

Excellence in Education

Meadow View Elementary School
Strategic Plan
2015-2018



A⁺ Schools Program
of the North Carolina Arts Council



School Executive's Message

Meadow View Elementary is a fabulous place to work and learn. With our hard-working, dedicated staff, we are committed to providing a quality instructional program for our students. Working together with parents, students, administration, and community members, we are determined to focus on continuous improvement to allow our students to be better prepared for their future endeavors. At the elementary level, we provide the foundation for continual learning and growing. By engaging in productive and consistent dialogue, we are able to identify our strengths and challenges. With the 21st Century well under way, our staff is very aware of the skills necessary to excel not only in academics, but in life. It is our goal to provide a warm, caring and safe environment where all children are able to learn without fear of failure and teachers are able to take risks in their instructional presentation.

Here at Meadow View, we recognize the importance of developing ourselves as professionals. Therefore, we have made a commitment to engage in meaningful professional development opportunities to include such topics as differentiated instruction, A+ Cultural Arts' Reform Initiative, PLCs, PEPs, Understanding Common Core Standards and Essential Standards, Improving Literacy Education, AVID, and Increasing Understanding of the Eight Mathematical Practices. Our Instructional Coach will continue to work with all teachers on use of math manipulatives and deeper understanding of the mathematical practices and vocabulary development. Our Literacy Coach will continue to focus on reading professional development as well as working with the written comprehension piece of the Reading 3D assessment. Our staff continues to work diligently in refining our Curriculum, Instruction, and Assessment (CIA) plans in an effort to better understand our curriculum and to provide more focused instruction based on our formative assessment data. Data analysis has been and will continue to be a focal point for our staff, and this year, we plan to continue and improve student data analysis through the use of scoreboards, data notebooks and increased work in PLCs. Specific "Lesson Planning Elements" will be mandated for weekly lesson plans. This will allow teachers to be more reflective and deliberate in their planning in order to continue to grow professionally and improve student achievement.

Interactive, inquiry-based learning promotes more critical thinking and problem solving. This is our fourth year having a certified teacher in our science lab to provide our students with the opportunity to engage in more extensive hands-on learning and exploration as an extension of their science education in the regular classroom. Students in grades 3-5 receive this as part of their enrichment rotation. Teachers in grades K-2 may sign up for the science lab during any open slots and the regular education teachers utilize team teaching with the science lab teacher to promote improved student learning. Technology is also at the forefront of instruction and learning at Meadow View Elementary. We have implemented the 1:1 initiative grade 5 and have expanded our computers within the classrooms to allow teachers to use in small group settings to aid in differentiation. Multiple mobile carts and two computers labs are available for students in grades K-4, which allows our students to have an increased access to technology. This year, our instructional assistants will receive a laptop and will follow the as guidelines as teachers who receive a Tier 1 laptop. This will allow our instructional assistants the



School Executive's Message

opportunity to utilize technology at a more advanced level as they work with our students. All instructional staff and students are utilizing technology at a very high level. Through this rich use of technology, we believe our lessons will be more integrated and rich with 21st century learning skills. Our Digital Learning and Teaching Coach/Facilitator works extensively with our instructional staff to provide professional development in the area of technology. She also works collaboratively with teachers to ensure our students' technological skills and knowledge increase. This year is our fourth year as an "official" A+ Cultural Arts School associated with the North Carolina Arts Council. As a result of this partnership, we are able to provide a theater arts' teacher and a dance teacher to collectively "round out" our arts' program. Our instructional staff utilizes A+ collaboration in an effort to provide integration of the arts into the regular content areas and vice versa.

There is much strength at Meadow View Elementary. Our strengths include strong articulation with feeder schools at every level, technology-rich learning environment, dedicated professional staff, participation in focused professional development to improve teaching and learning, and our endeavor to increase vertical planning both with regular teachers and enrichment teachers. Teachers are afforded five hours or more of planning each week, with one day in which they participate in the WAVE schedule to engage in Professional Learning Community dialogue to include increased data analysis. As in any organization, challenges face us and we will strive to implement processes to address them in a positive manner. With CIA planning and the deliberate incorporation of "Lesson Planning Elements", our lessons will be even more data driven and provide for much differentiation. As we work to improve our Professional Learning Communities, they will be more deliberate and focused to allow for staff to engage in meaningful dialogue and discussion. Within our school, we recognize that transitioning from grade level to grade level could be improved. Parental and community involvement are essential to helping us achieve academic success for our students and that will continue to be a strong focus for us this year. We will also continue to reference the AdvancED-SACS/CASI Required Actions and work toward meeting those requirements. As we move forward in implementing the goals of our strategic plan, it is our belief that we will meet the challenges head on and continue increase overall student success!

