

# **New Bridge Middle School**

## **STRATEGIC IMPROVEMENT PLAN**

### **2015-18**

*(Submitted- October 20, 2015)*

BE THE  
**BRIDGE**



PROBLEMS BECOME OPPORTUNITIES WHEN  
THE RIGHT PEOPLE JOIN TOGETHER.

**NEW BRIDGE MIDDLE SCHOOL**

To All New Bridge Stakeholders:

All of Onslow County's thirty-seven instructional facilities are incubators of learning. As a true collaborative system, there are many shared programs, activities, instructional methods and assessment practices. However, our schools offer unique opportunities giving each campus a distinctive approach to meeting the needs of students. Learning is palpable across Onslow County. New Bridge Middle School occupies a unique place in the district as the only magnet middle school. We have a history of providing a quality education to our students. We are proud of the initiatives and goals that showcase our continuous improvement efforts as demonstrated throughout this document. Our unique approach combines STEAM, 1:1 technology and our new designation as an A+ arts integrated school. STEAM is an acronym for **Science, Technology, Engineering, Arts and Mathematics**. STEAM allows our faculty to provide a focus on those 21<sup>st</sup> century skills required to succeed. This includes the ability to think critically, solve complex problems, collaborate, participate in creative design, and drive advancements in science and technology. We are particularly proud of our ability to utilize our exceptional arts education program not only to understand and appreciate culture, but also as a platform from which our students participate in creative work. We believe that the creative processes and the link between arts and cognition can help to activate the mind, bring other subjects to life, turn abstractions into concrete reality, and produce educated citizens with the ability to achieve in all areas. Contributing to our goals, New Bridge Middle has a digital learning and teaching facilitator, media specialist and a science lab coordinator. They assist our teachers in the development of interdisciplinary units (IDUs) and interactive, technology-based learning opportunities. Our partnerships with UNCW, NCSU Science House, NASA, Sturgeon City, Morehead Planetarium, CCCC, Wilson Bay Watchdogs, and an assortment of other organizations provide our students with unique opportunities to collaborate and learn from others.



In an effort to deliver an optimal learning environment, we continue our Safe and Civil Schools initiative and a set of school-wide expectations for conduct. Our students are also engaged in recycling and projects that encourage good stewardship. Additionally, our students are met each day by a dedicated group of teachers and support staff committed to meeting academic needs.

As we examine our goals and our areas of progress and needed improvement, this plan serves as a roadmap for the work ahead. This work isn't accomplished by any one group of stakeholders; rather, this is the work of our entire school community. Thank you for your contribution to OUR FUTURE!

Sincerely,

A handwritten signature in cursive script that reads "Christopher Barnes".

Dr. Christopher Barnes, Principal

# NBMS Strategic Improvement Plan- Summary

The 2015-18 NBMS Strategic Improvement Plan was developed using a systematic planning process that engaged stakeholders. The plan is a guide and reflects the school's vision, mission, performance goals, objectives, and benchmarks and the policies and strategies to achieve each strategic objective. The strategic plan is effectively communicated, leads to understanding, support and action, and is evaluated for effectiveness.

**Vision:** Excellence in Education.

**Mission:** New Bridge Middle School will prepare students to be globally competitive and responsible citizens in the 21st Century by bringing the world to them through technology, problem-based learning and scientific inquiry.

**Purpose:** Our purpose is to foster creativity, promote intellectual inquiry, and enable students for future success.

**Goal 1:** Every student at New Bridge Middle School has a personalized education and graduates from high school prepared for work, further education and citizenship.

**Goal 2:** Every student at New Bridge Middle School has excellent educators, every day.

**Goal 3:** New Bridge Middle School has up-to-date, effective and efficient financial, business, and technology systems to serve its students, parents and educators.

**Goal 4:** Every student at New Bridge Middle School is healthy, safe, and responsible.

## Plan Summary:

	Objectives	Strategies	Activities
Goal 1	4	6	33
Goal 2	2	2	11
Goal 3	4	4	13
Goal 4	3	3	14

## Team Members:

6<sup>th</sup> Gr. Rep- Mrs. St. Andrews  
7<sup>th</sup> Gr. Rep- Ms. Laurie  
8<sup>th</sup> Gr. Rep- Mrs. Young  
Encore Rep- Mrs. Israel, Chair  
AP/Admin Rep- Mrs. Marangi  
Classified Rep- Mrs. Nall  
Principal- Dr. Barnes

Parent Rep- Mr. Cosner  
Parent Rep- Mrs. Cupsta  
Parent Rep- Mrs. Lee  
Parent Rep- Mrs. Maready  
Parent Rep- Mrs. Ramsey  
Parent Rep- Mr. Williams  
Parent Rep- Mrs. Williams

## NBMS Strategic Improvement Plan- Assurance Statement

<b>School:</b>	New Bridge Middle School
<b>Date:</b>	10/20/15

1	Number of Plan Team Members	14
2	Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants were elected (by secret ballot) by their respective groups to serve on the School Strategic Planning Team (SSPT). <b>Mark Yes/No</b>	YES
3	Percentage of total school staff (see note below) approving updated plan (Number approving plan divided by number voting. If there are no changes, fill in the blank with N/A.	100%
4	Date of vote	10/20/15
5	A secret ballot vote for staff approval of the plan was conducted. <b>Mark Yes/No</b>	YES
6	Parents on the School Strategic Planning Team were elected by parents of children enrolled in your school. <b>Mark Yes/No</b>	YES
7	Percentage of School Strategic Planning Team who are parents providing input in the development of the Plan. (Number of parents divided by number of members on the team.)	50%
8	The required staff development reports have been disseminated to the appropriate persons or departments <b>Mark Yes/No</b>	YES
9	The dates, times, locations, and agenda items for meetings regarding our school strategic plans were publicized so as to abide by the open meetings law. <b>Mark Yes/No</b>	YES
10	All local, state, and federal legislative regulations regarding school strategic planning were implemented as outlined in G.S. 115C. <b>Mark Yes/No</b>	YES
11	All required local, State and Federal programs have been addressed in the School Strategic Plan. <b>Mark Yes/No</b>	YES

Principal's Signature	Dr. Christopher Barnes (signature on file)
Chairperson's Signature	Mrs. Angela Israel (signature on file)
Elected Parent Representative's Signature	Mrs. Misti Lee (signature on file)
Elected Parent Representative's Signature	Mr. Philip Williams (signature on file)

**Note:** Eligible voting staff--principals, assistant principals, licensed instructional personnel, support personnel, and teacher assistants.

