

Excellence in Education

Summersill Elementary School

Strategic Plan

2015-2018

2014-2015 Results and 2015-2016 Next

Actions



A Mindful School

Adopted by Onslow County Board of Education 2012



School Executive's Message

Welcome To Summersill Elementary!

Our purpose is to provide students with habits that enable them to achieve their life goals. Teamwork with staff, parents and the community is crucial in meeting the educational goals for our children so that they may become life-long learners in a global society. We utilize Habits of Mind as we are a themed elementary school within the Onslow County School System and focus on the following 16 habits school-wide:

- Persistence
- Managing Impulsivity
- Gathering Data Through All Senses
- Questioning and Posing Problems
- Applying Past Knowledge
- Thinking Flexibly
- Communicating with Clarity & Precision
- Finding Humor
- Thinking Interdependently
- Listening with Empathy and Understanding
- Metacognition
- Creating, Imagining and Innovating
- Responding with Wonderment and Awe
- Striving for Accuracy
- Taking Responsible Risks
- Remaining Open to Continuous Learning

We have been busy reviewing data and our prior goals to develop our new three year strategic plan. Through input from all stakeholders and staff, we have produced several strategies to improve the teaching and learning at Summersill for many years to come. This plan is based on the premise of continuous improvement, effective implementation and review of the activities outlined in the plan. We firmly believe in our total school program and its ability to continue to lead Onslow County Schools and our students into the 21st century. Our vision of "Strive for Excellence in All You Do!" and our mission of "Learn Something New Everyday" will help our students soar into excellence.



Summersill Elementary School Profile

Introduction:

An overview of student achievement performance data, student and community demographic data, school characteristics and stakeholder perspectives on the quality of education is provided.

Student Performance Data:

The State of North Carolina administers an end of grade assessment (EOG) in grades three through five. The end of grade assessments are conducted in reading and math in grades three through five and in science in grade five. Local assessments are conducted in reading, math and writing for kindergarten through second grade. Schools are held accountable for Annual Measurable Objectives (AMOs) for different subgroups. Subgroups vary from school to school. In 2014-2015, Summersill Elementary met 20 out of 27 target goals. Our white subgroup, students with disabilities subgroup and overall 3-5 subgroup did not meet the target proficiency goal in Reading or Math. Our economically disadvantaged students also did not meet the target proficiency goal in Math. All of our students met the target proficiency goal in 5th Grade Science. The following is a breakdown by grade level and subject:

College and Career Ready Proficiency – Levels 4 and 5 (Used to determine AMOs)		
Grade	Subject	Proficiency
3	Reading	41.9
3	Math	36.6
4	Reading	48.3
4	Math	47.1
5	Reading	40.8
5	Math	39.5
5	Science	78.9
EOG Perf Comp	All	47.1

Grade Level Proficiency – Levels 3, 4 and 5 (Used to determine school grade performance)		
Grade	Subject	Proficiency
3	Reading	53.8
3	Math	47.3
4	Reading	63.2
4	Math	52.9
5	Reading	59.2
5	Math	44.7
5	Science	82.9
EOG Perf Comp	All	57.3

DISTRICT INTERNAL REPORT - EVAAS GROWTH INDEX for 2014-2015: -2.65



Summersill Elementary School Profile

K-2 Assessment Data		
Grade	Subject	Proficiency
K	Reading	75
K	Math	88
1	Reading	74
1	Math	87
2	Reading	71
2	Math	68

Attendance

The attendance of students affects instructional continuity and student performance. Overall attendance is an area of strength for Summersill students. Approximately ninety five percent of our students were present throughout the school year. We continue to monitor early check-outs and tardies.

School Characteristics

Summersill Elementary is nestled between subdivisions on Summersill School Road. Summersill opened its doors for children on May 18, 1969. Our school was named after Mrs. Estelle Summersill, who taught in Onslow County for twenty-five years.

Over the past forty-three years, Summersill has grown to meet the needs of the children in the Summersill community. Summersill currently serves students Pre-K through 5th grade, as well as two self-contained Exceptional Children classrooms. Enrollment is currently at 674 students. 298 students are new to Summersill. Approximately Thirty-five (35) percent of our students have a military connection. Approximately fifty-five (55) percent receive free and reduced lunch. Forty-four (44) percent of students are identified as white. Thirty-two (32) percent are Black. Fourteen (14) percent are Hispanic. Approximately seventeen (17) percent of our students are identified through the Exceptional Children's Program. The staff considers our diverse population when planning to meet all students' needs. Summersill has a strong instructional team of energetic teachers and staff who are focused on the task of school improvement. Currently, Summersill is home to 57 certified and 24 classified staff members.

