

INTRODUCTION

Jacksonville Commons Middle School's strategic improvement plan is based upon the Effective Schools research and is aligned with the principles and theories of the Southern Association of Colleges and Schools (SACS), and Total Quality Education (TQE).

Periodic reviews and assessments are conducted to determine the effectiveness of the implementation of the plan. These evaluations provide the information and the data for updates and revisions. Additional efforts are being made to develop a more integrated plan with components for linking all departments together so that the school system will have a highly structured approach for establishing priorities.

The world for which we are preparing students is changing constantly. The focus of the educational plan has also changed. We must work with the community leaders to be sure that our students are ready for the world—the 21st century. Teachers must help their students excel in education. The Jacksonville Commons Middle School staff is committed to an ongoing school process to help our students excel in education. This planning process allows the school system to focus on research-based characteristics that are correlated to high student achievement. Decisions are made based upon concrete data analyses, assessments and input/feedback from all staff members, students, and members of the community. The growing focus of our plan is to prepare students to be successful in the 21st century. The goals of our school reflect the importance of our students reaching their educational goals in the 21st century.

The plan provides a framework for each department to use as they seek to increase student achievement. In addition, the plan provides the foundation for linkage through teamwork between Jacksonville Commons Middle School, other Commons area schools and the Onslow County Schools' Education and Technical Support Center. The plan is also a reflection of the community's desire to achieve the vision of excellence in education. The goals and strategies outlined advocate strong partnerships with parents, businesses, and community organizations throughout the county.

SCHOOL PROFILE

Enrollment Demographics

Performance Results

Adequate Yearly Progress Results

Qualified Staff

Climate/Discipline

Vision, Mission, Goals, and Beliefs

Strategic Planning Process

SCHOOL ENROLLMENT DEMOGRAPHICS

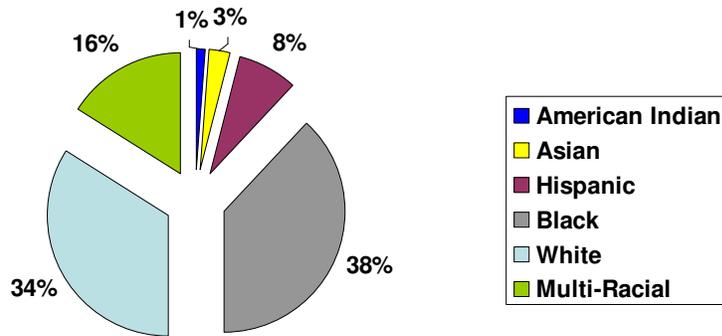
Jacksonville is home to Camp Lejeune, the largest Marine Corps amphibious training base on the East Coast. Many Marine families frequently transfer in and out of this area, often in the middle of the school year. Jacksonville Commons Middle School has an unusually high amount of transient students and teachers due to its location to the main base and available housing opportunities.

Jacksonville Commons Middle School's enrollment of approximately 750 students has remained rather consistent since its opening just ten years ago. The district of JCMS continues to include most of the city areas of Jacksonville as well as properties extending to the Richlands district. The zoning of land within the JCMS district makes for a diverse student population in economic levels and academically. Approximately 40% of the student population qualify for free or reduced lunch while approximately 12% of the student population is identified and served through the Exceptional Children's program and approximately 6% of the students are identified as Academically Intellectually Gifted.

Racially, JCMS has transformed somewhat over the past three years especially with two populations, black and multiracial. JCMS has observed a decrease in black students by 7% from 45% of the student population in 2004/2005 down to 38% of the student population in 2007/2008. Multiracial students on the other hand have doubled since 20004/2005 data, with multiracial students now representing 16% of our student

population. All other ethnic groups such as white, Hispanic, American Indian, and Asian have remained constant and total to represent approximately 50% of the student population.

Percent of Students Identified by Ethnic Group September 2007



PERFORMANCE RESULTS

Over the past several years, Jacksonville Commons Middle School has excelled in various accountability systems. Titles such as School of Distinction, Exemplary Status, and Top 25 are a sampling of the recognition that we have enjoyed. We continue to make significant improvement and expected growth in most areas through an ever-changing accountability model.

Analysis of the Adequate Yearly Progress growth model data directs JCMS to address the area of students with disabilities. Although our students with disabilities continue to increase in terms of the percent of student's proficient, achieving acceptable growth has not occurred. Additionally, Jacksonville Commons Middle School recognizes an achievement gap between the African-American population and the remainder of ethnic populations, and free and reduced lunch students.

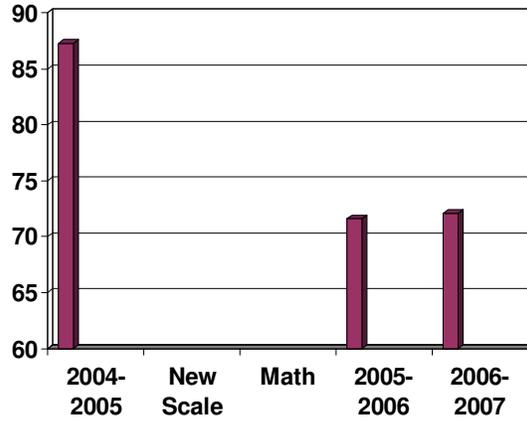
JCMS demonstrated outstanding performance on the NC Computer Skills assessment. When compared to other Onslow County middle schools, JCMS had the highest scores, aside from the magnet school, with a 92% proficiency rate during the 2006/2007 school year! Unfortunately, having a strength in providing computer skills instruction has not helped us in VoCATS assessments. We have identified baseline data to focus more closely on the tested subjects of Business Computer Technology (BCT) and Keyboarding. The baseline proficiency rates are as follows: in BCT 34.4% and Keyboarding 31.7%.

