

**Strategic Plan Update
2009-2010**

Northwoods Elementary School



Where Effort Becomes Excellence

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Northwoods Elementary School

Vision

Excellence in Education

Mission

The mission of Northwoods Elementary School is to create and maintain a safe and orderly learning community that ensures every member achieves a high level of academic success as determined by local, state, and national standards for the 21st Century. We will provide the necessary support system to assure this mission.

Beliefs

We believe the family, the school, and the community share the responsibility of teaching children to be good citizens, make meaningful contributions to a global society, and remain lifelong learners.

We believe the school should provide a safe and focused environment with the purpose of educating the whole child.

We believe that all children can learn through a variety of teaching strategies, parent commitment, and student motivation.

We believe that students must practice good effort on a daily basis.

Northwoods Elementary School Strategic Planning Team

Nikki Hargett, Teacher

Sandy Seybuck, Teacher

Janet Hobbs, Teacher

Ouida Mills, Teacher Assistant

Erika Watson, Teacher

Dianne Joyner, Custodian

Jerry Fulks, Teacher

Willie Jarman, Administrator

Rita Jordan, Teacher

Elbert Garvey, Administrator

Debbie Smith, Title I Teacher

Christina Ryan, Parent

Eve Reddic, Family Liaison

Melinda Peyton, Parent

Chi Siboura, Cultural Arts

Heather Dickson, Parent

Teresa Whaley, Parent

Sherry Alva, Parent

Susan Combs, Parent

LaToya Cooper , Parent

Michelle Borland, Parent

Paula Johnson, Parent

Dana Russell, Parent

Mary Alexander, Exceptional Children

School Profile

Northwoods Elementary was recognized as a School of Progress having met Adequate Yearly Progress, with Safe Harbor, and Expected Growth with third grade students meeting growth in reading, fourth grade students meeting high growth in reading and math and fifth grade students meeting high growth in reading and growth in math. Although Adequately Yearly Progress and Expected Growth were met the black and economically disadvantaged subgroups met AYP Standards with Safe Harbor.

The focus of the upcoming school year will be to increase target goal proficiency in math for grade 3. Other areas of focus will continue to be EC students, which are close to subgroup status, and students transitioning from grade 2 to grade 3.

Student Performance-Based Measures

Students are assessed based on their performance in reading, language, writing, word study, mathematics, science, social studies, physical education, health, art and music. Students in grades 3-5 receive numerical grades; K-2 students receive below, on or above grade level marks along with satisfactory or unsatisfactory performance indicators.

Student Demographic Data

As of October 2009, Northwoods Elementary's enrollment was 470 students. As of October 2009, our student population was 40% white, 37% black, 11% multi-racial, 9% Hispanic, 2% Asian, and 1% American Indian. Approximately 70% of students received free/reduced lunch.

School Characteristics

Northwoods Elementary School is a public, inner-city school built in 1955. The school was constructed on 14 ½ acres of land located on Henderson Drive in Onslow County. Presently the school houses twenty-four classrooms, a cafeteria, an administrative office area, a guidance office, a nurse's office, and a library with workrooms conference areas and a computer lab. In addition to the main building, there are six learning cottages. There are 23 regular classrooms, 2 special needs resource classrooms, 1 hearing impaired classroom, 1 speech/language classroom, and 1 self-contained autistic classroom. The Multi-purpose building houses an art studio, music room, physical education multi-purpose room, a stage, offices, and two resource classrooms. Northwoods Elementary School remains a community school with less than 3% of the population transported to school by bus.

OCS Goal # 1: Onslow County students will be globally competitive through the mastery of a rigorous and relevant curriculum.

Strategy: Develop and expand learning opportunities based on identified student needs, and implement a plan to increase proficiency and growth in the mastery of the curriculum.

Desired Results:

1. All K-2 students will demonstrate on grade level performance in reading and mathematics.
2. All 3-5 students will demonstrate on grade level performance in reading, writing, mathematics and science.
3. The percentage of surveyed students, parents, and staff giving the school a grade of A will increase

Measures:

1. K-2 Assessment results
2. N.C. E.O.G. results in reading, math and fifth grade science, noting performance of all students in math, and especially targeted black students in both reading and math.
3. Team Planning Notes
4. Lesson Plans
5. Climate Surveys
6. AIMS Web Assessment

Processes:

