

Jacksonville Commons Middle School



315 Commons Drive South
Jacksonville, North Carolina

Strategic Plan Update 2009-2010

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JACKSONVILLE COMMONS MIDDLE SCHOOL

2009-2010 STRATEGIC IMPROVEMENT PLAN

MEMBERS

Faculty/Staff

Gail Pylant, Principal
Felecia Walton, Assistant Principal

Belinda Harris, Chair
Dara Bailey
Christina Diederich
Veronica Fair
Robert Hinton
Charla Lewallen
Gina Smith

Parents

Tawanna Branch
Leanta Brock
Michelle Gidrey
Jewlie Hollingsworth
Susan Manning
Karen McMillan
Sherry Morton
Rowena Sanchez
Angie Spratt

Students

Makayla Hines - 6th Grade
Taya Jones - 7th Grade
Ivey Morton – 8th Grade

SCHOOL PROFILE

Student and Staff Characteristics and Demographics

Jacksonville Commons Middle School's enrollment hovers at approximately 665 students. The student population has decreased by about 50 students due to low enrollment numbers found in our eighth grade class (last year's seventh grade class). We continue to serve a student population that is very diverse. The Ethnic composition breakdowns are 34% White, 39% Black, 13% Multi-Racial, 10% Hispanic, 3% Asian, and 1% American Indian. Our exceptional children population represents 17% of our student body. Little change in statistical analysis of this information has been observed since the creation of the 2007-2010 JCMS Strategic Plan.

Efforts focused on teacher induction, mentoring, and retention has been very effective at JCMS. In 2008, 60% of the certified staff was served through the Beginning Teacher program. Today that number has been reduced to 35%.

Performance Results

The second year of the JCMS three-year strategic plan proved to be very positive. Jacksonville Commons Middle School achieved School of Progress identification through the North Carolina ABC accountability model with 76% of our students scoring proficient. Growth was met in all areas except six grade reading. However, 100% of all target goals under the Adequate Yearly Progress growth model were achieved. JCMS had the challenge of addressing an excessive amount of target goals and met all of the 29 target goals while maintaining an attendance rate of 96.1%. Four goals were met with allowances made through the Safe Harbor identification and are as follows: reading – students with disabilities; math – black, students with disabilities, and economically disadvantaged. Sixth and eighth grade reading EOG test scores have been significantly above the state average for 2 years. Algebra 1 EOC test scores

and eighth grade science EOG test scores were significantly above the state average in 2008-09. Lastly, JCMS students continue to demonstrate improvement in Career and Technical Education testing areas raising achievement from 59.8 % to 65.9%.

Climate and Discipline

During the 2008/2009 school year, JCMS once again applied to become a Triple “S” school. As a result of hard work and dedication, Jacksonville Commons Middle School was awarded the distinction of being a Triple “S” safe school for the second year. During this process, Onslow County Schools’ climate survey data were analyzed to ensure areas of concern were addressed.

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OCS Goal # 1: Onslow County students will be globally competitive through the mastery of a rigorous and relevant curriculum.

Strategy: Provide an instructional program that focuses on rigor and relevance while using research-based practices that meet the needs of a diverse student population.

Desired Results:

School wide test scores for all local and state mandated tests will be raised.

Measures:

State test scores
 Lesson plans
 Benchmarking tests
 Individual teacher assessments

Processes:

1. Utilize school-wide interdisciplinary units to reinforce mathematical concepts found within the NC Standard Course of Study. As follows are designated weeks and identified concepts to meet this process:
 - October 15 – Goal 1 & 2 – measurement and understanding and computing with rational numbers
 - January 14 – Goal 3 – Properties and relations of geometric figures and the coordinate plane
 - February 18 – Goal 4 – Graphing, data analysis and probability
 - March 17 – Goal 5 – Algebraic expressions

The identified interdisciplinary units will be completed during the following weeks for the 2008/2009 school year: October 13, January 12, February 23, and March 23.
2. Teachers will incorporate a weekly writing focus with all students through social studies. Additionally, Encore (elective) teachers will incorporate a weekly writing focus in their courses.
3. Train all teachers in standard writing rubric scoring and will utilize rubrics while instructing students in all content areas.
4. Utilize 3-ring binders as a school-wide initiative to help “AVIDize” JCMS with the ultimate goal of improving organization among all students.
5. Provide and support AVID professional development to increase trained AVID personnel.
6. Restructure & revitalize clubs and opportunities such as GQ/ STARS that encourage student leadership and success. A dedicated period within the master calendar will be created to allow special interest and focus groups such as GQ, STARS, Honors Spanish, Battle of the Books, and Academic Derby, an opportunity to improve student achievement and leadership within the school.
7. Investigate the use of a JCMS Community Book Club as a strategy to encourage reading among students, their parents, and the school.
8. Document parent contacts via telephone, conferences, or other methods in the form of a log to better support PEP’s and communicating in the educational environment.
9. Utilize the Rensulli Learning System to enrich our AIG student population.
10. Provide staff development and opportunities to increase the amount of teachers who are certified or locally endorsed to provide services to our AIG student population. In addition to three locally endorsed AIG teachers, JCMS will benefit from the addition of a state certified AIG teacher to teach enriched language arts classes and to provide academically gifted opportunities to identified students.
11. Utilize web-based programs such as PLATO and Study Island to increase student achievement.
12. Ensure 7th grade writing teachers are implementing writing strategies and ideas learned at writing training offered through the district professional development program.

