

# **Jacksonville High School**



## **Strategic Plan 2007-08 Update**

*Impacting students to impact our world*



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# Jacksonville High School

## Strategic Planning Team 2008-09

SPT representative	Department
BRYANT YORK**, chair	CAREER AND TECHNICAL EDUCATION
NANCY DRAIME**, secretary	CAREER AND TECHNICAL EDUCATION
APRIL MILLSAP*	ENGLISH
SUSIE BARRETT	PRINCIPAL
ANGELA GARLAND	ASSISTANT PRINCIPAL
TRACY JOINER	ASSISTANT PRINCIPAL
LEE MOREN	ASSISTANT PRINCIPAL
BILL DAVILA	MEDIA CENTER
JENNIFER RICKS	SOCIAL STUDIES
KIM SANDERS	SCIENCE
JOLI BROOKS	FINE/PERFORMING ARTS
JEANIE KIRK	FINE/PERFORMING ARTS
CARA JACKSON	CAREER AND TECHNICAL EDUCATION
SHARON TATE	MATH
KEMPER WHALEY*	FOREIGN LANGUAGE
CARMEN SWASO	FOREIGN LANGUAGE
SANDY DIXON	EXCEPTIONAL CHILDREN
KARI STEPP*	PHYSICAL EDUCATION
LORI BENSON*	GUIDANCE
MELISSA ANDERSON	FRESHMAN ACADEMY DIRECTOR
JENNIFER SIMMONS	EDUCATION TRAINING ACADEMY DIRECTOR
NADIA LEWIS	HEALTH SCIENCES ACADEMY DIRECTOR
JENNIFER RICKS	INTERNATIONAL STUDIES ACADEMY DIRECTOR
LAURA RUMBLEY	INTERNATIONAL BACCALAUREATE COORDINATOR
LOIS DUPUIS	PARENT
KATE BUCK	PARENT
CINDY CRIBBS	PARENT
CYNTHIA BEASON	PARENT
KRISTINE MALUE	PARENT
ALLISON ANSELMO	PARENT
BETH PURCELL	PARENT
PEGGY ROCHON	PARENT
SAMANTHA ADKINS	PARENT
GINGER TUTON*	PARENT

\*Indicates new member to Strategic Planning Team for 08-09

\*\*Indicates new position for a returning Strategic Planning Team member for 08-09

**Building Level School Strategic Plan  
Regulatory Information and Assurance Statement  
2007-2010**

School Jacksonville High School Date Submitted September 23, 2008

1. Number of School Improvement Plan Team Members 35
2. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants were elected (by secret ballot) by their respective groups to serve on the School Strategic Planning Team (SSPT).  Yes  No
3. Percentage of total school staff (see note below) approving updated plan (Number approving plan divided by number voting. If there are no changes, fill in the blank with N/A.) 100%
4. Date of vote September 23, 2008
5. A secret ballot vote for staff approval of the plan was conducted. Check one:  Yes  No
6. Parents on the School Strategic Planning Team were elected by parents of children enrolled in your school. Check one:  Yes  No
7. Percentage of School Strategic Planning Team who are parents providing input in the development of the plan. (Number of parents divided by members on the team.) 29%
8. The required staff development reports have been disseminated to the appropriate persons or departments. Check one:  Yes  No
9. The dates, times, locations, and agenda items for meetings regarding our school strategic plans were publicized so as to abide by the open meetings law. Check one:  Yes  No
10. All local, state, and federal legislative regulations regarding school strategic planning were implemented as outlined in G.S. 115C.  Yes  No
11. All required local, State and Federal programs have been addressed in the School Strategic Plan.  Yes  No

*Maria Barnett*  
Principal's Signature

*Barbara York*  
Signature, SSPT Facilitator/Chairperson

*Beth M. Pinceal*  
Signature of Elected Parent Representative

*Timothy Dennis*  
Signature of Elected Parent Representative

Note: Eligible voting staff – principals, assistant principals, licensed instructional personnel, support personnel, and teacher assistants.



# Jacksonville High School Vision, Mission and Goals

## **VISION**

**Impacting Students to Impact Our World**

## **MISSION**

**Jacksonville High School will prepare students to be globally competitive and responsible citizens in the 21<sup>st</sup> Century.**

## **GOALS**

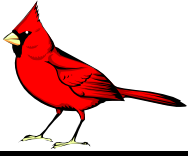
**JHS-1: Jacksonville High School students will be globally competitive through the mastery of a rigorous and relevant curriculum.**

**JHS-2: Jacksonville High School and students will be led by creative, passionate, and technologically skilled professionals.**

**JHS-3: Jacksonville High School students will learn in a safe environment to be civil, healthy, and productive citizens.**

**JHS-4: Leadership will foster innovation at Jacksonville High School in cooperation with families and community partners.**

**JHS-5: Jacksonville High School will be supported by effective and efficient systems.**



# Jacksonville High School Profile

## *Community*

Jacksonville is located in Onslow County near the Atlantic Coast, approximately 100 miles southeast of Raleigh, North Carolina. Jacksonville's diverse population of nearly 75,100 residents consists of 54% Caucasians and 46% minorities of which 61% are male (due to Camp Lejeune Military Base) and 39% are female.

