

## Richlands High School Strategic Planning Process

### Final Results for the 2009-2010 school year

OCS Goal 1: Onslow County students will be globally competitive through the mastery of a rigorous and relevant curriculum.

- Administration continued to meet quarterly with district schools (including Stateside Elementary) to participate in articulation activities and programs;
- Hosted and attended district-wide BLT meetings throughout school year;
- Collaborated with district schools, NC in the World, and World View to host a group of students, teachers, and administrators from Denmark;
- Scheduled regular meetings between students and Academic Advisors who monitored their academic progress and course selections;
- Partnered with Sylvan Learning Center to provide a free SAT test administration during the school day;
- Provided opportunity for parents to review SAT test results with a Sylvan Representative;
- Administered the PSAT to the junior class;
- Increased teachers seeking AP certification from 5 to 10;
- All Freshman Academy teachers utilized AVID methodologies;
- Continued to encourage students to participate in the arts;
- Expanded Freshman Academy to a Freshman Transition Program;
- Designed an International Communications Academy, a Health Sciences Academy, and a Performing Arts Academy to be piloted 2010-2011;
- Continued to broadcast a student-created news show;
- Provided mini-writing workshop as a review tactic prior to Writing Test administration;
- Conducted Benchmark testing for all EOC tested areas;
- Each department developed a tutorial plan to accommodate student needs;
- Provided training on instructional intervention to help embed additional support for students taking tested courses;
- Teachers continued to maintain and document contact with parents regarding students' academic progress;
- Teachers implemented at least one lesson per grading period incorporating Quadrant D criteria;
- Continued to utilize USA Test Prep in all EOC courses;
- Implement John Hopkins Strategic Reading Program;
- Hosted EOC information sessions to explain testing process to students and parents;
- Purchased review materials for all EOC courses;
- Purchased 4 new ACC Scanners for Math classes;
- Provided as many common planning periods for departments and/or academies as possible;
- Departments met twice per month to review curriculum, goal summary tests, student progress etc.;
- Administrators attended monthly department meetings to discuss students progress, challenges and successes of each department;

OCS Goal 2: Onslow County Schools and students will be led by creative, passionate, and technologically skilled professionals.

- Teachers met for 10 hours to examine curriculum, develop pacing guides, and create lesson plans which promoted the development of 21<sup>st</sup> century skills;
- Teachers observed the classrooms of their colleagues and identified best practices;
- Teachers continued to use unified lesson plan template that incorporates technology/AVID methodologies and Quadrant D;
- Teachers posted pacing guides, prioritized curricula, and lesson plans on their websites;
- Teachers received training on the new Teacher Evaluation Instrument;
- Continued to provide teachers the opportunity to give feedback to administrators via the "Weekly Check-Up";
- Continued to support new teachers via monthly beginning teacher meetings;

- Maintained and provided technology for classroom instruction as needed;
- Equipped Richlands Engineering Academy students and all students enrolled in Algebra I with mini computers;
- Collaborated with Media and Instructional Technology Department at the county office to become a wireless campus;
- Purchased software to enhance geometry instruction.

OCS Goal 3: Onslow County Schools will learn in a safe environment to be civil, healthy, and productive citizens.

- Recognized student achievement at academic, musical, and agriculture awards ceremonies;
- Held orientation for new teachers to discuss discipline, Instructional Intervention, roles of advisors;
- Continued to practice appropriate drills;
- Addressed student tardiness via follow through of Safe and Civil Schools Plan;
- Continued to utilize the Guidelines for Success to improve students' safety;
- Continued to communicate expectations to students, faculty, staff, and parents about student behavior and academic achievement;
- Continued to educate staff on levels of disciplinary infractions;
- Continued to increase monitoring of hallways during, before, after school and during class transitions;
- Implemented procedures for sweeping halls in common areas;
- Revised cell phone policy;
- Created an Attendance Review Committee to hear student requests related to excessive absences;
- Partnered with Student2Student to expand Wildcat Mentor responsibilities to include support for students transitioning to our school;
- Communicated expectations to Freshman about academic achievement and appropriate behavior;
- Implemented teacher monitor duty for the mornings and administrative monitor duty during the three lunches;

OCS Goal 4: Leadership will foster innovation in the Onslow County School System in cooperation with family and community partners.

- Provided orientation for parents to familiarize themselves with expectations for the Senior Project;
- Students completed Senior Project successfully through partnership with school, family, and community;
- Partnered with families and community to offer an alcohol and drug-free post graduation celebration;
- Utilized AlertNow to inform parents of important dates and events;
- Expanded Project-K-Nect to include all Algebra I classes;
- Partnered with Duke University to offer Project Lead the Way courses to Engineering Academy students;
- Teachers continued to participate in Project Lead the Way teacher training;
- Continued SPICE Partnership with RPS;

OCS Goal 5: Onslow County Schools will be supported by effective and efficient systems.

- Continued to provide teachers the opportunity to give feedback on custodial needs to administrators via the "Weekly Check-Up";
- Developed needs assessments for custodial staff per hall and departments through use of weekly check-up;
- Continued professional announcements for all staff and students;
- Department members met regularly to develop strategies to reinforce targeted objectives ie...created goal summary exams, identified and emphasized common goals within the curriculum, shared input on student placement for future courses within department;
- Required department heads to submit copies of minutes from bi-weekly meetings;
- Included healthful living tips as part of Wildcuts programming;
- Expanded responsibilities of the Journalism class to include web-site maintenance;
- Continued to update library materials and equipment;

Still needed: Paragraph evaluating the overall success of the 2005-2010 strategic plan and any major concepts that you may need to move forward into the 2010-2012 plan. I would suggest following recommendations from the AVID site review and brainstorming ways to meet the needs of at-risk students.