

2009-2010

Southwest Elementary

Strategic Plan Summary

OSC Goal 1:

- Staff completed PLC focusing on the book *Test Talk*.
- LEA data analyst helped teachers analyze their test data in an effort to improve classroom instruction.
- Tech facilitator provided ongoing training to integrate technology into the classroom instruction.
- Staff development was provided to science & math teachers for Math Partners/BRIDGES program
- EnVisionsMATH/Investigations was implemented school-wide.
- All first grade students participated in the extensions program
- A teacher assistant was employed to facilitate the SuccessMaker/First in Math lab and all teachers received a program manual.
- The “Big Idea” training was provided by the director of innovative programs.
- An end of the year “Moving-up” day was scheduled, helping students transition to the next grade level.

OCS Goal 2:

- All classrooms have been equipped with Elmo document cameras and projectors and training was provided to the staff.
- Due to budget restraints, the school was unable to conduct a planned retreat for teacher assistants nor to move forward with its global partnership initiative.
- The 4th grade participated in a sea turtle conservation project.

OCS Goal 3:

- A new schedule was developed to enable all students to participate in PE classes taught by a certified teacher every other day.
- Teacher assistants received Life Savers (physical fitness activities) training.
- The school completed the Triple S process and met all the requirements.

OCS Goal 4:

- The school recycling program was expanded.
- Presentations were conducted at monthly PTO meetings that provided information to parents about SOAR, K-2 assessments and other educational topics.
- Military representatives, parents and community members were involved in numerous school activities throughout the year.

OCS Goal 5:

- A schedule was implemented that provided teachers with an extended 2-hour grade level planning period every 6th day.
- Fifth grade students participated in a daily enrichment/intervention period.
- Third grade instruction was provided by 2-teacher teams.

As the 2007-10 strategic planning cycle ends, the SWE staff is proud of its accomplished goals. The school has researched and implemented innovative ways to deliver the curriculum, such as full integration of technology, grade-level teaming with clustering of students based on academic needs, the AVID program, non-traditional scheduling, and data driven instruction. The increased support services, such as site-based PLCs, the technology and literacy facilitators, media specialist though implementation of IMPACT model, and the LEA data analyst has resulted in more students demonstrating proficiency on end-of-grade tests and K-2 assessments. Student success can also be attributed to the significantly decreased teacher turnover at the school. As of June 2010, only 1 teacher held an initial license. Climate surveys indicate majority of staff, school and parents feel SWE is a safe and clean school, where positive character traits are modeled and taught on a daily basis. Through the implementation of an effective discipline program, office referrals and suspensions have decreased dramatically. A scheduled parent conference/report card pickup procedure has resulted in over 90% parent participation twice a year. Programs have been developed at all grade levels to ease the transition for both students and parents.

Looking ahead, SWE will address identified needs such as, more thoroughly integrating the curriculum, stressing formative assessment, CIA “Big Idea”, using the II Team process in way to achieve more effective results for students. The school continues to struggle with the challenge of poor attendance at parent educational events. These issues will be included in our 2010-12 strategic plan.