Jacksonville has a per-capita income of \$22,847, which is \$4,000 below the state average. The two major employers are educational and military facilities. Residents employed in these industries have an annual income that is well above the average per-capita income. Since these industries employ a large percentage of the population, there is a sizeable gap between the upper-middle and lower-middle income groups.

## *Jacksonville High School Demographics*

Jacksonville High School is a suburban, campus style public school encompassing grades 9-12. JHS is still the largest school in Onslow County. Ethnically, JHS mirrors the city with 53% white students and 47% minority students.

During the 2008-09 school year, Jacksonville High School employed 90 certified staff members: 80 classroom teachers, 3 counselors, 3 media specialists, and 4 administrators. Of these, 55 have a Bachelor's degree, 29 have a Master's degree, 1 has an Education Specialist degree, and 2 have a Doctorate. Currently, 6 certified staff members are pursuing advanced degrees. We are especially proud of our 9 National Board Certified teachers. Of the 50 female and 36 male certified staff, there are 76 Caucasian, 8 African American, 4 Hispanic, 1 Asian, and 1 American Indian.

## *Graduation Requirements*

Graduation is based on Carnegie Units. A student must obtain a total 20 units within a chosen pathway to graduate. Pathways include: Career Prep, College Tech Prep, and College / University Prep. Requirements for each pathway differ. Students are advised for class selections through the Guidance Department and from certified staff.

## *Extracurricular Opportunities*

Jacksonville High School extra-curricular programs include 38 clubs/organizations and 26 athletic teams.

## *Academics*

Jacksonville High School offers 15 advanced placement courses in English III and IV, Statistics, Calculus, Biology, Chemistry, US History, Spanish, French, World History, Earth/Environmental Science, Physics, Studio Art: Drawing, Studio Art: 2D Design and Music Theory. Honors courses are offered in all academic areas, as well as the opportunity for students to enroll in advanced placement courses through North Carolina Virtual Public School (NCVPS). For 2008-09, JHS is offering International Baccalaureate courses in Theory of Knowledge, Community/Action/Service, IB History of the Americas, IB Pre-Calculus, IB Biology, and IB English III and IV. Students also enroll at Coastal Carolina Community College for high school/college transfer credits through dual enrollment.

## *Smaller Learning Communities*

Jacksonville High School is structured in Smaller Learning Communities which include an advisory program called IMPACT, career and themed academies and the International Baccalaureate Diploma Programme. The Freshman Academy started in 2003-04, the Education Training Academy started in 2004-05, Health Sciences Academy started in 2006-07 and the International Studies Academy started in 2007-08. In 2008-09, JHS implemented the International Baccalaureate Diploma Programme after receiving authorization in December 2007 from the International Baccalaureate Organization (IBO). In 2008-09, planning is underway for the implementation of an Engineering Academy in 2009-10.

### *College Bound Information for the Class of 2008*

- 311 graduates
- 118 (38%) attending a public or private college / university
- 131 (42%) attending community, technical, vocational, or junior college
- 27 (8.7%) going into the military
- 35 (11.3%) going into the workforce

### *SAT Test Score Data 2008*

	<b>Verbal</b>	<b>Math</b>	<b>Writing</b>	<b>Combined</b>
<b>Jacksonville High</b>	<b>470</b>	<b>500</b>	<b>427</b>	<b>1397</b>

### *Student Performance*

Statewide assessment of student learning is included in 11 courses within four main disciplines: English, Math, Science, and Social Studies. During the 2008 school year, JHS did not meet NC state expected growth and AYP status. The overall rate of proficiency increased from 71.9% in 2007 to 73% in 2008.

Test scores for 2007-08 did not meet state growth. All state tested areas are addressed in the 2008-09 Strategic Plan Update.

### *Dropout Rate*

The statewide problem of student dropouts has been addressed at JHS. Strategies include: a mentor program for students who need a helping hand, flexible scheduling, and work-study to enable students who have a job to gain high school credit.