## **Introduction**

New Bridge Middle School, located in the center of Jacksonville, North Carolina, opened in the fall of 1998. With its focus on math, science, and technology, it is Onslow County's only magnet middle school. The students, who are selected by a computer-generated random selection process, come from elementary and middle schools throughout the county.

New Bridge Middle School's improvement plan has been developed after a careful analysis of information pertaining to all facets of the school. An effort has been made to carefully disaggregate all the data available to the staff, including state EOG scores, state writing scores, surveys and input from parents, students, and staff members. The resulting plan describes the current strengths of the school, identifies its needs, and articulates the strategies that will be implemented to meet those needs.

Currently, the students in grades six through eight participate in many innovative activities tailored for different learning styles. These exciting and varied programs have resulted in academic gains for all students. The staff, however, is committed to school improvement and will implement the improvement plan with the same enthusiasm that has always driven New Bridge Middle School's success.

## **School Profile**

Since its doors opened in August 1998, New Bridge Middle School has offered a rigorous curriculum with a focus in math, science, and technology alongside many special programs to foster learning in a variety of areas. In addition to their academic achievements, students at the school have excelled in athletics, leadership, music, and the arts. They have consistently demonstrated caring citizenship through various community service projects. In the time the school has been open, it has developed a reputation as a school that sets high standards in a nurturing environment. At New Bridge Middle School, all children can succeed.

## **Characteristics of the School**

New Bridge is located in the center of Jacksonville, North Carolina, just blocks from the Jacksonville City Hall and the Onslow County Courthouse. The building was constructed in 1941 and originally housed Jacksonville High School and later Jacksonville Middle School. In 1997, Principal Albert James of Jacksonville Middle School closed the doors of Jacksonville Middle for the last time as his student body and faculty moved to the newly constructed Jacksonville Commons Middle School. In the fall of 1998, after renovations, Principal Gail Normanly reopened the building as New Bridge Middle School, Onslow County's first magnet school. The purpose of the school was to relieve overcrowding in area middle schools. Additionally, under the leadership of Mrs. Normanly and successive principals Brent Anderson and Christopher Barnes, New Bridge has continued to offer students and families a unique instructional focus on mathematics, science, and technology.

Many more students apply to attend New Bridge Middle School than the school can accept. A computer program is used to randomly select the students who will be offered membership in the student body (the student lottery). Parents agree to support teachers in their expectations of high achievement and students agree to adhere to a prescribed school uniform. The faculty and staff believe this uniform code reduces discipline problems and instills school pride.

In 2010-11, New Bridge Middle School began a three-year phase-in of the “protected corridor.” This protected corridor, a geographic area relatively close to the school, is unique in that students residing in the zone are invited to attend New Bridge Middle outside of the lottery process. Although these students and families are not parent of selection (lottery) process, they too must agree to support the expectation of high achievement and the uniform dress code. This change in selection process is part of the effort to adopt a true-magnet selection process which includes certain “set-asides” for neighborhood residents (now known as the “home district”).

New Bridge Middle School is unique in that it draws students from every corner of Onslow County. This makes it possible for friendships to develop among students who might have otherwise not known each other. However, there are disadvantages to drawing students from such a large geographical area. Many students experience lengthy daily bus rides to and from such areas as Topsail Island, Swansboro, Richlands, and Maysville, and are less able to participate in afterschool activities. In 2010-11, a hub bus system was initiated to more efficiently and cost effectively transport students from across the county to and from New Bridge Middle School and our companion school, Clyde Erwin Elementary Magnet School.

### Student Demographic Data

Enrollment typically fluctuates between 515 and 530 students. Approximately 28% of the student population is identified as academically gifted and approximately 12% of the student population is served through the exceptional children's programs. Approximately 42% of the students are federally connected as indicated on the annual Federal Impact Survey. The NBMS enrollment summary (by ethnicity) is as follows:

#### Demographic Comparison: New Bridge Middle School / Onslow County\*

	New Bridge Middle School							Onslow
	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2009*
White	67.60%	61.70%	55.05%	49.81%	53.52%	61.64%	60.39%	70.80%
Black	16.50%	18.20%	23.24%	28.82%	25.90%	20.94%	18.43%	17.50%
Mult-Racial	7.60%	10.20%	6.67%	6.49%	7.24%	6.26%	6.47%	3.00%
Hispanic	5.40%	5.60%	10.10%	10.69%	10.29%	9.20%	12.16%	7.30%
Asian	1.20%	3.60%	2.86%	2.29%	1.52%	1.57%	1.37%	1.90%
Native American	0.60%	0.80%	1.14%	0.57%	0.19%	0.20%	0.59%	0.20%
Hawaiian Pacific	~	~	0.95%	1.34%	1.33%	0.20%	0.59%	~

\*Onslow County QuickFacts from the US Census Bureau 2009 estimate - <http://quickfacts.census.gov/qfd/states/37/37133.html>

## **Student Performance Data**

In 2011-12, with the transition from AYP to AMOs, New Bridge Middle School met 25 of 25 Annual Measurable Objectives (100%), with two goals being met within the confidence interval (math- SWD, EDS). With a high performance composite (85.09%), the school was again named a NC School of Distinction. 2011-12 will be the final year of this recognition system for NC schools. Overall, New Bridge met standard and high growth measures in 2011-12.

In 2012-13, with the adoption of the Common Core and NC Essential Standards, New Bridge Middle School implemented assessments aligned to College-and Career-Ready Content Standards. With more rigorous content standards and assessments, a significant decrease in proficiency results was expected across the state. The NBMS performance composite of 48.7 (2012-13) exceeds district and state averages. New Bridge met 16 out of 16 (100%) of the Annual Measurable Objectives (AMOs) for Language Arts, 13 out of 16 (81.3%) of the AMOs for math, 10 out of 10 (100%) of the AMOs for science, 1 out of 1 (100%) of the AMOs for attendance, and 43 out of 46 (93.5%) of the total targets for 2012-13. In terms of growth, New Bridge exceeded the expected growth index, a designation held by 28.6% of the schools in North Carolina.

New Bridge Middle School's 2013-14 READY Accountability data represents one of many measures of the health of our school. The model reports achievement in three forms: 1) proficiency, 2) Annual Measurable Objectives (AMO), and 3) academic growth. The READY Accountability model includes testing for 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> grade mathematics and reading and 8<sup>th</sup> grade science through the North Carolina End-of-Grade (EOG) tests. Our students enrolled in Math 1 take the End-of-Course (EOC) test. The results from these tests are contained within the READY Accountability profile for New Bridge Middle School. Although it is not part of the READY Accountability model, this testing and accountability brief will also report data from the North Carolina Final Exams (NCFE) for 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> grade social studies and 6<sup>th</sup> and 7<sup>th</sup> grade science.

