

# Northside High School

## Mission Statement

Northside High School will equip every student with the skills to be globally competitive and prepared for life in the 21<sup>st</sup> Century.

## Vision Statement

Creating a community of excellence is the only option.

## Belief Statements

On-going efforts toward school improvement will be based upon the following basic beliefs:

- All students can learn using 21<sup>st</sup> Century Skills.
- Everyone in the home, school, and community is responsible for the successful development and education of our students.
- Students must be responsible participants in the educational process.
- Educational experience is a continuous improvement process.
- Decisions are made in the best interest of students.
- Our employees are our greatest assets.

Northside High School  
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**Leadership Team**

Albert H. James, Jr., Principal  
Vikki Childress, Assistant Principal  
B.B. Cole, Assistant Principal

B.B. Cole, Chair  
Janice Barbee  
Angela Buchanan  
Michelle Chadwick  
Kewanna Cigales  
Sara Gant  
Stacey Gillette  
Dolly Grosskopf  
Linda Hester  
Diane Johnson  
Corinthia Lopes  
Martha Martinez  
Brian McIntosh  
Erma Rogers  
Pam Stapf  
Carolina Thomson

**Parent Members**

Kim Allen  
Lisa Nassar

**Student Members**

Jade Lester  
Jackie Willis

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# Northside High School

English.....	Martha Martinez, Chair Yolanda Castille Stacey Gillette Jacquelyn Hammond Sheryl Norris Cindy Piper Jacqueline Sharpe
Mathematics.....	Corinthia Lopes, Chair Jessica Fischer Floyd Gabbert Dale McCallister Annie Mitchell Isciner Robinson Alysa Spear Ericka Zwiesler
Science .....	Michelle Chadwick, Chair David English Donna Kokinda Sheryl Nicholson Jessica Vinueza Jackie Rose
Social Studies .....	Kewanna Cigales, Chair Derrick Jones Karen Mercer Cindy Piper Mike Smith John Verzosa
Special Needs.....	Pam Stapf, Chair Hameed Muqtasid Ida Scott Arthine Thomas Linda Hester, TA Mike Johnson, TA Kimberly Wayman, TA

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Physical Education.....	Angela Buchanan, Chair Bob Eason Robert Johnson Tony Marshburn
Foreign Language.....	Carolina Thomson, Chair Kewanna Cigales
Fine Arts.....	Sara Gant, Chair Rebecca Kelley Brad Staley Lane Warden
CTE.....	Diane Johnson, Chair Nicholas Anderson Keri Edwards Kyllie Freeman Joanne Hill Donna Kokinda Jerry Mallard David Purvis Walter Scott Elizabeth Wilsey
Counseling Staff.....	Janice Barbee, Chair Erma Rogers Kathy Wells, TA
Media Staff.....	Dolly Grosskopf, Chair Debbie Blizzard Jeanne Carter, TA
JROTC.....	Lt. Col. Brian McIntosh, Chair MSGT Peter Griep
NCVPS.....	.....John Shalhoub

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**Principal's Message**

We are in the process of preparing our students to compete in a global economy for jobs, situations and circumstances that do not yet exist. We will address this most important challenge with a Future Ready approach. We will use our total school community to focus on the following areas:

- providing every student with a rigorous and relevant core 21<sup>st</sup> Century curriculum
- preparing every teacher with the skills to deliver 21<sup>st</sup> Century content
- providing an inviting environment
- providing 21<sup>st</sup> Century leadership and
- using all available resources to support 21<sup>st</sup> Century goals.

We will use these processes to capture, inspire, teach and ensure success for all of our students.

Albert James  
Principal

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**NORTHSIDE HIGH SCHOOL PROFILE**

**COMMUNITY**

The city of Jacksonville is the county seat and commercial hub of Onslow County. It is located in the southeastern coastal plain of North Carolina, approximately 120 miles east of Raleigh, and 50 miles north of Wilmington. The population of approximately 75, 254 consists of 61% Caucasian, 24% African American, and 15% other minority groups. Jacksonville is home to Camp Lejeune, the largest amphibious training base in the world. Consequently 61% of the city's population is male and 39% female.

Military and educational facilities are the major sources of employment in Jacksonville. The estimated median household income for residents of Jacksonville was \$39,000 in 2005, \$929 below the state average. The annual income for residents employed in these industries is substantially higher than the average per-capita income. Consequently, there is a significant disparity between the upper-middle and lower-middle income groups.

Northside High School is located in the Commons community, which is also home to an elementary and middle school. The dominating factor of the Commons community is the large retail service industry that surrounds this part of town. The bulk of commerce and employment opportunities for the city of Jacksonville come from the Western Boulevard region. This road, which is adjacent to Northside High School, is host to retail shops, a small shopping mall, and a number of large chain restaurants and commercial businesses.

**NORTHSIDE HIGH SCHOOL DEMOGRAPHICS**

Northside High School is one of thirty-five schools in the Onslow County School District. It opened in August 2001, making it the newest of seven high schools in Onslow County. Currently the school serves 840 students, 269 freshmen, 208 sophomores, 191 juniors, and 172 seniors. Our students come from the communities of Brynn Marr, College Park, Deerfield, Jacksonville Commons, Sandy Run, and some parts of Gum Branch and Ramsey Roads.

Northside High School is home to a diverse population. Due to the transient nature of our military population, many of our students are well-traveled and are here for a brief part of their high school years. These military students bring a wealth of experiences to our school. Forty-nine percent of our student body is male, and 51% is female. Our students identify themselves as African American (44%), Caucasian (34%), multi-racial (12%), Hispanic (8.2%), Asian (1.9%), and American Indian (0.8%). Our Exceptional Children's (EC) population constitutes 17% of our student body. 5.2% of Northside students have been identified as Academically Intellectually Gifted (AIG), and approximately 35% of our students are eligible for free/reduced lunch.

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**PROFESSIONAL STAFF**

When students arrived for the 2007-2008 academic year, Northside High School employed 55 professional staff members: 49 classroom teachers, 2 instructional specialists, 2 counselors, and 2 assistant principals. Of these, 37 have a Bachelor's degree, 18 have a Master's degree, and 7 have earned National Board Certification. Of the 37 female and 18 male certified staff, there are 34 Caucasians, 16 African Americans, 3 Hispanics and 2 of other or multi-racial backgrounds.

Like the student population, the professional staff of Northside High School is impacted by the military community. Strategies to recruit and retain a highly-qualified staff are included in our strategic plan.

**ACADEMICS**

Northside High School uses the concentrated block curriculum schedule. Students take four ninety-minute courses each semester and thus have an opportunity to earn eight units of credit during one academic year. The school offers a multi-leveled curriculum. Northside High School offers advanced placement courses in English, Government, Art History, Calculus, Statistics, Biology and Chemistry. Honors courses are offered in all academic and fine arts areas. Remedial opportunities are available for students who need to improve their scholastic skills in order to achieve competency in reading and math.

***SPECIAL PROGRAMS***

**AIR FORCE JROTC**

Northside is the only high school in the district to offer an Air Force JROTC program. The objectives of JROTC are to educate and train high school cadets in citizenship, to promote community service, to instill responsibility, character, and self-discipline and to provide instruction in air and space fundamentals.

The AFJROTC program is grounded in the Air Force core values of integrity first, service before self, and excellence in all we do. The curriculum emphasizes the Air Force heritage and traditions, the development of flight, applied flight sciences, military aerospace policies, and space exploration.

**AVID**

AVID, an acronym for Advancement via Individual Determination is an in-school academic support program that prepares students for college eligibility and success. AVID places academically average students in advanced classes. Students take one honors course their freshman year and at least two honors courses their sophomore year. Students increase the number of Honors or AP courses they take each year. They also take the four-year AVID elective course where they learn organizational and study skills, work on critical thinking, ask probing questions and get academic help from peers and specially trained college tutors.

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AVID was launched at Northside High School during the 2006-2007 school year. The 22 students served by the program in its first year went on a college tour and received information about getting ready for college. Standardized test scores for these students increased 95%. This year we have an additional 25 AVID students in the freshman class. We plan to add additional classes each year and anticipate similar trends in student success.

## **21<sup>st</sup> CENTURY ACADEMY**

Technology is the emphasis of the 21st Century Academy which was established in the fall of 2007. Students in the academy are taught by teachers who integrate technology in every lesson. Students submit assignments electronically via Blackboard and will use web pages, blogging, online chats and e-mail as a means of communicating with their teachers. Academy students have core classes and computer classes together. They are grouped together as a cohort and will stay together for 6-8 classes during the freshman year. They will remain together, as much as possible, as a cohort throughout high school.

Students who complete the requirements of the academy and the school will graduate from high school with a diploma and Microsoft Certification in several areas. The 21st Century Academy transforms the typical high school experience into a virtual interactive high school journey. Teachers and students will be better equipped to be competitive citizens in the global 21st Century.

## **GRADUATION REQUIREMENTS**

In order to graduate, students must complete all requirements in one of four courses of study: College Prep, College Tech Prep, Career Prep, or Occupational. All four courses of study focus on the academic disciplines-English, math, science and social studies. There are unique additional classes that are required within each course of study. The Northside counselors guide students from year to year to ensure the correct classes are in place for students to fulfill their chosen course of study requirements.

## **HIGH SCHOOL EXIT STANDARDS**

With the exception of the Occupational Course of Study, students entering the 9<sup>th</sup> grade in 2006-2007 must meet new high school exit standards in order to graduate.

The exit standards consist of the following requirements:

Students must meet a proficiency score of Level III or above on all the following end-of-course tests:

- Algebra I
- Biology
- English I
- Civics and Economics
- U.S. History



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Students must also satisfactorily complete a senior project that will include a research paper, portfolio, and evidence of service-based learning.

**PROMOTION STANDARDS**

Sophomore	6 credits
Junior	13 credits
Senior	20 credits

**EXTRA-CURRICULAR OPPORTUNITES**

Northside High School extracurricular opportunities include 12 clubs and 17 athletic teams.

**COLLEGE BOUND INFORMATION FOR THE CLASS OF 2007**

One hundred and seventy students earned diplomas from Northside High School in June 2007. Of the 170 diploma recipients, 79 were male and 91 were female. Seventy are attending four-year senior institutions, 83 are attending community/technical colleges, and 8 have joined or have planned to join the Armed Forces. The remaining graduates have begun employment.

**SAT TEST SCORE DATA 2006**

53% of seniors took the SAT. The average combined scores for SAT I verbal and SAT I math was 997. Scores from the new writing portion of the SAT were not included in these percentages.