Programs and Services

Summersill provides a variety of programs and services for our students.

Habits of Mind

AVID – 4th and 5th grade

Before School Care Program

Boys and Girls Club After School Program

Girls on the Run

STRIDE

Computer-Based Instructional Programs – Study Island, Learning A-Z, Front Row, MobyMax



Summersill Elementary School Profile

Student of the Month
National Elementary Honor Society
Service Learning Projects
Chess Team
Academic Derby
Title 1
Staff Development
Reading Buddies
Buddy to Buddy

Stakeholder Perceptions

All staff, parents and third-fifth grade students participate annually in the feedback survey process. We value the input from all of our publics and review the data to continue to improve our school. Below are key areas from the AdvancED Surveys:

Areas of Strength

- Students, parents, teachers, and administrators have high expectations and high academic standards.
- Students feel they have necessary tools to achieve high academic standards.
- Parents and students know that we care about them and treat them fairly.
- Staff participation and selection of learning based on needs/more than mandatory PD.
- Teachers provide equitable curriculum to meeting the learning needs of students.
- Students have at least 1 advocate
- School maintains facilities that support student learning
- School provides challenging work in a safe learning environment.
- Students agree that teachers want them to do their best.

Areas for Improvement

- Engage families in their children's learning progress
- Students feel that their parents do not want to come to the school
- Listen to students, provide more help, and ask opinion of all students.
- Need more up-to-date technology and resources
- Parents want to see more individualized instruction to meet the needs of their students and feel there is a disconnect between home/school relationships
- Students want to be treated fairly and do not feel adults are treated with respect by all students.
- A variety of technology should be implemented as instructional resources.
- Student assessment data should be monitored to adjust curriculum, instruction, and address individual learning needs of students.
- Teachers need to be more consistent



Summersill Elementary School Profile

Major Trends:

Population Growth
National Standards
Assessment and Accountability
Transitory Community

Strengths and Needs:*Strengths:*

Habits of Mind Theme focus
Professional Development for Staff
Continuous Academic Growth for Students
Focus on the academic, social and emotional development of all children

Needs:

Increase global connections
Connecting instruction with “real world” applications
3rd/4th/5th grade Reading
Cross-Grade Level Proficiency

School Strategic Planning Team

2015-2016

Committee Position*	Name
Principal	Willie Jarman
Assistant Principal Representative	Anie Williams
Teacher Representative	Rosemary McGahhey
Inst. Support Representative	Julie Deming
Teacher Assistant Representative	Karen Carlos
Parent Representative	Cassie Young
Parent Representative	Channell Rodriguez
Parent Representative	Michelle Goodlin
Parent Representative	Sharon MacDonald
Parent Representative	Debra Nipper

Regulatory Information and Assurance Statement 2015-2016

School:	Summersill Elementary
Date Submitted:	10/20/2015

1	Number of Plan Team Members	10
2	Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants were elected (by secret ballot) by their respective groups to serve on the School Strategic Planning Team (SSPT). Mark Yes/No	Yes
3	Percentage of total school staff (see note below) approving updated plan (Number approving plan divided by number voting. If there are no changes, fill in the blank with N/A.	100%
4	Date of vote	10/20/2015
5	A secret ballot vote for staff approval of the plan was conducted. Mark Yes/No	Yes
6	Parents on the School Strategic Planning Team were elected by parents of children enrolled in your school. Mark Yes/No	Yes
7	Percentage of School Strategic Planning Team who are parents providing input in the development of the Plan. (Number of parents divided by number of members on the team.)	50%
8	The required staff development reports have been disseminated to the appropriate persons or departments Mark Yes/No	Yes
9	The dates, times, locations, and agenda items for meetings regarding our school strategic plans were publicized so as to abide by the open meetings law. Mark Yes/No	Yes
10	All local, state, and federal legislative regulations regarding school strategic planning were implemented as outlined in G.S. 115C. Mark Yes/No	Yes
11	All required local, State and Federal programs have been addressed in the School Strategic Plan. Mark Yes/No	Yes

Principal's Signature	<i>Willie Jarman</i>
Signature, SSPT Facilitator/Chairperson	<i>RoseMary McGahhey</i>
Signature, Elected Parent Representative	<i>Cassie Young</i>
Signature, Elected Parent Representative	<i>Channell Rodriguez</i>

Note: Eligible voting staff--principals, assistant principals, licensed instructional personnel, support personnel, and teacher assistants.

