

*Parkwood
Elementary
School*

*Strategic Plan
Update
2008-2009*

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Parkwood Elementary School's

Vision

Excellence In Education

Mission

Parkwood Elementary School will prepare students to be globally competitive and responsible citizens in the 21st century.

Belief

We will provide a learning environment that is inviting, respectful, supportive, inclusive and flexible for student success.



**PARKWOOD ELEMENTARY'S
SCHOOL IMPROVEMENT TEAM
2008-2009**

JANE DENNIS	PRINCIPAL
PATRICIA SMITH	ASSISTANT PRINCIPAL
MARIA BURDETTE	KINDERGARTEN TEACHER chairperson
JANIA STENGRIM	FIRST GRADE TEACHER recorder
DENISE JONES	SECOND GRADE TEACHER
MICHELLE STARCALA	THIRD GRADE TEACHER
MAXINE FRISBEE	FOURTH GRADE TEACHER
BONNIE CHANCE	FIFTH GRADE TEACHER
CINDY EVANS	MEDIA COORDINATOR
WENDY ELDER	SPECIAL NEEDS TEACHER
KIM ALLEN	TEACHER ASSISTANT
VICTORIA POPKIN	PARENT
GRANT VAN OOSTROOM	PARENT
STEPHANIE WHITEKETTLE	PARENT
GIGI HANSEN	PARENT
LYNN SMITH	PARENT

DEMOGRAPHIC PROFILE EXECUTIVE SUMMARY

SECTION A

Introduction

An overview of student performance data, student and community demographic data, school characteristics and stakeholder perspectives on the quality of education is provided

Section 1: Student Performance Data

State Measures

The state of North Carolina administers an end-of-grade assessment (EOG) in grades three, four and five at the elementary school level. The end-of-grade assessments include testing in math and reading in grades three, four and five. Fourth grade students are administered a state writing test. Teachers analyze the EOG data for the students in their classroom in order to enhance student achievement or to remediate areas of needed improvement.

Parkwood Elementary has consistently scored above state and local mean in most areas. During the past three school years, Parkwood has maintained the state's growth expectations and has been recognized as a School of Distinction. Since the 2004-05 academic school year, the number of students on or above grade level in reading and math has averaged 84.9%. We have also consistently maintained AYP standards, until the 2006-2007 school year. 2006-2007 was the first year that Parkwood did not meet the NCLB standard missing AYP by 15 out of 17 goals for 88.2%. In 2007-2008, Parkwood met 12 out of 13 goals for 92.3% of AYP.

District Measures

In the areas of math average proficiency, reading average proficiency and writing proficiency for the fourth grade, our students are meeting or exceeding the performance of students in the Onslow County School District.

The disaggregating of the results of our students performance on the EOG by race reveal that there are inconsistent performance levels in all grade levels in the areas of math.. Black students are a subpopulation at Parkwood Elementary. These did not make AYP this year.

Additional Information

The percentage of students enrolled in the exceptional needs program has increased slightly over the past several years. During the 2006-2007 school year, the state of North Carolina administered alternate assessments for exceptional needs students in need of a modified testing format. During the 2006-07 school year, seven students who were in need of a modified testing format were administered an alternate assessment. In 2007-2008, 3 students were administered an alternate assessment. Of these one displayed proficiency in the area of math.

Section 2: Student and Community Demographic Data

Parkwood Elementary has seen a consistent rise in enrollment each year. The average total school enrollment for the 2006-2007 school year was 623 students in grades K-5. Currently, the total enrollment for the 2007-2008 school year in grades K-5 is 676 students. The special education population has increased over the past three years. The data indicates a steady growth in the number of special education students. During the 2004-05 school year, approximately 11% of the total school population were special needs students. The 2006-07 school year school population was approximately 22%. Children whose parents were active duty military during the 2006-07 school had an enrollment of 29%. The ethnic population has seen few changes in the Parkwood District. The school is comprised of 63% white, 16% African-American, 7% Hispanic, 2% Asian, .4% American Indian, and 11% Multi-Racial. Students eligible for the free or reduced lunch program represent the low-income population. We serve a very small population of ESL (English as a Second Language) students, six to be exact. (five Spanish speaking and one Chinese) These students are served weekly by an ESL tutor.