1. Analyze K-2 Assessment and North Carolina E.O.G. test data from 2007-2008
2. Analyze writing assessment results 3-5
3. Analyze Title 1 Needs Assessment (1-2)
4. Insure school schedule allows for uninterrupted blocks for reading and math instruction
5. Ensure students access the computer software in the lab setting at least twice per week
6. Review all current Personal Education Plans and Individual Education plans.
7. Provide remediation for at-risk 3-5 students through intervention sessions held after school twice a week October – April after school
8. Continue Implementation of the Instructional Intervention Team to ensure teachers receive support/strategies in working with all at-risk students
9. Continue to provide agendas for students in grades 2-5 for homework assignments and parent-teacher contact
10. Continue to implement the learning of chess and Latin by all AIG students
11. Continue clustering AIG students in ability level grouping for reading and mathematics in grades 3-5
12. Provide the opportunity for all 3-5 math teachers to attend the NCCTM Conference
13. Continue teacher participation in staff development/strategy design for ESL students' success in the regular classroom setting
14. Continue the implementation of Talent/Interest Day for AIG students and other interested students to display and discuss their interests and collections with the student body
15. Implement the inclusion model for Exceptional Children in grades K-5
16. Explore the AVID Program (Advancement Via Individual Determination)
17. Explore the Impact Model for our media center
18. Continue support of our ESL population (6 students as of this year) with classroom strategies to include them in the regular classroom with optimum success.
19. Maintain and support arts education across the curriculum
20. Continue dialogue as teams and entire staff regarding initiating the learning of a second language in the K-5 curriculum
21. Implement Accelerated Reader as a required component of 1-5 reading program
22. Extend Accelerated Math Program to target Level 1 & 2 students in grades 3-5
23. Implement AIMS (Activities Integrating Mathematics & Science) Program for K-2 Science and Math
24. Utilize the Instructional Intervention Team to promote classroom differentiation of learning of instruction for all at-risk students
25. Implement the Fountas & Pinnell Alternate Assessment for Reading in grades 3-5
26. Utilize the North Carolina E.O.G. Coach Series in grades 3-5
27. Extend Reading A-Z.com school-wide

OCS Goal # 1: Onslow County students will be globally competitive through the mastery of a rigorous and relevant curriculum.

- 28. Provide opportunities for staff development in mathematics instruction and research-based programs for all certified staff through the Southeastern Education Alliance, Learn NC, and the Onslow County Schools Staff Development workshops/seminars.
- 29. Supplement reading instruction for identified students in grades one and two through a pull-out program with the Title I Teacher
- 30. Implement the First Grade Initiative Program (Title I)
- 31. Reduce class size in Fifth grade (Title I)
- 32. Train select first grade teachers in the First Grade Initiative Program

Resources:

- 1. Mary Anne King and Frankie Harris, Literacy Specialists
- 2. Susan Combs, Lead EC Teacher, Northwoods Elementary
- 3. Clara Talton, Director, Exceptional children
- 4. Lisa Thompson, Testing Coordinator
- 5. Barbara Rooks, IT Tech
- 6. Sharon Parker, IT Facilitator
- 7. Judy Copeland, IT Coordinator
- 8. Kay Gresham
- 9. Lee Stroud
- 10. Amanda Allen, ESL Support
- 11. Bobbie Morrison, ESL Support
- 12. CJ Korenek
- 13. Debbie Smith, Northwoods Elementary School Title I Teacher

End of year Annual Review, Results, Next Steps

Summarize your results. Show trends. Were improvements made?

What are the areas for improvement? What will you do differently the next time?

2007-2008

- Kindergarten had 87.7% proficient in reading, 90.8% proficient in math, and 84.6% proficient in writing
- First grade had 79.4% proficient in reading, 75.9% proficient in math, and 79.5% proficient in writing
- Second grade had 83.9% proficient in reading, 74.2% profocient in math, and 67.7% proficient in writing
- Third grade students met growth, fourth and fifth grade students met high growth in math.
- Fourth grade student's writing scores increased from 60.4% to 67.9%
- Grades 3-5 met AYP standards in math with Safe Harbor
- All subgroups did not achieve target goal percent proficiency with the subgroup for black students the lowest
- The percentage of surveyed staff members giving the school a Grade A increased
- The percentage of surveyed students and parents giving the school a Grade A decreased
- Teachers received training for the new

Next steps

- Gather the necessary information and resources necessary to implement IMPACT model
- Hosting the Elementary ESL Academy
- Purchase, provide staff development, and utilize Renzulli Learning Systems for differentiating instruction
- Implement AVID methodologies in Grades 3-5
- Explore the Global School Net Cyberfair
- Partner with the high school to allow freshmen academy students to become reading buddies with first grade
- EC students will be a group to focus on for improvement since they currently are a subgroup.

OCS Goal # 1: Onslow County students will be globally competitive through the mastery of a rigorous and relevant curriculum.

