attend professional development in technology sponsored by the county office as well as have our part-time on-site technology professional facilitate small group instruction. The NCQuest provided participants with technology training at UNCW and offered an array of supplies, ideas and activities to implement in their classes. Teachers in Onslow County recognize United Streaming as an important resource and the staff at JCMS has utilized it well. Many of our science teachers used United Streaming as an additional resource to meet the needs of all learners by incorporating the videos and the black line masters as a part of their class. BrainPop.Com has become an integral part of our lessons and has proved to be positive means of communicating concepts to the students. BrainPop motivated many of our students with its cartoon characters and instant quizzes. PLATO, an elective class that utilizes the PLATO computer program, is an important resource for students who needed additional tutoring in math or language arts. The JCMS PLATO elective teacher implements and maintains all PLATO information. The PLATO teacher position is a budget item and does not start until late in the fall. JCMS students utilized Study Island as a review instrument in many of the classes as well as at home. The Study Island program is a good resource for review and requires very little setup our maintenance from the teachers or staff. JCMS has established a new school website, which will provide parents and students the opportunity to access staff members in one location. The JCMS library received a new monitoring system, Destiny. This system will help our media personnel track all inventory and maintain records. JCMS applied to

What are the areas for improvement? What will you do differently the next time?

Next steps

The next steps for Goal 2 will include establishing a network of opportunities between the middle schools in VOCATS testing. JCMS computer education teachers will meet with other OCS schools to analyze results and discuss strategies for continued growth on VOCATS. Test results for the VOCATS this year prove our determination to provide our students with the necessary tools they need to be successful in the 21st Century. Informing JCMS staff of technology that is available at our school and in the county and its purpose in the classroom will provide opportunities for further implementation of 21st Century goals. Training with programs such as PLATO, ACC Math, ACC Reader, Geometers Sketchpad, and Promethean boards will allow our staff and students to utilize the latest trends in technology. Our on-site part-time professional development specialist has already set-up classes to which our staff members can attend. The professional development opportunities through the county office continue to expand and attract many of our seasoned and new staff members for various training purposes. OCS also has various technology-enhanced activities, to check out by teachers for use in the classroom, which would help promote well being. Teachers can use this technology, i.e. Wii, Dance Dance Revolution, as a fun opportunity to integrate physical activity in the classrooms. Utilization of science related technology through the Science House and ENVISIONS will provide our staff with the opportunity to motivate students into learning. The Science House will provide training if the need arises through the ENVISIONS program. JCMS will continue with the utilization and promotion of United Streaming this year along with the opportunity to use the public library videos. The Onslow Public Library website offers videos through NC Live free of charge. This will help to expand our own available libraries and enable our teachers to continue meeting the needs of all learners. Most of the textbooks at our school

OCS Goal # 2: Onslow County schools and students will be led by creative, passionate, and technologically skilled professionals.

the NASA program but did not receive acceptance due to budget cuts from the program.

have an available website to help support instruction. This information, if provided to students and parents, can be a valuable asset to access at home. JCMS teachers and staff members have begun the process of setting up classroom and club websites through the new school system. The new system will continue to allow growth and offers teachers a new opportunity to display pride in the students. Training for the new website was held and is ongoing on an as needed basis by our on-site webmaster. JCMS would like to continue with the PLATO lab elective class as it provided a significant opportunity for our remediation students. Our high growth on the state tests can attest to the importance of this program along with many of the other technology-enhanced programs mentioned.

OCS Goal # 3: Onslow County students will learn in a safe environment to be civil, healthy, and productive citizens.

Strategy: The campus of JCMS will be a safe and orderly environment where instructional time is preserved and people interact with courtesy and respect.

Desired Results:

Standardize procedures and consequences for managing student behavior to maximize bell-to-bell instruction.