The socio-economic background for the Parkwood School district is high compared to the county as a whole. The students of Parkwood Elementary are residents of several attractive neighborhoods within the Jacksonville city limits. Jacksonville is the commercial hub of Onslow County and the 10th largest city in North Carolina. It is the home to Camp LeJeune Marine Corps Base and the Marine Corps Air Station, which brings a variety of people of various cultural and ethnic backgrounds to our community. The racial composition of the community is predominantly white, 60.8%, with approximately 24% African-American, 10% Hispanic, 1% Asian and 2% American Indian. These percentages closely reflect that of Parkwood's population for this area, including Camp LeJeune and the Air Station, which are 72,254.

Aside from the military community, the area has a mix of service industry, manufacturing, and retail businesses. The largest single employer is Onslow County Schools with 3500 employees followed by the local hospital with 953. The religious orientation of the community is varied, including the following denominations: Baptist, Methodist, Catholic, Jewish, Lutheran, Presbyterian, Holiness, Latter Day Saints, and Episcopalian.

Section 3: School Characteristics

Parkwood Elementary School is a small public school nestled in the heart of the Northwoods Park community in Jacksonville. Since the school opened its doors in August of 1969, and received its initial accreditation in 1974, significant changes have occurred on the twenty-acre campus to meet the continuously changing needs of its students. In October of 2007, Parkwood will begin construction for additional facilities. Funding for this project and for other schools within the county was procured from a bond referendum that passed with overwhelming support from the taxpayers. Parkwood will receive a multi-purpose building which will house the Art, Music and PE departments along with three additional regular classrooms and one resource room.

Parkwood has a strong instructional team of energetic teachers and resourceful administrators who are focused on the task of school improvement. Currently, Parkwood employees 69 staff members, 41 of which are certified personnel. This is an increase from the 2004-2005 year with an employment of 65 staff members, of which 38 were certified personnel.

Parkwood Elementary School has implemented an effective volunteer and Parent-Teacher Organization. These two areas assist in bringing the home and school together as partners in education by creating an effective two-way communication system and a greater understanding of educational needs and goals. To

assist in this effort, Parkwood holds parent nights to keep the parents abreast of the changing needs of its students and a clear focus on the school's vision for success.

At Parkwood Elementary we follow the "Safe and Civil School" initiative in order to maintain minimal office referrals for discipline. Parkwood Elementary discipline referrals for the 2006-2007 school year totaled 193 . Bus related referrals made up 45% of all discipline reported to the administration. The male population of Parkwood Elementary also had a much greater incidence of discipline referrals for the 2006-2007 school year. Parkwood Elementary's discipline referrals for the 2007-2008 school year totaled 233 non-bus related office referrals and 81 bus referrals.

Section 4: Stakeholder Perspectives

The 2007-2008 Climate survey results showed the following areas of needed improvements from the students, staff and parent perspectives.

Students:

- School has adequate technology tools to meet the curriculum needs.- 47%
- Cafeteria system at my school is effective and efficient - 27%
- I am involved in a globally competitive education - 48%

Staff:

- School has adequate technology tools to meet the curriculum needs - 15%
- School leadership shows support for teachers and demonstrates collaboration among all stakeholders -25%
- My students are involved in a globally competitive education -22%

Parents:

- My child has opportunities to participate in global learning opportunities. – 27%
- School leadership shows support for teachers and demonstrates collaboration among all stakeholders - 43%
- School has adequate technology tools to meet the curriculum needs. 35%

OCS Goal # _1_:

Onslow County students will be globally competitive through a rigorous and relevant curriculum.

Strategy:

Ensure a consistent focus that enables all students to reach high levels of achievement through the support of the school, parents and the community.

Desired Results:

- Increase EOG scores in reading, math, writing and science (grade 5)
- Receive the highest level of state recognition
- E.C. students achieve proficiency in reading, writing, math (K-5) and Science (grade 5)
- AIG students will show a year's worth of growth in reading, math, writing and Science (grade 5)
- Increase the number of K/1/2 grade students that will be on grade level on the K-2 assessment by the end of the school year.
- Increase number of lessons and classroom observations that indicate an engaging, rigorous, challenging and globalized curriculum

Measures:

- EOG scores
- Lesson plans
- Observations (formal and informal)
- K-2 assessments
- State recognition
- Computer program reports (Star, Accelerated Math, Accelerated Reader, and Study Island)
- PEP's
- IMPACT planning schedule

OCS Goal # _1_:

Onslow County students will be globally competitive through a rigorous and relevant curriculum.

