



# Northside High School



School Improvement Plan  
2007-2010

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**Leadership Team**

Albert H. James, Jr., Principal  
Vikki Childress, Assistant Principal  
B.B. Cole, Assistant Principal

Angela Buchanan  
David English  
Sara Gant  
Dolly Grosskopf  
Linda Hester  
Diane Johnson  
Martha Martinez  
Brian McIntosh  
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Cindy Piper  
Erma Rogers  
Pam Stapf  
Ericka Zwiesler

**Parent Members**

David Stanley  
Lesley Eason  
Corinthia Lopes  
Michelle Chadwick

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**NORTHSIDE HIGH SCHOOL DEMOGRAPHICS**

- Opened in August 2001 making it the newest of seven high schools in Onslow County
- 840 students, **886**
  - 269, 245, **275** freshmen
  - 208, 226, **226** sophomores
  - 191, 206, **208** juniors
  - 172, 163, **177** seniors
  -
- 49, **48%** male and 51, **52%** female
- African American, 44%, 42%
- Caucasian, 34%
- Multi-racial, 12%, 13%, **12%**
- Hispanic, 8.2%, 7%, **6%**
- Asian, 1.9%, 2%
- American Indian, 0.8%, 1%
- Enrolled in the Exceptional Children's (EC) Program, 17%, 10%, **20%**
- Identified as Academically Intellectually Gifted (AIG), 5.2%, 5%,
- Eligible students for free/reduced lunch, 40%
- Out of District Students, 85

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<b>OCS Goal # 1: Onslow County students will be globally competitive through the mastery of a rigorous and relevant curriculum.</b>	
<p><b>Strategy:</b> The Exceptional Children's Department will develop an inclusion program for ninth grade students. The Curriculum Assistance teachers will develop effective communication with the General Education teacher.</p> <p>The Occupational Education department will expand job research for students following the Occupational Course of Study</p>	
<p><b>Desired Results:</b></p> <ul style="list-style-type: none"> <li>• Increase performance on EOC tests and success in general education classes</li> <li>• Increase the percentage of students with paid jobs</li> </ul>	<p><b>Measures:</b></p> <ul style="list-style-type: none"> <li>• Student grades &amp; EOC data</li> <li>• Percentage of students employed</li> </ul>
<p><b>Processes:</b></p> <ul style="list-style-type: none"> <li>• Increase the amount of time spent in general education classes and meet the needs and accommodations of exceptional students through inclusion in English and math classes</li> <li>• Offer staff development for inclusion and general education teachers</li> <li>• Improve communication through freshmen binders, assignment logs, and email</li> </ul>	
<p><b>Resources:</b></p> <ul style="list-style-type: none"> <li>• Promethean Board &amp; ActiVotes</li> <li>• Freshmen binders, assignments logs, resume books, internet &amp; computers</li> </ul>	
<b>End of year Annual Review, Results, Next Steps</b>	
<b>Summarize your results. Show trends. Were improvements made?</b>	<b>What are the areas for improvement? What will you do differently the next time?</b>
<p><b>2007-2008</b> -57% of students enrolled in Grammar/Composition advanced to English I -50% of students from Intro to Algebra inclusion advanced to Algebra I</p> <p><b>2008-2009</b> <b>-Improved communication with general education teachers and CA teachers</b> <b>-Increase use of technology with OCC Prep students through online job research</b></p>	<p><b>Next Steps</b> -Discontinue inclusion -Implement the freshman binders for students in Curriculum Assistance -Enroll all students back into Curriculum Assistance Program -Use online resources to complete job research projects -Invite a guest speaker to share interview techniques</p> <p><b>2009-2010</b> <b>-Increase involvement of separate setting students in general education through a Bright Ideas Grant to purchase MP3 players for testing modifications</b> <b>-Expand the OCC Prep School Based Enterprise to include a store/café for teachers</b></p>

