

# Excellence in Education

Southwest High

Strategic Plan

2015-2018





## School Executive's Message

In an effort to ensure a bright and preferred future for Southwest High School, the administration, as well as the faculty and staff have developed the following Strategic Plan. This plan serves as our road map and guide as we move forward in the 2015-2018 strategic planning cycle. The development of this plan was a collaborative effort between administration, faculty, staff, and parents. We hope you will share our excitement about challenges and opportunities for the future. For us to accomplish the goals and objectives contained in our plan, we will rely on the dedication of everyone in our school community.

Instructional design and presentation will be the focus of this strategic planning cycle. The design will be based on the research by Learning Focused. This research has been utilized in developing an instructional plan of presentation that focuses on the top five instructional strategies that have the greatest impact on student learning. For this design to be effective, teachers will work to develop the planned use of formative assessments daily. Each lesson will have a culminating assignment that ties all aspects of the lesson together. Assignments must be on grade level with the rigor students will face on state accountability assessments. Teachers will implement the use of rubrics to review their assignments and their lesson. The strength of this Strategic Plan will be based on the planning process. Teachers at Southwest High are dedicated and passionate individuals, their professionalism along with their commitment to our goals and objectives will have a positive outcome on student growth and proficiency.

As we embark on this journey over the next three years our strength is in our people. The faculty and staff of Southwest High is committed in achieving our purpose, "Students will graduate college and career ready". This purpose will only be reached with a commitment from all stakeholders to our Vision, "Excellence in Academics and Citizenship". Through our dedication and commitment to our purpose and vision, Southwest High will achieve its mission of, "fostering critical thinkers, problem solvers, leaders, and respectful citizens in an ever changing society through conceptual instruction and effective communication".

As always, Southwest High will continue to provide a world class education for our students, where we will utilize the best resource possible: The Classroom Teacher.

We hope you will join us as we begin implementing our new plan.



## School Administration

### Principal

Timothy Foster

### Assistant Principal

Michelle Baker

### Assistant Principal

Janis Perozzi



## Vision, Mission, Purpose Statement

### Vision, Mission, Purpose Statement

Vision:

Excellence in Academics and Citizenship.

Mission:

Southwest High School will foster critical thinkers, problem solvers, leaders, and respectful citizens in an ever changing society through conceptual instruction and effective communication.

Purpose:

Southwest High will graduate students college and career ready.



## Planning Team

LEA Number:	Onslow County Schools-670
School Name/Number:	Southwest High/34
School Address:	1420 Burgaw Highway, Jacksonville, NC 28540
Plan Years:	2015-2018
Date Prepared:	10/20/2015

Principal: Timothy Foster \_\_\_\_\_ Date: October 10, 2015

Local Board Approval Date: \_\_\_\_\_

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot. Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position	Name	Committee Position	Name
Assistant Principal Representative	Janis Perozzi	Principal	Tim Foster
Teacher Representative	Brandon Stallard	Assistant Principal	Michelle Baker
Inst. Support Representative	Jane Morton	Inst. Support	Kim Edwards
Teacher Assistant Representative	Avie Catrett	Teacher Representative	Michael Koonce
Parent Representative	Chris Raynor	Teacher Representative	Chelsea D'Zurilla
Parent Representative	Brian Gellar	Teacher Representative	Beverly Marley
Parent Representative	Telesa Brown	Teacher Representative	Lance Barton
Parent Representative	Troy Brown	Teacher Representative	Rich Mason
Parent Representative	Amy Kuttkuhn	Teacher Representative	Lauren Priestley
Parent Representative	Dawn Shepard	Teacher Representative	Jennifer Seaman
Parent Representative	Melinda Barbee	Parent Representative	Todd Saski
Parent Representative	Sheila Parker	Parent Representative	Doug Gibbs
Parent Representative	Renee Humphries	Parent Representative	Stephanie Smith
Parent Representative	David Goodson	Parent Representative	Melanie Prince



## School Profile

### **Southwest Community**

Southwest High School is a rural high school located on Highway 53 just outside the city limits of Jacksonville, North Carolina. The high school receives students that reside in a school district radius of less than ten miles. Southwest Middle, New Bridge Middle, Southwest Elementary, Meadow View Elementary and Blue Creek Elementary are currently the feeder schools for Southwest High School. A major factor in the Southwest High School Community is the Camp Lejeune Marine Corps Base and the New River Marine Corps Air Station. Many of the students at Southwest High School have family connections to the military base as active duty personnel, retired military personnel, or civil service employment.

