

# Excellence in Education

Silverdale Leaders In Training Elementary  
School

Strategic Plan

2011-2012 Results and Next Actions

2010-2011 Up Dates



841 Smith Road  
Maysville, North Carolina, 28555



## Silverdale Leaders In Training Elementary School

Mary Mills-McAllister, Principal

Carl Henderson, Assistant Principal-Part Time

Yolanda Bullock, Guidance Counselor

Tonya Taylor, Title I Teacher/Parent Liaison

Margo Walker-Literacy Facilitator/Part-Time

Tammy Barbour, Data Manager

Scott Wilde, Secretary/ Receptionist

Ruth Roubal, Secretary/Treasurer



## Principal's Message

The goals of Silverdale Leaders-In-Training Elementary School are to prepare all students to be productive and contributing members of a globally competitive society. We will provide an instructional program that motivates our students to become life-long learners, ethical citizens, and leaders. We believe our students should be enthusiastic, creative thinkers who are able to use available resources and technology to solve any problems which they encounter. We strive to educate our students to be sensitive to the environment and contribute their time, energies and talents to improve the quality of life and to sustain the earth's natural resources.

We are continuously seeking ways to close the achievement gaps that currently exist within our subgroups. We are putting forth a concerted effort with staff, students, and parents to ensure that our students are 21<sup>st</sup> century learners.

Sincerely,

Mary Mills-McAllister

*Mary Mills-McAllister*

Principal



## School Profile



### **Introduction**

The school profile document gives school characteristics, Instructional Programs, Student Performance Data, and stakeholder perspectives regarding the quality of education at Silverdale Leaders-In-Training Elementary School.

### **School Characteristics**

Silverdale is located near a major military base; 54.2% of the parents are federally connected. The racial ethnic groups have shifted over the years. Silverdale, at one time, served an all African American student population. The school closed and reopened with a white population that makes up over 80% of the school's population. The percentage of students with disabilities is 20%. Silverdale is a "school wide" Title I school with more than 66.3% of its students being economically disadvantaged. For the 2011-2012 59 of our students applied for out of district placement, the reason being after school day care. There isn't an afterschool program hosted at our school. This caused a significant drop in student population we are around 404 students.



## School Profile

### **Instructional Programs**

Silverdale is a K-5 school designed to meet the needs of a very diverse student population. Our classrooms are self-contained with an exceptional children's program that is both resource and inclusion. We have a part time school psychologist, and a full time speech pathologist. Our program for the academically gifted is staffed by a part time teacher who serves students in grades 3-5. Instruction is based on the North Carolina Standard Course of Study for grades K-5. The NCSCOS is organized by competency objectives for each goal listed in the various subject areas. Staff is trained to familiarize themselves with the objectives for each goal and where to locate them through the DPI website. The Standard Course of Study is implemented by each teacher using the new Bloom's taxonomy and instruction that is designed to meet the needs of each individual student. All instructional materials are research based and aligned with the NCSCOS. Classroom instruction is supported with Music, Art, Physical Education and Technology. Classrooms are equipped with state of the art technology such as Mimio, Elmo and wireless connections. Our computer lab is wireless and has a Promethean Board. Each classroom teacher has a personal lap top computer provided by the district.

Silverdale is committed to continuous improvement. We understand that to provide effective instruction to our students, self evaluation is critical. Our school improvement plan is a living document and EOG results are shared with all stake holders. We use the results to develop personal education plans for students at-risk and to provide staff development. Staff development is designed to enhance student achievement. We use formative and informative assessment data to guide instruction. Students in K-5 are assessed and the data is used to guide instruction and set benchmarks.

There are 21 certified teachers employed at Silverdale. All of the teachers but one have achieved career status and a few have been at Silverdale for more than 10 years. Three of our teachers have received National Board Certifications and our principal is participating in the National Board



## School Profile

Certification Pilot Program for principals. We have a part-time Literacy Facilitator to aid teachers with reading instruction and aide staff with formative assessments and benchmarks. We also have a Title I teacher who serves grades k-5 and also works as our parent liaison. She works with students who are at-risk in reading, and provides workshops for parents. The principal is certified in curriculum and instruction and is one course away from obtaining her EDD degree. The principal and assistant principal are both certified as K-12 principals. The assistant principal is part-time due to the decline in student enrollment. We have lost a full time position in EC due to student enrollment in the program we now have one and a half time teacher.

