

Silverdale Elementary
Strategic Plan Update
2009-2010



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Strategic Planning Team

Administration

Principal Mary Mills-McAllister
 Assistant Principal Carl Henderson

Teachers

Nelle Altman-Boyce	Encore
Tersia Cronk	3
Ann Ehler	2
Joan Flynn	5
Ruth McDowell	4
Tonya Taylor	1
Tonya Wilde	3
Tina Warner	Exceptional Needs
Marianne Waters	K

Classified Staff

Kathleen Kirtner	Assistant
Janet Morton	Office Support
Valarie Taylor	Assistant
Jack White	Custodian
Lillian Joyner	Cafeteria

Parents

Timothy Aldrich
 Ronald Bea
 Lavette Boone
 James Kirtner
 Melanie Maleski
 Patricia Snow-Delp

2006-2009 K-2 End-Of-Year Assessment
Proficiency Results

Kindergarten

% of Students Proficient by Subject	2006-2007	2007-2008	2008-2009
Reading	85.3	90.0	86.6
Math	88.8	91.1	85.4
Writing	83.4	85.0	78.0

First Grade

% Students Proficient by Subject	2006-2007	2007-2008	2008-2009
Reading	82.4	83.8	83.5
Math	83.9	86.3	87.9
Writing	74.4	73.3	63.7

Second Grade

% Students Proficient by Subject	2006-2007	2007-2008	2008-2009
Reading	85.2	86.7	85.3
Math	82.6	83.2	72.6
Writing	70.0	68.0	42.2

Historical NC EOG 3-5 Mathematics Proficiency

Grade	2006-2007	2007-2008	2008-2009
3rd	72.3	62.7	68.96
4th	57.5	42.2	70.73
5th	70.0	42.2	61.76

Historical NC EOG Reading 3-5 Proficiency

Grade	2006-2007	2007-2008	2008-2009
3 rd	86.1	New 56.8 Old 86.0	51.72
4th	78.1	New 51.8 Old 78.3	63.41
5th	93.8	New 61.5 Old 93.6	58.82

2008-2009 Science Proficiency Grade 5
52.94 %

Writing Proficiency Grade 4 March 2007 31.4%	Writing Proficiency Grade 4 March 2008 46.8%
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Action Plans



Silverdale Elementary
School Strategic Action Plan
Updates 2009

<p>SDE Goal # 1 Silverdale Elementary students will be globally competitive through the mastery of a rigorous and relevant curriculum</p>	
<p>Strategy: Maintain a consistent focus on effective instruction that enables all students to achieve at high levels through the support and leadership of school and district administrators, the instructional Leadership Team and all faculty and staff members.</p>	
<p>Desired Results:</p> <ul style="list-style-type: none"> ➤ At- Risk students identified in primary years ➤ Decrease disparity on race, gender and Socio-economic status ➤ Lessons and classroom observations indicate a rigorous and challenging curriculum ➤ Established computer lab for student and teacher use ➤ Utilize technology programs such as United Streaming ➤ Students will become proficient in grade appropriate informational skills ➤ Teachers will plan to implement lessons that will prepare students to work and live in a globally competitive society ➤ EC student achieve EOG proficiency ➤ AIG students will exceed grade level expectations in reading, math, writing and science ➤ AIG students meet or exceed expected growth standard ➤ AVID Implemented in Grade 5 07-08 ➤ SDE receives the highest level of state recognition 	<p>Measures:</p> <ul style="list-style-type: none"> ➤ K-2 Assessments ➤ 3-5 Assessment Tool benchmark ➤ SIMS/NC Wise enrollment data ➤ Post EOG data ➤ Discovery Learning Pre/Post tests ➤ Title I data ➤ Grade-level planning books ➤ Teachers Lesson Plans ➤ Staff development attendance rosters ➤ Formative teacher observations ➤ Evaluation of student work samples ➤ Personal Education Plans ➤ Individual Education Plans ➤ Differentiated Education Plans (for AIG students)
<p>Processes:</p> <ul style="list-style-type: none"> ➤ Meet the individual needs of students through differentiated instruction ➤ Weekly grade -level planning focuses on utilizing the NC Standard Course of study to guide planning and instruction of all objectives ➤ Implement the service delivery for “at-risk” student described in the current Title I plan ➤ Utilize Encore teachers as tutors to provide additional instruction for Title I at -risk students ➤ Conduct staff development on the following topics each year <ul style="list-style-type: none"> ○ Professional Learning Communities-to guide instruction ○ Differentiated Instruction ○ Instructional Intervention ○ Progress Monitoring ○ Literacy ○ Technology-Elmo, Computers, Laptops, United Streaming, Discovery Education, IPODS, and other topics identified by the faculty and Instructional Technology 	

SDE Goal # 1 Silverdale Elementary students will be globally competitive through the mastery of a rigorous and relevant curriculum

Department

- Utilize formative assessment tools to monitor all students' progress and guide instruction
- Continue implementation of the Instructional Intervention Process
- Continue Latin instruction in grades 4 & 5 – AIG only
- Articulate the instructional needs of the student across grade levels
- Integrate the use of technology at all grade levels
- Maintain and support the Arts Education
- Develop and implement the use of math journals, science notebooks, response logs in all grade levels
- Research ways to implement foreign language into the curriculum

Resources:

- Literacy Facilitator forms a Literacy Committee
- Literacy Facilitator presents research based strategies to guide instruction
- Technology Facilitator to train teachers in computers, Promethean, laptops, IPODS, United Streaming, web page development etc
- County Office
- Professional Reading Conferences
- IT Support
- Funding to support initiatives – grants