Summersill Elementary

Summersill Elementary School

Onslow County Schools

Mr. Willie Jarman, Principal
250 Summersill School Road
Jacksonville, NC 28540

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Overview

Plan Name

Summersill Elementary

Plan Description

Strategic Plan 2015-2016

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Every Student at Summersill Elementary School has a personalized education and graduates from high school prepared for work, further education and citizenship.	Objectives: 2 Strategies: 1 Activities: 3	Organizational	\$61500
2	Every student at Summersill Elementary has excellent educators, every day	Objectives: 1 Strategies: 2 Activities: 3	Organizational	\$1000
3	Summersill Elementary is supported by effective and efficient systems	Objectives: 1 Strategies: 3 Activities: 4	Organizational	\$55000
4	Every student at Summersill Elementary is healthy, safe and responsible	Objectives: 1 Strategies: 2 Activities: 4	Organizational	\$4400

Goal 1: Every Student at Summersill Elementary School has a personalized education and graduates from high school prepared for work, further education and citizenship.

Measurable Objective 1:

demonstrate a proficiency Increase of 3 points in all accountability indicators by 06/10/2016 as measured by all grade level state assessments (NC EOG, K-2 Assessment, MCLASS).

(shared) Strategy 1:

Expand student opportunities for learning - through a variety of academic initiatives and programs specifically targeted at improved student achievement.

Research Cited: Daily 5, Daily 3, Fountas & Pinnell, WOW, Technology Integration, Reading A-Z, Inclusion

Activity - Literacy Initiatives	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Differentiation through small group instruction (Daily 5, Daily 3, Title I Reading Intervention, Reading Recovery, Flexible Media Center Scheduling). Common vocabulary K-5 (WOW, Eagle Shout Out, TS Gold, Essential Questions)	Academic Support Program	08/24/2015	06/07/2016	\$1500	Other	Administration , Certified and Classified staff, Literacy Coach, Support Staff
Activity - Technology Integration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide Technology resources and training for instructional use. 5th Grade 1:1, SMART Panels, Learning A-Z, Study Island, Common Sense Media, Flexible Media Scheduling, USATest Prep, Tenmarks.com, MobyMax, Front Row	Academic Support Program, Technology	08/24/2015	06/07/2016	\$60000	District Funding, General Fund, Other	Administration , District Support Staff, DLTF, Media Specialist, Certified and Classified Staff
Activity - PLC Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide 90 minute blocks each week for PLC collaboration, data disaggregation, instructional planning that aligns with SDD	Academic Support Program, Professional Learning	08/24/2015	06/07/2016	\$0	No Funding Required	All certified staff, Support Staff, Administration

Measurable Objective 2:

increase student growth to meet or exceed expected growth by 06/07/2016 as measured by EVAAS accountability measures.

(shared) Strategy 1:

Expand student opportunities for learning - through a variety of academic initiatives and programs specifically targeted at improved student achievement.

Research Cited: Daily 5, Daily 3, Fountas & Pinnell, WOW, Technology Integration, Reading A-Z, Inclusion

Activity - Literacy Initiatives	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Differentiation through small group instruction (Daily 5, Daily 3, Title I Reading Intervention, Reading Recovery, Flexible Media Center Scheduling). Common vocabulary K-5 (WOW, Eagle Shout Out, TS Gold, Essential Questions)	Academic Support Program	08/24/2015	06/07/2016	\$1500	Other	Administration , Certified and Classified staff, Literacy Coach, Support Staff
Activity - Technology Integration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide Technology resources and training for instructional use. 5th Grade 1:1, SMART Panels, Learning A-Z, Study Island, Common Sense Media, Flexible Media Scheduling, USA Test Prep, Tenmarks.com, MobyMax, Front Row	Academic Support Program, Technology	08/24/2015	06/07/2016	\$60000	General Fund, Other, District Funding	Administration , District Support Staff, DLTF, Media Specialist, Certified and Classified Staff
Activity - PLC Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide 90 minute blocks each week for PLC collaboration, data disaggregation, instructional planning that aligns with SDD	Academic Support Program, Professional Learning	08/24/2015	06/07/2016	\$0	No Funding Required	All certified staff, Support Staff, Administration

Goal 2: Every student at Summersill Elementary has excellent educators, every day

Measurable Objective 1:

increase student growth by PLC collaboration and providing professional development to continue implementation of school-wide and district-wide initiatives to develop and support highly effective teachers by 06/10/2016 as measured by student assessment data and ASSIST Survey data.

