

Southwest Elementary School



Strategic Plan
2007- 2010
(2008-2009 Annual Review)

**Building Level School Strategic Plan
Regulatory Information and Assurance Statement
2007-2010**

School Southwest Elementary School Date Submitted September 29, 2008

1. Number of School Improvement Plan Team Members 10
2. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants were elected (by secret ballot) by their respective groups to serve on the School Strategic Planning Team (SSPT). Yes No
3. Percentage of total school staff (see note below) approving updated plan (Number approving plan divided by number voting. If there are no changes, fill in the blank with N/A.) 98%
4. Date of vote Sept.24,2008
5. A secret ballot vote for staff approval of the plan was conducted. Check one: Yes No
6. Parents on the School Strategic Planning Team were elected by parents of children enrolled in your school. Check one: Yes No
7. Percentage of School Strategic Planning Team who are parents providing input in the development of the plan. (Number of parents divided by members on the team.) 50%
8. The required staff development reports have been disseminated to the appropriate persons or departments. Check one: Yes No
9. The dates, times, locations, and agenda items for meetings regarding our school strategic plans were publicized so as to abide by the open meetings law. Check one: Yes No
10. All local, state, and federal legislative regulations regarding school strategic planning were implemented as outlined in G.S. 115C. Yes No
11. All required local, State and Federal programs have been addressed in the School Strategic Plan. Yes No

Gail Normanly (submitted electronically)
Principal's Signature

Sheryl Crockett (submitted electronically)
Signature, SSPT Facilitator/Chairperson

Jessica Charters (submitted electronically)

Signature of Elected Parent Representative

Belinda Lawrence (submitted electronically)

Signature of Elected Parent Representative

Southwest Elementary School Leadership Team

School Representatives

Gail Normanly (Principal)
Teresa Alphin (Asst. Principal)
Sheryl Crockett (Media Specialist)
Lisha Hardy (Kindergarten)
Carrie Bryant (1st Grade)
Katie Tallman (2nd Grade)
Bonnie Johnson (3rd Grade)
Kathy Morgan (4th Grade)
Adam Fantone (5th Grade)
Penny Gentry (Title 1)
Gwen Monnserrate (Teacher Asst)

Parent Representatives

Jessica Charters
Nicole Hopkins
Belinda Lawrence
Joseph Lawrence
Tiffany Robinson
Suzanne Saunders

Southwest Elementary School

Vision

Our vision is excellence in education.

Mission

Southwest Elementary School will engage students through a rigorous and relevant curriculum in order to prepare them to be responsible 21st Century citizens.

Belief Statements

1. Home, school and community must share with students the Responsibility for success.
2. All students have the ability to be successful learners.
3. A safe and enriching environment is essential.
4. Learning is life-long.

Motto

“Building a Better World, One Student at a Time”

Southwest Elementary School

2007 –2008 Staff

ADMINISTRATION

Principal Gail Normanly
Asst. Principal Teresa Alphin

OFFICE SUPPORT

Bookkeeper Jewel Bean
SIMS Peggy Shepard
Administrative Support Kelly Shepard

PRE-KINDERGARTEN TEAM

Theresa Hunt Gwen Monserrate TA
Brandy Lammonds Meta Jackson TA
Kimberly Widinski Jennifer Abbot TA
Lois Henry TA

KINDERGARTEN TEAM

Marlou Cahoon Bobbie Jo DiPietro
Christina Fred Lisha Hardy
Shannon Jones Tammy Parker
Stacy Pierce

KINDERGARTEN ASSISTANTS

Sharon Albright Diane Lanier
Karen Shepard Ivy White

GRADE 1 TEAM

Carrie Bryant Karen Coker
Cynthia Johnson Shannon Schrader
Wendy Trotter Matt Scheuering
Leslie Conway