End of year Annual Review, Results, Next Steps

Summarize your results. Show trends. Were improvements made?	What are the areas for improvement? What will you do differently the next time?
<p>2008-2009</p> <ul style="list-style-type: none"> • PEPs were developed for all “at-risk” students • Schedule provided common planning time for all teachers daily. • 237 students included in the ABC Growth Model • 160 or 67.5% of all students were proficient in math • 137 or 57.9% of all students were proficient in reading • 49 or 80.3% of 5th grade students were proficient in science. <i>Students scored 2.9% above the state average</i> • Met AYP 17 our of 17 goals met • TWC 67% agreed they had been assigned a mentor within their first three years of teaching in NC. • TWC 67%-agree their mentor taught in 	<p>Next steps 2009-2010 Implement processes as outlined.</p> <ul style="list-style-type: none"> • Areas for needed improvement after examining the EOG math scores are 3rd, 4th, and 5th grade math. • Literacy Committee to establish needs for school/community. • Examine goal summary report from EOG test and use data to guide instruction • Use available funds to hire “at-risk” tutor/ for grades 3-5 during the school day • Encore teachers tutor students in Language Arts and Math during their free time • Art teacher has journal in which students write descriptive paragraphs. Class develops an Art vocabulary wall

<p>the sme content area</p> <ul style="list-style-type: none"> • TWC 67%-agree they have social support and general encouragement. • TWC 91% of mentors agree they had specific training to serve as a mentor • TWC 55% of the teachers plan to continue teaching at their current school • OCS Elementary parent survey-87.5% felt their child was being taught a rigorous and relevant curriculum • OCS Elementary Student Survey 70.5% fee global issues and international studies are an important component of their education • Instructional Intervention Process used to reduce the number of referrals to EC by 15% • Title II Funds used to hire a teacher to reduce class size in grade 5 • Formative assessment implemented K-5 • 100% of the 5th grade students participate in AVID 5th grade transition to middle school • 100% of the teaching staff received professional development in: Instructional Intervention, Progress Monitoring, Writing PEPs, and Instructional Technology • TWC survey- 64% of teachers agree they have adequate professional development to enhance instrution • TWC 41%- agree they have reasonable class sizes <ul style="list-style-type: none"> • Award Ceremonies were held each 9 weeks to recognize academic achievement • Summer Enrichment held with other Title I schools in the White Oak District • Partnership with Worldview initiated • Media coordinator attended Worldview training • A team of teachers attended Worldview training • Third Grade Students wrote and illustrated autobiographical class books with Media and Art using technology 	<p>of words and terms Artists use. These words are used in journal activities</p> <ul style="list-style-type: none"> • K-5 teachers emphasize content area writing with monthly writing prompts. • Students use notebooks for content area writing • Students use Alpha Smarts (word processor) to type stories which are then translated to the computer for publishing • 3rd grade through a grant from Best Buy obtained I pods and students are creating pod casts • Students generate power point presentations to summarize and present lessons • Utilize ENVISIONS Coach as a resource for teachers in Math/Science • Elementary PARTNERS (Math) Training teachers grades 3-5 • Provide a day for classroom teachers to establish Professional Learning Communities to discuss educational trends, and student performance • Step-Up transition from K-12 • Purchased Discovery Education formative assessment tool • Purchased Math text, kits, supplemental reading with Math themes for K-5 • Used Title I funds to reduce class size with two teachers • Encore teachers are tutoring students during the day in reading and math • Assistant Principal completed SAIL through UNC-Ch-to implement CWT • TWT teacher's visit other classrooms • Staff Development with HCE on Classroom Instruction that Works. Focus on Blooms Taxonomy • Team planning and lesson plans are to reflect the SCOS • Staff Development on Formative Assessment is needed K-5 • AVID training needed for 4th grade teachers • Computer Lab restored and lessons being taught by classroom teachers due to RIF
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	<ul style="list-style-type: none">• Google Earth – virtual field trips• Art classes are using the “Art By Me” program to enhance the curriculum• Physical Education classes are using the “Fitness Gram” program• Music classes are using the “Groovy Music Program.”
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Silverdale Elementary
School Strategic Action Plan
Updates 2009

SDE Goal # 2 Silverdale Elementary School students will be led by creative, passionate and technologically skilled professionals	
Strategy: Create and foster a workplace that attracts and retains high quality professionals; communicate and foster a climate of high expectations for employee performance.	
<p>Desired Results:</p> <ul style="list-style-type: none"> ➤ A teaching community that fosters learning and collaboration of ideas ➤ A positive and enthusiastic working environment ➤ Orientation and mentoring opportunities are accessible ➤ Duty free lunch based upon the availability of staff supervision ➤ Increased availability of new technology for teacher and student use ➤ Increase in teacher retention 	<p>Measures:</p> <ul style="list-style-type: none"> ➤ Teacher Working Condition Survey results ➤ Teacher attendance data ➤ Orientation and mentoring rosters ➤ Teacher Individual Growth Plans ➤ Teacher evaluations ➤ Staff development participation documentation ➤ Schedules(articulation, planning, professional opportunities) ➤ Check out rosters from Media Center ➤ Teacher retention data
<p>Processes:</p> <ul style="list-style-type: none"> ➤ Participate in White Oak Area articulation and planning sessions ➤ Maintain Sunshine Committee ➤ Provide opportunities for Silverdale school family to support and encourage one another ➤ Schedule times for between and across grade level articulation ➤ Schedule enrichment classes so planning time is available to all certified staff ➤ Conduct staff development on new technologies ➤ Spotlight employees and their accomplishments ➤ Implementation of technology component of music program through the "Making More with Making Music Program" and the Pearson Successnet web site 	
<p>Resources:</p> <ul style="list-style-type: none"> ➤ Silverdale faculty ➤ Schedule for social events ➤ Funding for incentives and recognition programs ➤ Funding for technology and professional development ➤ Ask for additional staff for duty-free lunch ➤ Onslow County Beginning Teacher Orientation 	
End of year Annual Review, Results, Next Steps	
Summarize your results. Show trends. Were improvements made?	What are the areas for improvement? What will you do differently the next time?
<p>2008-2009</p> <ul style="list-style-type: none"> • White Oak Area Articulation and planning sessions initiated • All licensed staff received laptop computers and associated training 	<p>Next steps 2009-2010</p> <ul style="list-style-type: none"> • Find more reasons to celebrate • Pay day breakfast for the staff on pay days

SDE Goal # 2 Silverdale Elementary School students will be led by creative, passionate and technologically skilled professionals

(Tier 1 and 2 initiative)