**CLIMATE**

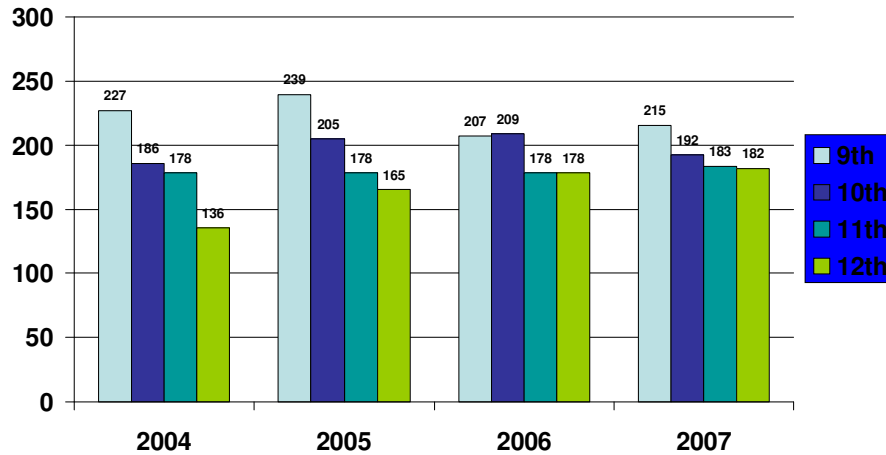
Each year Onslow County Schools and Northside High School conduct a climate survey to identify and address stakeholder perceptions and concerns. Survey results indicate that the overwhelming majority of students enjoy learning in our school, feel safe here, are challenged and supported academically, have access to technology, Arts education, and opportunities to develop job-related skills. Our faculty and staff are committed to preparing every child to meet the challenges of the 21<sup>st</sup> Century. We will continue to use survey results to guide our daily practice and gauge our effectiveness.

**DISCIPLINE**

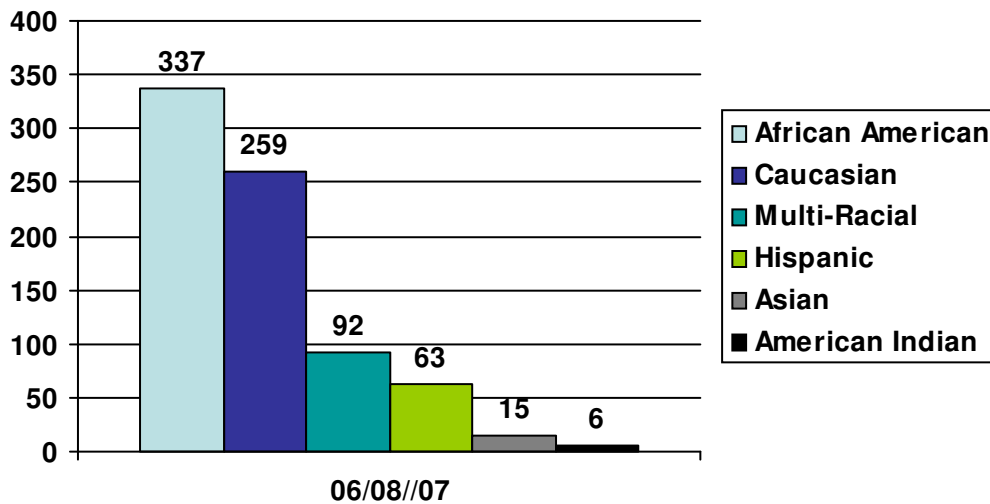
Northside High School has been able to decrease the number of office referrals by over 25% and the number of suspensions by over 50%. The school has continued to implement a code of conduct that contains levels of offenses and consequences for each level. We also removed late class as an option to the students. Students who were tardy to school or class reported straight to class, not ISS. Administration also continues to include parents in decisions and works closely with the parents/guardians to keep them informed of any situations at school that concerned their student(s).

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## Northside High School Membership by Grade

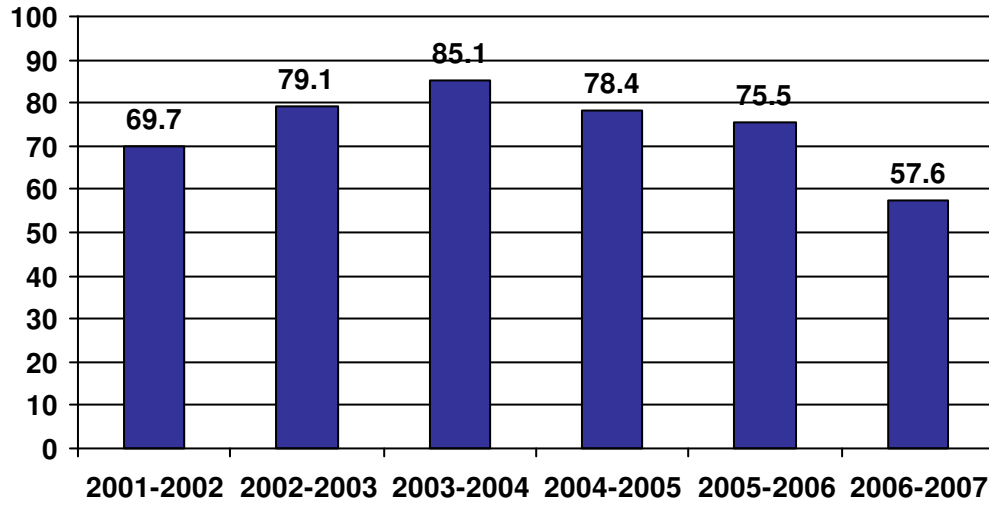


## Membership by Ethnicity 2006-2007

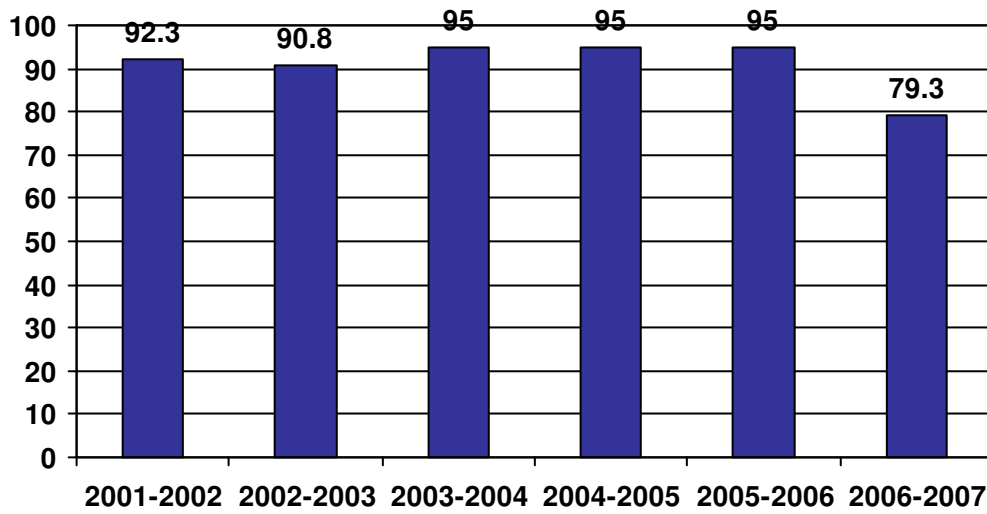


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Algebra I  
Percentage of Students At or  
Above Achievement Level III

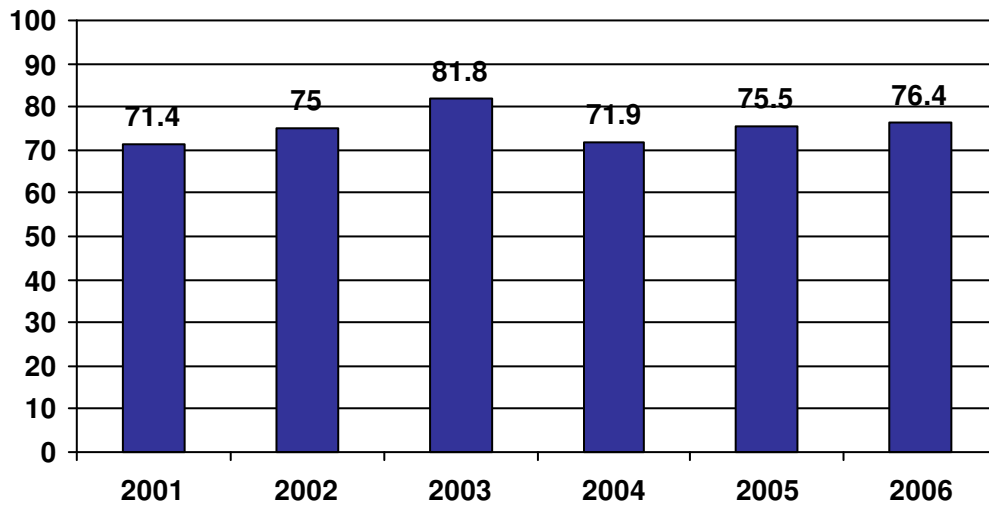


Algebra II  
Percentage of Students At or  
Above Achievement Level III

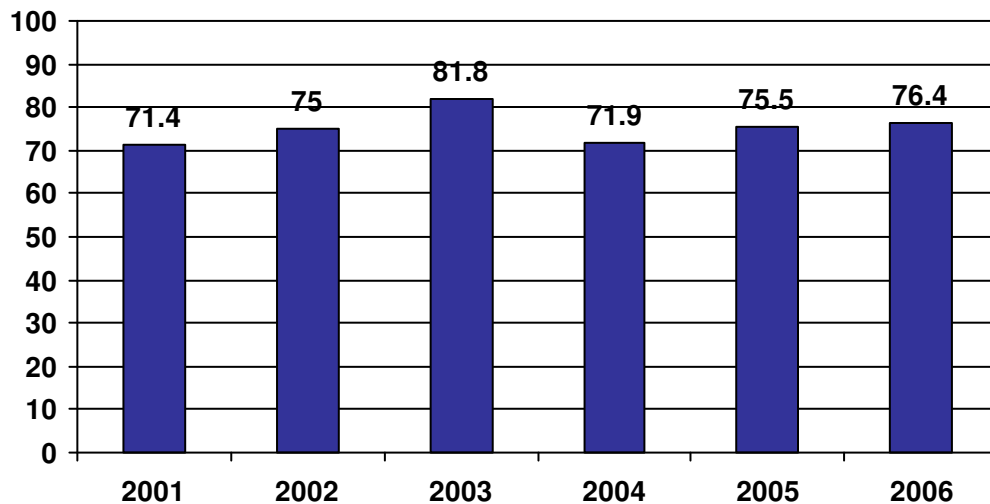


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Geometry  
Percentage of Students At or  
Above Achievement Level III