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OCS Goal # 1: Onslow County students will be globally competitive through the mastery of a rigorous and relevant curriculum.

13. A team of teachers will be sent to and funding will be provided for the World View K12 Symposium to become more aware and able to teach in a globally competitive arena.
14. Provide ESL learners with tutoring and assistance from an ESL district provider on a weekly basis. Additionally, the ESL provider will provide staff with strategies to use to meet the needs of limited English users.
15. Use graphing calculators with students to increase understanding of math concepts and technology skills.
16. Math teachers will participate in district sponsored Middle Grades Math Professional Learning Community (Sessions to be held on August 22, October 29, February 21, and April 3) during the 2007/2008 school year. Networking and collaboration with other math teachers within the district will be encouraged so as to share ideas and strategies for all OCS students to benefit from.
17. Teachers will engage in data analysis sessions with their grade level/group to review 3-year trend data in the following areas: VoCats, Writing, Math EOG, and Reading EOG. The four groups, 6th grade, 7th grade, 8th grade, and Encore, will present their findings to their peers during a faculty meeting. Emphasis will be placed on celebrating three positive findings, identifying three areas of needed focus, and providing possible strategies or suggestions for improvement.
18. Use summative data obtained from Exceptional Children's consultants during the 2006-2007 school year to identify areas of need and areas of success in our inclusion settings. The data will be used to help guide current EC and general education teachers as they provide instruction in the inclusion setting. Planning specific activities and strategies for the EC teacher to perform during the inclusion class period is required on lesson plans.
19. Encourage student participation in all arts programs such as orchestra, band, chorus, and art. Programs such as AVID are scheduled at a time that does not compete with such programs. After three years of successful implementation in the seventh and eighth grades, the AVID program will be expanded to include a sixth grade section.
20. Provide opportunities for students to enroll in NCVPS for other foreign language offerings in addition to a 6-8 Spanish education program offered as an elective class. The opportunity of providing a high school level advanced Spanish class for next year is being investigated. A seventh and eighth grade Advanced Spanish class will be added to the master schedule to help prepare JCMS students for the possibility of taking a high school level Spanish class while enrolled in middle school.
21. A special interest period, AA (Advisor/Advisee), will be reengineered to provide school-wide reading and writing opportunities.
22. Incorporate the use of school-wide writing prompts for grades six and eight.
23. CTE teachers will analyze district assessment data and identify strategies to address deficient objectives that increase student achievement.

Resources:

Plato, Study Island
 Avid Awareness
 Media Center Access
 Teacher Development

Summarize your results. Show trends. Were

What are the areas for improvement? What will you

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OCS Goal # 1: Onslow County students will be globally competitive through the mastery of a rigorous and relevant curriculum.

