

Sand Ridge Elementary School



**Building Today
for Tomorrow's
Achievements**



School Strategic Plan “Up-Date”
2008 – 2009

“Students Reaching Excellence”



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Onslow County Schools Education and Technical Support Center

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**Sand Ridge Elementary School
Strategic Planning Team**

Administrative Representative

Frances Blue, Counselor (Chairperson)

Amy Hartman, Kindergarten Teacher

Mary Lou Hoffman, Media Specialist

Anne Lewis, 3rd Grade teacher

Mandi Mull, SpEd Teacher

Ginger Pockette, 4th Grade Teacher

Jessica Price, 1st Grade Teacher

Diana Seufer, 5th Grade Teacher

Michelle Tyndall, Teacher's Assistant

Peggy Voyles, Title-1 Teacher

Janet Wade, 2nd Grade Teacher

Selina Brooks, Parent

Tiffany Duncan, Parent

Stacie Friebel, Parent

Leasa Kurek, Parent

Colleen Marland, Parent

Jane Miller, Parent

Tamara Montoya, Parent

Mandy Mowery, Parent

Carol Pegram, Parent

Barbara Shedd, Parent

Lana Theis, Parent

Anne Marie Wiley, Parent

Students Reaching Excellence
Building Level School Strategic Plan
Regulatory Information and Assurance Statement
2007-2010

School Sand Ridge Elementary School Date Submitted September 29, 2008

1. Number of School Improvement Plan Team Members 24
2. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants were elected (by secret ballot) by their respective groups to serve on the School Strategic Planning Team (SSPT). Yes No
3. Percentage of total school staff (see note below) approving updated plan (Number approving plan divided by number voting. If there are no changes, fill in the blank with N/A.) 98.5%
4. Date of vote 9/29/2008
5. A secret ballot vote for staff approval of the plan was conducted. Check one: Yes No
6. Parents on the School Strategic Planning Team were elected by parents of children enrolled in your school. Check one: Yes No
7. Percentage of School Strategic Planning Team who are parents providing input in the development of the plan. (Number of parents divided by members on the team.) 50%
8. The required staff development reports have been disseminated to the appropriate persons or departments. Check one: Yes No
9. The dates, times, locations, and agenda items for meetings regarding our school strategic plans were publicized so as to abide by the open meetings law. Check one: Yes No
10. All local, state, and federal legislative regulations regarding school strategic planning were implemented as outlined in G.S. 115C. Yes No
11. All required local, State and Federal programs have been addressed in the School Strategic Plan. Yes No

Harold J. Juremiec Sr.

Principal's Signature

Frances E. Blue

Signature, SSPT Facilitator/Chairperson

Barbara Shedd

Signature of Elected Parent Representative

Stacie Friebel

Signature of Elected Parent Representative

Note: Eligible voting staff – principals, assistant principals, licensed instructional personnel, support personnel, and teacher assistants.
All original signatures are on file in the school office.

Students Reaching Excellence
Onslow County Schools

Our Vision

“Excellence in Education”

Our Mission

The Onslow County School Community will prepare students to be globally competitive and responsible citizens in the 21st century.

Sand Ridge Elementary School

Students Reaching Excellence

Mission

Sand Ridge Elementary School will prepare students to be globally competitive and responsible citizens in the 21st century.

Onslow County Schools

and

Sand Ridge Elementary School Goals

- 1. Students will be globally competitive through the mastery of a rigorous and relevant curriculum.**
- 2. Schools and students will be led by creative, passionate, and technologically skilled professionals.**
- 3. Students will learn in a safe environment to be civil, healthy, and productive citizens.**
- 4. Leadership will foster innovation in the Onslow County School System in cooperation with families and community partners.**
- 5. The Onslow County Schools will be supported by effective and efficient systems.**

Students Reaching Excellence

Values

1. Students not only need to demonstrate their understanding of essential knowledge and skills; they also need to be actively involved in solving problems and producing quality work.
2. Students learn in different ways; therefore, curriculum and instructional practices must incorporate a variety of learning activities.
3. Students learn best when they are actively engaged in the learning process.
4. Each student is a valued individual with unique physical, social, emotional and intellectual needs.
5. A safe and physically comfortable environment promotes student learning.
6. Teacher, administrators, parents and the community share the responsibility for advancing the school's mission.
7. Strong leadership among administrators and staff provides the development of strategies and methods for achieving excellence.