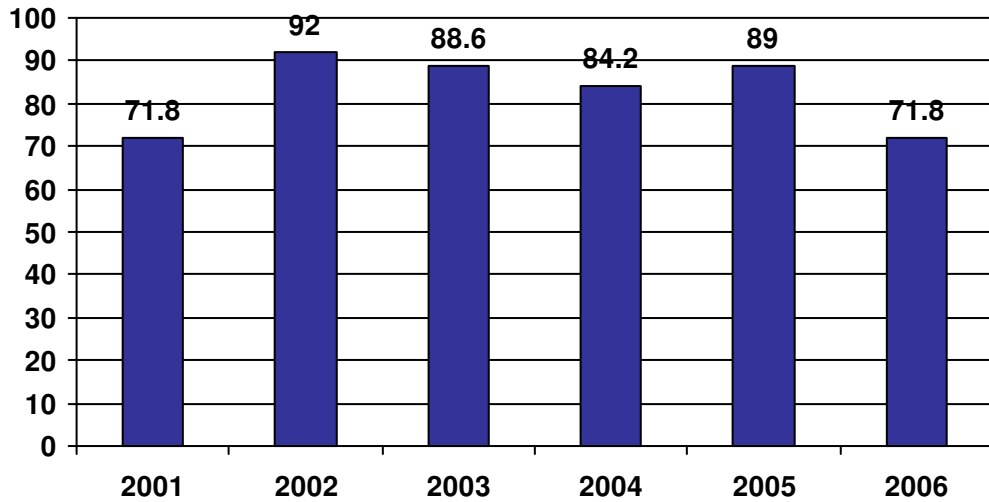


Biology  
Percentage of Students At or  
Above Achievement Level II

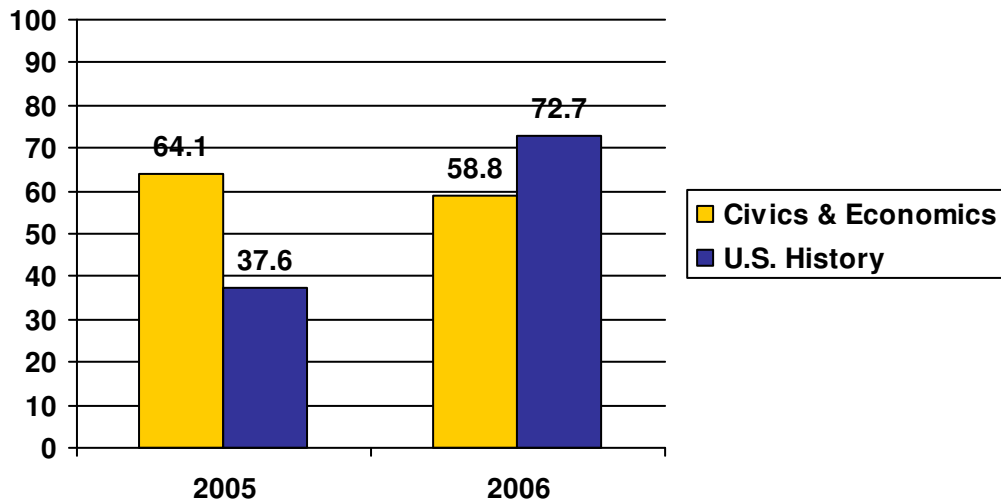


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English I  
Percentage of Students At or  
Above Achievement Level III

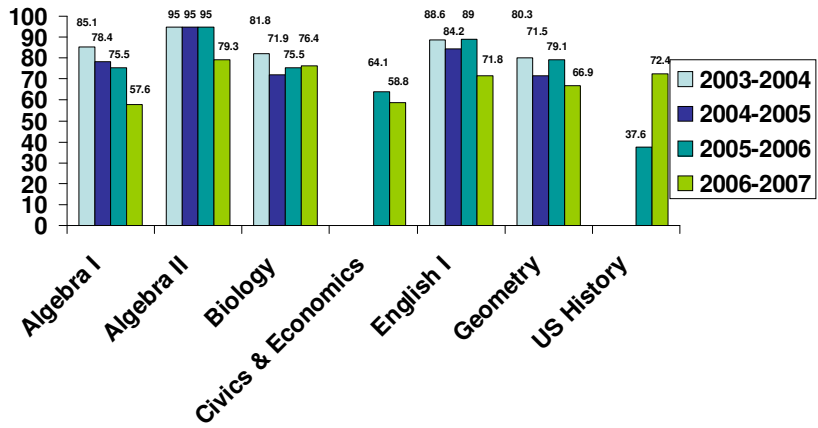


Civics & Economics / U.S. History  
Percentage of Students At or  
Above Achievement Level III

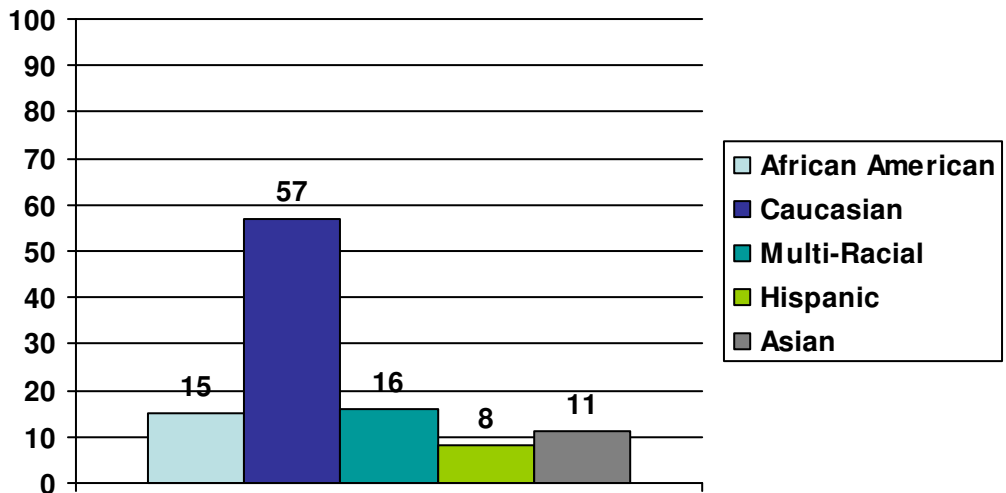


Northside High School  
School Strategic Action Plan

2005-2007  
School-wide EOC Results

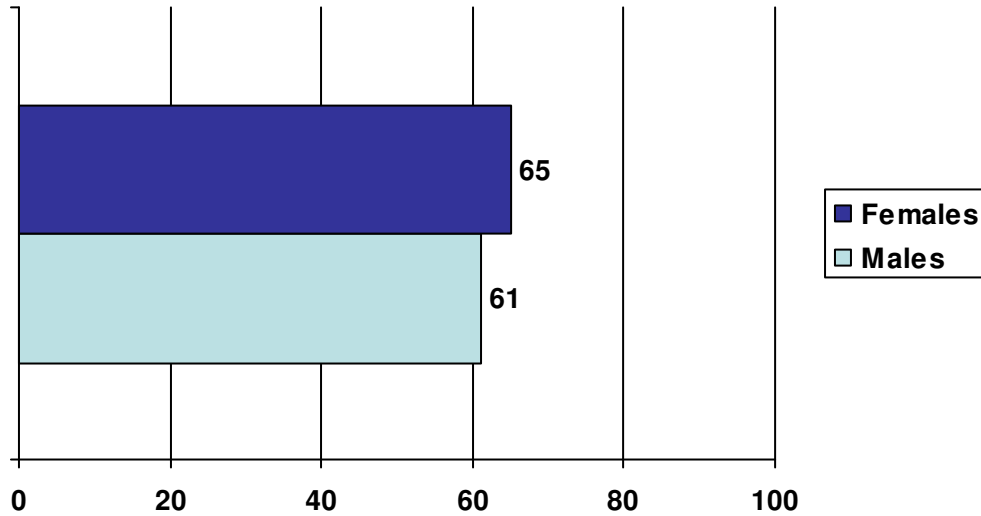


Advanced Placement Classes  
2006-2007 Enrollment  
Ethnicity

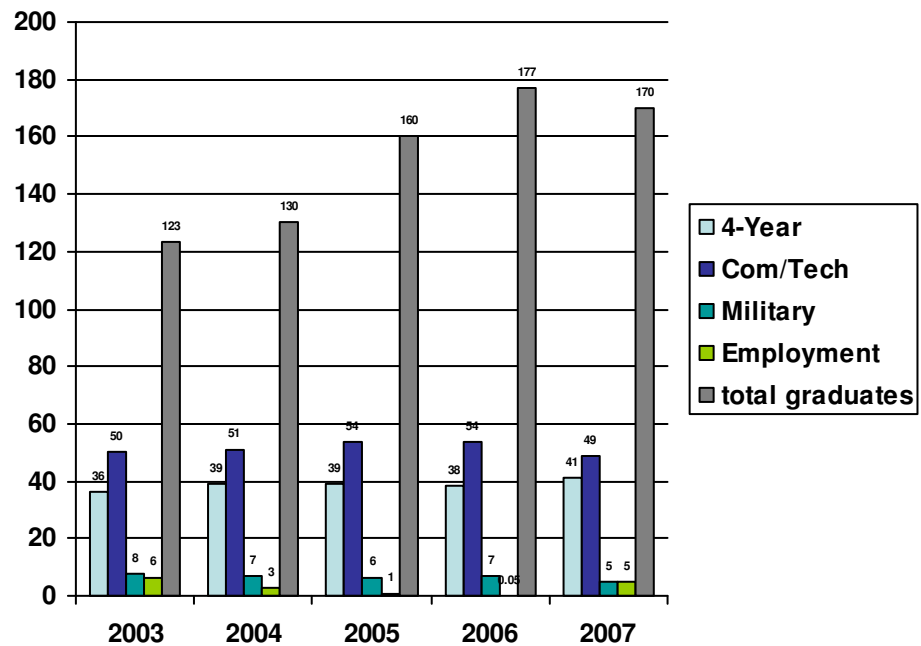


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Advanced Placement Classes  
 2006-2007 Enrollment  
 Gender

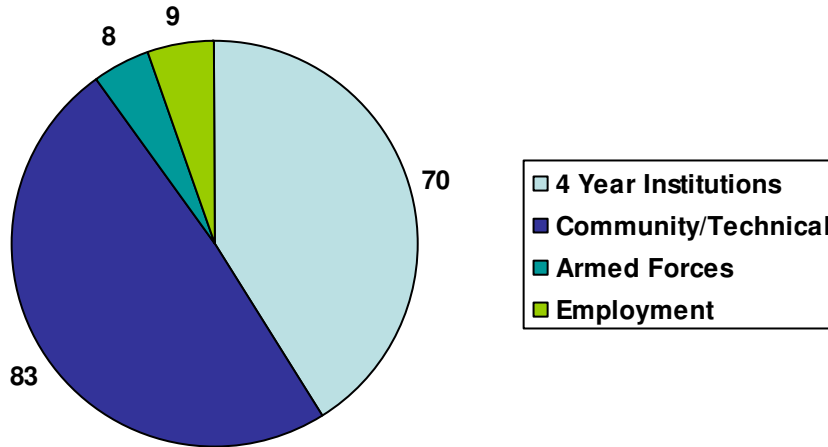


Northside High School Graduate Summary  
 2003-2007

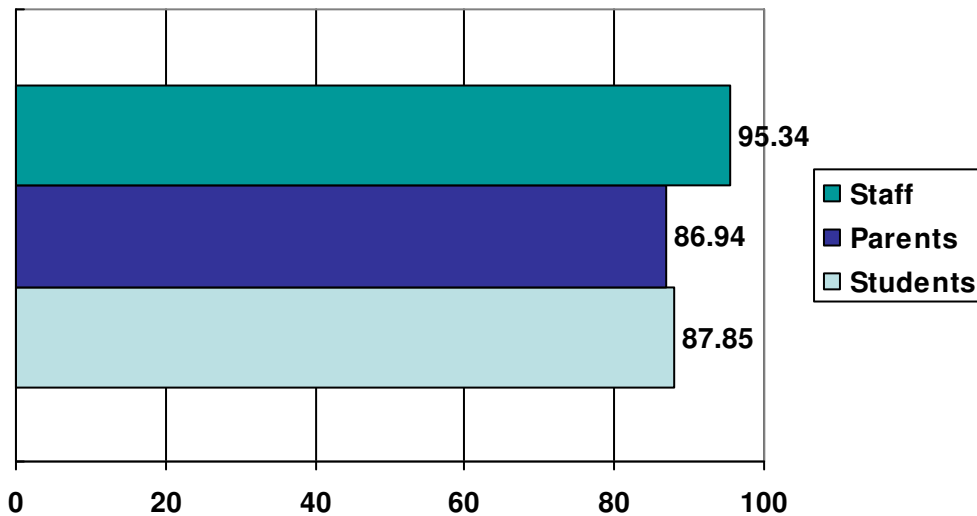


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# Post Secondary Plans for 2007 Diploma Recipients