- 2006-2007 – 77 students
- 2007-2008 – 52 students



# Jacksonville High School 2007-2010 Strategic Action Plan

**NC Goal # 1: NC public schools will produce globally competitive students.**

**OCS Goal # 1: Onslow County students will be globally competitive through the mastery of a rigorous and relevant curriculum.**

**JHS Strategy: Ensure a consistent school wide focus that enables all students to achieve at high levels through the support and leadership of Jacksonville High School personnel and district administrators.**

**Desired Results:**

- Proficiency on all state and federal assessments
- Increase number of partnerships
- Increase overall enrollment and enrollment of underrepresented populations in AP/IB courses
- Increase number of students earning scholarships
- Decrease number of dropouts

**Measures:**

- State and federal assessments
- Documentation of academy activities and events
- Documentation of student and staff participation in partnerships
- Enrollment in AP/IB courses
- 9<sup>th</sup> grade cohort graduation rate
- Student Services activities
- Number of scholarships
- Drop out data
- Documentation of PEP's and IIT meetings

**Processes:**

- Sustain and expand local, state, national and international partnerships to facilitate global connectedness
- Update, revise and model writing strategies to integrate writing across the curriculum
- Expand community college and university partnerships to promote postsecondary learning opportunities
- Implement Cardinal Math lab to provide after school opportunities to increase mastery of math concepts (AYP-Math for black male students and Algebra I students)
- Utilize USA Test Prep to increase proficiency in all EOC areas
- Initiate a Drop Out Task Force (ABC-AYP)
- Implement Johns Hopkins Strategic Reading program
- Utilize on-campus opportunities to recruit students for academies
- Expand opportunities for students to participate in higher level course work to include International Baccalaureate and Advanced Placement
- Develop year-long Biology and US history curriculum that provides selected students the time and opportunities to achieve proficiency
- Design and implement a Student Services plan to provide assistance and access to rigorous curriculum to all students
- Maximize PEP's and IIT processes to ensure student achievement
- CTE staff will develop 5 teaching strategies to improve student achievement in their area

**NC Goal # 1: NC public schools will produce globally competitive students.**

**OCS Goal # 1: Onslow County students will be globally competitive through the mastery of a rigorous and relevant curriculum.**

**JHS Strategy: Ensure a consistent school wide focus that enables all students to achieve at high levels through the support and leadership of Jacksonville High School personnel and district administrators.**

**Resources:**

- Identify and allocate yearly resources needed for students to be successful in all learning endeavors at JHS (See Budget-Goal 1)

**Summarize your results. Show trends. Were improvements made?**

**2007-2008**

- **EOC results indicated improvements were made in the following EOC areas:**
  - ❖ **English I (06-07: 79.2%) (07-08: 79.4%) (+.2)**
  - ❖ **Writing Grade 10 (06-07: 49.2%) (07-08: 67%) (+18)**
  - ❖ **US History (06-07: 60.1%) (07-08: 64.4%) (+4.3)**
  - ❖ **Geometry (06-07: 80.7%) (07-08: 84.9%) (+4.2)**
  - ❖ **Civics & Economics (06-07: 73.1%) (07-08: 80.9%) (+7.8)**
- **Due to the following EOC areas not being tested in 2006-07, baselines were established in 07-08 for the following EOC areas:**
  - ❖ **Chemistry (07-08: 87.9)**
  - ❖ **Physical Science (35.0)**
  - ❖ **Physics (64.2)**
- **Growth deficits indicate needed improvements in the following EOC areas:**
  - ❖ **Algebra I (06-07: 72.7%) (07-08: 69.3%) (-3.4)**
  - ❖ **Algebra II (06-07: 81.8%) (07-08: 80.5%) (-1.3)**
  - ❖ **Biology (06-07: 78.8%) (07-08: 77%) (-1.8)**
- **CTE results indicated:**
  - ❖ **71.3% overall proficient (+1.4 over state overall proficient at 69.9%)**
- **Increased ABC Performance Composite:**
  - ❖ **(06-07: 71.9%) (2007-08: 73%) (+1.1)**
- **Global partnerships were sustained and/or initiated in 07-08 to include World View, NC in the World/The Center for International Understanding, D'Amicis School in Puebla, Mexico, and E-Pals**
- **Increased business and community partnerships from 29 to 59 (+100%)**
- **Increased the number of graduates who successfully completed AP/IB/College Transfer Courses in their 4 years at JHS: 2006-07: 63; 2007-08: 84**
- **Established baseline for scholarships with 14% of the Class of 2008 earning \$3.2 million**
- **Dropouts decreased from 77 students in 2006-07 to 52 in 2007-08**

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**What are the areas for improvement? What will you do differently the next time?**