The NC Writing Assessment has proven to be a challenge for most schools within the county and JCMS is no exception. JCMS writing proficiency rates continue to hover around the 38% (an average of 3-year trend data) mark. Modifications in instruction

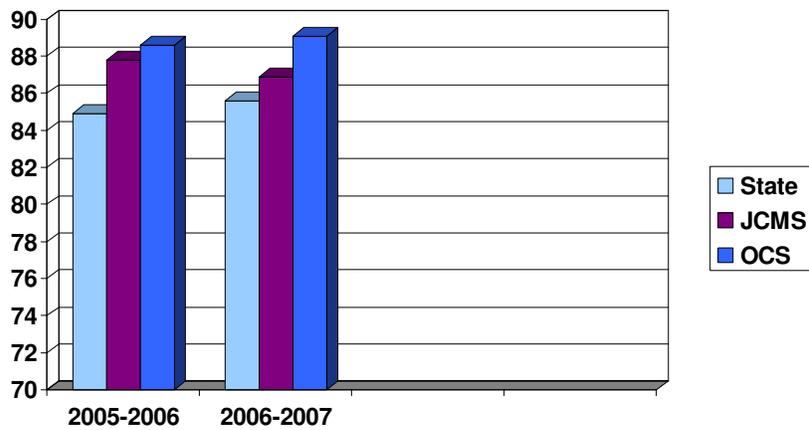
during previous schools years have not seemed to affect student achievement significantly. Therefore, writing strategies are integrated in all subject areas and within all strategies found in our 2007-2010 strategic plan.

Our strategic plan utilizes processes with the goal of addressing the needs of all student populations. The addition of specific programs and other strategies has been implemented to bring about growth and improvement in all of our subgroups.

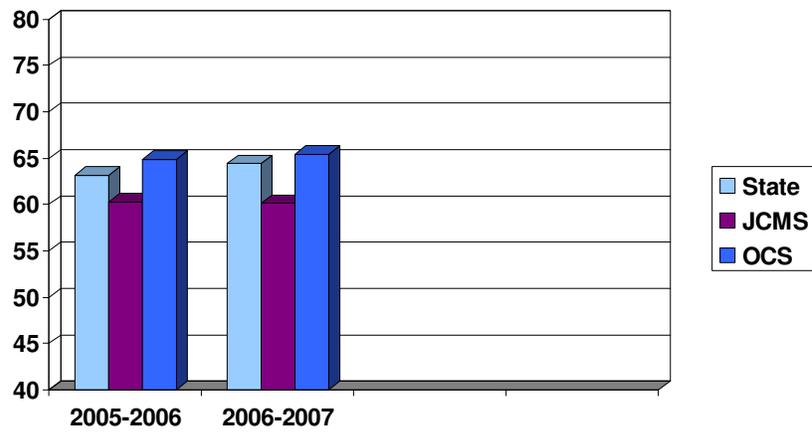
Percent of Students Proficient



State, School, and District Student Performance Data in Reading



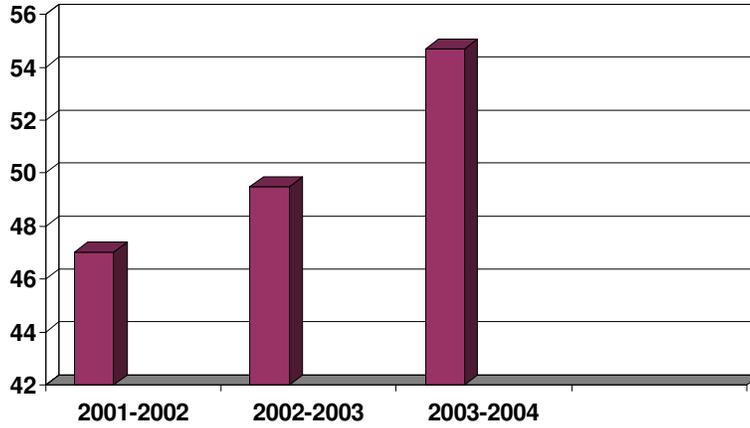
State, School, and District Student Performance Data in Math



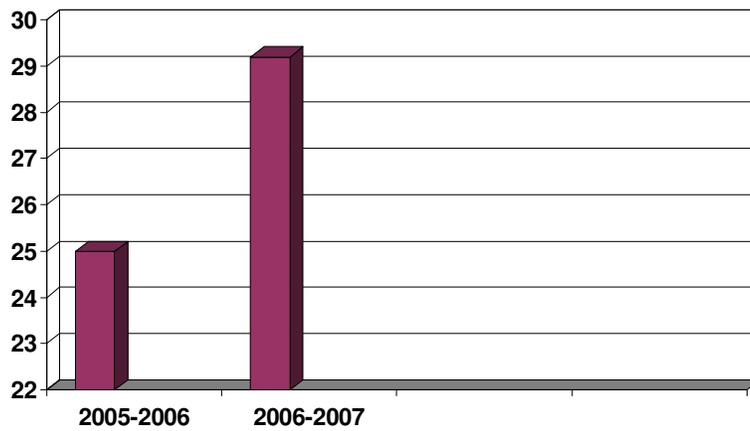
“NO CHILD LEFT BEHIND” AYP STATUS

Jacksonville Commons Middle School has a diverse student population. Along with student diversity, comes many Adequate Yearly Progress subgroups. Over the past several years, we have averaged having twenty-nine subgroups. Historically, students with disabilities have not met growth and proficiency requirements in both reading and math. With 12% of JCMS’s student population identified as students with disabilities, achieving AYP with this subgroup is a tremendous challenge. Now, since there has been an increase in the math standard set by the state, we add to the list of subgroups not meeting targets, “all students in math”, “black students in math”, and “free/reduced lunch students in math”.

