



# Morton Elementary School

2012-2013 Results and 2013-2014 Next Actions

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*Excellence in Teaching & Learning*

## **Mission**

*Morton Elementary School will develop lifelong learners who are caring, self-directed, innovative thinkers, global citizens, and effective collaborators in the real world.*

## **Purpose**

*Empowering Minds*

### **Morton Elementary's Strengths:**

- Incorporation of global studies & foreign language for all students; Chinese Bridge Partnership & Collaboration within the White Oak District
- School Wide positive behavior support program
- 4<sup>th</sup> & 5<sup>th</sup> grade reading showed growth

### **Morton Elementary's Challenges:**

- Student proficiency and growth in all subgroups and subject areas
- Responding to the diverse needs of students
- Technology – maintenance, sustainability and replacement
- Funding
- School Capacity

### **2013-2014 Focused Next Actions:**

- Foster meaningful, productive stakeholder involvement and build school culture and climate
- Professional development opportunities that focus on Rigor, Relevance & The Common Core; Science Essential Standards; & Technology
- CIA Planning
- STEAM Theme School
- Research Based Instructional Programs
- Innovative Technology

Moving forward into 2013-2014 planning, we desire to maintain all best practices and enhance our programs with new innovative technology and science processing skills. With the establishment of school level leadership action teams and PLCs, we intend to continue to enhance each team as we investigate, implement, and improve instructional processes and services that facilitate the learning for all students. In an effort to focus on results and student achievement, we will analyze student performance data, surveys, stakeholder input, and other related information to determine areas of concern and professional development needs to develop new processes that will ensure continuous school improvement.

### **Greatest Accomplishment in 2012-2013:**

- Implementation of new technology. Teachers not only used technology to facilitate student learning in the classroom, but many learned how to use Nexus devices for the new Reading 3D assessments.
- Computer lab was renovated