K-2 assessment



2008-2009

- Kindergarten 71% proficient in reading, 78% proficient in math, and 73% proficient in writing.
- First grade 74% proficient in reading, 80% proficient in math, and 73% proficient in writing.
- Second grade 70% proficient in reading, 75% proficient in math, and 77% proficient in writing.
- Third grade met growth in reading.
- Fourth grade met high growth in reading and math.
- Fifth grade met growth in reading and met high growth in math.
- 87.5 % of fifth grade students were proficient in science.
- Grades 3-5 met AYP Standards in reading and math.
- The overall percentage of students grades 3-5 proficient in reading and math increased from 71.3% to 73%.
- Black and economically disadvantaged subgroups met AYP standards with Safe Harbor.
- EC students in grades 3-5 increased in proficiency in reading 23%-26%, and science 20%-56%. Math proficiency stayed the same at 43%.
- The percentage of surveyed parents giving the school a grade A increased 57%.
- The percentage of staff members giving the school a grade A decreased to 45%.
- Teachers completed on-line training for the new writing assessment.
- The Instructional Intervention Team received twenty referrals. Eight were submitted for testing and four qualified for EC services.
- ESL students showed growth and scored a level III in at least one area.
- Five teachers in grades 3 and 5 completed NCCLAS training.

2009-2010

- Teachers will participate in Curriculum Mapping staff development.
- Hire a Title I Reading Tutor to assist Kindergarten students.
- Staff members will utilize the PD 360 website.
- Teachers will utilize Intervention Central website to assist at risk students.
- K-2 teachers will develop strategies to increase non-fiction proficiency in reading.
- Continue to focus on EC students for improvement as they approach subgroup status.
- Continue Aims Web Assessment of EC students to monitor growth.
- Teachers will participate in PEP training.
- A grade level representative from grades 3-5 will participate in Bridges math grant PLC.
- Utilize new Envisions Math adoption technological resources and manipulatives.
- Revised daily schedule to provide K-2 students uninterrupted instructional time in the mornings.
- Adjust ESL students schedule to meet the student's language and learning needs and provide more interaction with native English speakers.

OCS Goal # 2: Onslow County Schools and students will be led by creative, passionate, and technologically skilled professionals.

Strategy: Provide opportunities for staff to learn and implement educational technology in the classroom.

<p>Desired Results:</p> <ol style="list-style-type: none"> 1. All staff members will access electronic correspondence daily 2. All certified staff members will demonstrate proficiency in the use of a variety of web-based educational programs. 3. All certified staff members will be proficient in the use of the Promethean Board/LCD projector 4. Increase in the number of students, parents, and staff using computers and other technology at school. 5. All certified staff members will be proficient in the use of ReportCardMaker Program 	<p>Measures:</p> <ol style="list-style-type: none"> 1. Monitor staff retrieval of administrative electronic correspondence. 2. Weekly lesson plans' correspondence to curriculum 3. Goal summaries of mastery level based on nine-week assessments 4. Computer Lab schedules 5. Onslow County Schools Climate Survey 6. C.E.U. Reports 7. Report Cards
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<p>Processes:</p> <ol style="list-style-type: none"> 1. Train certified staff in the use of the Promethean Board (site based) 2. Train certified staff in the use of the LCD projector in conjunction with cable service and the internet 3. Participate (team of at least six teachers and an administrator) in a World View Seminar 4. Include email address on locator cards for parents at the beginning of each nine weeks 5. Use the AlertNow Rapid Notification System as well as school and classroom-based monthly newsletters and emails to communicate with parents 6. Design computer lab schedules for optimum use before, during , and after school 7. Explore global pen pal program 8. Train certified staff in the use of ReportCardMaker and accompanying GradeBook 9. Purchase additional Promethean Boards, mimios, laptops, and LCD projectors 10. Install ceiling projectors in grades 3-5 for use with workstations and promethean boards 11. Install ceiling projectors in library for use with workstation and promethean board 12. Offer site-based staff development for new teachers in the use of Orchard, United Streaming, and e*assessment in grades K-2, ReadingA-Z.com

<p>Resources:</p> <ol style="list-style-type: none"> 1. Sharon Parker, Technology Facilitator 2. Barbara Rooks, IT Tech 3. Administration 4. Judy Copeland, IT Coordinator 5. Steve Meyers, IT Director

End of year Annual Review, Results, Next Steps

<p>Summarize your results. Show trends. Were improvements made?</p>	<p>What are the areas for improvement? What will you do differently the next time?</p>
<p>2007-2008</p> <ul style="list-style-type: none"> ➤ All classrooms were equipped with elmos and LCD projectors ➤ All classrooms grade 3-5 were equipped with mimios ➤ Mimios were purchased for K-2 classrooms ➤ All Staff members use the 	<p>Next steps</p> <ul style="list-style-type: none"> ➤ Provide staff development for Renzulli Learning Systems ➤ Mimios/smartboard/promethean boards will be purchased for remaining classrooms that do not have one ➤ Utilize the school website to promote and share school information

OCS Goal # 2: Onslow County Schools and students will be led by creative, passionate, and technologically skilled professionals.