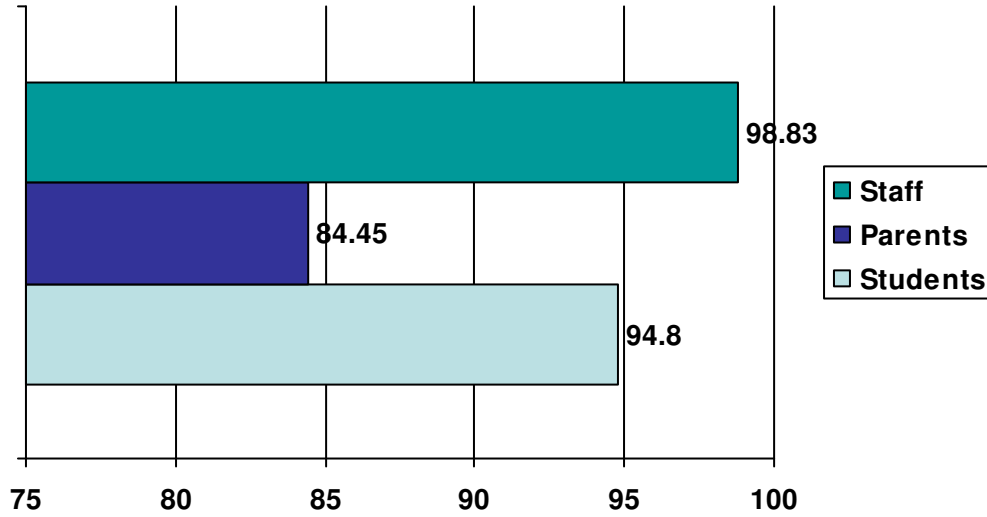
Climate Survey 2006-2007  
I prefer staying at this school rather than  
transferring to another school.



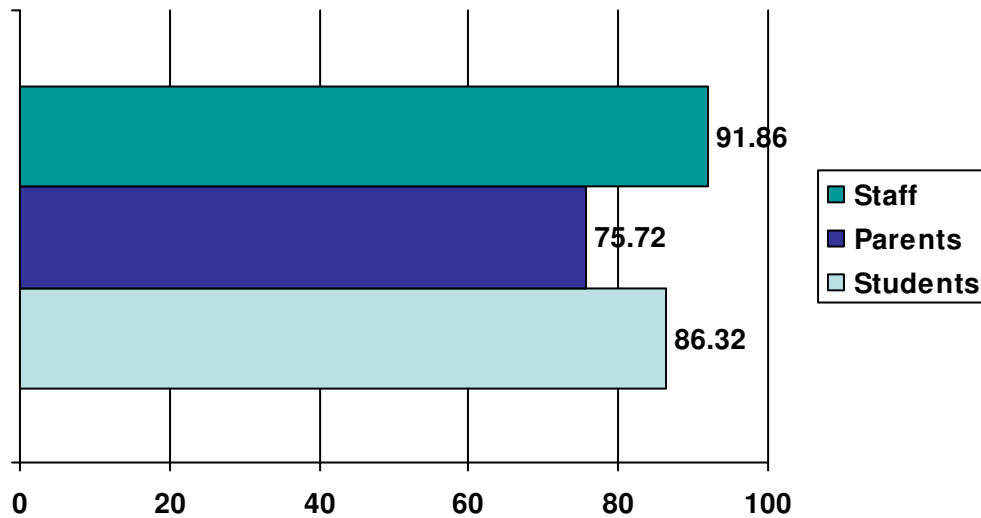


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Climate Survey 2006-2007  
Students feel safe in classrooms.



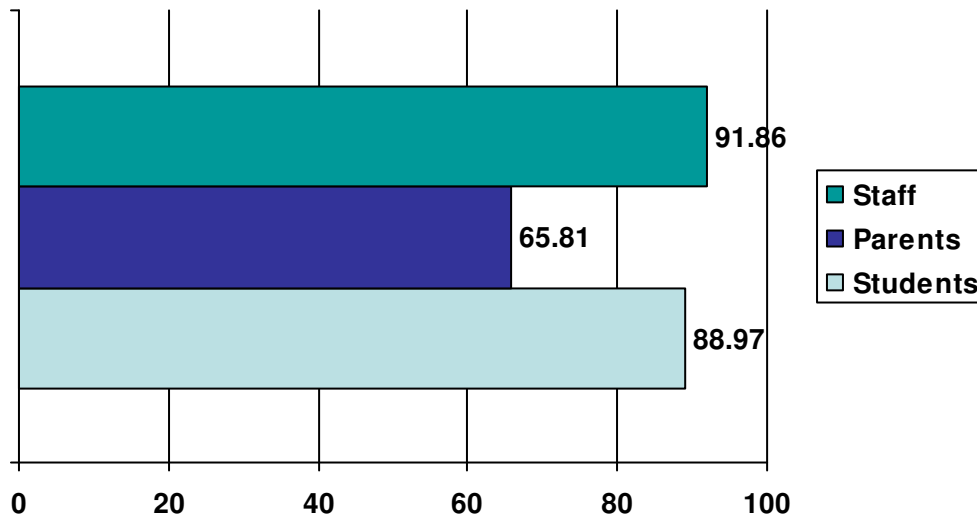
Climate Survey 2006-2007  
The adults at this school encourage students to do their best.



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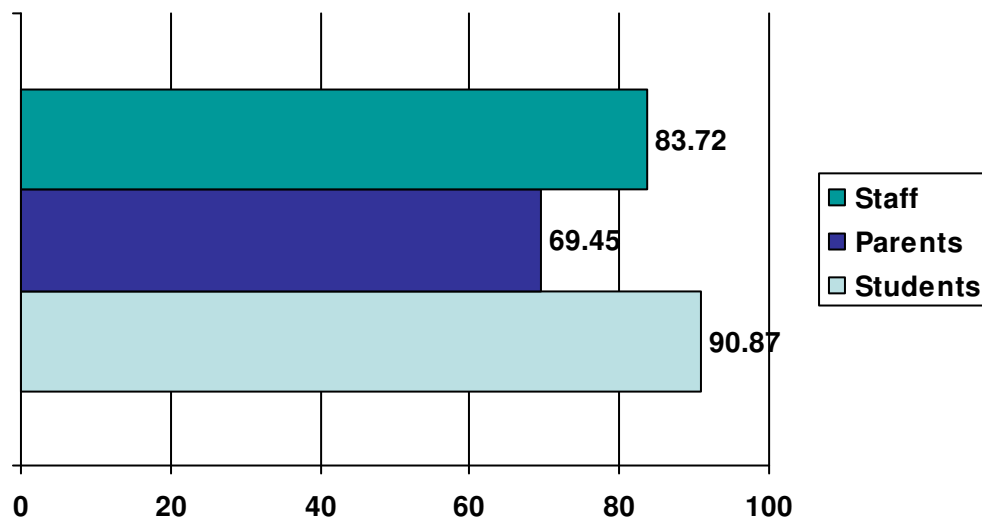
Climate Survey 2006-2007

Teachers use a variety of instructional techniques in classes.



Climate Survey 2006-2007

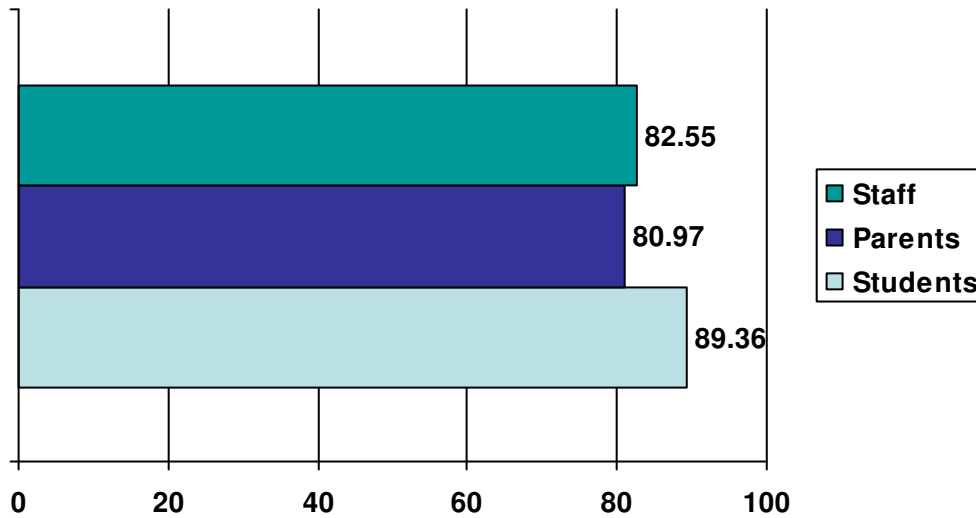
Time is spent using computers and other technology in classes.



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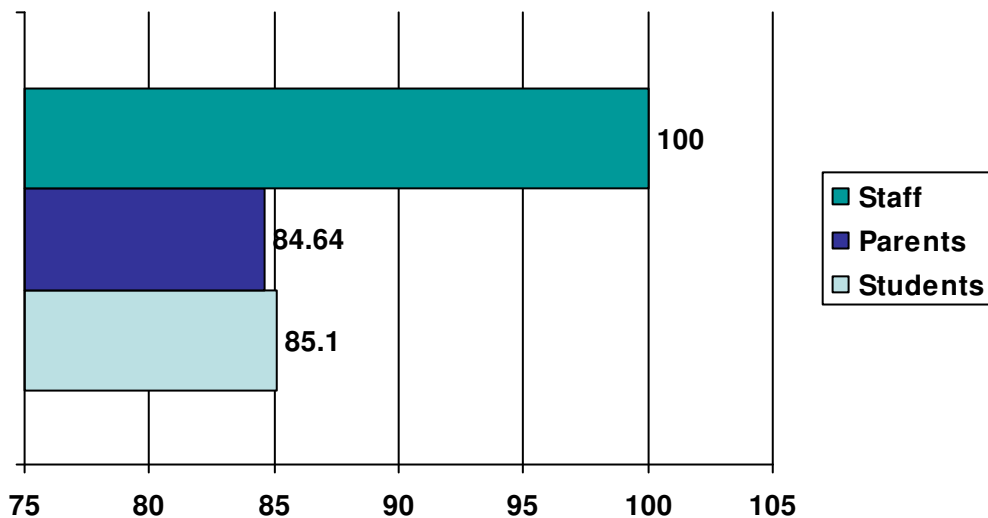
Climate Survey 2006-2007

Students have chances to participate in activities during the school day that promote being physically healthy.

