

Silverdale Leaders in Training Elementary School Strategic Plan Summary 07-10

- ✚ Planned and presented as a district articulation of expectations for students at elementary, middle and high school levels.
- ✚ Participated in a White Oak Area principal's PLC, we met and had a book study and brain stormed ideas on how to effectively educate children pre-k -12.
- ✚ Literacy focus on early intervention strategies-differentiated instruction, Professional Learning Community for all certified staff on Classroom Instruction that Works, Marzano research based. Nine strategies applied in the classrooms k-5. (See attachments).
- ✚ Staff trained in Covey 7 Habits
- ✚ Staff trained to train the trainer in Covey 7 Habits to sustain the process.
- ✚ Silverdale is now a leadership school.
- ✚ The board approved Silverdale Leaders in Training Elementary School!
- ✚ Cross curricular sessions planned and used to assess and evaluate student learning.
- ✚ Instructional Intervention strategies used to reduce amount of referrals to EC.
- ✚ Instructional Intervention team used to reduce the amount of behavior referrals and to provide teachers with coping strategies.
- ✚ Psychologist consulted for behavior interventions and establishment of PBS.
- ✚ K-2 Assessments used to guide instruction and as diagnostic tool. Formative assessments used, Discovery Education and Fountas and Pinnell, nine week assessments, PEP's in place for all students at risk.
- ✚ Teacher assistants used as tutors and to work with children and to serve as one on one instructors.
- ✚ At Risk-100% of teacher assistants worked with students in reading and math
- ✚ AVID strategies implement across grade 5
- ✚ AVID training for 4th grade teachers summer of 2010
- ✚ Implement AVID grade 4 fall of 2010.
- ✚ Students in grade 5 given opportunities to visit Universities and Community Colleges.
- ✚ Discipline referrals reduced by 50%
- ✚ Incidents of bullying decreased by 95%
- ✚ A process in place where students can report bullying incidents anonymously.
- ✚ Counselor goes into the classroom to teach lessons on character, and getting along with others.
- ✚ Counselor will implement 2nd step program for positive behavior support.
- ✚ School wide discipline plan based on the PBS model.
- ✚ 100% of the support personnel were assigned duty stations to monitor students throughout the day.
- ✚ 100% of support and certified staff developed IGP's
- ✚ 100% of volunteers received training.
- ✚ 100% of all students -K thru grade 5 received 150 min structured recess/physical activity time.
- ✚ All students were given recess time each day.

- ✚ All teachers were given planning time each day
- ✚ Encore teachers (Art, Music, and PE) Tutored students in Math and Reading.
- ✚ Teachers and staff are recognized for good attendance, community builders are done at each staff meeting.
- ✚ Teachers and staff celebrate success.
- ✚ Faculty Wellness program continues to promote physical and mental well being
- ✚ Each team gets a spotlight moment to share at the faculty meetings
- ✚ All of our teachers are highly qualified
- ✚ New teachers are assigned mentors
- ✚ New teachers and mentors were given time to meet before, during and after school hours.
- ✚ Title I funds used to buy teachers to reduce class size.
- ✚ Title I funds used to fund summer enrichment for students Pre-K through rising grade 5.
- ✚ Transitional meetings held “Step up Night” to inform parents of next grade level expectations.
- ✚ Articulation with middle feeder schools for transitions.
- ✚ All teachers provided with Mimeo, Elmo, and personal lap top computer.
- ✚ Computer Lab established to teach computer skills.
- ✚ Partnership with Belgrade Community to write a 21st Century grant to extend school hours after school and during the summer months.
- ✚ Partnership with the Jacksonville Country Club, Pizza Hut, Cici’s Pizza, Chick Fil a and Food Lion.
- ✚ Active Bear Booster’s Club- parent support with funding and activities.