

Excellence in Education

Northwoods Elementary

Strategic Plan

2011-2012 Results and Next Actions





Northwoods Elementary School Administration

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Principal's Message

At Northwoods Elementary School our goal is to prepare our students for an ever changing world. It is a world in which technology, the economy, and international relationships have created a truly global society. Our efforts to improve academic achievement center around instructional practices that provide students opportunities to collaborate, utilize technology, and engage in lessons requiring critical thinking and problem solving skills.

Together, with parents and community members, we look to encourage our children to become life-long learners through a variety of strategies and processes that promote academic growth and produce future ready students. With the creation of a science lab and an Innovation Room, students will participate in lessons that encourage and promote creativity and innovation. We will continue efforts to increase Global Awareness using technology and community resources for a school-wide International Fair. Because prioritizing relationships is a focus we have established a mentor/mentee program that involves all adults on campus. As students arrive on campus in the mornings they participate in our Jump Start program, which gives students the opportunity to alternate between physical activity and small group literacy times throughout the week.

At Northwoods Elementary we are truly meeting the needs of the whole child by implementing programs that allow increased creativity, physical activity, and emotional support.



School Profile

Introduction

This profile is an overview of student performance-based measures, student performance data, student demographics data, school characteristics, and stakeholder perspectives on the quality of the Northwoods Elementary School environment.

Student Performance-Based Measures

Students are assessed based on their performance in reading, language, writing, word study, mathematics, science, social studies, physical education, health, art, and music. Students in grades 3-5 receive numerical grades; K-2 students receive below, on, or above grade level marks along with satisfactory and unsatisfactory performance indicators.

Student Performance Data

Students at Northwoods Elementary are tested annually in grades 3-5 using the North Carolina End-of-Grade Tests for reading and math. Students in grades 3-5 participate in the North Carolina Writing Instruction System in which students participate in and are assessed on a series of On-Demand and Content-specific writing prompts throughout the year. Fifth grade students are administered the North Carolina End-of Grade Science Test.

Kindergarten, first, and second grade students are assessed using the K-2 Assessment Instrument developed by the North Carolina Department of Public Instruction. A summary assessment is conducted on each student in grades K-2 in both reading and mathematics at the end of each school year. Progress monitoring and benchmarking of student progress are instructional practices to be adopted by all certified staff.

In the Spring of 2009 reading proficiency increased in 3rd and 5th grade while staying the same in 4th grade. Math proficiency increased in 3rd grade, but dropped in 4th and 5th grade. Overall proficiency in reading increased and overall proficiency in math decreased. Northwoods Elementary met 14 of 17 AYP performance targets and did not meet Expected Growth therefore receiving *No Recognition*.

In the spring of 2010 reading proficiency increased in 3rd grade, but decreased in 4th and 5th grade. Math proficiency decreased in 3rd and 4th grades, but increased in 5th grade. 5th grade math achieved high growth status. Overall proficiency in reading and math decreased. Northwoods Elementary met 11 of 17 AYP performance targets and did not meet Expected Growth therefore receiving *No Recognition* for the second straight year placing Northwoods in School Improvement status.

Student Demographic Data

As of October 2011, Northwoods Elementary's enrollment was 363 students. The student population is 44% black, 37% white, 12% Hispanic, 5% multi-racial, 1% Asian, and 1% Hawaiian Pacific. 71% of students receive free/reduced lunch.



School Profile

School Characteristics

Northwoods Elementary School is a public, inner-city school built in 1955. The school was constructed on 14 ½ acres of land located on Henderson Drive in Onslow County. Presently the school houses twenty-four classrooms, a cafeteria, an administrative office area, a guidance office, a nurse's office, and a library with workrooms conference areas and a computer lab. In addition to the main building, there are six learning cottages. There are 21 regular classrooms, 2 special needs resource classrooms, 1 hearing impaired classroom, 1 speech/language classroom, and 1 self-contained autistic classroom. The Multi-purpose building houses an art studio, music room, physical education multi-purpose room, a stage, offices, and two resource classrooms. Northwoods Elementary School remains a community school with less than 3% of the population transported to school by bus.

Stakeholder Perspective

Based on the 360 Degree Survey conducted in the spring of 2011, 86% of parents surveyed indicated they are welcomed and respected at school. 86% of parents surveyed indicate they receive help in an efficient and timely manner and 90% of parents indicate that classroom materials and technology are used to support creative teaching and learning.