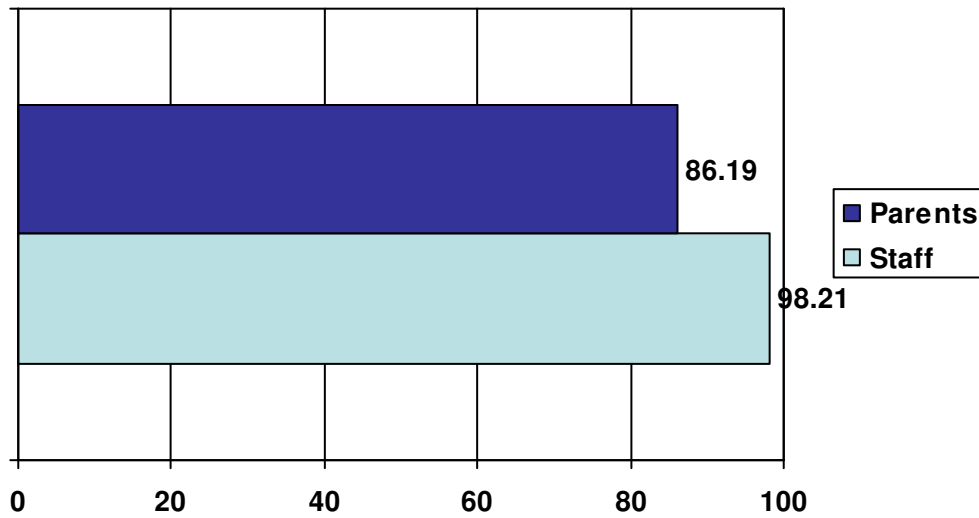


Climate Survey 2006-2007

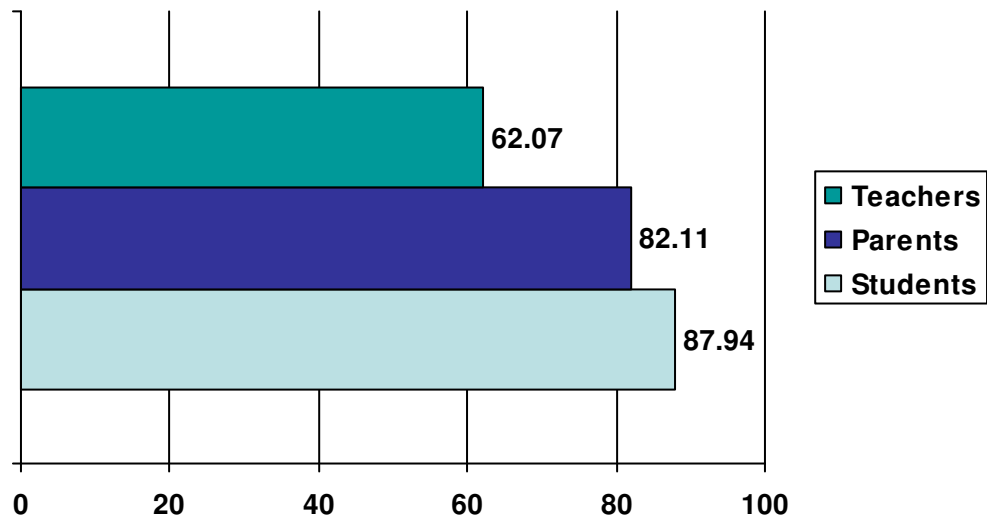
Arts Education is an important part of the curriculum.



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Climate Survey 2006-2007  
Foreign Language should be part of the curriculum for grades  
K-12



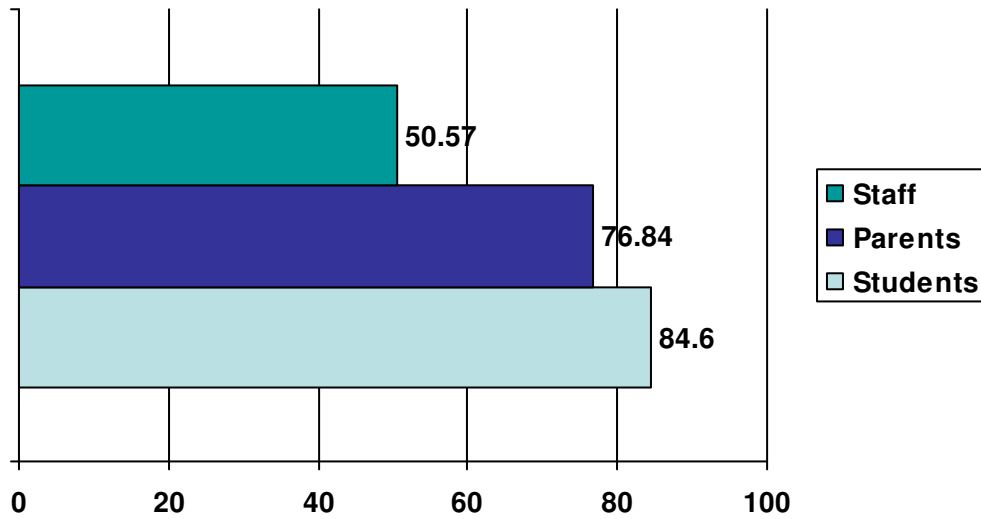
Northside High School  
Climate Survey 2006-2007  
Students are provided guidance and information about course  
selections and graduation requirements.



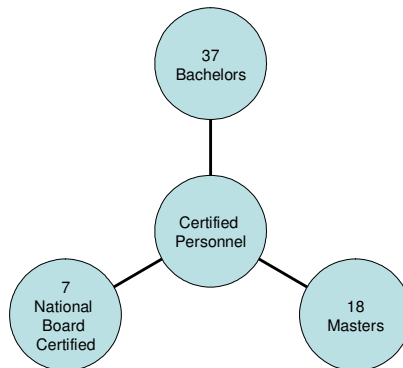
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Northside High School  
Climate Survey 2006-2007

Students are provided opportunities to learn job-related skills.

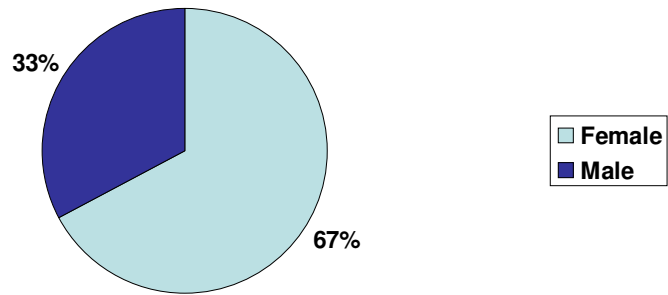


Northside High School Certified Staff

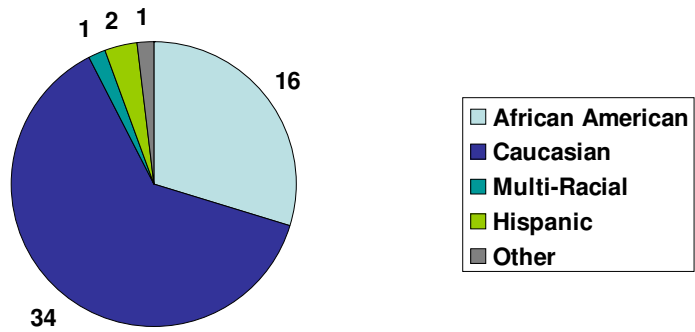


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### High School Certified Staff

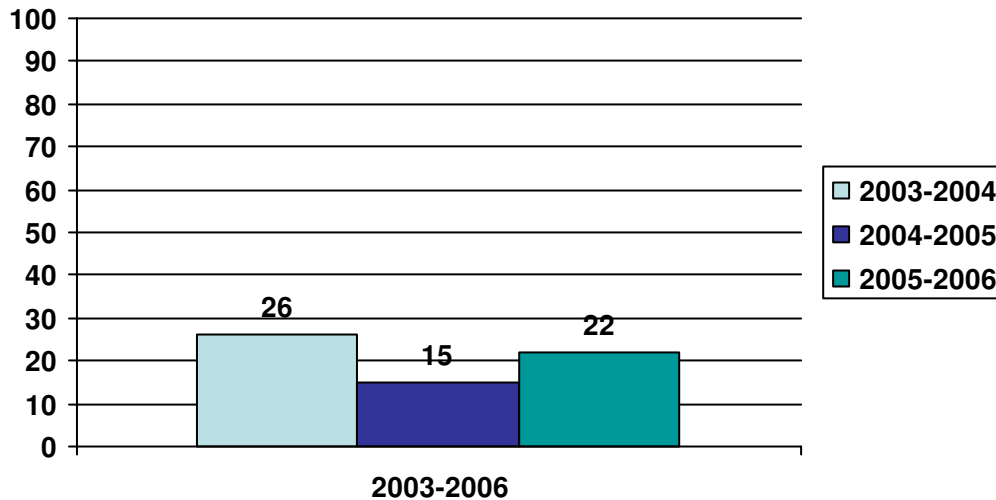


### High School Certified Staff

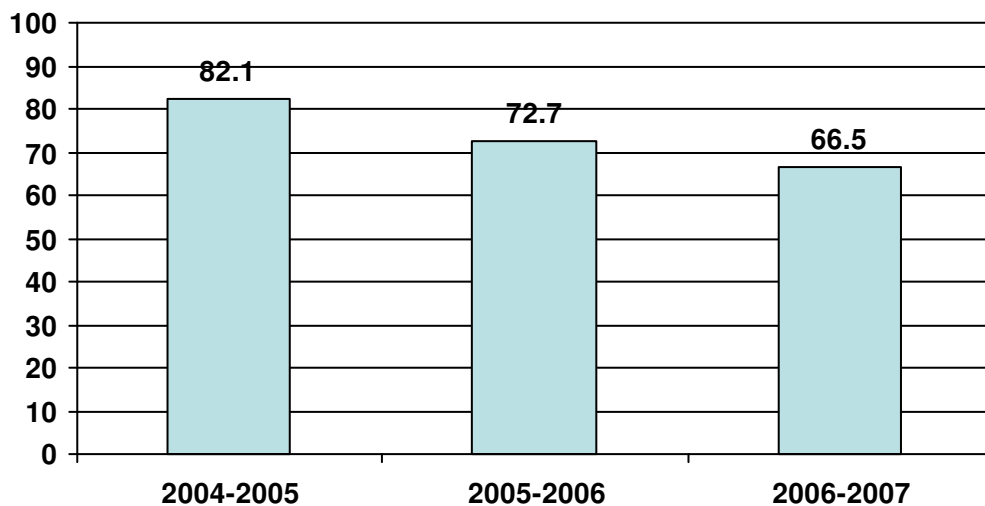


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2003-2006

The percentage of teachers employed in a school last year who are no longer employed in the same school this year.