improvements made?	do differently the next time?
<p>2007-2008 Progress in implementing or completing eighteen of the twenty processes of this goal were made in school year 2007-2008. Process one to use school wide interdisciplinary math units was thought to be extremely helpful with the four math interdisciplinary units being well received and implemented by the JCMS staff. All teachers were trained in the standard writing rubric scoring and will utilize rubrics while instructing students in all content areas. Process eleven was implemented and the use of Plato and Study Island played an integral part of classroom instruction. The entire 8th grade and a portion of the 7th grade are using graphing calculators. JCMS Math teachers participated in the district wide Math PLC. Because of these processes, 22 of 22 goals were met school wide for AYP. Overall proficiency on the EOG was increased from 72.1% to 74.713% and High Growth was achieved. Processes seven and twenty are to be addressed year 2008-2009.</p> <p>2008-2009</p> <ul style="list-style-type: none"> • Identified interdisciplinary units were completed in math for all grades • Encore teachers incorporated a weekly writing focus • Special interest and focus groups such as Gentlemen of Quality and Delta were implemented in the master calendar • Two additional teachers were provided AVID training this summer • Four teachers developed an AA curriculum that incorporates school-wide reading and writing opportunities • School-wide writing prompts were conducted • The JCMS Community Book Club was investigated • Two Advanced Spanish classes were added in the schedule for the 2009-2010 school year • Three students are currently enrolled in advanced math classes at NHS • Overall proficiency on the EOG increased from 74.713% to 76.023%; High Growth was achieved • 6th and 8th grade reading EOG test scores 	<p>Next steps The Weekly Writing focus will be expanded to include encore teachers and the subject of reading. Parent contacts will be more closely monitored to ensure proper documentation. The Rensulli Learning System to enrich our AIG student population was utilized in the 2007-2008 school year but is deemed no longer necessary due to AIG restructuring. Advanced classes in Spanish have been added to the encore menu and dedicated classes to GQ were added to all grade levels. Delta, STARS, and Battle of the Books have been added to the AA schedule. Several 8th grade students are currently enrolled in advanced math classes at Northside High School.</p> <p>2009-2010</p> <ul style="list-style-type: none"> • <i>Analyze goal summary reports in reading and math; develop concept maps and common assessments (6th grade reading and all math and reading subgroups)</i> • <i>Focus on vocabulary development in all classes (6th grade reading)</i> • Teach students to use graphic organizers • <i>Purchase fiction books that can be integrated into the science and social studies classes as the budget allows (6th grade reading)</i> • <i>Restructure AA schedule to provide extra reading and math time (6th grade reading and reading and math subgroups)</i> • <i>Utilize the Corrective Reading strategies with EC students (Students with disabilities)</i> • Provide a more structured setting to implement Plato • <i>Utilize math manipulatives</i> • <i>Targeted use of ACC math/Study Island</i> • <i>Provide school-wide AVID professional development (Focus areas: Cornell Notes, Learning Logs, Learning Styles, Successful Class Interactions and Team Building, Philosophical Chairs, Socratic Seminars, and Levels of Questioning) (6th grade reading and all reading and math)</i>

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- have been significantly above the state average for 2 years
- EOC Algebra 1 scores were significantly above the state average
- 8th grade science EOG test scores were significantly above the state average
- Career and Technical Education testing areas continued to increase from 59.8% to 65.9%

Areas for Needed Improvement

- 6th grade reading
- 29 of the 29 goals were met school wide for AYP. However, in reading the students with disabilities met AYP with Safe Harbor. Also, in math our black, economically disadvantaged, and students with disabilities met AYP with Safe Harbor.

subgroups)

- Schedule more computer classes
- ***CTE teachers will analyze data and develop concept maps and common assessments***
- Utilize TI73 graphing calculators in 7th and 8th grade
- Utilize TI83 graphing calculators in science classes
- ***Implement Word Generation in AA schedule for LEP students three times a week***

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OCS Goal # 2: Onslow County schools and students will be led by creative, passionate, and technologically skilled professionals.

Strategy: JCMS will implement engaging instruction through the use of emerging technology by trained professionals.

Desired Results:
 A variety of technically challenging programs for both students and staff will be provided.

Measures:
 Acceptance into NASA program
 Increase in the usage of technology based materials
 Computer test results

- Processes:**
1. Unite all Commons area schools (Jacksonville Commons Elementary, Jacksonville Commons Middle, and Northside High) by applying for acceptance into the NASA schools program.
 2. Provide staff development on the use of Promethean Boards, Accelerated Reader, Accelerated Math, PLATO and Integrate and other forms of technology to advance technological opportunities and skills for teachers.
 3. Provide staff training for the use of graphing calculators and budget funds to support the acquisition of such calculators.
 4. Nine teachers and one administrator will participate in a professional learning community in partnership with UNC-W entitled NC Quest. Participants will receive training in math, language arts, science, and technology throughout the next four semesters.
 5. Establish networking opportunities between high performing Onslow County middle schools in Vocats testing. Observations and curriculum analysis will be focused upon.
 6. Provide a duty-free lunch period for all staff to allow for rejuvenation and rest during the day with hopes of resulting in a more creative and energized staff that is better able to handle the challenges of "middle schoolers" in the afternoon.
 7. Issue a laptop computer, over a 3-year period, to all certified staff members. Additionally, as a certified employees' laptop reaches 3-years in age, the machine will be replaced by the district.
 8. Utilize funds to support Tier 2 of the district plan. The focus of Tier 2 is to acquire LCD projectors, document cameras, and interactive boards.

Resources:
 Promethean boards
 Computer Labs
 Graphing calculators
 Appropriate software

End of year Annual Review, Results, Next Steps

Summarize your results. Show trends. Were improvements made?	What are the areas for improvement? What will you do differently the next time?
<p>2007-2008 JCMS continues to purchase the latest technology including Promethean boards, Mimeo boards, document cameras, and graphing calculators.</p>	<p>Next steps The next steps for Goal 2 will include establishing a network of opportunities between the middle schools in VOCATS testing. JCMS computer education teachers will meet with other OCS</p>

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OCS Goal # 2: Onslow County schools and students will be led by creative, passionate, and technologically skilled professionals.