Measures:

Decrease time hall movement
Bell-to-bell instruction
Decreased student behavior referrals

Processes:

1. Implement a new standardized hall pass system to provide documentation of student activity and better communicate the purpose for hallway traffic.
2. Work to identify levels of offenses to aid staff in appropriately handling student issues through the Safe and Civil Team, the KNIGHTS.
3. Restructure & revitalize clubs and opportunities such as GQ/ STARS that encourage student leadership and success.
4. Utilize a school-wide tardy policy to help curb student tardiness through consistent staff actions.
5. Provide an opportunity for students to assist as office leaders to gain an understanding of school functions and characteristics.
6. Provide an opportunity for students to do/complete homework or reflect on behavior during lunch detention in a classroom supervised by teachers who choose to forego their duty-free lunch.
7. Complete the application process for JCMS to be recognized as a Triple Safe school through completion of a safety portfolio.
8. Continue to showcase student talents during morning announcements and with observance of the National Anthem.
9. Provide opportunities through our Advisor/Advisee program for at-risk counseling, remediation, and enrichment opportunities. Additionally, a Physical Education and Recreation (PEAR) session is provided to students to aid in achieving recommended amounts of daily physical activity.
10. Increase student awareness of drugs and gangs through locally supported programs such as DARE (a drug awareness and prevention program) and GREAT (a gang awareness and resistance program) through social studies classes.
11. Continue to allow staff morale building strategies such as "Coke, Cookie, and a Compliment" to provide staff an opportunity to recognize their peers for special acts, positive characteristics, best practices, and so forth.
12. Disaggregate and display school discipline data in visually appealing formats to communicate with staff the status of the school as it relates to discipline.
13. Use the Alert Now call system will be to communicate information in times of crisis or abnormal situations.
14. Provide staff training on Energizers as a tool for providing physical activity.
15. **JCMS take in and dismissal times will be delayed by fifteen minutes (from 7:45am to 8:00am and 2:45pm to 3:00pm) to help ensure students arrive and**

OCS Goal # 3: Onslow County students will learn in a safe environment to be civil, healthy, and productive citizens.

depart from campus in a safe and timely manner. Decreased student tardies are anticipated due to buses that should arrive on time under the new district designated arrival schedule.

Resources:

- KNIGHTS plan
- School issued passes & class logs
- Staff volunteers to recruit students and promote programs
- Recruit staff volunteers for GQ/Stars program support

End of year Annual Review, Results, Next Steps

Summarize your results. Show trends. Were improvements made?

2007-2008

JCMS effectively accomplished nine of the fourteen goals identified to enhance safety and create a more orderly environment. These goals: 1) restructuring of clubs and student organizations, 2) providing students with the opportunity to work on instruction during their lunch periods, 3) Triple “S” recognition, 4) showcasing student talent during morning announcements, 4) providing remediation and enrichment during the Advisor/Advisee (AA) period, 5) utilization of the GREAT and DARE programs, 6) staff morale building through recognition of the “Coke, Cookie, and a Compliment” strategy, 7) dispensing school discipline data throughout the year, 8) utilizing the Alert Now call system, 9) the KNIGHTS team working on identifying levels of discipline offenses, and 10) disaggregating and displaying school discipline data and sharing that data with the staff. Three of the fourteen goals improved student accountability and safety, but require additional structure and consistency: 1) creating opportunities for students to assist as office leaders, 2) implementing a school-wide hall pass system, and 3) standardizing and implementing a school-wide tardy policy. The only goal that was not implemented successfully was providing staff training on instructional energizer.

Safety habits and procedures, along with character building, were encouraged through clubs, student groups, and programs such as GQ,

What are the areas for improvement? What will you do differently the next time?

Next steps

Next steps for 2008 – 2009 school year will consist of teachers consistently implementing all parts of the hallway pass system and tardy policy. The KNIGHTS team will continue their efforts of creating a plan that is specific to JCMS’ levels of discipline offenses and consequences. Teachers will continue to have the option of forgoing their duty free lunches to provide students with the opportunity to complete homework, offer tutoring, or reflect on behavior issues. Specialized AA student clubs will be expanded and enhanced. A partnership will be developed with NHS and JCE to establish and broadcast student events, themes, and talents. The partnership with Jacksonville Police department will continue through the GREAT and DARE programs. The Physical Education and Recreation (PEAR) initiative will no longer exist. Daily physical activity will be incorporated through AA. The Triple “S” team will compile mandated information to be submitted for school safety recognition.

OCS Goal # 3: Onslow County students will learn in a safe environment to be civil, healthy, and productive citizens.