Silverdale offers numerous resources used to supplement education. These resources include Accelerated Reader and Math, Super kid 's Reading, Success Maker, and First in Math. This year, students will have the opportunity to participate in the Battle of the Books competition. The student government association facilitates the school recycling program, service learning projects, and participates in active fundraisers throughout the year to provide resources to the community.

Silverdale provides and maintains a safe and orderly environment with student that allows students many opportunities to develop and demonstrate leadership, responsibility, independence, and problem-solving skills. Some of the activities that have been implemented within the school to help develop these skills are student government, art club, healthful living club, student ambassadors , Academic Derby, DARE, and Civic Oration. Conduct and behavior expectations are clearly defined and outlined for students, parents, and community to know how to react when a crisis situation occurs.

The guidance counselor provides character education instruction to grades kindergarten through five. The school counselor is also responsible for drug prevention education, service learning projects such as pennies for patients and the SGA. The counselor also coordinates weekend backpacks for students who



## School Profile

would not get food over the weekend. Several local churches have partnerships with us to meet the needs of these students.

Our commitment to develop students who are life long learners and ready for the 21<sup>st</sup> century led us to adopt the Steven Covey program of leadership. In 2009 the board of education approved us to become a themed elementary school. We are now Silverdale Leaders-In-Training Elementary School. Under the tenants of the 7 Habits we are training all students to be leaders. Our school climate is one of positive behavior support, saving our planet for the future, and being productive members of society.

### Student Performance Data

In Onslow County, students in grades kindergarten through second are assessed to determine if they are performing at grade level. The assessments measure student learning in reading, writing, and mathematics. The data is used to guide instruction and determine if students are at-risk.

#### Kindergarten

Subject:	2008-2009	2009-2010	2010-2011
Reading	86.6%	95%	95%
Math	85.4%	91%	95%
Writing	78.0%	92%	86%

#### First Grade

Subject	2008-2009	2009-2010	2010-2011
Reading	83.5%	67%	68%
Math	87.9%	77%	91%
Writing	63.7%	77%	87%

#### Second Grade



## School Profile

Subject	2008-2009	2009-2010	2010-2011
Reading	85.3%	70%	63%
Math	72.6%	84%	62%
Writing	42.2%	51%	35%

### Historical North Carolina End of Grade Proficiency Data

#### Grades 3-5 Mathematics

Grade	2008-2009	2009-2010	2010-2011
3rd	68.96	66.7%	78.87%
4th	70.73	76.1%	68.97%
5th	61.76	68.5%	70.15%

#### Grades 3-5 Reading

Grade	2008-2009	2009-2010	2010-2011
3rd	51.72%	59.7%	70.42%
4th	63.41%	67.2%	63.79%
5th	58.81	60.7%	74.62%





## School Profile

### Grade 5 Science

2008-2009	2009-2010	2010-2011
52.94%	65.2%	70.59%

Silverdale Leaders-In-Training School met state ABC proficiency by 71.30%. For the state we made expected growth: the target goal is 70.00% for the 2010-2011 school year. We made high growth status in math; We are recognized as a school of progress. We met 14 of 17 target goals for Adequate Yearly Progress AYP during 2010-2011. The subgroups that did not meet proficiency were all students in math the economically disadvantaged students met growth this school year. Adequate Yearly Progress (AYP)

Performance Focus Areas for 2010-2012 will include:

- ✚ Students with Disabilities in Reading and Math
- ✚ African American Students in Math
- ✚ Multi-Racial Students in Mathematics
- ✚ Economically Disadvantage Students in Math

Silverdale Leaders-In-Training School has implemented its School Improvement Team to provide opportunities for all stakeholders to contribute to the school's growth. The plan is a process that guides the vision of the school, identifies the actions needed to improve student learning, and monitors progress.