### **New Standards**

Our state and school district began using the current NC Standard Course of Study in 2012-13. With Common Core for reading and math and the NC Essential Standards for other subject areas, 2014-15 represents our third year working with the current standards.

### **Grade Level Proficiency (GLP)**

Grade Level Proficiency (GLP), which includes student who scored an achievement level 3, 4, or 5, is 63.4% for 2013-14 and 62.3% for 2014-15, the highest GLP of the Onslow County middle schools.

### **College and Career Ready (CCR)**

A new measure of accountability is College and Career Ready (CCR). As the 2013-14 year ended, North Carolina changed the reporting model from four achievement levels to five achievement levels. The revised achievement levels assist us in identifying

students who are both prepared for the next grade and are career/college ready. Students who score at Achievement Level 1 show limited command of the subject material. Achievement Level 2 students show partial command. Achievement Level 3 is considered the state proficiency standard and students at this level show sufficient command of subject material. Students who score at this level may get on track for career and college readiness with additional academic support. Achievement Levels 4 and 5 are considered career and college ready and students at these levels show solid command and superior command of subject material respectively.

While GLP is calculated using Achievement Levels 3, 4 and 5, CCR is calculated only using Achievement Levels 4 and 5. College and Career Ready proficiency is 53.5% for 2013-14 and 52.6% in 2014-15.

### **Annual Measurable Objectives (AMO)**

Federal Annual Measurable Objectives (AMO) are calculated using Career and College Readiness Standards (Achievement Levels 4-5). Each school has a number of AMOs based on different subgroup populations. Subgroups for a school may be included in this calculation when 30 or more students are classified in one of the following categories:

- School as a whole (all students);
- American Indian;
- Asian;
- Black;
- Hispanic;
- Two or More Races;
- White;
- Economically Disadvantaged Students;
- Limited English Proficient (LEP)
- Students with Disabilities (SWD) ; and,
- Academically Intellectually Gifted (AIG)

Student scores are included in multiple subgroups. Altogether, New Bridge Middle School has 46 targets for the purpose of calculating Annual Measurable Objectives (AMO).

- Reading- 93.8% (15 of 16 targets)
- Math- 62.5% (10 of 16 targets)
- Science- 100% (10 of 10 targets)
- EOC- 100% (3 of 3 targets)
- Attendance- 100%
- TOTAL- 84.8% AMO targets were met

### **Academic Growth**

The state sets growth standards based upon individual past performance. New Bridge Middle School is proud to have MET the state's growth expectation in 2013-14 (0.5) and 2014-15 (1.82).



## Instructional Initiatives

The current instructional initiatives at New Bridge Middle School are focused on meeting the social, emotion, physical and cognitive needs of middle school students. Through professional development, planning, assessment and review, school stakeholders are engaged in the following:

1:1	Equipping all students with devices (laptops) for home and school use in order to capitalize on students' interest in technology for instructional engagement and empowerment.
A+	Integrating the A+ essentials through content and skills from the arts (dance, music, theater, visual arts, creative writing) with other core subjects in order to better engage students.
Accelerated Pathways	Creating unique opportunities, flexible scheduling and diverse platforms for students to take accelerated and high school courses for credit in order to meet individualized needs for rigor and relevance.
Community Service	Promoting a concern for the welfare of others through service organizations and specialized projects aimed at helping groups and members in our school community and beyond.
Digital Learning	Expanding digital resources and methods (Web 2.0 tools, techbooks, Flipped Classrooms) to enhance instructional delivery and acquisition.
EC/At-Risk Service	Providing remediation and research based strategies for students not yet at mastery in core academic areas.
Global Connections	Utilizing an interdisciplinary approach to explore aspects of culture, history and world language for a school and community that is increasingly interconnected and multicultural.
STEM/STEAM	Focusing on science, technology, engineering, arts and mathematics together not only because the skills and knowledge in each discipline are essential for success, but also because these fields are deeply embedded in the real world.

# **2015-18 NBMS Strategic Improvement Plan**

New Bridge Middle School  
Onslow County Schools

Dr. Chris Barnes  
401 New Bridge Street  
Jacksonville, NC 28540

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## **Overview**

### **Plan Name**

2015-18 NBMS Strategic Improvement Plan

### **Plan Description**

The 2015-18 NBMS Strategic Improvement Plan was developed using a systematic planning process that engaged stakeholders. The plan is a guide and reflects the school's vision, mission, performance goals, objectives, and benchmarks and the policies and strategies to achieve each strategic objective.

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Every student at New Bridge Middle School has a personalized education and graduates from high school prepared for work, further education and citizenship.	Objectives: 4 Strategies: 6 Activities: 33	Organizational	\$140000
2	Every student at New Bridge Middle School has excellent educators, every day.	Objectives: 2 Strategies: 2 Activities: 11	Organizational	\$0
3	New Bridge Middle School has up-to-date, effective and efficient financial, business, and technology systems to serve its students, parents and educators.	Objectives: 4 Strategies: 4 Activities: 13	Organizational	\$126000
4	Every student at New Bridge Middle School is healthy, safe, and responsible.	Objectives: 3 Strategies: 3 Activities: 14	Organizational	\$3500

## Goal 1: Every student at New Bridge Middle School has a personalized education and graduates from high school prepared for work, further education and citizenship.

### Measurable Objective 1:

demonstrate a proficiency increase of 3 points on all academic indicators by 06/07/2016 as measured by End of Grade and End of Course tests.

### Strategy 1:

Personalized Learning - Establish an effective instructional schedule that provides for personalized learning opportunities.

Research Cited: Bill and Melinda Gates Foundation. (2014). Interim Research on Personalized Learning Brief. Seattle, WA: Bill & Melinda Gates Foundation.

Activity - Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize an intervention schedule for at-risk students in math and reading.	Academic Support Program	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers and Administrators.
Activity - Enrichment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize an enrichment schedule for students at mastery levels in reading and math.	Academic Support Program	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers and Administrators.
Activity - Planning Time	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide common planning time (90 minutes) for grade level teams.	Policy and Process	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers and Administrators.
Activity - Opp for NCVPS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide opportunities for NCVPS and OnslowView courses.	Academic Support Program	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers and Administrators.
Activity - 6 HS Courses	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Include 6 high school credit bearing courses (Math 1, Math 2, Spanish 1, English 1, World History, Earth/Environmental Science).	Academic Support Program	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers and Administrators.

