

MEADOW VIEW ELEMENTARY SCHOOL

2009-2010 Strategic Plan Accomplishments

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June 30, 2010

- *Title I tutors hired for grades K-5 in reading and math.
- *Title I funds utilized for purchasing additional leveled texts, math resources, and other reading resources.
- *Literacy Facilitator funded through Title I to assist K-5 students and teachers.
- *HOTS implemented in 5th grade for at-risk students.
- *Planning time provided for IMPACT training.
- *K-5 teachers worked with enrichment teachers and Instructional Technology Facilitator to implement IMPACT.
- *3rd grade teachers participated in BRIDGES Math Initiative.
- *100% AVID-trained teachers in 5th grade.
- *5th grade AVID implemented.
- *EC teachers trained in AIMS Web & Number Worlds.
- *Grades 3-5 teachers participated in EVAAS training by Lisa Thompson.
- *Data analysis via grade levels, with administration and Lisa Thompson.
- *Clustering utilized more effectively.
- *BIG IDEA Training (10 hours) completed.
- *PEP's closely monitored by administration.
- *Professional Development offered for Technology, Instructional Planning, & Differentiated Instruction.
- *PLC's explored and implemented at a basic level.
- *Utilized 3rd grade pretest as well as writing assessments to determine progress.
- *100% of classrooms have interactive boards (Tier II), LCD projectors, and ELMOS.
- *All K-5 classrooms have at least 3 computers.
- *Formative assessment training started and ongoing.
- *Positive work environment maintained.
- *Copy allotment decreased to allow for more differentiation and hands-on.
- *New Teacher Evaluation Training presented.
- *Hosted 4 teacher interns from ECU.
- *BT/Mentor meetings held on a regular basis.
- *Technology incorporated in IGP's.
- *Zero reportable acts of violence and crime.
- *Parent pick-up system improved for efficiency.
- *Password system implemented for safety.
- *Teacher webpages created.
- *PTO participation increased through family involvement events such as spaghetti dinner and Literacy Night.
- *Several grants awarded to EC teachers.
- *Continued articulation with feeder schools.
- *Implemented recycling program.
- *Increased Kindergarten and 1st grade reading and math scores.
- *Increased proficiency in 3rd grade reading and math.
- *Increased overall proficiency on EOG's (3-5).