Delta Academy, GREAT, and DARE. The school-wide hallway pass system and tardy policy improved student accountability and movement; accordingly, they led to increased structure and student control. Disaggregated discipline data was communicated to the staff throughout the school year. This data confirmed a significant decrease in discipline infractions (in comparison to the 2006 – 2007 school year).

OCS Goal # 4: Leadership will foster innovation in the Onslow County School System in cooperation with families and community partners.

Strategy: Leadership will embrace and provide direction for opportunities and build partnerships with stakeholders to enhance student education.

Desired Results:

Communication opportunities between faculty, parents, students, and businesses, will be enhanced.

Measures:

Feedback from parents, Thompson Early Childhood Center, and Jacksonville Commons Elementary School.
Roster that document Open House attendance.
Alert Now reports.

Processes:

1. Establish and utilize an electronic master calendar of events that can be accessed by parents, students, staff, and other community or interested parties.
2. Schedule open House events to coincide with interim report periods and will offer convenient meeting opportunities during customer friendly meeting times such as 4:00 pm to 6:00 pm.
3. Document parent contacts via telephone, conferences, or other methods in the form of a log to better support PEP's and communicating in the educational environment.
4. Implement a school-wide recycling venture in conjunction with Keep Onslow Beautiful.
5. Create and send home team/grade level newsletters with report cards to better communicate with parent's information about their child's education.
6. Allow athletic teams to visit with Thompson Preschool Center to promote healthful living skills while serving as a positive role model to an audience that tends to be influenced easily.
7. Promote leadership and scholarship opportunities by allowing AVID students to visit Jacksonville Commons Elementary School.
8. Utilize community members as guest speakers and as a source of information for creating ventures with our new after school program, MicroSociety.
9. **The Alert Now call system will be utilized by the administration to provide brief weekly summaries of the previous week and a look ahead at the upcoming week to help keep parents and students informed about their school. Call data will be analyzed to determine whether the frequency of the calls need to be adjusted.**
10. **Utilize schoolinsites.com to provide all teachers with access to individual web pages.**

OCS Goal # 4: Leadership will foster innovation in the Onslow County School System in cooperation with families and community partners.

Resources:

Marine Corps
 JCMS online public folders and calendar
 Athletic teams
 AVID students

End of year Annual Review, Results, Next Steps

Summarize your results. Show trends. Were improvements made?

2007-2008

During the 2007/2008 school year, progress was made in the implementation of many of the proposed processes. The school master calendar was a great success in organizing school wide activities. Open house events were scheduled in conjunction with interim report dates. Grade level newsletters were generated and sent home with the each report card. MicroSociety held an open community market day, giving the program exposure beyond the participants. This gave family, friends, and community members a chance to see how the program works and how the students are being successful. The Alert Now system was used to inform parents of these dates, helping to generate more family participation.

What are the areas for improvement? What will you do differently the next time?

Next steps

Next steps for the 2008/2009 school year include continuing the Open House dates in conjunction with interim reports. Grade level newsletters will be sent home in report cards. Parent/teacher contact logs are to be turned in with lesson plans. The logs will notate the date, time, and form of contact used between the teacher and parent, as well as a summary of the contact. The Alert Now system will continue to be used to notify parents of important dates. In addition, the administration will use the system to give families weekly reports of school happenings. The athletic teams will schedule a visit with the Thompson Preschool to help promote healthful living. Language arts classes that enroll AVID students will schedule to visit Jacksonville Commons Elementary school to volunteer time working with students, as well as to further facilitate transition to middle school. MicroSociety will provide opportunities for guests from the community to come in and provide guidance and assistance for the ventures.

OCS Goal # 5: The Onslow County Schools will be supported by effective and efficient systems.

Strategy: JCMS will research and analyze a variety of data to use as a driving force to establish and maintain programs, procedures, guidelines and local policies for 21st century education.

Desired Results:

Student achievement and improved communication will be increased.

Measures:

Increased attendance at school events.
Lower retention rates.
Benchmarking systems.