The Southwest community has several local business ties, volunteer fire departments, and churches that regularly support Southwest High School's academic, athletic and extracurricular programs. Additional support is received from other businesses and civic groups within the city limits of Jacksonville. An increased number of residential developments are currently being established in the Southwest community, thus increasing the number of elementary students for this district.

### **Southwest High School**

Southwest High School is one of thirty-seven public schools in Onslow County and one of seven high schools. The school's enrollment has decreased during the past three years reaching our lowest enrollment of 663 students in 2014-2015. As a result of Onslow County Schools redistricting effort in 2015, students in membership at the end of the twentieth day of school in the 2015-2016 school year was 749. The school year is 180 days in length and is divided into two semesters of ninety days each with four, ninety-minute block courses offered each day. All of the course credits are awarded in Carnegie units at the end of each semester. Therefore, each student has the opportunity for eight credits per year, or thirty-two credits during his or her four year high school career.

### **Faculty and Staff**

Presently, Southwest High School has ninety-two employees that serve the school's population in numerous capacities. The school has three administrators, forty nine certified faculty members, one school resource officer, nine non-certified instructional support employees, three office employees, one nurse, one school social worker, one Technology Facilitator, one Career Development Facilitator, and one Instructional Coach. Of the present certified staff members, sixty-five percent have ten or more years experience, fourteen percent have four to nine years of experience, and twenty percent have less than four years of teaching experience. Twenty-four percent of the certified staff members have an advanced degree, and eight of the certified staff members have successfully completed the requirements to be identified as National Board Certified.

## Student Body

The student body is diverse as illustrated by the following breakdown of student gender and ethnicity:

Race	Male	Female	Total	Percentage
American Indian	3	1	4	<1%
Asian	3	1	4	<1%
African-American	76	74	150	20%
Hispanic	29	32	61	8%
Multi-Racial	28	28	56	7%
Native Hawaiian/Pacific Island	3	0	3	<1%
White	259	212	471	63%
Totals	401	348	749	100%

Southwest High School is one of two high schools with a consistently higher number of students receiving either free or reduced meals of the seven high schools in Onslow County. The average percentage of students receiving meal assistance at Southwest High School for the 2015-2016 school year was thirty six percent. This number reflects a small decrease from previous years. It is believed that roughly fifty percent qualify but have not completed paperwork to be recognized.

## Curriculum

The curriculum at Southwest High School includes Future Ready Core, College Tech Prep, and the Occupational Course of Study as outlined by the North Carolina Department of Public Instruction. In addition to traditional courses taken on campus, Southwest High School also offers classes via the North Carolina Virtual Public School, Virtual School of Math and Science, Onslow View, and Career and College Promise through Coastal Carolina Community College. Southwest High School offers Advanced Placement courses in Biology, Environmental Science, U.S. History, English Language, English Literature, Calculus, Statistics and Psychology (via NCVPS). Honors courses are offered in Math II, Math III, Pre-Calculus, Biology, Earth/ Environmental Science, Chemistry, Physics, Civics and Economics, World History, U.S. History, Psychology, Global Studies, English, Journalism, Art, and Music. The Career and Technology Department offers courses in Marketing, Automotive Technology, Business and Information Technology, Construction Technology, Family and Consumer Sciences, and Fire Fighter I and II as well as Public Safety. Southwest High School is the only school in the county to offer the Transportation Academy. In addition Southwest High has expanded its Cultural Arts offering to include Guitar and Piano.

## Accountability Results

Southwest High met 33 of 44 Targets under AMO in 2014-2015. Southwest High School's Performance Grade in 2013-2014 was a 71 (B) and 2014-2015 a 67 (C). The chart below shows the last three years of tests results and accountability results.

