



Swansboro High School
2013-2014 Results and 2014-2015 Next Actions
Christine P. André - School Executive

Vision

To motivate, educate, and inspire students to be productive citizens

Mission

The SBHS community will provide a rigorous, relevant curriculum and a support system to prepare students to graduate and become globally competitive members of society.

Purpose

To make a positive impact in the lives of students

School Executive's Message: (Please include 2013-2014 Results in this section)

- EOC Performance Composite Grade Level Proficiency (Levels 3, 4, 5): 56.2%
- EOC Performance Composite College & Career Readiness (Levels 4, 5): 43.7%
- CTE Proficiency: 87.05%
- ACT Composite Score 17+: 62.7%
- ACT WorkKeys Silver+: 80.2%
- Cohort Graduation Rate: 4 year 91.5%
- Cohort Graduation Rate: 5 year 87.1%
- Average SAT score: 1472 (county average 1418)
- AMO met 50/58 targets
 - Not Met - Reading SWD, Math ALL, Math White, Math EDS, Math SWD, Science ALL, Science White, ACT White
 - Met with Confidence Interval -Reading White, Reading AIG, Math AIG, Science AIG, ACT AIG

School's Strengths:

- **Improved overall discipline**

	2012-2013	2013-2014
Bullying Reports	76	65
ISS	742	509
OSS	194	106

- **Increase in graduation rate and WorkKeys score**

	2012-2013	2013-2014
Graduation Rate (4 year)	87.1%	91.5%
Graduation Rate (5 year)	85.3%	87.1%
WorkKeys Scores Silver or higher	71.8%	80.2%

- **Increased parental use of PowerSchool (2,525 logins)**
- **Increased technology acquisition and use**
- **Continued success of Academy Summer Day camps as a means of funding academy activities such as Robotics competitions.**

School's Challenges:

- **Increasing EOC proficiency and growth rate**
- **Improving student attendance**
- **Instilling digital citizenship and responsible technology use among students**
- **Maintaining consistent parental involvement**

2014-2015 Focused Next Actions:

EOC/ACT areas

- We continue to struggle with Math I. We are utilizing a year-long Math I course this year for targeted students. We have also ensured that the students with disabilities have access to an inclusion setting. In addition, the 9th grade students with disabilities have a year-long class for intensive support in math and reading.
- Our EOC Data PLC will focus on the pacing guides, benchmark data disaggregation, and classroom strategies for re-teaching and intervention.
- Students in 11th grade will focus on ACT preparation through the use of online resources available through USA Testprep. Juniors will work on ACT assignments during English, math and science classes as well as during Pirate Academy time.
- This year all 9th graders will receive laptops and teachers will be provided extensive technology training to support the 1:1 initiative.
- Each department use student volunteers to create Public Service Announcements about issues of concern for our student population.
- Implementation of the Sielox system will allow for rapid response to crisis or medical situations.
- Community district-wide events this year will include hosting our 2nd annual Homecoming Parade as well as district wide awards ceremony – Navigating Success.
- We will improve the registration process by providing additional times to meet with counselors to better accommodate parents' schedules.

Greatest Accomplishment in 2013-2014:

- Our proudest moments in 2013-2014 involved community involvement events. Our inaugural Homecoming Parade in downtown Swansboro involved all schools in the Swansboro District and featured the Teacher of the Year and Classified Employee of the Year from each school. The outpouring of community support exceeded our expectations. We also hosted our first Lunch and Learn Day and had 71 parents eat with and attend a class with their student. Additionally, our Swansboro Chamber of Commerce met at the high school for the first time. Students attended the meeting and provided presentations about our school and graduation projects.