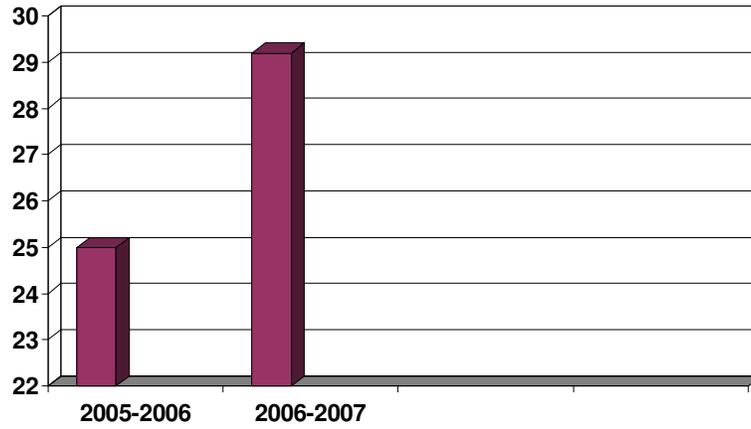
**Percent of Students with Disabilities
Reading Proficiency
3 – Year Trend Data**



**Percent of Students with Disabilities
Math Proficiency
2-Year Trend Data Since an Increase in
Standards for the Math EOG**



Percent of Students with Disabilities Proficient in *Both* Reading and Math



SPECIFICS ABOUT OUR HIGHLY QUALIFIED STAFF

Certified Staff

With a Master's Degree	11
With a Doctorate Degree	1
National Board Certified	1
Trained Mentors	11
TPAI Trained Mentors	11
Probationary	14
Beginning Teachers	17

Classified Staff

Teacher Assistants	5
Clerical	3
Custodial	7

CLIMATE and DISCIPLINE

Each school year, parents, students, and staff are given an opportunity to respond to climate survey's to help JCMS identify areas of strength and areas of needed focus. This data is shared with the Senate, strategic planning team, and the KNIGHTS, safe and civil team, to determine areas of focus for the following school year. It is important to look at not only areas of weakness, but to also reflect on the positive data as well. For instance, an area of strength was noted in students feeling safe at school. All stakeholders, students, parents, and staff reported high percentages, over 92%, of students feeling safe at school. Additionally, 75% of students and parents reported that they feel like the adults at this school encourage students to do their best. This positive lets us know that many processes and procedures that we are currently using are effective in keeping our students safe.

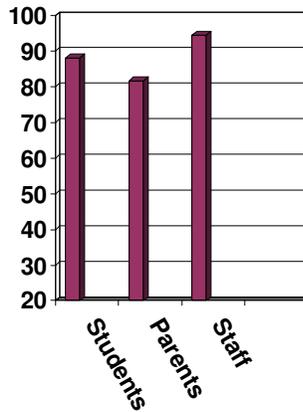
Upon further review of the data, a few common areas of concern were note. The students reported concern consistently on all questions about student respect. Specifically, 60% of the students felt that students did not treat each other respectfully in the hallways and 49% reported that students did not treat students with respect in classrooms. Although a majority of the parent responses did not have the same concerns as the students, the teachers did express some concern. For instance, only 50% of the staff felt that students respected others in the halls although the percentage was much higher for respect within the classroom. Additionally, three-year trend discipline data shows an increase in total discipline referrals. Data has been analyzed to determine areas

to focus and processes are included within our plan to address these areas. On a positive note; however, out-school-suspension (OSS) and bus violation totals have decreased. Specifically, OSS totals decreased 36% and bus violations decreased 30% from the 2005/2006 school year to the 2006/2007 school year. The KNIGHTS team along with all staff members at JCMS has a lot of work to do on finding effective strategies and ensuring that our staff is adequately prepared for educating a diverse and at-risk student population.

CLIMATE SURVEY RESULTS

Safe Feeling

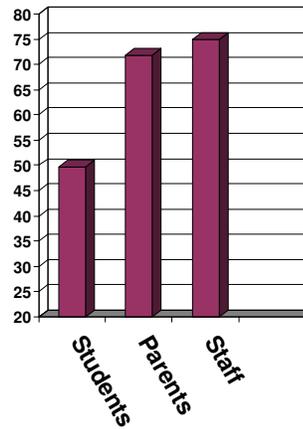
- Question: (Students) Do you feel safe in the classrooms?
(Parents) Students generally feel safe at this school. (Staff) We work to ensure students feel safe in their classrooms.



Climate Survey Results

Respect

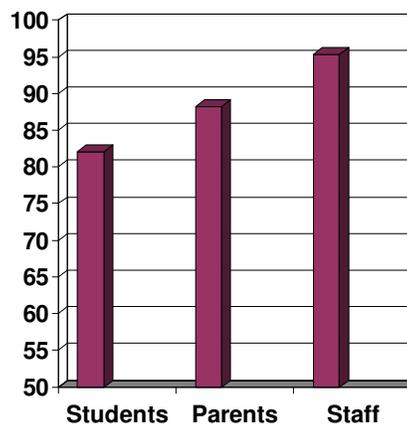
- Question: Students treat each other respectfully in their classrooms.