Vickie M. Brown, Principal



School Profile

In this section of our school strategic plan, an overview of student performance data, student and community demographic data, school characteristics, and stakeholder perspectives on the quality of education will be provided.

1. Student Performance Data

State Measures: In grades K-2, the state assessments are used to document progress in reading and math. Based on the assessment data received from students who attended last year, 2014-15, 61% of our K students scored Level III or higher in reading and 87% of our K students scored Level III or higher in math. In first grade, 23% scored Level III or higher in reading, and 69% scored Level III or higher in Math. Second grade had 55% score Level III or higher in reading, and 58% score Level III or higher in math. Analysis of the data indicates there is still room for improvement in all areas to ensure students are ready to progress to the next grade level. The written comprehension piece of the reading assessment is proving to be challenging for a large majority of students. It will be extremely important to execute the assessments with extreme fidelity to ensure they are on grade level by the end of 2nd grade to increase their chances for promotion from 3rd grade in the year 2015-16.

PREVIOUS ASSESSMENT DATA

2012-2013 Math Assessment Data for K-2

*Kindergarten-78 out of 145 Proficient=54%

*First Grade-134 out of 165 Proficient=75%

*Second Grade-47 out of 130 Proficient=36%

2012-2013 Reading Assessment Data for K-2

*Kindergarten-53% Above Grade Level & 24% On Grade Level

*First Grade-30% Above Grade Level & 37% On Grade Level

*Second Grade-32% Above Grade Level & 33% On Grade Level

2013-2014 Math Assessment Data for K-2

*Kindergarten-104 out of 146 Proficient=71%

*First Grade-106 out of 130 Proficient=82%

*Second Grade-113 out of 158 Proficient=72%

2013-2014 Reading Assessment Data for K-3

*Kindergarten=50% Proficient

*First Grade=48% Proficient

*Second Grade=44% Proficient

*Third Grade=76% Proficient

Statewide assessments for grades 3-5 are used to measure performance in reading and math. Writing tasks were utilized statewide in grade 4 in 2011-12, but have not been required since that time. 2012-2013 brought a year of new standards and along with it, new assessments. Our students' overall composite was slightly lower than the county average of 42.5%. However, our students did exceed expected growth for the 2012-13 school year and the 2013-14 school year. In 2014-15, our overall EOG Performance composite for CCR was 42.0% (Levels 4 & 5) and 54.9% for GLP (Levels 3, 4, & 5). In 3rd grade, 40.7% were proficient in reading (CCR) and 43.7% (GLP), while 33.8% were proficient in math (CCR) and 36.8% (GLP). In 4th grade, 43.2% were proficient in reading (CCR) and 55.9% (GLP), while 39.8% were proficient in math (CCR) and 50.8 (GLP). Our 5th grade students performed well in science at 56.3% (CCR) and 65.0% (GLP), while 40.8% (CCR) were proficient in reading and 56.3% (GLP). They achieved 43.7% (CCR) proficiency in math and 53.4% (GLP).



School Profile

Meadow View	2012-13 Data (New Common Core Tests)	2013-14 Data (CCR)	2014-15 Data (CCR)
MA03	32.5	31.5	33.8
MA04	31.2	40.5	39.8
MA05	41.1	37.1	43.7
RD03	37.5	44.9	40.7
RD04	33.6	45.0	43.2
RD05	47.3	31.0	40.8
SC05	58	55.2	56.3
Overall	39.8	40.7	42.0

Each year, our students continue to increase proficiency and show growth. We are dedicated to continue this trend in improved proficiency and growth, just at a greater level. In 2014-15, we met 20/31 of our AMOs (Annual Measurable Objectives). In 2013-14, we met 13 out of 21 target goals. In 2012-2013, we met 28 of 31 state targets (90.3%) and 22 of 25 federal targets (88.0%). Our students met growth for the 2014-15 school year and exceeded expected growth in 2013-14 and 2012-13. We believe there is still room for improvement in the areas of reading and math. The data reveal our Economically Disadvantaged, Exceptional Children, White and Black students still need more differentiated instructional strategies in order to promote greater achievement in reading and math. In 2009-10, exceptional children became a subgroup for our school and proficiency for these students is a challenge. This continues to be a challenging subgroup. All areas of the curriculum need to be further addressed in an effort to gain greater student achievement. This year, we have been able to generate better cluster groupings within the grade levels. Our students must continue to be engaged in more hands-on, thought-provoking activities to allow them to better grasp concepts, utilize 21st century skills and gain a deeper level of understanding of the content presented. We believe our A+ initiative will continue to assist us in promoting greater academic success for all students.

