

Northwoods Park Middle School Strategic Plan Summary

The focus of Northwoods Park Middle School (NWPMS) is to provide a high-quality, world-class education that ensures success for every student through excellence in teaching and learning. In support of that focus, NWPMS Strategic Plan Goal 1 established the expectation that students will be globally competitive through mastery of a rigorous and relevant curriculum. Goal 1 results for the 2009-2010 school year are as follows:

- The Advancement Via Individual Determination (AVID) Program was implemented in grades 6, 7, and 8.
- The AVID elective classes were led by a cadre of seasoned teachers who were trained in the program's methodologies. These methodologies were subsequently used daily by teachers, tutors, and students in support of the curriculum.
- Two AVID tutors received formal training and also served as role models in the AVID elective classrooms.
- Faculty (en masse) continued the development and implementation of International Baccalaureate (IB) Unit Planners to support program requirements across the curriculum.
- Students completed the North Carolina 7th grade writing assessment.

Providing a world-class education is dependent upon the retention and professional development of highly-qualified education professionals. NWPMS Strategic Plan Goal 2 established the expectation that the NWPMS community and students will be led by creative, passionate, and technologically skilled professionals. Goal 2 results for the 2009-2010 school year are as follows:

- Four-person teaching teams were created. Additionally, teams were trained and encouraged to utilize the framework provided by the Professional Learning Communities (PLCs) model in daily, weekly, and monthly planning meetings which were held in support of student learning.
- Certified staff wrote and executed Individual Growth Plans (IGPs) supported by the aforementioned PLC framework and PD360 (an on-demand library of researched-based professional teacher development resources that leverages technology to make professional learning more effective, convenient, and sustainable).
- IB Coordinator continued to provide follow-up training on the IB Design Cycle and creation of IB assessments.
- NCWISE utilization increased after providing all certified staff with training in the use of its imbedded gradebook capabilities.
- Grade-level and department email distribution lists were created and used.
- Grade chairpersons provided electronic copies of meeting minutes to all staff members.

NWPMS Strategic Plan Goal 3 established the expectation that students will learn in a safe environment to be civil, healthy, and productive citizens. Goal 3 results for the 2009-2010 school year are as follows:

- School community expectations (for staff and students) were continually communicated via WFIN and newsletters.
- Common area expectations were posted in respective common areas. Expectations were written to mirror the CHAMPS profile.
- NWPMS administrators received on-line emergency training and shared upcoming changes with staff.

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- Discipline intervention procedures were shared during monthly staff meetings.
- “Spotlight on Good Citizenship” award established and presented monthly to deserving students.

NWPMS Strategic Plan Goal 4 established the expectation that leadership will foster innovation in the NWPMS system in cooperation with families and community partners. Goal 4 results for the 2009-2010 school year are as follows:

- In collaboration with the Onslow County Women’s Shelter, life skills training was provided to at-risk 8th grade students.
- Staff members improved the update/maintenance of the NWPMS website.
- Staff members collaborated with USMC units to provide proctors in support of mandated state testing.
- Music students performed at a variety of community-sponsored events; a portion of the musical proceeds was donated to local charities.
- Local businesses were solicited and subsequently supported fundraising and student award efforts.

NWPMS Strategic Plan Goal 5 declared that NWPMS students will be supported by effective and efficient systems. Goal 5 results for the 2009-2010 school year are as follows:

- NCWISE was used to maintain student schedule updates, monitor daily attendance, and record/calculate grades.
- Certified staff received updated training on the initiation and maintenance of Personalized Education Plans (PEPs).
- Public folders were established and used to share/communicate a variety of site-related initiatives.
- Counselor *e*-newsletters were utilized to disseminate information on behavior and academic strategies to facilitate the meeting of diverse student needs.
- IB Area of Interaction (AOI) volunteers met monthly and provided department guidance in support of IB requirements.
- Vendor-produced ID cards were used to enhance the effectiveness of day-to-day operations in the Media Center and cafeteria.
- PLATO was used to review, remediate, and progress students toward grade-level expectancies.

During the 2009-2010 school year, NWPMS responded daily to the needs of the community it supports. This was done efficiently and effectively by following the strategies set forth in our current strategic plan. As each strategy was repeatedly reviewed this school year against expectations and the aforementioned results, it is clear to see that all concerned on the NWPMS campus consistently performed at the highest possible levels. Moving forward into the 2010 – 2012 strategic planning process, NWPMS will maintain its focus on the maturation of IB and AVID strategies across the campus. Additionally, the school will add a focus on the Curriculum-Instruction-Assessment (CIA) triad. It is expected that adding the additional CIA focus, teachers will be helped to conceptually plan lessons that support a deeper student understanding of the curriculum.

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