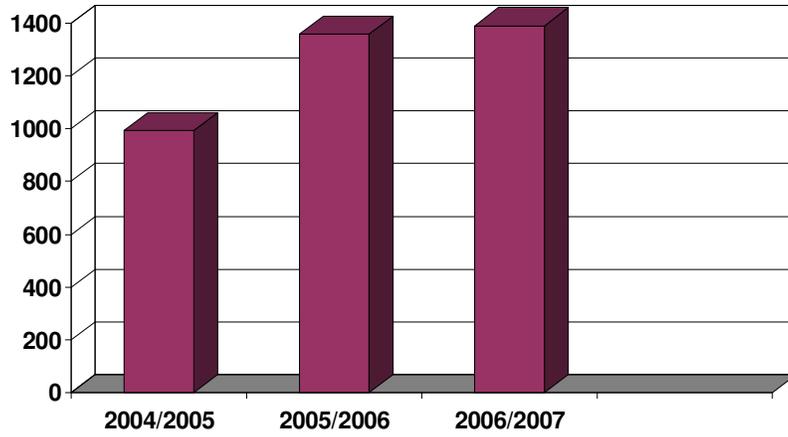
CLIMATE SURVEY RESULTS

Encouragement

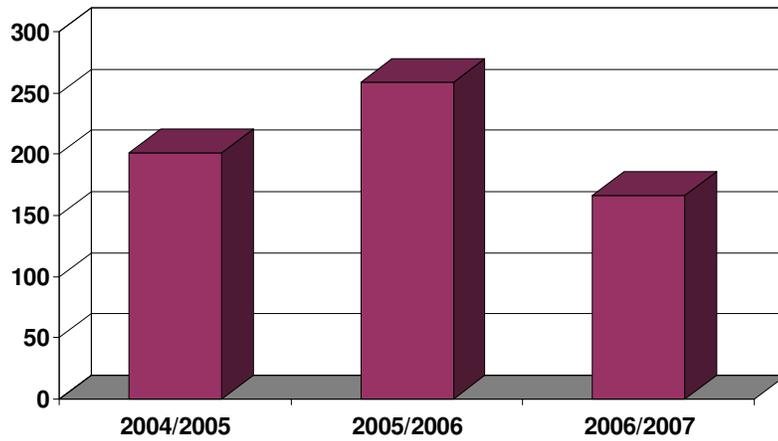
- Question: The adults at this school encourage students to do their best.



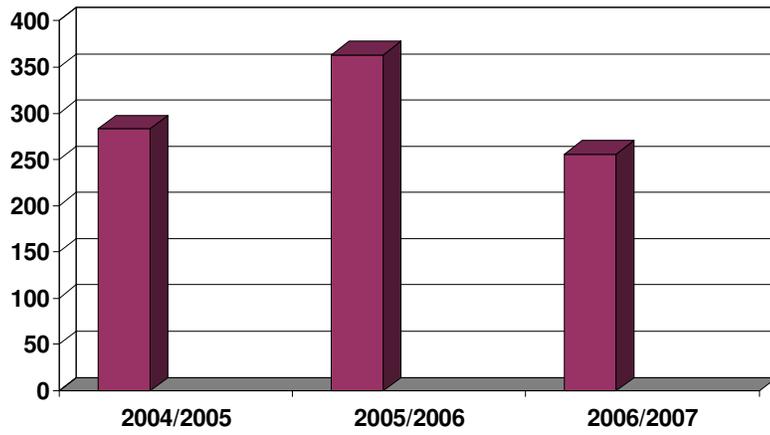
Total Discipline Referrals



Out-of-School Suspensions



Bus Violations



VISION, MISSION, GOALS, AND BELIEFS

Vision

Our vision is excellence in education at Jacksonville Commons Middle School.

Mission

The Jacksonville Commons Middle School community will equip adolescents with the skills and knowledge to be successful in high school and in life as productive citizens in the 21st century.

Goals

- a. Onslow County students will be globally competitive through the mastery of a rigorous and relevant curriculum.
- b. Onslow County schools and students will be led by creative, passionate, and technologically skilled professionals.
- c. Onslow County students will learn in a safe environment to be civil, healthy, and productive citizens.
- d. Leadership will foster innovation in the Onslow County School System in cooperation with families and community partners.
- e. The Onslow County Schools will be supported by effective and efficient systems.

STRATEGIC PLANNING PROCESS

Jacksonville Commons Middle School utilizes procedures identified in Onslow County School policy and other legislation for establishment and operation of our strategic planning team, the Senate. In an effort to ensure school wide involvement in the strategic planning process, staff members are selected to represent various constituency groups, students to represent various grade levels, while parents are chosen to be representative of the demographics of our student body. Each member is elected through a simple majority voting process. While there is always senior leadership in the Senate, an annual rotation cycle is in place to allow current members to exit and new members to join.

Procedures for conducting meetings and gaining input have been utilized to aid in the Senate's productiveness. Facilitative leadership strategies, which address means for gathering consensus, team building, and overall order of meetings, are used.

**JACKSONVILLE COMMONS MIDDLE SCHOOL
2007-2010 STRATEGIC IMPROVEMENT PLAN**

FACULTY SENATE

Faculty/Staff

Lynn Jackson, Principal
Felecia Walton, Assistant Principal

Belinda Harris, Chair
Hazel Correll
Christina Diederich
Robert Hinton
Charla Lewallen
John Price
Gina Smith

Parents

Juarainta Briggs
Robert E. Brown
Vicki Chardavoyne
Lillie Corley
Michelle Gidrey
Daniel Lewis
Rene Pittman
Kellie Wheeler

Students

Sarah Hardin – 8th grade

OCS Goal # 1: Onslow County students will be globally competitive through the mastery of a rigorous and relevant curriculum.

Strategy: Provide an instructional program that focuses on rigor and relevance while using research-based practices that meet the needs of a diverse student population.

Desired Results:

School wide test scores for all local and state mandated tests will be raised.