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Activity - Encore Courses	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Offer a diverse selection of Encore courses (Band, Chorus, Orchestra, Art, CTE, H/PE and Exploratory Spanish).	Academic Support Program	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers and Administrators.

**Strategy 2:**

Data Analysis - Complete comprehensive data analysis at the school and classroom levels.

Research Cited: Marzano, R. (2003). What Works in Schools. ASCD, Alexandria VA.

ISBN 0-87120-717-6

Activity - Data PLC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Organize a data analysis PLC.	Academic Support Program	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers and Administrators.

Activity - Dashboards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Publish weekly data dashboards.	Academic Support Program	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers and Administrators.

Activity - Data Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Incorporate data analysis and review processes in both team level and PLC meetings.	Academic Support Program	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers and Administrators.

Activity - CFA	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Collect and disaggregate data from CFA's and district benchmarks (1st, 2nd & 3rd quarters).	Academic Support Program	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers and Administrators.

**Strategy 3:**

Fidelity - Implement academic initiatives with fidelity.

Research Cited: Wiggins, G. P. &amp; McTighe, J. (2005). Understanding by design. Alexandria, VA: Association for Supervision and Curriculum Development.

Activity - A+ PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Continue ongoing A+ professional development.	Academic Support Program	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers and Administrators.
<b>Activity - Collaboratory</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Expand STEAM capability through the establishment of the Collaboratory.	Academic Support Program	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers and Administrators.
<b>Activity - CWI</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Monitor and report results through classroom walkthroughs (CWI) and Eleot.	Academic Support Program	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers and Administrators.
<b>Activity - EC, AIG, ELL</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Evaluate and adjust support programs based on EC, AIG and ELL needs.	Academic Support Program	08/24/2015	06/07/2016	\$2000	General Fund	Teachers and Administrators.
<b>Activity - MTSS</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Develop MTSS structure and training components.	Academic Support Program	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers and Administrators.
<b>Activity - 1:1 6th</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Complete 1:1 initiative with the addition of 6th grade laptops.	Academic Support Program	08/24/2015	06/07/2016	\$120000	General Fund	Teachers and Administrators.

**Measurable Objective 2:**

collaborate to increase the number of high school credits successfully earned prior to leaving middle school by 06/07/2016 as measured by the number of completed high school credits.

**Strategy 1:**

Flex - Expand flexible course credit opportunities

Research Cited: Assouline, S. G., & Lupkowski-Shoplik, A. (2011). Developing math talent: A comprehensive guide to math education for gifted students in elementary and middle school (2nd ed.). Waco, TX: Prufrock Press.

<b>Activity - Gaps</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
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Identify high performing 6th grade math students for early acceleration pathway and establish supplemental math (I/E) courses for accelerated math students (Math 1 and 2) to address grade level math gaps/deficits.	Academic Support Program	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers and Administrators.
<b>Activity - Concentration</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Continue course concentration requirement for students interested in World History (with the addition of 8th grade Social Studies) or Earth/Environmental Science (with the addition of 8th grade Science).	Academic Support Program	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers and Administrators.
<b>Activity - Eng 1</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Adapt Standard Division Document for 8th grade ELA/English 1 delivery in one academic year.	Academic Support Program	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers and Administrators.
<b>Activity - Zero Block</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Explore Zero Block (before school) or 5th Block (after school) options with the media specialist and world language teacher.	Academic Support Program	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers and Administrators.
<b>Activity - Exp Spanish</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Support exploratory Spanish in early grade levels leading to HS Spanish 1.	Academic Support Program	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers and Administrators.
<b>Activity - Rosetta</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Utilize available technology platforms (NCVPS, OnslowView, Rosetta Stone) for course delivery.	Academic Support Program	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers and Administrators.

**Measurable Objective 3:**

collaborate to increase the observable instances of teachers utilizing STEAM, technology integration and A+ strategies linked to standards mastery by 06/07/2016 as measured by the classroom walkthrough instrument.

**Strategy 1:**

Fidelity\_1 - Implement academic initiatives with fidelity.

Research Cited: Marzano, R. J. (2001). A Handbook for Classroom Instruction that Works. Alexandria, VA: Association for Supervision and Curriculum Development.

<b>Activity - CC Media</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
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**2015-18 NBMS Strategic Improvement Plan**

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Complete Common Sense Media certification, digital resource acquisition and digital citizenship lessons.	Academic Support Program	08/24/2015	06/07/2016	\$8000	General Fund	Teachers and Administrators.
<b>Activity - Art cart</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Support A+ resource acquisition (art carts on each hall).	Academic Support Program	08/24/2015	06/07/2016	\$2500	General Fund	Teachers and Administrators.
<b>Activity - More Steam</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Expand STEAM opportunities through a high quality science laboratory weekly rotation, Robotics Team, MathCounts, Odyssey of the Mind, Algebra Team, Future City, Science Ambassadors, Green Team, Project Green Bear, Adopt-a-Trail, SciFri Lunch and Learn Series, Tech Team, NBMS Live News Team, Design and Discovery Engineering, UNC's portable planetarium, UNC's mobile science lab and other curricular and extracurricular options .	Academic Support Program	08/24/2015	06/07/2016	\$2500	General Fund	Teachers and Administrators.
<b>Activity - lit</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Emphasize literacy and reading skills in all areas of the curriculum including the use of interactive science notebooks, writing journals, and web-based writing/literacy.	Academic Support Program	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers and Administrators.
<b>Activity - EC, AIG, ELL</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Evaluate and adjust support programs based on EC, AIG and ELL needs.	Academic Support Program	08/24/2015	06/07/2016	\$5000	General Fund	Teachers and Administrators.
<b>Activity - MTSS</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Develop MTSS structure and training components.	Academic Support Program	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers, Administrators and District Leaders.

**Measurable Objective 4:**

collaborate to increase positive responses related to individualized instruction on stakeholder surveys. by 06/07/2016 as measured by the Assist Survey.

**Strategy 1:**

Respond - Survey and respond to stakeholders' perceptions of instructional and school needs.