District Measures: Benchmarking and progress monitoring are utilized in all grade levels. Formative assessments are utilized for assessing student progress as well.

2. Student and Community Demographic Data

Meadow View Elementary School was a targeted assistance school in 2009-10 and became a school wide Title 1 program in 2010-11. Because of our economically disadvantaged status, we continue to qualify as a school wide Title 1 program. Currently, the school has 787 students. Our racial composition consists of 69% White, 7% Multiracial (6% Two or More), 13% Black, 10% Hispanic, <1% American Indian, <1% Asian, and <1% Pacific Islander. The male population is 49%, and the female population is 51%.

GRADE	POPULATION 2012-13	POPULATION 2013-14	POPULATION 2014-15	POPULATION 2015-16
KINDERGARTEN	143	163	126	124
FIRST GRADE	161	135	151	134
SECOND GRADE	132	160	107	138
THIRD GRADE	118	129	156	130
FOURTH GRADE	118	112	118	138
FIFTH GRADE	99	120	110	123



School Profile

Meadow View Community

The Meadow View community is located in the Southwest District, which is a rural area between Richlands and Jacksonville. Much of the land is farmland and the first Meadowview School was located in this community in the year 1910. In 2005, a bond referendum was passed which provided funding for the current school. The school was built to relieve overcrowding at Southwest Elementary, Blue Creek Elementary, and the schools in Richlands.

3. School Characteristics

Meadow View Elementary School has many diverse characteristics. The facility is one of the largest, square footage wise, elementary schools in the county. The facility currently houses 787 students in one main building and 3 mobile units. Grades K-5 are served, with 4 EC resource rooms, one of which serves adaptive students. There are two playground areas with large pieces of playground equipment. There is a large playing field where students can engage in physical activity. Within the school building, there is a large multipurpose room, cafeteria, art room, music room, dance room, science lab, large media center, and a computer lab. Our theater arts/drama classroom and Spanish classrooms are located in mobile units. The school is located at the intersection of Pony Farm Road and Fire Tower Road. It is about 10 minutes from both Richlands city limits and Jacksonville city limits.

4. Stakeholder Perspectives on the Quality of Education

Our parents and community members are active in the school. However, we continue to increase the involvement of parents and community. Several parent volunteer orientation sessions will be offered and many parents, grandparents, retired educators, and community members have been fingerprinted and are ready to actively work in the school. Parents serve on the School Strategic Planning Team and will be coming together to improve our Parent/Teacher Organization.

There are currently 85 staff members with the majority of those being females and several of those itinerant. We do have two male teachers and four male custodians. Well over 90% of the staff members are Caucasian. Of the remaining personnel, about 1 % Asian and approximately 9% are African American. Even though the staff is not very ethnically diverse, they are from many different states -- from North Carolina to New York to California, which provides for varied experiences. Some of our teachers have also taught in Japan. The years of service range from less than two years to over 25. Many of the teachers are currently pursuing coursework to add certification areas to their licenses. There are non-certified staff members consisting of instructional assistants, custodians, cafeteria workers and office personnel. We also have a full time literacy coach, shared digital teaching and learning facilitator, and a part-time instructional coach. In January, we employ Title 1 tutors to serve as man grade levels as possible.

The certified staff members are interested in professional growth. We have one National Board Certified teacher on staff. The staff members, including our classified members, are seeking out opportunities for professional growth. Many are working on advanced degrees as well as participating in professional learning communities.

Professional development is a focus for all staff. The county's professional development survey will be used to address the stated needs for training opportunities. All staff members are required to be trained in the Effective Teachers' Training, Severe Allergies, Diabetes and Blood Borne Pathogens. In addition to the central office professional development events, Coastal Carolina Community College offers numerous opportunities for professional development in the areas of technology. Through our early release professional development and other in-house opportunities, we are engaged in high quality professional development to assist with our A+ initiative, PEPs, Common Core and Essential Standards, PLCs, Eight Mathematical Practices, Literacy, etc. We are committed to growing and learning in order to increase our knowledge and expertise, which in turn will allow for continued academic student success!