- **ReportCardMaker Program**
- Staff members were provided technology training for elmos and mimios
- Teachers utilized United Streaming as part of classroom instruction 1802 times
- AlertNow Rapid Notification System was utilized 42 times for parent contact concerning school information and events.

2008-2009

- Teachers participated in Renzulli Learning staff development.
- Preparations to implement the IMPACT model in the Media Center were completed.
- The school insites website has been established, maintained, and promoted.
- Teachers are updating their teacher web pages.
- Teachers were provided opportunities to participate in PLC's.
- A Mobile Computer Lab was purchased with a classroom set of laptops.
- Each grade level was provided a total of 80 minutes of planning time and a 25 minute duty free lunch daily.

- Teachers will develop and maintain teacher web pages
- Teachers will be provided opportunities to participate in Professional Learning Communities
- Provide AIMS training school-wide

2009-2010

- The IMPACT model will be utilized in the Media Center by all teachers.
- Instructional technology staff development will be provided to teachers.
- Provide a Mobile Computer Lab for the K-2 classrooms.
- Provide additional technology to enhance classroom instruction (digital cameras, recorders, IPOD's, Wii, and webcams)
- Introduce/use gaggles.net in 3rd grade classes.
- Establish Global Pen pals / Cultural Correspondence.
- Create a Tech Club that will produce an Electronic yearbook.
- Provide students the opportunity to interact with community members that use technology in the workplace through fieldtrips and/or hosting a Technology night.
- Students will vodcast morning announcements.
- Continue to provide teachers with common planning times and duty free lunch each day.

OCS Goal # 3: Onslow County students will learn in a safe environment to be civil, healthy and productive citizens.

Strategy: Improve school environment by implementing the Safe & Civil Schools Program.

Desired Results:

1. Decrease in student referrals to an administrator
2. Decrease out-of-school suspensions
3. Increase in the number of students, staff, and parents indicating the school is safe
4. Increase in the number of students indicating that they feel safe walking/riding the bus to and from school
5. Increase the number of students receiving satisfactory conduct grades

Measures:

1. Yearly USDDC report
2. Yearly school discipline data
3. Safe/Civil School inspections
4. Safe/Civil School Plan Implementation
5. Fire Marshal reports
6. Building Inspection reports
7. Climate Surveys
8. Report Cards

Processes:

1. Provide staff supervision of students during arrival and dismissal, both parking lots and walker access
2. Provide staff supervision of students walking home through the back of campus connecting with the Barnes Street crosswalk due to construction
3. Paint the main parking lot to indicate drop-off and through lanes for efficient and safe traffic movement
4. Improve communication between all areas of campus with use of hand-held radios
5. Implement character education contract
6. Continue to participate in Red Ribbon Week
7. Implement character education lessons facilitated by the school counselor using film clips software
8. Continue to implement Student of the Month Luncheon with the administration to honor students exhibiting good character
9. Purchase character education videos for school-wide viewing at the beginning of each month to introduce the character trait of the month
10. Create a visual of common area rules and procedures for each classroom
11. Continue to conduct lock-down drills twice a year
12. Review procedures a shelter-in-place with staff members.
13. Conduct an annual review of the Northwoods Elementary School Crisis Plan
14. Continue to purchase equipment for use with structured recess in grades K-5
15. Review discipline data from the previous year.
16. Provide training to staff on the levels of behavior
17. Provide training to staff on CHAMPS
18. Implement consequences on various levels of behavior
19. Teach students guidelines for success, common area/classroom are rules/procedures
20. Review ratio of interactions with students (3:1)
21. Observe ratio of interactions with students
22. Reflect on success/needs for improvement
23. Participate in the PELT conference (Physical Education Teacher)
24. Improve results of student physical fitness assessment administered by the Physical Education Teacher (grades 3-5)
25. Continue D.A.R.E (Drug Abuse Resistance Education) Program with all fifth graders
26. Continue and expand the adopt-A-Trail Program for Brook Valley Park to include third, fourth, and fifth graders
27. Continue to schedule 150 minutes per week of structured physical activity for all students

OCS Goal # 3: Onslow County students will learn in a safe environment to be civil, healthy and productive citizens.