GRADE 1 ASSISTANTS

Diane Lanier Mary Jo Potter
Karen Shepard Molly Suggs

GRADE 2 TEAM

Erin Butler Delores Raynor
Amy Falhamer Katie Tallman
Michele Starling

GRADE 2 ASSISTANTS

Michele Allen Jackie Ervin
Deborah Parker

GRADE 3 TEAM

Michelle Ellison Melissa Hill
Bonnie Johnson Walt Krasa
Phyllis Maccalupo Andrew Lynch
Joyce Williams (TA) Mandy Autry (TA)

GRADE 4 TEAM

Katryn Rangel Kory Whitacre
Kathy Morgan Tara Crooms
Jaime Marks
Malinda Barbee (TA) Cyndi Hewitt (TA)

GRADE 5 TEAM

Adam Fantone Lisa Ingram
Erica Holland Krystal Rochelle
Paul Starling
Tina Miller (TA) Pamela Gaines (TA)

EXCEPTIONAL CHILDREN'S TEAM

Dawn Pelletier (AIG) LuAnna Salemi (Speech)
Leesa Blalock (CC) Cynthia Honeycutt (Speech)
Robbin Huffman (ID) Kim Nelson (Soc. Worker)
Amie Griffith (CC) Meredith Cox (Psych.)
Sandra Mahoney (CC)

CUSTODIAL STAFF

Kathy Swinson (Head Custodian)
Dale Cole Bill Cruse
Bonnie Ramsey Mitchell Hayes
Lula Williams

CAFETERIA STAFF

Cathy Justice (Manager)
Erica Dorsey Karen Foy
Mary Foy Betty Hobbs
Brenda Lanier Ellen Willaford
Gloria Pearson

EXCEPTIONAL CHILDREN'S ASSISTANT

Jackie Brooks

TITLE 1 TEAM

Penny Gentry Bena Bryant (TA)
James Tootle (TA) Ron Wilkerson (TA)
Lisa Shivar (TA)

**ENRICHMENT
AND SUPPORT SERVICES TEAM**

Media Center Sheryl Crockett
 Mindy Rusch (TA)

Art Kelly Ottaway

Music Becky Ellen

Physical Education Dick Gallagher
 David Lynch (TA)

Guidance Melissa Dedmond

Technology Cindy Colasanti

Nurse Carol Moton



Southwest Elementary Executive Summary

The mission statement for Southwest Elementary was written and accepted when the school opened its doors in August of 1994. A school motto was added later that year. Each school year, the mission statement and motto is discussed with the staff, students, and parents. The school motto also appears on school stationary and other school printed materials.

During the summer of 2007, it became very obvious that the school needed to revisit the mission and belief statements for their appropriateness. As an outcome of this need, the School Leadership Team met and with input from all stakeholders, determined that the school vision of excellence in education was still appropriate. The school mission, however, has been rewritten and now states: “Southwest Elementary School will engage students through a rigorous and relevant curriculum in order to prepare them to be responsible 21st century citizens”. The belief statements were rewritten to support the school’s mission statement and give a total picture about the work of the school. It was recommended that the motto remain the same.

The information that follows will provide an overview of Southwest Elementary School and its’ community, including students performance data, demographic data, stakeholders perspectives and unique characteristics of the school.

SCHOOL PROFILE

Southwest Elementary School is a rural elementary school located on Highway 53 just outside the city limits of Jacksonville. The school has been opened since 1994, when there was a student body of 700 students. The school was built to relieve the overcrowding at Dixon Elementary in the Sneads Ferry area and Blue Creek Elementary school located only two miles from Southwest. Previous enrollment for the last three years has averaged 920 students. During the 2007 – 2008 school year, 42% percent of the total school population moved in or out of the school. This compares with the county average of 34%. The enrollment at the end of the tenth school day for the 2007 – 2008 was 901. As a result of the opening of Meadowview Elementary School in August of 2008, the school enrollment has decreased to 750 students (at the end of the tenth school day) which includes three pre-school classes, seven classes of kindergarten students, seven classes of first grade students, five classes of second grade students, six classes of third grade students, five classes of fourth grade students, and five classes of fifth grade students. The student population consists of American Indian 6 males, Asian 1 males, Hispanic 27 males, 19 females, Black 37 males, 48 females, White 276 males, 217 females, and Multi-racial 38 males, 36 females. During the 2007-2008 school year, 287 of the school’s 901 students had parents who were federally connected.