Processes:

- Implement inclusion model for Special Needs students 2007-2008
- Differentiate instructional strategies to address students' learning needs
- Increase problem solving activities and projects in math/science classes
- Implement articulation through vertical planning
- Implement IMPACT model 2007-2008
- Develop a consumable Science cabinet for all teachers
- Increase the number of tutors used from two to three
- Pilot PD360 on-line staff development
- Add Study Island for 2nd grade
- Incorporate an after-school 4th grade writing workshop to increase proficiency
- Provide coverage for student/teacher writing conferencing for 4th grade
- Provide 5th grade curriculum assistance during the school day
- Explore elementary AVID for 4th and 5th grade students
- Articulate with middle school to discuss AVID and IB program
- Provide professional development in the areas of: globalization awareness, AIG, Special Needs and AVID
- Continue to refine Instructional Intervention process for At-risk and Special Needs students
- Teach reading in the content areas
- Implement a dual language emersion class
- Provide teachers with a Global School Plan of strategies
- Implement the 3rd-5th grade diagnostic reading assessment

Resources:

- Funds for tutoring
- Funds for staff development
- Funds for storage and materials for science cabinet
- Professional development
- Literacy, technology, curriculum, departmental and media facilitators

Summarize your results. Show trends. Were improvements made?

2007-2008

RESULTS red depicts growth

	% proficient 06-07t	%proficient 07-08
KINDERGARTEN		
reading	91.1	93.3
math	93.3	94.2
writng	87.8	90.4
FIRST GRADE		
reading	88.5	87.7
math	87.5	94.7
writing	80.8	81.6
SECOND GRADE		
reading	92.2	88.5
math	87.1	92.9
writing	81.0	79.7
THIRD GRADE		
reading	89.80	

What are the areas for improvement? What will you do differently the next time?

Next steps

- Gather information to start AVID/IB
- Utilize test data to address area of needed growth
- Refine IT process
- Enhance technology on the campus with training
- Incorporate technology buffet training
- Partnership with Freshman academy at JSHS for reading buddies in 1st grade.
- Participate in the Global School Net Cyberfair
- Participate in global partnerships
- Send 3rd, 4th and 5th grade teachers to State Math conference
- Seek funding for more nonfiction books in media center

OCS Goal # _1_:

Onslow County students will be globally competitive through a rigorous and relevant curriculum.

math	72.45	77.95
FOURTH GRADE		
Reading	92.79	
math	76.58	71.57
writing	63.1	63.5
FIFTH GRADE		
reading	86.17	
math	62.11	76.85

- **Our black students subgroup did not meet AYP goal. 64.6% did show growth.**
- **3rd grade did not meet ABC growth status, but 78% were proficient**
- **4th grade met high growth at 70.8 %**
- **5th grade met high growth at 77.06%**

-
- **Training was provided for global issues at the World View workshop**
 - **Impact Model was initiated to assist with research**
 - **Pd 360 is implemented by all teachers to enhance their teaching strategies**
 - **Tutors K-5 were implemented for At Risk Students**
 - **4th grade writers club was initiated to enhance writing skills**
 - **Gaggle use by student was implemented to increase technology use in the classroom**
 - **Odyssey of the Mind World Competition where Parkwood Elementary placed**
 - **Implementation of the K-2 Assessment**
 - **Holiday Celebrations/traditions exposed our students to global issues**
 - **Promethean boards/Projector usage**
 - **Inclusion model for special needs was implemented**
 - **ENVISIONS was implemented to enhance Science**

OCS Goal # _2:

Staff and students will be led by creative, passionate and proficient technologically skilled professionals.

Strategy:

Create a workplace that attracts and retains high quality professionals; communicates and fosters a climate of respect and high expectations and exemplary performance.

Desired Results:

- Provide an orientation and additional mentoring opportunities
- Increase staff comradery
- Increase use of technology support personnel
- Increase use of technology by students and staff in the classroom
- Increase number of trained mentors

Measures:

- Increased percentage of staff perception through climate survey
- Rosters
- Lesson plans
- Observations

Processes:

- Hold monthly meetings with BT's and mentors at a different time/location
- Hold an orientation for new staff members
- Share community builders and best practices at faculty meetings
- Conduct outside social/team building opportunities for staff
- Set up e-pals for global connection in each classroom
- Add a technology component to the Math and Science Night
- Provide technology training in the use of web-cams for global connections
- Purchase additional technology to continue to upgrade equipment. (laptops, Elmos, Ipods, computers, printers, aver-keys)