Students Reaching Excellence

2008 Adequate Yearly Progress (AYP) Results by Subgroup

LEA: 670 Onslow County Schools

School: 341 Sand Ridge Elementary

Grade Range: 0K-05

School Made Adequate Yearly Progress

School Met 9 (or 100.0%) Out of 9 Target Goals

Reading Grades 3 through 8

	All Students	American Indian	Asian	Black	Hispanic	Multi-Racial	White	Economically Disadvantaged	Limited English Proficiency	Students With Disabilities
Number Of Students	275	3	2	17	23	37	193	114	5	41
Number Of Students Tested	274	3	2	17	22	37	193	114	4	41
Percent Tested	100%	*	*	*	*	*	100%	100%	*	100%
Met 95% Target Goal?	Met	Insuf Data	Insuf Data	Insuf Data	Insuf Data	Insuf Data	Met	Met	Insuf Data	Met
Number Of Tested Students (Full Academic Year)	0	0	0	0	0	0	0	0	0	0
Target Goal Percent Proficient (At or Above Grade Level)	84.4%	84.4%	84.4%	84.4%	84.4%	84.4%	84.4%	84.4%	84.4%	84.4%
Percent Proficient (At or Above Grade Level)	*	*	*	*	*	*	*	*	*	*
Percent Proficient with Growth	*	*	*	*	*	*	*	*	*	*
Met AYP Proficiency Goal?	No Data	No Data	No Data	No Data	No Data	No Data	No Data	No Data	No Data	No Data
Number of Students Included in Growth	0	0	0	0	0	0	0	0	0	0
Percent Met Growth Expectation	*	*	*	*	*	*	*	*	*	*
OAI Attendance%	95.6%	*	*	*	*	*	95.4%	95.5%	*	*
OAI Attendance Met?	Met	Insuf Data	Insuf Data	Insuf Data	Insuf Data	Insuf Data	Met	Met	Insuf Data	Insuf Data

* = not calculated due to insufficient data (less than 40 students in the subgroup)

Students Reaching Excellence

Mathematics Grades 3 through 8

	All Students	American Indian	Asian	Black	Hispanic	Multi-Racial	White	Economically Disadvantaged	Limited English Proficiency	Students With Disabilities
Number Of Students	70	2	0	4	7	6	51	32	1	5
Number Of Students Tested	70	2	0	4	7	6	51	32	1	5
Percent Tested	100%	*	*	*	*	*	100%	*	*	*
Met 95% Target Goal?	Met	Insuf Data	No Data	Insuf Data	Insuf Data	Insuf Data	Met	Insuf Data	Insuf Data	Insuf Data
Number Of Tested Students (Full Academic Year)	70	2	0	4	7	6	51	32	1	5
Target Goal Percent Proficient (At or Above Grade Level)	77.2%	77.2%	77.2%	77.2%	77.2%	77.2%	77.2%	77.2%	77.2%	77.2%
Percent Proficient (At or Above Grade Level)	61.4%	*	*	*	*	*	68.6%	*	*	*
Percent Proficient with Growth	67.1%	*	*	*	*	*	70.6%	*	*	*
Met AYP Proficiency Goal?	Met w/SH	Insuf Data	No Data	Insuf Data	Insuf Data	Insuf Data	Met w/CI	Insuf Data	Insuf Data	Insuf Data
Number of Students Included in Growth	63	2	0	2	6	5	48	28	1	5
Percent Met Growth Expectation	57.1%	*	*	*	*	*	58.3%	*	*	*
OAI Attendance%	95.4%	*	*	*	*	*	95.5%	*	*	*
OAI Attendance Met?	Met	Insuf Data	No Data	Insuf Data	Insuf Data	Insuf Data	Met	Insuf Data	Insuf Data	Insuf Data

* = not calculated due to insufficient data (less than 40 students in the subgroup)

Other Academic Indicator – Attendance

	All Students
Target Goal	At least 0.1% improvement or greater than or equal to 90.0%
Attendance	95.6
Met Target Goal?	Met

**2000-08 COMPARISON OF K-2 END-OF-YEAR ASSESSMENT
PROFICIENCY RESULTS**

GRADE: KINDERGARTEN

% STUDENTS PROFICIENT BY SUBJECT	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
READING	79.3 %	79.7%	77.2%	81.0%	80.7	84.4	85.3	90.0
MATH	87.1 %	88.9%	86.7%	87.5%	83.6	87.5	88.8	91.1
WRITING	72.8 %	74.7%	74.5%	74.5%	75.4	81.7	83.4	85.0

GRADE: FIRST

% STUDENTS PROFICIENT BY SUBJECT	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
READING	80.3 %	82.3%	83.6%	83.2%	77.5	79.7	82.4	83.8
MATH	83.5 %	85.1%	84.8%	85.8%	83.1	82.2	83.9	86.3
WRITING	71.2 %	73.2%	75.9%	74.5%	74.4	71.3	74.4	73.3

GRADE: SECOND

% STUDENTS PROFICIENT BY SUBJECT	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
READING	82.9 %	82.3%	82.6%	83.7%	82.4	86.2	85.2	86.7
MATH	82.3 %	84.8%	83.8%	84.5%	81.0	82.6	81.5	83.2
WRITING	65.0 %	67.5%	69.0%	69.8%	67.1	70.0	70.2	68.0

NC Goal # 1: North Carolina public schools will produce globally competitive students.

OCS Goal # 1: Onslow County students will be globally competitive through the mastery of a rigorous and relevant curriculum.

SRE Goal # 1: Sand Ridge Elementary students will be globally competitive through the mastery of a rigorous and relevant curriculum.

Strategy: Implement a unified, balanced, inquiry-based curriculum in order to prepare students to be globally competitive.