Measures:

State test scores
Lesson plans
Benchmarking tests
Individual teacher assessments

Processes:

1. Utilize school-wide interdisciplinary units to reinforce mathematical concepts found within the NC Standard Course of Study. As follows are designated weeks and identified concepts to meet this process:
 - October 15 – Goal 1 & 2 – measurement and understanding and computing with rational numbers
 - January 14 – Goal 3 – Properties and relations of geometric figures and the coordinate plane
 - February 18 – Goal 4 – Graphing, data analysis and probability
 - March 17 – Goal 5 – Algebraic expressions
2. Teachers will incorporate a weekly writing focus with all students through social studies.
3. Train all teachers in standard writing rubric scoring and will utilize rubrics while instructing students in all content areas.
4. Utilize 3-ring binders as a school-wide initiative to help “AVIDize” JCMS with the ultimate goal of improving organization among all students.
5. Provide and support AVID professional development to increase trained AVID personnel.
6. Restructure & revitalize clubs and opportunities such as GQ/ Stars that encourage student leadership and success.
7. Investigate the use of a JCMS Community Book Club as a strategy to encourage reading among students, their parents, and the school.
8. Document parent contacts via telephone, conferences, or other methods in the form of a log to better support PEP’s and communicating in the educational environment.
9. Utilize the Rensulli Learning System to enrich our AIG student population.
10. Provide staff development and opportunities to increase the amount of teachers who are certified or locally endorsed to provide services to our AIG student population.
11. Utilize web-based programs such as PLATO and Study Island to increase student achievement.
12. Ensure 7th grade writing teachers are implementing writing strategies and ideas learned at writing training offered through the district professional development program.
13. A team of teachers will be sent to and funding will be provided for the World View K12 Symposium to become more aware and able to teach in a globally competitive arena.
14. Provide ESL learners with tutoring and assistance from an ESL district provider on a weekly basis. Additionally, the ESL provider will provide staff with strategies to use to meet the needs of limited English users.
15. Use graphing calculators with students to increase understanding of math concepts and technology skills.

OCS Goal # 1: Onslow County students will be globally competitive through the mastery of a rigorous and relevant curriculum.

16. Math teachers will participate in district sponsored Middle Grades Math Professional Learning Community (Sessions to be held on August 22, October 29, February 21, and April 3). Networking and collaboration with other math teachers within the district will be encouraged so as to share ideas and strategies for all OCS students to benefit from.
17. Engage teachers will in data analysis sessions with their grade level/group to review 3-year trend data in the following areas: VoCats, Writing, Math EOG, and Reading EOG. The four groups, 6th grade, 7th grade, 8th grade, and Encore, will present their findings to their peers during a faculty meeting. Emphasis will be placed on celebrating three positive findings, identifying three areas of needed focus, and providing possible strategies or suggestions for improvement.
18. Use summative data obtained from Exceptional Children’s consultants during the 2006-2007 school year to identify areas of need and areas of success in our inclusion settings. The data will be used to help guide current EC and general education teachers as they provide instruction in the inclusion setting. Planning specific activities and strategies for the EC teacher to perform during the inclusion class period is required on lesson plans.
19. Encourage student participation in all arts programs such as orchestra, band, chorus, and art. Programs such as AVID are scheduled at a time that does not compete with such programs.
20. Provide opportunities for students to enroll in NCVPS for other foreign language offerings in addition to a 6-8 Spanish education program offered as an elective class. The opportunity of providing a high school level advanced Spanish class for next year is being investigated.

Resources:
 Plato, Study Island
 Avid Awareness
 Media Center Access
 Teacher Development

End of year Annual Review, Results, Next Steps

Summarize your results. Show trends. Were improvements made?	What are the areas for improvement? What will you do differently the next time?
2007-2008	Next steps

OCS Goal # 2: Onslow County schools and students will be led by creative, passionate, and technologically skilled professionals.

Strategy: JCMS will implement engaging instruction through the use of emerging technology by trained professionals.

Desired Results:

A variety of technically challenging programs for both students and staff will be provided.

Measures:

Acceptance into NASA program
Increase in the usage of technology based materials
Computer test results

Processes:

1. Unite all Commons area schools (Jacksonville Commons Elementary, Jacksonville Commons Middle, and Northside High) by applying for acceptance into the NASA schools program.
2. Provide staff development on the use of Promethean Boards, Accelerated Reader, Accelerated Math, PLATO and Integrate and other forms of technology to advance technological opportunities and skills for teachers.
3. Provide staff training for the use of graphing calculators and budget funds to support the acquisition of such calculators.
4. Nine teachers and one administrator will participate in a professional learning community in partnership with UNC-W entitled NC Quest. Participants will receive training in math, language arts, science, and technology throughout the next four semesters.
5. Establish networking opportunities between high performing Onslow County middle schools in Vocats testing. Observations and curriculum analysis will be focused upon.
6. Provide a duty-free lunch period for all staff to allow for rejuvenation and rest during the day with hopes of resulting in a more creative and energized staff that is better able to handle the challenges of "middle schoolers" in the afternoon.
7. Issue a laptop computer, over a 3-year period, to all certified staff members. Additionally, as a certified employees' laptop reaches 3-years in age, the machine will be replaced by the district.
8. Utilize funds to support Tier 2 of the district plan. The focus of Tier 2 is to acquire LCD projectors, document cameras, and interactive boards.

OCS Goal # 2: Onslow County schools and students will be led by creative, passionate, and technologically skilled professionals.

Resources:
 Promethean boards
 Computer Labs
 Graphing calculators
 Appropriate software

End of year Annual Review, Results, Next Steps

Summarize your results. Show trends. Were improvements made?

2007-2008

What are the areas for improvement? What will you do differently the next time?

Next steps

OCS Goal # 3: Onslow County students will learn in a safe environment to be civil, healthy, and productive citizens.

Strategy: The campus of JCMS will be a safe and orderly environment where instructional time is preserved and people interact with courtesy and respect.

Desired Results:

Standardize procedures and consequences for managing student behavior to maximize bell-to-bell instruction.