LEA Number: Onslow County Schools - 670
School Name/Number: Meadow View Elementary School-329
School Address: 1026 Fire Tower Road Jacksonville, NC 28540
Plan Year(s): 2015-2018
Date prepared: 20-Oct-15

Principal Signature: _____ Vickie M. Brown _____
Date
20-Oct-15

Local Board Approval Date: _____

School Strategic Planning Team

*From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants **shall be elected by their respective groups by secret ballot.** Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."*

Committee Position*	Name	Committee Position*	Name
Assistant Principal Representative	Debbie Hardin	Parent Representative	Christina Baldwin
Teacher Representative	Angela Thomas, Chairperson	Parent Representative	Tina Brown
Inst. Support Representative	Tracie Jenkins, Literacy Coach	Parent Representative	Laura Brown
Teacher Assistant Representative	Peggy McClelland	Parent Representative	Jessica Marshburn
Parent Representative	Stacy Gwynn	Parent Representative	Teri-Jo Davis
Teacher Representative	Alyson Sparkman	Parent Representative	Jessica Morrow
Teacher Representative	Kimberly Costa	Parent Representative	Vaddie Ward
Teacher Representative	Amy LeFurge	Parent Representative	Dexter Bazer
Teacher Representative	Tonya Bradshaw	Parent Representative	Christel Gwynn
Teacher Representative	Amanda Dionne	Parent Representative	Destiny Edwards
Teacher Representative	Pamela Jenkins	Parent Representative	Nora Zetina
Inst. Support Representative	Gail Cotton		
Teacher Representative	Dawn Pelletier		
Office Support	Tashia Foster		
Teacher Representative	Kim Carr		
Parent Representative	Lisa Anderson		
Parent Representative	Melissa Hight		
Parent Representative	Heidi Smith		

* Add to list as needed. Each group may have more than one representative.

Regulatory Information and Assurance Statement 2015-2016

School:	Meadow View
Date Submitted:	October 20, 2015

1	Number of Plan Team Members	30
2	Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants were elected (by secret ballot) by their respective groups to serve on the School Strategic Planning Team (SSPT). Mark Yes/No	Yes
3	Percentage of total school staff (see note below) approving updated plan (Number approving plan divided by number voting. If there are no changes, fill in the blank with N/A.	100%
4	Date of vote	10/20/15
5	A secret ballot vote for staff approval of the plan was conducted. Mark Yes/No	Yes
6	Parents on the School Strategic Planning Team were elected by parents of children enrolled in your school. Mark Yes/No	Yes
7	Percentage of School Strategic Planning Team who are parents providing input in the development of the Plan. (Number of parents divided by number of members on the team.)	50%
8	The required staff development reports have been disseminated to the appropriate persons or departments Mark Yes/No	Yes
9	The dates, times, locations, and agenda items for meetings regarding our school strategic plans were publicized so as to abide by the open meetings law. Mark Yes/No	Yes
10	All local, state, and federal legislative regulations regarding school strategic planning were implemented as outlined in G.S. 115C. Mark Yes/No	Yes
11	All required local, State and Federal programs have been addressed in the School Strategic Plan. Mark Yes/No	Yes

Principal's Signature	<i>Vickie M. Brown (electronically signed)</i>
Signature, SSPT Facilitator/Chairperson	<i>Angela Thomas (electronically signed)</i>
Signature, Elected Parent Representative	<i>Stacy Gwyn (electronically signed)</i>
Signature, Elected Parent Representative	<i>Laura Brown (electronically signed)</i>

Note: Eligible voting staff--principals, assistant principals, licensed instructional personnel, support personnel, and teacher assistants.

Every student at Meadow View Elementary will be provided a personalized education and the necessary foundations for graduating from high school prepared for work, further education and citizenship.

Meadow View Elementary

Goal 1: Every student at Meadow View Elementary will be provided a personalized education and the necessary foundations for graduating from high school prepared for work, further education and citizenship.

Measurable Objective 1:

collaborate to meet growth and increase all accountability indicators by 3 points on end of year local and state mandated assessments by 06/10/2016 as measured by the appropriate local and state assessments.