Strategy 1:

Utilize evaluation tools (NCEES and ELEOT) - to determine areas of need for professional development and PDP goals

Research Cited: EVAAS data, Highly effective PD

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Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop PDP and provide professional development based on identified needs and TLP feedback.	Academic Support Program, Professional Learning	08/24/2015	06/10/2016	\$1000	State Funds	Administration, Support Coaches, Teachers and District staff

Strategy 2:

Teacher effectiveness through collaboration - weekly PLC meetings

Activity - Common Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
45 minute Common Planning times 4-5 days a week for grade levels and enrichment team	Academic Support Program	08/24/2015	06/07/2016	\$0	No Funding Required	All Certified Staff, Administration

Activity - PLC Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
90 minute Common Planning time for all grade level teams	Academic Support Program	08/24/2015	06/07/2016	\$0	No Funding Required	All Certified staff, Administrators and Coaches

Goal 3: Summersill Elementary is supported by effective and efficient systems**Measurable Objective 1:**

collaborate to utilize resources to meet the instructional and operational needs of the school by 06/10/2016 as measured by ASSIST survey results.

Strategy 1:

Improve communication - between stakeholders

Research Cited: School Communications, Classroom Communications

Activity - School Communications	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School Website, Facebook, Parent Portal, School Messenger, Newsletter, Edmodo, Cass Dojo, Parent/Family Committee Meetings, Monthly Family Activities	Community Engagement, Parent Involvement	08/24/2015	06/10/2016	\$0	No Funding Required	Classified and Certified staff

Strategy 2:

Update technology resources - Inventory current resources and develop a replacement strategy

Activity - Inventory current technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Inventory current resources and identify needs	Academic Support Program, Technology	08/24/2015	06/07/2016	\$0	No Funding Required	Administration, Technician, DLTF, all staff

Activity - Increase the up to date technology devices in each classroom	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide up-to-date technology devices in the classroom for instructional use	Academic Support Program, Technology	08/24/2015	06/07/2016	\$55000	Other, General Fund, District Funding	Administration, Technician, DLTF, All staff

Strategy 3:

Increase Instructional Capacity - Site based teams

Activity - Instructional Support Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monthly meetings with Administration, Support Coaches, DLTF, and Team Leaders to identify instructional needs and provide vertical alignment	Academic Support Program, Recruitment and Retention	08/24/2015	06/07/2016	\$0	No Funding Required	Administration, Literacy Coach, Team Leaders, DLTF, AIG Teacher, EC Coach

Goal 4: Every student at Summersill Elementary is healthy, safe and responsible

Measurable Objective 1:

collaborate to provide a safe and healthy learning environment by 06/07/2016 as measured by ASSIST survey results, discipline data and PowerSchool attendance data.

Strategy 1:

Promote healthy and active lifestyles - Provide opportunities for students to be involved in various programs

Activity - Enrichment opportunities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Girls on the Run, STRIDE, Field Day, Academic Derby, Chess Club, Math Counts, Buddy to Buddy, NEHS	Behavioral Support Program, Extra Curricular	08/24/2015	06/07/2016	\$500	Other	Certified and Classified Staff, Administration
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Strategy 2:

Create and maintain - a safe and respectful school environment

Activity - Habits of Mind	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide school wide visibility of the Habits of Mind, 2nd phase of SEFEL for Pre-K	Academic Support Program, Behavioral Support Program	08/24/2015	06/07/2016	\$2100	District Funding	Administration , All Staff

Activity - Community Safety Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
DARE, Fire Safety Awareness, Red Ribbon Week, CHEW, SLANT, Career Day	Community Engagement, Behavioral Support Program	08/24/2015	06/07/2016	\$300	Other	Administration , All Staff, Onslow County Sheriff's Department, Half Moon Volunteer Fire Department

Activity - School Wide Positive Behavior Intervention Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide school wide opportunities for recognizing students for academic and behavioral success - Principal List, Honor Roll, Perfect Attendance, Habits of the Mind, Student of the Month	Behavioral Support Program	08/24/2015	06/07/2016	\$1500	Other	Administration , All Staff