Measures:

Decrease time hall movement
Bell-to-bell instruction
Decreased student behavior referrals

Processes:

1. Implement a new standardized hall pass system to provide documentation of student activity and better communicates the purpose for hallway traffic.
2. Work to identify levels of offenses to aid staff in appropriately handling student issues through the Safe and Civil Team, the KNIGHTS.
3. Restructure & revitalize clubs and opportunities such as GQ/ Stars that encourage student leadership and success.
4. Utilize a school-wide tardy policy to help curb student tardiness through consistent staff actions.
5. Provide an opportunity for student's to assist as office leaders to gain an understanding of school functions and characteristics.
6. Provide opportunity for students to do/complete homework or reflect on behavior during lunch detention in a classroom supervised by teacher foregoing duty-free lunch.
7. Complete the application process for JCMS to be recognized as a Triple Safe school through completion of a safety portfolio.
8. Continue to showcase student talents during morning announcements and with observance of the National Anthem.
9. Provide opportunities through our Advisor/Advisee program for at-risk counseling, remediation, and enrichment opportunities. Additionally, a Physical Education and Recreation (PEAR) session is provided to students to aid in achieving recommended amounts of daily physical activity.
10. Increase student awareness of drugs and gangs through locally supported programs such as DARE (a drug awareness and prevention program) and GREAT (a gang awareness and resistance program) through social studies classes.
11. Continue to allow staff morale building strategies such as "Coke, Cookie, and a Compliment" to provide staff an opportunity to recognize their peers for special acts, positive characteristics, best practices, and so forth.
12. Disaggregate and display school discipline data in visually appealing formats to communicate with staff the status of the school as it relates to discipline.
13. Use the Alert Now call system will be to communicate information in times of crisis or abnormal situations.
14. Provide staff training on Energizes as a tool for providing physical activity.

OCS Goal # 3: Onslow County students will learn in a safe environment to be civil, healthy, and productive citizens.

Resources:
 KNIGHTS plan
 School issued passes & class logs
 Staff volunteers to recruit students and promote programs
 Recruit staff volunteers for GQ/Stars program support

End of year Annual Review, Results, Next Steps

Summarize your results. Show trends. Were improvements made?

2007-2008

What are the areas for improvement? What will you do differently the next time?

Next steps

OCS Goal # 4: Leadership will foster innovation in the Onslow County School System in cooperation with families and community partners.

Strategy: Leadership will embrace and provide direction for opportunities and build partnerships with stakeholders to enhance student education.

Desired Results:

Communication opportunities between faculty, parents, students, and businesses, will be enhanced.

Measures:

Feedback from parents, Thompson Early Childhood Center, and Jacksonville Commons Elementary School.
Roster that document Open House attendance.
Alert Now reports.

Processes:

1. Establish and utilize an electronic master calendar of events that can be accessed by parents, students, staff, and other community or interested parties.
2. Schedule open House events to coincide with interim report periods and will offer convenient meeting opportunities during customer friendly meeting times such as 4:00 pm to 6:00 pm.
3. Document parent contacts via telephone, conferences, or other methods in the form of a log to better support PEP's and communicating in the educational environment.
4. Implement a school-wide recycling venture in conjunction with Keep Onslow Beautiful.
5. Create and send home team/grade level newsletters with report cards to better communicate with parent's information about their child's education.
6. Allow athletic teams to visit with Thompson Preschool Center to promote healthful living skills while serving as a positive role model to an audience that tends to be influenced easily.
7. Promote leadership and scholarship opportunities by allowing AVID students to visit Jacksonville Commons Elementary School.
8. Utilize community members as guest speakers and as a source of information for creating ventures with our new after school program, MicroSociety.

Resources:

Marine Corps
JCMS online public folders and calendar
Athletic teams
AVID students

End of year Annual Review, Results, Next Steps

Summarize your results. Show trends. Were improvements made?

What are the areas for improvement? What will you do differently the next time?

2007-2008

Next steps

OCS Goal # 4: Leadership will foster innovation in the Onslow County School System in cooperation with families and community partners.

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OCS Goal # 5: The Onslow County Schools will be supported by effective and efficient systems.

Strategy: JCMS will research and analyze a variety of data to use as a driving force to establish and maintain programs, procedures, guidelines and local policies for 21st century education.

Desired Results:

Student achievement and improved communication will be increased.

Measures:

Increased attendance at school events.
Lower retention rates.
Benchmarking systems.

Processes:

1. Utilize the Alert now call system to improve communication.
2. Hold monthly departmental meetings to allow staff members to understand their role in accountability and student achievement.
3. Implement the MicroSociety program as an after-school program. MicroSociety focuses on enhancing a students understanding of the world and how all factors contribute to the success or failure of a society.
4. Establish a day of the week, Wednesday's, to be used as a standardized meeting day for various groups and teams of teachers to meet while preserving remaining days of the week for other educator responsibilities and duties.
5. Include data and strategies in PEP's that support the II (Intervention Initiative). Staff development on the II process will be provided to help identify student needs and efforts needed to address those needs.
6. Develop a failure recovery effort that allows students to recover from failing performance during early marking periods so as to provide motivation for improved performance and decreased retentions.
7. Utilize benchmark testing to determine student and subgroup achievement levels.
8. Collaborate on curriculum strategies, team building, and student needs by vertical teaming with Jacksonville Commons Elementary fifth grade teachers and Northside High School ninth grade teachers.

OCS Goal # 5: The Onslow County Schools will be supported by effective and efficient systems.

Resources:
 Alert Now call system
 SOS grant
 PLATO
 Study Island

End of year Annual Review, Results, Next Steps

Summarize your results. Show trends. Were improvements made?

What are the areas for improvement? What will you do differently the next time?

2007-2008

Next steps

Code: 325

Building Level School Improvement and Accountability Plan Waiver Request

Type of Waiver and Explanation

1. *(Insert Waiver-please identify the law, regulation or policy from which you are seeking an exemption.)*

Academically or Intellectually Gifted Students (state waiver) - Allow schools to assign additional students to academically gifted classes when space is available and all eligible students are being served. Policy Code 3430 (G.S. 115C-105.25)

2. *Explain what aspect of this law, regulation or policy inhibits the school's ability to improve student performance.*

Academically high achievers may be denied access to a challenging and enriching class without exemption of this waiver.