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|---|---|
| <ul style="list-style-type: none"> • All certified staff are highly qualified • All teachers new to the system attended orientation • TWC 67% agreed they had been assigned a mentor within their first three years of teaching in NC. • TWC 67%-agree their mentor taught in the same content area • TWC 67%-agree they have social support and general encouragement • TWC 91% of mentors agree they had specific training to serve as a mentor • TWC 55% of the teachers plan to continue teaching at their current school • Planning time available for all certified staff daily • Staff development given on new technologies • Music program "Making More with Making Music Program established • Celebrations monthly of staff birthdays and perfect attendance • Incentives given for perfect attendance • Parking spaces for Teacher of the Year and Teacher Assistant of the Year • 100% of teachers K-5 have access to Mimios, Elmos and LCD projectors • Evaluation procedures were developed and implemented in a fair and equitable manner • All staff wrote an Individual Growth Plan • Third grade students wrote and illustrated autobiographical class books using computers with the Media Coordinator and Art teacher | <ul style="list-style-type: none"> • Analyze data from school surveys in order to improve working conditions • Schedule designed by school committee with cross grade representation • Continued implementation of Schoolinsites.com • Train more teachers as Mentors. • Grant writing committee established • Literacy Committee established • Staff development being offered on Science and math topics • Staff development on instructional strategies through Classroom Instruction that Works. Reading credit offered • Training needed for new Music Teacher in Making More with Making Music Program |
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Silverdale Elementary
School Strategic Action Plan
Updates 2009

<p>SDE Goal # 3 Silverdale Elementary students will learn in a safe environment to be civil, healthy and productive citizens.</p>	
<p>Strategy: Develop, monitor and adhere to the “Safe and Civil Schools Series” which emphasizes school-wide behavior management plans, all safe schools’ criteria and healthy child legislation.</p>	
<p>Desired Results:</p> <ul style="list-style-type: none"> ➤ A safe environment to promote effective teaching and learning ➤ Students and staff feel safe at school ➤ Silverdale staff will encourage appropriate behavior through positive reinforcement ➤ Student will choose to lead a healthy life style ➤ The incidents of bullying will decrease ➤ Reduction in office referrals ➤ Reduction or maintain current number of out of school suspensions ➤ Students will choose a healthy lifestyle ➤ Average attendance rate no less than 95% ➤ Provide a safe learning and working environment ➤ Apply for “Triple Safe School” status 	<p>Measures:</p> <ul style="list-style-type: none"> ➤ Climate survey data ➤ Common area observation ➤ Student attendance data ➤ School discipline data ➤ Safe school audit data ➤ Student checkout data
<p>Processes:</p> <ul style="list-style-type: none"> ➤ Spotlight good behavior in the newsletter ➤ Review the “Bear” Guidelines for success ➤ Hang banner outside of school with “Bear” Guidelines for success ➤ Post checkout procedures outside of school ➤ Continue Officer Friendly and D.A.R.E. programs ➤ Plan and present information sessions with students on bullying and appropriate interactions ➤ Reward students for perfect attendance ➤ Reward staff for perfect attendance ➤ Implement School plan for positive behavior ➤ Expand mentoring program to include peer mentoring ➤ Students will pass a physical fitness test ➤ Compliance with House Bill 1032 150 minutes of physical activity per week ➤ Communicate desired outcomes with parents through newsletters, and webpage. ➤ More focus on communication through the website 	
<p>Resources:</p> <ul style="list-style-type: none"> ➤ Safe and Civil Schools Common Area Policy ➤ Administration observation data ➤ Applying for Triple SSS status ➤ Central Office Personnel ➤ Funding to support the programs 	

End of year Annual Review, Results, Next Steps	
Summarize your results. Show trends. Were improvements made?	What are the areas for improvement? What will you do differently the next time?
<p>2008-2009</p> <ul style="list-style-type: none"> • Obtained triple safe school status state recognition 2007 • Banner hung with guidelines for success • Guidelines for success pledge (Bear Basics) is recited daily • All teachers trained with “energizers” • <i>OCS Elementary Student Survey</i>- 90.9% feel safe in the classrooms. 84.9% feel safe in the restrooms, 78.8% feel safe in the cafeteria, 94.7% feel safe in the hallways, 77.3 % feel safe on the playground, and 88.6% feel safe on the bus. 95.8% of parents feel the school is neat and clean • TWC 57%-agree they work in a school environment that is safe • Students have breakfast with the principal for character recognition • D.A.R.E. and Officer Friendly programs in place for drug and alcohol resistance information • Students attendance at 95.7% 	<p>Next steps</p> <p>2009-2010</p> <ul style="list-style-type: none"> • First ten days of school spent reviewing rules, regulations and guidelines for success • Investigate ways to decrease early checkouts and tardiness • Incentives for perfect attendance students and staff • Investigate character education program that addresses grades K-5 • Investigate any grants available for funding of programs • Develop reward system for good behavior on the bus • Analyze climate survey data to determine areas of need • CPI, CPR, First Aid and Diabetes training for new staff • Energizers training for new staff

Silverdale Elementary
School Strategic Action Plan
Updates 2009

SDE Goal#4: Leadership will foster innovation in the Silverdale School with the cooperation of families and community partners.

Strategy: Create a culture that embraces change, promotes dynamic continuous improvement, and collaborates with stakeholders to discover innovative initiatives.

Desired Results:

- SACS/CASI criteria are in place
- Early Interventions will reduce the drop out rate
- Innovative programs will prepare students for college level courses
- Seek partnership with local businesses such as Chick-fil-A, Pizza Hut, CiCi's and Jones Onslow
- Increase the number of active volunteers
- Conduct effective, timely parent volunteer training
- Annual strategic plan shows alignment among data, established goals, and strategies
- Occasions to celebrate with the community such as Fall/Spring Festival, and Career Day
- Partnership to ensure a quality of learning that meets the Strategic Plan for preparing students to be productive members of a 21st century society
- Silverdale Elementary adopted by a community/business/military organization

Measures:

- Climate survey data
- Summary Reports of Strategic Plan
- Comparison of number of Bright Ideas grants written and received
- System wide Dropout data
- System wide college-level enrollment data
- B.A.S.E.S.
- Volunteer log
- Parent conference log
- School and team newsletters
- Sign in sheets renewal credit
- Flyers and parent attendance logs