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Technology Integration	Provide Technology resources and training for instructional use. 5th Grade 1:1, SMART Panels, Learning A-Z, Study Island, Common Sense Media, Flexible Media Scheduling, USATest Prep, Tenmarks.com, MobyMax, Front Row	Academic Support Program, Technology	08/24/2015	06/07/2016	\$25000	Administration, District Support Staff, DLTF, Media Specialist, Certified and Classified Staff
Increase the up to date technology devices in each classroom	Provide up-to-date technology devices in the classroom for instructional use	Academic Support Program, Technology	08/24/2015	06/07/2016	\$25000	Administration, Technician, DLTF, All staff
Total					\$50000	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Increase the up to date technology devices in each classroom	Provide up-to-date technology devices in the classroom for instructional use	Academic Support Program, Technology	08/24/2015	06/07/2016	\$5000	Administration, Technician, DLTF, All staff
Literacy Initiatives	Differentiation through small group instruction (Daily 5, Daily 3, Title I Reading Intervention, Reading Recovery, Flexible Media Center Scheduling). Common vocabulary K-5 (WOW, Eagle Shout Out, TS Gold, Essential Questions)	Academic Support Program	08/24/2015	06/07/2016	\$1500	Administration, Certified and Classified staff, Literacy Coach, Support Staff
Enrichment opportunities	Girls on the Run, STRIDE, Field Day, Academic Derby, Chess Club, Math Counts, Buddy to Buddy, NEHS	Behavioral Support Program, Extra Curricular	08/24/2015	06/07/2016	\$500	Certified and Classified Staff, Administration

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School Wide Positive Behavior Intervention Support	Provide school wide opportunities for recognizing students for academic and behavioral success - Principal List, Honor Roll, Perfect Attendance, Habits of the Mind, Student of the Month	Behavioral Support Program	08/24/2015	06/07/2016	\$1500	Administration , All Staff
Technology Integration	Provide Technology resources and training for instructional use. 5th Grade 1:1, SMART Panels, Learning A-Z, Study Island, Common Sense Media, Flexible Media Scheduling, USATest Prep, Tenmarks.com, MobyMax, Front Row	Academic Support Program, Technology	08/24/2015	06/07/2016	\$10000	Administration , District Support Staff, DLTF, Media Specialist, Certified and Classified Staff
Community Safety Programs	DARE, Fire Safety Awareness, Red Ribbon Week, CHEW, SLANT, Career Day	Community Engagement, Behavioral Support Program	08/24/2015	06/07/2016	\$300	Administration , All Staff, Onslow County Sheriff's Department, Half Moon Volunteer Fire Department
Total					\$18800	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Technology Integration	Provide Technology resources and training for instructional use. 5th Grade 1:1, SMART Panels, Learning A-Z, Study Island, Common Sense Media, Flexible Media Scheduling, USATest Prep, Tenmarks.com, MobyMax, Front Row	Academic Support Program, Technology	08/24/2015	06/07/2016	\$25000	Administration , District Support Staff, DLTF, Media Specialist, Certified and Classified Staff
Habits of Mind	Provide school wide visibility of the Habits of Mind, 2nd phase of SEFEL for Pre-K	Academic Support Program, Behavioral Support Program	08/24/2015	06/07/2016	\$2100	Administration , All Staff
Increase the up to date technology devices in each classroom	Provide up-to-date technology devices in the classroom for instructional use	Academic Support Program, Technology	08/24/2015	06/07/2016	\$25000	Administration , Technician, DLTF, All staff
Total					\$52100	

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development	Develop PDP and provide professional development based on identified needs and TLP feedback.	Academic Support Program, Professional Learning	08/24/2015	06/10/2016	\$1000	Administration, Support Coaches, Teachers and District staff
Total					\$1000	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
School Communications	School Website, Facebook, Parent Portal, School Messenger, Newsletter, Edmodo, Cass Dojo, Parent/Family Committe Meetings, Monthly Family Activities	Community Engagement, Parent Involvement	08/24/2015	06/10/2016	\$0	Classified and Certified staff
Inventory current technology	Inventory current resources and identify needs	Academic Support Program, Technology	08/24/2015	06/07/2016	\$0	Administration, Technician, DLTF, all staff
PLC Meetings	90 minute Common Planning time for all grade level teams	Academic Support Program	08/24/2015	06/07/2016	\$0	All Certified staff, Administrators and Coaches
Instructional Support Team	Monthly meetings with Administration, Support Coaches, DLTF, and Team Leaders to identify instructional needs and provide vertical alignment	Academic Support Program, Recruitment and Retention	08/24/2015	06/07/2016	\$0	Administration, Literacy Coach, Team Leaders, DLTF, AIG Teacher, EC Coach
Common Planning	45 minute Common Planning times 4-5 days a week for grade levels and enrichment team	Academic Support Program	08/24/2015	06/07/2016	\$0	All Certified Staff, Administration
PLC Collaboration	Provide 90 minute blocks each week for PLC collaboration, data disaggregation, instructional planning that aligns with SDD	Academic Support Program, Professional Learning	08/24/2015	06/07/2016	\$0	All certified staff, Support Staff, Administration
Total					\$0	