

**Stateside Elementary School**  
**2012-2015 Strategic Plan Summative Results**  
**James Strope - School Executive**  
**Stateside Patriots, active learners, IMPACTING our world**  
**United by excellence in learning and serving**  
*Educating today's Patriots to be tomorrow's leaders*

**Goals: 5 Bullets per goal; 3 data-driven, 2 General( we will remove this reminder before publishing)**

**Goal 1:**

- Computers in classrooms grades 2-5 have increased from 2 per class to 7 per class.
- Increased student PATH opportunities with the addition of Broadway Jr. performances (Seussical in 2014 and Into the Woods 2015).
- Increased reading proficiency of 2<sup>nd</sup> grade dual-language cohort from 17.6% on/above proficiency on TRC to 70.6% on/above proficiency on TRC.
- 100% of STES students participated in PBL activities through the IMPACT model
- All EOG subject areas were above state and district average for the 2013 and 2014 school years. 2015 data is still being disaggregated for comparison.

**Goal 2:**

- 100% of students participated in field day activities in conjunction with global (2014) and historical (2015) fairs.
- 100% of STES students participated in Spanish WAVE classes.
- Implemented SPLASH in Kindergarten (95% on/above proficiency on TRC)
- Converted 2<sup>nd</sup> grade dual-language cohort to FLES model
- 100% of teachers participated in ERPD sessions coordinated with Richland Primary, Richland Elementary and Onslow County Schools Exceptional Children's Department.

**Goal 3:**

- 100% of STES students have participated in digital media/citizenship lessons from Common Sense Media.
- Patriot of the Week (individual) and Patriot Spirit Award (class) were recognized at each Monday Morning Meeting.
- Instructional Intervention team received training and met once per week, providing support to over 40 students during the 2014-15 school year.
- All STES 5<sup>th</sup> graders had the opportunity to complete a capstone event of travelling to Washington, D.C. in 2014 and 2015.
- 100% of new teachers participated in the Patriot Boot Camp to prepare them for curriculum, instruction, and assessments through the lens of the Stateside school theme.

**Goal 4:**

- STES joined the other Richland area schools to for RALI (Richlands Area Leadership Initiative) events monthly and participated in the Richlands Homecoming Parade.
- Volunteerism opportunities improved with the formation of the Watch D.O.G.S. (Dads of Great Students). 704 hours for Watch Dog volunteers in 2015, with 89 visits by 16 different people.
- 100% of students participated in Veteran's Day events.
- 3<sup>rd</sup> graders performed a free Veteran's Day concert for the community (new for 2015).
- Kindergarteners performed a free Memorial Day concert for the community (new for 2015).

**Goal 5:**

- 100% of grade-level teachers emailed updates to parents during WAVE days (once every six school days)
- STES utilized 21<sup>st</sup> century tools, such as Facebook, Twitter, website, and Remind 101 to get pertinent information out to parents regularly.
- Coordinated with Military Family Life Counselor to support military dependents at STES through information, activities, events, and group sessions.
- 100% of students participated in regularly scheduled Guidance classes on the WAVE schedule
- 100% of teacher participated in ERPD and Patriot Boot Camp sessions, including those on 21<sup>st</sup> century instructional technology, web-based tools, and the OCS digital learning platform.

**Overall Successes**

Despite the lack of Title One funds, a high turnover rate and three different principals over the course of this strategic plan, Stateside has remained true to its purpose, mission, vision, and theme. Overall, our school is very safe and has high expectations for staff and students, along with proven results of success.

**Continued and Necessary Next Steps**

- Coordinate K-5 Science and Art teachers to implement the first Makerspace in Onslow County Schools to increase STEAM opportunities.
- Creation, administration, and analysis of school-based benchmark assessments.
- Training and participation of 100% of teachers in ELEOT observations (once per WAVE).
- Increased opportunities for extracurricular activities with K-2 students.
- Partnership with ECU, Boys and Girls Club, and AmeriCorps to bring robotics and AmeriCorps volunteers to increase STEM opportunities.
- Reassign Impact/Reading teacher to K-3 Reading to work with struggling readers regularly.
- Incorporation of Title I Literacy Coach to support teachers, students, and instruction.
- Select and purchase K-5 math materials to align resources.