Processes:

- Utilize Literacy Facilitator to conduct parent workshops on study skills, school/home partnerships
- Utilize guidance counselor to conduct parent workshops on EOG, K-2 assessments and student success
- Utilize guidance counselor to provide support for students of parents on deployment
- Boys Scouts visit school for recruiting purposes & serve as "Color Guards" at special events
- Girl Scouts/Brownies meet on campus weekly
- Investigate implementation of a Boys and Girls Club
- Collaborate to ensure that all decisions are aligned with district's strategic plan. Investigate resources available in the community and strategies for utilizing them
- Communicate educational information through electronic technology and other media sources – Call System, Messages, Step-Up Night, Open House, etc.
- Partnered with the local community college and near-by universities to host teacher interns
- Fifth Graders attend "Career Carnival" held in cooperation with local business community

Resources:

- Funding to support programs
- Bright Ideas Grant information

End of year Annual Review, Results, Next Steps	
Summarize your results. Show trends. Were Improvements made?	What are the areas for improvement? What will you do differently the next time?
<p>2008-2009</p> <ul style="list-style-type: none"> • School open late for conferences once a semester • Report card pick-up 1st and last grading period • Volunteer training offered throughout the school year • A volunteer breakfast was held twice a year • Volunteers honored for time of service • Volunteer membership has increased to 121 • Title I Parent Night held twice a year • Bear Boosters established to support the vision and mission of the school • Open House held 3 times a year • Step up Night held at end of year for transition from one grade level to the next • PDS partnership with UNC-W and ECU Interns on campus and field experience students • PDS partnership with Coastal Carolina Community College for field experiences • Brownie/Girl Scout Troop has meetings on campus • Boy/Cub and Brownie Scout Troops recruit on campus • Partnerships established with local businesses to obtain incentives (i.e. Logans, CiCi's, and Jones Onslow) • Spring Fling and Career Day-partnered with local businesses (Smithfields, Pepsi, Lance, Sayland Funeral Home) for incentives • Dr. Seuss Reading Celebration-Community leaders came to read with students 	<p>Next steps 2009-2010</p> <ul style="list-style-type: none"> • Monthly meetings scheduled to review plan and analyze data • Step up Night for grade level transition readiness. (Pre K-K, 2-3) 5-6 (Middle school) Middle-High • SGA to begin a food drive for the Homeless Shelter • SGA to begin a drive for donations to the Women's Shelter • Silverdale Alumni hold reunions at the school • Silverdale Alumni to apply for adopt a highway rights in front of the school • School open late monthly for conferences • Tea Time with the Principal • School website provides calendar, SIP, teacher web pages, and educational links • Investigate SDE adoption by Marine Unit for tutoring and Fun Day activities • Alert Now in place

Silverdale Elementary
School Strategic Action Plan
Updates 2009

<p>SDE Goal#5 Silverdale Elementary will be governed and supported by 21st century systems.</p>	
<p>Strategy: Manage the technology resources to support the schools instructional and operational needs.</p>	
<p>Desired Results:</p> <ul style="list-style-type: none"> ➤ Instructional and operational environments that contribute to the successful operation of the school ➤ Information and fiscal accountability systems are capable of collecting relevant data and reporting strategies and operational results ➤ School security is maintained to protect both individual and public assets ➤ Utilization of technology facilitator to maximum potential ➤ Utilization of public folders by administration ➤ Communications set to staff electronically. ➤ Web site established for Classroom Instruction that Works 	<p>Measures:</p> <ul style="list-style-type: none"> ➤ Title I Plan ➤ Audit and review of Title I Plan ➤ Lesson Plans ➤ Team Planning notebooks ➤ Adoption of long and short range capital planning ➤ Data from quarterly review of all processes
<p>Processes:</p> <ul style="list-style-type: none"> ➤ Use and plan budgets that improve efficiency and effective operation of the school ➤ Use funding to provide human resources to meet the needs of the school ➤ Integrate technology into the curriculum ➤ Educate, train, and monitor staff on technology integration ➤ Continue to meet with Media/Technology advisory committee ➤ Utilize computer based report cards and Report Card Maker in grades 3-5 ➤ Form a technology grant committee ➤ NC Teacher Working Conditions Survey ➤ Use electronic Grade Book software in grades 3-5 	

SDE Goal#5 Silverdale Elementary will be governed and supported by 21 st century systems.	
Resources: <ul style="list-style-type: none"> ➤ Funding ➤ Staff development time and funds ➤ Annual operational and capital funding ➤ Funding for tutors, substitute teachers, and assistants ➤ Title I audit ➤ Technology facilitator. 	
End of year Annual Review, Results, Next Steps	
Summarize your results. Show trends. Were improvements made?	What are the areas for improvement? What will you do differently the next time?
2008-2009 <ul style="list-style-type: none"> • Title I Plan provided resources (teachers, educational programs, parent aids) • Report Card maker installed for all applicable grade levels • Literacy Facilitator provided assistance with formative and summative assessments and reading strategies • Technology Facilitator provided technology training as requested by the staff • Professional development was provided to administration on public folders and electronic calendar • Technology plan developed for the year • TWC 44%-agree that the reliability and speed of internet connection in this school is sufficient to support instructional practices 	Next steps 2009-2010 <ul style="list-style-type: none"> • Review Title I Plan and weigh options for as a Targeted Assisted School compared to School wide Title I • Review Title I Plan and determine how to maximize resources. (Teachers, Literacy Facilitators, programs. etc.) • Investigate ways to obtain global connections • Investigate ways to obtain funding for tutors during the school day • Investigate ways to obtain more funding for Summer Enrichment

**THE NO CHILD LEFT BEHIND ACT OF 2001 (P.L. 107-110)
TITLE I APPLICATION - 2009-2010**

IMPROVING THE ACADEMIC ACHIEVEMENT OF THE DISADVANTAGED

School Name Mailing Address	Silverdale Elementary School 841 Smith Road Maysville, NC 28555
Contact Person Title Telephone Number	Tonya Taylor/Bobbie Wedemann Title I Teachers 910-326-5146

CERTIFICATION

Silverdale Elementary School hereby applies for a grant of federal funds to provide instructional activities and services to help disadvantaged children meet high standards as set forth in this application.