Research Cited: Sanders, M. G., and Epstein, J. L. (2000). Building school-family-community partnerships in middle and high school. In M G. Sanders (Ed.), (pp. 339-61). Mahwah, NJ: Lawrence Erlbaum Associates

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Activity - Assist	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Complete Assist survey with students, staff and parents. Specific Assist Questions to Review: <ul style="list-style-type: none"> <li>• Student- My school provides learning services for me according to my needs.</li> <li>• Parent- All of my child's teachers meet his/her learning needs by individualizing instruction.</li> <li>• Staff- All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.</li> </ul>	Parent Involvement	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers and Administrators.
Activity - BrightBytes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Complete BrightBytes survey with students, staff and parents.	Parent Involvement	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers, Administrators and the DLTF.
Activity - Anon	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Offer anonymous online feedback option for respondents.	Parent Involvement	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers and Administrators.
Activity - Staff Survey	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Collect staff survey and feedback results at EOY for use in summer strategic planning.	Recruitment and Retention	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers and Administrators.
Activity - TWC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Participate in Teacher Working Conditions survey.	Recruitment and Retention	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers and Administrators.

## Goal 2: Every student at New Bridge Middle School has excellent educators, every day.

### Measurable Objective 1:

increase student growth resulting in an overall increase in the percentage of teachers meeting or exceeding the growth standard by 06/07/2016 as measured by EVAAS .

**Strategy 1:**

Collaborate - Create a collaborative environment for instructional design.

Research Cited: Darling-Hammond, L., Wei, R.C., Andree, A., Richardson, N., and Orphanos, S. (2009). Professional Learning in the Learning Profession: A Status Report on Teacher Development in the United States and Abroad (PDF).

Activity - CFA	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Design Common Formative Assessments for use in core courses.	Academic Support Program	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers

Activity - IDUs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop three Interdisciplinary Units per grade level per year.	Academic Support Program	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers

Activity - PLC template	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize collaborative planning template in grade level and PLC planning.	Academic Support Program	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers and Administrators.

Activity - Data PLC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Disaggregate district benchmarking results in grade level and PLC planning.	Academic Support Program	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers and Administrators.

Activity - Share Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Share course resources with common core area teachers across the district through email, face-to-face meetings (ERPD) and Edmodo groups.	Professional Learning	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers and Administrators.

**Measurable Objective 2:**

collaborate to increase the percentage of positive responses related to professional development by 06/07/2016 as measured by the staff Assist survey.

**Strategy 1:**

Effective PD - Implement an effective professional development plan linked to strategic goals.

Research Cited: Guskey, T.R., and Yoon, K.S. (2009). What Works in Professional Development? (PDF) Phi Delta Kappan, 90(7), 495-500.

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Activity - Big 3	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue A+, STEAM and digital staff development based on teachers' needs.	Academic Support Program	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers and Administrators.
Activity - Tech PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize the Digital Learning and Teaching Facilitator for weekly tech tools PD.	Professional Learning	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers and Administrators
Activity - MS ERPD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Plan and implement a collaborative ERPD model with all middle school in Onslow County.	Professional Learning	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers and ERPD Leaders.
Activity - Leading ERPD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop teacher leadership of ERPD through facilitation of sessions.	Professional Learning	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers and Administrators.
Activity - TLP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop teacher leadership through participation in the district's TLP.	Professional Learning	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers, TLP Leaders.
Activity - PD survey	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Survey and share results following all PD sessions.	Professional Learning	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers and Administrators.

**Goal 3: New Bridge Middle School has up-to-date, effective and efficient financial, business, and technology systems to serve its students, parents and educators.**

**Measurable Objective 1:**

collaborate to achieve full 1:1 initial implementation with issuance of devices to all students by 06/07/2016 as measured by 1:1 deployment.

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**Strategy 1:**

1:1 distribution - Utilize effective processes for distributing and initializing devices for use.

Research Cited: Cheung, A., and Slavin, R.E. (2011). The Effectiveness of Educational Technology Applications for Enhancing Mathematics Achievement in K-12 Classrooms: A Meta-Analysis.

Activity - rollout	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Create a laptop rollout process for early distribution	Technology	08/24/2015	06/07/2016	\$126000	General Fund	DLTF, media coordinator, teachers.

Activity - Digizens	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Complete Common Sense Media "Digital Citizens" components and NBMS Digizens course and digital badges through Edmodo.	Technology	08/24/2015	06/07/2016	\$0	No Funding Required	DLTF, Teachers and Administrators.

Activity - Digital Ambassadors	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue the work of the Digital Ambassadors (student tech leaders).	Technology	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers, DLTF, Teachers.

**Measurable Objective 2:**

collaborate to increase the number of students successfully completing one or more online courses by 08/24/2015 as measured by NCVPS and OnslowView participation.

**Strategy 1:**

Online Courses - Create opportunities to allow for online course completion.

Research Cited: Ally, M. (2005). Foundations of educational theory for online learning [Electronic version]. In T. Anderson & F. Elloumi (Eds.), Theory and Practice of Online Learning (chapter 1). Canada: Athabasca University.

Activity - NCVPS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Include NCVPS options in course selection presentations.	Technology	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers, DLTF, and Administrators.

Activity - Zero Block	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Allow for student selection of online courses during I/E, Zero Block or 5th Block.	Academic Support Program	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers and Administrators.
<b>Activity - French 1</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Coordinate with high schools for OnslowView French 1 options.	Academic Support Program	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers, DLTF, Administrators.

**Measurable Objective 3:**

collaborate to increase the percentage of parents using the Parent Portal to access information online by 06/07/2016 as measured by Parent Portal statistics.

**Strategy 1:**

Portal Interest - Generate parent interest and proficiency in the use of the parent portal.

Research Cited: Brough, J. A., & Irvin, J. L. (2001). Parental involvement supports academic improvement among middle schoolers. Middle School Journal, 32(5), 56-61.

<b>Activity - web links</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Create web links for easy access via the NBMS website.	Parent Involvement	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers and Administrators.

<b>Activity - Publicize</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Publicize the portal through Open House, the NBMS website and newsletters.	Parent Involvement	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers, Administrators.

<b>Activity - Parent Training</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Hold two parent training sessions per school year regarding the use of the portal and other tech tools.	Parent Involvement	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers, DLTF, Administrators.

**Measurable Objective 4:**

collaborate to increase stakeholder engagement in the NBMS website and social media by 06/07/2016 as measured by analytics from Twitter, Facebook, Instagram, and the NBMS website..

**Strategy 1:**

Vision - Promote the vision, mission and purpose of NBMS to stakeholders by way of web and social media resources.

Research Cited: Sagor, R. (1996). Local Control and Accountability: How to Get It, Keep It and Improve School Performance. Thousand Oaks, CA: Corwin Press. See

Chapter 3, The Three Building Blocks of Accountability: Vision Setting, Action Research, and performance Assessment.

