

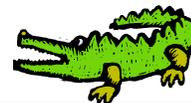
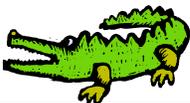
# Queens Creek Elementary School



**Focusing on Excellence**

**Strategic Plan**  
**2007-2010**  
(Update 2008-2009)

QUEENS CREEK ELEMENTARY  
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**\*Titles in blue updated for the 2008-2009 school year\***

**Building Level School Improvement And  
Accountability Plan Regulatory Information  
Assurance Statement  
2007 – 2010  
Updated- 2008-2009**

- |  |            |                |
|--|------------|----------------|
| 1. Number of School Improvement Plan Team Members  | 24         |                |
| 2. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants were elected (by secret ballot) by their respective groups to serve on the School Improvement Team. | <u>Yes</u> | No             |
| 3. Percentage of total school staff (see note below) approving updated plan (Number approving plan divided by number voting)   | 98 %       |                |
| 4. Date of vote  |            | Sept. 26, 2008 |
| 5. A secret ballot vote for staff approval of the plan was conducted. Check one:   | <u>Yes</u> | No             |
| 6. Parents on the School Improvement Team were elected by parents of children enrolled in your school. Check one:  | <u>Yes</u> | No             |
| 7. Percentage of Building Leadership Team who are parents providing 50% input in the development of the plan. (Number of parents divided by members on BLT)  | <u>Yes</u> | No             |
| 8. The required staff development reports have been disseminated to the appropriate persons or departments. Check one:   | <u>Yes</u> | No             |
| 9. The dates, times, locations and agenda items for meetings regarding our school improvement plans were publicized so as to abide by the open meetings law. Check one:  | <u>Yes</u> | No             |
| 10. The State Legislative regulations regarding school improvement were implemented as outlined in GS 115C.  | <u>Yes</u> | No             |
| 11. All required State and Federal programs have been addressed in the School Improvement Plan.  | <u>Yes</u> | No             |

Elaine Justice  
Principal's Signature

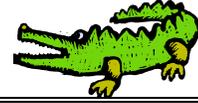
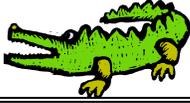
Doris Tursi  
BLT Facilitator/Chairperson

Jane Biggs  
Signature of Elected Parent  
Representative

Heidi Ramsey  
Signature of Elected Parent  
Representative

Note: Eligible voting staff – principals, assistant principals, licensed instructional personnel, support personnel and teacher assistants.

QUEENS CREEK ELEMENTARY  
STRATEGIC PLANNING TEAM  
UPDATE 2008-2009



**School Representatives**

Elaine Justice (Principal)  
Joell Curtis (5<sup>th</sup> Grade)  
Shelia Dunlap (Pre-K)  
Kathy Barber (Exceptional Children)  
Kristyn Hall (1<sup>st</sup> Grade)  
Barbara Gustafson (4<sup>th</sup> Grade)  
Sandi Mull (Teacher Assistant)  
Elke Margrit Offutt (2<sup>nd</sup> Grade)  
Maggie Rauschenberg (3<sup>rd</sup> Grade)  
Doris Tursi (Kindergarten)  
Phyllis Willis (Art/Enrichment)  
Crystal Howard (Title I)

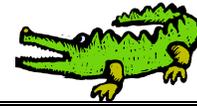
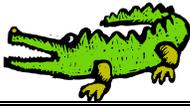
**Parent Representatives**

Jane Biggs  
Sherry Cooney  
Paula Fitzpatrick  
Sharon Hill  
Tammy Parker  
Heidi Ramsey  
Lori Smith  
Tracy Williams  
Lisa Yates

**Additional Administrators**

Paula Contreras

# QUEENS CREEK ELEMENTARY EXECUTIVE SUMMARY UPDATE 2008-2009



## School Profile

This section of the strategic plan is devoted to providing an overview of student performance data, student, community and teacher demographic data, stakeholder perspectives based on survey data from the 2006-2007 school year, and unique characteristics of Queens Creek Elementary School. Historical data spanning the previous three years will be provided where appropriate, as well as baseline data regarding discipline issues and absences.

## Student Performance Data

End-of-grade test results from the 2006-2007 school year indicate that 73.669% of our student population is performing at or above grade level in reading, math, and writing. Reading scores indicate 82.5% of third graders, 82.9% of fourth graders, and 88.7% of fifth graders are proficient in reading. Likewise, scores indicate that 76.8% of third graders, 65.9% of fourth graders, and 54.12% of fifth graders are working at or above grade level in math.

According to No Child Left Behind Guidelines, Queens Creek Elementary School must meet AYP standards in three demographic sub-groups: whole school, white students, and economically disadvantaged. In 2006-2007, AYP was met through the utilization of a confidence interval with the economically disadvantaged subgroup. Through examination of EOG data, the school community recognizes the need for focused intervention with our economically-disadvantaged students.

While fourth grade writing scores are below an acceptable rate of 55.2% proficient, there has been a significant increase over the past three years. The school will continue to address the need for staff development to ensure teachers teach best strategies for the writing process.

In identifying the achievement gap for students not showing adequate growth as measured by the North Carolina End-of Grade tests, we looked at possible sub-populations and found that our economically disadvantaged sub-group reflects the most significant deficits. Reading EOG scores indicated 83.3% of this population is on grade level or above, while only 58.8% of this group are on grade level or above in math. A focus of our strategic plan will be to individually identify and address these students' needs. Our large white population is another area of concern, with 70.7% proficient in math and 86.9% proficient in reading. It is also important to note that 47% of our population is comprised by the disadvantaged group and that 73% of our population is white.

**Queens Creek Elementary school made AYP with Safe Harbor during the 2007-2008 school year. Third grade math students were rewarded with high growth. Fourth and fifth grade students made expected growth. There were 253 students in grades 3 – 5 tested and overall the school made high growth in the area of math.**

**Our fourth grade reading scores increased from 55.2 percent to 66.97 percent.**

## **School and Community Demographic Data**

Queens Creek Elementary is located on the outskirts of the town of Swansboro. According to the most recent census data, The greater Swansboro area has a reported population of 8,133, with 94% of the population being white, and 6% of the population being non-white.

Based on data from the current school year, Queens Creek Elementary School has a student population of 73% white and 27% non-white. Of the 580 students served in the 2006-2007 school year, 47% live at or below the poverty level as calculated by free and reduced lunch status. Due to the socio-economic level of the student population, Queens Creek Elementary qualifies as a Title 1 school.