Strategy 1:

Opportunity for Success the A+ Way - Teachers will differentiate instruction utilizing the A+ philosophy to promote increased student achievement.

Research Cited: A+/Arts' Research

Activities:

Activity - Training for Differentiation Using A+ Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train and update all instructional staff in differentiation utilizing the A+ philosophy.	Professional Learning	08/17/2015	06/15/2018	\$15000	Title I Schoolwide	All instructional staff
Activity - Materials/Resources for A+/Arts' Integration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Purchase additional materials and resources to utilize in classrooms for implementing A+ strategies.	Other - A+/Arts' Teaching Resources	08/17/2015	06/15/2018	\$5000	Title I Schoolwide	Administration and all instructional staff
Activity - A+ Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Promote professional dialogue across content areas and disciplines in order to effectively integrate the Arts into regular education classrooms and regular education content into the enrichment classrooms.	Other - Professional Learning Community	08/17/2015	06/15/2018	\$0	No Funding Required	Administration and certified staff

Strategy 2:

Planning for Success - Instructional staff will effectively participate in Professional Learning Communities to analyze data, understand curriculum, increase instructional strategies, and develop appropriate assessments to promote academic success.

Research Cited: PLC, Daily 5, Leveled Literacy, Concept-Based Curriculum, 8 Mathematical Practices, DreamBox Math, Formative & Summative Assessments

Every student at Meadow View Elementary will be provided a personalized education and the necessary foundations for graduating from high school prepared for work, further education and citizenship.

Meadow View Elementary

Activities:

Activity - Lesson Plan Elements	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Include pertinent lesson plan elements (provided by administration and the instructional coach) into weekly instructional plans to promote deeper understanding of connections, content, vocabulary, essential questions, resources, and assessments.	Academic Support Program	08/17/2015	06/15/2018	\$0	No Funding Required	Administration , Instructional Coach and Teachers

Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase understanding of available data through data analysis in order to differentiate instruction for all students.	Academic Support Program	08/17/2015	06/15/2018	\$500	General Fund	Administration , Instructional Coach, Literacy Coach, Digital Learning and Teaching Coach, Teachers, and LEA Director of Accountability

Activity - Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize comprehensive assessments (USA TestPrep/Schoolnet, Reading 3D, Dibels Next, K-2 Math Assessments, DreamBox, etc.) focused on student achievement in order to inform instruction and assess learning.	Academic Support Program	08/17/2015	06/15/2018	\$15000	District Funding	Administration , District Staff, Instructional Coach, Literacy Coach, and Teachers

Strategy 3:

Digital Learning and Teaching Platform - Teachers and students will utilize digital tools and learning resources in the classroom and at home.

Research Cited: Digital Teaching and Learning, Common Sense Media, Global Learning, Renaissance Place, DreamBox, Learning A-Z

Activities:

Activity - Technology At Work	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Every student at Meadow View Elementary will be provided a personalized education and the necessary foundations for graduating from high school prepared for work, further education and citizenship.

Meadow View Elementary

Provide training for instructional staff and students in use of various technological tools, software, and online programs (Office 365, Edmodo, Global Gateway, OnslowView, DreamBox, Learning A-Z, Renaissance Place, PebbleGo, BrainPop, etc.).	Technology, Academic Support Program	08/17/2015	06/15/2018	\$20000	Title I Schoolwide	Administration, Digital Learning and Teaching Coach, District Staff, and Teachers
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Strategy 4:

Student Support for Increased Organization and Success - A variety of support will be provided for students in order for them to experience success and become better organized.

Research Cited: AVID Philosophy Framework, Leveled Literacy, High Quality Tutoring Programs, Classroom Modeling

Activities:

Activity - Differentiated Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue to utilize support personnel to provide small group and/or 1:1 instruction to students in order to meet their specific learning needs.	Academic Support Program, Tutoring	08/17/2015	06/15/2018	\$55000	Title I Schoolwide	Administration, Literacy Coach, Instructional Assistants, Title 1 Tutors, and Teachers

Activity - Advancement Via Individual Determination (AVID)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Incorporate AVID strategies in grades K-5, with SLANT and Costa's Levels of Thinking and Questioning being utilized in grades K-2 and adding note-taking strategies in the 3-5 grade span.	Academic Support Program	08/17/2015	06/15/2018	\$1500	Title I Schoolwide	Administration, Instructional, and District AVID Coordinator

Activity - Transition for Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Improve transition programs between grade levels to include Pre-K (from other schools/daycares).	Academic Support Program	08/17/2015	06/15/2018	\$3000	Title I Schoolwide	Administration and Teachers

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Meadow View Elementary

Progress Notes

Type	Name	Status	Comments	Created On	Created By
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Goal 1: Every student at Meadow View Elementary will be taught by excellent educators, every day.