Resources:

- Technology facilitator
- United Streaming
- Learnnc.org
- Funds for team building
- Funds for technology

OCS Goal # _2: Staff and students will be led by creative, passionate and proficient technologically skilled professionals.	
Summarize your results. Show trends. Were improvements made? 2007-2008	What are the areas for improvement? What will you do differently the next time?
<p>Technology facilitator empowered teachers with computer generated information via</p> <ul style="list-style-type: none"> • Gaggle • Promethean Planet • United Streaming • Google Earth • Computer-on-Wheels student orientation • Report Card Maker <p>Envisions coach provided teachers with additional lessons and support using</p> <ul style="list-style-type: none"> • Jeopardy • Who Wants to be a Millionaire <p>County Office Support</p> <ul style="list-style-type: none"> • Tier 1 laptops • Technology Instruction/Workshops <p>School Support</p> <ul style="list-style-type: none"> • Coordinated "Technology Night" • Purchased speakers for computers • Purchased projectors with a goal of one per classroom • Purchased (3) Promethean Boards <p>Individual Classroom Utilization:</p> <ul style="list-style-type: none"> • E-books • iPods • Flip Cameras/Digital cameras • Pod/Vodcasts <p>Increase staff comradery:</p> <ul style="list-style-type: none"> • Coke and a cookie at each staff meeting • Cakes were provided for staff birthday monthly 	<p>Next steps</p> <ul style="list-style-type: none"> • Equitable equipment in each classroom • Seek funding or grants to purchase Mimios, Promethean Boards, Web-cams • Set up a Technology Resource Room, • Consider using an Assistant position to monitor lab (supervise students, maintain equipment) • Form a grant committee to look at technology grants <p>Improve social climate:</p> <ul style="list-style-type: none"> • Adequate planning period • Form a Sunshine Fund • Develop Professional Learning Community (vertical planning) • Consider a monthly "lunch bunch" with one grade level handling a purchased meal (take orders, collect money, arrange delivery from Chic Fil-A, etc.)

OCS Goal # _3

Onslow County students will learn in a safe environment to be civil, healthy and productive citizens.

Strategy:

Develop, monitor and adhere to school policies that emphasize school-wide behavior management plans, character education and healthy child legislation.

Desired Results:

- Continue Safe and Civil School initiative
- Meet Safe Schools criteria
- Increase percent of students and staff that feel safe at school
- Increase the percentage of respect among students and staff
- Increase the amount of formal P.E. classes
- Decrease the amount of unhealthy food items students receive
- Increase awareness of effects of drugs, alcohol and violence
- Provided more focused character education lessons on responsibility/respect

Measures:

- Climate survey
- Behavior management plans
- Lesson plans (teacher/Guidance Counselor)
- Schedule electives
- Survey of items
- Weekly bulletin board

Processes:

- Develop a school store that sells school items instead of candy for Student Council
- Have Guidance Counselor teach lessons on respect using "Guidelines for Success"
- Present teachers with new behavior management (intrinsic reward) system
- Increase formal P.E. classes to two times a week
- Provide teachers with CD's of movie clips for teaching Character Education
- Recognize students monthly for good citizenship
- Provide strategies to help resist use of drugs, and avoid confrontation
- Provide off campus time for Team collaboration (teachers)
- Implement citizen, athlete, musician, and artist of the week program
- Utilize Energizers for structured recess activities

Resources:

- CDs of character education clips
- Funds for school store items
- Teacher Assistant to cover second P.E. class
- PTO/Parent volunteers
- Handouts on Behavior Management System

OCS Goal #_3

Onslow County students will learn in a safe environment to be civil, healthy and productive citizens.

Summarize your results. Show trends. Were improvements made?

What are the areas for improvement? What will you do differently the next time?