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<b>OCS Goal # 1: Onslow County students will be globally competitive through the mastery of a rigorous and relevant curriculum.</b>	
<b>Strategy:</b> Fine Arts, Physical Education, CTE and Foreign Language Departments will incorporate writing and technology into lessons.	
<b>Desired Results:</b> <ul style="list-style-type: none"> <li>• Increase student use of technology across a variety of curricula</li> <li>• Recognize that technology is applicable across multiple learning environments</li> <li>• Increase student use of appropriate vocabulary and writing skills in the particular field of study using different mediums</li> <li>• Increase VoCATs test scores</li> </ul>	<b>Measures:</b> <ul style="list-style-type: none"> <li>• Students discussion, explanation or demonstration of how current technology impacts the various disciplines</li> <li>• Writing examples that will demonstrate how students:               <ul style="list-style-type: none"> <li>○ used critical thought and analysis in the problem-solving process</li> <li>○ communicated and expressed ideas using a variety of writing styles and mediums</li> </ul> </li> <li>• Scores on VoCATs test</li> </ul>
<b>Processes:</b> <ul style="list-style-type: none"> <li>• Increase proficiency in the vocabulary and imagery of a particular discipline by having students recognize, communicate, describe, critique, reflect upon, compare, and evaluate universal themes within the various disciplines</li> <li>• Introduce new and existing technologies so that students will experiment and become proficient in order to demonstrate and apply new knowledge and skills</li> <li>• Implement the use of the CMS software and its reports</li> <li>• Share best teaching practices at departmental meetings to include the areas of vocabulary and writing skills</li> <li>• Develop sound instructional strategies based on their Plan Do Study Act (PDSA)</li> </ul>	
<b>Resources:</b> <ul style="list-style-type: none"> <li>• Promethean Board, SMARTBoard, Computers, digital video cameras, software programs</li> </ul>	
<b>End of year Annual Review, Results, Next Steps</b>	
<b>Summarize your results. Show trends. Were improvements made?</b>	<b>What are the areas for improvement? What will you do differently the next time?</b>
<b>2007-2008</b> <b>CTE</b> -Did not meet the goal for 2007-2008 of 69.9% at a Level III or above (CTE) -Achieved a 64.2% at Level III or above (CTE) <b>Fine Arts</b> -Received a superior rating for Marching Band	<b>Next Steps</b> <b>CTE</b> -Increase the use of the CMS software and its reports -Share best teaching practices at departmental meetings to include the areas of vocabulary and writing skills

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**OCS Goal # 1: Onslow County students will be globally competitive through the mastery of a rigorous and relevant curriculum.**

-Chorus was asked to perform at local events from community members  
-Received an Art award from The Council for Arts exhibit  
-Integrated fine arts writing into their curricula via written critiques and sketchbook reflections

**PE**

-Used Power Point Presentation instead of using Health text  
-Used writing assignments to assess student learning instead of objective-type tests (Health)  
-Used laptop and projector (Health, Sports Med)  
-Used media center computers for research (Health, Sports Med)  
-Attended staff development in technology

**Foreign Language**

-Used technology to acquire new vocabulary and to develop writing skills  
-Introduced new concepts using a multimedia projection system and textbook software  
-Used Internet-based games & quizzes to review for vocabulary & grammar tests  
-Used a template to create an autobiographical portfolio at the end of the semester  
-Explored websites in the target language to develop their understanding of the language & culture  
-Collaborated with fine arts & CTE teachers to demonstrate an appreciation of poetry, cuisine and technology

**2008-2009**

**CTE**

**-Met the North Carolina goal for 2008-2009 of 81.7% at Level II (Proficient)**

**Fine Arts**

**-Used Sibelius program  
-Increased number of band members  
-Received superior rating for both bands at festival  
-Received many student awards at Council for the Art exhibit & State Legislature**

**PE & Health**

**-Created efficient space in the gym to keep students more actively involved  
-Used technology (PPT, Promethean Bds.) to**

-Develop sound instructional strategies based on their Plan Do Study Act (PDSA) for improvement of student achievement  
-Implement interim testing and analyze data with CTE staff and administration to identify the OFI's (Opportunities for Improvement)

**Fine Arts**

-Subscribe to "In Tune" magazine to research new teaching methods- Chorus  
-Host visiting artist workshops- Art  
-Incorporate ePals.com into curriculum  
-Use more technology- Band  
-Work/expand upon technology (blogs, news broadcasts and websites) and integrate writing into our curricula

**PE & Health**

-Implement flex scheduling due to limited technology to use in physical education classes  
-Expand resources, staff development, & students working with the 21<sup>st</sup> Century Academy

**Foreign Language**

-Increase conversation through reading & writing with the use of personal letters and email  
-Acquire more profound knowledge of the culture through reading & listening to cultural interpretation of texts, movies, songs and others in the target language  
-Write and present reports, articles and speeches demonstrating substantial knowledge of the language and culture

**2009-2010**

**CTE**

***-Increase use of CMS software & reports  
-Share best teaching practices at departmental meetings to include vocabulary  
-Develop sound instructional strategies based on our Plan Do Study Act (PDSA) for improvement of student achievement  
-Implement interim testing and analyzed data with CTE staff and administration to identify the OFI's (Opportunities for Improvement)  
-Increase enrollment in Masonry***

**Fine Arts**

***-Use Sibelius  
-Increase parental communication through a website program***

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**OCS Goal # 1: Onslow County students will be globally competitive through the mastery of a rigorous and relevant curriculum.**