I HEREBY CERTIFY that to the best of my knowledge, the information contained in this application is correct; the school named above has authorized me as its representative to file this application; and such action is recorded in the minutes of the school's meeting held on May, 13, 2009. (Month/Day/Year)

North Carolina Department of Public Instruction
Verification of Consultation with Schools

LEA : Onslow County LEA Code : 670
School : Silverdale Elementary School Code : 342
Principal : Mary Mills-McAllister School Phone : 910-326-5146
Email : mary.mcallister@onslow.k12.nc.us School FAX : 910-326-5976
Street Address : 841 Smith Road
City/State/ZIP : Maysville, NC 28555

The school currently operates a Title I program under the following model:

School wide Targeted-Assistance

The school will operate a Title I program in the new project under the following model:

School wide Targeted-Assistance

Is the school currently in School Improvement or on the Watch List?

Yes No

If yes, indicate current status of school (as below):

WL	SI1	SI2	CA	R1	R2
Watch List	School Improvement (Choice)	School Improvement (Choice/SES)	Corrective Action	Restructuring Planning	Restructuring Alternate Governance

Signatures

The undersigned certify that the school Title I program was developed in consultation with teachers, principals, administrators (including administrators of programs described in other parts of this title), and other appropriate school personnel, and with parents of children served under this part, and one of the following:

- 1) The school-wide program plan incorporates the ten federally required components as outlined in SEC 1114 of NCLB.
- 2) The targeted-assistance program plan incorporates identification procedures to ensure that the program serves children identified as failing or at-risk of failing the State's academic achievement standards using multiple educationally related objective criteria. The program is implemented in accordance with SEC 1115 of NCLB.

Principal: Mary Mills-McAllister Date: May 13, 2009

School Improvement Team Chairperson: Jean Flynn Date: May 13, 2009

Parent Representative: Melanie Maloski Date: May 13, 2009

Title I Program Director: Leah Stroud Date: May 13, 2009

STATEMENT OF ASSURANCES

Assurances are hereby provided to the Local Education Agency (LEA) that Silverdale Elementary school will:

1. Make provisions to implement school-wide programs in accordance with section 1114.
2. Use Federal funds under this part to supplement not supplant State and local funds, consistent with section 1120A.
3. Ensure that all teachers and paraprofessionals working in programs supported by funds under this part are highly qualified as consistent with section 1119.
4. Annually review program effectiveness and make provisions for the implementation of school improvement procedures consistent with requirements of section 1116.
5. Implement programs, activities and procedures for the involvement of parents consistent with provisions of section 1118.
6. Significantly improve the quality of instruction by providing staff with substantial opportunities for professional development as required by section 1119.
7. Maintain its fiscal effort in accordance with section 9521.
8. Comply with comparability requirements specified in sections 1120A and 1114.
9. Maintain and account for property and equipment purchased under this title consistent with the requirements of GEPA.
10. Prepare and disseminate school performance profile as specified in section 1111.
11. Be responsible for repayment of Title I funds in the event of an audit exception. (GEPA)
12. Adopt effective procedures for acquiring significant information from scientifically-based educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects. (section 1114)
13. Incorporate this plan into the school's Strategic Plan.

Mary Mills-McAllister

Name of Principal (please print)	<i>Mary Mills-McAllister</i> Signature of Principal	May 13, 2009 Date Signed
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Onslow	County	Title	I	Director
Approval Date				

TITLE I SCHOOLWIDE COMPONENTS

Are required to be imbedded in the school's Strategic Plan.

School Silverdale Elementary

Provide a summary of the components implemented as described in section 1114.

1. Comprehensive needs assessment: School Profile
 - Silverdale determines the specific academic needs of students who are not achieving the state's academic standards by using a comprehensive needs assessment which includes all components of the K-2 assessments, PEP information, teacher recommendations, IIT results, EC Testing (students who did not qualify), prior Title I service, Pre and Post EOG results and STAR testing results

2. School reform strategies: Goal #1
 - Silverdale will implement a Paired Model approach in First grade for the 2009/2010 school year and in Kindergarten the second semester of the school year
 - Balanced Literacy approach following the Workshop Model will be implemented in all grade levels

3. Highly qualified staff: Goal #2
 - All staff currently employed are considered highly qualified according to state requirements

4. High quality and ongoing professional development: Goal #2
 - To ensure that staff is kept abreast of up-to-date research based methods to teach students, staff development will be provided. Silverdale will implement professional development activities through workshops, conferences, online/distance learning classes, college education courses, and guest speakers to align with the focus of our School Improvement Plan These strategies that are learned will be implemented in the classroom to impact student learning
 - At least 10% of Title I funding will be reserved for staff development
 - ILT's will participate in staff development

5. Teacher recruitment and placement: Goal #2
 - Teachers are hired based on area of licensure
 - Teachers are placed based on licensure and experiences
 - Tier laptops (every teacher will receive a laptop computer)

6. Parent involvement: Goal #4
 - To foster parent involvement, Silverdale and the central office as appropriate, will provide materials and training to help assist parents in helping to improve their child's achievement
 - Parent involvement activities are planned to recruit and inform parents on issues involving and related to the Title I program
 - Parents are on the SIP Team
 - At least 1% of the Title I budget is set aside for reasonable and necessary costs to conduct parent involvement activities
 - A Student/Parent/Teacher compact is signed to help promote student achievement
 - Conferences are held at convenient times for parents
 - Parent surveys will be conducted

7. Transition plans (PreK-K, Elem-Middle): Goal #1
 - A Step Up Night will be held to inform parents of next grade level expectations
 - Staggered entrance into kindergarten
 - Students transitioning to sixth grade visit the middle school for an orientation at end of their fifth grade year
 - The middle school will provide orientation for parents

8. Teacher Involvement in assessment use: Goal #2
 - Teachers meet during grade level planning to determine what assessments will be used during the nine weeks
 - Teachers in grades K-5 use nine week assessments to monitor student growth such as Fifth Grade Science Test
 - Teachers in grades K-5 develop various reading tests, spelling tests, math tests, Star Reading, Success Maker, etc. to monitor student progress
 - Teachers take part in high quality staff development demonstrating how to use data to drive instruction
 - Teachers receive assistance in reporting assessment data to parents

