



A+ Schools Program
of the North Carolina Arts Council

Meadow View Elementary 2012-2015 Strategic Plan Summative Results Vickie M. Brown - School Executive



A+ Schools Program
of the North Carolina Arts Council

School Vision: Making Valuable Educational Strides

School Mission: Meadow View Elementary is committed to inspiring students to be creative, innovative problem solvers who are prepared to be globally competitive in the technological world today.

School Purpose: The purpose of Meadow View Elementary School is to educate students through creativity and innovative approaches.

Goal 1: Meadow View Elementary students will be globally competitive through the mastery of a relevant and rigorous curriculum.

- The instructional coach assisted 100% of K-5 teachers as well as enrichment teachers in expansion/enrichment of unit plans utilizing the CIA approach.
- 100% of K-5 students received transition documents/materials for the upcoming school year. Rising kindergarten students in Pre-K and rising 6th graders were invited to transition events.
- 100% of all teachers integrated technology effectively in their classrooms (teachers and students increased their use of technology for instruction/learning).
- Dance, Drama, Science Lab and Technology-based learning have successfully been incorporated into the learning environment.
- Instructional materials/resources/online resources have been obtained in order to support the Common Core and Essential Standards.

Goal 2: Meadow View Elementary will be led by creative, passionate, and technologically skilled professionals.

- 100% of all teachers integrated A+ strategies into their unit plans, daily and weekly lesson plans. Through A+ Collaboration, teachers were better able to make connections across disciplines.
- 100% of instructional staff (licensed and classified) utilized Professional Development Plans for targeting areas for professional growth and learning.
- 100% of instructional staff participated in A+ training throughout the year. More than 85% of instructional staff participated in summer A+ professional development opportunities.
- A "CHEER" Committee was successfully created to aid in celebrating and strengthening staff relationships. Luncheons, breakfasts, secret pals, off-campus outings, etc. were utilized in this endeavor.
- Beginning teachers participated in monthly meetings with the Beginning Teacher Coordinator in order to receive support needed to be successful. Mentors joined in on some of the meetings. Professional development activities to include math, technology, PEP development, etc. were included in these meetings. Mentors, buddy teachers and the Beginning Teacher Coordinator were available for support outside these meetings.

Goal 3: Meadow View Elementary students will learn in a safe and civil environment to be ethical, healthy, and productive citizens.

- 100% of all instructional staff utilized the Positive Behavior Interventions & Support (PBIS) Initiative to encourage positive student behavior.
- 100% of our students received instruction in Digital Citizenship.
- More than 70% of our students participated in the 9 weeks' PBIS celebrations each 9 weeks.

- All students, K-5, participated in Dance, which was incorporated into the enrichment rotation.
- Meadow View maintained a very active Student Ambassadors' Program (Buddy 2 Buddy).

Goal 4: Meadow View Elementary leadership will foster innovation in cooperation with families and community partners.

- 100% of all teachers maintained a webpage and worked diligently to keep them up-to-date. Our school webpage was well-maintained and kept current.
- Volunteers and volunteer hours increased from 42 volunteers and 2009 volunteer hours in 2013-2014 to 99 volunteers and 3959 volunteer hours in 2014-2015.
- 100% of all teams submitted a JOEMC Bright Ideas' Grant.
- Each grade level presented a Cultural Arts' Showcase to incorporate the arts while making connections to the Common Core & Essential Standards. This evolved over time from just presenting musicals.
- All teachers put a stronger emphasis on implementing a more globalized instructional program.

Goal 5: Meadow View Elementary will be supported by effective and efficient processes and systems.

- More than 60% of staff and more than 40% of students participated in the ASSIST survey. Less than 20% of parents responded even though multiple efforts were exerted to encourage participation.
- 100% of staff and students participated in safety drills.
- 100% of instructional staff was offered opportunities to engage in technology professional development. 100% of instructional assistants participated in a technology PLC session.
- The Digital Learning and Teaching Facilitator (DLTF) worked with teachers and students to incorporate technology instruction on a regular basis.
- Central Office Staff was utilized for guidance in areas of safety, security, and technology purchases.