## School Profile

Students, parents and staff members completed a climate survey during the spring of 2011. The survey reflects parental, student, and teacher attitudes toward our school, staff, and administration. The survey revealed the following findings:

### **Student survey questions that received the most favorable responses:**

- ✚ In my classroom, I am being prepared for the next grade level-93.5%
- ✚ I receive help in an efficient and timely manner while in my classroom-93%
- ✚ I feel safe on the bus most of the time 96%
- ✚ My school is neat and clean most of the time 97%
- ✚ School staff demonstrates a passion for teaching and learning-47%

### **Student survey questions that received the least favorable responses:**

- ✚ I feel welcome and respected in the counselors office-47%
- ✚ My child school keeps me informed through the use of web page-20%
- ✚ The class work is challenging and makes me think 51% responded most of the time

### **Parent survey questions that received the most favorable responses:**

- ✚ Technology is available at home (computer and Internet)-93.39%
- ✚ I understand unnecessary and excessive absences impact my child's education-66.12%
- ✚ I would support a uniform policy for my child at his/her school-60.33%
- ✚ My child feels challenged in his/her classes-59.50%

### **Parent survey questions that received the least favorable responses:**

- ✚ My child's teacher has a website with due dates, homework, reminders and instructional tips-23.97%



## School Profile

✚ The transportation system including the school bus schedule is effective and efficient-44.63%

✚ The cafeteria system at my child's school is effective and efficient-42.15%

### Staff survey questions that received the most favorable responses:

✚ Students are prepared to transition from one grade to the next in our school-89%

✚ I would support a uniform policy for students at my school-85%

✚ Global issues and international studies are an important component of my classroom instruction-81%

✚ All children need differentiated instruction to meet the needs of their unique learning styles-70%

### Staff survey questions that received the least favorable responses:

✚ I have a teacher website that is updated weekly-19%

✚ I utilize technology skills to teach and motivate students-48%

✚ School staff demonstrates a passion for teaching and learning-48%

✚ School staff provides a variety of practices to deliver instruction: technology, projects, textbooks, labs, etc.-48%

Student, parent, and staff survey questions that received the least favorable responses have been used throughout this strategic plan to guide our focus and areas of opportunities for growth during the 2010-2012 cycle. Favorable responses have been notated as strengths on each goal needs assessment.

**Vision and Mission Statements for Silverdale Leaders In Training Elementary School**

**Vision:**

Utilizing all available resources to create and sustain a system designed to create 21st century leaders.

**Mission:**

Silverdale will develop independent thinkers that are responsible, caring, productive and globally aware.

# ONslow COUNTY SCHOOLS STRATEGIC PLAN

## Regulatory Information and Assurance Statement

### 2011-2012

<b>School:</b>	Silverdale Leaders In Training Elementary School
<b>Date Submitted:</b>	4-Oct-11

1	Number of Plan Team Members	19
2	Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants were elected (by secret ballot) by their respective groups to serve on the School Strategic Planning Team (SSPT). Check Yes/No	YES
3	Percentage of total school staff (see note below) approving updated plan (Number approving plan divided by number voting. If there are no changes, fill in the blank with N/A.	N/A
4	Date of vote	9/28/2011
5	A secret ballot vote for staff approval of the plan was conducted. Check Yes/No	YES
6	Parents on the School Strategic Planning Team were elected by parents of children enrolled in your school. Check Yes/No	YES
7	Percentage of School Strategic Planning Team who are parents providing input in the development of the Plan. (Number of parents divided by members on the team.)	50%
8	The required staff development reports have been disseminated to the appropriate persons or departments. Check Yes/No	YES
9	The dates, times, locations, and agenda items for meetings regarding our school strategic plans were publicized so as to abide by the open meetings law. Check Yes/No	YES
10	All local, state, and federal legislative regulations regarding school strategic planning were implemented as outlined in G.S. 115C.	YES
11	All required local, State and Federal programs have been addressed in the School Strategic Plan.	YES

Principals Signature	<i>Mary Mills-McAllister</i>
Signature, SSPT Facilitator/ Chairperson	<i>Jean Flynn</i>
Signature, Elected Parent Representative	<i>Patty DeFoh</i>
Signature, Elected Parent Representative	Monique Walsh

Note: Eligible voting staff--principals, assistant principals, licensed instructional personnel, support personnel, and teacher assistants.