9. Instruction activities for identified students: Goal #1

- Early detection with classroom instructional modifications and placement in special needs classes
- Trained Parent Volunteers and Teacher Assistants working one-on-one with students in all grade levels
- Accelerated Reader used in grades kindergarten through fifth
- Accelerated Math used in grades second through fifth
- One-on-One tutoring provided by teachers as needed
- Scientific based research is used to guide instruction
- High quality staff development such as Classroom Instruction that Works, Strategies that Work, differentiated instruction, Safe Schools initiative, Multiple Intelligence, identifying student learning styles and modifying instruction assist teachers in teaching and addressing needs of students with different learning style

10. Coordination and integration of Federal, State, and local services: Budget

- Silverdale utilizes funds from other federal, state and local programs such as the Knights of Columbus to help purchase classroom items for Special Needs classes and the White Oak Ecumenical Ministries School Grant Program to help meet specific needs for students whose families are not able to meet those needs
- Federal money such as Title I and Title II are combined with state Accountability and At-risk money to provide resources the teachers, students, and parents to support learning
- DSSF, Student Accountability, and At-Risk funds will provide tutors and instructional materials for grades 3-5
- Title I funds will be used to provide teacher(s) to work with students K-1

PARTICIPATION OF CHILDREN IN SPECIAL POPULATIONS

(Required)

Homeless Children Attending Non-Title I Schools

1. Are there homeless children attending your school? YES NO

2. How many students are identified as homeless? 9

Migrant Children Attending Title I Schools

3. Are there children of migrant workers, or children of former migrant workers, attending Title I schools? YES NO

PARENT INVOLVEMENT

(Needs to be included in Goal #4 in school's Strategic Plan)

PROGRAM NARRATIVE

1. Explain how the school will convene an annual public meeting?

Silverdale will convene an annual public meeting (Open House) in the fall of the 2009 school year. This meeting will be held as a general meeting to inform parents of the school's participation in the Title I program, and the right of the parents to be involved. All parents of participating children will be invited and encouraged to attend.

2. Explain how the school will offer meetings on a regular basis at times convenient to the families?

When possible meetings will be held in the mornings, afternoons, and evenings, at times that are convenient for parents. Childcare will be provided for children during the meetings if needed. Meetings will be conducted at the school and the central office. Home visits will also be made if needed.

3. Explain how the school will involve parents in the planning, review, and improvement of Title I programs?

Parents will be involved in planning and reviewing the Title I program. A Parent Advisory Council will be organized to provide parental input and suggestions for program improvements. Information gathered from this group will be used in improving the programs and tailoring it to better meet the needs of students, parents, and teachers.

4. Explain how the school will develop School-Parent Compacts/Family Agreement/Partnership Agreement? (Copy Required)

Silverdale Elementary will continue to use the Partnership Agreement. Parents are asked to share responsibility in helping promote student achievement. Each parent, student, and teacher is requested to sign the Partnership Agreement. This agreement will form a partnership between the parent, student, and the teacher. It will also outline the responsibilities of each party to improve student achievement and to achieve state standards.

5. Explain how the school will provide parent assistance in understanding State academic content standards and student academic achievement standards?

To help support the partnership among the school, parents, and the community, Silverdale will provide assistance to parents in understanding such topics as; the state's academic assessments, Title I requirements, how to monitor student progress, and how to work with educators to improve student achievement. This assistance will be provided through workshops, information sessions, and/or written correspondences. Group and individual conferences will be held to inform parents about academic content standards and academic achievement standards. At the beginning of the year, meetings will be conducted to explain Gateways and K-2 assessments. A Step Up Night will be held to inform parents of next grade level expectations.

6. Explain how the school will provide materials and training to help parents to work with their children to improve achievement such as literacy training and using technology, as appropriate, to foster parental involvement? (Please give examples)

To foster parent involvement, Silverdale and the central office as appropriate, will provide materials and training to help assist parents in helping to improve their child's achievement. The Title I staff will provide meetings and workshops throughout the year to foster student learning. The school provides books on tape with a tape player. Printed materials will also be provided to inform parents. The on site Literacy Facilitator will help form a Literacy Committee to address the needs of parents, students and staff.

7. Explain how the school will ensure that information related to school and parent programs, meetings and other activities is sent to parents in a format and in a language the parents can understand?

Silverdale will ensure that information related to school and parent programs, meetings, and other activities is sent to parents in a language the parents can understand. Newsletters, notes, and other information will be sent to meet parent language needs. Information will also be translated into Spanish for Spanish families if needed.

8. Explain how the school will provide opportunities for parents with limited English proficiency, parents with disabilities, and parents of migratory children?

Silverdale will provide full opportunities for the participation of parents with limited English proficiency; parents with disabilities; and parents of migratory children. Information will be sent home in a format and language that the parent can understand. Home visits will be made if needed and a translator provided for language differences. All parent meetings will be held at a facility believed to be accessible to persons with disabilities. Alert Now is in place to inform parents of upcoming events.

THE NO CHILD LEFT BEHIND ACT OF 2001 (P.L. 107-110)
TITLE I APPLICATION - 2009-2010

IMPROVING THE ACADEMIC ACHIEVEMENT OF THE DISADVANTAGED

School Name	Silverdale Elementary School
Mailing Address	841 Smith Road Maysville, NC 28555
Contact Person	Tonya Taylor/Bobbie Wedemann
Title	Title I Teachers
Telephone Number	910-326-5146

CERTIFICATION

Silverdale Elementary School hereby applies for a grant of federal funds to provide instructional activities and services to help disadvantaged children meet high standards as set forth in this application.

I HEREBY CERTIFY that to the best of my knowledge, the information contained in this application is correct; the school named above has authorized me as its representative to file this application; and such action is recorded in the minutes of the school's meeting held on May 13, 2009. (Month/Day/Year)

School Prioritized Plan

Based on the annual review of the school needs assessment data encompassing all domains, describe the prioritized plans for the new project year that have the greatest likelihood of ensuring that all groups of students specified in section 1111(b) (2)(C)(v) and enrolled in the school will meet the State's proficient level of achievement on the State's academic assessments. Describe three to five prioritized program goals that address identified needs. NOTE: These program goals should be included in the school's comprehensive plan for improvement and do not alone constitute a Title I plan.