Desired Results:

1. Students will achieve on or above grade level in reading and math on the state assessments for grades 3 and 5 and on the K-2 Literacy Assessment. (3rd & 5th grade reading, 5th grade math)
2. All targeted subgroups will achieve on or above grade level and achieve projected growth in reading and math in grades 3-5. (Free & Reduced Lunch)
3. Students in Grade 4 will achieve on or above grade level on the Writing Assessment.
4. Lessons and classroom activities will provide a rigorous and differentiated curriculum emphasizing the use of technology in classroom instruction.
5. Lesson plans will include essential questions, higher order thinking skills activities and/or questioning techniques.
6. All lesson plans will include activities that create global connections a minimum of 1 time a nine-weeks.
7. Increase student based small learning communities.
8. All Staff will submit a Bright Ideas Grant.

Measures:

1. K-2 literacy and math assessments
2. Pre-EOG & EOG scores Grades 3 – 5
3. 9-weeks assessment data
4. Extend 1 & 2 results for EC students
5. IEP (for EC students) & PEP (for at-risk students) notations, portfolios
6. Title I Data
7. Computer Generated Reports, specifically Accelerated Math, Accelerated Reading, STAR, K-2 E-Assessments, Orchard logs, PAWS logs.
8. Lesson Plans
9. Classroom Observations
10. Master Schedule
11. Number of Bright Ideas Grants Submitted
12. Number of staff participating in content specific Professional Learning Communities
13. Use of leveled text room by all grade levels

Students Reaching Excellence

Processes:

Goal-1

1. Apply current "best practice" strategies and essential questions, HOTS or questioning techniques to aid in planning effective classroom instruction and differentiated instruction to include AIG students/Title I students/EC students/"regular" students.
2. Provide professional development in the areas of Balanced Curriculum, Orchard, IMPACT model, best practices, differentiation, and time management.
3. Provide professional development in AVID for grade 4 and 5 instructors.
4. Implement AVID program for 5th grade students and introduce AVID philosophy to Grade 4 teachers for 4th grade implementation 2008-09 school year.
5. Teachers will collaborate with the OCS Technology Facilitator and the Media Specialist to create student centered, inquiry based lesson plans in accordance with IMPACT.
6. Continue to utilize the Instructional Intervention Team for at-risk students
7. Evaluate the use of the level text room to determine need for future expansion.
8. Utilize Fontas & Pinnell resources
9. Utilize technology to enhance and individualize instruction of essential skills.
10. Grade levels provide curricular information to EC resource teacher weekly.
11. Establish a common weekly meeting time for the EC department.
12. Schedule a once-a-year vertical articulation meeting between grade levels, including 5th to 6th grade.
13. Continue to utilize enrichment period for extending or remediation of curriculum and to create small learning community opportunities for students.
14. Continue to utilize highly qualified tutors for at-risk students in math and reading, pull-out and inclusion models
15. STAR test students every 9 weeks to track growth.
16. Continue to implement a "rewards" program for students meeting 100% of their AR goal.
17. Teachers will collaborate with supporting teachers (AIG, Title I, EC Resource) to differentiate instruction to meet the needs of all learners.
18. Increase amount of time in encore classes (Art, P.E., Computers, Music) for all students
19. Involve teachers in staff development establishing a professional learning community using Failure is Not An Option
20. All students will be scheduled in the computer lab each week
21. Initiate a Battle of the Books team
22. Cluster AIG students in class schedules
23. Each grade level will submit a minimum of one Bright Ideas Grant to Jones-Onslow
24. Selected teachers will participate in content specific Professional Learning Communities Staff Development
25. Establish an Academic Derby Team

Resources:

Goal-1

1. Leveled text room
2. Fountas & Pinnell Resources
3. AVID binders and staff development
4. K-2 Literacy benchmarks and rubrics
5. Professional development in the areas of Balanced Curriculum, Orchard, IMPACT model, AVID for 5th grade teachers, best practices, differentiation, and time management.
6. Providing reading and math tutors
7. Time for vertical articulation meetings.
8. Funding for leveled text, computer lab monitor
9. Literacy Facilitator
10. Title-1 teachers and tutors
11. Technology Facilitator
12. Media Specialist
13. Failure is Not An Option book

End of Year Annual Review, Results, Next Steps (Goal-1)

Summarize your results. Show trends.
Were improvements made?

What are the areas for improvement? What will
you do differently the next time?