**teach Health classes in lieu of textbooks**  
**Foreign Language**  
**-Increased conversation through reading & writing with the use of personal letters, skits & compositions**  
**-Increased knowledge of culture through the interpretation of text, movies & reports in the target language**

***- Strengthen a digital arts curriculum***  
***- Expand the Common Ground Grant program between the elementary, middle school & high school***  
***PE & Health***  
***-Adaptive PE class***  
***Foreign Language***  
***-Will research to begin incorporating technology into the classroom***



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<b>OCS Goal # 1: Onslow County students will be globally competitive through the mastery of a rigorous and relevant curriculum.</b>	
<b>Strategy:</b> The English Department will have students demonstrate and utilize comprehension and inferential skills with all genres of reading and demonstrate the ability to communicate effectively through all writing modes as needed to be successful in a 21 <sup>st</sup> Century workplace and community.	
<b>Desired Results:</b> <ul style="list-style-type: none"> <li>• Produce proficient readers &amp; writers</li> <li>• Increase growth of students on EOC &amp; writing test</li> <li>• Demonstrate the use of technology to access new knowledge and use new skills that will be needed as a life-long learner to be competitive in a 21<sup>st</sup> Century world.</li> <li>• Integrate the use of 21<sup>st</sup> Century tools with reading &amp; writing strategies</li> </ul>	<b>Measures:</b> <ul style="list-style-type: none"> <li>• EOC data</li> <li>• EOC growth report/data</li> <li>• Student created products/projects utilizing technology</li> <li>• Teacher rubrics showing use of technology and skills required for technology based assignments</li> </ul>
<b>Processes:</b> <ul style="list-style-type: none"> <li>• Implementation of vertical teaming within the English Department to establish common writing and literary terminology as well as common expectations for writing tasks</li> <li>• Incorporate a writing across the curriculum program</li> <li>• Increase the number of students in honors courses</li> </ul>	
<b>Resources:</b> <ul style="list-style-type: none"> <li>• CTE support and staff development for 21<sup>st</sup> Century tools such as Promethean Boards, Microsoft, Excel programs, Blackboard</li> <li>• Staff development for updated EOC information and reading strategies</li> <li>• Best Practices sharing with other Onslow County schools</li> <li>• Partnership with successful and/or model schools for the EOC test which match our demographics outside Onslow County</li> </ul>	
<b>End of year Annual Review, Results, Next Steps</b>	
<b>Summarize your results. Show trends. Were improvements made?</b>	<b>What are the areas for improvement? What will you do differently the next time?</b>
<b>2007-2008</b> -Met AYP: Target 38.5 Results: 61.9 -Met ABC's on the English I EOC state test: results of 81% proficient and 3.74 growth -Improved Writing Test score of 72.6% 2008 compared to 47% 2007 -Attended Staff development workshops with focus on technology: Movie Maker, Goggle, Promethean bd., Podcasting, Blogging, Microsoft	<b>Next steps</b> -Implement the use of learning logs and Cornell Notes for all Freshmen -Establish Goggle email accounts for all English classes -Institute more sections of Grammar and Composition -Conduct Socratic Seminars and require independent reading based upon literature written

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<b>OCS Goal # 1: Onslow County students will be globally competitive through the mastery of a rigorous and relevant curriculum.</b>	
<p>Office 2007  <b>2008-2009</b>  <b>-Successfully implemented the Graduation Project</b>  <b>-Built positive collaboration among the new staff</b>  <b>-76.339 English EOC proficiency</b>  <b>-Implemented learning logs and Cornell notes with freshmen English courses and through the freshmen transition curriculum</b>  <b>-Implemented the use of Gaggle accounts in 31% of English classes with students using digital lockers to store assignments for easy access at home</b>  <b>-Instituted three Grammar and Composition courses</b>  <b>-Implemented Socratic Seminars in English Courses with more emphasis in the AVID English Course</b></p>	<p>from authors of different cultures  <b>-Acquire a COW (Computers on Wheels)</b>  <b>-Investigate the e-pal program to raise global communications</b>  <b>2009-2010</b>  <b>-Analyze EOC results to determine the number of Grammar and Composition Courses required to meet students' needs</b>  <b>- Use learning logs and Cornell notes to all upcoming freshmen and continue the process with the rising sophomores</b>  <b>-Raise the percentage of 31% of English classes using gaggle to 70%</b>  <b>- Investigate Global learning opportunities through internet programs offered at our school</b></p>