Nearly all staff members have been issued a laptop through the initiative at JCMS and the county office. JCMS staff members have the opportunity to attend professional development in technology sponsored by the county office as well as have our part-time on-site technology professional facilitate small group instruction. The NCQuest provided participants with technology training at UNCW and offered an array of supplies, ideas and activities to implement in their classes. Teachers in Onslow County recognize United Streaming as an important resource and the staff at JCMS has utilized it well. Many of our science teachers used United Streaming as an additional resource to meet the needs of all learners by incorporating the videos and the black line masters as a part of their class. BrainPop.Com has become an integral part of our lessons and has proved to be positive means of communicating concepts to the students. BrainPop motivated many of our students with its cartoon characters and instant quizzes. PLATO, an elective class that utilizes the PLATO computer program, is an important resource for students who needed additional tutoring in math or language arts. The JCMS PLATO elective teacher implements and maintains all PLATO information. The PLATO teacher position is a budget item and does not start until late in the fall. JCMS students utilized Study Island as a review instrument in many of the classes as well as at home. The Study Island program is a good resource for review and requires very little setup our maintenance from the teachers or staff. JCMS has established a new school website, which will provide parents and students the opportunity to access staff members in one location. The JCMS library received a new monitoring system, Destiny. This system will help our media personnel track all inventory and maintain records. JCMS applied to the NASA program but did not receive acceptance due to budget cuts from the program.

2008-2009

- Professional development was provided in programs such as Plato, ACC Math, ACC Reader, etc.

schools to analyze results and discuss strategies for continued growth on VOCATS. Test results for the VOCATS this year prove our determination to provide our students with the necessary tools they need to be successful in the 21st Century. Informing JCMS staff of technology that is available at our school and in the county and its purpose in the classroom will provide opportunities for further implementation of 21st Century goals. Training with programs such as PLATO, ACC Math, ACC Reader, Geometers Sketchpad, and Promethean boards will allow our staff and students to utilize the latest trends in technology. Our on-site part-time professional development specialist has already set-up classes to which our staff members can attend. The professional development opportunities through the county office continue to expand and attract many of our seasoned and new staff members for various training purposes. OCS also has various technology-enhanced activities, to check out by teachers for use in the classroom, which would help promote well being. Teachers can use this technology, i.e. Wiki, Dance Revolution, as a fun opportunity to integrate physical activity in the classrooms. Utilization of science related technology through the Science House and ENVISIONS will provide our staff with the opportunity to motivate students into learning. The Science House will provide training if the need arises through the ENVISIONS program. JCMS will continue with the utilization and promotion of United Streaming this year along with the opportunity to use the public library videos. The Onslow Public Library website offers videos through NC Live free of charge. This will help to expand our own available libraries and enable our teachers to continue meeting the needs of all learners. Most of the textbooks at our school have an available website to help support instruction. This information, if provided to students and parents, can be a valuable asset to access at home. JCMS teachers and staff members have begun the process of setting up classroom and club websites through the new school system. The new system will continue to allow growth and offers teachers a new opportunity to display pride in the students.

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OCS Goal # 2: Onslow County schools and students will be led by creative, passionate, and technologically skilled professionals.

<ul style="list-style-type: none"> • 100% of the Language Arts, Math, and EC teachers utilized Study Island in the classroom • School website was developed • Destiny was implemented in the library • United Streaming and the Onslow County Public Library websites were utilized • Plato lab was implemented for classroom use • CTE teachers analyzed data within the school • Purchased 6 Elmos and 5 Promethean boards to support Tier II implementation 	<p>Training for the new website was held and is ongoing on an as needed basis by our on-site webmaster. JCMS would like to continue with the PLATO lab elective class as it provided a significant opportunity for our remediation students. Our high growth on the state tests can attest to the importance of this program along with many of the other technology-enhanced programs mentioned.</p> <p>2009-2010</p> <ul style="list-style-type: none"> • Professional development in technology and the use of graphing calculators will be provided to new personnel utilizing the OCS technology facilitator • Technology tools such as United Streaming, Study Island, and Brain Pop will be implemented as the budget allows • All teachers will establish a web page linked to the school web page • Plato will be scheduled as an elective class • Mini retreats with BTs and mentors will be planned after school with JCE when possible • Investigate having PE classes participate with NHS's AFROTC program during PT exercises
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OCS Goal # 3: Onslow County students will learn in a safe environment to be civil, healthy, and productive citizens.

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OCS Goal # 3: Onslow County students will learn in a safe environment to be civil, healthy, and productive citizens.

Strategy: The campus of JCMS will be a safe and orderly environment where instructional time is preserved and people interact with courtesy and respect.

Desired Results:

Standardize procedures and consequences for managing student behavior to maximize bell-to-bell instruction.