Vision and Mission Statements for Northwoods Elementary

Vision:

Excellence in Education

Mission:

To Empower Lifelong Learners.



ONslow COUNTY SCHOOLS STRATEGIC PLAN

Regulatory Information and Assurance Statement

2011-2012

School:	Northwoods Elementary
Date Submitted:	10/7/2011

1	Number of Plan Team Members	14
2	Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants were elected (by secret ballot) by their respective groups to serve on the School Strategic Planning Team (SSPT). Check Yes/No	YES
3	Percentage of total school staff (see note below) approving updated plan (Number approving plan divided by number voting. If there are no changes, fill in the blank with N/A.	
4	Date of vote	10/5/2011
5	A secret ballot vote for staff approval of the plan was conducted. Check Yes/No	YES
6	Parents on the School Strategic Planning Team were elected by parents of children enrolled in your school. Check Yes/No	YES
7	Percentage of School Strategic Planning Team who are parents providing input in the development of the Plan. (Number of parents divided by members on the team.)	50%
8	The required staff development reports have been disseminated to the appropriate persons or departments. Check Yes/No	YES
9	The dates, times, locations, and agenda items for meetings regarding our school strategic plans were publicized so as to abide by the open meetings law. Check Yes/No	YES
10	All local, state, and federal legislative regulations regarding school strategic planning were implemented as outlined in G.S. 115C.	YES
11	All required local, State and Federal programs have been addressed in the School Strategic Plan.	YES

Principal's Signature	Elbert Garvey
Signature, SSPT Facilitator/Chairperson	Heather Essary
Signature, Elected Parent Representative	Bryant York
Signature, Elected Parent Representative	Jermaine Sapiro

Note: Eligible voting staff--principals, assistant principals, licensed instructional personnel, support personnel, and teacher assistants.

LEA Number: Onslow County Schools - 670
School Name/Number: Northwoods Elementary - 332
School Address: 617 Henderson Drive Jacksonville, NC 28540
Plan Year(s): 2010-2012
Date prepared: Fall 2011

Principal Signature: _____ _____
Date

Local Board Approval Date: _____ _____
Date

School Strategic Planning Team

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Committee Position*	Name
Principal			
Assistant Principal Representative	Deborah White	Teacher Representative	Nikki Hargett
Parent Liaison	Eve Reddic	Teacher Representative	Diane Kulbis
Title I	Shelley Newsome	Teacher Representative	Kisha Moore
Teacher Assistant Representative	Ouida Mills	Teacher Representative	Erika Watson
Parent Representative	Kathy Shepard	Teacher Representative	Jessica Bell
Parent Representative	Cheryl Kebe'	Teacher Representative	Ken Moreno
Parent Representative	Sandy Gant	Teacher Representative	Michelle Durr
Parent Representative	Marianne Johnson	Teacher Representative	Marti Domkey
Parent Representative	Heather Dickson	Parent Representative	Bryant York
Parent Representative	Melinda Peyton	Parent Representative	Lolly Jackson
		Parent Representative	Cory Bush
	2011-2012 Team		
Principal	Elbert Garvey	Parent Representative	Melanie Getchel
Assistant Principal	Deborah Hoffman	Parent Representative	Vina Williams
K-2 Teacher Representative	Heather Essary	Parent Representative	Maricka Rice
3-5 Teacher Representative	Jessica Bell	Parent Representative	Bryant York
EC/Specials Teacher Representative	Michelle Risvold	Parent Representative	Jessica Delcour
Support Staff Representative	Shelley Newsome	Parent Representative	Jermaine Shapiro
Teacher Assistant Representative	Dana Russell	Parent Representative	Maureen Etienne

* Add to list as needed. Each group may have more than one representative.