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<b>OCS Goal # 1: Onslow County students will be globally competitive through the mastery of a rigorous and relevant curriculum.</b>	
<b>Strategy:</b> Teachers of Civics & Economics, Early America, US History, and World History will identify students who are at-risk of not meeting proficiency goals and offer them additional support.	
<b>Desired Results:</b> <ul style="list-style-type: none"> <li>Increase adequate, technology-enhanced support to meet proficiency goals in Civics &amp; Economics and U.S. History.</li> </ul>	<b>Measures:</b> <ul style="list-style-type: none"> <li>Personalized Education Plans (PEP) for every student enrolled in Civics and Economics, Early America, and U.S. History who scores less than 80% in any grading period</li> <li>Extended-day, structured remediation program</li> </ul>
<b>Processes:</b> <ul style="list-style-type: none"> <li>Identify students who need additional help in the first three weeks of the courses</li> <li>Create Personalized Education Plans (PEPs) for students who earn less than 80% and offer them structured remediation through an extended day program by the end of the first grading period</li> <li>Use technology to acquire key terms and practice standardized test questions</li> <li>Utilize History Alive</li> <li>Implement USA TestPrep</li> <li>Implement Civics Alive</li> </ul>	
<b>Resources:</b> <ul style="list-style-type: none"> <li>Remediation Resources (Key Terms and Standardized Test Practice questions)</li> <li>Coach workbooks for Civics &amp; Economics and US History</li> <li>Funds to pay teachers for after school tutorials</li> <li>Funds for snacks</li> <li>Funds for newspaper and news magazine subscriptions</li> <li>Promethean Board and interactive review resources</li> </ul>	
<b>End of year Annual Review, Results, Next Steps</b>	
<b>Summarize your results. Show trends. Were improvements made?</b>	<b>What are the areas for improvement? What will you do differently the next time?</b>
<b>2007-2008</b> -Obtained a 61.9% proficient in Civics & Economics (Proficiency rose from 1 <sup>st</sup> semester) -Obtained a 73.8% proficiency in US History (with 8% growth) <b>2008-2009</b> <b>-Used USA TestPrep</b> <b>-Used Study Island practice before EOC</b> <b>-Civics &amp; Econ EOC proficiency 75.847</b> <b>-U S History EOC proficiency 64.444 (Did not goal)</b>	<b>Next steps</b> --Expand Study Island use for the entire year -Obtain multimedia systems for each teacher -Obtain projector carts for each teacher -Implement Civics Alive <b>2009-2010</b> <b>-Offer the Early American course 1<sup>st</sup> &amp; 2<sup>nd</sup> semester</b> <b>-Implement a common exam for Early America for assessment purposes for US History</b>

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<b>OCS Goal # 1: Onslow County students will be globally competitive through the mastery of a rigorous and relevant curriculum.</b>	
<b>Strategy:</b> The Math Department will increase the use of technology for all students enrolled in Algebra I, II, and Geometry classes to enhance understanding of functions and real-life.	
<b>Desired Results:</b> <ul style="list-style-type: none"> <li>• Increase student growth on the EOC</li> <li>• Increase the number of students that demonstrate proficiency</li> <li>• Increase the number of students enrolled in AP &amp; honor courses</li> </ul>	<b>Measures:</b> <ul style="list-style-type: none"> <li>• EOC data</li> <li>• Course enrollment</li> </ul>
<b>Processes:</b> <ul style="list-style-type: none"> <li>• Purchase software and Navigator equipment</li> <li>• Receive staff development by TI trained instructors for teachers</li> <li>• Utilize these components in daily instruction by teachers</li> <li>• Offer staff development on Geometer's Sketchpad</li> <li>• Actively utilize these components in daily instruction</li> <li>• Use TI interactive software and TI Navigator Lab by algebra students</li> <li>• Use Geometer's Sketchpad by geometry students</li> <li>• (All students in Algebra I, II, &amp; Geometry) Administer the same tests at the end of the six weeks to all students taking the same courses</li> <li>• (All students in Algebra I, II, &amp; Geometry )Meet bimonthly to discuss individual student performance &amp; remediation strategies</li> </ul>	
<b>Resources:</b> <ul style="list-style-type: none"> <li>• Funding to hire trainers</li> <li>• Funding to purchase software and Navigators</li> <li>• Staff development training</li> </ul>	
<b>End of year Annual Review, Results, Next Steps</b>	
<b>Summarize your results. Show trends. Were improvements made?</b>	<b>What are the areas for improvement? What will you do differently the next time?</b>
<b>2007-2008</b> -Did not meet growth in Algebra I -Obtained a 3% increase in proficiency among Algebra 1 students by reducing class size -Three teachers attended TI-Navigator training -Increased enrollment by 1.5% in AP Calculus -Implemented technology into lessons by using LCD projectors -Did not meet AYP goal	<b>Next steps</b> -Implement Tech I-9 classes for nonproficient incoming freshmen scoring a 1 or 2 on 8 <sup>th</sup> grade EOG to be grouped homogeneously to build a foundation before taking Algebra I -Implement same subject teacher meetings to compare materials and share ideas -Increase Algebra 1 scores to a positive value -Expand the use of LCD projectors and Technology to motivate & spark student interest