The school’s major mode of transportation consists of 11 regular buses along with one bus for handicapped students and 1 preschool bus. An average of 705 students are transported daily by bus and approximately 200 students are transported by private vehicle. A bus coordinator serves the Southwest area schools and assists administrators in securing bus drivers for regular routes and scheduling field trips. *Afterschool Adventure* is a program sponsored by the North Carolina Cooperative Extension Service with the support of the Onslow County Schools to provide after school services for students. Parents pay a small fee for this service. There are presently 45 students enrolled in the program (a waiting list of ten additional students exists).

Due to the socio-economic level of the students population (median household income of \$29,869), Southwest Elementary qualifies as a Title 1 school. Approximately 360 breakfasts and 610 lunches are served daily. 53 % of the students enrolled in the school are identified as economically disadvantaged. Seven certified cafeteria workers in addition to a site manager serve hot breakfasts and lunches.

SCHOOL PERSONNEL

The facility at Southwest Elementary consists of thirty six classrooms and twelve temporary buildings. The instructional staff consists of fifty certified and forty-seven classified personnel. Fourteen teachers have Master of Arts degrees and more the three fourths of the teacher assistants have five years experience or more. There are six Nationally Board Certified teachers on the staff who provide guidance to less experienced staff members. Both administrators have Advanced Graduate degrees. There are currently three staff members completing their administrative internships at the school. The school employed two new teachers. Sixty percent of the staff are career teachers.

New teachers to Southwest Elementary participate in an orientation program and are paired with master teachers who lend their support throughout the year. Regularly scheduled meetings are coordinated by the school's Beginning Teacher Coordinator. The purpose of these meetings is to discuss current trends in discipline, classroom management, journal articles as well as school, local, and state policies. Much time throughout the year is devoted to the ten standards from the Interstate New Teacher Assessment and Support Consortium.

A team of six adults maintains the facilities and school grounds. One of these individuals is a part-time worker. These individuals are responsible for keeping the school clean and safe for the community. They take great pride in the appearance of the school. The office area is staffed by a full time secretary, a SIMS operator and a head school secretary/treasurer. Both the school nurse and social worker are shared with other schools.

STUDENT PERFORMANCE DATA

End-of-grade results from the 2007-2008 school year indicate that 68.73% of our population is performing at or above grade level math. In math, 62.31 % of third graders, 68.34% of fourth graders, and 75.35% of the fifth graders are proficient. The school met expected growth in all three grades. Reading scores have yet to be released.

Writing scores for the fourth grade students at the school showed that 46.76% of the students were proficient. While this score is a slight decline from a proficiency of 48.6% the previous year, the school continues to strive for improvement.

According to No Child Left Behind Guidelines, Southwest Elementary School must meet AYP standards in eighteen subgroups. Of the eighteen goals set for the school, growth was met in seventeen of the goals.

PROGRAMS/PRACTICES

Southwest Elementary school has three at-risk pre-school classes. Each class is staffed by one certified teacher and a full time assistant. A fourth assistant floats among the classes. Students placed in these classes are identified through a county developed pre-screening test. Students attend school for a full day of activities developed in accordance with a state developed curriculum.

The Exceptional Children's Team at SWE is composed of four teachers and one teacher assistants. There is one self contained ID classroom. The remainder of identified special needs students are assigned to regular classrooms where teachers provide modifications to meet each student's individual needs. In addition, the exceptional needs teachers meet the students' needs using both the inclusion model and the resource setting. The school also has a tutoring program in place to meet the varied needs of the increasing English as a Second Language population.