- 28. Implement the Energizers Program
- 29. Continue to participate in County-Wide Track & Field competition
- 30. Certify/recertify key staff members in CPI
- 31. Maintain a team of staff members, including first responder, in the use of CPR and First Aid (nurse/first responder/administrator trained in use of AED)
- 32. Install nine surveillance cameras throughout the campus for security purposes

Resources:

- 1. Entire school staff
- 2. Ernie Lynch
- 3. Counselor, Lori Brown
- 4. Safe & Civil Schools Team
- 5. Keba Baldwin
- 6. Willie Jarman, Safe Schools Coordinator for Northwoods Elementary
- 7. Marti Mittag, Physical Education Teacher, Northwoods Elementary
- 8. Officer Davis, Jacksonville Police Department
- 9. Officer Brown, Jacksonville Police Department
- 10. Lt. Matthews, Jacksonville Police Department
- 11. Parents
- 12. Computer Software for Character Ed
- 13. Print Shop
- 14. Jim Wheeler, Jacksonville Parks and Recreation Adopt-A-Trail Program Coordinator

End of year Annual Review, Results, Next Steps

Summarize your results. Show trends. Were improvements made?

What are the areas for improvement? What will you do differently the next time?

2007-2008

- The percentage of surveyed students responding that they feel safe at school increased
- The percentage of surveyed parents responding that the school is safe increased
- The number of student discipline referrals to the office decreased
- The number of out-of-school suspensions decreased.

2008-2009

- A Power Point presentation, bulletin boards, and posters were utilized to reinforce Common Area rules and expectations.
- Additional security cameras were installed throughout the campus.
- The number of bus referrals increased.
- The number of classroom referrals decreased.
- The number of discipline referrals to the office increased,
- The number of out of school suspensions decreased.

- Utilize visual presentation in the common areas to reinforce to students, parents, and staff proper procedures.
- Criteria for Level I, II, III infractions will be established by the staff.
- Establish a baseline for the number of students receiving satisfactory conduct grades.
- Installation of seven additional security cameras around campus.
- Conduct a tornado drill twice a year.

2009-2010

- Emergency Response Team will complete FEMA online training.
- Review bus rules and procedures twice a year.
- Provide CHAMPS training for bus drivers.
- Criteria for Level I, II, III discipline infractions will be established by staff members.
- Conduct a tornado drill twice a year.
- The Safe and Civil Team will emphasize common area rules and procedures in areas in which student response to

OCS Goal # 3: Onslow County students will learn in a safe environment to be civil, healthy and productive citizens.

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| <ul style="list-style-type: none">➤ The number of students indicating that they felt same walking home/riding the bus to and from school increased to 89%.➤ The number of students indicating they felt safe in the:<ul style="list-style-type: none">• cafeteria decreased to 75%• hallway decreased to 84%• playground decreased to 63%• restrooms increased to 83%• classroom increased to 95%➤ The number of parents and staff members indicating the school is safe increased.➤ Students participated in school-wide recycling efforts.➤ Students participated in various service oriented fundraisers (Jump Rope for Heart, Pennies for Patients, Canned Food Drives) | <ul style="list-style-type: none">➤ feeling safe decreased.➤ Ident-A-Kid visitor log-in system will be acquired and utilized.➤ Walkie-talkies will continue to be upgraded |
|---|---|

OCS Goal #4: Leadership will foster innovation in the Onslow County School System with the cooperation of families and community partners.

Strategy: School professionals, parents and community businesses will collaborate to provide opportunities to impact student success.

Desired Results:

1. Surveyed students will indicate interest in attending four year institution of higher learning
2. Students will participate in extra-curricular arts projects promoted by the community and Onslow County Schools
3. Staff and students will participate in various programs to impact our community
4. Parents will attend Technology Night at school featuring guests from the community whose jobs rely on their proficiency in the use of technology as well as demonstrations of classroom technology
5. Staff and parents surveyed will indicate increased satisfaction with the various avenues of communication utilized to bridge the gap between home and school.
6. Parents surveyed will indicate an increase in their involvement with the school (volunteer/attendance at conferences)
7. Parents surveyed will indicate increased satisfaction with interaction with school staff.

Measures:

1. Onslow County Schools Climate Survey
2. Visitor Sign In
3. Conference Documentation
4. Technology Night Program
5. Project Descriptions

Processes:

1. Visit regional universities
2. Collaborate with feeder schools to celebrate the arts in elementary school
3. Utilize AlertNow Rapid Notification System to inform parents of project exhibits/field trips
4. Conduct a family technology night
5. Continue to participate in the United Way Campaign
6. Continue to participate in the BASES Program with teachers reporting volunteer support monthly
7. Participate in Pennies for Patients Campaign
8. Utilize Title I-funded Family Liaison to bridge gap between home and school with scheduled events, workshops, and information exchanges
9. Conduct monthly family nights, focusing on reading, writing, science, mathematics, and technology
10. Continue to participate in the Chamber of Commerce Spelling Bee
11. Continue to participate as a school in the S.A.T. Scholarship Program
12. Expand Adopt-a-Trail Program to include third, fourth, and fifth graders
13. Continue to participate in the Bright Ideas Program
14. Conduct parent focus groups to determine reasons parents hesitate to get involved
15. Compile information and resources teachers across grade levels use to involve and communicate with parents, and distribute results to all staff
16. Establish school-wide home-to-school folder
17. Establish a Parent Resource Room in the Media Center stocked with materials parents

OCS Goal #4: Leadership will foster innovation in the Onslow County School System with the cooperation of families and community partners.