3. *How will the waiver be used?*

To increase service to students who are high achievers, but do not meet all of the academically gifted program requirements. Non-identified high achievers could be scheduled in academically gifted classes provided space is available and parental approval has been granted.

4. *How will the waiver permit the school to improve student performance?*

It will help:

- Promote higher-order thinking skills which would correlate to higher achievement
- Enhance student self-esteem
- Improve SAT scores
- Prepare students for advanced curricula in middle school and high school
- Promote stronger growth in students already scoring proficiently on state end-of-course tests

Code: 325

Building Level School Improvement and Accountability Plan

Waiver Request

Type of Waiver and Explanation

1. *(Insert Waiver-please identify the law, regulation or policy from which you are seeking an exemption.)*

Textbooks (state waiver) - Transfers to Classroom Materials/Instructional Supplies/Equipment are allowed.

Policy Code 3430 (G.S. 115C-105.25)

2. *Explain what aspect of this law, regulation or policy inhibits the school's ability to improve student performance.*

Students may be denied adequate classroom materials and equipment needed for instruction.

3. *How will the waiver be used?*

To purchase classroom materials and equipment needed for instructing students.

4. *How will the waiver permit the school to improve student performance?*

It will help:

- Provide appropriate materials and equipment that meet diverse student needs
- Assist in efforts to close performance gaps among students
- Enhance remediation and acceleration efforts
- Provide students a challenging curriculum

Code: 325

Building Level School Improvement and Accountability Plan Waiver Request

Type of Waiver and Explanation

1. *(Insert Waiver-please identify the law, regulation or policy from which you are seeking an exemption.)*

Noninstructional Support Personnel (state waiver) - Transfers are allowed only for teachers (any grade). These

transfers include clerical support, custodians and substitutes. Three percent (3%) of these may be transferred for staff

development. Policy Code 3430 (G.S. 115C-105.25)

2. *Explain what aspect of this law, regulation or policy inhibits the school's ability to improve student performance.*

Students may be denied focused assistance from teachers in school-approved situations, such as tutorial services, smaller classes, special classes, etc.

3. *How will the waiver be used?*

To hire additional teachers to provide focused instruction based upon diverse student needs.

4. *How will the waiver permit the school to improve student performance?*

It will help:

- Provide additional teachers for focused instruction
- Assist in efforts to close performance gaps among students
- Enhance remediation efforts
- Provide students a challenging curriculum

Code: 325

Building Level School Improvement and Accountability Plan Waiver Request

Type of Waiver and Explanation

1. *(Insert Waiver-please identify the law, regulation or policy from which you are seeking an exemption.)*

Class Size (state waiver) - Class size and daily teacher load limitations in grades 4-12. (G.S. 115C-301)

2. *Explain what aspect of this law, regulation or policy inhibits the school's ability to improve student performance.*

Without this waiver, students would be denied the opportunity of being assigned to classes that meet their needs.

At the secondary level, students may be denied access to a singleton course if too few students for two classes are registered without the exemption of this waiver.

3. *How will the waiver be used?*

- Allow flexibility to assign students to classrooms based upon their individual needs.
- Allow for more course options for students.
- Assign students to classes based upon individual interests.

4. *How will the waiver permit the school to improve student performance?*

It will help:

- Provide more focused interventions to at-risk students
- Meet the needs of individual students
- Reduce performance gaps among targeted student populations

Code: 325

Building Level School Improvement and Accountability Plan Waiver Request

Type of Waiver and Explanation

1. *(Insert Waiver-please identify the law, regulation or policy from which you are seeking an exemption.)*

Funds for Instructional Support Personnel (state waiver) - Funds for instructional support personnel can be

transferred for any purpose. They can be used for teachers in any grade without a transfer. Funds are based on the statewide average salary for instructional support, including fringe benefits. Policy Code 3430 (G.S. 115C-105.27)

2. *Explain what aspect of this law, regulation or policy inhibits the school's ability to improve student performance.*

Students may be denied focused interventions, reduced class size and assistance in certain areas.

3. *How will the waiver be used?*

To hire additional teachers to provide focused instruction based upon diverse student needs.

4. *How will the waiver permit the school to improve student performance?*

It will help:

- Provide additional teachers for focused interventions
- Meet the needs of students
- Assist in efforts to close performance gaps among students
- Enhance remediation efforts
- Provide students a challenging curriculum

Code: 325

Building Level School Improvement and Accountability Plan

Waiver Request

Type of Waiver and Explanation

1. *(Insert Waiver-please identify the law, regulation or policy from which you are seeking an exemption.)*
Staff Development Funds (state waiver) - Funds for staff development can be transferred for any purpose. LEAs must allot 75% (if state funds) to schools. Policy Code 3430 (G.S. 115C-105.27)

2. *Explain what aspect of this law, regulation or policy inhibits the school's ability to improve student performance.*
Students may be denied focused interventions and assistance in certain areas.

3. *How will the waiver be used?*
To hire additional personnel to provide focused instruction based upon diverse student needs and/or additional materials and equipment needed for instructing students.

4. *How will the waiver permit the school to improve student performance?*
It will help:
 - Provide additional personnel for focused interventions
 - Provide appropriate materials and equipment that meet diverse student needs
 - Assist in efforts to close performance gaps among students
 - Enhance remediation and acceleration efforts
 - Provide students a challenging curriculum

BUDGET

OCS Goal # 1: Onslow County students will be globally competitive through the mastery of a rigorous and relevant curriculum.

Strategy: Provide an instructional program that focuses on rigor and relevance while using research-based practices that meet the needs of a diverse student population.