<ol style="list-style-type: none"> 1. Kindergarten: 94% of students were on or above grade level in reading. 92% of students were on or above grade level in writing. 95% of students were on or above grade level in math. 2. Grade 1: 90% of students were on or above grade level in reading. 76% of students were on or above grade level in writing. 89% of students were on or above grade level in math. 3. Grade 2: 90% of students were on or above grade level in reading. 76% of students were on or above grade level in writing. 81% of students were on or above grade level in math. 4. Grade 3: 70% of students scored on or above level on the math EOG. 5. Grade 4: 75% of students scored on or above level on the math EOG. 6. Grade 5: 69% of students scored on or above level on the math EOG. 7. Targeted subgroup results are as follows: SRE met growth in all tested areas grades 3-5 (math, writing). SRE met high growth overall and in math grades 4 and 5. Reading rate tested = 100% Grades 3-5 all students met AYP proficiency goal. White students met AYP proficiency goal. 8. 68% of students scored proficient on the Grade 4 NC state writing test. This is an increase of 11%. 9. All teachers are required to document technology instruction into their lesson plans weekly. 10. All teachers include essential questions in their lesson plans 	<p>Next Steps</p> <ol style="list-style-type: none"> 1. Provide professional development as needed in all curriculum areas and related programs to include AVID in 4th and 5th grade. 2. Enhance our collaboration between teachers, OCS Technology Facilitator and the Media Specialist to create student centered inquiry based lesson plans in accordance with IMPACT. 3. Align II-Team process to conform to county wide expectations. 4. Provide enhanced technological training to compliment instructional practices. 5. Plan and coordinate vertical articulation meeting between 5th and 6th grade teachers. 6. Evaluate the time provided to encore classes. 7. Create a "Battle of the Books" team. 8. Evaluate the impact of AIG clusters on AIG students' learning. 9. Selected teachers will participate in content specific Professional Learning Communities. 10. Implement a "Global Studies Classroom 11. Evaluate the benefits of a Summer reading program
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Students Reaching Excellence

11. All teachers are required to document activities that create global connections in their lesson plans every 9 weeks.
12. Student based small learning communities have not been increased.
13. All staff members submitted Bright Ideas Grants by grade level. 5 grants were issued.
14. AVID has been implemented in the 5th grade
15. Each grade level classroom has the materials and teachers are utilizing the Fountas and Pinnell resources as needed.
16. During the 2007-08 school year, some collaboration between the “regular” education teacher and the “EC” resource teacher did occur.
17. A common weekly meeting time for the EC department has been established and will continue next school year.
18. Vertical articulation did not take place between 5th and 6th grade teachers.
19. All staff completed “Failure Is Not an Option” for their PLC.
20. All students receive weekly sessions in the computer lab.
21. “Battle of the Books” was not established.

Students Reaching Excellence

NC Goal # 2: NC public schools will be led by 21st century professionals.

OCS Goal #2: Onslow County schools and students will be led by creative, passionate, and technologically skilled professionals.

SRE Goal #2: Sand Ridge Elementary students will be led by creative, passionate, and technologically skilled professionals.

Strategy: Create and foster a workplace that attracts and maintains high quality professionals; communicate and foster a climate of high expectations for employee performance and strengthens technological skills.

Desired Results:

1. Increase number of trained mentors
2. Maintain a low employee attrition rate
3. Maintain a diverse and high quality workforce
4. Increase technology skills in all staff
5. Decrease staff absenteeism
6. All staff use Report Card Maker and Grade Book
7. Increase percentage of teachers participating in staff development
8. Increase number of opportunities for grade level collaboration and development of professional learning communities

Measures:

1. Orientation and mentor rosters
2. Monthly attrition report
3. Number of trained mentors
4. Turnover rate
5. Absenteeism of Staff
6. Teacher working conditions survey
7. Lesson Plans, Staff Development
8. Technology Training Log
9. Master Schedule

Processes:

1. Continue with our Beginning Teacher/Mentor program
2. Recognize teacher perfect attendance monthly
3. Provide staff development on Report Card Maker, Smart Boards/Promethean
4. Increase wellness by offering optional extra-curricular activities to staff
5. Institute Workable Wellness Program
6. Technology training by IT Facilitator
7. A schedule for duty-free lunch for teachers
8. Increase amount of common planning time for each grade level
9. [Transition back to school with informational meetings for all grade levels](#)

Resources:

- PTO involved for staff monthly recognition
- On-site staff development
- Teacher led wellness “workshops”

Students Reaching Excellence

<p>○ NC Cooperative Extension Agency – Workable Wellness Program</p> <p>End of Year Annual Review, Results, Next Steps (Goal-2)</p>	
Summarize your results. Show trends. Were improvements made?	What are the areas for improvement? What will you do differently the next time?
<p>2007-2008</p> <ol style="list-style-type: none"> 1. For the 2008-2009 school year, we increased the number of trained mentors to 17. 2. In the 2007-2008 school year, our attrition rate was 13%. 3. We have maintained a diverse and high quality workforce. 4. Staff members participated (19) in the summer Technology Institute. "2" persons attended "Schools Attuned". 5. Staff absences were as follows for the 2007-2008 school year. All absences <i>except</i> for staff development: Certified staff – 333.5 days Support staff – 34 days Teacher Assistants – 280 days Absences for staff development: Certified staff – 148.5 days Support staff - .03 days Teacher Assistants – 24 days 6. All K-5 teachers used Report Card Maker and some 5 grade teachers use Grade Book. 7. Baseline data for teachers participating in all other staff development 2007-2008 unavailable. 8. All certified staff had 50 minutes of common planning time at least 4 days per week. All certified staff completed 40 hours of FINAO. 	<p>Next Steps</p> <ol style="list-style-type: none"> 1. Refine the BT mentoring program at Sand Ridge. 2. Utilize Onslow County Schools' job fair and other recruiting opportunities to provide a diverse highly qualified staff for Sand Ridge Elementary School. 3. Collect data on staff members enrolled in advanced degree programs and receiving certification in additional curriculum areas. 4. Provide opportunities for grade level meetings to provide pertinent information to students 5. Investigate refinements in "Grade Book" and possible use in the future. 6. Recognize staff member attendance. 7. Promote wellness at Sand Ridge. 8. Compile baseline data for teachers participating in PLC's and other staff development. 9. Institute a Teacher Café.