The facility at Queens Creek consists of 33 classrooms and 8 temporary buildings. A carpeted multi-purpose room provides a stage area, office for teachers, and a storage area. Teachers have access to a copy room and lounge. In addition to regular classrooms, art, music, physical education, media, and the technology lab are utilized on a daily basis. All classrooms are carpeted, equipped with access to televisions, and have computers available in the classroom for student use. All inside classrooms are wired for Internet services and outside classes are connected through wireless technology. Many classrooms have self-contained bathrooms and additional sink areas. At the present time Queens Creek is undergoing an addition that will add needed classrooms and a restroom area.

**Queens Creek addition was opened in the fall of 2008. Presently there are five fifth grade homerooms, four fourth grade homerooms, a Title 1 teacher and a Resource special needs teacher housed in the building. Queens Creek has also dedicated one of the classrooms as a Science Lab for the use of all grade levels. These classrooms will have internet access and the use of various technologies.**

In regards to learning beyond school, the Swansboro community offers church-sponsored and commercial childcare centers. The NC State Agricultural Extension Agency, along with area 4-H clubs offers before and after-school care through a program called After-School Adventures. There are various scouting groups and athletic organizations for boys and girls in the area, as well. Our school is supported by community volunteers, White Oak Ecumenical Ministries, the Knights of Columbus, the Woodmen of the World, and area merchants.

## **School Characteristics**

Queens Creek Elementary School is one of three elementary schools in the Swansboro community. The school is now in its tenth year and the student body has grown to its current enrollment of 591 students. Increases in enrollment have necessitated the use of all available areas in the school. To meet the educational needs of the students, the teaching kitchen remains converted to a classroom.

Queens Creek Elementary School employs 48 licensed faculty members: 33 classroom teachers, 1 counselor, 1 assistant principal, and 1 principal. Of these 32% hold masters degrees and 100% hold licenses in the areas in which they currently teach. Faculty members range in age from 22-60+ with the median and average age being 39 and 43 respectively. 96% of the faculty members are Caucasian, and 4% are other ethnicity. At Queens Creek elementary our teaching assistants are a valuable asset. 17% of our teacher assistants hold a college degree, and 17% more are currently enrolled in a degree seeking program. Three of those degrees are for the purpose of teaching and one is in human services.

## **Stakeholder Perspectives**

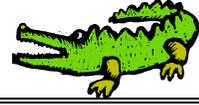
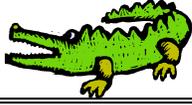
Queens Creek Elementary used the district-administered Climate Survey to gather the opinions of students, staff members and parents about the quality of the educational experience at our school. Data collected from the school climate survey administered in the spring of 2007 indicated that the majority of our school community believes Queens Creek Elementary is safe. Overall the survey revealed the following findings that are reflected in our strategic plan:

- We believe at Queens Creek that we need to express our high expectations to our students and staff.
- We believe that respect should be used on a daily and continual basis.
- We believe that time in the classroom is critical to excellence in education.
- We believe that 21<sup>st</sup> Century technology is the vehicle that will carry our students to that same excellence.

In accordance with these beliefs, it is important to mention key characteristics of the Queens Creek Elementary instructional program. IMPACT has been expanded into grades 1-5. AVID Elementary is being implemented in grade 5 for the 2007-08 school year. Grades 4 and 5 participate in student interest clusters on a weekly basis with possible expansion to grade 3 during the last nine week grading period of the 2007-08 school year.

Our belief statements express our dedication to making the educational process meaningful and positive for our students. Our strategies reflect the processes we will implement to achieve our goals. Because our beliefs, strategies and processes were generated by our staff, in response to test data, opinion survey and out of their professional knowledge, they necessarily address the perspective of this important group of stakeholders. Above all, we believe that everything that we do at Queens Creek Elementary School should be done in the best interest of the children that we serve each and every day.

QUEENS CREEK ELEMENTARY  
VISION ~ MISSION ~ BELIEFS



**Our Vision:**

Focusing on Excellence

**Our Mission:**

The Queens Creek Elementary family will chart a course for students to be globally competitive and upstanding citizens.

**Our Beliefs:**

- Everything we do at Queens Creek Elementary School will be in the best interest of our students.
  - All students can learn and be successful.
- Differentiation in instruction including the use of Twenty-First century technology is essential to meet the unique needs of each child.
- Student learning, safety, and healthy choices are the priorities of our school and daily life.
- Community involvement in our school is vital to the educational program.
- Students learn best when they connect what they are learning to their daily lives.

**Queens Creek Elementary School  
School Strategic Action Plan  
2007-2010**

<b>OCS Goal #1: <i>QCE students will be globally competitive through the mastery of a rigorous and relevant curriculum.</i> Queens Creek Elementary</b>	
<b>Strategy: QCE will utilize rigorous differentiated instruction to present challenging curriculum to meet the needs of all students.</b>	
<p><b>Desired Results:</b></p> <ul style="list-style-type: none"> <li>▪ All subgroups will achieve on or above grade level on state assessments</li> <li>▪ All subgroups will meet projected growth on state assessments</li> <li>▪ Pre-K and Primary grade students will be on or above grade level on assessments</li> <li>▪ Lessons and classroom presentations will evidence a challenging and differentiated curriculum</li> </ul>	<p><b>Measures:</b></p> <ul style="list-style-type: none"> <li>▪ Lesson plans</li> <li>▪ Classroom observations</li> <li>▪ EOG results</li> <li>▪ State Writing Assessment</li> <li>▪ AYP</li> <li>▪ K– 2 Assessments</li> <li>▪ Pre/Post Preschool Data</li> <li>▪ Title 1 Data</li> <li>▪ PEPs &amp; Student Products</li> <li>▪ IEP</li> </ul>
<p><b>Processes:</b></p> <ul style="list-style-type: none"> <li>▪ Utilize Essential Questions in lesson plans</li> <li>▪ Provide staff development on differentiated instructional strategies (<u>Classroom Instruction That Works</u>)</li> <li>▪ Continue development of the EC and AIG cluster models</li> <li>▪ Explore expansion of Interest Clusters downward from 5<sup>th</sup> &amp; 4<sup>th</sup> grades into 3<sup>rd</sup> grade classrooms</li> <li>▪ Utilize support staff and at-risk tutors to provide services for at-risk students (ex.- economically disadvantaged, ESL &amp; EC) in grades K-5</li> <li>▪ Utilize literacy specialist to provide teacher support/training in grades</li> <li>▪ Utilize staff meetings to share and highlight research based strategies across the curriculum</li> <li>▪ Implement school-wide DEAR time</li> <li>▪ Grade level teams will create yearly curricular map of the NCSCOS (emphasis on math)</li> <li>▪ Provide staff development in the Number World’s process</li> <li>▪ Train staff and utilize Impact Model to enhance discovery learning across the curriculum</li> <li>▪ Enhance common grade level planning times through professional learning communities</li> <li>▪ Train and implement AVID in fifth grade</li> <li>▪ Utilize professional learning communities to address Instructional Intervention</li> <li>▪ Investigate methods to incorporate Writing Across the Curriculum &amp; other writing processes</li> <li>▪ Continue first grade Title 1 Reading Initiative and expand instruction throughout first grade.</li> </ul>	