Priority 1 and Associated Strategies

Plan/Do	NC Goal 1:	Goal 1 – North Carolina public schools will produce globally competitive students.		
	OCS Goal 1:	Onslow County students will be globally competitive through the mastery of a relevant and rigorous curriculum.		
	Target: (Desired Result)	Decrease non-proficient student achievement by 10% .		
	Indicator: (Measure)	Grades 3-5 Reading and Math EOG's, K-2 Assessments, Walk-through data		
	Strategy: (Needs Assessment, Question #4)	Implement instructional practices and delivery that increase collaboration, critical thinking, and problem solving.		
	Action Steps: (Processes/How)	1. Utilize revised Blooms and Blooms Digital taxonomy		
		2. Implement IMPACT lessons for grades K-5.		
		3. Provide differentiated learning opportunities, enrichment, and interventions for all students to include AIG, ESL, EC, and Title I.		
		4. Implement AVID in 5th grade classes.		
	Strategy:	Increase student achievement		
	Action Steps:	1. Utilize Leveled Literacy Interventions for grades K-2		
		2. Utilize Targeted Reading and Math Interventions Grades 3-5		
		3. Utilize First in Math program for grades 1-5		
		4. Introduce Harry Wong's "How to be an Effective and Successful Teacher"		
		5. Utilize PD 360 for Professional Development opportunities.		
Strategy:	Increase use of global topics and issues			
Action Steps:	1. Invite college students and community professionals to speak to the classes			
	2. Expand International Fair school wide			
	3. Utilize websites and video to enhance classroom instruction and student exposure to globalization			
How will we fund these strategies?				
Funding source 1:	Federal funds - Title I	Funding amount:	\$11,000	
Funding source 2:	State funds for at-risk students	Funding amount:	\$3,800	
Funding source 3:	Other	Funding amount:	\$2,100	
Funding source 4:		Funding amount:		
Funding source 5:		Funding amount:		
		Total initiative funding:	\$16,900	
Review frequency:	Quarterly			
Action Team: (Who is responsible)	Administration, Teachers, Teacher Assistants			
What data will be used to determine whether the strategies were deployed with fidelity?				
K-2 Assessment data, Grades 3-5 EOG data, Promotion/retention data, ClassScape utilization data, Indent-a-Kid data				



Check

How will you determine whether the strategies led to progress toward the goal? (Include formative, benchmark, and summative data

Increase in student proficiency on K-2 assessments, and grades 3-5 EOG, Increase in Performance Composite, Grade level formative and benchmark assessment data, Grade level PLC's

What does data show regarding the results of the implemented strategies? (2010-2011, 2011-2012) (Summarize your results.)

READING: Grade K- increase from 88% to 91%, Grade 1- decreased from 79% to 69%, Grade 2- decreased from 84% to 70%, Grade 3- increased from 58% to 64% - Growth Not Met, Grade 4- decreased from 69% to 55% - Growth Not Met, Grade 5- decreased from 75% to 67% - Growth Not Met.
Grades 3-5- decreased from 67% to 62%.
decreased from 91% to 86%, Grade 1- increased from 76% to 91%, Grade 2- increased from 74% to 78%, Grade 3- decreased from 69% to 62% - Growth Not Met, Grade 4- decreased from 70% to 58% - Growth Not Met, Grade 5- increased from 73% to 75% - High Growth.
OVERALL MATH: Grades 3-5- decreased from 71% to 64%.
Composite Score: Decreased from 71% to 64%.
Northwoods Elementary is in School Improvement Status having not met AYP in Reading or Math for the second consecutive year . 11 of 17 Target Goals were met.



Act

Based upon identified results, what action should be taken? (Next Actions)

The WAVE schedule will be implemented providing teachers time for collaborative planning and PLC's. A Student Progress Monitoring Room will be established for all students grades K-5. A Title I reading teacher was hired for grades 3-5. Grades K-1 will Pilot the Waterford reading and math programs to target at-risk students. Grades 2-5 will Pilot the SuccessMaker reading and math programs to target at-risk students. AVID was expanded to grades 3-4. A Leveled Literacy Intervention Kit was purchased for grade 2. Teachers will continue to increase use of Instructional Technology. All classrooms grades K-5 will Implement Passport Model for Global studies. Classes will participate in the Global Childrens' Challenge. Teachers will participate in Harry Wong Professional Development - The Effective Teacher.