Southwest Elementary School implemented the IMPACT model with all kindergarten through fifth grade students during the 2006-2007 school year. IMPACT is a program that enables students to work on curricular, resource-based projects in the media center or computer lab. The Media Specialist and technology facilitators maintain a flexible schedule in order to collaborate with teachers in the development and implementation of cross-curricular instructional units. It is the belief of the staff that through this model and the use of other technology, such as the Promethean boards that are being added to classrooms, our students will be globally competitive in the future.

The school has also identified *Safety Patrols* to develop leadership roles for students. A committee of staff members and administrators selects these fourth and fifth grade students. The school provides funds to purchase badges, belts, and identification cards. Safety Patrols are inducted into a program with a ceremony led by the Onslow County Sherriff, Ed Brown. Parents and students are included in the ceremony held at the beginning of each school year. Some of the duties of the Safety Patrol include assisting with the arrival/departure of buses, monitoring the hallways, and acting as guides for school functions.

STAKEHOLDER PERSPECTIVES

Southwest Elementary School uses the district-administered Climate Survey to gather the opinions of students, staff members and parents about the education and safety provided at Southwest Elementary School. Ninety eight percent of our parents responded to the survey. Favorable responses were received from respondents related to students being treated fairly, students being respectful to one another and staff, and high expectations for academics and behavior. Parents indicate they share the school's concerns relative to tardies and early checkouts. Student survey respondents believe that the adults in the school encourage them to do their best, that the teachers are helpful and treat students respectfully, and that they have been taught rules and expectations at the school. Students expressed the need for more use of technology in the classrooms. Staff respondents feel overwhelmingly that our school environment is very safe for our students, but we need to do more to encourage parent volunteers in the school.

These survey results are being used by our Safe and Civil Schools committee and our School Leadership Team as we continue to assess policies and procedures.

OCS Goal # 1:

Onslow County students will be globally competitive through the mastery of a rigorous and relevant curriculum.

Strategy:

Southwest Elementary will ensure that the diverse needs of students are met through challenging and differentiated instruction.

Desired Results:

- Lessons and classroom presentations will indicate a rigorous and differentiated curriculum.
- All subgroups will be proficient in reading, writing and math in grades 3 – 5.
- All subgroups will meet projected growth standard in reading and math in grades 3 – 5.
- Preschool and primary students will meet their goals and will be on or above grade-level on grade appropriate assessments.

Measures:

- Lesson plans and classroom observations
- EOG results
- State Writing Assessment
- AYP
- K – 2 Assessments
- Pre-Post Preschool Data
- Title I Data
- PEPs
- IEPs
- 3-5 Benchmark Assessments

Processes:

- Utilize Essential Questions in lesson plans
- Analyze and utilize K-2, 3-5 EOG Assessment Data to plan instruction
- Provide staff development on differentiated instruction using *Failure is Not an Option*
- Utilize differentiated instructional strategies to address students' learning needs
- Implement AVID in fifth grade
- Provide opportunities for technology integration across the curriculum
- Employ a teacher who will focus on meeting the needs of at-risk students
- Assign at-risk students to small group instruction that will be provided by a designated teacher
- Incorporate data analysis as a component of professional growth
- Expand math pilot programs in primary grades
- Train new staff in the use of *Write...From the Beginning* and Thinking Maps
- Involve teachers in staff development relating to working with children of poverty
- Utilize professional learning communities to address instructional intervention
- Use inclusion model to meet the needs of AIG students
- Provide ESL tutoring support to identified students.
- Articulate with receiving middle schools concerning curriculum related issues
- Provide Latin instruction to identified AIG students.
- **Provide staff development in the use of “Touch Math”, “Letterland” and “AIMSWEB” (to better meet the learning needs of students with disabilities)**

OCS Goal # 1:

Onslow County students will be globally competitive through the mastery of a rigorous and relevant curriculum.