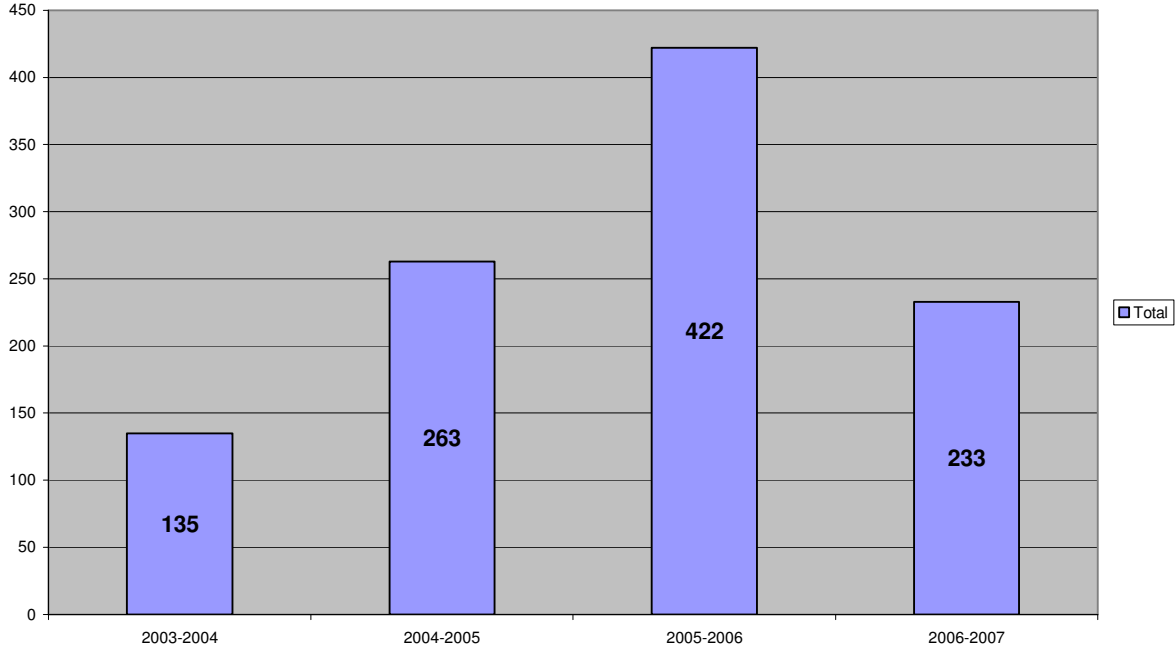


Northside High School  
Historical Composite for NC ABCs

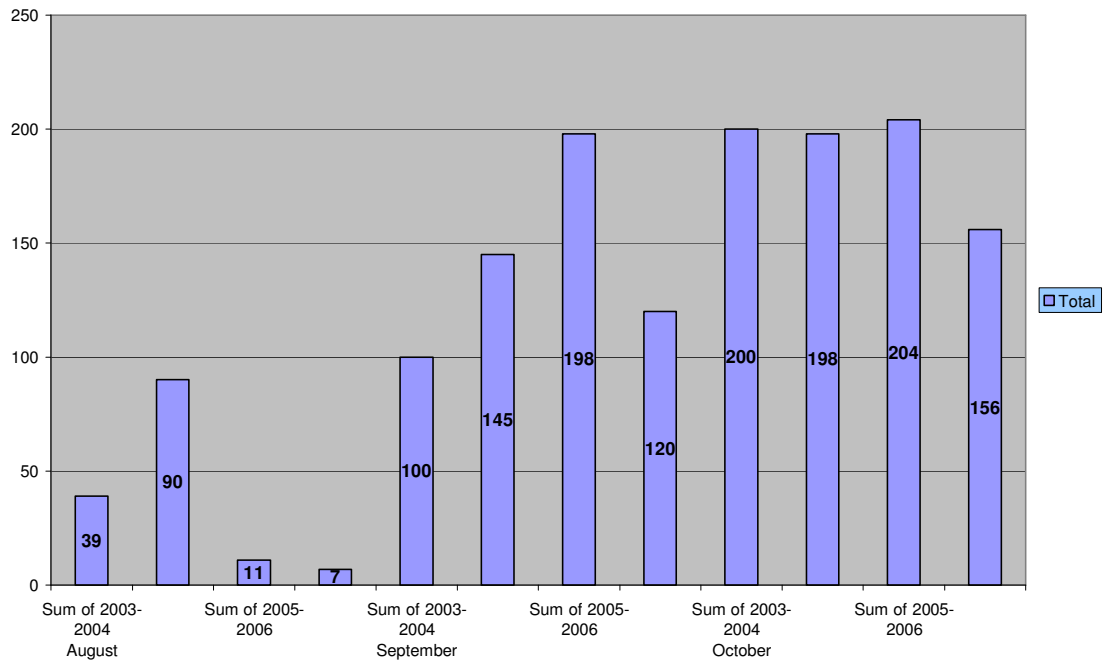


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**Total Number of Suspensions by Year**



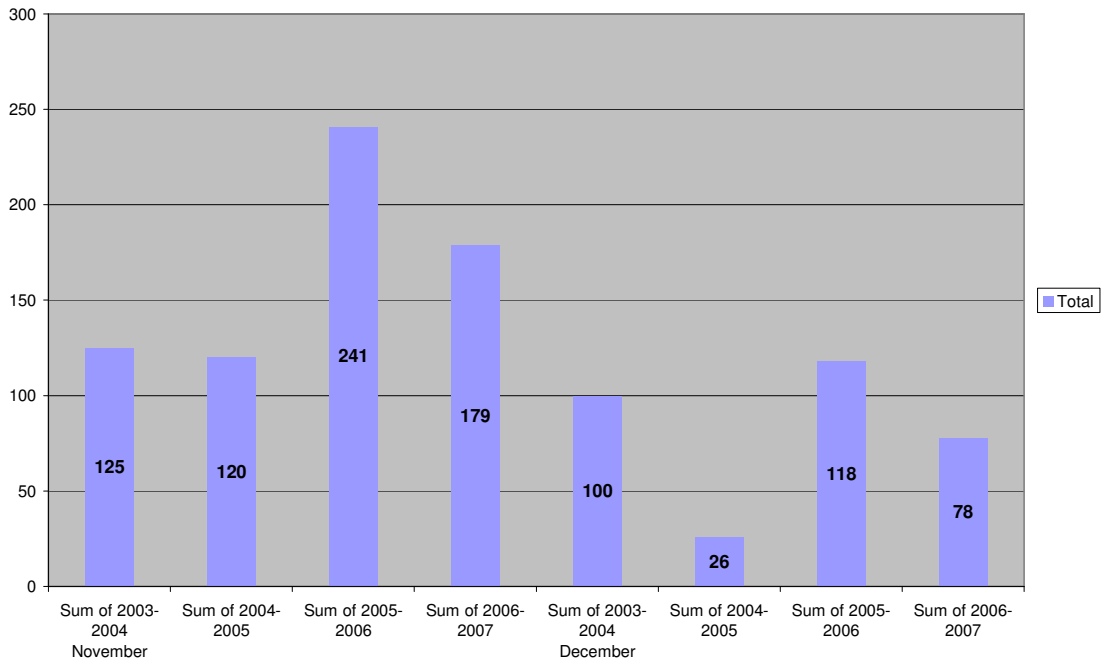
**Total Referrals By Month August-October**



