

Southwest High

2013-2014 Results and 2014-2015 Next Actions

School Executive: Tim Foster

Vision:
"Excellence Has No Boundary"

Mission:
Southwest High School will prepare students to be globally competitive and responsible citizens through rigorous, relevant, and challenging curriculum.

Purpose:
To provide students the skills needed to be college and career ready, making them globally competitive in a job market that now stretches the world. Our Students will receive a world class education in a safe and technologically- advanced learning environment.

School Executive's Message:

Accountability Results	2012-2013	2013-2014
Performance Composite CCR	36.4	38.0
Performance Composite GLP		50.6
Math I (CCR)	25.3	32.3
Biology (CCR)	39.4	41.9
English II (CCR)	43.5	39.9
ACT (CCR)	55.3	64.7
ACT WorkKeys	44.0	69.5
Graduation Rate 4 Year	83.4	85.3
Graduation Rate 5 Year	87.9	87.3
Growth Status	Met	Met

Southwest High is moving forward with a shared Vision, Mission and Purpose. Growth was met, however we did not meet "OUR" expectations for growth. Moving forward is always positive, we wanted high growth. While we did not meet our expectations for performance composite growth we did see substantial growth in our ACT and Work Keys results. Our 4 year graduation rate improved as we continued to raise our expectations in student attendance and academic rigor.

Transformation of Southwest High School to a Center of Excellence continues in 2014-2015. Our next steps will be outlined below. I continue to be excited as I share that our faculty remains committed to change as we transform our instructional design. The

support of the administrative team Southwest High School will evolve into a center of excellence. Our teachers are committed to this change regardless of the demands it places upon them, they see the value as well as the increased engagement in the first quarter of 2014-2015

School's Strengths:

- Faculty and Staff dedicated to change
- Professional Learning Communities
- Community support
- Common Lesson Design
- Literacy Task Force
- Willingness to Change

School's Challenges:

- Change
- Teacher morale as they continue to see a lack of respect at the state level
- Student apathy
- Rigor and the push back
- Science Teacher Retention

2014-2015 Focused Next Actions:

- Lessons at SWH will have the top five instructional strategies for growth incorporated consistently throughout the school.
 1. Higher Order Thinking
 2. Summarizing
 3. Vocabulary in Context
 4. Advance Organizers
 5. Non-Verbal Representations.
- Lesson Design includes Activating Strategies followed by Learning Activities with consistent student collaboration and Assessment Prompts. Lessons include Graphic Organizers and culminating Assignments. Students know, understand and be able to do will be the driving force for lesson design as related to Teacher Unit Plans.
- Power Hour
- Instructional Monitoring with high quality feedback and conversation
- Enhance Professional Learning Communities
- Literacy and Rigor Task Force
- Data Analysis
- Student Recognition
- Departmental Full Day Planning per Six Weeks

Greatest Accomplishment in 2013-2014:

- Met Growth in Biology and Math I
- Substantial improvement on the ACT and ACT Work Keys
- 4 year Graduation Rate Increase
- Professional Learning Communities
- Literacy Task Force
- Mindset Change
- Teacher Summer Planning
- Improved Attendance