**OCS Goal #1: QCE students will be globally competitive through the mastery of a rigorous and relevant curriculum. Queens Creek Elementary**

- **Implement school-wide Title 1 plan (K-5; pullout & in-class settings)**
- **Utilize enrichment staff to address integration of 21<sup>st</sup> Century Goals through art, music and physical activity.**
- *Facilitate the development of the PLC structure within designated learning communities (Teacher Assistant retreat and PLC staff development).*
- *Utilize Professional Learning Communities (PLC) to construct and manage development of PEP's.*
- *Utilize service of a Title I tutor to support classroom instruction in Language Arts.*
- *Provide training for the implementation of Thinking Maps strategies in grades K – 5.*
- *Continue training and development process related to the K-2, and 3-5 assessments.*
- *Continue development of the AVID program through development of articulation opportunities between 5<sup>th</sup> and 6<sup>th</sup> grade students, schools' administration and faculties.*
- *Articulate with receiving middle schools concerning curriculum related issues.*
- *Share math pilot results.*
- *Provide Latin instruction to identified AIG students.*

**Resources:**

- **AVID materials**
- **Number World's materials & support staff**
- **Instructional Staff**
- **At-Risk Tutors**
- **Title 1 Teachers and Assistants**
- **Video/Audio/CD books on Differentiated Strategies**
- **K-2 Assessment Data**
- **EOG Data**
- **Classroom Observations**
- **Technology Facilitator Instructor**
- **Support Staff (Media, Enrichment, Technology)**
- **Classroom Instruction That Works (Pickering, Pollock & Marzano)**
- **Mentors**
- **Monthly staff meetings**
- **Literacy specialists**
- **AIG Gifted Specialists**
- **ESL staff**
- **Enrichment Staff**
- *QCE Literacy Facilitator (PEP Development)*
- *Title I Tutor*
- *Thinking Maps Trainer & staff development materials*
- *EC Staff*

**End of year Annual Review, Results, Next Steps**

**Summarize your results. Show trends. Were improvements made?**

**What are the areas for improvement? What will you do differently the next time?**

**2007-2008**

- *Implemented AVID in Fifth grade.*
- *Begun Professional Learning Communities (PLC)*

**Next steps**

- *Classroom teachers will continue IMPACT planning to*

**OCS Goal #1: QCE students will be globally competitive through the mastery of a rigorous and relevant curriculum. Queens Creek Elementary**

were through use of the Sustainability Planning Cycle.

- Support staff was utilized to provide instructional resources & services for at-risk students.
- Utilized Interest Clusters in Fourth and Fifth grades.
- Utilized IMPACT Model consistently to enhance learning across the curriculum.
- Implemented "Write From the Beginning".
- School-wide Title I program continued with an expansion of the Reading Initiative throughout 1st and 2<sup>nd</sup> grades.
- Essential questions were included in lesson plans.
- Teachers completed differentiated instruction using Classroom Instruction That Works

**Results:**

- QCE's percent proficient in Math (71.32) did meet the state AYP goal with Safe Harbor.
- All student subgroups met AYP with Safe Harbor.
- Fourth and Fifth grade met expected math growth.
- QCE overall met high growth in Math
- Grade 3 met high growth in Math.
- QCE's writing results rose from 55.2 to 66.97
- The percent of students proficient in Math increased in Kindergarten, with a decline in grades 1 & 2.  
Kindergarten (85.7 to 88.4)  
First Grade (9.1 to 82.1)  
Second Grade (88.5 to 76.7)
- The percent of K-2 students proficient in writing slightly declined in K & 1. It increased in Grade 2.  
Kindergarten (81.8 to 80.2)  
First Grade (85.2 to 75.6)  
Second Grade (76.1 to 80.3)
- The percent of K-2 students proficient in Reading increased in 2<sup>nd</sup> grade. There was a slight decline in Kindergarten and 1<sup>st</sup>.  
Kindergarten (88.3 to 80.2)  
First grade (91.4 to 71.8)  
Second Grade (88.8 to 94.7)

promote continued articulation among and between grade levels.

- AVID programs will continue development through personal contact and through the use of technology with 6<sup>th</sup> grade students and middle school staff.

\*Increase use of technology for articulation between 5<sup>th</sup> and 6<sup>th</sup> grade students.

\*Focus groups (Fifth and Sixth Grade Students)

- Inquiry based learning will be promoted through the use of "Thinking Maps" and "Write From the Beginning".
- First grade Reading Initiative will continue in First Grade.
- Second Grade Reading Initiative will continue this year.
- Monitor sub groups in math achievement.
- Title 1 staff will continue the 1<sup>st</sup> grade Reading Initiative. Title 1 staff will also be supporting upper grade instruction and articulation.
- Further use of disaggregated data will be used to guide instruction.
- Success Maker will be updated for use in the computer lab and classrooms.
- One fourth grade teacher will pilot the Houghton- Mifflin math series.
- Small group instruction will be provided for at risk students by a designated teacher.
- PEP instruction will be provided through the grade level PLC.
- Implement Instructional Intervention Plan.