Measures:

Decrease time hall movement
 Bell-to-bell instruction
 Decreased student behavior referrals

Processes:

1. Implement a new standardized hall pass system to provide documentation of student activity and better communicate the purpose for hallway traffic.
2. Work to identify levels of offenses to aid staff in appropriately handling student issues through the Safe and Civil Team, the KNIGHTS.
3. Restructure & revitalize clubs and opportunities such as GQ/ STARS that encourage student leadership and success.
4. Utilize a school-wide tardy policy to help curb student tardiness through consistent staff actions.
5. Provide an opportunity for students to assist as office leaders to gain an understanding of school functions and characteristics.
6. Provide an opportunity for students to do/complete homework or reflect on behavior during lunch detention in a classroom supervised by teachers who choose to forego their duty-free lunch.
7. Complete the application process for JCMS to be recognized as a Triple Safe school through completion of a safety portfolio.
8. Continue to showcase student talents during morning announcements and with observance of the National Anthem.
9. Provide opportunities through our Advisor/Advisee program for at-risk counseling, remediation, and enrichment opportunities. Additionally, a Physical Education and Recreation (PEAR) session is provided to students to aid in achieving recommended amounts of daily physical activity.
10. Increase student awareness of drugs and gangs through locally supported programs such as DARE (a drug awareness and prevention program) and GREAT (a gang awareness and resistance program) through social studies classes.
11. Continue to allow staff morale building strategies such as "Coke, Cookie, and a Compliment" to provide staff an opportunity to recognize their peers for special acts, positive characteristics, best practices, and so forth.
12. Disaggregate and display school discipline data in visually appealing formats to communicate with staff the status of the school as it relates to discipline.
13. Use the Alert Now call system to communicate information in times of crisis or abnormal situations.
14. Provide staff training on Energizers as a tool for providing physical activity.
15. JCMS take in and dismissal times will be delayed by fifteen minutes (from 7:45am to 8:00am and 2:45pm to 3:00pm) to help ensure students arrive and depart from campus in a safe and timely manner. Decreased student tardies are anticipated due to buses that should arrive on time under the new district designated arrival schedule.

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OCS Goal # 3: Onslow County students will learn in a safe environment to be civil, healthy, and productive citizens.

Resources:

KNIGHTS plan
 School issued passes & class logs
 Staff volunteers to recruit students and promote programs
 Recruit staff volunteers for GQ/Stars program support

End of year Annual Review, Results, Next Steps

Summarize your results. Show trends. Were improvements made?

2007-2008
 JCMS effectively accomplished nine of the fourteen goals identified to enhance safety and create a more orderly environment. These goals: 1) restructuring of clubs and student organizations, 2) providing students with the opportunity to work on instruction during their lunch periods, 3) Triple “S” recognition, 4) showcasing student talent during morning announcements, 4) providing remediation and enrichment during the Advisor/Advisee (AA) period, 5) utilization of the GREAT and DARE programs, 6) staff morale building through recognition of the “Coke, Cookie, and a Compliment” strategy, 7) dispensing school discipline data throughout the year, 8) utilizing the Alert Now call system, 9) the KNIGHTS team working on identifying levels of discipline offenses, and 10) disaggregating and displaying school discipline data and sharing that data with the staff. Three of the fourteen goals improved student accountability and safety, but require additional structure and consistency: 1) creating opportunities for students to assist as office leaders, 2) implementing a school-wide hall pass system, and 3) standardizing and implementing a school-wide tardy policy. The only goal that was not implemented successfully was providing staff training on instructional energizer. Safety habits and procedures, along with character building, were encouraged through clubs, student groups, and programs such as GQ, Delta Academy, GREAT, and DARE. The school-wide hallway pass system and tardy policy improved student accountability and movement; accordingly, they led to increased structure and student control. Disaggregated discipline data was

What are the areas for improvement? What will you do differently the next time?

Next steps
 Next steps for 2008 – 2009 school year will consist of teachers consistently implementing all parts of the hallway pass system and tardy policy. The KNIGHTS team will continue their efforts of creating a plan that is specific to JCMS’ levels of discipline offenses and consequences. Teachers will continue to have the option of forgoing their duty free lunches to provide students with the opportunity to complete homework, offer tutoring, or reflect on behavior issues. Specialized AA student clubs will be expanded and enhanced. A partnership will be developed with NHS and JCE to establish and broadcast student events, themes, and talents. The partnership with Jacksonville Police department will continue through the GREAT and DARE programs. The Physical Education and Recreation (PEAR) initiative will no longer exist. Daily physical activity will be incorporated through AA. The Triple “S” team will compile mandated information to be submitted for school safety recognition.