Student Achievement Goals. Include Targeted Subgroup(s)	Action Step(s)	Assessment(s) and/or Other Measures Used to Determine Outcome	Timeline of Evaluation Including Interim and Final	Professional Development Needed to Support the Action Step(s)	Parental Involvement Needed to Support the Action Step(s)
Reading proficiency on average for 5 th grade students will increase by 2%.	*Discovery Education/United Streaming Formative Assessment *AIG Program *Tutors *Align PEP's and IEP's *AR reading	Student outcomes: *IEP's and PEP's *AR goals Teacher outcomes: *Observations *On going assessments	Student outcomes: *Every 9 weeks *AR-9 weeks Teacher outcomes: *Daily, weekly assessments	18 hours of staff development-Assessment and Intervention Strategies Workshop	*Reading workshop to help parents assist their child in reading. *Letters and meetings to inform parents of new programs.
Math proficiency on average for 5 th grade students will increase by 4%.	*AR math *Tutor *Successmaker (Targets students with scores of 3 & 4) *Align PEP's and IEP's	Student outcomes: *IEP's and PEP's *AR math goals (assessments) Teacher outcomes: *Observations *On going math assessments	Student outcomes: *Every 9 weeks Teacher outcomes: *Daily, weekly assessments	18 hours of staff development-Assessment and Intervention Strategies Workshop	Math workshop to help parents assist their child in math.
Reading proficiency on average for 1 st grade students will increase by 4%.	*Paired Model for reading instruction *Title I reading tutor *Small group guided reading *Teach reading in content areas *Flexible grouping *AR reading *Align PEP's and IEP's	Use the paired model class as a control group to compare growth to other 1 st grade classes .	*Every 9 weeks *Daily, weekly assessments *End of year assessment	18 hours of staff development-Assessment and Intervention Strategies Workshop	*Parent night to explain Paired Model concept. *Reading workshop to help parents assist their child in reading *Letters to inform parents of child being in the Paired Model class.
Reading proficiency on average for 2 nd grade students will increase by 4%.	*Paired Model for reading instruction *Title I reading tutor *Small group guided reading *Teach reading in content areas *Flexible grouping *AR reading *Align PEP's and IEP's	Use the paired model class as a control group to compare growth to other 2 nd grade classes.	*Every 9 weeks *Daily, weekly assessments *End of year assessment	18 hours of staff development-Assessment and Intervention Strategies Workshop	*Parent night to explain Paired Model concept. *Reading workshop to help parents assist their child in reading *Letters to inform parents of child being in the Paired Model class.

COMPREHENSIVE NEEDS ASSESSMENT

Based on current data, determine the number of at risk students at each grade level.

2006-2009 K-2 End-Of-Year Assessment Proficiency Results

Kindergarten

% of Students Proficient by Subject	2006-2007	2007-2008	2008-2009
Reading	85.3	90.0	86.6
Math	88.8	91.1	85.4
Writing	83.4	85.0	78.0

First Grade

% Students Proficient by Subject	2006-2007	2007- 2008	2008-2009
Reading	82.4	83.8	83.5
Math	83.9	86.3	87.9
Writing	74.4	73.3	63.7

Second Grade

% Students Proficient by Subject	2006-2007	2007-2008	2008-2009
Reading	85.2	86.7	85.3
Math	82.6	83.2	72.6
Writing	70.0	68.0	42.2

The data used to determine school need included: A comprehensive needs assessment was used to determine student readiness to perform at each grade level. K-2 Assessments for grades K-3, Student Performance Levels (teacher recommendations), previous EOG scores, PEP's and IEP's were used to determine Silverdale's at-risk students. Conferences were held with classroom teachers to discuss students on an individual basis.

**FAMILY INVOLVEMENT
PROGRAM NARRATIVE**

**Title I Program Plan
School Vote
2009-2010**

School: Silverdale Elementary

Date of Vote: May 15, 2009

This form is to be completed after the school votes on the Title I plan.

- | | | |
|----|---|---------------------|
| 1. | Number of Title I Planning Team Members present | <u>6</u> |
| 2. | Number of school staff present | <u>62</u> |
| 3. | Percentage of Planning Team Members approving the plan | <u>100%</u> |
| 4. | Percentage of staff members approving the plan | <u>92%</u> |
| 5. | Date plan was shared with school staff | <u>May 14, 2009</u> |
| 6. | Title I Plan is incorporated in the School's Strategic Plan | <u>yes</u> |

A copy of the minutes and sign-in sheet from the meeting where the vote was taken must be attached.

Principal's Signature

Title I Representative's signature

**Silverdale Strategic Plan
Projected Budget
2007-2010**

Funding Source	Description	Amount Budgeted	Purpose
1.510.061.411.342.342.00	Instructional Supplies	23,652.00	Leveled text, AR tests, library books, professional texts, instructional materials, classroom furniture, technology
3.5330.050.312.342.449	Workshop Expense Title 1	2,000.00	Attendance at Workshops: Diverse Learners, Workshop Model, Accountability Conference, Closing the Gaps, Educational Strategies, Workshop materials
15930.028.312.342.342	Staff Development	2,482.00	Materials for workshops and substitutes for conferences
3.5330.050.121.342.449	Community Involvement	6,000.00	Title 1 Meetings, Book Blast, Family Math Night, Family Technology Night, Muffins for Moms, Donuts for Dads, Parent Instructional workshops
3.500.050.142.342.449	Salary, Instructional Assistant	-0-	Instructional Assistant to assist with in Kindergarten Class. November thru May
3.5330.050.121.342.449	Salary, 2 Title 1 Teachers	90,774.00	Work with At-Risk Students
3.5330.050.446.342.449	2 computers 3 printers	3,100.00	Newsletters to parents, assist with instruction
6.205.05	Staff Awards/Meetings	1,500.00	Lunches, Awards, Certificates, etc.
	DSSF	12,000.00	Tutor student with PEPs and at-risk of failing.
1.5200.072	Student Accountability	4,116.00	Tutor during school hours October 2007 thru May 2008
1.5310.069.143.342.342.000	At-Risk	8,512.00	Instructional materials, tutor during school hours
3.5200.050.143.342.449	Salary-tutor (2) Title I	21,316.00	Targeting K-2 at risk students and parent liaison
3.5330.050.126.342.449	Parent Liaison Title I	12,284.00	Schedule community events for students, parents, and staff
3.5330.050.411.342.449	Title I Instructional Supply	5,932.00	Instructional supplies to support at-risk students