Measurable Objective 1:

collaborate to develop, support and increase the overall performance of all educators by 06/15/2018 as measured by the North Carolina Educator Effectiveness System (NCEES), Analysis of Student Work (ASW), Education Value-Added Assessment System (EVAAS), Classified Personnel Evaluation & School Generated Professional Development Plans (PDP) for Instructional Assistants.

Strategy 1:

Professional Growth Opportunity - Necessary support, resources and training will be provided for all instructional staff in order to continue to grow professionally.

Research Cited: Effective professional development, NCEES, EVAAS, and ASW research

Activities:

Activity - Professional Development Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Generate Professional Development Plans for all Instructional Assistants.	Professional Learning	08/17/2015	06/15/2018	\$0	No Funding Required	Administration and Instructional Assistants

Strategy 2:

Computing Success - Instructional Assistants will be provided laptops to aid in the instructional process.

Research Cited: Use of Technology, Technology Integration

Activities:

Activity - Technology Tools	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide instructional assistants with a laptop (similar to Tier 1 for teachers) and training so they may utilize them instructional when working with assigned students/classes to increase student success.	Professional Learning, Technology, Academic Support Program	08/17/2015	06/15/2018	\$15000	Title I Schoolwide	Administration, Digital Teaching and Learning Facilitator, District IT Staff, Instructional Assistants

Every student at Meadow View Elementary will be taught by excellent educators, every day.

Meadow View Elementary

Strategy 3:

Collaborate to Integrate - Instructional staff will be provided opportunities to collaborate with other professionals.

Research Cited: Collaborative Research, A+/Arts' Research

Activities:

Activity - Professional Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide all instructional staff opportunities to collaborate with fellow colleagues within the school setting and at other schools where master teaching is displayed.	Professional Learning	08/17/2015	06/15/2018	\$0	No Funding Required	Administration , Instructional Staff, Administration and Instructional Staff at Other Schools

Activity - Professional Learning & Extensions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase opportunities for professional learning experiences (including professional articles and books) for all instructional staff to increase their content knowledge and expertise in use of effective instructional strategies for integrating across the content areas and disciplines.	Professional Learning	08/17/2015	06/15/2018	\$20000	Title I Schoolwide	Administration , Instructional Staff, Instructional Coach, Literacy Coach, Digital Learning and Teaching Facilitator

Activity - Professional Learning Communities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Restructure our PLCs to include more deliberate areas of focus such as data analysis to include scoreboarding, Multi-Tiered System of Support (MTSS), research-based strategies, technology integration and A+/Arts' integration.	Professional Learning	08/17/2015	06/15/2018	\$0	No Funding Required	Administration , Instructional Support Team, District Staff, Instructional Staff

Strategy 4:

Morale Booster - Provide support for all instructional staff in order to maintain positive working environments.

Research Cited: Positive Workplace, School Climate

Activities:

Meadow View Elementary

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Every student at Meadow View Elementary will be taught by excellent educators, every day.

Meadow View Elementary

Activity - Staff CHEERleaders	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Maintain a CHEER committee to celebrate and strengthen staff relationships.	Other - Staff Morale, Recruitment and Retention	08/17/2015	06/15/2018	\$3000	General Fund	Administration , CHEER Team
Activity - Staff Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ensure support for beginning teachers, other new staff members and veteran staff members through positive interactions, staff outings, support meetings and deliberate acts of kindness (notes, comments, etc.).	Recruitment and Retention	08/17/2015	06/15/2018	\$2000	General Fund	Administration , All Staff
Activity - Educator Leaders	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Empower staff and capitalize on expertise of staff to aid in decision making, professional development, etc. (i.e. Instructional Support Team) in order to demonstrate leadership.	Professional Learning, Academic Support Program, Recruitment and Retention	08/17/2015	06/15/2018	\$0	No Funding Required	Administration , All Instructional Staff

Strategy 5:

Feedback Opportunity - A variety of opportunities to provide feedback on instructional practices will be utilized.