- may check out/keep to use with their children at home
- 18. Provide monthly class newsletters
- 19. Continue partnership with Logan's to recognize Students of the Month
- 20. Conduct grade-level family nights focusing on how parents can help their child at home
- 21. Utilize Ruby Payne's research on poverty framework for establishing and building relationships with parents and students
- 22. Update school web page and encourage teachers to develop web pages with information specific to their classroom
- 23. Celebrate parent and community involvement with awards ceremonies, volunteer acknowledgment, phone calls, and letters of appreciation
- 24. Develop and implement practices to meet transitional needs of all students.

Resources:

1. University of North Carolina-Wilmington
2. East Carolina University
3. North Carolina State University
4. Coastal Carolina Community College
5. Local business men and women
6. Dennie Fidalgo, Principal, Northwoods Park Middle School
7. Susie Barrett, Principal, Jacksonville High School
8. Chi Siboura, Art Teacher, Northwoods Elementary
9. Brook Taylor, Music Teacher, Northwoods Elementary
10. Nancy Grace, Media Coordinator, Northwoods Elementary
11. Eve Reddic, Title I Parent Liaison
12. Earl Taylor, Director of Community Affairs
13. Debbie Morton, Director of Community Affairs Secretary
14. Administration
15. School Staff
16. Parent Leaders

End of year Annual Review, Results, Next Steps

Summarize your results. Show trends. Were improvements made?	What are the areas for improvement? What will you do differently the next time?
<p>2007-2008</p> <ul style="list-style-type: none"> ➤ The percentage of parents involved in school activities increased ➤ The percentage of surveyed parents satisfied with the various means of communication between home and school decreased ➤ The percentage of surveyed staff members satisfied with the various means of communication between home and school increased ➤ The percentage of surveyed parents indicating satisfaction with staff interaction decreased ➤ Grades K-5 were provided the opportunity to participate in community sponsored extra curricular art projects ➤ Fourteen students received recognition for their participation in community sponsored extra curricular art projects 	<p>Next steps</p> <ul style="list-style-type: none"> ➤ Host a technology night for parents ➤ The Title I Parent Liaison will establish a parent resource room ➤ Establish a baseline for students expressing an interest to attend a four year institution of higher learning ➤ Teachers will incorporate technology during their open house presentations ➤ Identify AVID methodologies to be implemented in the fifth grade to assist with transition to the sixth grade ➤ Grade 5 teachers departmentalize instruction to assist with transition to sixth grade ➤ Provide scheduled times for vertical planning Pre-K, 2-3, 5-6 for assisting students with transition to grades K, 3, and 6 ➤ Hold a third grade orientation to

OCS Goal #4: Leadership will foster innovation in the Onslow County School System with the cooperation of families and community partners.

- The Fifth Grade service project, Adopt a Trail, was expanded to include third and fourth grade
- Grade level expectations were sent home with the final report card to assist parents/students transitioning to the next grade
- Kindergarten teachers met with teachers at Thompson Early Childhood Center
- SPEC pre-school students that would be attending Northwoods next year came for a campus visit
- Summer school was provided for rising kindergarten and third grade students to assist with transitioning.

2008-2009

- Title I Parent Resource Room was established.
- 5th grade teachers incorporated some of the AVID organizational methodologies to prepare students for transition to 6th grade.
- Teachers made classroom technology available to parents during Open House.
- 5th grade departmentalized instruction to prepare students for transition to 6th grade.
- Local pre-schools were invited to bring pre-school students for a campus visit.
- Summer enrichment classes were provided to assist students transitioning to kindergarten and third grade.
- A Gentlemen of Quality / Ladies of Honor program was established for fifth grade students.
- Teachers updated web pages with information specific to their classrooms.
- The Family Liaison conducted Family nights focusing on Core subjects.
- The Family Liaison conducted parents workshops focusing on discipline, conferencng, strategies for busy parents, and setting goals.
- Northwoods staff members organized a team and participated in the Relay for Life event.
- There was an increase in the number of parent volunteers and volunteers

- discuss curriculum, testing, grading, teaching methods, and behavior expectations to assist with transition to grade 3
- Invite St. Anne's, Brookwood, and other Northwoods district pre-schools to visit campus
 - Incorporate booklet introducing students to the idea that anyone can go to college into the third grade

2009-2010

- Host a third grade orientation night at the end of the year for second grade parents to assist with transition to third grade.
- Host a technology night for students and parents to include community members and how they use technology.
- Host an International Day to include community members.
- Host a Health Fair to include community organizations.
- Expose 5th grade students to opportunities for higher education.
- Kiwanis Club will initiate the BUG (Bringing up Grades) program.
- Host the Rockin Reader program sponsored by Cracker Barrel.
- Continue to encourage and solicit volunteer and business involvement.