NC Goal # 3: NC public school students will be healthy and responsible citizens.

OCS Goal # 3: Onslow County students will learn in a safe environment to be civil, healthy, and productive citizens.

SRE Goal #3: Sand Ridge Elementary students will learn in a safe environment to be civil, healthy, and productive citizens.

Strategy: Develop, Monitor and implement processes that emphasize school wide behavior management plans, safe schools criteria, and healthy child legislation.

Desired Results:

1. Increase student and staff awareness of healthy active life styles
2. All students will pass the physical fitness assessment
3. Decrease the number of tardies and early checkouts.
4. Increase the awareness of drugs, alcohol, and tobacco.
5. Increase awareness of safety in grades K-5.
6. Decrease the # of playground injuries.
7. Decrease # of bus infractions.
8. Increase parent/guardian awareness of classroom management plans/expectations.
9. All staff will promote online safety and “netiquette”
10. Increase character education awareness school-wide

Measures:

1. Attendance Logs
2. Number of tardies and early checkouts
3. Climate survey
4. Number of injury reports
5. Number of bus incidents
6. Number of school discipline incidents
7. Schedule of safety awareness or training sessions
8. Number of security cameras
9. Use of Alert Now System
10. Attendance at Character Education Meetings
11. Number of Lesson Plans containing Character Education content

Students Reaching Excellence

Processes:

Goal-3

1. All grade levels will participate **in a minimum of 150 minutes/week** of physical activity
2. 3rd, 4th and 5th grade will participate in 50 minutes of dance one time per week.
3. 5th grade participates in "Walk Across America" each school day.
4. Workable Wellness will be implemented.
5. Establish an attendance recognition program
6. Officer Friendly in grades K-4, and DARE in grade 5
7. Promote Red Ribbon Week
8. Create a Safe and Civil School Page on the School Website
9. Institute the 5th grade safety patrol
10. Update Emergency guidelines
11. Implement and Evaluate Common Area Polices
12. Create safety videos for playground, cafeteria and other areas
13. Classroom management plans required and communicated to parents
14. Continue the Safe & Civil School Committee
15. Provide a monthly newsletter to families, Firm, Fair and Consistent
16. Teachers will provide instruction K-5 Food for Thought curriculum
17. Staff will send positive behavior referrals to administration
18. Purchase new 2-way radios for all grade chairs, custodians and other identified staff
19. Media Specialist will train the staff and students in online safety and "netiquette"
20. Increase the number of security cameras
21. Utilize "Alert Now" to support crisis/incident management
22. Form Character Education Committee
23. Continue Safety Patrol Program
24. 5TH Family night to support transition to the middle school

Resources:

1. Safe and Civil Staff Training
2. Safety Patrol Materials
3. Workable Wellness Facilitators and Program – NC Cooperative Extension Office
4. Walk Across America Materials
5. Red Ribbon Week Materials
6. DARE Officer
7. Officer Friendly Officer
8. School Website
9. Firm, Fair and Consistent Newsletter
10. Notes Home and Positive Behavior Treats
11. Video Equipment and Tape
12. Security Cameras
13. Alert Now Program
14. Box Tops for Education
15. Character Education Manual
16. PTO

End of Year Annual Review, Results, Next Steps (Goal-3)	
Summarize your results. Show trends. Were improvements made?	What are the areas for improvement? What will you do differently the next time?
<p>2007-2008</p> <ol style="list-style-type: none"> 1. 4th and 5th grade students participated in 50 minutes of “dance” at least one time each week 2. Posted within each SRE bathroom on campus, are the expectations for maintaining a safe and clean environment 3. With the support of outside agencies, SRE recognizes student attendance with various rewards (ie: Sonic, Texas Steakhouse, etc) 4. Scheduled “Officer Friendly” presentations for grades K-4, and continue implementing DARE in 5th grade 5. Each grade level chairperson has been provided a Character Education notebook, from which lesson plans are created and implemented within the classroom 6. SRE celebrates “Red Ribbon Week” with various activities involving the whole school 7. Continued implementation of 5th grade “Safety Patrol” including training and guidelines for students participating 8. Yearly update to the emergency guidelines has been completed and placed in a visible and easily accessible location, in each classroom 9. Lesson plans indicate that each grade level is implementing and evaluating the “common area policies” 10. Lesson plans created by each grade level to teach safety on the bus. 	<p>Next Steps</p> <ol style="list-style-type: none"> 1. Evaluate the “Walk Across America” program for grades K-5. 2. Workable Wellness program needs to be developed at SRE. 3. Creation and maintenance of a “Safe and Civil School” webpage linked to the SRE website is needed. 4. Re-vitalization of “K-5 Food For Thought” program to include development of lesson plans. 5. Staff and students need training in online safety or “netiquette (spring 2009, Safe and Civil Committee will develop lesson plans). 6. Submit a “Super Safe Schools” notebook by October 31, 2008. 7. A DVD is in the process of being completed to show playground safety as well as the rules for the common areas. 8. Positive behavior referrals are being addressed through implementation of a new “Blue Ribbon Kid” bulletin board in the main area of the school. 9. Communicate with parents about educational impact of tardies and early check outs.