**LEA Number:** Onslow County Schools - 670  
**School Name/Number:** Silverdale Leaders In Training Elementary School/342  
**School Address:** 841 Smith Road Maysville, North Carolina  
**Plan Year(s):** 2010-2012  
**Date prepared:** Fall 2011

**Principal Signature:** \_\_\_\_\_ *Mary Mills-McAllister* \_\_\_\_\_ **4-Oct-11**  
 \_\_\_\_\_ **Date**

**Local Board Approval Date:** \_\_\_\_\_ **Date**

### School Strategic Planning Team

*From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."*

Committee Position*	Name	Committee Position*	Name
Assistant Principal Representative	Carl Henderson	Cafeteria Manager	Rita Morton
Teacher Representative	Joan Flynn	Custodian	Todd Brolin
Inst. Support Representative	Tammy Barbour	Exceptional Children Teacher	Tina Warner
Teacher Assistant Representative	Kimberly Collins	Literacy Facilitator	Margo Walker
Parent Representative	Melanie Saunders/Colleen Webb	Encore	Karen Bracy
Parent Representative	Denise Brahme	Principal	Mary Mills-McAllister
parent Representative	Helen Pendergrass		
Parent Representative	Monique Walsh		
Parent Representative	Dennis Spaur		
Parent Representative	Patricia Delph		
Parent Representative	Peggy Bowers		
Parent Representative	Melanie Johnston		
Title I /Parent Liasion	Tonya Taylor		

\* Add to list as needed. Each group may have more than one representative.

### Priority 1 and Associated Strategies

Plan/Do	<b>NC Goal 1:</b>	Goal 1 – North Carolina public schools will produce globally competitive students.		
	<b>SDE Goal 1:</b>	Silverdale students will be globally competitive through the mastery of a relevant and rigorous curriculum.		
	<b>Target:</b>	Increase student proficiency in all academic areas.		
	<b>Indicator:</b>	EOG Scores, K-2 literacy and math assessment, state ABC goals and summary, AYP results		
	<b>OCS Goal 1:</b>	Onslow County students will be globally competitive through the mastery of a relevant and rigorous curriculum.		
	<b>SDE Goal 1:</b>	Silverdale Leaders-In-Training students will be globally competitive through the mastery of a relevant and rigorous		
	<b>SDE Goal 1:</b>			
	<b>Strategy:</b>	Implement PEP plans for all students at-risk, develop data/goal setting notebooks for all students.		
	<b>Action Steps:</b>	1. Monitor PEP plans for all at-risk students k-5		
		2. Create data/goal setting notebooks for all students k-5		
		3. Generate student led conferences		
		4. Provide Professional Learning Communities designed for student achievement		
	<b>Strategy:</b>	Utilize data from K-2 assessment, EVAS, ClassScape, ABC goals summary, AYP results		
	<b>Action Steps:</b>	1. Use data as formative assessment to guide instruction		
		2. Use data to set benchmarks		
		3. Implement CIA ( curriculum, Instruction and Assessment) training for teachers and assistants		
		4		
	<b>Strategy:</b>	Utilize parent teacher confernces, web pages, school website, NC School Report Card		
	<b>Action Steps:</b>	1. Communicate to parents goals and data results		
		2. Communicate to parents the NCSCOS, goals and objectives		
3. Up date teacher and school website weekly				
4. Monitor number of visits to various websites				
<b>How will we fund these strategies?</b>				
<b>Funding source 1:</b>	Federal funds - Title I	<b>Funding amount:</b>		
<b>Funding source 2:</b>	School general funds	<b>Funding amount:</b>		
<b>Funding source 3:</b>		<b>Funding amount:</b>		
<b>Funding source 4:</b>	Select a funding source	<b>Funding amount:</b>		
<b>Funding source 5:</b>	Select a funding source	<b>Funding amount:</b>		
		<b>Total initiative funding:</b>	<b>\$0</b>	
<b>Review frequency:</b>	Quarterly			
<b>Action Team:</b>	Administration: Strategic Planning team, Teachers and Support Staff			

Check

**What data will be used to determine whether the strategies were deployed with fidelity?**

Review of school plan, Title I plan to ensure application. Data from EVAAS, ClassScape, 360 survey, and PLC results and feedback. Results from summative and formative assessments such as K-2 Assessments, EOG and AYP

**How will you determine whether the strategies led to progress toward the goal? (Include formative, benchmark, and summative data**

Results of the K-2 assessment, End of Grade state tests, and AYP. 360 survey results with stakeholders perspectives.