Activity - Twitter	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Maintain active grade team and school level Twitter accounts.	Community Engagement, Parent Involvement	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers, Administrators
Activity - Facebook	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue to utilize NBMS Facebook page for positive news and information.	Community Engagement, Parent Involvement	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers, Administrators.
Activity - Instagram	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement the NBMS InstaGram account.	Community Engagement, Parent Involvement	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers, Administrators.
Activity - Prof Profiles	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Encourage teacher use of social media through professional profiles.	Community Engagement, Parent Involvement	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers, Administrators.

**Goal 4: Every student at New Bridge Middle School is healthy, safe, and responsible.**

**Measurable Objective 1:**

collaborate to decrease the number of students who are chronically absent by 06/07/2016 as measured by PowerSchool data.

**Strategy 1:**

Absent - Monitor and engage parents with students demonstrating chronic absences.

Research Cited: Epstein, J. L., & Sheldon, S. B. (2002). Present and accounted for: Improving student attendance through family and community. Journal of Education Research, 95(5), 308-320.

Activity - YTD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Report daily attendance to staff with Year-to-Date information.	Behavioral Support Program, Parent Involvement	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers, Data Manager, Social Worker, Administrators.
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Activity - Weekly Mtg	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Establish a weekly meeting schedule with administrators, social worker, nurse and counselor in order to discuss and review high needs cases.	Policy and Process, Behavioral Support Program, Parent Involvement	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers, Data Manager, Social Worker, Administrators.

Activity - Follow Up Parents	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide follow-up with parents of students with high or questionable absenteeism.	Behavioral Support Program, Parent Involvement	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers, Data Manager, Social Worker, Administrators.

Activity - Conf	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Include absentee inform in at-risk parent/teacher conferencing.	Behavioral Support Program, Parent Involvement	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers, Administrators.

**Measurable Objective 2:**

collaborate to increase the percentage of positive responses related to school safety by 06/07/2016 as measured by stakeholder Assist surveys.

**Strategy 1:**

Safe and Civil - Create a safe, civil and inviting school environment.

Research Cited: Anderson, C. M., & Kincaid, D. (2005). Applying behavior analysis to school violence and discipline problems: Schoolwide positive behavior support.

The Behavior Analyst, 28(1), 49-63

Activity - Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Utilize the NBMS Safe, Civil and Caring Schools Team to identify, analyze and respond to school safety issues.	Policy and Process, Behavioral Support Program	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers and Administrators.
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Activity - Critical Incident	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Maintain a comprehensive written safety plan, including a crisis management plan and updated Critical Incident Response kits.	Policy and Process	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers, Administrators.

Activity - Advocacy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Set in place a formal instrument to measure students' perceptions of faculty and staff advocacy.	Policy and Process	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers, Administrators.

Activity - DARE	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teach the necessary skills related to individual responsibility, respect for the rights of others, and conflict resolution without the use of violence through Character Education lessons (I/E schedule), "Keeping it Real"-D.A.R.E. (7th Grade), and G.R.E.A.T. (8th Grade).	Policy and Process, Direct Instruction	08/24/2015	06/07/2016	\$500	General Fund	Teachers, Administrators, SRO

**Measurable Objective 3:**

collaborate to decrease the number of ISS/OSS assignments. by 06/07/2016 as measured by PowerSchool data.

**Strategy 1:**

Decisions - Create a school culture centered on responsible decision making.

Research Cited: Lohrmann-O'Rourke, S., Knoster, T., Sabatine, K., Smith, D., Horvath, B., & Llewellyn, G. (2000). School-wide application of PBS in the Bangor Area School District. *Journal of Positive Behavior Interventions*, 2(4), 238-240.

Activity - Rec Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue student recognition programs (Student of the Month luncheons, Awards Ceremony).	Behavioral Support Program	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers and Administrators.

Activity - Bear Pride	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Directly teach Bear Pride Guidelines for Success through I/E, homeroom and during 5th/6th grade orientation.	Behavioral Support Program	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers and Administrators.

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Activity - Punch Cards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Address student behaviors through the school wide discipline system (punch cards).	Behavioral Support Program	08/24/2015	06/07/2016	\$0	No Funding Required	Students and Administrators.
Activity - Trips	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Incentivize proper behavior through school rewards program and incentive trips (i.e. Crossing Carolina, Outer Banks, State Fair)	Behavioral Support Program	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers and Administrators.
Activity - Ant-Bullying	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop and teach anti-bullying lessons and provide a safe process for stakeholders to report bullying and harassment for administrative action.	Policy and Process, Behavioral Support Program	08/24/2015	06/07/2016	\$0	No Funding Required	Teachers and Administrators.
Activity - Clubs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Encourage participation in student clubs, organizations, and activities (i.e. Junior Civitan, Red Ribbon Week, Fellowship for Christian Athletes, Heart and Sole, STRIDE, Project Green Bear, Adopt-a-Trail, Science Ambassadors, Relay for Life, United Way, SAVE, JDRF, Art in Motion Night, Hoops for Heart, Mix-it-Up Day, Christmas Cheer, Pennies for Patients, National Junior Honor Society, NBMS Scholarship, Student to Student and Student Council).	Behavioral Support Program	08/24/2015	06/07/2016	\$3000	General Fund	Teachers and Administrators.

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Opp for NCVPS	Provide opportunities for NCVPS and OnslowView courses.	Academic Support Program	08/24/2015	06/07/2016	\$0	Teachers and Administrators.
CFA	Collect and disaggregate data from CFA's and district benchmarks (1st, 2nd & 3rd quarters).	Academic Support Program	08/24/2015	06/07/2016	\$0	Teachers and Administrators.
Intervention	Utilize an intervention schedule for at-risk students in math and reading.	Academic Support Program	08/24/2015	06/07/2016	\$0	Teachers and Administrators.
Tech PD	Utilize the Digital Learning and Teaching Facilitator for weekly tech tools PD.	Professional Learning	08/24/2015	06/07/2016	\$0	Teachers and Administrators.
Data PLC	Disaggregate district benchmarking results in grade level and PLC planning.	Academic Support Program	08/24/2015	06/07/2016	\$0	Teachers and Administrators.
Advocacy	Set in place a formal instrument to measure students' perceptions of faculty and staff advocacy.	Policy and Process	08/24/2015	06/07/2016	\$0	Teachers, Administrators.
CWI	Monitor and report results through classroom walkthroughs (CWI) and Eleot.	Academic Support Program	08/24/2015	06/07/2016	\$0	Teachers and Administrators.
Publicize	Publicize the portal through Open House, the NBMS website and newsletters.	Parent Involvement	08/24/2015	06/07/2016	\$0	Teachers, Administrators.
Encore Courses	Offer a diverse selection of Encore courses (Band, Chorus, Orchestra, Art, CTE, H/PE and Exploratory Spanish).	Academic Support Program	08/24/2015	06/07/2016	\$0	Teachers and Administrators.
YTD	Report daily attendance to staff with Year-to-Date information.	Behavioral Support Program, Parent Involvement	08/24/2015	06/07/2016	\$0	Teachers, Data Manager, Social Worker, Administrators.