OCS Goal #4: Leadership will foster innovation in the Onslow County School System with the cooperation of families and community partners.

- **hours.**
- **The number of businesses making contributions and recognized on the BASES report increased.**

OCS Goal # 5: Onslow County Schools will be supported by effective and efficient systems.	
Strategy: Maximize resource utilization, both human and technological, to meet the instructional needs of the school.	
Strategy: Promote and maintain positive working relationships and open communication among stakeholders.	
Desired Results: <ol style="list-style-type: none"> 1. Staff surveyed will indicate increased satisfaction with the working relationships and communication among scho 2. Staff surveyed will show an increase in the percentage of staff appraising their performance with a Grade A 	Measures: <ol style="list-style-type: none"> 1. Climate Survey 2. Minutes of multi-grade level articulation sessions, ILT Meetings, Teacher Assistant meetings 3. Staff absences report
Processes: <ol style="list-style-type: none"> 1. Continue providing two yearly retreats for Initially Licensed and Probationary Teachers 2. Faculty meetings with vertical planning sessions of teams of teachers and teacher assistants from each grade level, exceptional children’s department, and the cultural arts 3. Continue to provide duty free lunch period to all staff members 4. Meet monthly with Initially Licensed Teachers/Probationary Teachers/mentors 5. Meet monthly with Teacher Assistants 	
Resources: <ol style="list-style-type: none"> 1. Administrators 2. Team Leaders 3. Strategic Planning Team 	
End of year Annual Review, Results, Next Steps	
Summarize your results. Show trends. Were improvements made?	What are the areas for improvement? What will you do differently the next time?
<p>2007-2008</p> <ul style="list-style-type: none"> ➤ The percentage of surveyed staff appraising their performance with a Grade A increased ➤ The percentage of surveyed staff indicated increased satisfaction with the working relationships and communication among staff members <p>2008-2009</p> <ul style="list-style-type: none"> ➤ Teachers conducted two peer observations of vertical grade levels. ➤ Teachers were provided staff development on the use of mimeos, promethean, and smart boards. ➤ Utilize Schooldude for maintenance and technology work orders. ➤ Utilize AlertNow Rapid notification System for parent contact concerning school information and events. 	<p>Next steps</p> <ul style="list-style-type: none"> ➤ IT Facilitators will provide on-site training with new technology ➤ Grade level teams will alternate the sharing of ‘Community Building’ activities at monthly staff meetings ➤ Teachers will conduct two peer observations of vertical grade levels ➤ Scheduled meeting times for vertical planning sessions will be provided each grading period <p>2009-2010</p> <ul style="list-style-type: none"> ➤ Provide teachers with collaborative planning times for IMPACT. ➤ Schedule meeting times for vertical planning sessions for each grade level. ➤ Utilize Shared Folders on the school network. ➤ Recognize a staff member of the month.



2009 – 20010 Projected Budget

School - Northwoods Elementary
Strategic Plan Review and Continuation
2009 –2010 Budget

Goal 1 – Onslow county students will be globally competitive through the mastery of a rigorous and relevant curriculum.

Develop and expand learning opportunities based on identified student needs and implement a plan to increase proficiency and growth in the mastery of the curriculum.

Items for Purchase	Budgeted Amount	Source of Funding	Purpose
Media center periodicals	7,100.00	Title I	Update date media center literature
Reading Resource Teacher	30,000.00	Title I	Pull-out program for at risk first and second grade students
1 st Grade Teacher	30,000.00	Title I	Class size reduction
Extended Day Instructional Services	5,300.00	Title I	3 rd , 4 th , and 5 th grade after school curriculum
Instructional Tutor	7,000.00	Title I	Kindergarten reading
EOG Test Prep Materials Grades 3-5	3,000.00	State Instructional/Title I	Increase reading, math, science scores
Instructional Supplies	6,500.00	State Instructional	Classroom/instructional materials
Substitute Pay	500.00	Title I	Title I teachers absences
Renzulli Learning Systems	5,000.00	State Instructional	Differentiation of Instruction in the classroom



2009 – 2010 Projected Budget

School - Northwoods Elementary Strategic Plan Review and Continuation 2009 –2010 Budget

Goal 2 – Onslow County Schools and students will be led by creative, passionate, and technologically skilled professionals.