Priority 1 and Associated Strategies

Plan/Do	NC Goal 2:	Goal 2 – North Carolina public schools will be led by 21st Century professionals.		
	OCS Goal 2:	Onslow County Schools and students will be led by creative, passionate, and technologically skilled professionals.		
	Target: (Desired Result)	Increase the opportunities for staff PD and collaboration by 10%.		
	Indicator: (Measure)	Rosters and sign in sheets from professional development; vertical/team planning minutes; certificates of completion; survey responses		
	Strategy: (Needs Assessment, Question #4)	Increase opportunities for collaboration among teachers		
	Action Steps: (Processes/How)	1. Participate in vertical planning for curriculum alignment		
		2. Participate in IMPACT planning		
		3. Participate in weekly grade-level PLC's		
		4. Share best practices through public folders and teacher webpages		
	Strategy:	Increase opportunities and resources for professional development		
	Action Steps:	1. Participate in CIA training.		
		2. Participate in NC Falcon training		
		3. Participate and utilize ClassScape		
		4. School teams will attend Model Schools and AVID conferences		
	Strategy:	Utilize current resources more efficiently and effectively		
Action Steps:	1. Organize teacher Professional Library			
	2. Conduct a needs assessment for Professional Library.			
	3. Update and catalog resources			
How will we fund these strategies?				
Funding source 1:	Federal funds - Title I	Funding amount:	\$21,000	
Funding source 2:		Funding amount:		
Funding source 3:		Funding amount:		
Funding source 4:		Funding amount:		
Funding source 5:		Funding amount:		
		Total initiative funding:	\$21,000	
Review frequency:	Quarterly			
Action Team: (Who is responsible)	All staff will participate in professional development.			
What data will be used to determine whether the strategies were deployed with fidelity?				
NC Falcon Certificates, PD sign-in sheets, Professional Library needs assessment results, 360 survey data, ClassScape utilization reports.				

Check

How will you determine whether the strategies led to progress toward the goal? (Include formative, benchmark, and summative data

Through 360 surveys, and NC Teacher Working Conditions survey teachers will report increase opportunities for collaboration and PD opportunities.

What does data show regarding the results of the implemented strategies? (2010-2011, 2011-2012) (Summarize your results.)

As indicated by the 360 degree survey 100% of teachers reflect on their practice. 92% of teachers feel Professional Development enhances student learning. 71% of teachers believe they had adequate time for collaborative planning. 85% of teachers believe they are relied upon to make educational decisions. 100% of teachers participated in Gender Differences Professional Development. 100% of teachers completed NC Falcon and CIA Professional Development. 100% of teachers in grades 3-5 completed ClassScape and Reading 3D Professional Development. The 4th Grade team attended the AVID Summer Institute. The Title I Reading Teacher completed Professional Development for Leveled Literacy Intervention Kits. Teacher representatives attended the ASCD Conference and Professional Development for Motivating African American Males, and Boys and Books.

Act

Based upon identified results, what action should be taken? (Next Actions)

The WAVE schedule will be implemented providing teachers time for collaborative planning and PLC's. WAVE planning days will be used to update teacher webpages. Teachers will be provided opportunities for Vertical Planning. Materials in the Professional Library will be inventoried and updated. Teachers will attend AIMS Professional Development for math instruction. Teachers will participate in Harry Wong Professional Development on Effective Teaching. Teachers will participate in Common Core Professional Development in preparation for the transition next year. Google Analytic will be used to monitor the school website and teacher webpages.

Priority 1 and Associated Strategies

Plan/Do	NC Goal 3:	Goal 3 – North Carolina Public School students will be healthy and responsible.		
	OCS Goal 3:	Onslow County students will learn in a safe and civil environment to be ethical, healthy and productive citizens.		
	Target: (Desired Result)	Create a safe, healthy, and supportive learning environment as evidenced by the 360 degree survey.		
	Indicator: (Measure)	Surveys, discipline data, agendas, rosters		
	Strategy: (Needs Assessment, Question #4)	Provide an environment that builds teacher/student rapport		
	Action Steps: (Processes/How)	1. Participate in mentor/mentee initiative		
		2. Participate in Jump Start morning physical activity time		
		3. Conduct training/increase staff awareness of gender differences		
	Strategy:	Research and implement instructional practices that promote positive behavior and citizenship		
	Action Steps:	1. Increase participation in Gentlemen of Quality and Ladies of Honor		
		2. Increase student recognition for Honor Roll, Principal's List, attendance, Accelerated Reader, and First in Math		
		3. Investigate research-based programs to expand character education program.		
	Strategy:	Promote programs and activities that increase good decision making, healthy choices, and self-esteem		
	Action Steps:	1. Present weekly lessons from kidshealth.org		
		2. Participate in JAM (Just a Minute) School Program		
3. Participate in ISPOD/Fitness Gram				
How will we fund these strategies?				
Funding source 1:	School general funds	Funding amount:	\$3,000	
Funding source 2:		Funding amount:		
Funding source 3:		Funding amount:		
Funding source 4:		Funding amount:		
Funding source 5:		Funding amount:		
		Total initiative funding:	\$3,000	
Review frequency:	Quarterly			
Action Team: (Who is responsible)	All staff are responsible for the safe, healthy, supportive learning environment.			
What data will be used to determine whether the strategies were deployed with fidelity?				
360 Surveys, discipline data, student rosters				