**Next steps**

**2008-09**

- **All EOC classes will utilize USA Test Prep, released test bank items, and network with other schools to share strategies that have shown to be successful**
- **Pre- and post testing will take place in EOC areas with benchmarks being established and analyzed**
- **PRIME Time after school tutoring is available for all students with transportation provided twice per week**
- **Meet in Professional Learning Communities (PLC's) to disaggregate 07-08 test data and share best practices for improving achievement**
- **Sustain established partnerships and pursue new partnerships**
- **Improve writing scores by utilizing in-class prompts and rubrics**
- **Students have the opportunity to enroll in International Baccalaureate Diploma Programme courses**
- **Initiate school level Drop Out Task Force to decrease drop out rate through mentoring, remediation, academic assessment and other interventions**

**NC Goal # 2: NC public schools will be led by 21<sup>st</sup> Century professionals.**

**OCS Goal # 2: Onslow County schools and students will be led by creative, passionate and technologically skilled professionals.**

**JHS Strategy: Create and foster a workplace that attracts and retains high quality professionals; communicate and foster a climate of high expectations for employee performance.**

**Desired Results:**

- Sustain highly knowledgeable and skilled SLC directors
- Provide on site professional development
- Increase attendance at workshops, seminars and conferences
- Increase number of National Board certified teachers and/or teachers with advanced degrees
- Compare and improve responses on Teacher Working Conditions (TWC) Survey
- Increase availability and use of technology for instruction
- Ensure a diverse and highly qualified workforce
- Ensure time for effective planning and a break for lunch
- Provide recognition to personnel who exhibit Professional Character traits

**Measures:**

- Annual budget
- Professional Development annual site plan
- Registration and documentation of attendance at workshops, seminars and conferences
- Number of teachers earning National Board Certification or advanced degrees
- TWC survey responses
- Lesson plans and observations
- NCLB annual reports
- Teacher attrition report
- Teaching schedules
- Employee recognition ballots

**Processes:**

- Provide support to SLC leaders through budgeting considerations
- Continue conducting research based professional development during planning periods that is aligned with the school's strategic goals and teacher input
- Empower teachers to facilitate on site professional learning
- Attend local, state and national workshops, seminars and conferences to promote an international perspective and the use of 21<sup>st</sup> Century skills and technology
- Increase awareness of opportunities for teachers to seek National Board Certification and advanced degrees
- Initiate articulation of K-12 planning that supports innovative and engaging classroom learning opportunities
- Utilize Teacher Working Conditions (TWC) Survey to address any of the dispositions that reflect an average that is below that of the state or district
- Recruit and retain highly qualified personnel
- Allow teachers 30 minute duty free lunch period
- Implement monthly recognition program for employees based upon Professional Character traits

**NC Goal # 2: NC public schools will be led by 21<sup>st</sup> Century professionals.**

**OCS Goal # 2: Onslow County schools and students will be led by creative, passionate and technologically skilled professionals.**

**JHS Strategy: Create and foster a workplace that attracts and retains high quality professionals; communicate and foster a climate of high expectations for employee performance.**

**Resources:**

- Identify and allocate yearly resources needed to retain highly qualified personnel (See Budget-Goal 2)

**Summarize your results. Show trends. Were improvements made?**

**2007-2008**

- **100% of SLC Directors attended National Career Academy Conference**
- **100% of the staff participated in an onsite professional development book study for *Failure is Not an Option* facilitated by administrators and 4 classroom teachers**
- **53% of the staff participated in an onsite professional development seminar titled *Hola! An Introduction to Basic Spanish Words and Phrases***
- **100% of licensed staff attended workshops, seminars and/or conferences**
- **NBCT's increased from 4 teachers in 2006-07 to 9 in 2007-08**
- **In 2007-08, 31 teachers had advanced degrees with 7 currently completing a higher degree**
- **2008 Teacher Working Conditions Survey indicated JHS averages in 3 of 5 areas to be above the district and state averages (Decision-Making, Leadership and Professional Development)**
- **Time: JHS=3.17 average (-.06 below the district; -.14 below state)**
- **Facilities and Resources: JHS=3.87 (-.04 below district; -.07 below state)**
- **100% of teachers have 30 minute duty free lunch and a 60 or 90 minutes duty free planning period daily**
- **100% participation in Governor's Working Conditions Survey**
- **100% highly qualified personnel were recruited through the OCS Job Fair (3 teachers were hired from the OCS Job Fair)**
- **100% of classroom teachers have access to laptops and LCD's for planning and instruction**
- **20 teachers were recognized in 07-08 in the Professional Character Traits recognition program (2 per month as nominated by their peers)**