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web links	Create web links for easy access via the NBMS website.	Parent Involvement	08/24/2015	06/07/2016	\$0	Teachers and Administrators.
Exp Spanish	Support exploratory Spanish in early grade levels leading to HS Spanish 1.	Academic Support Program	08/24/2015	06/07/2016	\$0	Teachers and Administrators.
Planning Time	Provide common planning time (90 minutes) for grade level teams.	Policy and Process	08/24/2015	06/07/2016	\$0	Teachers and Administrators.
IDUs	Develop three Interdisciplinary Units per grade level per year.	Academic Support Program	08/24/2015	06/07/2016	\$0	Teachers
A+ PD	Continue ongoing A+ professional development.	Academic Support Program	08/24/2015	06/07/2016	\$0	Teachers and Administrators.
Concentration	Continue course concentration requirement for students interested in World History (with the addition of 8th grade Social Studies) or Earth/Environmental Science (with the addition of 8th grade Science).	Academic Support Program	08/24/2015	06/07/2016	\$0	Teachers and Administrators.
Digital Ambassadors	Continue the work of the Digital Ambassadors (student tech leaders).	Technology	08/24/2015	06/07/2016	\$0	Teachers, DLTF, Teachers.
Zero Block	Allow for student selection of online courses during I/E, Zero Block or 5th Block.	Academic Support Program	08/24/2015	06/07/2016	\$0	Teachers and Administrators.
Collaboratory	Expand STEAM capability through the establishment of the Collaboratory.	Academic Support Program	08/24/2015	06/07/2016	\$0	Teachers and Administrators.
Leading ERPD	Develop teacher leadership of ERPD through facilitation of sessions.	Professional Learning	08/24/2015	06/07/2016	\$0	Teachers and Administrators.
Big 3	Continue A+, STEAM and digital staff development based on teachers' needs.	Academic Support Program	08/24/2015	06/07/2016	\$0	Teachers and Administrators.
Parent Training	Hold two parent training sessions per school year regarding the use of the portal and other tech tools.	Parent Involvement	08/24/2015	06/07/2016	\$0	Teachers, DLTF, Administrators.
Dashboards	Publish weekly data dashboards.	Academic Support Program	08/24/2015	06/07/2016	\$0	Teachers and Administrators.
MTSS	Develop MTSS structure and training components.	Academic Support Program	08/24/2015	06/07/2016	\$0	Teachers and Administrators.

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Twitter	Maintain active grade team and school level Twitter accounts.	Community Engagement, Parent Involvement	08/24/2015	06/07/2016	\$0	Teachers, Administrators
TWC	Participate in Teacher Working Conditions survey.	Recruitment and Retention	08/24/2015	06/07/2016	\$0	Teachers and Administrators.
Punch Cards	Address student behaviors through the school wide discipline system (punch cards).	Behavioral Support Program	08/24/2015	06/07/2016	\$0	Students and Administrators.
Staff Survey	Collect staff survey and feedback results at EOY for use in summer strategic planning.	Recruitment and Retention	08/24/2015	06/07/2016	\$0	Teachers and Administrators.
French 1	Coordinate with high schools for OnslowView French 1 options.	Academic Support Program	08/24/2015	06/07/2016	\$0	Teachers, DLTF, Administrators.
NCVPS	Include NCVPS options in course selection presentations.	Technology	08/24/2015	06/07/2016	\$0	Teachers, DLTF, and Administrators.
6 HS Courses	Include 6 high school credit bearing courses (Math 1, Math 2, Spanish 1, English 1, World History, Earth/Environmental Science).	Academic Support Program	08/24/2015	06/07/2016	\$0	Teachers and Administrators.
TLP	Develop teacher leadership through participation in the district's TLP.	Professional Learning	08/24/2015	06/07/2016	\$0	Teachers, TLP Leaders.
Share Resources	Share course resources with common core area teachers across the district through email, face-to-face meetings (ERP) and Edmodo groups.	Professional Learning	08/24/2015	06/07/2016	\$0	Teachers and Administrators.
Bear Pride	Directly teach Bear Pride Guidelines for Success through I/E, homeroom and during 5th/6th grade orientation.	Behavioral Support Program	08/24/2015	06/07/2016	\$0	Teachers and Administrators.
Enrichment	Utilize an enrichment schedule for students at mastery levels in reading and math.	Academic Support Program	08/24/2015	06/07/2016	\$0	Teachers and Administrators.
MS ERP	Plan and implement a collaborative ERP model with all middle school in Onslow County.	Professional Learning	08/24/2015	06/07/2016	\$0	Teachers and ERP Leaders.
Critical Incident	Maintain a comprehensive written safety plan, including a crisis management plan and updated Critical Incident Response kits.	Policy and Process	08/24/2015	06/07/2016	\$0	Teachers, Administrators.
Data Review	Incorporate data analysis and review processes in both team level and PLC meetings.	Academic Support Program	08/24/2015	06/07/2016	\$0	Teachers and Administrators.

