



Morton Elementary School

2012-2015 Strategic Plan Summative Results
Allene Batchelor - School Executive

Purpose

Empowering Minds

Vision

Excellence in Teaching & Learning

Mission

Morton Elementary School will develop lifelong learners who are caring, self-directed, innovative thinkers, global citizens, and effective collaborators in the real world.

Goal 1:

Unofficial Preliminary Results Indicate

- K-2 Assessment Data Math: Kindergarten 87% (+5%) , 1st grade 54% (-5%), 2nd grade 70% (-3%)
- K-2 Assessment Data Reading: Kindergarten 56% (-10%), 1st grade 65% (+19%), 2nd grade 42% (+4%)
- Survey data indicates that 92.72% of teachers in our school use instructional strategies that require student collaboration, self-reflection, and development of critical thinking skills
- Overall Performance Composite (Reading, Math & Science) GLP 55.6% (+4%)
- Science Proficiency : 5th grade CCR 63.64 47.1% (+16.54%) GLP 76.62 % (+9.92%)

Goal 2:

According to Most Recent Data:

- 92.72% of teachers indicated that all teachers in our school personalize instructional strategies and interventions to address individual learning needs.
- 87.27% of teachers indicate that in our school, all staff members use student data to address unique learning needs of all student
- According to the most recent Student Survey 99.52% of our elementary students agreed that here at Morton Elementary, teachers want them to do their best work
- Redesigned schedule to protect instructional time and provide grade-level planning time for all teachers.
- Initiated Personal Best staff recognition board

Goal 3:

Most recent survey data indicate

- 95.56% of parents agree that our school provides a safe learning environment; while only 4.4% are neutral
- Guidance Counselor and Social Worker conducted student surveys to ensure that 100% of students had an advocate on campus.
- Discipline data continued to decrease with only 123 administrative office referrals, a decrease of 54% from the previous year.

- Morton Elementary received 100% on the Safe Schools Notebook and a 5 Star Certificate.
- Reconstruction of Building E was complete making space for 6 new classrooms, 1 resource room and a teacher workroom.

Goal 4:

- 75% (3 out of 4) 1st grade teachers partnered with UNCW to enhance reading instruction for a-risk 1st graders by participating in the Reading Recovery Cohort Program
- 100% of Instructional Staff earned a Digital Learning Badge for CIA Planning through OCS Digital Learning Professional Development.
- 82.23% of parents feel that our school shares responsibility for student learning with stakeholders (15.56% neutral)
- Students participated in Academic Derby, Speech Oration, Geography Bee, Spelling Bee, Battle of the Books, Science Olympiad, Science Fair, Global Concerts, Color Guard, Buddy to Buddy, Mustang Marvels, Girls on the Run and Stride.
- Developed a Military partnership with Headquarters' battalion and Hospital Corpsman; These groups volunteered during special school events to include fall festival, field day, test proctoring, Military Child Appreciation Breakfast and week events, and special ceremonies.

Goal 5:

- 100% of Grade levels participated in PLC team meetings
- 88.88% of parents indicate that our school communicates effectively about school's goals and activities (11% neutral)
- 93.33 of parents agree that our school ensures that the facilities support student learning
- Restructured class Encore schedule to maximize student learning and teacher planning and collaboration
- Morton Elementary School effectively used website, school messenger, informational flyers, and Faculty Focus to communicate with stakeholders

Overall Successes

Morton Elementary instructional staff and administration is committed to excelling to high standards and ensure success for all students. As a school, we have spent a great deal of time analyzing our data, to make informed decisions that impact teaching and learning and to achieve Annual Measurable Objectives. This year's focus was on providing RIGOR to include critical vocabulary, STEAM and Project based learning activities. Additionally, we redesigned the schedule to protect instructional time and provide grade-level planning time for all teachers.

Continued and Necessary Next Steps

Moving forward into 2015-16, we desire to maintain all best practices and enhance our programs with new innovative technology and science processing skills. With the establishment of school level leadership action teams and PLCs, we intend to continue to enhance each team as we investigate, implement, and improve instructional processes and services that facilitate the learning for all students. In an effort to focus on results and student achievement, we will analyze student performance data, surveys, stakeholder input, and other related information to determine areas of concern and professional development needs to develop new processes that will ensure continuous school improvement.

Ultimately our goal is to see our vision through and provide an environment that will clearly create a culture of excellence in teaching and learning.

Excellence in Teaching & Learning



Empowering Minds