2009-2010

- Train new staff on hallway pass system and tardy policy
- Develop levels of discipline and implement school-wide
- Teachers will have the options of forgoing their duty free lunch to provide students with the opportunity to complete homework, offer tutoring, or reflect on behavior issues
- Expand and enhance specialized AA student clubs
- Incorporate physical activity in AA classes
- Triple “S” team will monitor safety procedures

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OCS Goal # 3: Onslow County students will learn in a safe environment to be civil, healthy, and productive citizens.

communicated to the staff throughout the school year. This data confirmed a significant decrease in discipline infractions (in comparison to the 2006 – 2007 school year).

2008-2009

- Opportunities were created for students to assist as office leaders
- Take in and dismissal time of school was adjusted
- 100% of the teachers implemented the school-wide hall pass system
- A school-wide tardy policy was developed and implemented
- The teachers worked on identifying levels of discipline school-wide
- Duty free lunch was provided to all teachers
- DARE was provided to the 8th grade students
- GREAT was provided to the 8th grade students
- The Alert Now call system was used to communicate information to parents
- The number of discipline referrals decreased overall by 213 referrals or 19%
- 6th grade referrals dropped by 84 or 25%
- 7th grade referrals dropped by 73 or 40%
- 8th grade referrals increased by 5 or 1%

and compile mandated information

- Instructional Energizer training will be scheduled
- One counselor will be trained in Peer Making Peace peer-mediation program
- “Coke, Cookie, and a Compliment” recognition will be conducted at the beginning of the month faculty meeting

Jacksonville Commons Middle School
 School Strategic Action Plan
 2007-2010

OCS Goal # 4: Leadership will foster innovation in the Onslow County School System in cooperation with families and community partners.

Strategy: Leadership will embrace and provide direction for opportunities and build partnerships with stakeholders to enhance student education.

Desired Results:

Communication opportunities between faculty, parents, students, and businesses, will be enhanced.

Measures:

Feedback from parents, Thompson Early Childhood Center, and Jacksonville Commons Elementary School.
 Roster that document Open House attendance.
 Alert Now reports.

Processes:

1. Establish and utilize an electronic master calendar of events that can be accessed by parents, students, staff, and other community or interested parties.
2. Schedule open House events to coincide with interim report periods and will offer convenient meeting opportunities during customer friendly meeting times such as 4:00 pm to 6:00 pm.
3. Document parent contacts via telephone, conferences, or other methods in the form of a log to better support PEP's and communicating in the educational environment.
4. Implement a school-wide recycling venture in conjunction with Keep Onslow Beautiful.
5. Create and send home team/grade level newsletters with report cards to better communicate with parent's information about their child's education.
6. Allow athletic teams to visit with Thompson Preschool Center to promote healthful living skills while serving as a positive role model to an audience that tends to be influenced easily.
7. Promote leadership and scholarship opportunities by allowing AVID students to visit Jacksonville Commons Elementary School.
8. Utilize community members as guest speakers and as a source of information for creating ventures with our new after school program, MicroSociety.
9. The Alert Now call system will be utilized by the administration to provide brief weekly summaries of the previous week and a look ahead at the upcoming week to help keep parents and students informed about their school. Call data will be analyzed to determine whether the frequency of the calls need to be adjusted.
10. Utilize schoolinsites.com to provide all teachers with access to individual web pages.

Resources:

Marine Corps
 JCMS online public folders and calendar
 Athletic teams
 AVID students

End of year Annual Review, Results, Next Steps

Summarize your results. Show trends. Were improvements made?

What are the areas for improvement? What will you do differently the next time?

2007-2008

Next steps

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OCS Goal # 4: Leadership will foster innovation in the Onslow County School System in cooperation with families and community partners.

During the 2007/2008 school year, progress was made in the implementation of many of the proposed processes. The school master calendar was a great success in organizing school wide activities. Open house events were scheduled in conjunction with interim report dates. Grade level newsletters were generated and sent home with the each report card. MicroSociety held an open community market day, giving the program exposure beyond the participants. This gave family, friends, and community members a chance to see how the program works and how the students are being successful. The Alert Now system was used to inform parents of these dates, helping to generate more family participation.

2008-2009

- Open House dates were scheduled in conjunction with interim reports
- Grade level newsletters were sent home in the report card each grading period
- 100% of the teachers turned in weekly parent contact logs
- The Alert Now system was utilized on a weekly basis to inform parents of up coming events
- The football and basketball teams visited Thompson Early Childhood Center
- AVID students tutored JCE 5th grade students
- 8 guest speakers came in to speak with MicroSociety and AVID students
- 100% of the teachers were trained on how to design a web page
- 100% of the teachers and staff had access to schoolinsites.com
- On the OCS Parent Survey, 75.68% of the parents felt they were adequately informed on school events through a variety of venues: e-news, emails, newsletters, brochures, school websites, etc.