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Team	Utilize the NBMS Safe, Civil and Caring Schools Team to identify, analyze and respond to school safety issues.	Policy and Process, Behavioral Support Program	08/24/2015	06/07/2016	\$0	Teachers and Administrators.
Prof Profiles	Encourage teacher use of social media through professional profiles.	Community Engagement, Parent Involvement	08/24/2015	06/07/2016	\$0	Teachers, Administrators.
CFA	Design Common Formative Assessments for use in core courses.	Academic Support Program	08/24/2015	06/07/2016	\$0	Teachers
Instagram	Implement the NBMS InstaGram account.	Community Engagement, Parent Involvement	08/24/2015	06/07/2016	\$0	Teachers, Administrators.
Digizens	Complete Common Sense Media "Digital Citizens" components and NBMS Digizens course and digital badges through Edmodo.	Technology	08/24/2015	06/07/2016	\$0	DLTF, Teachers and Administrators.
Trips	Incentivize proper behavior through school rewards program and incentive trips (i.e. Crossing Carolina, Outer Banks, State Fair)	Behavioral Support Program	08/24/2015	06/07/2016	\$0	Teachers and Administrators.
Conf	Include absentee inform in at-risk parent/teacher conferencing.	Behavioral Support Program, Parent Involvement	08/24/2015	06/07/2016	\$0	Teachers, Administrators.
Data PLC	Organize a data analysis PLC.	Academic Support Program	08/24/2015	06/07/2016	\$0	Teachers and Administrators.
Facebook	Continue to utilize NBMS Facebook page for positive news and information.	Community Engagement, Parent Involvement	08/24/2015	06/07/2016	\$0	Teachers, Administrators.
Follow Up Parents	Provide follow-up with parents of students with high or questionable absenteeism.	Behavioral Support Program, Parent Involvement	08/24/2015	06/07/2016	\$0	Teachers, Data Manager, Social Worker, Administrators.
lit	Emphasize literacy and reading skills in all areas of the curriculum including the use of interactive science notebooks, writing journals, and web-based writing/literacy.	Academic Support Program	08/24/2015	06/07/2016	\$0	Teachers and Administrators.
Rosetta	Utilize available technology platforms (NCVPS, OnslowView, Rosetta Stone) for course delivery.	Academic Support Program	08/24/2015	06/07/2016	\$0	Teachers and Administrators.

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Anon	Offer anonymous online feedback option for respondents.	Parent Involvement	08/24/2015	06/07/2016	\$0	Teachers and Administrators.
PD survey	Survey and share results following all PD sessions.	Professional Learning	08/24/2015	06/07/2016	\$0	Teachers and Administrators.
MTSS	Develop MTSS structure and training components.	Academic Support Program	08/24/2015	06/07/2016	\$0	Teachers, Administrators and District Leaders.
Assist	Complete Assist survey with students, staff and parents. Specific Assist Questions to Review: • Student- My school provides learning services for me according to my needs. • Parent- All of my child's teachers meet his/her learning needs by individualizing instruction. • Staff- All teachers in our school personalize instructional strategies and interventions to address individual learning needs of students.	Parent Involvement	08/24/2015	06/07/2016	\$0	Teachers and Administrators.
BrightBytes	Complete BrightBytes survey with students, staff and parents.	Parent Involvement	08/24/2015	06/07/2016	\$0	Teachers, Administrators and the DLTF.
Weekly Mtg	Establish a weekly meeting schedule with administrators, social worker, nurse and counselor in order to discuss and review high needs cases.	Policy and Process, Behavioral Support Program, Parent Involvement	08/24/2015	06/07/2016	\$0	Teachers, Data Manager, Social Worker, Administrators.
Gaps	Identify high performing 6th grade math students for early acceleration pathway and establish supplemental math (I/E) courses for accelerated math students (Math 1 and 2) to address grade level math gaps/deficits.	Academic Support Program	08/24/2015	06/07/2016	\$0	Teachers and Administrators.
Rec Program	Continue student recognition programs (Student of the Month luncheons, Awards Ceremony).	Behavioral Support Program	08/24/2015	06/07/2016	\$0	Teachers and Administrators.
Eng 1	Adapt Standard Division Document for 8th grade ELA/English 1 delivery in one academic year.	Academic Support Program	08/24/2015	06/07/2016	\$0	Teachers and Administrators.
Ant-Bullying	Develop and teach anti-bullying lessons and provide a safe process for stakeholders to report bullying and harassment for administrative action.	Policy and Process, Behavioral Support Program	08/24/2015	06/07/2016	\$0	Teachers and Administrators.
Zero Block	Explore Zero Block (before school) or 5th Block (after school) options with the media specialist and world language teacher.	Academic Support Program	08/24/2015	06/07/2016	\$0	Teachers and Administrators.



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PLC template	Utilize collaborative planning template in grade level and PLC planning.	Academic Support Program	08/24/2015	06/07/2016	\$0	Teachers and Administrators.
<b>Total</b>					\$0	

**General Fund**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
CC Media	Complete Common Sense Media certification, digital resource acquisition and digital citizenship lessons.	Academic Support Program	08/24/2015	06/07/2016	\$8000	Teachers and Administrators.
1:1 6th	Complete 1:1 initiative with the addition of 6th grade laptops.	Academic Support Program	08/24/2015	06/07/2016	\$120000	Teachers and Administrators.
More Steam	Expand STEAM opportunities through a high quality science laboratory weekly rotation, Robotics Team, MathCounts, Odyssey of the Mind, Algebra Team, Future City, Science Ambassadors, Green Team, Project Green Bear, Adopt-a-Trail, SciFri Lunch and Learn Series, Tech Team, NBMS Live News Team, Design and Discovery Engineering, UNC's portable planetarium, UNC's mobile science lab and other curricular and extracurricular options .	Academic Support Program	08/24/2015	06/07/2016	\$2500	Teachers and Administrators.
EC, AIG, ELL	Evaluate and adjust support programs based on EC, AIG and ELL needs.	Academic Support Program	08/24/2015	06/07/2016	\$5000	Teachers and Administrators.
EC, AIG, ELL	Evaluate and adjust support programs based on EC, AIG and ELL needs.	Academic Support Program	08/24/2015	06/07/2016	\$2000	Teachers and Administrators.
Clubs	Encourage participation in student clubs, organizations, and activities (i.e. Junior Civitan, Red Ribbon Week, Fellowship for Christian Athletes, Heart and Sole, STRIDE, Project Green Bear, Adopt-a-Trail, Science Ambassadors, Relay for Life, United Way, SAVE, JDRF, Art in Motion Night, Hoops for Heart, Mix-it-Up Day, Christmas Cheer, Pennies for Patients, National Junior Honor Society, NBMS Scholarship, Student to Student and Student Council).	Behavioral Support Program	08/24/2015	06/07/2016	\$3000	Teachers and Administrators.
rollout	Create a laptop rollout process for early distribution	Technology	08/24/2015	06/07/2016	\$126000	DLTF, media coordinator, teachers.
Art cart	Support A+ resource acquisition (art carts on each hall).	Academic Support Program	08/24/2015	06/07/2016	\$2500	Teachers and Administrators.

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DARE	Teach the necessary skills related to individual responsibility, respect for the rights of others, and conflict resolution without the use of violence through Character Education lessons (I/E schedule), "Keeping it Real"- D.A.R.E. (7th Grade), and G.R.E.A.T. (8th Grade).	Policy and Process, Direct Instruction	08/24/2015	06/07/2016	\$500	Teachers, Administrator s, SRO
					<b>Total</b>	\$269500