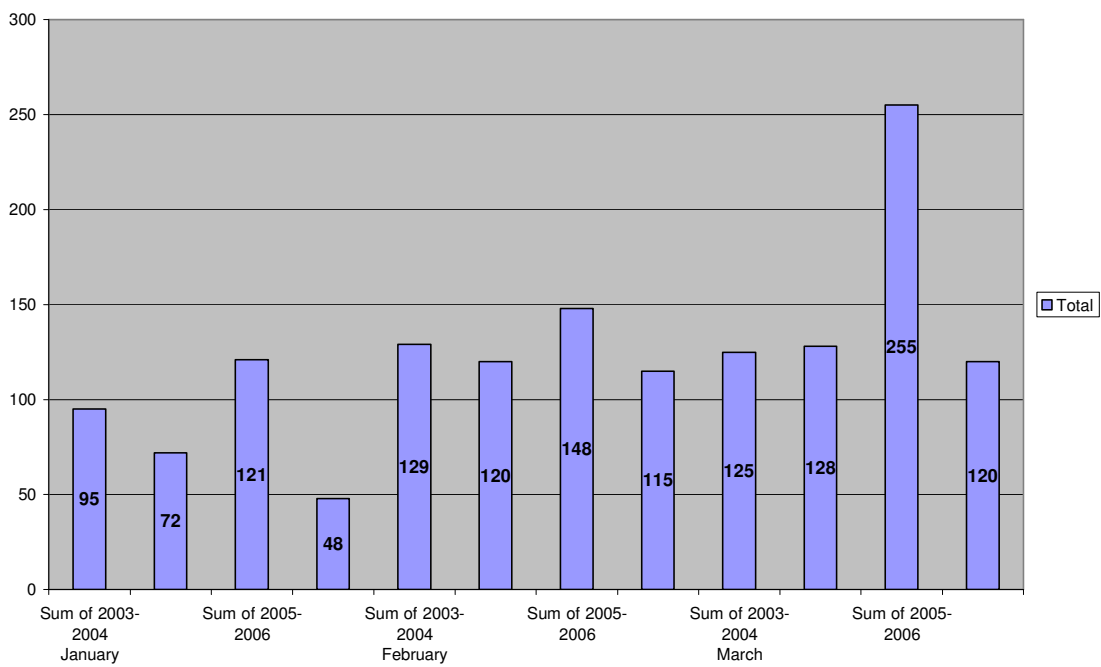


# Northside High School School Strategic Action Plan 2007-2010

**Total Referrals By Month November-December**

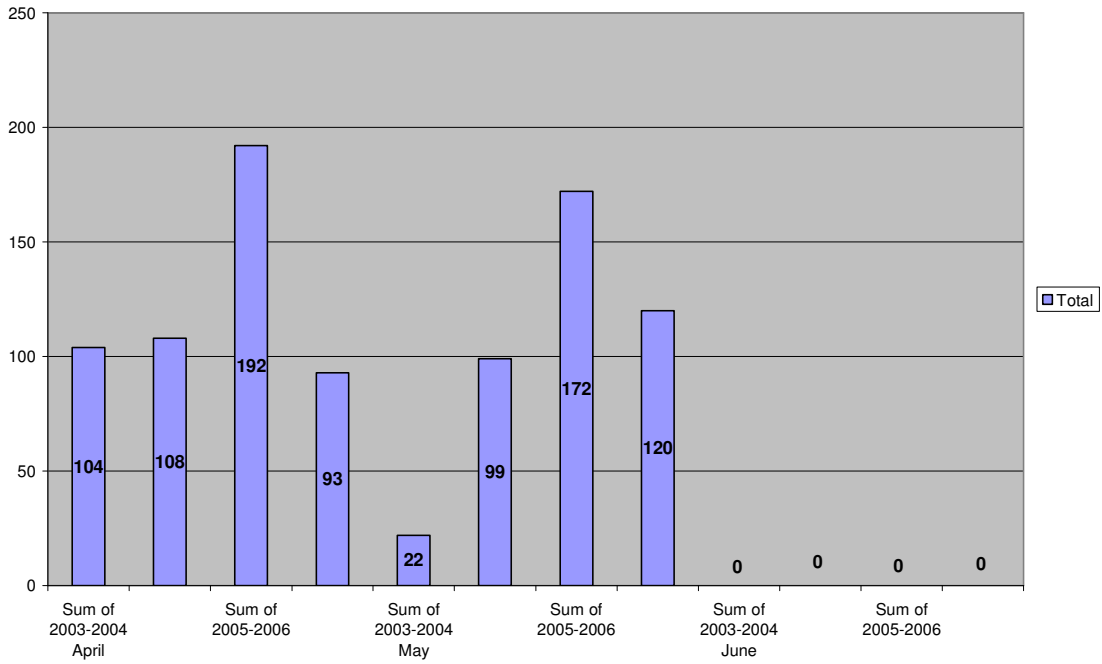


**Total Referrals By Month January-March**

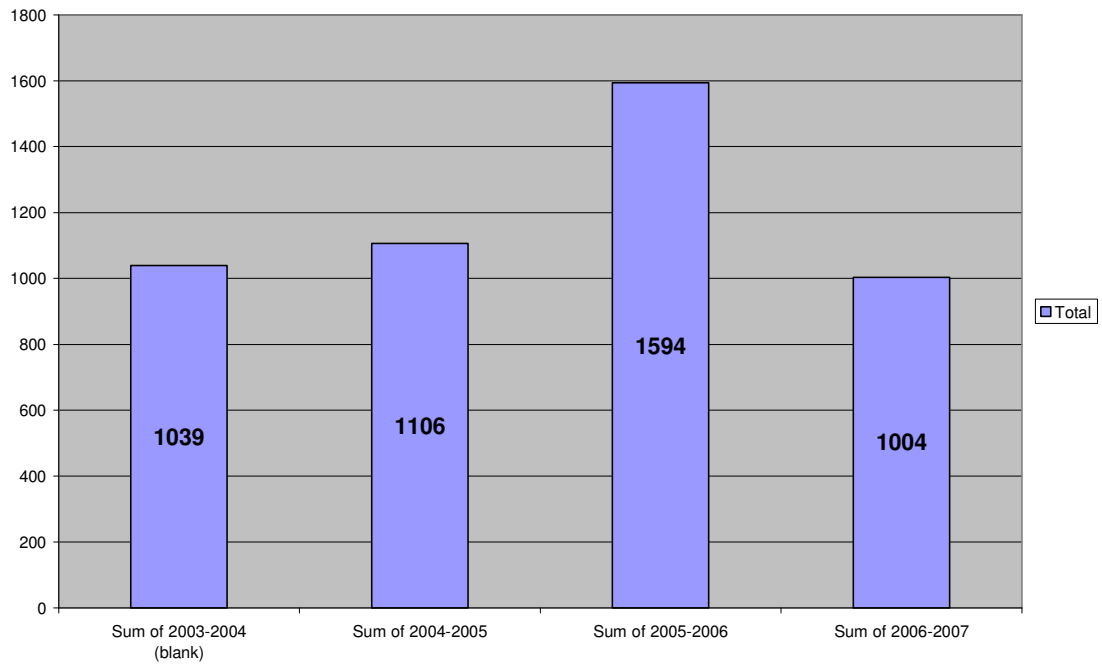


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**Total Referrals by Month April-June**



**Total Number of Yearly Referrals**



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<b>OCS Goal # 1: Onslow County students will be globally competitive through the mastery of a rigorous and relevant curriculum.</b>	
<b>Strategy:</b> The Exceptional Children's Department will develop an inclusion program for ninth grade students.	
<b>Desired Results:</b> <ul style="list-style-type: none"> <li>• Increase performance on EOC tests and success in general education classes</li> </ul>	<b>Measures:</b> <ul style="list-style-type: none"> <li>• Student grades &amp; EOC data</li> </ul>
<b>Processes:</b> <ul style="list-style-type: none"> <li>• Increase the amount of time spent in general education classes and meet the needs and accommodations of exceptional students through inclusion in English and math classes</li> <li>• Offer staff development for inclusion and general education teachers</li> </ul>	
<b>Resources:</b> <ul style="list-style-type: none"> <li>• Promethean Board &amp; ActiVotes</li> </ul>	
<b>End of year Annual Review, Results, Next Steps</b>	
<b>Summarize your results. Show trends. Were improvements made?</b>	<b>What are the areas for improvement? What will you do differently the next time?</b>

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<b>OCS Goal # 1: Onslow County students will be globally competitive through the mastery of a rigorous and relevant curriculum.</b>	
<b>Strategy:</b> Fine Arts, Physical Education, CTE and Foreign Language Departments will incorporate writing and technology into lessons.	
<b>Desired Results:</b> <ul style="list-style-type: none"> <li>• Increase student use of technology across a variety of curricula</li> <li>• Recognize that technology is applicable across multiple learning environments</li> <li>• Increase student use of appropriate vocabulary and writing skills in the particular field of study using different mediums</li> <li>• Increase VoCATs test scores</li> </ul>	<b>Measures:</b> <ul style="list-style-type: none"> <li>• Students discussion, explanation or demonstration of how current technology impacts the various disciplines</li> <li>• Writing examples that will demonstrate how students:               <ul style="list-style-type: none"> <li>○ used critical thought and analysis in the problem-solving process</li> <li>○ communicated and expressed ideas using a variety of writing styles and mediums</li> </ul> </li> <li>• Scores on VoCATs test</li> </ul>
<b>Processes:</b> <ul style="list-style-type: none"> <li>• Increase proficiency in the vocabulary and imagery of a particular discipline by having students recognize, communicate, describe, critique, reflect upon, compare, and evaluate universal themes within the various disciplines</li> <li>• Introduce new and existing technologies so that students will experiment and become proficient in order to demonstrate and apply new knowledge and skills</li> <li>• Implement the use of the CMS software and its reports</li> </ul>	
<b>Resources:</b> <ul style="list-style-type: none"> <li>• Promethean Board, SMARTBoard, Computers, digital video cameras, software programs</li> </ul>	
<b>End of year Annual Review, Results, Next Steps</b>	
<b>Summarize your results. Show trends. Were improvements made?</b>	<b>What are the areas for improvement? What will you do differently the next time?</b>

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<b>OCS Goal # 1: Onslow County students will be globally competitive through the mastery of a rigorous and relevant curriculum.</b>	
<b>Strategy:</b> The English Department will have students demonstrate and utilize comprehension and inferential skills with all genres of reading and demonstrate the ability to communicate effectively through all writing modes as needed to be successful in a 21 <sup>st</sup> Century workplace and community.	
<b>Desired Results:</b> <ul style="list-style-type: none"> <li>• Produce proficient readers &amp; writers</li> <li>• Increase growth of students on EOC &amp; writing test</li> <li>• Demonstrate the use of technology to access new knowledge and use new skills that will be needed as a life-long learner to be competitive in a 21<sup>st</sup> Century world.</li> <li>• Integrate the use of 21<sup>st</sup> Century tools with reading &amp; writing strategies</li> </ul>	<b>Measures:</b> <ul style="list-style-type: none"> <li>• EOC data</li> <li>• EOC growth report/data</li> <li>• Student created products/projects utilizing technology</li> <li>• Teacher rubrics showing use of technology and skills required for technology based assignments</li> </ul>
<b>Processes:</b> <ul style="list-style-type: none"> <li>• Implementation of vertical teaming within the English Department to establish common writing and literary terminology as well as common expectations for writing tasks</li> <li>• Incorporate a writing across the curriculum program</li> <li>• Increase the number of students in honors courses</li> </ul>	
<b>Resources:</b> <ul style="list-style-type: none"> <li>• CTE support and staff development for 21<sup>st</sup> Century tools such as Promethean Boards, Microsoft, Excel programs, Blackboard</li> <li>• Staff development for updated EOC information and reading strategies</li> <li>• Best Practices sharing with other Onslow County schools</li> <li>• Partnership with successful and/or model schools for the EOC test which match our demographics outside Onslow County</li> </ul>	
<b>End of year Annual Review, Results, Next Steps</b>	
<b>Summarize your results. Show trends. Were improvements made?</b>	<b>What are the areas for improvement? What will you do differently the next time?</b>
2007-2008	Next steps

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<b>OCS Goal # 1: Onslow County students will be globally competitive through the mastery of a rigorous and relevant curriculum.</b>	
<b>Strategy:</b> Teachers of Civics & Economics, Early America, US History, and World History will identify students who are at-risk of not meeting proficiency goals and offer them additional support.	
<b>Desired Results:</b> <ul style="list-style-type: none"> <li>Increase adequate, technology-enhanced support to meet proficiency goals in Civics &amp; Economics and U.S. History.</li> </ul>	<b>Measures:</b> <ul style="list-style-type: none"> <li>Personalized Education Plans (PEP) for every student enrolled in Civics and Economics, Early America, and U.S. History who scores less than 80% in any grading period</li> <li>Extended-day, structured remediation program</li> </ul>
<b>Processes:</b> <ul style="list-style-type: none"> <li>Identify students who need additional help in the first three weeks of the courses</li> <li>Create Personalized Education Plans (PEPs) for students who earn less than 80% and offer them structured remediation through an extended day program by the end of the first grading period</li> <li>Use technology to acquire key terms and practice standardized test questions</li> <li>Utilize History Alive</li> </ul>	
<b>Resources:</b> <ul style="list-style-type: none"> <li>Remediation Resources (Key Terms and Standardized Test Practice questions)</li> <li>Coach workbooks for Civics &amp; Economics and US History</li> <li>Funds to pay teachers for after school tutorials</li> <li>Funds for snacks</li> <li>Funds for newspaper and news magazine subscriptions</li> <li>Promethean Board and interactive review resources</li> </ul>	
<b>End of year Annual Review, Results, Next Steps</b>	
<b>Summarize your results. Show trends. Were improvements made?</b>	<b>What are the areas for improvement? What will you do differently the next time?</b>
2007-2008	Next steps

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<b>OCS Goal # 1: Onslow County students will be globally competitive through the mastery of a rigorous and relevant curriculum.</b>	
<b>Strategy:</b> The Math Department will increase the use of technology for all students enrolled in Algebra I, II, and Geometry classes to enhance understanding of functions and real-life.	
<b>Desired Results:</b> <ul style="list-style-type: none"> <li>• Increase student growth on the EOC</li> <li>• Increase the number of students that demonstrate proficiency</li> <li>• Increase the number of students enrolled in challenging courses</li> </ul>	<b>Measures:</b> <ul style="list-style-type: none"> <li>• EOC data</li> <li>• Course enrollment</li> </ul>
<b>Processes:</b> <ul style="list-style-type: none"> <li>• Purchase software and Navigator equipment</li> <li>• Receive staff development by TI trained instructors for teachers</li> <li>• Utilize these components in daily instruction by teachers</li> <li>• Offer staff development on Geometer's Sketchpad</li> <li>• Actively utilize these components in daily instruction</li> <li>• Use TI interactive software and TI Navigator Lab by algebra students</li> <li>• Use Geometer's Sketchpad by geometry students</li> </ul>	
<b>Resources:</b> <ul style="list-style-type: none"> <li>• Funding to hire trainers</li> <li>• Funding to purchase software and Navigators</li> <li>• Staff development training</li> </ul>	
<b>End of year Annual Review, Results, Next Steps</b>	
<b>Summarize your results. Show trends. Were improvements made?</b>	<b>What are the areas for improvement? What will you do differently the next time?</b>
2007-2008	Next steps

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<b>OCS Goal # 1: Onslow County students will be globally competitive through the mastery of a rigorous and relevant curriculum.</b>	
<b>Strategy:</b> The Science Department will increase the use of technology for all students.	
<b>Desired Results:</b> <ul style="list-style-type: none"> <li>• Increase the number of students that are proficient in all EOC classes</li> <li>• Increase enrollment in all upper level science courses</li> </ul>	<b>Measures:</b> <ul style="list-style-type: none"> <li>• EOC data</li> <li>• Student numbers in all upper level science classes</li> </ul>
<b>Processes:</b> <ul style="list-style-type: none"> <li>• Train new science teachers in the use of WebAssign</li> <li>• Research vertical teaming with feeder schools</li> <li>• Attend Pre-AP Workshops</li> <li>• Increase WebAssign use for all students enrolled in Biology &amp; Chemistry classes</li> <li>• Employ methods to address metacognitive skills of students in Physical Science and Earth &amp; Environmental Science through the use of concept maps and the utilization of Science House</li> <li>• Implement an online classroom management system to improve the method of communicating and delivering more thoughtful assignments to students</li> <li>• Explore and implement a Pre-Advanced Placement Program</li> </ul>	
<b>Resources:</b> <ul style="list-style-type: none"> <li>• Funding for WebAssign</li> <li>• Concept Map workshop for new science teachers</li> <li>• Funding for the online classroom management system</li> <li>• Funding for the Pre-AP Workshop would include the participation of representatives from the feeder schools</li> </ul>	
<b>End of year Annual Review, Results, Next Steps</b>	
<b>Summarize your results. Show trends. Were improvements made?</b>	<b>What are the areas for improvement? What will you do differently the next time?</b>
2007-2008	<b>Next steps</b>