**What does data show regarding the results of the implemented strategies? (2010-2011, 2011-2012) (Summarize your results.)**

The K-2 data reveals a decline in the writing ability of students from kindergarten to 2nd grade. Students in kindergarten assessed at 86%, 1st grade 90% but in 2nd grade 35% proficient. There isn't a significant gap in reading and math. Students in grades 4 & 5 met growth in reading and math and high growth status was achieved in math. However the growth was not significant enough to meet AYP standards 3 subgroups didn't meet AYP growth in math.





Act

**Based upon identified results, what action should be taken? (Next actions)**

In reviewing our present reading and math programs we found deficits in the language, consistency in the scope and sequence and spiraling from K-2. The present writing programs were more or less teacher generated and not consistent from grade level to grade level. We investigated Rowland Reading and found their "Superkids" program to integrate, reading and writing. It also has a pre-k component that we found helpful for those students who enter kindergarten not ready to read. The program has professional development for the teachers and a coaching piece where trainers come to our site and aide teachers with instruction. We are expecting that over time we will see growth in the area of reading and writing. We also found gaps in our current program of Envisions math. We purchased the program for grades k-5 and have found the consumables to be expensive to replace. Feedback from the parents say the homework piece isn't easy to use. Teachers also report there are huge gaps from grade level to grade level in the concepts being taught. They found some of the concepts were tested before they had been taught. There is a good link with technology as the book is on a cd for student use. We investigated an on line program "IXL math" and decided to purchase it for grades k-5. This is a computer based program and provides, drill and practice as well as problem solving activities. This can be accessed from home and in the school's computer lab. the long term effect is an increase in math skills. we have also decided to keep the program "First in math" as students enjoy the program and use it regularly. We have used it for one year and hope to see results from it's use in the future. The school is also investigating Singapore math as a future resource. Singapore math is a research based approach to math with an approach on problem solving and model drawing. It is also supported by the National Council of Teachers of mathematics, and is aligned with the



## Priority 1 and Associated Strategies

Plan/Do	<b>NC Goal 2:</b>	Goal 2 – North Carolina public schools will be led by 21st Century professionals.		
	<b>SDE Goal 2:</b>	Silverdale students will be led by creative, passionate, and technologically skilled professionals.		
	<b>Target:</b>	A highly effective, professional faculty equipped with the knowledge and skills to equip students for the 21st century		
	<b>Indicator:</b>	100% of SDE staff will complete professional development as identified through the 360 survey results.		
	<b>Strategy:</b>	All faculty members will participate in professional development activities		
	<b>Action Steps:</b>	1. Plan and conduct professional development for the CIA process.		
		2. All faculty members will complete the NC FALCON on line process.		
		3. All k-5 faculty will participate in on-going professional development of the 7 Habits of Happy Kids.		
		4		
	<b>Strategy:</b>	Faculty members will implement all new initiatives with fidelity.		
	<b>Action Steps:</b>	1. Develop monitoring processes to ensure effective implementation of identified staff development programs.		
		2. Consistently review and analyze student performance data throughout the school year.		
		3. Gather feedback from faculty members twice a year to determine needs.		
		4. Effectively utilize the new Teacher Evaluation Process.		
	<b>Strategy:</b>	Develop teacher leaders for each identified initiative		
<b>Action Steps:</b>	1 Utilize data gathered during classroom observation to identify teacher leaders effectively.			
	2. Use data gathered to develop support teams for each initiative.			
	3. Support teams will provide additional training and guidance for sustainability of initiatives.			
	4. Teacher leaders will continue initiatives to support themed elementary concept.			
<b>How will we fund these strategies?</b>				
<b>Funding source 1:</b>	Federal funds - Title I	<b>Funding amount:</b>		
<b>Funding source 2:</b>	School general funds	<b>Funding amount:</b>		
<b>Funding source 3:</b>	Select a funding source	<b>Funding amount:</b>		
<b>Funding source 4:</b>	Select a funding source	<b>Funding amount:</b>		
<b>Funding source 5:</b>	Select a funding source	<b>Funding amount:</b>		
		<b>Total initiative funding:</b>	<b>\$0</b>	
<b>Review frequency:</b>	Quarterly			
<b>Action Team:</b>	Administration: Strategic Planning Team, Teachers, Support Staff			
<b>What data will be used to determine whether the strategies were deployed with fidelity?</b>				
360 survey results from students, parents and staff. Support teams will offer assistance to novice teachers as identified in the 360 survey. Review and revise the school improvement plan as needed. Feedback from teacher evaluation instrument. Mentor logs and mentor response journals. Staff sign in sheets and agendas for professional development activities. <span style="color: red;">Data from 2010-2011 professional development early release days. the teacher evaluation instrument was used to develop individual growth for teachers and to encourage them to assume leadership roles.</span>				