**NC Goal # 2: NC public schools will be led by 21<sup>st</sup> Century professionals.**

**OCS Goal # 2: Onslow County schools and students will be led by creative, passionate and technologically skilled professionals.**

**JHS Strategy: Create and foster a workplace that attracts and retains high quality professionals; communicate and foster a climate of high expectations for employee performance.**

**What are the areas for improvement? What will you do differently the next time?**

**Next steps**

**2008-09**

- **SLC directors will establish a PLC for assessing data for academic progress, budget considerations, setting yearly goals, preparing calendars of events and participating in Professional Development; SLC directors will collect and maintain data for new SLC grant**
- **Provide on site professional development for 100% of teachers in the areas of technology and *Classroom Instruction that Works* (Marzano); Selected staff members will also attend additional local, state and national workshops, seminars and conferences (as correlated to the school, district and state goals as well as the goals of the new SLC grant)**
- **Provide on site mentoring for teachers pursuing advanced licensure and degrees**
- **Established a 21<sup>st</sup> Century Learning Lab with up to date technology available for instructional use by all teachers (technology includes computers, webcams and Promethean Board)**
- **Empower teachers to assume leadership roles**
- **Host 2008 World View Opening Conference**
- **Maintain data for attendance at AP and IB trainings to ensure compliance with the College Board and the International Baccalaureate Organization**

**NC Goal # 3: NC public school students will be healthy and responsible.**

**OCS Goal # 3: Onslow County students will learn in a safe environment to be civil, healthy and productive citizens.**

**JHS Strategy: Develop and monitor, and adhere to the “Safe and Civil Schools Series” which emphasizes a school-wide behavior management plan, all safe schools’ criteria and healthy child legislation.**

**Desired Results:**

- 100% favorable responses to Climate Survey
- Decrease in discipline referrals
- Increase in attendance rates
- Meet Safe and Civil Schools criteria
- Positive feedback regarding motivational guest speakers
- Increase participation in clubs and organizations
- Increase participation in Club Expo, as well as Club/Organization membership

**Measures:**

- Climate Survey results
- Student signature forms for JHS Student Handbook and OCS Student Related BOE policies
- Discipline data
- Attendance data
- Freshmen Academy Calendar of Events
- BASES reports
- Motivational guest speaker survey feedback
- Club Expo participation
- Membership in clubs/organizations
- IMPACT lessons and IMPACT class observations
- Winner’s Circle menus
- Ensure time for effective planning and a break for lunch
- Monitoring schedules

**Processes:**

- Utilize Climate Survey to address student/parent/staff feedback regarding students’ feelings of safety while on campus
- Distribute and discuss JHS Student Handbook and OCS Student Related Board of Education Policies annually
- Revise and update IMPACT curriculum to address healthy and responsible choices made by students daily
- Continue partnership with Onslow Prevention Services
- Utilize motivational guest speakers on topics related to safe and healthy choices
- Empower student leaders to participate in extracurricular activities to promote service learning, peer mediation and mentoring (i.e. Peer Ambassadors, Cardinal Companions, Interact Club)
- Continue to implement and revise components of Safe and Civil Schools program (i.e. Guidelines for Success, *Discipline for Secondary Schools*)
- Revise student recognition program to become Who’s Who (12 students selected by teachers monthly who exemplify Character Education trait of the month)
- Obtain and maintain proper safety equipment and procedures in all classes

**NC Goal # 3: NC public school students will be healthy and responsible.**

**OCS Goal # 3: Onslow County students will learn in a safe environment to be civil, healthy and productive citizens.**

**JHS Strategy: Develop and monitor, and adhere to the “Safe and Civil Schools Series” which emphasizes a school-wide behavior management plan, all safe schools’ criteria and healthy child legislation.**

**Resources:**

- Identify and allocate resources to ensure a safe and civil learning environment (See Budget-Goal 3)

**Summarize your results. Show trends. Were improvements made?**

**2007-2008**

- **2008 Climate Survey indicated a discrepancy in favorable responses to safety; Student (73.59%), Parent (81.91%) and Staff (96.36%)**
- **Discipline data indicated a decrease in referrals from 2,089 in 2006-07 to 1,458 in 2007-08**
- **Attendance rate 2006-07 to 2007-08 was 95%**
- **Safe and Civil Schools Committee developed and finalized the Levels of Discipline with input from all staff members with implementation planned for 08-09**
- **Strategic Planning Team voted on and approved the implementation of Safe and Civil Schools Levels of Discipline**
- **Provided training and awareness of the Levels of Discipline in preparation for implementation in 2008-09**
- **Motivational speakers were utilized throughout the year, e.g. Nancy Anderson (FCA), Pro and semi-Pro football players, speakers for the Health Sciences Academy, Save a Life Tour**
- **Onslow Prevention Services worked with 182 Freshman Academy students through health/PE classes 18 times per semester/once per week in 2007-08**
- **120 students were recognized in a monthly Who’s Who student recognition program (with 12 students per month recognized for exhibiting outstanding character traits as nominated by their teachers)**
- **25 surveillance cameras purchased and installed by OCS and JHS**



