



**School Vision, Mission, and Purpose Statement:**

- Utilizing all available resources to create and sustain a system designed to create 21<sup>st</sup> century leaders
- To develop independent thinkers that are responsible, caring, productive and globally aware
- "Leading Today for Tomorrow's Future, Be a Leader that is kind, safe and responsible the choice is yours!"

**Goal 1:**

***Silverdale students will be globally competitive through the mastery of a relevant and rigorous curriculum***

- K-2 Assessment Data Math: Kindergarten 82%, 1st grade 87%, 2nd grade 83%
- K-2 Assessment Data Reading: Kindergarten 57% , 1st grade 76%, 2nd grade 54%, 3<sup>rd</sup> grade 62%
- Unofficial preliminary results indicate approximately 47.5% of students show proficiency in ELA, Math and Science
- Utilization of data notebooks to empower students to become accountable for their learning by writing goals/objectives based on individual and school wide needs
- Provided professional development training on the use of technology and digital learning resources
- Continued to expand student opportunities for leadership through implementation of Covey's 7 Habits and reached Lighthouse Status as an overall achievement
- Use of instructional support team to assist in professional development, planning, differentiation of student learning, and providing resources for teachers

**Goal 2:**

***Silverdale Students will be led by creative, passionate, and technologically skilled professionals***

- Instructional staff developed and implemented individual goals within their Professional Growth Plan to outline a process that encourages positive change, and provided concrete data to support the improvement of teaching and learning
- Teachers and administrators collaborated to review performance on standards, discuss ways to improve teaching and learning, and identified professional growth goals by aligning systems for setting and tracking school wide, classroom, academic, and personal goals
- Instructional staff utilized USA Test Prep, Data Notebooks, and MClass as a means of assessing student performance and data collection
- Edmodo was used as a platform for student integration of technology
- Continued implementation of establishing and applying a culture of leadership through universal principles aligned with the 7 Habits that allowed stakeholders to recognize their highest potential

**Goal 3:**

***Silverdale students will learn in a safe and civil environment to be ethical, healthy, and productive citizens.***

- SDE students followed rules of conduct from 65.4% in 2012 to an increase of 93.2% in 2014
- School administrators consistently enforced rules for student conduct from 59.1% in 2012 to an increase of 93.2% in 2014
- The physical environment of classrooms in this school supports teaching and learning rose from 2012 at 85% to 98% in 2014
- The school leadership makes a sustained effort to address teacher concerns about facilities and resources increased from 52% in 2012 to 100% in 2014
- Teachers integrated leadership language into school curriculum and instruction daily to effectively build and sustain a culture of leadership in the classrooms and throughout the school

**Goal 4:**

***Silverdale will foster innovation in the OCS system in cooperation with families and community partners***

- This school maintains clear, two-way communication with the community rose from 26.9% in 2012 to 97.7% in 2014
- This school does a good job of encouraging parent/guardian involvement increased from 38.5% in 2012 to 100.0% in 2014
- The community we serve is supportive of this school rose from 57.7% in 2012 to 97.6% in 2014

- Ensured parents of students understand *The Leader in Me* model and the 7 Habits, and are involved in various activities that support the leadership model
- Provided information to parents and community stakeholders through weekly school and classroom website updates, and by utilizing the school messenger system
- Participated in monthly PTO meetings, parent workshops, trainings and activities to include Title 1 activities and Military Liaison events to encourage leadership opportunities

#### **Goal 5:**

#### ***Silverdale Elementary will be supported by effective and efficient processes and systems***

- SDE implemented an alignment of systems according to Covey Leader in Me model to enhance efficiency through "Leadership Action Teams" that allowed for planning and the success of attaining Lighthouse Achievement
- Increased opportunities for teachers to identify students at risk by use of Literacy Coach, Instructional Intervention Team, Data Notebooks, and Instructional Coach
- Developed surveys and utilized data for increased results in targeted areas
- Prioritized, developed and implemented a master schedule to allow for blocks of protected time for teaching and learning and for collaborative planning among grade levels with an extended block of time
- Developed a campus environment that reinforces the leadership model by adding leadership-language displays and bulletins to hallways and classrooms that emphasize individual worth and leadership principles

#### **Overall Successes**

- Achievement and recognition of reaching the "Lighthouse Milestone" as a *Leader in Me* school
- School community embraces the 7 Habits as a way modeling leadership among all
- Implementation of goal setting through establishment of school wide, grade level, and individual goals based on data results for continuous improvement and data tracking with student and staff "Leadership/Data Notebooks"
- Researched Based Instructional Programs and Technology
- Incorporation of global studies & foreign language for all students; Chinese Bridge Partnership & Collaboration within the White Oak District

Silverdale's school mission is a guiding force to build a unifying culture in which our students, parents, staff and community are learning what leadership means. Under the tenants of the 7 Habits of Highly Effective People our school community is learning that leaders are not just in the school setting, the home, or the community but in the world. Silverdale is developing leaders' one child at a time to think globally. This global mind shift will encourage our students to think how we are all interdependent, and that our today affects our tomorrow. Additionally, we are collaborating with all of the White Oak area schools, in a global partnership with China which will provide opportunities for our students to engage in foreign languages and cultures.

#### **Continued and Necessary Next Steps**

- Maximizing results and achieving established school wide goals through increased student engagement and implementation of leadership tools and skills
- Ensuring the collaboration of active Lighthouse Teams (staff & student)
- Engage instructional support team in assisting with professional development needs, differentiation of student learning, modeling of quality teaching and learning and providing various resources for teachers
- Analyze student proficiency and growth in all subgroups and content areas
- Establish events to share leadership model with the community and other schools, and host an annual Leadership Day to include parents, business partners, and educators
- Improved CIA planning with alignment to AVID and 7 Habits
- Foster meaningful, productive stakeholder involvement and continue to a build school culture and climate that exemplifies leadership among all

As we look to the future for continued growth and improvement, we recognize that our greatest assets are the students, staff, and parents of our unique learning community at Silverdale Elementary. The implementation of our strategic plan and measures of success are based on data collected, analyzed and evaluated using present population of students and current processes and procedures. It is our goal to continue our upward growth and increase student achievement. In order to support our initiatives for continuing to create 21st century leaders our staff is committed to rigorous professional development and engagement of school level leadership action teams and PLCs. Continuous quality improvement tools and processes will support the ongoing execution, monitoring, and evaluation of our anticipated growth.