

# Swansboro Elementary School

2012-2015 Strategic Plan Summative Results

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*Vision: Students Embracing Success*

*Missions: Swansboro Elementary is committed to the academic, physical, social and emotional growth of each child to be globally competitive and become a responsible citizen in the 21st century.*

*Purpose: To make a positive influence in the lives of our students so they are prepared to become future ready graduates.*

## **Goal 1:**

- Student Achievement Data(unofficial preliminary results) indicate growth on Reading, Math, and Science NC Ready End of Grade Tests
- Student Achievement Data indicate growth on Reading, Math, and Science on USA Test Prep assessments
- Teacher-made pre-post assessments in all grade levels, developed individually, by team, and through the use of the USA Test Prep program
- Full implementation of Design Thinking, along with a Design Thinking prototype studio Created for prototype materials/resources.
- Lesson plans

## **Goal 2:**

- Professional Development Plan goals met by certified staff members
- Safety drill data
- Media Lab sign-in data
- Increased numbers number of Professional Learning Communities/participants
- Best practices shared at staff, beginning teacher, PLC meetings

## **Goal 3:**

- Survey data from AdvancEd parent, faculty, staff, and students
- Safety drill documentation
- Clubs developed and leadership opportunity student participation data
- Counseling programs offered data and student participation data
- Teacher/Counselor lesson plans on Character Education and Digital Citizenship

## **Goal 4:**

- Stakeholder survey data/reports
- School Messenger data/reports
- Website visitor data
- Parent sign-in data for various programs/events
- Community engagement events completed/ documentation

## **Goal 5:**

- School Messenger data
- CECAS data
- Staff, volunteer handbooks and Crisis manuals created/distributed
- SchoolDude data/reports
- Powerschools data/reports for use by all faculty/staff

### **Overall Successes**

Swansboro Elementary School continues to grow in all areas according to NC Ready EOG Tests in Reading, Math, and Science, as well as K-2 reading and math assessments. Despite the implementation of the common core, new state tests, and accountability models, our students have made progress. The progress made has been slow and small, but has been on the upward climb, which is better than regression. We have fully implemented Design Thinking, continuing with the development of our Design Thinking Prototype Studio and sending 4 new staff members to Detroit this summer to be trained by the Henry Ford Learning Institute to come back and do full/refresher training for our entire staff for the 2015-2016 school year. We have successfully provided a variety and varied amount of enrichment and leadership opportunities for our students to ensure they have a well-rounded opportunity to experience success.

### **Continued and Necessary Next Steps**

We will reflect and refine our use and implementation of pre-post assessments, the use of other instructional and assessment programs, best practices shared vertically and horizontally, PLC's developed which are focused on identified needs and challenges, pacing of common core, and research, purchase, and implement additional and better aligned benchmark assessment tools to assist in assessing what students know and need to know to master grade level expectations. Four trained teachers will conduct a full training/refresher on the components and implementation of Design Thinking for the 2015-2016. We will continue to offer enrichment and leadership opportunities for students, addressing interest and need.