Next steps for the 2008/2009 school year include continuing the Open House dates in conjunction with interim reports. Grade level newsletters will be sent home in report cards. Parent/teacher contact logs are to be turned in with lesson plans. The logs will notate the date, time, and form of contact used between the teacher and parent, as well as a summary of the contact. The Alert Now system will continue to be used to notify parents of important dates. In addition, the administration will use the system to give families weekly reports of school happenings. The athletic teams will schedule a visit with the Thompson Preschool to help promote healthful living. Language arts classes that enroll AVID students will schedule to visit Jacksonville Commons Elementary school to volunteer time working with students, as well as to further facilitate transition to middle school. MicroSociety will provide opportunities for guests from the community to come in and provide guidance and assistance for the ventures.

2009-2010

- Open House dates will be scheduled in conjunction with interim reports
- Grade level newsletters will be sent home with report cards and posted on the website
- Parent contact logs will be turned in weekly to administration
- EC students will be scheduled to visit Thompson Early Childhood Center to model reading strategies
- Preschool students will visit JCMS to attend various band, chorus, and orchestra performances
- Sixth grade students will be scheduled to visit the fifth grade classrooms at JCE to answer questions and address student concerns to help with the transition to middle school
- Classroom teachers will design a web page to inform parents of classroom activities
- The Alert Now call system will be utilized as needed to inform parents of school events

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 2007-2010

OCS Goal # 5: The Onslow County Schools will be supported by effective and efficient systems.

Strategy: JCMS will research and analyze a variety of data to use as a driving force to establish and maintain programs, procedures, guidelines and local policies for 21st century education.

Desired Results:
 Student achievement and improved communication will be increased.

Measures:
 Increased attendance at school events.
 Lower retention rates.
 Benchmarking systems.

Processes:

1. Utilize the Alert Now call system to improve communication.
2. Hold monthly departmental meetings to allow staff members to understand their role in accountability and student achievement.
3. Implement the MicroSociety program as an after-school program. MicroSociety focuses on enhancing a students understanding of the world and how all factors contribute to the success or failure of a society.
4. Establish Wednesday as a standardized meeting day for various groups and teams of teachers to meet while preserving remaining days of the week for other educator responsibilities and duties.
5. Include data and strategies in PEP's that support the II (Intervention Initiative). Staff development on the II process will be provided to help identify student needs and efforts needed to address those needs.
6. Develop a failure recovery effort that allows students to recover from failing performance during early marking periods so as to provide motivation for improved performance and decreased retentions.
7. Utilize benchmark testing to determine student and subgroup achievement levels. Upon teacher request, JCMS will administer three eduTest benchmark assessments throughout the school year pending availability of the resource and administrative guidelines that yield accessibility of the resource.
8. Collaborate on curriculum strategies, team building, and student needs by vertical teaming with Jacksonville Commons Elementary fifth grade teachers and Northside High School ninth grade teachers.

Resources:

Alert Now call system
 SOS grant
 PLATO
 Study Island

End of year Annual Review, Results, Next Steps

Summarize your results. Show trends. Were improvements made?

What are the areas for improvement? What will you do differently the next time?

2007-2008

Next steps

The 2007-2008 school year was very positive for

This year we are expanding our use of the Alert Now

Jacksonville Commons Middle School
 School Strategic Action Plan
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JCMS. Program implementations brought about marked improvement in several targeted areas. These include stakeholder communication, classroom instruction, professional development, extended day enrichment, and at-risk student intervention. During the year our Alert Now Call System was utilized to communicate with families and staff members to share information concerning our school community. Notifications for Open House, report card issue dates, and other JCMS events are examples of messages sent through our system this year. Weekly grade level and team meetings were held along with monthly departmental meetings to assess needs, update information, discuss teaching strategies, and call attention to professional development opportunities. Monthly staff meetings were also held to instruct staff members, recognize achievement, and focus on school improvement issues. These collaborations assisted all teachers, especially ILTs, in preparing, delivering, and improving quality instruction. Our Micro-Society after school program was implemented this year to enhance student understanding of the world, our culture, and business. It is designed to teach students many of the factors that contribute to the success or failure of a society. Our students' Personal Educational Plans (PEPs) contain evidence of dramatic improvement in the support of our Intervention Initiative. Staff development in this area has helped our faculty enable students and parents to more effusively collaborate with teachers in creating a successful and responsive learning environment for at-risk students within our school community. Our failure recovery effort has improved immensely due to an increase in parent conferences, PEP conferences (after first quarter interim reports) e-mail contacts, and increased telephone communications. Early identification and attention to the needs of struggling students enabled our teachers to better help families set goals and establish a support system designed to meet the needs of their child. Finally, our collaboration with AVID students from Northside High School and Jacksonville High School has continued with visitation from their ninth grade AVID students. These collaborations have created a better understanding among teachers and students of high school requirements and other issues pertaining to the curriculum and instruction at JCMS.