Silverdale's Terms and Acronyms Glossary

Acronym	Term
ADD/ADHD	Academically-Gifted/Academically-Intellectually Gifted
ABC/ABC'S	Accountability, Basics and Control
ACR/AC Reader	Accelerated Reader Program
AM	Accelerated Math Program
ADHD	Attention Deficit Hyperactivity Disorder
AIG	Academically Intellectually-Gifted
AM	Accelerated Math
AR	Accelerated Reader Program
A TEAM	Pre-referral committee for helping students to excel within the regular classroom or for initiating placement in an EC Program
BEAR	Be Excited About Reading
BED	Behaviorally-Emotionally Disabled
BEP	Basic Education Positions (arts, music, p.e., etc.)
CO	County Office
DOL	Daily Oral Language
DUOLOG	Reading tutoring process in the Reading Renaissance Program
EC	Exceptional Children
EMD	Educable Mentally Disabled
EOG	End-of-Grade Tests
IA	Instructional Assistants
ID	Identification
IEP	Individual Education Plan
IGP	Individual Growth Plan
LD	Learning disabled
NCDPI/DPI	NC Department of Public Instruction
NCPIMS	NC Partnership in Science and Math
NCSOS/NCSC S	NC Standard Course of Study
NSSE	National Study of School Evaluation
PE	Physical Education
PEP/PEPs	Personalized Educational Plan (s)
PR	Public Relations
RUBRICS	Scoring standards for tests, writing samples and activities
SACS	Southern Association of Colleges and Schools
SB COMMITTEE	School-based committee
SCS/NCSCOS	Standard Course of Study/North Carolina
SDPI	State Department of Public Instruction
SPC	Strategic Planning Committee

SIMS/Sims	Student Information Management System
SIP	School Improvement Plan
SOS	Save our Schools
STAR	Standardized Test for Assessment of Reading
SUCCESSMAKER	Software Program to Assist Students in Reading and Math
TA/TA's	Teacher Assistant(s)
TEAM	Together Everyone Achieves More (team at Silverdale)
THINKING MAPS	Graphic Organizer Skills
TOT	Time-on-Task
WODS	White Oak District Schools

**Building Level School Strategic Plan
Regulatory Information and Assurance Statement
2007-2010**

School Silverdale Elem Date Submitted 9-25-08

1. Number of School Improvement Plan Team Members 12
2. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants were elected (by secret ballot) by their respective groups to serve on the School Strategic Planning Team (SSPT). Yes No
3. Percentage of total school staff (see note below) approving updated plan (Number approving plan divided by number voting. If there are no changes, fill in the blank with N/A.) 99%
4. Date of vote 9-24-08
5. A secret ballot vote for staff approval of the plan was conducted. Check one: Yes No
6. Parents on the School Strategic Planning Team were elected by parents of children enrolled in your school. Check one: Yes No
7. Percentage of School Strategic Planning Team who are parents providing input in the development of the plan. (Number of parents divided by members on the team.) 50%
8. The required staff development reports have been disseminated to the appropriate persons or departments. Check one: Yes No
9. The dates, times, locations, and agenda items for meetings regarding our school strategic plans were publicized so as to abide by the open meetings law. Check one: Yes No
10. All local, state, and federal legislative regulations regarding school strategic planning were implemented as outlined in G.S. 115C. Yes No
11. All required local, State and Federal programs have been addressed in the School Strategic Plan. Yes No

Mary Mills-McAllister
Principal's Signature

Janya Taylor
Signature, SSPT Facilitator/Chairperson

Kathleen Fisher
Signature of Elected Parent Representative

Trudy Allen
Signature of Elected Parent Representative

Note: Eligible voting staff – principals, assistant principals, licensed instructional personnel, support personnel, and teacher assistants.

**Building Level School Strategic Plan
Regulatory Information and Assurance Statement
2007-2010**

School	Silverdale Elementary	Date Submitted	9/25/2009
<hr/>		<hr/>	
1. Number of School Improvement Plan Team Members			<u>20</u>
2. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants were elected (by secret ballot) by their respective groups to serve on the School Strategic Planning Team (SSPT).			<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
3. Percentage of total school staff (see note below) approving updated plan (Number approving plan divided by number voting. If there are no changes, fill in the blank with N/A.)			<u>98%</u>
4. Date of vote			<u>9/18/09</u>
5. A secret ballot vote for staff approval of the plan was conducted. Check one:			<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
6. Parents on the School Strategic Planning Team were elected by parents of children enrolled in your school. Check one:			<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
7. Percentage of School Strategic Planning Team who are parents providing input in the development of the plan. (Number of parents divided by members on the team.)			<u>50%</u>
8. The required staff development reports have been disseminated to the appropriate persons or departments. Check one:			<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
9. The dates, times, locations, and agenda items for meetings regarding our school strategic plans were publicized so as to abide by the open meetings law. Check one:			<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
10. All local, state, and federal legislative regulations regarding school strategic planning were implemented as outlined in G.S. 115C.			<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
11. All required local, State and Federal programs have been addressed in the School Strategic Plan.			<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

Mary Mills-McAllister

Principal's Signature
(electronically signed)

Ann M. Ehler

Signature, SSPT Facilitator/Chairperson
(electronically signed)

Patricia B. Delp

**Signature of Elected Parent
Representative
(electronically signed)**

Kathleen Kirtner

**Signature of Elected Parent
Representative
(electronically signed)**

Note: Eligible voting staff – principals, assistant principals, licensed instructional personnel, support personnel, and teacher assistants.