**Queens Creek Elementary School  
School Strategic Action Plan  
2007-2010**

- **OCS Goal # 2: QCE students will be led by creative, passionate, and technologically skilled professionals.**

**Strategy: QCE staff will acquire the skills to deliver 21<sup>st</sup> Century content, context and technology to document and measure student progress and guide instruction.**

**Desired Results:**

- **Increase teacher technology skills**
- **Increase the use of technology in instruction**
- **Decrease teacher attrition not related to outside influence**

**Measures:**

- **Documentation of staff technology training**
- **Lesson plans**
- **Computer lab schedules**
- **Mobile laptop cart schedule**
- **Technology Surveys**
- **Climate Survey**
- **School Survey**
- **Intent Forms**
- **Impact documentation**

**Processes:**

- **Design a series of technology buffet workshops.**
- **Provide staff development on the use of 21<sup>st</sup> Century Technology.**
- **Increase the availability of hardware in QCE classrooms.**
- **Utilize Report Card Maker for K-5 report cards.**
- **Utilize appropriate surveys.**
- **Continue utilization and training of staff in the use of public folders.**
- **Provide new teacher training appropriate to individual teacher needs.**
- **Staff will incorporate technology resources into classroom instruction where appropriate.**
- *Continue Technology Tidbits Workshops to increase opportunities for technology integration.*
- *Schedule a Technology Parent Night per identified staff request.*
- *Continue the acquisition of technology hardware.*
- *Implement Success Maker with identified at risk population.*
- *Create and utilize the science lab for grades 3-5.*

- **OCS Goal # 2: QCE students will be led by creative, passionate, and technologically skilled professionals.**

**Resources:**

- **Technology Facilitator**
- **Technology-Literate Teachers**
- **Additional technological hardware**
- **Surveys**
- **Additional interactive technology**
- **Envisions Personnel**
- *Science Lab Facilitator*
- *Success Maker*

**End of year Annual Review, Results, Next Steps**

**Summarize your results. Show trends. Were improvements made?**

**What are the areas for improvement? What will you do differently the next time?**

**2007-2008**

- *Surveys were used in the construction of the Technology Buffet and the acquisition of hardware.*
- *Technology Buffet workshop was implemented at QCE for all staff .*
- *Four Smart Boards, four Mimios and other computer hardware were purchased and utilized in classrooms.*
- *Teachers were trained in the use of Report Card Maker.*
- *20% of QCE staff participated in the summer technology institute.*

**Next steps**

- *Technology Buffet will continue to support staff in teacher identified areas.*
- *QCE's website will continue to be retooled as a teacher/community friendly resource.*
- *QCE will continue the acquisition of computer hardware.*
- *Success Maker will be implemented to support classroom instruction and at-risk students.*
- *Leadership team will continue to support staff in their academic classrooms.*

**Queens Creek Elementary School  
School Strategic Action Plan  
2007-2010**

- **OCS Goal # 3: QCE students will learn in a safe environment to be civil, healthy, and productive citizens.**

**Strategy: QCE will provide a safe learning environment for students by teaching and modeling how to make responsible decisions and healthy life choices.**

**Desired Results:**

- Continue Safe and Civil Schools process.
- All safety issues identified by stakeholders will be addressed.
- All students will act appropriately in all settings.
- All students will pass the physical fitness assessment.
- QCE will be a safe school.
- All students will demonstrate respect for each other.

**Measures:**

- School Climate Survey
- Foundations Task Force meeting agendas and notes
- Staff and Student surveys
- Lesson Plans
- Office Referrals data

**Processes:**

- Address expectations of House Bill 1151 to fullest extent possible at QCE.
- Implement expectations of behavior for common areas such as bathroom, playground, cafeteria and hallway.
- Increase student awareness of character education traits through instructional approaches.
- Score-board discipline data for faculty and staff.
- Implement Character Café to enhance the Student of the Month recognition program.
- Survey staff, parents, and students on school safety issues.
- Survey staff concerning behavioral situations to develop levels of discipline within the Safe and Civil Schools process.
- Document 150 minutes of structured physical activity in teacher lesson plans.
- *Begin Triple S process for school safety recognition.*
- *Continue Character Café to encourage positive behavior.*
- *Continue monitoring safety plan procedures.*
- *Revisit and update QCE's Crisis Plan.*
- *Utilize 5<sup>th</sup> grade "Dismissal Buddies" to facilitate safety dismissal initiative.*

- **OCS Goal # 3: QCE students will learn in a safe environment to be civil, healthy, and productive citizens.**

**Resources:**

- Lunch schedule for House Bill 1151
- QCE Discipline Database
- Bright Ideas grant for Character Café
- Interest-Based Club activities
- Survey for staff input for levels of behavior
- Foundations Task Force
- Teacher lesson plans
- Climate Survey
- *Triple S portfolio*
- *Officer Friendly*
- *Bus Safety*
- *DARE*
- *Fire Department*
- *Dismissal Buddies*

**End of year Annual Review, Results, Next Steps**

**Summarize your results. Show trends. Were improvements made?**

**What are the areas for improvement? What will you do differently the next time?**

**2007-2008**

- *House Bill 1151 was implemented through a plan developed by QCE staff.*
- *Character Café recognized students on a monthly basis.*
- *150 minutes of structured physical activity was incorporated into teacher lesson plans.*
- *Interest-Based Clusters were fully implemented into fourth and fifth grades.*
- *Discipline database provides a baseline of three years.*
- *Climate survey results were incorporated into the SPT process.*

**Next steps**

- *Duty-free lunch was addressed through SPT and the process was updated.*
- *Continue to celebrate good character traits through Character Café.*
- *Continue structured physical activity and monitoring of teacher lesson plans and structured planned activities.*
- *Students/teachers will again be surveyed to develop the Interest-Based clusters. Third grade participation will be instituted for two club meetings.*
- *Discipline data will be analyzed and presented in a portfolio to support the Safe School Initiative.*

**Queens Creek Elementary School  
School Strategic Action Plan  
2007-2010**

- **OCS Goal #4: Leadership will foster innovation in the Onslow County School System in cooperation with families and communities.**

**Strategy: QCE will build parental and community support through activities that invite family and community involvement and increase active participation in the school community.**

**Desired Results:**

- **QCE will increase parent attendance at school sponsored events.**
- **Grades PreK-5 will each sponsor one parent education night in support of academic development.**
- **Specific grades will schedule one student performance per year on a stated schedule.**
- **All QCE teachers will utilize community resources to enhance student learning.**
- **QCE will increase the number of parents serving on school committees.**
- **QCE will increase the number of parent/community volunteers.**

**Measures:**

- **Attendance logs**
- **Volunteer logs**
- **Schedule of parent education events**
- **Schedule of student performances**
- **Surveys**
- **Copies of parent/school communications**
- **Title I Parent Advisory Council**
- **Head Start Policy Council Parent Committee.**