Resources:

- At-Risk Teacher
- Title I Teachers and Assistants
- Technology Facilitator and Instructor
- AVID materials
- Real Math
- Number Worlds
- K-2 Assessment Data
- E-Assessment Data
- 3-5 Fountas & Pinnell Benchmark Assessment System
- EOG Data
- Mentors
- *Failure is Not an Option* book and materials
- Purchase of additional hardware (i.e. wireless computer cart, ACTIVBoard)
- Flexible scheduled computer labs
- IGPs
- PEP Data
- IEPs
- *Write... From the Beginning*
- Thinking Maps
- *Children of Poverty*

End of year Annual Review, Results, Next Steps

Summarize your results. Show trends. Were improvements made?

2007-2008

- Essential questions were included in lesson plans.
- Teachers completed staff development in differentiated instruction using *Failure is Not an Option* in an effort to better meet the needs of students with disabilities.
- The AVID program was successfully implemented in Grade 5.
- Primary grades piloted math program but found it did not correlate closely with SCOS.
- A 5th grade teacher was employed to reduce class size and provide more focused instruction for at-risk students resulting in high growth status in math.
- The purchase of additional hardware, coupled with related staff development, provided increased opportunities for technology integration.

What are the areas for improvement? What will you do differently the next time?

Next steps**2008- 2009**

- **Essential questions will be used as a focus during classroom instruction.**
- **The PLC model will be used to facilitate the study of the book *What Great Teachers Do Differently*.**
- **The AVID program, used with 5th grade students, will focus on the use of Cornell notes.**
- **Additional staff development will be provided for staff in the use of the SMART Board, Activboard and the Mimio.**
- **Further use of disaggregated data will be used to guide instruction.**
- **Staff development will be provided in the use of the “Math Partners” program.**
- **One 2nd grade teacher will implement a math “Investigations” program.**
- **“Touch Math” will be used to increase**

OCS Goal # 1:

Onslow County students will be globally competitive through the mastery of a rigorous and relevant curriculum.

- Increased use of data analysis has guided teachers in planning instruction.
- SWE implemented PLC model.
- AIG teacher provided focused instruction through the use of the inclusion model.
- All AIG students received Latin instruction.

Results:

- Grades 3-5 met expected growth in Math.
- Grade 5 met high growth in Math.
- Student subgroup, students with disabilities, did not meet growth or proficiency in Math.
- School's percent proficient in Math (71.4%) did meet the state AYP goal with Safe Harbor. (Subgroups also meeting goal with Safe Harbor include Economically Disadvantaged and Black students.
- While the school proficiency rate did not rise, there was an increase in the number of students scoring Level IV on the NC Writing Assessment
- The percent of K-2 students being proficient in Math increased.
 - Kindergarten (83.8% to 88.0%)
 - First (69.3% to 79.0%)
 - Second (84.3% to 90.3%)
- The percent of K-2 students being proficient in Writing increased.
 - Kindergarten (74.7% to 85.5%)
 - First (60.7% to 66.1%)
 - Second (79.5% to 81.3%)
- Reading proficiency increased in grades K & 1, with a slight decline in grade 2.
 - Kindergarten (70.1% to 85.5%)
 - First (79.3% to 82.7%)
 - Second (92.9% to 87.3%)

the math competency levels of SWE's exceptional needs population.

- **Daily basic math fact activities (Mad Minute) will be used at the beginning of each math class.**
- **"Letterland", interactive visual approach used to teach beginning phonics and letter knowledge, will be implemented in K- 2nd grade with exceptional needs students.**
- **The 1st grade will implement an "extension center" program where every student can experience a "gifted quality" education.**
- **DEAR (Drop Everything and Read) will occur daily for all students and staff.**
- **SUCCESSMAKER will be updated for use in the lab.**

OCS Goal # 2:

Onslow County schools and students will be led by creative, passionate and technologically skilled professionals.

Strategy:

Southwest Elementary will create a school climate that nurtures creative and innovative instructional leaders while promoting and strengthening technological competencies.

Desired Results:

- The attrition rate, not related to retirement or family relocation will decrease.
- The use of technology in the classroom will increase.
- The technology competency levels of teachers will increase.