Students Reaching Excellence

11. Parents sign a transportation form stating that they know the policies and procedures for bus safety
12. Classroom management plans are posted as well as communicated to parents via a monthly newsletter.
13. Tardies and early check-outs “base line data”: Early Dismissals = 3050
Tardies = 2337.

NC Goal # 4: Leadership will guide innovation in NC public schools.

OCS Goal # 4: Leadership will foster innovation in the OCS System in cooperation with families and community partners.

SRE Goal # 4: Leadership will foster innovation with the cooperation of SRE Staff, families, and community partners.

Strategy: Create a culture that embraces change, promotes dynamic continuous improvement, and collaborates with stakeholders to discover innovative initiatives.

Desired Results:

1. Achieve an attendance rate of 95% or greater
2. Increase students' global and multicultural awareness
3. Increase parent/guardian contacts
4. Increase PTO membership
5. Increase volunteerism at the school
6. School staff will indicate satisfaction with the level of support provided by administration
7. Increase the number of business/community/ organizations working with the school
8. Foster positive relationships with military and civilian families
9. Increase the use of technology to communicate with parents
10. Increase involvement of families as partners in the decisions that affect their children
11. Sand Ridge Families and students experience successful transitions.

Measures:

1. Principal's monthly reports, attendance logs, tardy and early release logs/AYP Cohort data, social work monthly statistics
2. Lesson plans for classroom activities, installing world time clocks around the school, and painting a world map on playground blacktop.
3. Parent contact logs
4. PTO membership logs
5. Attendance at training and volunteer logs
6. Teacher Climate Surveys
7. BASES reports, volunteer logs
8. Parent Climate Surveys
9. Parental email data base and visits to school website and electronic newsletters
10. Academic contracts, PEPs, parent conferences, and classroom volunteer opportunities
11. Number of "Alert Now" Notices
12. Number of parents and students attending various programs designed to enhance the transition of students from: home/Pre-school/Daycare to Kindergarten, 2nd to 3rd grade, and 5th to 6th grade.

Processes:

Goal-4

1. Encourage parent and student understanding of the student attendance policy
 - a. Teachers will review and emphasize the importance of the attendance policy to students during the first week of classes.
 - b. Attach a copy of the attendance policy to all students' planners along with a form requiring a parental signature indicating that the parent has read and received a copy of the Student Related Board of Education policies that includes the attendance policy.
 - c. Use Alert Now system to reiterate the importance of adhering to the school attendance policy.
2. Inform students and parents of current tardies and early dismissals
3. Increase the number of Family Night opportunities for students and their families to include Title I in a Multicultural Family Night, Technology Night, Book Fair, Bedtime Stories and Dr. Seuss' Birthday Celebration Night.
4. Invite parents from other countries to visit classrooms and share their culture.
5. Use the cooking kitchen to cook foods from other countries.
6. Increase awareness of foods from other countries served by the cafeteria.
7. Implement Buddy Class activities school wide.
8. Evaluate PTO goals and responsibilities.
9. Recognize and reward exemplary parent and community volunteers.
10. Provide meetings between the administration and staff on a regular basis via team meetings and open door policy.
11. Educate staff regarding resources available in the community and strategies for utilizing them.
12. Communicate educational information through electronic technology.
13. Paint world map on playground blacktop
14. Install a world map and world time clocks
15. Collect baseline date for PTO membership
16. Provide a training session for volunteers
17. Initiate a minimum of two **personal** teacher contacts with the parents/guardians of their students
18. Staff will utilize Failure Is Not an Option as a Professional Learning Community
19. Continued support of SRE Night at area businesses such as CiCi's Pizza, Wendy's and Carolina Pizza and Subs
20. Grade Levels will provide an information night once per year
21. Utilize "Alert Now" for notification of school-wide events
22. Provide Parent/Volunteer Training
23. **EC transitions from preschool to kindergarten and 5th grade to 6th grade.**
24. **Fliers produced and distributed for students transitioning to school (K).**
25. **Township meeting for all grades.**
26. **Collaboration with SBMS for 5th to 6th grade transition**
27. **AVID family night for 5th graders.**