Processes:

1. Utilize the Alert Now call system to improve communication.
2. Hold monthly departmental meetings to allow staff members to understand their role in accountability and student achievement.
3. Implement the MicroSociety program as an after-school program. MicroSociety focuses on enhancing a students understanding of the world and how all factors contribute to the success or failure of a society.
4. Establish Wednesday as a standardized meeting day for various groups and teams of teachers to meet while preserving remaining days of the week for other educator responsibilities and duties.
5. Include data and strategies in PEP's that support the II (Intervention Initiative). Staff development on the II process will be provided to help identify student needs and efforts needed to address those needs.
6. Develop a failure recovery effort that allows students to recover from failing performance during early marking periods so as to provide motivation for improved performance and decreased retentions.
7. Utilize benchmark testing to determine student and subgroup achievement levels. **Upon teacher request, JCMS will administer three eduTest benchmark assessments throughout the school year pending availability of the resource and administrative guidelines that yield accessibility of the resource.**
8. Collaborate on curriculum strategies, team building, and student needs by vertical teaming with Jacksonville Commons Elementary fifth grade teachers and Northside High School ninth grade teachers.

OCS Goal # 5: The Onslow County Schools will be supported by effective and efficient systems.

Resources:

Alert Now call system
 SOS grant
 PLATO
 Study Island

End of year Annual Review, Results, Next Steps

Summarize your results. Show trends. Were improvements made?

2007-2008

The 2007-2008 school year was very positive for JCMS. Program implementations brought about marked improvement in several targeted areas. These include stakeholder communication, classroom instruction, professional development, extended day enrichment, and at-risk student intervention. During the year our Alert Now Call System was utilized to communicate with families and staff members to share information concerning our school community. Notifications for Open House, report card issue dates, and other JCMS events are examples of messages sent through our system this year. Weekly grade level and team meetings were held along with monthly departmental meetings to assess needs, update information, discuss teaching strategies, and call attention to professional development opportunities. Monthly staff meetings were also held to instruct staff members, recognize achievement, and focus on school improvement issues. These collaborations assisted all teachers, especially ILTs, in preparing, delivering, and improving quality instruction. Our Micro-Society after school program was implemented this year to enhance student understanding of the world, our culture, and business. It is designed to teach students many of the factors that contribute to the success or failure of a society. Our students' Personal Educational Plans (PEPs) contain evidence of dramatic improvement in the support of our Intervention Initiative. Staff development in this area has helped our faculty enable students and parents to more effusively collaborate with teachers in creating a successful and responsive learning environment for at-risk students

What are the areas for improvement? What will you do differently the next time?

Next steps

This year we are expanding our use of the Alert Now Call System at JCMS. Both general school announcements and selected grade level information are being delivered by the system. This will allow for improved and increased communications within our school community. Our Micro-Society program is also being modified and expanded this year. Staff members are working with Micro-Society Facilitators and our Site Coordinator to improve schedules, add structure to routines, and ensure students have designated times to complete journal assignments, do homework, and receive tutoring as needed. Efforts are being augmented to increase school and community involvement within our Micro-Society program. Staff development will continue focusing on the importance and proper use of PEPs, early intervention for struggling students, and developing additional resources to assist and support student growth, and facilitate high quality instruction. A new benchmarking test will be implemented in Language Arts and Math this year. The data collected will further enhance our staff's ability to evaluate student deficiencies and needs. Collaboration between JCMS and Jacksonville Commons Elementary School will be implemented this year. It will take the form of a reading assistance program for the elementary students and will be carried out by our 8th grade AVID students and staff. These further system implementations will help us remain focused on our goals, involve an increased number of community stakeholders, and support our efforts to prepare our students for life in the 21st Century.

OCS Goal # 5: The Onslow County Schools will be supported by effective and efficient systems.

within our school community. Our failure recovery effort has improved immensely due to an increase in parent conferences, PEP conferences (after first quarter interim reports) e-mail contacts, and increased telephone communications. Early identification and attention to the needs of struggling students enabled our teachers to better help families set goals and establish a support system designed to meet the needs of their child. Finally, our collaboration with AVID students from Northside High School and Jacksonville High School has continued with visitation from their ninth grade AVID students. These collaborations have created a better understanding among teachers and students of high school requirements and other issues pertaining to the curriculum and instruction at JCMS.

BUDGET

OCS Goal # 1: Onslow County students will be globally competitive through the mastery of a rigorous and relevant curriculum.

Strategy: Provide an instructional program that focuses on rigor and relevance while using research-based practices that meet the needs of a diverse student population.