Measures:

- Technology Survey
- Climate Survey
- Beginning Teacher Survey
- Computer Lab schedules
- Wireless computer cart schedules
- Employment Data
- Lesson Plans

Processes:

- Improve established procedures to address the Beginning Teacher Mentoring Program
- Provide a school-based Technology Buffet series of workshops
- Increase the availability of hardware
- Train staff to utilize public folders to disseminate information
- Plan a retreat for Beginning Teachers
- Design and administer appropriate surveys
- Utilize Report Card Maker for K-5 report cards

Resources:

- Additional hardware
- *The First Year Teacher's Survival Guide*
- Technology Facilitator
- Technology Teacher
- Surveys

End of year Annual Review, Results, Next Steps

Summarize your results. Show trends. Were improvements made?

2007-2008

- Technology staff development was provided to all staff

What are the areas for improvement? What will you do differently the next time?

Next steps

- **Purchase hardware to equip all classrooms with some type of**

OCS Goal # 2:

Onslow County schools and students will be led by creative, passionate and technologically skilled professionals.

- Additional hardware purchased for classroom use, including 4 SMARTBoards, 7 Mimios, 6 Elmo document cameras.
- Tier I laptops were provided to 24 teachers.
- A move was made toward paperless communication through the use of public folders, electronic communication (lesson plans, Report Card Maker, inner school communication).
- Retreats were held for Beginning Teachers and all Teacher Assistants.
- Evaluations/surveys were used for future planning.

Results:

- 12 teaching positions were lost due to redistricting
- 1 teacher returned to home state due to family responsibilities.
- 1 teacher was moved into an assistant principal's position
- 1 teacher took a year's leave of absence to attend graduate school.
- Four additional teachers received mentor training.

interactive whiteboard.

- **Provide additional technology staff development to both certified and classified staff in areas of identified need.**
- **Incorporate global studies through "Exploring the World on the CAMP Express" (computers, art, music, PE) with 4th & 5th graders during enrichment period.**
- **Explore opportunities to communicate with other students globally.**
- **Increase the number of primary teachers trained as mentors.**
- **Increase use of public folders and paperless communication.**
- **Plan additional retreats for staff that focus on additional literacy activities.**

**OCS Goal # 3:
Onslow County students will learn in a safe environment to be civil, healthy and productive citizens.**

Strategy:
Southwest Elementary will develop and maintain roles, procedures, and responsibilities needed to maintain a safe and orderly learning environment and a healthy and physically fit lifestyle.

Desired Results:

- All students will pass the physical fitness assessment
- All students will demonstrate respect for each other throughout the school
- All safety issues identified by staff, parents and students will be addressed
- Southwest Elementary School will be a safe school
- All students will act appropriately in all settings

Measures:

- The number of office referrals
- Number of students passing physical fitness test
- Climate survey results
- Incidents Report data

Processes:

- Document 150 minutes of structured physical activity in lesson plans
- Employ additional staff to increase the amount of time students receive physical education
- Train staff on and implement CHAMPS program
- Survey parents, students and staff on school safety issues
- Increase student awareness of monthly character education traits through instructional approaches
- Continue to establish and implement policies and procedures for common areas in accordance with the Safe and Civil Schools Plan
- Apply for recognition as a Triple S School
- Provide regularly scheduled health instruction through the physical education program

Resources:

- Safe and Civil Schools Committee
- Additional physical education staff
- CHAMPS materials
- Climate Survey

End of year Annual Review, Results, Next Steps

Summarize your results. Show trends. Were improvements made?

2007-2008

- All students received 150 minutes of

What are the areas for improvement? What will you do differently the next time?

Next steps

- Offer additional CHAMPS training to

OCS Goal # 3:

Onslow County students will learn in a safe environment to be civil, healthy and productive citizens.

structured physical activity per week as evidenced in lesson plans.

- All staff received training on the implementation of the CHAMPS program.
- SWE began the application process to receive the recognition as a Triple S School.
- Safe & Civil Schools/CHAMPS trainings have resulted in a decrease in injuries occurring on campus.

