

**Northwoods Elementary**  
**2012-2015 Strategic Plan Summative Results**  
**Elbert Garvey - School Executive**

**School Vision - Our students will be prepared for the challenges  
and opportunities of the Twenty-First Century.**

***School Mission* - Using technology and innovation, we will educate students who are prepared to participate in a technology-driven world.**

***School Purpose* - To provide students with a safe and technologically-advanced learning environment that fosters academic excellence that extends beyond the content, maximizes student potential and essential skills, and helps students achieve lifelong growth in a diverse world.**

**Goals: 5 Bullets per goal; 3 data-driven, 2 General( we will remove this reminder before publishing)**

**Goal 1:**

- Unofficial preliminary results indicate EOG Reading proficiency increase in all grades 3-5
- Unofficial preliminary results indicate EOG Math proficiency increase in all grades 3-5
- Unofficial preliminary results indicate EOG Science proficiency increase in grade 5
- Increased Project Based Learning opportunities for students K-5.
- Created an inclusion class for each grade level K-5.

**Goal 2:**

- 100% K-5 grade level teams participated in collaborative PLC meetings.
- % of teachers participated in Reading PD offered by Literacy Facilitator.
- 77% of staff agree all staff members participated in continuous learning based on needs of the school.
- Teachers participated on Action teams that addressed the following areas: math, literacy, PBIS, Global and Technology.
- Teachers met weekly with curriculum support personnel (Literacy facilitator, Instructional coach, Technology facilitator) for PD and planning.

**Goal 3:**

- The percent of students that participated in our quarterly PBIS incentive, Cardinal Carnival, increased from 63% to 78% from beginning of the year to the end of the year.
- 83% of staff agree that the school maintains facilities that contribute to a safe environment.
- 87% of students agree school is safe and clean.
- Students participated in monthly school-wide assemblies to promote positive behavior and community.
- School counselor taught weekly character education lessons to all K-5 classes and facilitated support groups for grief counseling, bullying, suicide prevention, home/school safety.

**Goal 4:**

- K-2 students were provided the opportunity to participate in weekly exercise program at Step Ahead Gymnastics.
- Partnered with Trinity United Methodist Church and United Way to provide food assistance through the CHEW program which increased from 4% to 5% students served.
- Increased community involvement through partnerships with UNCW, Bank of America, Onslow County Public Library and Museum, Jacksonville Fire Department, Barnes and Noble, and Red Hat Technology.
- Trinity Methodist Church sponsored a Fall Literacy Fair and a Spring Math Fair.
- BASES Community Volunteer hours 1,136.5

**Goal 5:**

- 100 % of teachers utilized Class Dojo for classroom management.
- Digital Army was created to provide support for district technology initiatives.
- 100% of teachers implemented the county 1:1 Digital Learning and Teaching Platform.
- Action teams were created to provide instructional support in the areas of math, literacy, technology, PBIS, and global learning.
- The Curriculum Team provided support and resources for technology integration and PBL into K-5 instruction.

**Overall Successes**

EOG scores increased in all grade levels and all subject areas. Inclusion classrooms were established in all grade levels. K-2 mclass: Reading 3D increase from 65% to 70% proficiency. Project Based Learning opportunities were increased in all grade levels. A Behavior Support team was created to enhance the school's PBIS plan and classroom behavior system.

**Continued and Necessary Next Steps**

Creation of a STEM lab to provide innovative and hands on learning experiences for students.  
Innovative teaching practices through technology and PBL opportunities.  
Effectively utilize Daily 5 small group instruction for reading and math.  
Expand school-wide and classroom PBIS recognition opportunities.