Resources: Goal-4 1. <u>Failure is Not An Option</u> 2. PTO 3. Area Businesses 4. World Map 5. Clocks 6. Title I Parent Involvement Budget 7. Refreshments for family night events 8. Alert Now 9. Attendance Report 10. BASES Report Form 11. Meet with Staff members from Marine Corps Family Services	
End of Year Annual Review, Results, Next Steps	
Summarize your results. Show trends. Were improvements made?	What are the areas for improvement? What will you do differently the next time?
2007-2008 1. Attendance rate of 95.2% for students was attained. 2. World time clocks were installed and a world map was painted on the blacktop by the students. 3. Teachers submitted global and multicultural lesson plans. 4. Teachers utilized the cooking kitchen to create foods from other countries. 5. Cafeteria staff serves dishes from other countries and decorated the line with symbols from those countries. 6. Parents were invited to PTO, Title I, Media Center, Technology, and musical performance events in addition to conferences. 7. PTO membership totaled 64 members. 8. PTO provided numerous items to our facility during 2007-08, these included: 5 welcome mats for entranceways, shirts for all new staff members, "announcer" sign for the front of the school, snack machine for faculty use, various equipment for numerous classrooms, monies for staff development and rewards for our	Next Steps 1. Art teacher and students will refresh the world map on the blacktop. 2. Encourage all grade levels to utilize the cooking kitchen throughout the year. 3. Recognize the cultural meals served in the cafeteria and make students aware of the country of origin 4. Create a readily available list of speakers from other countries who would be willing to share their culture with the students. 5. Add AVID family night. 6. Encourage PTO membership. 7. Promote volunteerism. 8. Recognize volunteers throughout the year. 9. Incorporate more business support into our BASES population. 10. Each class will create a webpage on the school website and keep it up to date. 11. Use the alert now system for notification of upcoming events at the school. 12. Provide opportunities for parents on various leadership teams throughout the school.

Students Reaching Excellence

reading incentive program.

9. Volunteer hours totaled 2081.05.
10. Teacher survey results showed a 3.69 out of 5 level of satisfaction with the level of support provided by administration.
11. BASES report support:
 - a. Financial = \$10,295.20
 - b. Equipment = \$ 970.50
 - c. Other Items = \$ 3,309.98
12. CiCi's, Wendy's and Carolina Pizza continued to support our family nights, donating a percentage of monies earned to the school.
13. 86% of parents gave the school a grade of "B" or better (parent climate survey).
14. School web page provided educational information and each teacher's email address.
15. Parental email database has been established for those parents and guardians with internet access.
16. Parents were invited to join our leadership teams at the school.
17. Parents of at-risk students were provided opportunities for input while developing PEPs.

<p>NC Goal # 5: NC public schools will be governed & supported by 21st Century systems</p> <p>OCS Goal # 5: Onslow County Schools will be supported by effective & efficient systems</p> <p>SRE Goal #5: Sand Ridge Elementary students will be supported by effective & efficient systems</p>	
<p>Strategy: Maximize use of resources and technology to meet instructional and operational needs of Sand Ridge Elementary School.</p>	
<p>Desired Results:</p> <ol style="list-style-type: none"> 1. Every teacher in grades K-5 will utilize Report Card Maker to generate student progress reports each nine weeks. 2. All instructional staff will participate in on-site technology training on how to use peripheral equipment and 21st Century web-based technologies. 3. All instructional staff will include in their academic curriculums the incorporation of 21st Century tools, technology, and learning strategies including Impact to equip students to become more globally competent. 4. The acquisition of 21st Century technology and related resources that contribute to the success of globally competent learners. 5. All teachers will participate in a duty-free lunch 6. Increase staff communication via radios 7. Increase use of new classroom space. 	<p>Measures:</p> <ol style="list-style-type: none"> 1. Computer generated progress reports accessible in student cumulative folders and available for immediate retrieval in on-site electronic files. 2. Utilization of technological programs, software, and hardware in developing a unified integrated curriculum. 3. The successful completion of student products and projects, and attainment of goals as prescribed in the North Carolina Standard Course of Study. 4. Computer labs and classrooms equipped with 21st Century technological equipment and web-based technologies to provide a technology-rich environment 5. Schedule of Duty-Free Lunch 6. Number of radios.

<p>Processes:</p> <p>Goal-5</p> <ol style="list-style-type: none"> 1. Staff training by OCS qualified instructors as to the use and implementation of Report Card Maker. 2. Survey of staff to determine appropriate technology staff development needs 3. The development and implementation of integrated lesson plans in collaboration with the media specialist and instructional technologist. 4. The establishment of a technology task force consisting of school staff, parents, & community leaders to investigate available 21st century technology & determine financial feasibility of incurred costs. 5. A schedule for duty-free lunch for teachers 6. Move into new classroom spaces upon completion of construction 7. Purchase new 2-way radios for all grade chairs, custodians and other identified staff 	
<p>Resources:</p> <ol style="list-style-type: none"> 1. Report Card Maker software, computers, OCS qualified instructor, funding for software 2. Surveys, OCS Technology Facilitator and on-site trained staff, technology funds 3. Computer labs & classrooms equipped with 21st Century equipment, peripherals & software, lesson plans, OCS Technology Facilitators, media coordinator, and SCOS computer checklists 4. Data on available technology, staff & community members, funding for new technology 5. Purchase new 2-way radios for all grade chairs, custodians and other identified staff. 	
<p>End of Year Annual Review, Results, Next Steps</p>	
<p>Summarize your results. Show trends. Were improvements made?</p>	<p>What are the areas for improvement? What will you do differently the next time?</p>
<p>2007-2008</p> <ol style="list-style-type: none"> 1. All teachers in grades K-5 utilized Report Card Maker to generate interim reports and progress reports for students 2. Staff survey was administered in November of 2007 to determine appropriate technology staff development needs. On-site technology training was provided for new instructional staff. On-going technology training was provided for all staff members based on their needs and job descriptions. 3. K-5 lesson plans included integration of subject matter and collaboration between classroom instructor, media 	<p>Next Steps</p> <ol style="list-style-type: none"> 1. Train new staff members on the implementation of "Report Card Maker". 2. On-going technology training as determined by individual need and the acquisition of new technology at the school site. 3. Track the incorporation of technology in the curriculum through lesson plans. 4. Develop a database of staff members able to provide assistance to their peers in use of current technologies employed at Sand Ridge. 5. Maintain radios in working order and replace radios as needed.

specialist, computer lab facilitator, and Onslow County Schools instructional technologist that reflected planning and implementation of Impact studies in conjunction with NCSCOS.