Items for Purchase	Budgeted Amount	Source of Funding	Purpose
TI-73 and TI-83 Plus Calculators	\$7,800.00	Student Accountability	Math instruction and enrichment
Writing and grammar handbooks, and thesaurus'	\$1,700.00	Student Accountability	Writing instruction
Blank books and book binding materials	\$300.00	Local Funding	Writing instruction
Conference and workshop registration fees and expenses, and substitute pay	\$800.00	Staff Development	Further "AVIDization" of the school
Student agenda's	\$1,800.00	At-risk	Agenda's aid in student organization and orientation
Paper	\$8,000.00	At-risk	Paper is needed to copy resources needed outside of textbook and technological resources

OCS Goal # 2: Onslow County schools and students will be led by creative, passionate, and technologically skilled professionals.

Strategy: JCMS will implement engaging instruction through the use of emerging technology by trained professionals.

Items for Purchase	Budgeted Amount	Source of Funding	Purpose
Promethean boards, stands, activates, tablets, and slates	\$8,000.00	Student Accountability	To develop 21 st Century skills with staff to instruct using 21 st century resources
Instruction through UNCW via NC QUEST grant	85 hours of college CEU's in reading, math, science, and technology, \$1,000.00 per participant (10 participants total), and \$1,000.00 in materials/supplies	Fully funded by NC QUEST grant	To build the region's capacity to ensure the success of middle grades students by providing a highly qualified staff in the areas of English, math and Science

OCS Goal # 3: Onslow County students will learn in a safe environment to be civil, healthy, and productive citizens.

Strategy: The campus of JCMS will be a safe and orderly environment where instructional time is preserved and people interact with courtesy and respect.

Items for Purchase	Budgeted Amount	Source of Funding	Purpose
Badge machine and materials	\$600.00	Safe and Drug Free	To identify purpose of student movement
Red Ribbon materials	\$700.00	Safe and Drug Free	To promote a drug free and healthy lifestyle
Fire blankets	\$900.00	Classroom Materials	To meet science lab safety requirements
Walkie Talkie radios	\$1200.00	Local	Equipment needed that is strong enough to transmit through large amounts of concrete
Club expenses and needs	\$500.00	Local	Supplies and materials needed for club activity

OCS Goal # 4: Leadership will foster innovation in the Onslow County School System in cooperation with families and community partners.

Strategy: Leadership will embrace and provide direction for opportunities and build partnerships with stakeholders to enhance student education.

Items for Purchase	Budgeted Amount	Source of Funding	Purpose
Alert Now	\$2500.00	District	Calling system to inform parents about events

OCS Goal # 5: The Onslow County Schools will be supported by effective and efficient systems.

Strategy: JCMS will research and analyze a variety of data to use as a driving force to establish and maintain programs, procedures, guidelines and local policies for 21st century education.

Items for Purchase	Budgeted Amount	Source of Funding	Purpose
Alert Now	\$2500.00	District	Calling system to inform parents about events
MicroSociety	\$27,000.00	At-risk and DSSF	To provide after school support to students
Study Island	\$8,000.00	Student Accountability	Web-based instruction

GLOSSARY

ABC	North Carolina education model which focuses on accountability, basics and local control.
Achievement Levels	Based on scale score ranges, achievement levels identify four levels of performance: Level's 1 and 2 are considered not proficient while level's 3 and 4 are considered proficient.
AIG	Academically Intellectually Gifted program serves students who have met AIG criteria to be served in an advanced academic enrichment program.
ALERT Now	Computerized telephone system which allows calls to be made to parents with a message regarding a school activity, e.g., report cards will go home the next day. The system keeps a log of all numbers dialed. It also gives a complete listing of numbers reached, where a message was left on a machine, disconnected phone numbers etc.
AVID	Researched based program designed to challenge average intelligence students in a rigorous curriculum.
BT	Beginning Teacher
Community Book Club	A club that will encourage reading among students, their parents, and the school.
EC Program	The Exceptional Children's or Special Needs program is designed to meet the needs of students with identified areas of disability.
EduTest	Web-based computer program designed to assess student knowledge.
Failure Recovery	An effort that allows students to recover from failing performance during early marking period so as to provide motivation for improved performance and decreased retentions.
GQ Club	The "Gentlemen of Quality" club works to encourage the young men of JCMS to strive for high standards in appearance, character, and intellectually.
KNIGHTS	A part of the Safe & Civil Schools Foundation team. The goal of the KNIGHTS Team is to promote a safe, civil, and productive school.

Electronic Master Calendar	A computerized calendar of events that can be accessed by parents, students, staff, and other community or interested parties to determine what is happening at Jacksonville Commons Middle School.
MicroSociety/SOS	A program that is being implemented through our current SOS after-school program. MicroSociety focuses on enhancing a student's understanding of the world and how all factors contribute to the success or failure of a society.
NASA Program	Program that partners with schools to address local needs in mathematics, science, and technology. The program also incorporates NASA data and materials into the curriculum. Throughout a 3-year commitment, educator teams will implement their action plans, participate in professional development, and involve students and families.
NC Quest	A professional learning community consisting of nine teachers and one administrator from JCMS and the same number of teachers and administrators from a school in Duplin County. The learning community is in a partnership with UNC-W. Participants will receive training in math, language arts, science and technology throughout the next four semesters.
PLATO	A web-based computer program designed to challenge students at varying levels on several different subjects.
Safety Portfolio	Documentation to support recognition as a Triple Safe School
SOS	Support Our Students is an after school program designed to provide our students with social, educational, and nurturing opportunities funded through grant money.
Senate	Strategic planning team composed of certified staff, classified staff, parents, and students who help develop and monitor the implementation of the strategic plan.
Stars Project	A club composed of at-risk students designed to give support and encouragement to identified students who accepted membership into the organization.
Study Island	A web-based computer program designed to provide students with remediation and instruction in several different subject areas.

Triple Safe School Initiative put in place by North Carolina Public Schools to recognize Super Safe Schools based on ten criteria.

VoCATS End of course test given to students enrolled in Career and Technical Education courses.