

**Southwest High**  
**2012-2015 Strategic Plan Summative Results**  
**Timothy Foster**

**Vision:**  
**“Excellence Has No Boundary”**

**Mission:**  
**Southwest High School will prepare students to be globally competitive and responsible citizens through rigorous, relevant, and challenging curriculum.**

**Purpose:**  
**To provide students the skills needed to be college and career ready, making them globally competitive in a job market that now stretches the world. Our students will receive a world class education in a safe and technologically-advanced learning environment.**

**Goals: 5 Bullets per goal; 3 data-driven, 2 General (we will remove this reminder before publishing)**

**Goal 1:**

- 100% of Departments established a weekly tutoring schedule during the school day
- 100% of all content areas implemented critical vocabulary lessons
- Achieved less than 10% increase in EOC Test Results
- Common Assessments Developed in Core Academic Areas
- ACT and SAT Prep Program Implemented through the use of USA Test Prep

**Goal 2:**

- 100% of all departments and faculty actively participated in Professional Learning Communities
- 100% of PLCs were attended by the administration
- Administration visited (observed) 50% of classrooms per week (100% was the goal)
- Teachers were trained and provided professional development in Learning Focused Instructional Design
- Teachers and Administrators created a Literacy Task Force that developed and provided Professional Development

**Goal 3:**

- 100% of Teachers participated in SWEEP which resulted in a 30% decrease in tardies
- Student Attendance issues were decreased by 12%
- Guidance Department and Administration met with 90% of students and their parents who were at risk of failing
- Guidance Department met throughout the year with Freshmen homerooms to address Bullying and Digital Citizenship
- PowerHour was created and implemented during the Regular School Day

**Goal 4:**

- SWH increased community involvement nights to 6 per a year
- 90% of Teachers incorporated digital learning tools (Edmodo) consistently and effectively
- 65% of teachers increased their communication with parents through the use of technology (Email, Remind 101, Edmodo, Teacher Web Pages)
- SWH added Fire Fighter and Public Safety to the Career and Tech Ed Program
- SWH effectively and efficiently utilized our Instructional Coach and DLTC

**Goal 5:**

- SWH increased the use of Technology to communicate which reduced the use of paper products by 7%
- Maintenance request were not reduced by 15%. There was not a measurable reduction in request
- 85% of Parents feel SWH maintains a Safe Learning Environment
- Goal 5 will be re-examined for the next Strategic Cycle, perspective will be changed in how this goal is viewed.
- Administration inspected school with head custodian to ensure cleanliness and effective operations of the school's custodial staff

**Overall Successes**

As results have been received this year we are looking at improvement in our EOC areas. We saw improvement from our Fall 2014 to our Spring 2015 results. SWH will continue efforts in improving instruction through Learning Focused Instructional Design as well as moving forward with and continuing our Power Hour. Biology saw an increase in CCR (4.4) as well as GLP (5.10), English II saw a slight increase in GLP (.96).

**Continued and Necessary Next Steps**

Next steps at SWH will be a continued focus on literacy with our Literacy Task Force and the development of a Rigor Task Force. As Data continues to evolve we will enhance and double our efforts in meaningful and purposeful Data Analysis. In order for our students to join our efforts we will also focus on Student Recognition, we will be seeking Perfect Commitment from our students. Math I, not including banked scores saw a decrease in CCR (-2.1) and GLP (-6.99), English II saw a decrease in GLP (-.41).