

Northside High School
2012-2015 Strategic Plan Summative Results
Maria Johnson

- **Excellence in Education**
- **The faculty and staff of Northside High School will empower students with the ability to problem solve, think critically, become innovators, and maximize the use of technology in order to be prepared for a globalized twenty-first century.**

- **Educate our students in order for them to become successful, global, innovative citizens.**

Goals: 5 Bullets per goal; 3 data-driven, 2 General

Goal 1:

- Student EOC proficiency - Preliminary Unofficial results
 - Math I-CCR=36.8; GLP=55.7
 - Biology EOC Proficiency CCR=62.8; GLP=69.5
 - Eng. II EOC Proficiency CCR=45.5; GLP= 56.5
- Increase of students college ready per the ACT data from 54.6% to 55.6%
- Increased students work ready per the Work Keys testing results from 65.2% to 86.5%
- Utilized testing coordinator to disaggregate data from each benchmark and develop a plan of action in response to the results.
- Approximately 90% of NSHS students participated in small learning communities
- Became a National AVID Demonstration School

Goal 2:

- Established wall to wall academies to include: Science Technology Engineering and Math Academy, Culinary Arts Academy, 21st Century Academy, Sports Academy, Arts Academy, JROTC, AVID, and Freshman Academy,
- Surveyed technology needs and purchased needed technology accordingly
- Met with the AVID Site Team once per month in order to prepare for the AVID Demonstration visit.
- School IT facilitator conducted regular trainings on classroom technology including Promethean Boards, 3D Projectors, GoogleDocs, PowerSchool, websites/resources, and Schoolinsites pages.

Goal 3:

- There was a 9% increase in the number of students who feel safe in all areas of the campus.
- Out of school suspensions reduced 15.6%. (from 128 in 2012/13 to 108 in 14/15)
- Safe and Civil Schools team met monthly to address school-wide concerns and issues.
- Peer mediation groups reestablished in 2012-13; Small group counseling started in 2012/13 with 23 students, now serving 48 at-risk students with 5 faculty/staff.
- Created and implemented "Monarch Pride" advisory curriculum including lessons on character education, financial literacy, and digital citizenship

Goal 4:

- Increased communication throughout the school community by distributing a weekly Principal's memo, increasing the use of Robo-Calls (75 in 2014/15), utilizing the bulletin feature in PowerSchool for parents and teachers.
- Used Power School parent portal to communicate with parents and students about grades and attendance. From 13-14 to 14-15, parent log-ins increased 768% and student log-ins increased 645%
- Increased community involvement events (focus nights, meetings, concerts, performances, etc.) by 45.5% (44 to 64) between 2012/13 and 2014/15.
- GENERAL GOAL: Integrated Edmodo as an additional tool for online communication and collaboration between administrators, teachers, parents, and students.
- Reestablished NHS Athletic Booster Club as a primary financial and volunteer support organization for our Monarch student-athletes.

Goal 5:

- GENERAL GOAL: Computer hardware and software continues to be more readily available for student use through the use of 1:1 and additional technology purchases and grants. Examples: Camcorders for Sports Academy, Science weather station and robotic arms, Dell tablets, additional subjects added for USA Test Prep, Sylvan online ACT prep, WIN program for WorkKeys.
- In response to annual fire marshal report, a weekly custodial checklist was implemented that aligns to the standards set forth by the fire marshal inspection reports.
- In 2014/15, 86% of weekly checkup respondents indicate that their technology needs are being met.
- Between 2012/13 and 2013/14, 9% increase in survey respondents that feel that the school provides a safe, clean, and healthy place for learning (38% to 47%). (2014-15 results not available at time of report)
- In 2014/15, 89% of weekly checkup respondents indicate that their custodial needs are being met.

Overall Successes

- Through application and rigorous review, NHS was selected as the first National AVID Demonstration Site in North Carolina.
- Successful integration of 21st Century tools (1:1 technology, classroom technology, Edmodo)
- Creation of "wall-to-wall" academy programs that promote college and career readiness.
- Increase of stakeholder involvement through parent organizations and more community event offerings.
- More focused benchmarking and remediation through the implementation of EVAAS, test-preparation software, and data disaggregation.
- Continued positive trend data in all tested subjects, ACT, WorkKeys, and graduation rate.

Continued and Necessary Next Steps

- Increase parent participation by 50% at community events and meetings.
- Increase English II, Math I, and Biology scores to 75% proficiency.
- All academies will be career academies by 2018.
- Maintain national AVID demonstration site status.
- Increase ACT scores to 70% proficiency by 2018.
- Integrate PBIS framework into school discipline process. Clarify and define MTSS and leveled discipline.