Results:

- SWE had no Reportable Acts of violence.
- 95.6% of parents state their children feel safe at school.
- Over 90% of students feel safe in classroom and cafeteria.
- 93% of the staff agree that SWE works to ensure students feel safe at school.

interested staff.

- **Submit application for Triple S School recognition.**
- **Implement an ISS program to decrease the number of discipline incidents.**
- **Review NC Teacher Working Conditions survey and identify areas of strength and needs for improvement.**
- **Help staff gain a better understanding of the questions being asked on the working conditions survey.**

OCS Goal # 4:

Leadership will foster innovation in the Onslow County School System with the cooperation of families and community partners.

Strategy:

Southwest Elementary will build community support through programs that invite parental involvement and encourage active participation in the educational process.

Desired Results:

- Parental attendance at parent education events will increase.
- Grades K – 5 will each schedule one parent education session.
- Grades K-2 will each schedule one student performance program.
- The number of parents serving on school committees will increase.
- The number of parent/community volunteers will increase.

Measures:

- Attendance logs
- Volunteer log
- Schedule of parent education and performance events

Processes:

- Develop volunteer guidelines to make parents feel welcome at the school
- Establish dates for parent education events
- Establish dates for student performances
- Recruit interested parents during orientation and make follow up contacts
- Develop a school/community committee to encourage more active parent participation at the school.
- Facilitate the development of a formal parent organization (PTA)
- **Implement activities to better facilitate students' transitions from both pre-kindergarten/home to kindergarten and from 5th grade to 6th grade.**

OCS Goal # 4:

Leadership will foster innovation in the Onslow County School System with the cooperation of families and community partners.

Resources:

- *Failure is Not an Option*
- School calendar
- Volunteer guideline committee
- Title I Parent Involvement Budget

End of year Annual Review, Results, Next Steps

Summarize your results. Show trends. Were improvements made?

2007-2008

- Regularly scheduled parent education events were held. (Writing Night, Reading Around the Campfire, etc.)
- SWE PTA was formed and met on a regular basis.
- There was increased parent participation in Title I and School Improvement Team.
- SWE began a schoolwide recycling program.
- MTAC (Media and Technology Advisory Committee) now includes parent representation and meets bi-monthly.

What are the areas for improvement? What will you do differently the next time?

Next steps

- **Initiate parent conference/report card pick-up at a scheduled time for 1st and 3rd nine-week grading period.**
- **Survey parents to determine interest and/or needs for future parent education activities.**
- **Establish a volunteer committee comprised of SWE staff to promote more volunteerism in the school.**
- **Seek out partnerships for Adopt-a-School program.**
- **Consult with community military liaison for appropriate activities that can be used to provide support for SWE's military dependents.**
- **Increase awareness of SWE's recycling program.**
- **Invite incoming kindergarten students and their parents to visit kindergarten classes during the last month of school.**
- **Provide parents of incoming kindergarten students with welcome packets (books, parent/child school readiness activities, kindergarten expectations information)**
- **Collaborate with middle schools to plan a mid-year information session for 5th grade students and their parents to assist the 5th to 6th grade transition.**

OCS Goal # 5:

Onslow County schools will be supported by effective and efficient systems.

Strategy:

Southwest Elementary will maintain the instructional and operational efficiency of the school by providing adequate resources and effectively utilizing the skills and talents of all support staff.

Desired Results:

- All teachers will have a duty free lunch.
- Professional learning communities will be created and implemented.
- All teachers will be provided staff development based on identified areas of need.
- All teachers will maintain procedures that are developed through the Safe and Civil Schools Initiative.

Measures:

- Duty free schedule
- Staff assignments
- Staff development sign-in sheets and agendas
- Accident log
- Office referrals

Processes:

- Develop and implement a duty free lunch schedule by grade level
- Provide planning time for professional learning communities
- Track incident reports
- Assign staff based on areas of expertise
- Develop and implement procedures for dismissal, cafeteria and playground

OCS Goal # 5:

Onslow County schools will be supported by effective and efficient systems.