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**OCS Goal # 1: Onslow County students will be globally competitive through the mastery of a rigorous and relevant curriculum.**

**2008-2009**

- Met Algebra I EOC goal with 75.879 proficiency**
- Met once a month to discuss student performance & remediation strategies**
- Received & implemented TI-Navigator system**
- Met AYP in safe harbor with black males**

- Attend more professional development for technology instruction
- Administer the same tests at the end of the six weeks to all students taking the same courses
- Meet bimonthly to discuss student performance & remediation strategies

***2009-2010***

- Implement an At-Risk team for at-risk black males for support.***
- National Honor Society will be unitized for tutoring along with community support groups.***

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<b>OCS Goal # 1: Onslow County students will be globally competitive through the mastery of a rigorous and relevant curriculum.</b>	
<b>Strategy:</b> The Science Department will increase the use of technology for all students.	
<b>Desired Results:</b> <ul style="list-style-type: none"> <li>• Increase the number of students that are proficient in all EOC classes</li> <li>• Increase enrollment in AP &amp; honor courses</li> </ul>	<b>Measures:</b> <ul style="list-style-type: none"> <li>• EOC data</li> <li>• Student numbers in AP &amp; honor classes</li> </ul>
<b>Processes:</b> <ul style="list-style-type: none"> <li>• Train new science teachers in the use of WebAssign</li> <li>• Research vertical teaming with feeder schools</li> <li>• Attend Pre-AP Workshops</li> <li>• Increase WebAssign use for all students enrolled in Biology &amp; Chemistry classes</li> <li>• Employ methods to address metacognitive skills of students in Physical Science and Earth &amp; Environmental Science through the use of concept maps and the utilization of Science House</li> <li>• Implement an online classroom management system to improve the method of communicating and delivering more thoughtful assignments to students</li> <li>• Explore and implement a Pre-Advanced Placement Program</li> </ul>	
<b>Resources:</b> <ul style="list-style-type: none"> <li>• Funding for WebAssign</li> <li>• Concept Map workshop for new science teachers</li> <li>• Funding for the online classroom management system</li> <li>• Funding for the Pre-AP Workshop would include the participation of representatives from the feeder schools</li> </ul>	
<b>End of year Annual Review, Results, Next Steps</b>	
<b>Summarize your results. Show trends. Were improvements made?</b>	<b>What are the areas for improvement? What will you do differently the next time?</b>
<b>2007-2008</b> -Used Webassign in all chemistry classes and most biology classes -Used graphic organizers throughout most of the department -Used Moodle successfully in all of the Chemistry classes -Attended workshops over the summer that enriched instruction in the department -Used technology as a main focus of instruction in some of the earth science classes through the use of blackboard <b>2008-2009</b> <b>-Increased use of Moodle in classrooms</b> <b>-Use of graphic organizers being implemented more in Physical Science</b>	<b>Next steps</b> -Implement Web Assign in all biology classes based upon funding -Implement the use of Moodle in all science classrooms -Increase the collaboration of new ideas for instruction during monthly meetings -Explore and implement a Pre-Advanced Placement Program -Use current events in all classrooms to assist with global perspective in the classroom <b>2009-2010</b> <b>-Place at-risk science students in an elective Science course first semester</b> <b>-Implement a common exam for assessment purposes for Biology</b>

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**OCS Goal # 1: Onslow County students will be globally competitive through the mastery of a rigorous and relevant curriculum.**

**classes**

**-Continued collaboration between department members on best practices during department meetings**  
**Biology EOC proficiency 66.851 – Did not meet ABC goal.**  
**Chemistry ECO proficiency 92.308**