**NC Goal # 3: NC public school students will be healthy and responsible.**

**OCS Goal # 3: Onslow County students will learn in a safe environment to be civil, healthy and productive citizens.**

**JHS Strategy: Develop and monitor, and adhere to the “Safe and Civil Schools Series” which emphasizes a school-wide behavior management plan, all safe schools’ criteria and healthy child legislation.**

**Resources:**

- Identify and allocate resources to ensure a safe and civil learning environment (See Budget-Goal 3)

**What are the areas for improvement? What will you do differently the next time?**

**2008-09**

- **Safety questions from the OCS Climate Survey will provide the basis for a mini-survey to be distributed to IMPACT classes three times per year to identify students’ perceptions and concerns to increase students’ feelings of safety at JHS**
- **JHS will move from daily attendance to period and daily attendance**
- **Onslow Prevention Services will work entire freshmen class in 2008-09**

**NC Goal # 4: Leadership will guide innovation in NC public schools.**

**OCS Goal # 4: Leadership will foster innovation in the Onslow County School System with the cooperation of families and community partners.**

**JHS Strategy: Create a culture that embraces change, promotes dynamic continuous improvement, and collaborates with stakeholders to discover innovative initiatives.**

**Desired Results:**

- Increase enrollment in academies
- Wall to wall academies
- 100% completion of NC Graduation Project
- Positive feedback regarding online communication vehicles
- Increased graduation rate

**Measures:**

- Academy Calendars of Events
- Master Schedule
- NC Graduation Projects
- Feedback from stakeholders regarding online communication vehicles
- Enrollment in NC VPS
- Booster Club membership

**Processes:**

- Plan and implement academy orientations and camps
- Establish wall to wall academies (i.e. Engineering Academy, Cultural Arts Academy)
- Develop plan for NC Graduation Project that initiates support from community resources by way of mentors for students and judges for student presentations
- Implement communication via [www.hlghschoolsports.net](http://www.hlghschoolsports.net) and JHS official website
- Support students' enrollment in NC VPS to enhance expanded educational opportunities
- Increase partnerships to sustain support for athletic programs and extracurricular activities
- Articulate with all middle schools for transition secondary planning (academies, AP, IB, EC, AG, Fine and Performing Arts)
- Student Services will meet with each student yearly to discuss course selections, graduation requirements, scholarships, and post-secondary transition plans

**NC Goal # 4: Leadership will guide innovation in NC public schools.**

**OCS Goal # 4: Leadership will foster innovation in the Onslow County School System with the cooperation of families and community partners.**

**JHS Strategy: Create a culture that embraces change, promotes dynamic continuous improvement, and collaborates with stakeholders to discover innovative initiatives.**

**Resources:**

- Identify and allocate resources to promote innovative initiatives (See Budget-Goal 4)

**Summarize your results. Show trends. Were improvements made?**

**2007-2008**

- In the spring 2008, ISA held a student /parent orientation with 110 in attendance; in the summer 2008, ISA held a camp for ISA students with 64 attending
- In the spring 2008, HSA held a student /parent orientation with 30 parents in attendance
- In the spring 2008, Freshman Academy held a student /parent orientation with 389 in attendance; in the summer 2008, FA held a 3 day camp for FA students with 223 of 351 attending
- Membership in each academy increased:
  - ❖ Education Training Academy=39
  - ❖ Health Science Academy=66
  - ❖ International Studies Academy=55
- International Studies Academy was implemented with 55 students in compliance to the wall-to-wall timeline.
- 2 senior level English teachers attended 2 training sessions for the NC Graduation Project
- 56 seniors participated in a pilot of the NC Graduation Project with successful completion
- 12 community members served as judges for the NC Graduation Project
- All JHS academic, athletic, extracurricular and community events are posted and updated daily on [highschoolsports.net](http://highschoolsports.net)
- Daily academic, athletic, extracurricular and community events were communicated electronically to staff members via "What's Up"
- 47 NCVPS courses were taken by JHS students with 40 of the classes successfully completed
- Partnerships were sustained and expanded for extracurricular and athletic programs
- Athletic Booster: 138 members
- Band Boosters: 14 business partners and 40 parent volunteers
- Friends of the Cardinal Orchestra: 65 members; 25 business partners
- FA: 4 business partnerships; 13 members of the Freshman Parent Team
- ETA: 10 partnerships
- HSA: 15 partnerships and 46 student placements for shadowing opportunities
- ISA: 14 partnerships
- IB: 2 in state school visits; 4 IB trainings locally and nationally; 1 national conference (NCAC)