Check

How will you determine whether the strategies led to progress toward the goal? (Include formative, benchmark, and summative data)

Increase in positive responses on 360 degree surveys, Assess discipline data for decrease in office referrals and Out-of-school suspensions in regards to Female/Male gap, Track the number of students receiving recognition for Principal's List/Honor roll, Accelerated Reader, and First in Math

What does data show regarding the results of the implemented strategies? (2010-2011, 2011-2012) (Summarize your results.)

As indicated by 360 degree surveys 89% of students feel safe at school. 86% of parents feel the school is safe. 95% of staff feel the school is safe. 92% of teachers feel materials are used for creative teaching and learning. 85% of students feel they receive help in the classroom. 86% of parents feel welcome in the school. 100% of students participated in morning Jump Start activities. 100% of teachers and assistants participated in Gender Differences PD. 100% of staff and students participated in mentor/mentee program.

Act

Based upon identified results, what action should be taken? (Next Actions)

School-wide procedures have been modified and emphasized throughout the school. Students will participate in weekly school-wide assemblies to promote a sense of community and to increase student recognition. Ident-A-Kid visitor log-in system will be utilized to monitor parent and community guest visits. The guidance counselor will teach classes in grades K-3 to promote character education. Character Education resources will be purchased to update materials for guidance classes. 5th grade students will be selected to participate in Gentlemen of Quality/Ladies of Honor.

Priority 1 and Associated Strategies

Plan/Do	NC Goal 4:	Goal 4 – Leadership will guide innovation in North Carolina public schools.		
	OCS Goal 4:	Leadership will foster innovation in the Onslow County School System in cooperation with families and community partners.		
	Target: (Desired Result)	Northwoods Elementary School will increase community involvement and outreach.		
	Indicator: (Measure)	BASES report, Ident-a-kid reports, 360 surveys, parent liaison documents,		
	Strategy: (Needs Assessment, Question #4)	Build community partnerships that encourage and foster active participation in the educational process.		
	Action Steps: (Processes/How)	1. Identify a Master List of community resources available for staff.		
		2. Survey parents to determine information they would find useful on teacher webpages and school website.		
		3. Increase community interactions through guest speakers and volunteers.		
		4. Utilize Singing Hands/Chorus, AVID, Gentlemen of Quality/Ladies of Honor to connect with community.		
	Strategy:	Increase rapport between community, staff, and students		
	Action Steps:	1. Build Mentor/Mentee Program		
		2. Utilize the morning Jump Start program to increase staff/student interaction		
		3. Implement monthly school assemblies		
		4. Implement use of the Ident-A-Kid visitor log-In system.		
	Strategy:	Research and incorporate strategies that will facilitate Northwoods Elementary School's efforts to become a themed elementary school		
Action Steps:	1. Use Strategic Planning Team to research and develop a theme			
	2. Survey stakeholders for evidence of their support for the theme			
	3. Locate and visit schools that have similar themes			
How will we fund these strategies?				
Funding source 1:	Federal funds - Title I	Funding amount:	\$3,500	
Funding source 2:		Funding amount:		
Funding source 3:		Funding amount:		
Funding source 4:		Funding amount:		
Funding source 5:		Funding amount:		
		Total initiative funding:	\$3,500	
Review frequency:	Quarterly			
Action Team: (Who is responsible)	All staff are responsible for increasing community involvement.			
What data will be used to determine whether the strategies were deployed with fidelity?				
360 Survey results, BASES reports, Ident-a-kid reports, web pages/website, parent liaison documents				

Check

How will you determine whether the strategies led to progress toward the goal? (Include formative, benchmark, and summative data

360 Survey data, BASES report updated monthly, Ident-a-kid reports.

What does data show regarding the results of the implemented strategies? (2010-2011, 2011-2012) (Summarize your results.)