Check

**How will you determine whether the strategies led to progress toward the goal? (Include formative, benchmark, and summative data as**

Envisions math program provides ongoing diagnostic instructional strategies. Daily intervention and differentiation to assess student progress. Minutes from team meetings, student reports to parents such as data notebooks, ClassScape reports. **Teachers will utilize data to guide instruction.**

**What does data show regarding the results of the implemented strategies? (2010-2011, 2011-2012) (Summarize your results.)**

**Teachers were able to launch Rubicon Atlas and complete units of instruction. Teachers were able to use formative assessment pieces such as NCFalcon and ClassScape. We were also a pilot program for the state's reading 3D. The reading 3D provided with an online assessment piece to identify the top 20% of students in grades 3&5 who were at risk of failure. From this data we were able to develop PEP's and make IIT referrals.**

Act

**Based upon identified results, what action should be taken? (Next actions)**

**The assessment window for reading 3D was originally set for 3 weeks teachers found that was not enough time to teach and reteach so the window was extended. Teachers are developing units of study to place on websites to ensure integration of all subjects. Teachers are a part of the school leadership team, the Stephen Covey Lighthouse Team, School safety, Mentoring of novice teachers, and community and staff relations.**

Priority 1 and Associated Strategies				
Plan/Do	<b>NC Goal 3:</b>	Goal 3 – North Carolina Public School students will be healthy and responsible.		
	<b>SDE Goal 3:</b>	Silverdale students will learn in a safe and civil environment to be ethical, healthy and productive citizens.		
	<b>Target:</b>	Students will choose a healthy life style		
	<b>Indicator:</b>	Students will be able to learn in a safe and civil environment		
	<b>Strategy:</b>	Preventive measures to ensure students learn in a safe and civil environment		
	<b>Action Steps:</b>	1. Teachers provide lessons on healthy choices-on activities, nutrition and relationships		
		2. Students participate in healthy living activities		
		3. School cafeteria manager promotes healthy food choices with bulletin boards		
		4. Community resources used by parents to promote healthy living		
	<b>Strategy:</b>	Students will become healthy and active		
	<b>Action Steps:</b>	1. Promote schoolwide health by encouraging healthy snacks.		
		2. Provide opportunities for students and staff to participate in a School Walking club		
		3. Provide opportunities for staff to make healthy living choices		
		4		
	<b>Strategy:</b>	Students will through education and information choose to be safe and civil		
<b>Action Steps:</b>	1. Student will become a part of the safety council.			
	2. Students will participate in Officer Friendly and DARE.			
	3			
	4			
<b>How will we fund these strategies?</b>				
<b>Funding source 1:</b>	Federal funds for at-risk students	<b>Funding amount:</b>	\$1,000	
<b>Funding source 2:</b>	School general funds	<b>Funding amount:</b>	\$100	
<b>Funding source 3:</b>	Select a funding source	<b>Funding amount:</b>		
<b>Funding source 4:</b>	Select a funding source	<b>Funding amount:</b>		
<b>Funding source 5:</b>	Select a funding source	<b>Funding amount:</b>		
		<b>Total initiative funding:</b>	<b>\$1,100</b>	
<b>Review frequency:</b>	Quarterly			
<b>Action Team:</b>	Administration: School Strategic Planning Team, Teachers, Support Staff			
<b>What data will be used to determine whether the strategies were deployed with fidelity?</b>				
Weekly monitoring of weight for staff. Record number of participants in walking club on a weekly basis. Monthly schedule and sign in log for schoolwide walk. Agendas, newsletters, sign in sheets of healthful living activities.				