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<b>OCS Goal # 2: Onslow County schools and students will be led by creative, passionate, and technologically skilled professionals.</b>	
<b>Strategy:</b> The administration will offer staff development in areas of technology in order to increase its use in classroom instruction.	
<b>Desired Results:</b> <ul style="list-style-type: none"> <li>• Training in Promethean Board, Movie Maker, PowerPoint, Integrate, SAS, Blogging, Website Design, Podcasting, Blackboard, Training, United Streaming</li> </ul>	<b>Measures:</b> <ul style="list-style-type: none"> <li>• Data on the number of teachers who attended staff development</li> <li>• Data on the number of teachers who implemented the new technology</li> </ul>
<b>Processes:</b> <ul style="list-style-type: none"> <li>• Introduce and encourage teachers to become proficient in new technologies that will enhance classroom instruction</li> <li>• Model 21<sup>st</sup> Century tools at staff meetings by administration</li> <li>• Utilize eBistro</li> </ul>	
<b>Resources:</b> <ul style="list-style-type: none"> <li>• IT Facilitator, Media Coordinators, CCCC, OCS Staff Development, LearnNC</li> </ul>	
<b>End of year Annual Review, Results, Next Steps</b>	
<b>Summarize your results. Show trends. Were improvements made?</b>	<b>What are the areas for improvement? What will you do differently the next time?</b>
2007-2008	Next steps

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**OCS Goal # 3: Northside High School will provide support and resources within a safe and healthy environment to enable students to learn to be civil, healthy, and productive students throughout the 21<sup>st</sup> Century.**

**Strategy:** Northside staff will identify areas within our school to be improved in order to provide a safe environment and develop a culture of life-long learning within all students.

**Desired Results:**

- Increase number of staff that are CPI certified and FA/CPR certified
- Implement revised Character Education Program
- Revise lunch duty procedure for teachers
- Increase number of PEP forms/documentations completed by classroom teachers
- Reduce number of classroom discipline referrals, including tardiness

**Measures:**

- CPI, FA/CPR certification attained by staff
- Student/Teacher surveys; inclusion of new related policies
- Record of disciplinary referrals in cafeteria
- Record of completed PEP forms/documentation for needed students
- Record of classroom discipline and tardy referrals
- Implement PRIDE curriculum

**Processes:**

- Obtain First Aid/CPR certifications with EC & PE staff
- Implement and emphasize the newly revised Character Education program with end-of-semester surveys for students and teachers about the effectiveness of the program
- Include a policy in student handbook on student misconduct while wearing athletic uniforms off campus or on websites (My Space)
- Revise lunch duty procedures for teachers identifying specific areas for them to monitor
- Complete necessary PEP forms/documentation at the end of each interim report period and grading period with periodic reminders from department chairs
- Implement Safe and Civil Schools programs school-wide to improve classroom management (CHAMPs) and to reduce tardiness (START on Time).
- Implement PRIDE curriculum

**Resources:**

- CPI and First Aid/CPR training for staff
- Student and teacher surveys to ascertain the effectiveness of Character Education program
- Revised Character Education program and lunch duty procedures
- Staff development for Safe and Civil Schools programs and PRIDE curriculum

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<b>End of year Annual Review, Results, Next Steps</b>	
<b>Summarize your results. Show trends. Were improvements made?</b>	<b>What are the areas for improvement? What will you do differently the next time?</b>
<b>2007-2008</b>	<b>Next steps</b>

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<b>OCS Goal # 4: Leaders will foster innovation in the Onslow County School System in cooperation with families and community partners.</b>	
<b>Strategy:</b> Northside will empower the administration and staff to work collaboratively with families and the community to prepare the students for entry into the 21 <sup>st</sup> Century workforce/college.	
<b>Desired Results:</b> <ul style="list-style-type: none"> <li>• Lower the drop out rate</li> <li>• Increase the academic proficiency of students in all tested areas</li> <li>• Increase community support for the academic programs</li> <li>• Graduate future-ready students</li> <li>• Increase number of students enrolled in alternative education programs such as dual enrollment programs, Virtual Public High School, Learn and Earn program</li> <li>• Apply to become a NASA school with Jacksonville Commons Elementary and Middle School</li> </ul>	<b>Measures:</b> <ul style="list-style-type: none"> <li>• Yearly drop out rate</li> <li>• EOC data</li> <li>• Financial records of donations</li> <li>• Increase in BASES reports</li> <li>• Student enrollment in special programs such as AVID, AFROTC, 21<sup>st</sup> Century Academy, etc...</li> <li>• Increase number of students in internships</li> <li>• Data on dual enrollment, Virtual Public, Learn and Earn</li> <li>• Acceptance into the NASA program</li> </ul>
<b>Processes:</b> <ul style="list-style-type: none"> <li>• Continued support of the AVID program</li> <li>• Implement and continue support of the 21<sup>st</sup> Century Academy</li> <li>• Implement PROStart and Masonry program</li> <li>• Continued growth of AFJROTC</li> </ul>	
<b>Resources:</b> <ul style="list-style-type: none"> <li>• CTE funding</li> <li>• Staff development for staff on 21<sup>st</sup> Century tools in the classroom</li> <li>• Develop partnership with the Chamber of Commerce</li> <li>• Expand relationship with CCCC Dual Enrollment</li> </ul>	
<b>End of year Annual Review, Results, Next Steps</b>	
<b>Summarize your results. Show trends. Were improvements made?</b>	<b>What are the areas for improvement? What will you do differently the next time?</b>
2007-2008	Next steps

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<b>OCS Goal # 5: The Onslow County Schools will be supported by effective and efficient systems.</b>	
<b>Strategy:</b> The administration will provide resources for the 21 Century Initiative for future-ready students and staff.	
<b>Desired Results:</b> <ul style="list-style-type: none"> <li>• Provide necessary resources and staff development for teachers to incorporate technology into their daily lessons</li> </ul>	<b>Measures:</b> <ul style="list-style-type: none"> <li>• Increase the number of laptop and projectors</li> <li>• Increase the number of Promethean Boards to at least one teacher per department</li> <li>• Acquire any new instructional technology tools</li> </ul>
<b>Processes:</b> <ul style="list-style-type: none"> <li>• Write grants to help provide funding for technology equipment</li> <li>• Reconfigure the budget to meet the needs of new technology purchases</li> <li>• Provide staff development training to include using eBistro on all technology equipment</li> </ul>	
<b>Resources:</b> <ul style="list-style-type: none"> <li>• Budget, grants, donations</li> </ul>	
<b>End of year Annual Review, Results, Next Steps</b>	
<b>Summarize your results. Show trends. Were improvements made?</b>	<b>What are the areas for improvement? What will you do differently the next time?</b>
<b>2007-2008</b>	<b>Next steps</b>

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<p><b>PROJECTED BUDGET</b> <b>2007-08</b></p>
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**OCS Goal #:1 Onslow County Students will be globally competitive through the mastery of a rigorous and relevant curriculum.**

<b>Items for Purchase</b>	<b>Budget Amount</b>	<b>Source of Funding</b>	<b>Purpose</b>
Promethean Board & ActiVotes	\$3500.00	PRC 061	Classroom Instruction
Smart Board	\$4000.00 (2)	PRC 061	Classroom Instruction

**OCS Goal #:2 Onslow County Schools and students will be led by creative, passionate, and technology skilled professionals.**

<b>Items for Purchase</b>	<b>Budget Amount</b>	<b>Source of Funding</b>	<b>Purpose</b>
Staff Development to assist teachers and staff with the use of technology in the classroom (Smart Board, Promethean Board, Web-Assign, Blackboard, Bodcasting, Blogging.)	\$3000.00	PRC 028	The staff will be trained how to use new instructional technology in the classroom.

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**OCS Goal#:3 Onslow County students will learn in a safe environment to be civil, healthy, and productive citizens.**

<b>Items for Purchase</b>	<b>Budget Amount</b>	<b>Source of Funding</b>	<b>Purpose</b>
NA			

**OCS Goal#:4 Leadership will foster innovation in the Onslow County School System in cooperation with families and community partners.**

<b>Items for Purchase</b>	<b>Budget Amount</b>	<b>Source of Funding</b>	<b>Purpose</b>
NA			

**OCS Goal #:5 The Onslow County Schools will be supported by effective and efficient systems.**

<b>Items for Purchase</b>	<b>Budget Amount</b>	<b>Source of Funding</b>	<b>Purpose</b>
NA			

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Glossary

- 21<sup>st</sup> Century Academy.....a paperless, cohort group that focuses on technology for every lesson
- ABC.....a mandated NC State Education Model which focuses on accountability basics and local control
- ActiVotes.....a personal response system for the Promethean Board
- AP.....Advanced Placement courses developed nationally for secondary schools for college credit based on test results
- AVID.....Advancement via Individual Determination, academic support program for average students in advanced classes that prepares them for college
- Blackboard.....an online delivery of coursework
- Blogging.....a personal diary website where entries are written in chronological order
- CHAMPs.....C – Conversation: Can students talk to each other during this activity/transition? H – Help: How can students get questions answered during this activity/transition? How do they get your attention? A – Activity: What is the task/objective of this activity/transition? What is the expected end product? What do you want to Accomplish?  
M – Movement: Can students move about during this activity/transition? P – Participation: What does appropriate student behavior for this activity look/sound like? How do students show that they are participating?
- CTE.....Career Technical Education
- Duty free lunch.....Teachers are away from students 25% of the day which exceeds the requirement of 20%. On average, the teachers have lunch duty once every 6 weeks.
- eBistro.....an online tutorial program for staff development
- EC.....Exceptional Children’s program is designed to meet the needs of students with handicapping conditions
- EOC.....End of Course tests for designated subject areas
- PEP.....Personalized Education Plan for at-risk students



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- Podcasting.....a digital media file that is distributed over the Internet using syndication feeds for playback on portable media players and personal computers
- PRIDE.....Proud Responsible Individuals Determined to Excel, an extended day remediation program
- Promethean Board.....an interactive whiteboard
- PROSTART.....a culinary arts program that combines class work with hands-on training in the classroom as well as an internship (paid) in a local restaurant
- SmartBoard.....an interactive whiteboard
- START on Time.....teachers are in the hall and sweep the students into class to make sure the bathrooms are clear after the tardy bell
- TI.....Texas Instruments
- United Streaming.....videos offered online with lessons plans and curriculum standards
- VoCATs.....Vocational Competency Achievement Tracking System: an instructional management and assessment process
- WebAssign.....an online homework assignment service with free-response or multiple-choice answers