**NC Goal # 4: Leadership will guide innovation in NC public schools.**

**OCS Goal # 4: Leadership will foster innovation in the Onslow County School System with the cooperation of families and community partners.**

**JHS Strategy: Create a culture that embraces change, promotes dynamic continuous improvement, and collaborates with stakeholders to discover innovative initiatives.**

**Resources:**

- Identify and allocate resources to promote innovative initiatives (See Budget-Goal 4)

**What are the areas for improvement? What will you do differently the next time?**

**Next steps**

**2008-09**

- **Full implementation of the NC Graduation Project will occur with the class of 2009**
- **Will recruit to retain and increase enrollment in all academies**
- **An Engineering Academy will be fully planned and ready for implementation for 2009-2010**
- **Education Training Academy teachers and administration will continue to plan and pursue a partner with CCC and UNC-W to establish a teacher preparation program**
- **All staff will attend training to develop and implement websites linked to the school website to facilitate increased communication with parents and students**
- **Freshman Academy expanded to all freshmen for 08-09 (182 in 07-08; 351 in 08-09)**
- **Students will attend Summer Leadership Camp for the establishment of Cardinal Ambassadors**

**NC Goal # 5: NC public schools will be governed and supported by 21<sup>st</sup> Century systems.**

**OCS Goal # 5: Onslow County schools will be supported by effective and efficient systems.**

**JHS Strategy: Maximize and manage resources to meet all instructional, operational and technological infrastructure needs.**

**Desired Results:**

- Increased input from stakeholders regarding annual budget
- Adequate facilities for instructional offerings in the Media Center, Art and Science classrooms
- Increased proposals to obtain funding or resources
- Maximize state and federal funding for staff and student needs
- Adequate and readily accessible technology for students and staff

**Measures:**

- Surveys and proposed budgets from SPT members, departments chairs and SLC directors
- Grants and Resources meeting agendas
- State and federal budgets
- Technology data on NC Report Card

**Processes:**

- Conduct yearly survey with SPT members, department chairs and SLC directors to obtain a projected annual budget for instructional, operational and technological needs in accordance with preparing students for the 21<sup>st</sup> century
- Update and expand Media Center, Art and Science facilities to accommodate NC Virtual Public school and lab setting for whole class instruction (bond referendum)
- Organize and implement sessions for teachers to investigate grant writing and resource opportunities to support effective and efficient operations
- Articulate with the Central Office to prepare and utilize state and federal budgets for student and staff needs at JHS
- Increase available technology for students and staff in accordance with new county initiative Tier 1, 2, and 3

**NC Goal # 5: NC public schools will be governed and supported by 21<sup>st</sup> Century systems.**

**OCS Goal # 5: Onslow County schools will be supported by effective and efficient systems.**

**JHS Strategy: maximize and manage resources to meet all instructional, operational and technological infrastructure needs.**

**Resources:**

- Identify and allocate resources to support all instructional, operational and technological infrastructure needs (See Budget-Goal 5)

**Summarize your results. Show trends. Were improvements made?**

**2007-2008**

- **Meetings were held throughout the year with department chairs, SLC directors, SPT members and administration to determine needed resources for academic growth and to strengthen effectiveness of instruction and teacher leadership**
- **Completion of the facilities expansion for the Media Center and Arts and Science**
- **Administration sought out grant funding and made teachers aware of grant writing opportunities as evidenced by AARP grant for Freshman Academy, submitted Bright Ideas Grants and the federal Smaller Learning Communities Grant**
- **Timely and efficient articulation with the Central Office from the administration and SLC and other directors concerning funding and distribution for day to day operations, DSSF funds, IB, CTE, etc.**
- **100% of JHS staff has received new technologies (Smart Boards, Elmo's, Mimios) from Tier 1 and/or JHS funding initiatives**

**NC Goal # 5: NC public schools will be governed and supported by 21<sup>st</sup> Century systems.**

**OCS Goal # 5: Onslow County schools will be supported by effective and efficient systems.**

**JHS Strategy: maximize and manage resources to meet all instructional, operational and technological infrastructure needs**

**Resources:**

- Identify and allocate resources to support all instructional, operational and technological infrastructure needs (See Budget-Goal 5)