Check

**How will you determine whether the strategies led to progress toward the goal? (Include formative, benchmark, and summative data)**

360 survey results administered to students, parents and staff. Students choose to sign up for health related activities. Staff will participate in wellness activities, blood pressure checks and weigh ins. 360 survey results I feel safe in my classroom- 86% of the students responded most of the time to In my classroom, I am being prepared for the next grade level. 93% of parents answered most of the time to my child feels safe at school in the classroom

**What does data show regarding the results of the implemented strategies? (2010-2011, 2011-2012) (Summarize your results.)**

A staff member lost 30lbs with an overall weight loss for the members who participated of 150lbs for 2010-2011. The goal is to increase the number of participants in the weight loss program by 20%.

Act

**Based upon identified results, what action should be taken? (Next actions)**

The nurse will be proactive and help monitor staff blood pressure, and weight loss. Promote schoolwide health by encouraging healthy snacks. Staff have joined Lighten up Onslow and have a weight loss competition on campus. Students will choose to join the walking club and participate in the monthly walks. Students will choose to eat healthy snacks.

### Priority 1 and Associated Strategies

Plan/Do	<b>NC Goal 4:</b>	Goal 4 – Leadership will guide innovation in North Carolina public schools.						
	<b>SDE Goal 4:</b>	Leadership will foster innovation in the Onslow County School System in cooperation with families and community partners.						
	<b>Target:</b>	Generate a culture of change, and innovation to embrace all stakeholders						
	<b>Indicator:</b>	Website usage, PTO enrollment, increase in volunteer hours						
	<b>Strategy:</b>	Develop teacher websites that are informative and interactive to facilitate						
	<b>Action Steps:</b>	1. 100% of teachers will have websites that are informative and interactive						
		2. Communicate information with School Messenger						
		3. Create parent distribution list to inform parents of events						
		4. Communicate electronically when feasible-Data bases will be developed with parent e-mails						
	<b>Strategy:</b>	Provide opportunities for students to utilize 21st Century Tools						
	<b>Action Steps:</b>	1. Participate in the National Elementary Honor Roll Society-One induction ceremony for 2010-11						
		2. Provide facilities for meetings of Girl Scouts, Daisy Scouts and Boy Scouts						
		3. Open Facility for Silverdale Reunions						
4. Step-up Night for transitions from pre-k through grade 12								
<b>Strategy:</b>	Create a culture of leadership							
<b>Action Steps:</b>	1. Recognize student leaders in assemblies, newsletters, bulletin boards, PTO, faculty and staff							
	2. Utilize community resources in guest speakers, news media, DARE graduation, Health Services etc.							
	3. Community, and National Service projects, such as Pennies for Patients							
	4. Increase opportunities for students to participate in summer enrichment activities							
<b>How will we fund these strategies?</b>								
<b>Funding source 1:</b>	Federal funds - Title I	<b>Funding amount:</b>						
<b>Funding source 2:</b>	School general funds	<b>Funding amount:</b>						
<b>Funding source 3:</b>	Select a funding source	<b>Funding amount:</b>						
<b>Funding source 4:</b>	Select a funding source	<b>Funding amount:</b>						
<b>Funding source 5:</b>	Select a funding source	<b>Funding amount:</b>						
		<b>Total initiative funding:</b>				<b>\$0</b>		
<b>Review frequency:</b>	Quarterly							
<b>Action Team:</b>	Administration: School Strategic Team							
<b>What data will be used to determine whether the strategies were deployed with fidelity?</b>								
Student, parent and staff surveys, parent participation logs, BASES reports, Untied Way, Pennies for Patients, registration for activities, student activities and participation in musical programs, jump rope for the heart, Civic Oration, DARE, Academic Derby, Student Government etc.								