Call System at JCMS. Both general school announcements and selected grade level information are being delivered by the system. This will allow for improved and increased communications within our school community. Our Micro-Society program is also being modified and expanded this year. Staff members are working with Micro-Society Facilitators and our Site Coordinator to improve schedules, add structure to routines, and ensure students have designated times to complete journal assignments, do homework, and receive tutoring as needed. Efforts are being augmented to increase school and community involvement within our Micro-Society program. Staff development will continue focusing on the importance and proper use of PEPs, early intervention for struggling students, and developing additional resources to assist and support student growth, and facilitate high quality instruction. A new benchmarking test will be implemented in Language Arts and Math this year. The data collected will further enhance our staff's ability to evaluate student deficiencies and needs. Collaboration between JCMS and Jacksonville Commons Elementary School will be implemented this year. It will take the form of a reading assistance program for the elementary students and will be carried out by our 8th grade AVID students and staff. These further system implementations will help us remain focused on our goals, involve an increased number of community stakeholders, and support our efforts to prepare our students for life in the 21st Century.

- 2009-2010**
- PEP training will be provided to all teachers
 - The administration will monitor PEP folders
 - School-wide benchmark assessments will be conducted utilizing the EOG examples provided by DPI
 - ***A step up night will be provided to students and parents in grades five and eight to help reduce the stress of transitioning to a new school setting***
 - ***JCMS will establish a partnership with Jacksonville Recreation Center so students in the middle school can be provided with adult supervision after school***

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2008-2009

- The Alert Now Call System was expanded for selected grade level information and a weekly school message was sent to parents
- 65 students participated in the Micro-Society program
- 100% of the teachers participated in PEP training. 326 PEPs were developed; of the 326 PEPs 40% of the students passed reading and 61% of the students passed math. Break down by grade level: 6th grade 112 PEPs 39% passed reading 56% passed math, 7th grade 92 PEPs 46% passed reading 60% passed math, 8th grade 122 PEPs 38% passed reading 65% passed math
- Administration monitored PEPs throughout the school year
- Three eduTest benchmark assessments were administered
- AVID students went to JCE to participate in the reading assistance program

BUDGET

Items for Purchase	Budgeted Amount	Source of Funding	Purpose
Print Cartridges	2,500.00	School Funds	Print Student Projects
Bulbs for Projectors	3,000.00	School Funds	Provide instruction to students
Student Agendas	2,400.00	Instructional Supply	Agendas aid in student organization and orientation
Paper	8,000.00	Instructional Supply	Paper is needed to copy resources needed outside of textbook

**Building Level School Strategic Plan
Regulatory Information and Assurance Statement
2007-2010**

School Jacksonville Commons Middle Date Submitted September 25, 2009

- | | |
|--|-----------------------------------|
| 1. Number of School Improvement Plan Team Members | <u>21</u> |
| 2. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants were elected (by secret ballot) by their respective groups to serve on the School Strategic Planning Team (SSPT). | X Yes <input type="checkbox"/> No |
| 3. Percentage of total school staff (see note below) approving updated plan (Number approving plan divided by number voting. If there are no changes, fill in the blank with N/A.) | <u>97 %</u> |
| 4. Date of vote | <u>9/24/09</u> |
| 5. A secret ballot vote for staff approval of the plan was conducted. Check one: | X Yes <input type="checkbox"/> No |
| 6. Parents on the School Strategic Planning Team were elected by parents of children enrolled in your school. Check one: | X Yes <input type="checkbox"/> No |
| 7. Percentage of School Strategic Planning Team who are parents providing input in the development of the plan. (Number of parents divided by members on the team.) | <u>50</u> |
| 8. The required staff development reports have been disseminated to the appropriate persons or departments. Check one: | X Yes <input type="checkbox"/> No |
| 9. The dates, times, locations, and agenda items for meetings regarding our school strategic plans were publicized so as to abide by the open meetings law. Check one: | X Yes <input type="checkbox"/> No |
| 10. All local, state, and federal legislative regulations regarding school strategic planning were implemented as outlined in G.S. 115C. | X Yes <input type="checkbox"/> No |
| 11. All required local, State and Federal programs have been addressed in the School Strategic Plan. | X Yes <input type="checkbox"/> No |

Gail Pylant
Principal's Signature
(electronically signed)
Tawanna Branch
Signature of Elected Parent Representative
(electronically signed)

Belinda Harris
Signature, SSPT Facilitator/Chairperson
(electronically signed)
Leanta Brock
Signature of Elected Parent Representative
(electronically signed)

Note: Eligible voting staff – principals, assistant principals, licensed instructional personnel, support personnel, and teacher assistants.