**Processes:**

- **Establish dates for parent education events**
- **Establish dates for student performances**
- **Recruit interested parents and make follow-up contacts.**
- **Develop the school/community to encourage more active parent participation.**
- **Maintain and enhance school website.**
- **Develop volunteer guidelines to bring our school and community families closer.**
- **Enlist community and high school resources to assist in school activities.**
- *Continue expansion of parent education events.*
- *Create and implement pre-K transition activities for the community.*
- *Administration will make themselves available to pre-kindergarten care providers and other agencies within the Swansboro area.*
- *QCE's Summer Academy will expand to include children who will be enrolled and kindergarten for the 2009-2010 school year.*
- *QCE will explore opportunities for articulation within the worldwide communities of schools.*

- **OCS Goal #4: Leadership will foster innovation in the Onslow County School System in cooperation with families and communities.**

**Resources:**

- **Title 1 parent involvement budget**
- **Volunteer guideline committee**
- **Substitute guideline committee**
- **RIF grant process**
- **Community and school system information**
- **White Oak Ecumenical Ministries**
- **Social worker**
- **Counselor**
- **Swansboro High School students & teacher support**
- *Technology facilitators*
- *Alert Now*
- *World View Conference and follow-up sessions.*
- *Media coordinator*

**End of year Annual Review, Results, Next Steps**

**Summarize your results. Show trends. Were improvements made?**

**What are the areas for improvement? What will you do differently the next time?**

**2007-2008**

- *QCE grade levels hosted individual parent education events to facilitate parent understanding of grade level curriculum.*
- *QCE hosted schoolwide parent education evenings dedicated to North Carolina curriculum (ex: Math Night).*
- *Student music programs were performed throughout the year.*
- *School administration/staff worked closely with PTO and the volunteer coordinator to promote community relations.*
- *Community resources were used on a regular basis.*
- *High school resources were sought and incorporated into the school's activities.*
- *School-website was maintained throughout the school year and was upgraded to make it more user friendly.*

**Next steps**

- *Grade level parent education nights have been assigned and scheduled..*
- *Student performances are being scheduled.*
- *Continue to plan and enhance our volunteer program.*
- *Pre-K teachers and Kindergarten teachers will articulate the needs of their programs.*
- *QCE staff and administration will encourage articulation with appropriate civilian and military agencies.*
- *QCE website will be used to inform staff and community.*

**Queens Creek Elementary School  
School Strategic Action Plan  
2007-2010**

- OCS Goal #5: Onslow County Schools will be supported by effective and efficient systems.

**Strategy:** QCE will maintain the instructional and operational efficiency of the school by providing adequate resources and effectively utilizing the skills and talents of all support staff.

**Desired Results:**

- All teachers will have a duty free lunch.
- Create and implement professional learning communities.
- All teachers will be provided staff development based on identified areas of need.
- All teachers will maintain procedures that are developed through the Safe and Civil Schools Initiative.
- QCE will source and maintain technology and knowledge appropriate to the globalization of the students' educational opportunities.

**Measures:**

- Duty free schedule
- Staff assignments
- Staff development sign-in sheets and agendas
- Accident log
- Office referrals

**Processes:**

- Provide planning time for professional learning communities.
- Track incident reports.
- Assign staff based on areas of expertise.
- Develop and implement Technology Tidbits processes; document participation and use of skills through lesson plans and observation.
- Implement procedures for dismissal, cafeteria and playground.
- Implement lunch schedule to meet requirements set forth in House Bill 1151 utilizing cafeteria expectations of behavior for students and staff.
- Develop substitute guidelines to support and enable substitute teachers.
- Investigate interest in a staff wellness program.
- Development of the Substitute Teacher Handbook and the Teacher Assistant Handbook.
- *Continue the development of the Substitute Teacher Handbook, and the Teacher Assistant Handbook.*
- *Continue to promote 21<sup>st</sup> century technology.*
- *Continue the implementation of House Bill 1151.*
- *Continue and evaluate QCE's Safe School procedures.*
- *Continue Technology Tidbits program.*
- *Continue to track incident reports.*

- OCS Goal #5: Onslow County Schools will be supported by effective and efficient systems.

**Resources:**

- Teacher Handbook
- Agendas
- Grade level planning minutes
- Grade chairpersons meeting /planning minutes
- Calendar
- Schedules
- Incident Reports
- Staff development sign-in sheets and agendas
- Substitute Guideline Committee
- Greg Gibson, and Craig Clemmons /staff wellness
- *Substitute and Teacher Assistant Handbook*
- *2008-2009 QCE Master Schedule*

**End of year Annual Review, Results, Next Steps**

**Summarize your results. Show trends. Were improvements made?**

**What are the areas for improvement? What will you do differently the next time?**

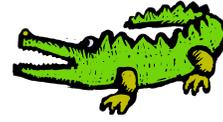
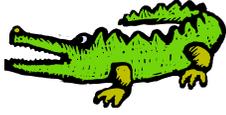
**2007-2008**

- *Staff was provided common planning time within their grade level and/or disciplines.*
- *Incident reports were used to implement Safe and Civil policies.*
- *Teacher Assistant handbook initiated.*
- *Substitute teacher handbook initiated.*
- *Staff placement was based on area of licensure.*
- *Procedures were reviewed for dismissal, cafeteria and playground use.*
- *Lunch schedule developed and implemented.*
- *Technology Tidbits processes implemented and observed.*
- *QCE nurse worked with community resources to encourage a staff wellness program.*