Overall Successes: Meadow View Elementary continues to provide a caring, positive, and family-oriented environment for students and staff. This year every student identified an adult advocate in the building and lessons were presented by the counselor to students on the importance of identifying advocates. We continue to expand our technology and increase our technological expertise. Our DLTF has provided support for teachers and students in the area of technology. Teachers have increased their mathematical content knowledge and expanded their resources with the assistance of our Instructional Coach. Use of manipulatives has increased in the classrooms in large part to the guidance provided by our Instructional Coach. The instructional staff, including our assistants, continues to seek out professional development opportunities in order to grow professionally and impact our students' learning. Our A+ initiative is in "full bloom" in every area of our school. The instructional staff has embraced the ideology of connecting the arts' standards with the regular education standards and vice versa. We have evolved to the point of stepping out with team teaching (arts' teachers and regular education teachers). Stronger collaboration is emphasized and the impact is positive. Our units as recorded in Rubicon are evidence of the collaborative approach and the integration of the arts with regular education. Over time, our students continue to show growth and increase in proficiency. In 2013-2014, our overall composite for Career and College Readiness (CCR) was 40.7% and our overall composite for Grade Level Proficiency (GLP) was 52.7%. Unofficial preliminary results indicate our overall composite for Career and College Readiness (CCR) for the 2014-2015 school year will be 42.39% and our overall composite for Grade Level Proficiency (GLP) will be 54.9%. Each grade level shared their learning each year through some type of performance, typically a musical. In the 2014-2015 school year, we enhanced this process in order for students to delve deeper into their learning experiences as well as focus on the richer integration of arts

with regular education standards. Each enrichment teacher and/or pairs of teachers worked with a specific grade level over a period of time to increase students' understanding of content being taught. Then, students "showcased" this learning through the arts. We continue to increase our instructional resources to include more resources to enhance our arts' instruction. In 2014-2015, our counselor organized our first annual 5th Grade Career Day in which many community stakeholders were instrumental in aiding students to make some college/career decisions. These businesses/individuals were key players in making this day a great success.

Continued and Necessary Next Steps: While our proficiency continues to increase, we will continue to diligently strive for continuous improvement. Our challenges continue to be meeting the demands of the Read to Achieve legislation while providing quality instruction in the other content areas for our 3rd grade students. A continued priority for us will be to seek out avenues for continued differentiation in our math instruction. Our Instructional Coach will be a necessity to assist us in this next step. Continued work with the Literacy Coach in order to increase fluency, reading comprehension and written comprehension will be necessary so our students may continue to grow. In the upcoming year, we wish to continue to seek out ways to utilize our parent volunteers and our community resources to the fullest capacity to provide our students with enriched learning opportunities. We will continue to look at our schedule and try to maximize our instructional time as best we can. With our start/dismissal times and the sharing of buses, we encounter some challenges with our scheduling, but we will continue to work with the transportation department to determine how we can best approach this challenge. It is our goal to continue to decrease the number of non-proficient students while encouraging students to pursue their dreams, whether they wish to attend college or step out into the workforce. With the assistance of the Instructional Coach, our goal is to develop a lesson plan format that will allow for the "marriage" of our A+ initiative, AVID, CIA, etc. so that students are learning critical vocabulary, organization, key concepts as evidenced through enduring understandings and to have FUN while increasing their academic achievements. We will continue with our PBIS initiative to promote positive behavior and decrease negative behavior. As a staff, we will continue to implement PLCs and utilize our PDPs to grow and learn so that we may provide our students with the best possible instructional learning opportunities. Increasing our technology instruction will be a focus as well. We will continue to utilize our DLTF to aid us in this next step. By utilizing Global Gateway resources, we will also increase our teachers' understanding of globalization and increase our students' capacity for competing in this globally competitive world. Our students are growing and learning, but there is still much work to be done and by utilizing all of our available resources, we will continue to "Make Valuable Educational Strides" and our purpose and mission will be realized.