Research Cited: ELEOT, Walk Through Observations, NCEES, Education Evaluation and Research

Activities:

Activity - Observations & Evaluations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Conduct ELEOT observations, A+ walk throughs, snapshots and formal evaluations to provide feedback for enhancing instruction.	Policy and Process, Recruitment and Retention	08/17/2015	06/15/2018	\$0	No Funding Required	Administration , Instructional Support Staff, Mentors, Instructional Staff

Progress Notes

Type	Name	Status	Comments	Created On	Created By
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Goal 1: Meadow View Elementary is supported by up-to-date, effective and efficient financial, business, and technology systems to serve its students, parents and educators.

Measurable Objective 1:

collaborate to increase access to technology and digital resources within the school setting by 06/15/2018 as measured by lesson plans, checkout systems, logins, purchase orders and other generated record keeping systems.

Strategy 1:

Digital Opportunities - Data will be gathered to monitor access and use of technology and digital resources.

Research Cited: Digital Learning, Technology Research

Activities:

Activity - Technology Updates	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Replace and update digital learning tools as funds allow.	Technology, Academic Support Program	08/17/2015	06/15/2018	\$20000	Title I Schoolwide	Administration, District IT Staff, Instructional Staff

Measurable Objective 2:

collaborate to increase percentage of parents' use of online tools/resources to access student/school information by 06/15/2018 as measured by Parent Portal and website hits.

Strategy 1:

Parents as Partners - A system for monitoring the use of Parent Portal and websites will be developed.

Research Cited: Parental Involvement, PowerSchool

Activities:

Activity - Setting a Baseline	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Establish a baseline for Parent Portal and website usage and monitor on a regular basis to determine parents' level of involvement in utilizing online tools/resources.	Academic Support Program, Parent Involvement	08/17/2015	06/15/2018	\$0	No Funding Required	All Instructional Staff, Data Manager

Progress Notes

Type	Name	Status	Comments	Created On	Created By
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Goal 1: Every student at Meadow View Elementary will be healthy, safe and responsible.

Measurable Objective 1:

collaborate to promote a healthy and active lifestyle for students by 06/15/2018 as measured by lesson plans for structured physical activity, health, dance and physical education.

Strategy 1:

Promoting Healthy Children - Instructional staff will follow state guidelines for structured physical activity and research other ways of promoting health and wellness.

Research Cited: Healthy Child, Physical Activity for Children

Activities:

Activity - Lifestyle Lessons	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Plan and execute opportunities for students to engage in structured physical activity, dance, healthful living experiences, etc.	Other - Health and Wellness, Academic Support Program	08/17/2015	06/15/2018	\$300	General Fund	All Instructional Staff

Measurable Objective 2:

collaborate to create and maintain a safe and respectful school environment by 06/15/2018 as measured by Positive Behavior Intervention and Support data.

Strategy 1:

PBIS Expansion - The PBIS initiative will continue to be utilized with more training for staff and improvements will be made to provide more effective continuation of the program.

Research Cited: Positive Behavior Intervention and Support

Activities:

Activity - PBIS Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train new staff on the PBIS initiative and seek out additional training to increase knowledge of already trained staff.	Professional Learning, Behavioral Support Program	08/17/2015	06/15/2018	\$0	No Funding Required	Administration, Instructional Staff, District PBIS Coordinator, PBIS Team

Every student at Meadow View Elementary will be healthy, safe and responsible.

Meadow View Elementary

Measurable Objective 3:

collaborate to decrease early checkouts and tardies to improve overall student attendance by 06/15/2018 as measured by Ident-a-Kid System and PowerSchool.

Strategy 1:

Present and Accounted For - Scoreboards and incentives will be utilized to track early checkouts, tardies and overall attendance.

Research Cited: Attendance and Student Success

Activities:

Activity - Parent Awareness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize scoreboards for recording attendance data and place in a visible location for parents to view.	Other - Attendance Support, Academic Support Program	08/17/2015	06/15/2018	\$150	General Fund	Instructional Staff, Data Manager, Instructional Support Team, Receptionist, Administration
Activity - Attendance Incentives	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement incentives for students who exhibit excellent attendance behaviors.	Other - Attendance Support, Academic Support Program	08/17/2015	06/15/2018	\$1000	State Funds	Instructional Staff, Administration, Data Manager, Instructional Support Team

Progress Notes

Type	Name	Status	Comments	Created On	Created By
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