

Sand Ridge Elementary School
2012-2015 Strategic Plan Summative Results
Harold J Jurewicz Sr. - School Executive

Vision

Students Reaching Excellence in the 21st Century

Mission

Sand Ridge Elementary School will prepare students to be competitive leaders and responsible citizens in the global community

Purpose

Creating Successful Lifelong Learners

Goal 1: Sand Ridge Elementary students will be globally competitive through the implementation of a relevant and rigorous curriculum.

- In 2014-2015, scores in Grade 4 saw an increase in Proficiencies: ELA CCR% (41.7 to 55.7) and GLP% (60.0 to 70.49) and in Math CCR% (45.2 to 60.6) and GLP% (59.7 to 62.3) (without the inclusion of X1 scores)
- In 2014-2015, scores in Grade 5 saw an increase in Science Proficiencies: CCR% (51.3 to 63.3) and GLP% (72.4 to 75) (without the inclusion of X1 scores)
- According to the ASSIST Survey completed by students in grades 3-5, highest average scores were obtained as indicated below:
- SPLASH! Immersion Program expanded to include two classes in grades K, 1 and 2
- All classes participated in a variety of instructional activities that were globally-themed and in some cases included the use of distance learning with museums, agencies or other countries.

Goal 2: Sand Ridge Elementary students will be led by creative, passionate, and technologically skilled professionals.

- According to the ASSIST Survey completed by staff members highest average scores were obtained as indicated below:
 - Purpose Statement clearly focused on student success – 4.61
 - School leaders expect staff members to hold all students to high academic standards – 4.56
- According to the ASSIST Survey completed by students in grades 3-5, 97.17% of the students indicated that their teacher wants them to do their very best and 97.58% of the students indicated that the school has computers to help them learn.
- All grade 5 students were provided instruction via tablets
- All students were provided lessons on digital citizenship throughout the school year
- Professional Development sessions were led by the SRE Digital Army

Goal 3: Sand Ridge students will learn in a safe and civil environment to be ethical, healthy and productive citizens.

- According to the ASSIST Survey completed by students in grades 3-5, 93.27% indicated that teachers tell them how to behave and do their work.
- According to the ASSIST Survey completed by parents, 89.66% indicated that the school provides a safe learning environment

- Ninety-eight percent of the student population indicate that they have an advocate at the school
- All students participated in anti-bullying activities and Grades 4 and 5 participated in the Unity March held in October 2014
- Security gates were purchased to cordon off areas such as hallways not needed for large-scale events

Goal 4: Leadership will foster innovation in the Sand Ridge Elementary School in cooperation with families and community partners.

- Twelve school-wide community engagement opportunities were sponsored including collaboration with area agencies such as the Bear Creek Fire Department, Red Cross, Christmas Cheer, DARE and United Way and partnership with the military through Toys for Tots, Bring-a-Veteran to Lunch Day, Rolling Thunder and Wounded Warriors
- Military from a unit out of Camp LeJeune and members of Wounded Warriors provided proctoring service for EOGs
- SPLASH! Dual Immersion Program grew to include 2nd grade with plans in place to expand to 3rd grade in the 2015-2016 school year.
- Draft of a Volunteer Handbook and ideas for a Volunteer Appreciation Even were generated

Goal 5: Sand Ridge Elementary School will be supported by effective and efficient processes and systems.

- Increase use of technology for professional development and staff meetings (i.e. Edmodo, Padlet, etc.)
- Lesson plans were posted in on the TeacherShare drive for easy access
- Increased use of data collection and analysis templates and review of USA TestPrep data
- Continued training staff through AVID Summer Institute and through in-service staff professional development opportunities

Overall Successes

- Forty-three community members volunteered as proctors for the 2015 EOGs
- Sand Ridge Elementary achieved an IEQ of 313 from AdvancED
- Increase in End-of-Grade Proficiencies (Grade 4 in ELA and Mathematics, Grade 5 in Science)

Continued and Necessary Next Steps

- Support the SPLASH! program as it is implemented in grades K-3 in 2015-2016 with intended expansion to Grade 4 in 2016-2017 and Grade 5 in 2017-2018
- Outreach to parents to increase involvement in the Parent-Teacher Organization, volunteerism in the school and participating in future feedback tools (i.e. ASSIST Surveys, Title I Questionnaires, etc.)
- Continued emphasis on increasing reading comprehension skills in Grade 3
- Continued emphasis on including globally-themed instructional activities enhanced by the use of technology
- Provide for the 1:1 deployment of devices to students in Grade 5 while utilizing the existing tablets in instruction in grade 4
- Continue the emphasis on creating and maintaining a safe and civil environment in which all students indicate they have an advocate at the school.