***-Increase use of USA Test Prep***

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<b>OCS Goal # 2: Onslow County schools and students will be led by creative, passionate, and technologically skilled professionals.</b>	
<b>Strategy:</b> The administration will offer staff development in areas of technology in order to increase its use in classroom instruction.	
<b>Desired Results:</b> <ul style="list-style-type: none"> <li>• Training in Promethean Board, Movie Maker, PowerPoint, Integrate, SAS, Blogging, Website Design, Podcasting, Blackboard, Training, United Streaming</li> </ul>	<b>Measures:</b> <ul style="list-style-type: none"> <li>• Data on the number of teachers who attended staff development</li> <li>• Data on the number of teachers who implemented the new technology</li> </ul>
<b>Processes:</b> <ul style="list-style-type: none"> <li>• Introduce and encourage teachers to become proficient in new technologies that will enhance classroom instruction</li> <li>• Model 21<sup>st</sup> Century tools at staff meetings by administration</li> <li>• Utilize eBistro</li> </ul>	
<b>Resources:</b> <ul style="list-style-type: none"> <li>• IT Facilitator, Media Coordinators, CCCC, OCS Staff Development, LearnNC</li> </ul>	
<b>End of year Annual Review, Results, Next Steps</b>	
<b>Summarize your results. Show trends. Were improvements made?</b>	<b>What are the areas for improvement? What will you do differently the next time?</b>
<b>2007-2008</b> -90% of staff completed IGPs dealing technology staff development to include Introduction to the Promethean, Movie Maker, SAS in Schools, Blogging, United Streaming, Excel 2003, Publisher, Podcasting, Online Resources, PowerPoint, Moodle, & Black Board <b>2008-2009</b> <b>-Increased the use of technology in the classrooms</b> <b>-Increased the number of teachers being trained with technology to use in the classroom</b>	<b>Next steps</b> -Provide opportunities for staff development training in the area of technology through a variety of venues (Online courses, workshops on & off campus) <b>2009-2010</b> <b>-Have 75% of classrooms with Promethean Boards</b> <b>-Increase the use of technology in the classroom with more use of the technology facilitator for training</b>



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**OCS Goal # 3: Northside High School will provide support and resources within a safe and healthy environment to enable students to learn to be civil, healthy, and productive students throughout the 21<sup>st</sup> Century.**

**Strategy:** Northside staff will identify areas within our school to be improved in order to provide a safe environment and develop a culture of life-long learning within all students.

**Desired Results:**

- Increase number of staff that are CPI certified and FA/CPR certified
- Implement revised Character Education Program
- Revise lunch duty procedure for teachers
- Increase number of PEP forms/documentations completed by classroom teachers
- Reduce number of classroom discipline referrals, including tardiness

**Measures:**

- CPI, FA/CPR certification attained by staff
- Student/Teacher surveys; inclusion of new related policies
- Record of disciplinary referrals in cafeteria
- Record of completed PEP forms/documentation for needed students
- Record of classroom discipline and tardy referrals
- Implement PRIDE curriculum

**Processes:**

- Obtain First Aid/CPR certifications with EC & PE staff
- Implement and emphasize the newly revised Character Education program with end-of-semester surveys for students and teachers about the effectiveness of the program
- Include a policy in student handbook on student misconduct while wearing athletic uniforms off campus or on websites (My Space)
- Revise lunch duty procedures for teachers identifying specific areas for them to monitor
- Complete necessary PEP forms/documentation at the end of each interim report period and grading period with periodic reminders from department chairs
- Implement Safe and Civil Schools programs school-wide to improve classroom management (CHAMPs) and to reduce tardiness (START on Time).
- Implement PRIDE curriculum

**Resources:**

- CPI and First Aid/CPR training for staff
- Student and teacher surveys to ascertain the effectiveness of Character Education program
- Revised Character Education program and lunch duty procedures
- Staff development for Safe and Civil Schools programs and PRIDE curriculum

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<b>End of year Annual Review, Results, Next Steps</b>	
<b>Summarize your results. Show trends. Were improvements made?</b>	<b>What are the areas for improvement? What will you do differently the next time?</b>
<p><b>2007-2008</b>            -Revised and instituted Character Education program            -Revised lunch duties by identifying specific areas to be monitored</p> <p><b>2008-2009</b>  <b>-Implemented the Freshman Transition program</b>  <b>-68% of students stated that it was successful</b></p> <p><b>Did not meet ABC or AYP on dropouts</b></p>	<p><b>Next steps</b>            -Certify EC staff in First Aid/CPR            -Include student handbook policy addition as it relates to off-campus conduct while wearing any school uniform (ROTC, athletic, band, etc)            -Institute the Safe and Civil School programs school-wide to improve classroom management (STOIC) and to reduce tardies (START)            -Implement Freshman Transition to develop life-long learning skills within the use of Character Education</p> <p><b>2009-2010</b>  <b>-Certify EC staff, coaches &amp; others in First Aid/CPR/AED</b>  <b>-Institute Safe and Civil School programs school-wide to improve classroom management (STOIC) and reduce tardies (START)</b>  <b>-Develop an At-Risk team for guidance for at-risk graduating seniors (failing &amp; attendance)</b>  <b>-Generate a list of the at-risk graduating seniors for teachers to review to encourage &amp; individualize support for those students</b>  <b>-Implement a meeting with the guidance counselors &amp; social worker for all at-risk graduating seniors (failing &amp; attendance)</b></p>

