

Queens Creek Elementary
2012-2015 Strategic Plan Summative Results
Elaine Justice - School Executive



Vision: "Excellence in Education"

Mission: "The Queens Creek Elementary School community will prepare students to be globally competitive leaders and responsible citizens in the 21st century."

Purpose: "We're preparing students for the future."

Goal 1:

- Data/Goal setting notebooks for all 3rd-5th grade students.
- SuccessMaker implementation has been expanded to 2nd grade classrooms.
- STEM Lab has been transitioned into a fully staffed STEM Lab that helps support our regular education and AIG math instruction through daily student access to the lab.
- A variety of professional development opportunities have been given to staff in the areas of literacy, math, global and environmental goals.
- AVID program was implemented in 2nd grade classrooms.

Goal 2:

- All new teachers have been trained on Reading 3D, Dibels and staff members have taken or are registered to participate in Edmodo training.
- All 3-5 teachers have been trained to use USA Test Prep.
- PLC's have been completed with increased fidelity.
- Teacher/School websites have been updated monthly.
- Grade levels and teachers have used creative times (early release days, before school, during planning) to ensure weekly meetings to plan together.

Goal 3:

- Staff survey has been conducted to gather safety concerns. We have conducted 2 lockdown drills to ensure all staff member feel prepared.
- We have implemented a new dismissal plan to ensure the safety of students and staff.
- Staff members have been trained to use Sielox effectively.
- Our school counselor has supported all phases of citizenship by planning and facilitating lessons.
- Bus drivers were given the opportunity to add to the bus expectations and PRIDE behavior management plan. They also gave out incentives that were rewarded through the school.

Goal 4:

- QCE has expanded their parental modes of contact to include the following: text, emails, Facebook, and Twitter.
- Beginning teachers have been given opportunities to make QCE's green and international initiatives their own. Most have begun working towards their environmental certificates and follow Teracycle procedures.

- QCE has posted monthly reminders to students, staff and our community about school happenings.
- QCE hosted 3 Community Events (Winter Celebration, Earth Day and Career Day) to broaden our community awareness.
- Increased collaboration with several environmental education organizations to provide resources and support for teachers.

Goal 5:

- QCE has conducted monthly fire drills and data has been charted, showing time per drill. We have also had semi-annual intruder drills and severe weather drills.
- QCE has continued to check teacher websites to ensure they have the most up-to-date information for parents, students and community members.
- Teachers have been given ample time to work on their grade level SMART goals.
- No idling policy has been put in place for new car rider procedures.
- QCE has continued to update our COW carts with plans of purchasing tablets to be used for K-1 students.

Overall Successes

Queens Creek Elementary has been named a NC Green School of Excellence! QCE was one of 5 county elementary Schools who met the 2013-2014 testing standards to receive level B.

Successful first VIF Teacher experience.

Successful AVID Showcase visit.

42% of QCE parents responded to our ASSIST survey (2014-2015).

Continued and Necessary Next Steps

Continue to grow our global/environmental partnerships.

Continue our VIF program.

Continue our AVID training throughout the school (kindergarten & first grade).

Continue and Increase Curriculum Standards:

Beginning in 11/12 school year QCE met NC's high growth standard with an overall score of 79.74. In 2012-2013 QCE again exceeded growth under the then rubric. During the 2013-2014 school year QCE received an overall score of 70% under our present model. This was achieved through continued growth in all grade levels (reading, math and science).

An example of scores are:

2012-2013- 3 rd grade math 45.2	2013-2014 Level 4&5- 58.6	Level 3, 4, 5- 69.0
2012-2013- 5 th grade reading 49	2013-2014 Level 4&5- 55.7	Level 3,4,& 5- 69.8

As a school we have placed this information under Next Steps because our preliminary data indicates that we will have significant work to do next year in areas of 4th & 5th grade math & science. As a team we are already engaged in addressing those concerns. A plus is that our third students appear to have made significant growth in all areas. We hope to capitalize on that strength.