Bases report: 81% increase in volunteers from 13 to 119 and 66% increase in contact hours from 877 to 1455. Business donations/contributions totaled \$5967. As indicated by 360 degree surveys 94% of stakeholders surveyed believe that students should use technology in the classroom every day and 95% believe teachers should use technology in the classroom every day. 92% of stakeholders surveyed supported the proposed school theme of Technology and Innovation. 95% Parents surveyed were adequately informed through newsletters or electronic sources. 89% of parents felt they were adequately informed through the school webpage. 100% of families responded to the Title I survey regarding family workshop topics they would be interested in attending.

Act

Based upon identified results, what action should be taken? (Next Actions)

Students will participate in weekly school assemblies. All students and staff will participate in the mentor/mentee program. NWE will partnership with Jacksonville Police Department, Helping Hands, and St. Julia AME Zion to provide tutoring, homework assistance, and classroom volunteers. Students will continue to participate in morning Jump Start activities. Parent E-mail addresses from the Title I survey will be compiled into a distribution list that will be used to email newsletters, surveys, upcoming school events.

Priority 1 and Associated Strategies

Plan/Do	NC Goal 5:	Goal 5 – North Carolina public schools will be governed and supported by 21st Century systems.		
	OCS Goal 5:	The Onslow County schools will be supported by effective and efficient processes and systems.		
	Target: (Desired Result)	Provide Tier 2 technology for all classrooms.		
	Indicator: (Measure)	Schools Technology Needs Assessment Survey, Annual Media Technology Report, Tier 2 Inventory, 360 Survey		
	Strategy: (Needs Assessment, Question #4)	Increase available technology for students and staff		
	Action Steps: (Processes/How)	1. Increase technology tools in the classroom.		
		2. Purchase technology for Innovation Room.		
		3. Utilize flexible scheduling of computer labs and media center.		
		4. Highlight best practices		
	Strategy:	Utilize school website and teach webpages to communicate with community and parents		
	Action Steps:	1. Survey parents to determine what they would like to see on the website and web pages		
		2. Utilize parental feedback on school website/teacher web pages for effective communication with stakeholders.		
		3. Implement Google Analytic to monitor web page visits.		
		4. Promote website and webpage usage		
	Strategy:			
Action Steps:	1			
	2			
	3			
	4			
How will we fund these strategies?				
Funding source 1:	Federal funds - Title I	Funding amount:	\$25,000	
Funding source 2:		Funding amount:		
Funding source 3:		Funding amount:		
Funding source 4:		Funding amount:		
Funding source 5:		Funding amount:		
		Total initiative funding:	\$25,000	
Review frequency:	Quarterly			
Action Team: (Who is responsible)	Administration, Teachers, Teacher Assistants, Office personnel			
What data will be used to determine whether the strategies were deployed with fidelity?				
Schools Technology Needs Assessment Survey, Annual Media Technology Report, Tier 2 Inventory, 360 Survey, minutes from staff meetings and team meetings				

Check

How will you determine whether the strategies led to progress toward the goal? (Include formative, benchmark, and summative data)

360 Survey results, observations, walk-thoughts, technology inventory, Google Analytic web page counter

What does data show regarding the results of the implemented strategies? (2010-2011, 2011-2012) (Summarize your results.)

85% of classrooms are Tier II. 100% of the school campus has access to wireless internet. As indicated by 360 degree surveys 94% of students feel teachers use technology to support teaching and learning. 95% of parents believe technology resources are used to support teaching and learning. 91% of students surveyed use technology in the classroom everyday. 100% of teachers and students have flexible access to the media center. One Grade 3 classroom is 1:1. There are three Mobile computer carts for classroom use.

Act

Based upon identified results, what action should be taken? (Next Actions)

100% of classrooms will be Tier II. Tech tips for instructional technology, new webpages and links will be shared at monthly faculty meetings. The school webpage will include instructional links for parent/student use at home. Monthly newsletters will be available on the school webpage. Google analytic will be used to monitor school website and teacher webpage use.