2007-2008

- School Store was established with tangible items
- P.E. classes 2x per week was initiated
- Energizers were provided to all teachers
- Student of the Week was selected
- Staff was provided Safe and Civil School initiatives
- First responders were trained
- Morning cafeteria routine restructured
- Increased structured recess
- Safety cameras mounted and utilized
- More students passed P.E. test

Results from Climate Survey:

- 87% of students agreed that they feel safe in the cafeteria.
- 89% of students feel safe in the hallways
- 82% of students feel safe on the playground
- 84% of students feel safe in the restrooms
- 96% of students feel safe in the classrooms
- 68% of students feel safe on the bus/or walk to school
- 93% of parents feel their child is safe at school
- 97% of parents feel their child is taught the rules and expectations for behavior at school
- 95% of the staff work to ensure students feel safe at school

Next steps

- Walkie talkies should be utilized on the playground for each grade level
- Increase and restructure Guidance Lessons (incorporate lessons on bullying, etc.)
- Restructure and increase Safety Patrol
- Ensure that safety procedures are in place for new and substitute teacher
- Utilize enrichment teachers to assist in the promotion of student achievement (ex. Sketch book given as Art incentive for students who accomplish educational tasks)
- Safe and Civil Schools committee to revisit discipline referrals
- Positive reinforcements be implemented for behaviors PBS

OCS Goal # _4

Leadership will foster innovation in the Onslow County School System with the cooperation of families and community partners.

Strategy:

Create a professional learning community in collaboration with stakeholders to promote continuous academic success for all students.

Desired Results:

- Increase annual BASES participation
- Increase service projects for student/staff
- Increase the number of school volunteers
- Increase the number of parent/staff communications through technology
- Increase parent awareness and academic support

Measures:

- BASES reports
- Volunteer log and list
- Project completed
- Communications
- EOG scores

Processes:

- Utilize community businesses for classroom needs
- Develop classroom and student council community service projects
- Utilize parents/high school students for classroom volunteers
- Utilize public folders for information
- Develop year long master calendar for events
- Publish Parkwood Proclaimer on website
- Develop teacher websites
- Each team sends out monthly newsletters
- Develop after-school community tutoring off campus (One teacher and high school students needing SAT hours)
- Turn in BASES reports every 9 weeks to administrators

Resources:

- Funding for supplies
- Technology
- Community building
- Teacher and high school students

OCS Goal #_4

Leadership will foster innovation in the Onslow County School System with the cooperation of families and community partners.

Summarize your results. Show trends. Were improvements made?

What are the areas for improvement? What will you do differently the next time?

2007-2008

- Parkwood Proclaimer on Website
- 100 People Project which 3rd grade researched 100 community leaders and did a presentation in their honor
- Grade newsletters on website
- Teachers submitted BASES reports who received donations of time or materials
- Teachers documented parent volunteers
- Community Service such as Christmas Cheer, Festival of Trees, Adopt a Single Marine were done by staff and students
- Parent Proctors for EOG
- PTO purchased a COW
- Staff, students and parents participated in Relay 4 Life
- Master Calendar was implemented for better communication of events
- Daisy, Brownies and Boy Scouts meet at our school

Results from climate survey:

- 69% of students said they were involved in a globally competitive education
- 88% of students said their teachers demonstrated a passion for teaching and learning
- 86% of parents stated they fully understood the state and local expectations for promotion
- 84% of parents said staff are friendly, professional, and approachable

Next steps

- Update public folders weekly
- Teacher websites to be updated regularly
- INSIGHTS website to be implemented
- Invite professionals to talk to classes
- Offer Piano/Music lessons as additional cluster class
- Increase parent volunteers
- Grade 5 teachers to departmentalize
- PLC developed to assist with vertical teaming
- Host a technology night for parents
- Expand global partnerships
- Transition plan to address Pre-K to 1st 2nd to 3rd, 4th to 5th and 5th to 6th

OCS Goal # _5

Onslow County Schools will be an effective and efficient system.

Strategy:

Maximize resources to meet instructional and operational needs of the school.

Desired Results:

- Utilize playground more efficiently
- Utilize media center and technology more efficiently
- Provide time for teachers for collaboration and reflection
- Implement use of technology to minimize paperwork, time off task, which will increase instructional time

Measures:

- Playground schedule
- Professional Learning Community ground rules
- Climate survey
- TA duty schedule
- E-mailed lesson plans and lunch count
- Copies of plans

Processes:

- Schedule recess by grade level
- Implement IMPACT model
- Implement duty free lunch for teachers and an average of five hours of planning each week
- Develop short and long term plans
- Utilize public folders
- E-mail lunch counts to cafeteria manager daily
- Have attendance rosters picked up by SIMS manager daily
- Include the Technology Facilitator in team planning sessions
- Implement on-line report cards and interim reports

Resources:

- Purchase grade book for on-line report card
- Template for planning
- 9 weeks planning format on disc

OCS Goal #_5

Onslow County Schools will be an effective and efficient system.