Provide opportunities for staff to learn and implement educational technology in the classroom.

Items for Purchase	Budgeted Amount	Source of Funding	Purpose
Instructional Technology	8,500.00	Title I	Engage students and teachers in instruction
PD 360	750.00	Title I	Provide on demand staff development



2009 – 2010 Projected Budget

School - Northwoods Elementary
Strategic Plan Review and Continuation
2009 –2010 Budget

Goal 3 – Onslow County students will learn in a safe environment to be civil, healthy, and productive citizens.

Improve the school environment by implementing the Safe & Civil Program.

Items for Purchase	Budgeted Amount	Source of Funding	Purpose
Red Ribbon Week Materials	300.00	State Instructional	Drug and Alcohol Abuse Prevention
Walkie Talkies	700.00	School Funds	Replace older walkie talkies
Character Education Materials	500.00	State Instructional	Student of the month, character education videos, awards ceremonies



2009 – 2010 Projected Budget

School - Northwoods Elementary
Strategic Plan Review and Continuation
2009 –2010 Budget

Goal 4 – Leadership will foster innovation in the Onslow County School System with the cooperation of families and community partners.

School professionals, parents, and community businesses will collaborate to provide opportunities to impact student success.

Items for Purchase	Budgeted Amount	Source of Funding	Purpose
Parent Liaison Salary	27,760.00	Title I	Improve communication between school, family, and community
Parent-related supplies and materials	3,500.00	Title I	Bring families on site for fun activities involving their children and the school staff

**Building Level School Strategic Plan
Regulatory Information and Assurance Statement
2007-2010**

School Northwoods Elementary Date Submitted 9/25/2009

1. Number of School Improvement Plan Team Members 24
2. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants were elected (by secret ballot) by their respective groups to serve on the School Strategic Planning Team (SSPT). **X** Yes No
3. Percentage of total school staff (see note below) approving updated plan (Number approving plan divided by number voting. If there are no changes, fill in the blank with N/A.) _____
4. Date of vote 9/24/2009
5. A secret ballot vote for staff approval of the plan was conducted. Check one: **X** Yes No
6. Parents on the School Strategic Planning Team were elected by parents of children enrolled in your school. Check one: **X** Yes No
7. Percentage of School Strategic Planning Team who are parents providing input in the development of the plan. (Number of parents divided by members on the team.) 42%
8. The required staff development reports have been disseminated to the appropriate persons or departments. Check one: **X** Yes No
9. The dates, times, locations, and agenda items for meetings regarding our school strategic plans were publicized so as to abide by the open meetings law. Check one: **X** Yes No
10. All local, state, and federal legislative regulations regarding school strategic planning were implemented as outlined in G.S. 115C. **X** Yes No
11. All required local, State and Federal programs have been addressed in the School Strategic Plan. **X** Yes No

Elbert Jarney

Principal's Signature
(electronically signed)

Signature, SSPT Facilitator/Chairperson
(electronically signed)

Signature of Elected Parent Representative
(electronically signed)

Signature of Elected Parent Representative
(electronically signed)

Note: Eligible voting staff – principals, assistant principals, licensed instructional personnel, support personnel, and teacher assistants.

**Building Level School Strategic Plan
Regulatory Information and Assurance Statement
2007 - 2010**

School Northwoods Elementary Date Submitted 09/25/2009

1. Number of School Strategic Plan Team Members 24
4. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants were elected (by secret ballot) by their respective groups to serve on the School Strategic Planning Team (SSPT). Yes No
5. Percentage of total school staff (see note below) approving updated plan (Number approving plan divided by number voting. If there are no changes, fill in the blank with N/A.) 94
4. Date of vote 9/24/2009
9. A secret ballot vote for staff approval of the plan was conducted. Check one: Yes No
10. Parents on the School Strategic Planning Team were elected by parents of children enrolled in your school. Check one: Yes No
11. Percentage of School Strategic Planning Team who are parents providing input in the development of the plan. (Number of parents divided by members on the team.) 42
12. The required staff development reports have been disseminated to the appropriate persons or departments. Check one: Yes No
12. The dates, times, locations, and agenda items for meetings regarding our school strategic plans were publicized so as to abide by the open meetings law. Check one: Yes No
13. All local, state, and federal legislative regulations regarding school strategic planning were implemented as outlined in G.S. 115C. Yes No
14. All required local, State and Federal programs have been addressed in the School Strategic Plan. Yes No

Elbert Garvey
Principal's Signature

Erika Watson
Signature, SSPT Facilitator/Chairperson

Heather Dickson
Signature of Elected Parent Representative

Melinda Peyton
Signature of Elected Parent Representative

Note: Eligible voting staff – principals, assistant principals, licensed instructional personnel, support personnel, and teacher assistants.