4. Administration continuously assessed needs of SRES and purchased twenty-first century technological equipment and resources as needed and funds became available. A Literacy/Technology Task Force has been established and will become operable during the 2008-09 school year to work collaboratively with staff and administration to determine literacy & related technological resources that contribute to the success of twenty-first century globally competent learners.
5. A duty free lunch schedule was established and put into place to provide certified teachers a daily duty-free lunch period.
6. Twenty-three two-way radios were distributed to grade chairs, special needs staff, front office personnel, all custodial staff, assistant principal, and principal to provide a source of immediate communication inside school facilities and outside on school grounds.
7. The addition of a new classroom wing at SRES was immediately occupied by third, fourth, and fifth grades upon completion of construction and approval of occupancy.



2008 - 2009 Projected Budget

Sand Ridge Elementary School

Goal #: 1 Sand Ridge Elementary students will be globally competitive through the mastery of a rigorous and relevant curriculum

A. Implement a unified, balanced, inquiry-based curriculum in order to prepare students to be globally competitive.

Items for Purchase	Budgeted Amount	Source of Funding	Purpose
Staff Development	3500.00	Staff Development, PTO Support	Balanced Curriculum, Orchard, IMPACT Model, AVID for 5 th grade teachers, best practices, differentiation, and Failure is not an option.
Additional Instructional materials	5000.00	Instructional Supply	Update Media Center Circulation, AR books, tests,
Tutors	42,500.00	Student Acct./Low Wealth, Title I (as available)	At-Risk, Title-1 Students
Tech Support & license upgrades	1200.00	Instructional Supply	Orchard, Star, AR, AM
First in Math	900.00	Local, PTO	First In Math subscriptions
EOG preparatory supplies	2900.00	Student Acct./Low Wealth, (as available)	Teacher/Tutor use in remediation and test preparation
Student Planners	1900.00	PTO	Student organizational tool

Goal #: 2 Sand Ridge Elementary students will be led by creative, passionate, and technologically skilled professionals.

A. Create and Foster a workplace that attracts and maintains high quality professionals; communicate and foster a climate of high expectations for employee performance and strengthens technological skills.

Items for Purchase	Budgeted Amount	Source of Funding	Purpose
Staff Development		Staff Development, PTO Support	Report Card Maker, Smart/Promethean boards
Additional Instructional materials	1800.00	Instructional Supply	Grade Book for Report Card Maker program, various Awards & certificates
Title-1 Staff Development	3500.00	Title-1	Workshops and training
Staff Recognition Materials	1800.00	Local, PTO	Incentives

Goal #: 3 Sand Ridge Elementary students will learn in a safe environment to be civil, healthy, and productive students.

A. Create and Foster a workplace that attracts and maintains high quality professionals; communicate and foster a climate of high expectations for employee performance and strengthens technological skills.

Items for Purchase	Budgeted Amount	Source of Funding	Purpose
Red Ribbon Week supplies, attendance recognition awards, Safety Patrol supplies, video equipment and supplies	1500.00	Instructional Supply, PTO support	Safety Patrol program, Red Ribbon Week, Safe school materials, videos and equipment
Character Café Materials	750.00	Local	Student Incentives
Project Wisdom	450.00	Instructional	Character Education
Entranceway Mats	1200.00	PTO	Safety & Beautification

Goal #: 4 Leadership will foster innovation with the cooperation of SRE staff, families, and community partners.

A. Create a culture that embraces change, promotes dynamic continuous improvement, and collaborates with stakeholders to discover innovative initiatives.

Items for Purchase	Budgeted Amount	Source of Funding	Purpose
Student/Parent News Letters	495.00	Instructional	Student/Parent Information
Family nights, Multicultural Family night, Technology Night, Bed Time stories and Dr. Seuss's Birthday	1500.00	Instructional Supplies, Recognition Funds	Increase family and community support with staff and students
Title I family involvement	2500.00	Title I	Increase parent and community involvement
"Announcer" type sign for front of school	4600.00	PTO	Increase parent and community involvement, information presentation
Transition Materials	225.00	Instructional	Transition program

Goal #: 5 Sand Ridge Elementary students will be supported by effective & efficient systems

A. Maximize use of resources and technology to meet instructional and operational needs of Sand Ridge Elementary

Items for Purchase	Budgeted Amount	Source of Funding	Purpose
Computers, Projectors, Smart Boards and software	46000.00	Instructional supply Bond Monies	Improve and upgrade computer lab and computers for classrooms
Title 1 Instructional support material	6499.00	Title-1	Support at-risk, Title-1 students