

Northside High School
2013-2014 Results and 2014-2015 Next Actions
Maria Johnson - School Executive

Excellence in Education

The faculty and staff of Northside High School will empower students with the ability to problem solve, think critically, become innovators, and maximize the use of technology in order to be prepared for a globalized twenty-first century.

To educate our students in order for them to become successful, global, innovative citizens.

School Executive's Message:

The hope of the faculty and staff of NSHS is that our students will realize education is the catalyst for their successful future. Our dream is Northside High School be recognized as a distinguished school both in Onslow County and statewide. We anticipate that our students will become more aware of their responsibility to themselves and others. We will prepare our students to be ethical participants in our school, community and in the world.

- **2014 Results – Goal 1:**
 - Student overall EOC proficiency CCR=43.6; GLP=55.4
 - Student sub-group EOC proficiency For Math I
 - 30% of Black exceeded target
 - 30.6% of Hispanic met target
 - 35% of M/R students met target
 - 42.4% of white students met target
 - 20.2% EDS met target
 - 14.3% LEP met target
 - 5% of SWD met target goal
 - 87.2% of AIG exceeded federal target
 - Biology EOC Proficiency
 - 31.7% of Black students met target
 - 40.% of Hispanic students met target goal
 - 54.5 of M/R met target; 59.4% of white students met target
 - 28.8% of EDS met target
 - Eng. II subgroups
 - 36.2% of black students met target
 - 57.3% of white students met target goal
 - 37.8% of EDS met target goal
 - <5% of SWD met target goal.
 - Approximately 75% of NSHS students participated in small learning communities,
 - Increased graduation rate from 92.6% to 92.9%
 - Increase of students college ready per the ACT data from 46.8% to 54.6%

- Increase of students work ready per the Work Keys testing results form 61.4% to 65.2%
- AVID Demonstration School Recognition pending per visit on April 23, 2015.
- **2014 Results – Goal 2**
 - According 2013/2014 ASSIST Survey the overall scores were as follows:
 - student-3.43
 - parent -3.82
 - teacher-4.08.
 - The IT facilitator led professional development sessions on technology at each of the 5 early release professional development days and also during teacher planning periods as well as during instructional time.
 - 100% of the staff participated in writing a Jones/Onslow Grant.
 - NSHS has obtained 6 COWS over the past two school years.
 - A weekly newsletter continues to be dispersed to all teachers and faculty members; monitoring instructional time disruption through online google feedback form.
 - Weekly Check-up survey continues to be utilized.
- **2014 Results – Goal 3**
 - Implemented a twenty minute homeroom two times per week after the initial 20 days of school whereby homeroom is held daily.
 - Established new programs designed to promote healthy and civil students through the character education lessons during advisory and health classes.
 - Rather than implementing the DAK band program; NSHS participated in Rachel's Challenge for the second year and participated in small group sessions as well as PEER mediation.
 - Continued to implement the daily motivation words of wisdom.
 - The safe and civil schools committee met during the first week of each month to discuss and monitor the progress and needs of the school based on the objectives of the Strategic Plan Goal 3.
 - OSS was reduced from form 126 to 121.
 - There was a 9% increase in the number of students who feel safe in all areas of the campus.
- **2014 Results – Goal 4**
 - The school provides current school events and information each Friday via an E-news distribution and utilizes school messenger regularly to communicate with parents and students.
 - Teachers use websites and other educational technology (parent portal, Edmodo, etc.) to communicate with parents and students.
 - Increased the number of opportunities for parent and community members to visit school through three classroom visitation days, EOC parent night, community engagement days, AVID night, musical presentations, choral, band, and orchestra concerts and student orientation.

- The NHS athletic booster club continues to grow and has reestablished itself as an important resource in the school.
 - Student2Student and mediation programs continue to thrive, providing resources for our students.
 - The Advisor/Advisee program handbook has been overhauled to add additional character education, financial literacy, the graduation project, graduation requirements, and digital citizenship.
 - Our students continue to partner with mentors from local community organizations and businesses to assist with Graduation Project requirements.
- **2014 Results – Goal 5**
 - 47% agree that NSHS provides a safe, clean and healthy environment for learning; while 34% of the students were neutral.
 - Monitored safe clean and healthy campus by responding to the weekly check-up.
 - Increased availability and usage of technology for students and teachers by purchasing mimio's, promethean boards, document cameras, laptops for teachers and for students.
 - Also increased student usage of of technology through successful implementation of the Bring Your Own Device.

School's Strengths:

- Exceeded Growth for SY 2013-2014 according to state standards
- Increase in Graduation rate for 4th consecutive year up to 92.9% for the 2013-2014 SY
- Increase in students scoring proficient on the ACT form 46.8% to 54.6%
- Increase in student proficient scores on the ACT/WorkKeys exam form 61.4% to 65.2%
- Support from Faculty/Student /Community for becoming the first High School AVID Demonstration Site in the state of North Carolina
- Support from Faculty/Student/Community for collaborating with JCMS in becoming the first feeder district in the nation to become an AVID Demonstration Site
- Development of Wall to Wall Academies which include: 21st Century Academy, Culinary Arts Academy Sport Academy, STEM Academy, Music Academy, AVID, and JROTC.

School's Challenges:

- Close the gap of Math deficiency for all rising freshman
- Close the gap of reading comprehension in order to increase potential of passing the Biology, Math I and Eng II state assessments
- Monitor sub-groups for all tested courses
- Increase proficiency for all sub-groups in regard to: Performance Composite, Math I, Biology, Eng II, ACT, WORK KEYS
- Increase Funding for after school programs
- Decrease the number of students in all classes
- Funding for additional personnel to monitor at-risk non-EC students

2014-2015 Focused Next Actions:

- Tutoring within the school day
- Differentiating Math Instruction through modified scheduling
- Monitor benchmarking data based on specific sub-groups
- Critical Verbs PD to increase comprehension skills across curriculum
- ACT Prep across core curriculum
- WorkKeys Prep across all CTE courses
- AVID Demonstration Site Implementation
- Pilot Sports Academy
- Allow NSHS to visit San Pedro High School

Greatest Accomplishment in 2013-2014:

- Increase in graduation rate
- Exceeded growth
- Implemented AVID methods throughout all curriculum
- Completed pilot phase for the STEM Academy
- Reduced Out of School Suspensions
- Belize students visited for one school week