Items for Purchase	Budgeted Amount	Source of Funding	Purpose
TI-73 and TI-83 Plus Calculators	\$7,500.00	Student Accountability	Math instruction and enrichment
PLATO lab TA	\$12,000.00	Student Accountability	To provide remediation to at-risk students via the PLATO program
Print Cartridges	\$2,500.00	Student Accountability	Student book projects
Conference and workshop registration fees and expenses, and substitute pay	\$2,000.00	Staff Development and Local Funding	Further "AVIDization" of the school
Student agenda's	\$2,400.00	At-risk	Agenda's aid in student organization and orientation
Paper	\$8,000.00	At-risk	Paper is needed to copy resources needed outside of textbook and technological resources

OCS Goal # 2: Onslow County schools and students will be led by creative, passionate, and technologically skilled professionals.

Strategy: JCMS will implement engaging instruction through the use of emerging technology by trained professionals.

Items for Purchase	Budgeted Amount	Source of Funding	Purpose
Promethean boards,	\$8,000.00	Student	To develop 21 st

stands, activotes, tablets, slates, and other Tier 2 items		Accountability	Century skills with staff to instruct using 21 st century resources
PD 360	\$750.00	Staff Development	Online professional development

OCS Goal # 3: Onslow County students will learn in a safe environment to be civil, healthy, and productive citizens.

Strategy: The campus of JCMS will be a safe and orderly environment where instructional time is preserved and people interact with courtesy and respect.

Items for Purchase	Budgeted Amount	Source of Funding	Purpose
Badge making materials	\$700.00	Safe and Drug Free	To identify purpose of student movement
Red Ribbon materials	\$100.00	Safe and Drug Free	To promote a drug free and healthy lifestyle
Digital Recorders	\$300.00	Local	To document facility needs and school information during school walk throughs
Discipline Referral forms	\$1,000.00	Local	Forms to include levels of offenses to support the safe and civil process
Club expenses and needs	\$500.00	Local	Supplies and materials needed for club activity

OCS Goal # 4: Leadership will foster innovation in the Onslow County School System in cooperation with families and community partners.

Strategy: Leadership will embrace and provide direction for opportunities and build partnerships with stakeholders to enhance student education.

Items for Purchase	Budgeted Amount	Source of Funding	Purpose
Alert Now	\$2500.00	District	Calling system to inform parents about events

OCS Goal # 5: The Onslow County Schools will be supported by effective and efficient systems.

Strategy: JCMS will research and analyze a variety of data to use as a driving force to establish and maintain programs, procedures, guidelines and local policies for 21st century education.

Items for Purchase	Budgeted Amount	Source of Funding	Purpose
Alert Now	\$2500.00	District	Calling system to inform parents about events
MicroSociety	\$27,000.00	At-risk and DSSF	To provide after school support to students
Study Island	\$4,000.00	Student Accountability	Web-based instruction for second semester

**Building Level School Strategic Plan
Regulatory Information and Assurance Statement
2007-2010**

School Jacksonville Commons Middle Date Submitted September 29, 2008

1. Number of School Improvement Plan Team Members 22
2. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants were elected (by secret ballot) by their respective groups to serve on the School Strategic Planning Team (SSPT). Yes No
3. Percentage of total school staff (see note below) approving updated plan (Number approving plan divided by number voting. If there are no changes, fill in the blank with N/A.) 97.9%
4. Date of vote September 24, 2008
5. A secret ballot vote for staff approval of the plan was conducted. Check one: Yes No
6. Parents on the School Strategic Planning Team were elected by parents of children enrolled in your school. Check one: Yes No
7. Percentage of School Strategic Planning Team who are parents providing input in the development of the plan. (Number of parents divided by members on the team.) 50%
8. The required staff development reports have been disseminated to the appropriate persons or departments. Check one: Yes No
9. The dates, times, locations, and agenda items for meetings regarding our school strategic plans were publicized so as to abide by the open meetings law. Check one: Yes No
10. All local, state, and federal legislative regulations regarding school strategic planning were implemented as outlined in G.S. 115C. Yes No
11. All required local, State and Federal programs have been addressed in the School Strategic Plan. Yes No

[Signature]
Principal's Signature

[Signature]
Signature, SSPT Facilitator/Chairperson

[Signature]
Signature of Elected Parent Representative

[Signature]
Signature of Elected Parent Representative