<b>Check</b>	<p><b>How will you determine whether the strategies led to progress toward the goal? (Include formative, benchmark, and summative data as</b></p> <p>Parent usage of websites, student leadership roles, enrollment in enrichment programs, results of 360 survey. Records of contributions and records of donations. <b>We had two students place in the county competition for Civic Oration. Our student government association participated in a group activity on leadership at Camp Don Lee.</b></p>
	<p><b>What does data show regarding the results of the implemented strategies? (2010-2011, 2011-2012) (Summarize your results.)</b></p> <p>Our school has contributed over \$600 to pennies for patients ( a foundation for luekemia) with more than \$6,000 over the years. We were the biggest contributors to United Way for our school system. 100% of our staff contributed to United way. We logged in more than 120 volunteer hours from parents. We have a service learning project in place in that we have adopted a nursing home. We also have over 30 students receive weekend back packs filled with food for the weekend. We are partners with 7 local churches.</p>
<b>Act</b>	<p><b>Based upon identified results, what action should be taken? (Next actions)</b></p> <p>We will seek service learning projects, we have adopted a local nursing home and have planned weekly visits. We will make crafts and goodie bags to give to the residents. We have weekend book bags for kids and will continue the program. We have applied for several grants from business such as State Farm Insurance Agency to support our programs. Local churches have contributed to the weekend back pack program and the number of church groups is now 14. We continue to receive grant money from the HEM to purchase items for students this semester we received \$2,000.00.</p>

## Priority 1 and Associated Strategies

Plan/Do	<b>NC Goal 5:</b>	Goal 5 – North Carolina public schools will be governed and supported by 21st Century systems.		
	<b>OCS Goal 5:</b>	The Onslow County school system will be supported by effective and efficient processes and systems.		
	<b>SDE Goal 5:</b>	Silverdale Leaders-In-Training School will be supported by effective and efficient processes and systems.		
	<b>Target:</b>	Silverdale Leaders In Training School will maximize resources to best meet the instructional and operations needs of the organization		
	<b>Indicator:</b>	Computer and Science Lab schedules, grant applications,		
	<b>Strategy:</b>	Maximize technology resources to facilitate effective communication amongst stakeholders		
	<b>Action Steps:</b>	1. E-mails to staff and parents to ensure communication flow		
		2. Utilize school messenger to effectively communicate school events and information		
		3. Secure training for staff to utilize outlook effectively, calendar etc.		
		4. Utilize Strategic Planning Committees to redefine processes and procedures including but not limited to Parent Involvement,		
	<b>Strategy:</b>	Provide opportunities for staff to assume school leadership roles		
	<b>Action Steps:</b>	1. Ensure 100% of staff is actively involved in the school planning process		
		2. Identify SMART goals for each committee		
		3. Monitor progress and make committee recommendations for school policies and procedures		
		4. Technology committee formed to identify and assess technology needs of the school.		
<b>Strategy:</b>	Sustain systems with the procurement of funding and resources			
<b>Action Steps:</b>	1. Establish technology life cycle reports to budget technology acquisitions in a timely manner			
	2. Provide adequate human resources to manage science and computer labs			
	3. Establish grant writing committee to apply for grants at the state and federal levels			
	4. Effectively use all available technology resources			
<b>How will we fund these strategies?</b>				
<b>Funding source 1:</b>	School general funds	<b>Funding amount:</b>		
<b>Funding source 2:</b>	Select a funding source	<b>Funding amount:</b>		
<b>Funding source 3:</b>	Select a funding source	<b>Funding amount:</b>		
<b>Funding source 4:</b>	Select a funding source	<b>Funding amount:</b>		
<b>Funding source 5:</b>	Select a funding source	<b>Funding amount:</b>		
		<b>Total initiative funding:</b>	<b>\$0</b>	
<b>Review frequency:</b>	Quarterly			
<b>Action Team:</b>	Administration; School Improvement Team, Teachers and Support Staff			
<b>What data will be used to determine whether the strategies were deployed with fidelity?</b>				
Technology cycle reports, budgets, 360 survey from students, parents, and staff. <span style="color: red;">Netbooks purchased for all teachers k-5 to use for on line assessment.</span>				



Check

**How will you determine whether the strategies led to progress toward the goal? (Include formative, benchmark, and summative data as**

School messenger was used 10 times for the 2010-2011 school year, parents reported they appreciated the phone calls for important events. A data base was generated for parents to receive e-mails regarding important events. PTO had 20 consistently active parents for the 2010-2011 school year. The computer carts have lap tops that are outdated and the carts need to be re wired to support wireless connections

**What does data show regarding the results of the implemented strategies? (2010-2011, 2011-2012) (Summarize your results.)**

Teachers have active web pages linked to the county school in sites page. Media Specialist will keep a record of the number of visits to our school web site. Parents were more informed of important events by the use of school messenger, e-mail, and the school's web page.

Act