Resources:

- Teacher Handbook
- Calendar
- Schedule
- Incident reports
- Staff development sign-in sheets and agendas

End of year Annual Review, Results, Next Steps

Summarize your results. Show trends. Were improvements made?

2007-2008

- A duty free lunch period was implemented to comply with House Bill 1151.
- Extended planning time provided more opportunities for Professional Learning Communities.
- The improved scheduling and procedures for dismissal, playground time, and the cafeteria have resulted in fewer accidents in the school's common areas.

What are the areas for improvement? What will you do differently the next time?

Next steps

- **Assign staff to positions based on identified areas of strength and expertise.**
- **Establish school-wide PLC/committees to meet the identified school needs (Curriculum, Volunteer, Climate, Events, School/Community Service, Staff Development, Strategic Leadership)**



2008 - 2009 Projected Budget

Southwest Elementary
School

Strategic Plan
2008 – 2009 Budget

Goal # 1: Onslow County students will be globally competitive through mastery of a rigorous and relevant curriculum.

A: Southwest Elementary School will ensure that the diverse needs of students are met through challenging and differentiated instruction.

Items for Purchase	Budgeted Amount	Source of Funding	Purpose
Tutoring Services	\$10,000.00	At- Risk (069)	To meet additional instructional needs of students.
Smartboards, Mimios	\$10,000.00	Title 1	To meet additional instructional needs of students.
Tutoring Services	\$12,000.00	Disadvantaged Students Supplement Allotment (024)	To meet additional instructional needs of students.
Instructional materials	\$5,000.00	Instructional (061)	To provide necessary materials to meet students needs
Books for Media Center	\$5000.00	Student Accountability (072)	To meet the differentiate learning needs of students

Southwest Elementary School
School Strategic Action Plan
2007-2010

C: Insert strategy

Items for Purchase	Budgeted Amount	Source of Funding	Purpose

Goal 2: Creative, passionate, and technologically skilled professionals

A: Southwest Elementary School will create a school climate that nurtures creative and innovative instructional leaders while promoting and strengthening technological competencies.

Items for Purchase	Budgeted Amount	Source of Funding	Purpose
8 projectors	\$8,000.00	Instructional (061)	To increase access to technology for more students
3 Promethean Boards	\$4000.00	Title 1	To provide interactive technology instruction for students

Goal 3: Civil, healthy, and productive citizens

A: Southwest Elementary School will develop and maintain roles, procedures and responsibilities needed to maintain safe and orderly learning environments and a physically fit lifestyle

Items for Purchase	Budgeted Amount	Source of Funding	Purpose
Drug Awareness materials	750.00	Local School Money	To provide materials for Red Ribbon Week
P.E. Equipment for each classroom (kick ball, hula hoops, cones, jump ropes etc)	\$4,900.00 (\$100.00 per classroom)	Local School Money	To provide materials that teachers can use for structured physical activities



Southwest Elementary School
 School Strategic Action Plan
 2007-2010

B: Insert strategy

Goal 4: Leadership will foster innovation

A: Southwest Elementary School will build community support through programs that invite parental involvement and encourage active participation in the educational process.

Items for Purchase	Budgeted Amount	Source of Funding	Purpose
Meals, leveled books, instructional supplies	\$1500.00	Title 1	To feed and provide educational materials to students who attend evening instructional sessions. To provide instructional materials for parent "make and take" projects on parent education nights

Goal 5: Effective and efficient systems

Maintain the instructional efficiency of the school by providing adequate resources and effectively utilizing the skills and talents of all support staff.

Items for Purchase	Budgeted Amount	Source of Funding	Purpose
Materials (books, manuals) for staff development	\$1500.00	Staff Development (028)	To provide materials for staff development
Staff development related expenses	\$2309.00	Staff Development (028)	To cover the cost of registrations, substitutes, and expenses associated with staff development activities
Books for Professional Library	\$ 500.00	Local School Money	To provide additional resources for teachers