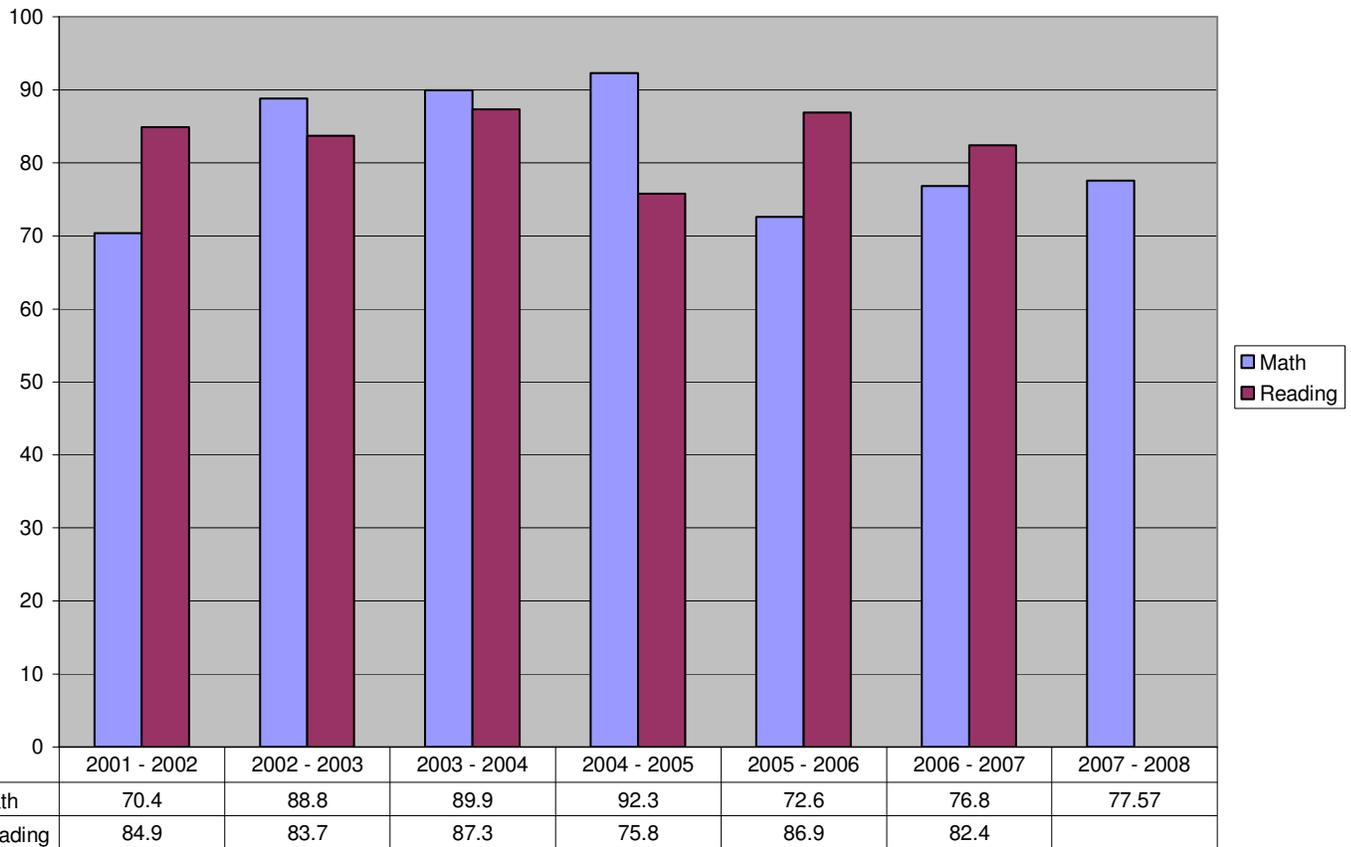
**Next steps**

- *Planning time will be used to encourage the implementation of a PLC.*
- *Data will be utilized to make informed decisions.*
- *The completion of the Triple S portfolio will provide a framework for the collection and disaggregation of data.*
- *The Substitute and Teacher Assistant Handbooks will be published.*