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<b>OCS Goal # 4: Leaders will foster innovation in the Onslow County School System in cooperation with families and community partners.</b>	
<b>Strategy:</b> Northside will empower the administration and staff to work collaboratively with families and the community to prepare the students for entry into the 21 <sup>st</sup> Century workforce/college.	
<b>Desired Results:</b> <ul style="list-style-type: none"> <li>• Lower the drop out rate</li> <li>• Increase the academic proficiency of students in all tested areas</li> <li>• Increase community support for the academic programs</li> <li>• Graduate future-ready students</li> <li>• Increase number of students enrolled in alternative education programs such as dual enrollment programs, Virtual Public High School, Learn and Earn program</li> <li>• Apply to become a NASA school with Jacksonville Commons Elementary and Middle School</li> </ul>	<b>Measures:</b> <ul style="list-style-type: none"> <li>• Yearly drop out rate</li> <li>• EOC data</li> <li>• Financial records of donations</li> <li>• Increase in BASES reports</li> <li>• Student enrollment in special programs such as AVID, AFROTC, 21<sup>st</sup> Century Academy, etc...</li> <li>• Increase number of students in internships</li> <li>• Data on dual enrollment, Virtual Public, Learn and Earn</li> <li>• Acceptance into the NASA program</li> </ul>
<b>Processes:</b> <ul style="list-style-type: none"> <li>• Continued support of the AVID program</li> <li>• Implement and continue support of the 21<sup>st</sup> Century Academy</li> <li>• Implement PROStart and Masonry program</li> <li>• Continued growth of AFJROTC</li> </ul>	
<b>Resources:</b> <ul style="list-style-type: none"> <li>• CTE funding</li> <li>• Staff development for staff on 21<sup>st</sup> Century tools in the classroom</li> <li>• Develop partnership with the Chamber of Commerce</li> <li>• Expand relationship with CCCC Dual Enrollment</li> </ul>	
<b>End of year Annual Review, Results, Next Steps</b>	
<b>Summarize your results. Show trends. Were improvements made?</b>	<b>What are the areas for improvement? What will you do differently the next time?</b>
<b>2007-2008</b> -Decreased drop out rate (from 05-06 to 07-08) -Increased writing scores -Formed a partnership with Chamber of Commerce -Increased community support for the Fine Arts Department, AVID, 21st Century Academy, athletics	<b>Next steps</b> -Expand outreach into the community through various school based organizations for example, AVID, AFJROTC, & 21st Century Academy -Expand creative recruiting for special programs -Implement new CTE curriculum in brick masonry

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**OCS Goal # 4: Leaders will foster innovation in the Onslow County School System in cooperation with families and community partners.**

-Had a successful 1st year with NC Virtual Public School  
-Continued success with dual enrollment and internships (63 participating students)  
-Not selected as a community NASA school  
-Decreased enrollment in AFJROTC from 125 to 100 cadets

**2008-2009**

**-Created specialized programs: AVID, 21<sup>st</sup> Century, AFJROTC, ProStart, Masonry**  
**-Increased Dual Enrollment with CCC**

***2009-2010***

***-Increase and maintain enrollment in specialized programs***  
***-Develop a new brochure for AVID, 21<sup>st</sup> Century & JROTC***

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<b>OCS Goal # 5: The Onslow County Schools will be supported by effective and efficient systems.</b>	
<b>Strategy:</b> The administration will provide resources for the 21 Century Initiative for future-ready students and staff.	
<b>Desired Results:</b> <ul style="list-style-type: none"> <li>Provide necessary resources and staff development for teachers to incorporate technology into their daily lessons</li> </ul>	<b>Measures:</b> <ul style="list-style-type: none"> <li>Increase the number of laptop and projectors</li> <li>Increase the number of Promethean Boards to at least one teacher per department</li> <li>Acquire any new instructional technology tools</li> </ul>
<b>Processes:</b> <ul style="list-style-type: none"> <li>Write grants to help provide funding for technology equipment</li> <li>Reconfigure the budget to meet the needs of new technology purchases</li> <li>Provide staff development training to include using eBistro on all technology equipment</li> </ul>	
<b>Resources:</b> <ul style="list-style-type: none"> <li>Budget, grants, donations</li> </ul>	
<b>End of year Annual Review, Results, Next Steps</b>	
<b>Summarize your results. Show trends. Were improvements made?</b>	<b>What are the areas for improvement? What will you do differently the next time?</b>
<b>2007-2008</b> -Purchased technology: 4 speaker systems, 4 multimedia carts, 3 laptops, 9 projectors, 9 desktop computers, 1 presenter -Purchased technology by the Media Center – 2 video cameras, 1 digital camera, 2 presenters -Received technology donations – 5 promethean boards, 11 laptops and LCD projectors, 2 video cameras, 30 copies of Microsoft Office 2007 -Wrote \$2.3 million grant by administration in April -Offered eBistro opportunities -Wrote IGPs that were technology driven <b>2008-2009</b> <b>-Purchased Activotes for each department</b> <b>-Updated old printers in each classroom</b>	<b>Next steps</b> -Apply for different grants -Expand the purchase for new and innovative technological tools -Expand building community partnerships -Brainstorm new ways to generate funds for technology <b>2009-2010</b> <b><i>-Purchase Promethean Boards</i></b> <b><i>-Purchase or receive laptops &amp; projectors for all teachers</i></b> <b><i>-Deploy Tier 3 laptops for 21<sup>st</sup> Century Juniors</i></b>

