

Northwoods Elementary
2013-2014 Results and 2014-2015 Next Actions
Elbert Garvey - School Executive

School Vision - Our students will be prepared for the challenges and opportunities of the Twenty-First Century.

***School Mission* - Using technology and innovation, we will educate students who are prepared to participate in a technology-driven world.**

***School Purpose* - To provide students with a safe and technologically-advanced learning environment that fosters academic excellence that extends beyond the content, maximizes student potential and essential skills, and helps students achieve lifelong growth in a diverse world.**

School Executive's Message: (Please include 2013-2014 Results in this section)

The Daily 5 /Workshop model was implemented through all general education and special education classrooms. The emphasis was small group targeted instruction for teaching reading and math strategies and skills.

Northwoods Elementary showed positive results from the previous year's EOG's. Our overall Ready EOG composite score increased 11% from 2012-13. There was an increase in proficiency and Expected Growth was met in all subject areas and all grade levels.

School's Strengths:

- **Teacher's utilization of technology to enhance standards based instruction and motivate students through the learning process.**
- **Teachers are willing to explore new instructional methods and strategies to meet the needs of all students.**
- **WAVE scheduling permits grade level teams to meet regularly as PLC's to review student data and plan instruction.**
- **The Curriculum team provides support and resources for classroom instruction.**
- **Creation of Focus Action Teams for each subject area to support classroom instruction.**
- **Earned Green Ribbon Status for PBIS.**

School's Challenges:

- **61% of students receive free/reduced lunch.**

- **Continue to improve student proficiency and growth in all student subgroups.**
- **Implement effective technology utilization and Project Based Learning in the Daily 5 structure for Math and ELA standards based instruction.**
- **Loss of Teacher Assistant positions.**

2014-2015 Focused Next Actions:

- **Continue to increase student proficiency and growth in order to meet federal and state Annual Measureable Objectives.**
- **Continued implementation of the workshop model for Math and ELA instruction in all K-5 classrooms.**
- **Continued effective utilization of instructional technology in all K-5 classrooms .**
- **To continue expanding Project Based Learning opportunities in all classrooms.**
- **Math Tutors were hired for grades 3-5.**
- **Inclusion classrooms were established for each grade level K-5.**

Greatest Accomplishment in 2013-2014:

Our greatest accomplishment was the success of our third grade students with regards to Read to Achieve. Students demonstrated growth from the Beginning of the Year Reading assessment (4% proficient) to the End of the Year EOG assessment (41.3% proficient). 85% of our students passed the Read to Achieve portfolio.