Summarize your results. Show trends. Were improvements made?

2007-2008

- Report Card Maker was implemented
- Grade Book included in Report Card Maker
- IMPACT was initiated
- Duty free lunch
- Recess by grade
- Rosters by grade
- Lunch count by email to cafeteria
- Rosters by SIMS
- Attendance folders picked up
- PEP forms on Public Folders
- Lesson Plans sent via email
- Ground rules established for teams

What are the areas for improvement? What will you do differently the next time?

Next steps

- Improve IMPACT by perfecting the scheduling and implementation
- Use teachers to review schedules to make them more effective to maximize instructional time
- More planning scheduled to include teacher collaboration
- Reviewing enrichment schedule and making necessary changes
- Train staff on how to access public folders
- Set up ACC scanner in media center
- Wireless Access is limited and needs updating
- Schedule lab times for each class in addition to IMPACT
- Announcements made earlier in day for least interruptions
- PLC to improve communication amongst grades



2008 - 2009 Projected Budget

Parkwood Elementary
Strategic Plan
2008 - 2009 Budget

Goal #1: Globally competitive students through a rigorous and relevant curriculum.

Ensure a consistent focus that enables all students to reach high levels of achievement through the support of school, parents, and the community.

Items for Purchase	Budgeted Amount	Source of Funding	Purpose
Science consumables	\$2000.00	Grant	Develop science cabinets
Study Island component	\$1500.00	State Instructional	Renew Study Island
Tutors for At Risk	\$10,000.00	Student Accountability	During school tutoring time
Staff development/Conferences	\$4000.00	State Staff Development	Send staff to conferences and workshops

Goal 2: Creative, passionate, and technologically skilled professionals

Create a workplace that attracts and retains high quality professionals; communicates and fosters a climate of respect and high expectations and exemplary performance.

Items for Purchase	Budgeted Amount	Source of Funding	Purpose
Needed technology	\$18,825.00	State Instructional	Update equipment and laptops, mimios, projectors and printers

Goal 3: Civil, healthy, and productive citizens

Develop, monitor and adhere to school policies that emphasize school-wide behavior management plans, character education and healthy child legislation.

Items for Purchase	Budgeted Amount	Source of Funding	Purpose
School store items	\$250.00	Local funds	Student store

Goal 4: Leadership will foster innovation

Create a professional learning community in collaboration with stakeholders to promote continuous academic success for all students.

Items for Purchase	Budgeted Amount	Source of Funding	Purpose
PLC materials	\$1000.00	State Instructional	Improve teaching strategies and enhance vertical teaming

Goal 5: Effective and efficient systems

Maximize resources to meet instructional and operational needs of the school.

Items for Purchase	Budgeted Amount	Source of Funding	Purpose
Increase wireless access points	\$9000.00	State Instructional	Increase available wireless to support 21 st Century access for instruction

Building Level School Strategic Plan
Regulatory Information and Assurance Statement
2008-2009 update

School Parkwood Elementary Date Submitted September 29, 2008

1. Number of School Improvement Plan Team Members _____
2. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants were elected (by secret ballot) by their respective groups to serve on the School Strategic Planning Team (SSPT). Yes No
3. Percentage of total school staff (see note below) approving updated plan (Number approving plan divided by number voting. If there are no changes, fill in the blank with N/A.) 100%
4. Date of Vote September 24th, 2008
5. A secret ballot vote for staff approval of the plan was conducted. Check one: Yes No
6. Parents on the School Strategic Planning Team were elected by parents of children enrolled in your school. Check one: Yes No
7. Percentage of School Strategic Planning Team who are parents providing input in the development of the plan. (Number of parents divided by members on the team.) 50%
8. The required staff development reports have been disseminated to the appropriate persons or departments. Check one: Yes No
9. The dates, times, locations, and agenda items for meetings regarding our school strategic plans were publicized so as to abide by the open meetings law. Check one: Yes No
10. All local, state, and federal legislative regulations regarding school strategic planning were implemented as outlined in G.S. 115C. Yes No
11. All required local, State and Federal programs have been addressed in the School Strategic Plan. Yes No

Jane Dennis, Principal

Principal's Signature

Maria Burdette

Signature, SSPT Facilitator/Chairperson

Stephanie Whitekettle

Signature of Elected Parent Representative

Victoria Popkin

Signature of Elected Parent Representative