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<b>PROJECTED BUDGET</b> <b>2008-09</b>
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**OCS Goal #:1 Onslow County Students will be globally competitive through the mastery of a rigorous and relevant curriculum.**

<b>Items for Purchase</b>	<b>Budget Amount</b>	<b>Source of Funding</b>	<b>Purpose</b>
Promethean Board & ActiVotes	\$3000	PRC 061	Classroom Instruction
Smart Board	\$4000.00 (2)	PRC 061	Classroom Instruction
Navigators (Math Dept.)	\$4000.00	PRC 061	Classroom Instruction

**OCS Goal #:2 Onslow County Schools and students will be led by creative, passionate, and technology skilled professionals.**

<b>Items for Purchase</b>	<b>Budget Amount</b>	<b>Source of Funding</b>	<b>Purpose</b>
Staff Development to assist teachers and staff with the use of technology in the classroom (Smart Board, Promethean Board, Web-Assign, Blackboard, Bodcasting, Blogging.)	\$3287.00	PRC 028	The staff will be trained how to use new instructional technology in the classroom.

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**OCS Goal#:3 Onslow County students will learn in a safe environment to be civil, healthy, and productive citizens.**

<b>Items for Purchase</b>	<b>Budget Amount</b>	<b>Source of Funding</b>	<b>Purpose</b>
NA			

**OCS Goal#:4 Leadership will foster innovation in the Onslow County School System in cooperation with families and community partners.**

<b>Items for Purchase</b>	<b>Budget Amount</b>	<b>Source of Funding</b>	<b>Purpose</b>
NA			

**OCS Goal #:5 The Onslow County Schools will be supported by effective and efficient systems.**

<b>Items for Purchase</b>	<b>Budget Amount</b>	<b>Source of Funding</b>	<b>Purpose</b>
NA			

Northside High School  
 School Strategic Action Plan  
 2007-2010

Northside High School  
 Regulatory Information and Assurance Statement  
**Building Level School Strategic Plan**  
**Regulatory Information and Assurance Statement**  
**2007-2010**

School Northside Date Submitted 9-25-2009

- |  |                                   |
|--|-----------------------------------|
| 1. Number of School Improvement Plan Team Members  | 20                                |
| 2. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants were elected (by secret ballot) by their respective groups to serve on the School Strategic Planning Team (SSPT). | x Yes <input type="checkbox"/> No |
| 3. Percentage of total school staff (see note below) approving updated plan (Number approving plan divided by number voting. If there are no changes, fill in the blank with N/A.)   | 97%                               |
| 4. Date of vote  | 9/23/09                           |
| 5. A secret ballot vote for staff approval of the plan was conducted. Check one:   | x Yes <input type="checkbox"/> No |
| 6. Parents on the School Strategic Planning Team were elected by parents of children enrolled in your school. Check one:   | x Yes <input type="checkbox"/> No |
| 7. Percentage of School Strategic Planning Team who are parents providing input in the development of the plan. (Number of parents divided by members on the team.)  | 20%                               |
| 8. The required staff development reports have been disseminated to the appropriate persons or departments. Check one:   | x Yes <input type="checkbox"/> No |
| 9. The dates, times, locations, and agenda items for meetings regarding our school strategic plans were publicized so as to abide by the open meetings law. Check one:   | x Yes <input type="checkbox"/> No |
| 10. All local, state, and federal legislative regulations regarding school strategic planning were implemented as outlined in G.S. 115C.   | x Yes <input type="checkbox"/> No |
| 11. All required local, State and Federal programs have been addressed in the School Strategic Plan.   | x Yes <input type="checkbox"/> No |

Albert James, Jr.  
 Principal's Signature  
 (electronically signed)  
Corinthia Lopes  
 Signature of Elected Parent Representative  
 (electronically signed)

Dolly Grosskopf  
 Signature, SSPT Facilitator/Chairperson  
 (electronically signed)  
David Stanley  
 Signature of Elected Parent Representative  
 (electronically signed)

Note: Eligible voting staff – principals, assistant principals, licensed instructional personnel, support personnel, and teacher assistants.