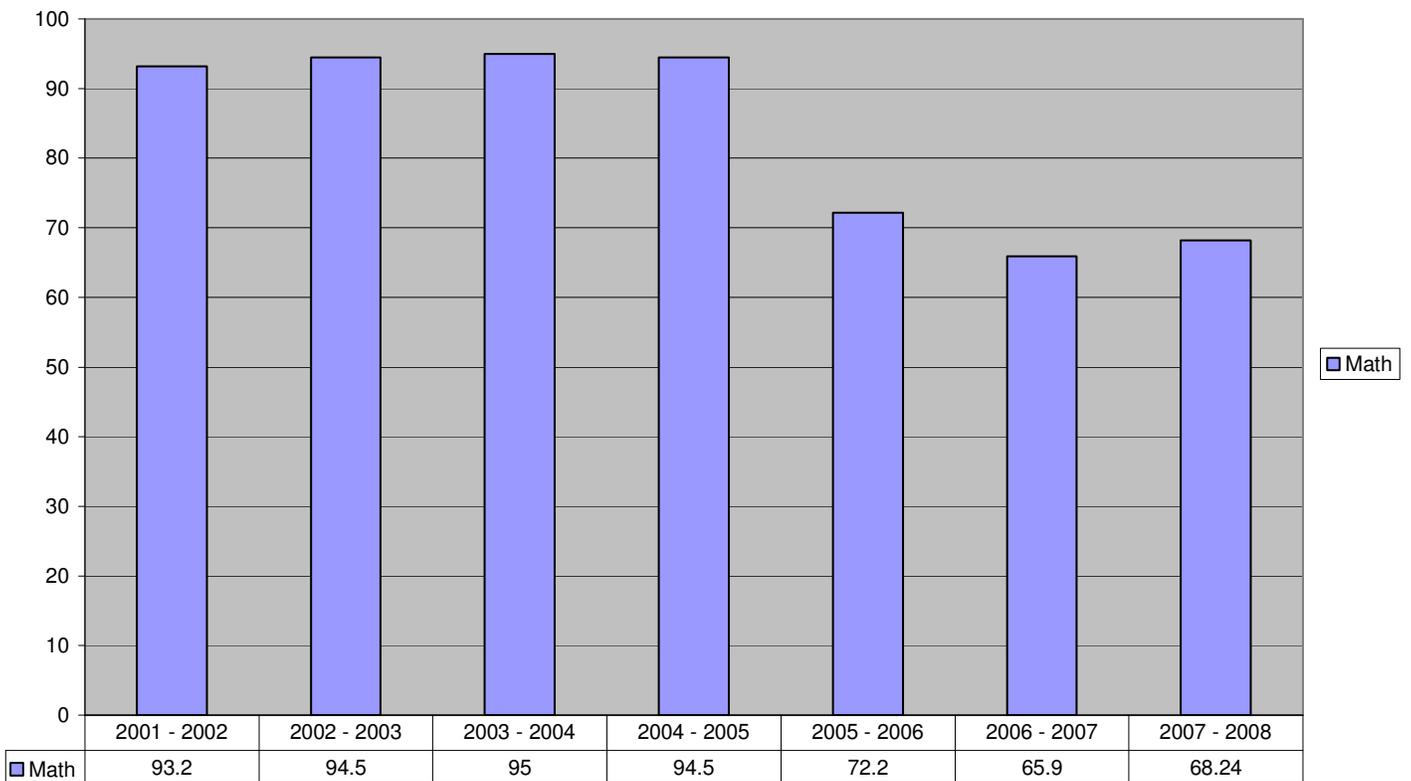
# QCE SCHOOL DATA 2008-2009 UPDATE



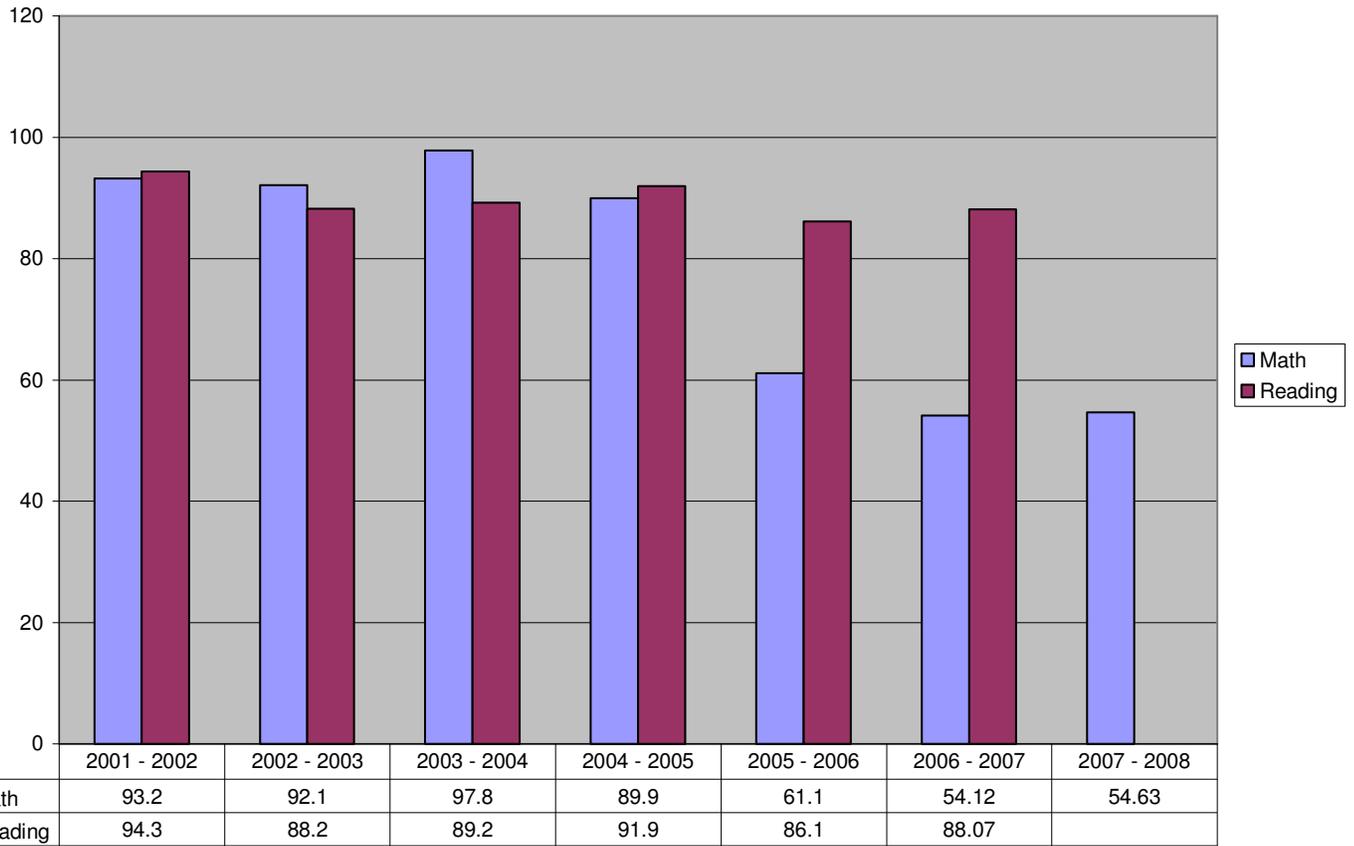
**Queen Creek Elementary  
3rd Grade Proficiency  
Historical Data 2002 -2008**