**What are the areas for improvement? What will you do differently the next time?**

**2008-09**

- **Utilize the expertise of the on site Technology Facilitator to ensure training in the proper of use in newly acquired technology**



## 2008 - 2009 Projected Budget

\*Any format may be used as long as all information is included

Jacksonville High School  
Strategic Plan  
2008-09 Budget

**NC Goal # 1: NC public schools will produce globally competitive students.**

**OCS Goal # 1: Onslow County students will be globally competitive through the mastery of a rigorous and relevant curriculum.**

**JHS Strategy: Ensure a consistent school wide focus that enables all students to achieve at high levels through the support and leadership of Jacksonville High School personnel and district administrators.**

<b>Items for Purchase</b>	<b>Budgeted Amount</b>	<b>Source of Funding</b>	<b>Purpose</b>
Instructional Supplies (Writing)	1,000	Instructional	Student Achievement and Teacher Effectiveness
Technology (web cams, digital cameras, etc)	35,000	Instructional	Student Achievement and Teacher Effectiveness
Johns Hopkins Instructional Materials	2,000	At Risk	Student Achievement and Teacher Effectiveness
EOC Practice Materials	3,000	At Risk	Student Achievement and Teacher Effectiveness



**NC Goal # 2: NC public schools will be led by 21<sup>st</sup> Century professionals.**

**OCS Goal # 2: Onslow County schools and students will be led by creative, passionate and technologically skilled professionals.**

**JHS Strategy: Create and foster a workplace that attracts and retains high quality professionals; communicate and foster a climate of high expectations for employee performance.**

<b>Items for Purchase</b>	<b>Budgeted Amount</b>	<b>Source of Funding</b>	<b>Purpose</b>
World View	3,000	Staff Development	21 <sup>st</sup> Century Learning
International Baccalaureate	10,000	SLC Grant	21 <sup>st</sup> Century Learning
NC in the World	1,000	SLC Grant	21 <sup>st</sup> Century Learning
National Career Academy	5,000	SLC Grant	21 <sup>st</sup> Century Learning
State Conferences and Workshops	8,000	Staff Development/SLC Grant	21 <sup>st</sup> Century Learning
Stipends	7,500	SLC Grant	SLC directors
On site professional development	2,000	Instructional	<i>Classroom Instruction that Works</i> (Marzano) Refreshments
Monthly Recognition Program	400	Local	Employee morale

**NC Goal # 3: NC public school students will be healthy and responsible.**

**OCS Goal # 3: Onslow County students will learn in a safe environment to be civil, healthy and productive citizens.**

**JHS Strategy: Develop and monitor, and adhere to the “Safe and Civil Schools Series” which emphasizes a school-wide behavior management plan, all safe schools’ criteria and healthy child legislation.**

<b>Items for Purchase</b>	<b>Budgeted Amount</b>	<b>Source of Funding</b>	<b>Purpose</b>
Summer Stipends	8,000	At Risk	IMPACT curriculum
Extracurricular trips	10,000	Local/SLC grant	Science Olympiad Model UN Academies Close-Up
Student Recognition Program	1,000	Local/At Risk	Recognition based on Character Education
Guest Speakers	3,000	SLC Grant	Safe school

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**NC Goal # 4: Leadership will guide innovation in NC public schools.**

**OCS Goal # 4: Leadership will foster innovation in the Onslow County School System with the cooperation of families and community partners.**

**JHS Strategy: Create a culture that embraces change, promotes dynamic continuous improvement, and collaborates with stakeholders to discover innovative initiatives.**

<b>Items for Purchase</b>	<b>Budgeted Amount</b>	<b>Source of Funding</b>	<b>Purpose</b>
Printing Materials	4,000	Instructional	Academies
Marketing and Mailing	500	Instructional	Athletics and Extracurricular
Textbooks	2,000	State Textbook	NCVPS
Graduation Project Instructional Materials	1,000	Instructional	NC Requirement

**NC Goal # 5: NC public schools will be governed and supported by 21<sup>st</sup> Century systems.**

**OCS Goal # 5: Onslow County schools will be supported by effective and efficient systems.**

**JHS Strategy: Maximize and manage resources to meet all instructional, operational and technological infrastructure needs.**

<b>Items for Purchase</b>	<b>Budgeted Amount</b>	<b>Source of Funding</b>	<b>Purpose</b>
PRIME Time transportation	5,000	At risk funds	After school tutoring bus transportation
International Baccalaureate	7,000	OCS	Training and fees
Instructional Materials	50,000	Local/SLC Grant	Department Budgets
Technology (laptops)	50,000	Instructional	21 <sup>st</sup> Century Learning