**Queens Creek Elementary  
4th Grade Proficiency  
Historical Data 2002 - 2008**

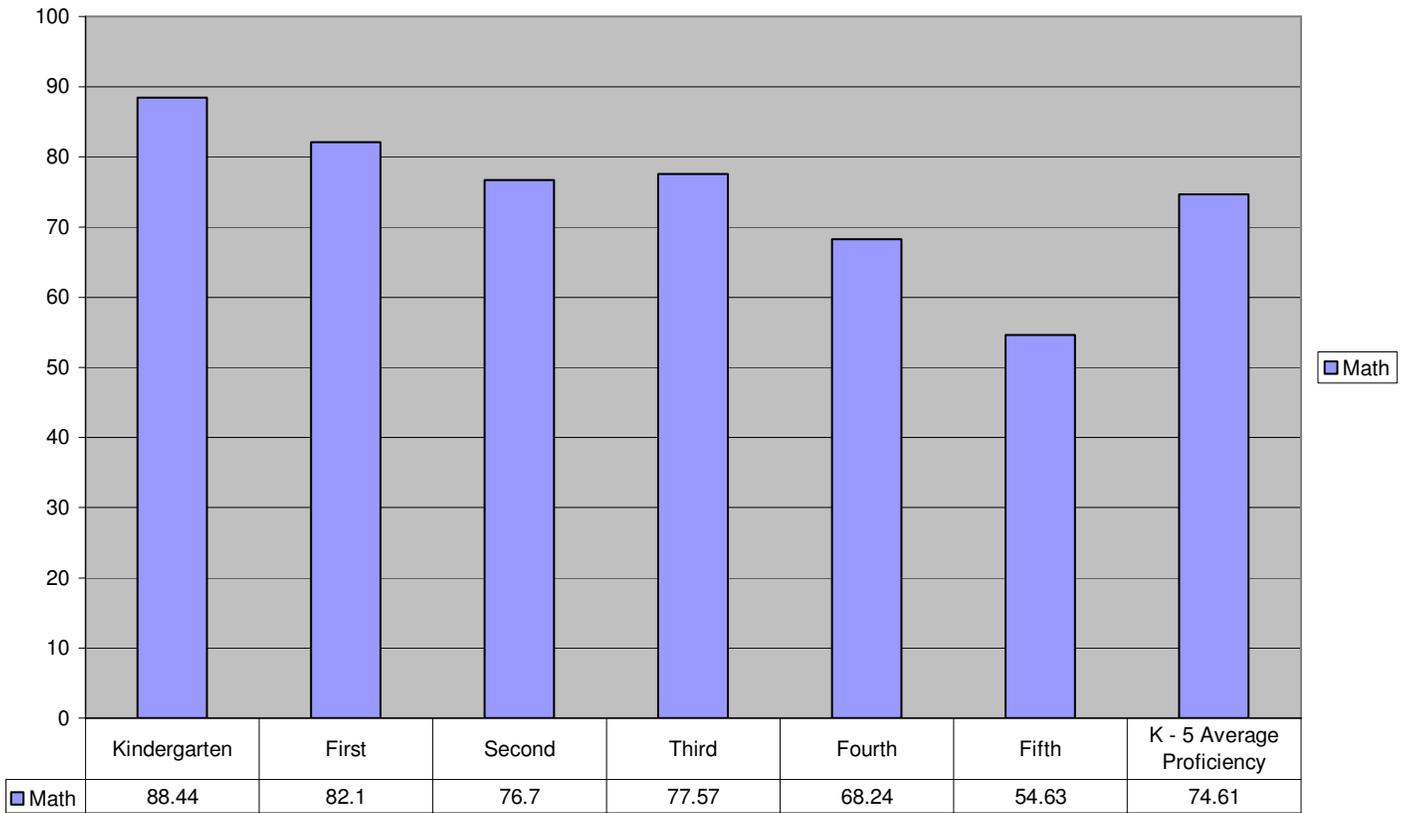


**Queens Creek Elementary  
5th Grade Proficiency  
Historical Data 2002 - 2008**



# Student Performance Data Queens Creek Elementary School Math Proficiency Results

**Queens Creek Elementary  
2007 2008**



**Queens Creek Elementary School  
Student Performance Data  
K-2 End-of-Year Assessment Proficiency Results**

	2004-2005			2005-2006			2006-2007			2007-2008		
	<b>K Gr.</b>	<b>1st Gr.</b>	<b>2nd Gr.</b>	<b>K Gr.</b>	<b>1st Gr.</b>	<b>2<sup>nd</sup> Gr.</b>	<b>K Gr.</b>	<b>1st Gr.</b>	<b>2<sup>nd</sup> Gr.</b>	<b>K Gr.</b>	<b>1st Gr.</b>	<b>2<sup>nd</sup> Gr.</b>
Reading	83.7	78.9	79.8	95.4	79.4	84.8	88	91	88	80.3	71.8	94.7
Math	88.4	79.6	75.3	89.8	83.3	73.5	86	90	89	88.4	82.1	76.7
Writing	72.1	73.7	62.8	85.1	72.6	71.4	82	85	76	80.2	75.6	80.3



## 2008 - 2009 Projected Budget

Queens Creek  
Elementary School

Strategic Plan  
2008 – 2009 Budget

### **Goal # 1: Onslow County students will be globally competitive through mastery of a rigorous and relevant curriculum.**

*A: QCE will utilize rigorous differentiated instruction to present challenging curriculum to meet the needs of all students.*

<b>Items for Purchase</b>	<b>Budgeted Amount</b>	<b>Source of Funding</b>	<b>Purpose</b>
Tutoring Services	\$20,000	Title 1	To meet additional instructional needs of students.
Laser Printers	\$1,500	Title 1	To provide printers that will be used with the Accelerated Math program
Interest Clusters	\$1,500	Student Accountability (072)	To provide necessary materials to meet student needs
Tutoring Services	\$10,000.00	Disadvantaged Students Supplement Allotment (024)	To meet additional instructional needs of students.
Instructional materials	\$1,400.00	Title 1	To provide necessary materials to meet students needs
RIF Books	\$1000.00	At-Risk	To meet the differentiate learning needs of students
Staff Development Related Services	\$1,400	Title 1	To provide needed staff development specific to the needs of the QCE Faculty

## Goal 2: Creative, passionate, and technologically skilled professionals

*A: QCE will utilize rigorous differentiated instruction to present challenging curriculum to meet the needs of all students..*

Items for Purchase	Budgeted Amount	Source of Funding	Purpose
		Instructional (061)	To increase access to technology for more students
10 Mimeos	\$6,000	Title 1	To provide interactive technology instruction for students
10 ELMOS	\$5000.00	Title 1 / Disadvantaged Students	To provide interactive technology instruction for students
Success Maker	\$14000.00	Title 1	To provide interactive technology instruction for students

## Goal 3: Civil, healthy and productive citizens

*A: QCE will provide a safe learning environment for students by teaching and modeling how to make responsible decisions and healthy life choices.*

Items for Purchase	Budgeted Amount	Source of Funding	Purpose
Drug Awareness Materials	\$750.00	Local School Money	To provide materials for Red Ribbon Week, Character Café, and Super Kids
Counselor's Materials	\$500.00		
P.E. Equipment for each classroom (kick ball, hula hoops, cones, jump ropes etc)	\$600.00	Low Wealth (031)	To provide materials that c teachers can use for structured physical activities

## Goal 4: Leadership will foster innovation

*A: QCE will build parental and community support through activities that invite family and community involvement and increase active participation in the school community.*

<b>Items for Purchase</b>	<b>Budgeted Amount</b>	<b>Source of Funding</b>	<b>Purpose</b>
Meals, books , instructional supplies For parent educational events	\$1,400.00	Title 1	To feed and provide educational materials to students who attend evening instructional sessions. To provide instructional materials for parent "make and take" projects on parent education nights
Substitute and Volunteer Handbooks	\$300.00	PRC (061)	

## Goal 5: Effective and efficient systems

*Maintain the instructional efficiency of the school by providing adequate resources and effectively utilizing the skills and talents of all support staff.*

<b>Items for Purchase</b>	<b>Budgeted Amount</b>	<b>Source of Funding</b>	<b>Purpose</b>
Materials (books, manuals) for staff development	\$1500.00	Staff Development (028)	To provide materials for staff development
Staff development related expenses	\$2000.00	Staff Development (028)	To cover the cost of registrations, substitutes, and expenses associated with staff development activities
Books for Professional Library	\$ 500.00	Local School Money	To provide additional resources for teachers