Indicator	2012-2013	2013-2014	2014-2015
Perf. Comp CCR	36.4	38.0	40.0
Perf Comp GLP	N/A	50.6	52.4
Math I CCR	25.3	32.3	33.7
Math I GLP	N/A	50.9	47.2
Biology CCR	39.4	41.9	47.8
Biology GLP	N/A	50.9	58.5
English II CCR	43.5	39.9	39.9
English GLP	N/A	50.0	52.5
The ACT	55.3	64.7	50.8
ACT Work Keys	44.0	69.5	81.3
Graduation Rate 4 year	83.4	85.3	85.7
Graduation Rate 5 year	87.9	87.3	87
Graduation Project	Yes	Yes	Yes
Growth Status	Met	Met	Met
School Performance Grade		71 (B)	67 (C)



## **Notable Characteristics**

Southwest High School's faculty, staff, students, parents, and community strive for excellence as evidenced by daily activities that take place within, as well as outside of the school. High expectations are established for all aspects of the schooling process and everyone works diligently to meet those expectations. Some notable accomplishments and characteristics are:

- Implementation of Learning Focused lesson design,
- Four AVID classes and the implementation of the AVID instructional philosophy (WIC-R) in all classes,
- Summer Leadership Academy for eighth grade transition to the high school,
- Teacher facilitated tutoring before and after school, and during Power Hour
- Job Ready program with a part-time on-site facilitator
- P.A.C.T. (Personal Accountability Changes Tomorrow) Club to recognize and reward student achievement,
- Technology available for staff and student usage,
- Onslow County Schools 1:1 Initiative,
- Transition and recovery programs,
- Establishment of the Advanced Transportation Technology Academy,
- Implementation of the SWEEP program to reduce tardies in order to START on time, decrease tardies and office referrals,
- Extra-curricular activities, clubs, and programs for students, and a highly successful athletic program.

## **Significant Changes**

There have been several significant changes at Southwest High School that should have a direct effect upon the school as it continues to strive for excellence. Some of those changes are:

- Continued expansion of the Advanced Transportation Technology Tower,
- Continued growth of businesses in the Yopp Road Shopping Center,
- Redistricting,
- Instructional design and presentation,
- Professional Learning Communities,
- Power Hour,
- OCS 1:1 Initiative,
- Student Growth as a result of redistricting,

- Monthly grade level meetings,
- Fire Fighter Program.

## **Future Goals**

As a staff with a vision of setting high expectations for all learners and with the determination to work together to help all students meet those expectations, certain expectations must be established to guide our journey into the next three years. Being driven by the school's vision that "Excellence Has No Boundary," the future expectations that Southwest High School will strive to include:

- A decrease in the number of high school dropouts along with a greater number of students completing high school requirements in four years or less,
- A greater percentage of graduating seniors with college credit,
- A greater percentage of graduating seniors attending a post-secondary school,
- Increased articulation with feeder schools,
- Increased integration of technology in classroom practices, 1:1 Initiative
- Decrease in Suspensions,
- Score boarding of meaningful practices,
- Professional Learning Communities are embedded in the school culture,
- Instructional Design based on Learning Focused Lesson Design,
- Development and implementation of Rigor Team and Literacy Team.



## Assurance Page

### Regulatory Information and Assurance Statement 2015-2016

<b>School:</b>	Southwest High
<b>Date Submitted:</b>	10/20/2015

1	Number of Plan Team Members	28
2	Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants were elected (by secret ballot) by their respective groups to serve on the School Strategic Planning Team (SSPT). <b>Mark Yes/No</b>	Yes
3	Percentage of total school staff (see note below) approving updated plan (Number approving plan divided by number voting. If there are no changes, fill in the blank with N/A.)	100
4	Date of vote	10/21/15
5	A secret ballot vote for staff approval of the plan was conducted. <b>Mark Yes/No</b>	Yes
6	Parents on the School Strategic Planning Team were elected by parents of children enrolled in your school. <b>Mark Yes/No</b>	Yes
7	Percentage of School Strategic Planning Team who are parents providing input in the development of the Plan. (Number of parents divided by number of members on the team.)	50
8	The required staff development reports have been disseminated to the appropriate persons or departments <b>Mark Yes/No</b>	Yes
9	The dates, times, locations, and agenda items for meetings regarding our school strategic plans were publicized so as to abide by the open meetings law. <b>Mark Yes/No</b>	Yes
10	All local, state, and federal legislative regulations regarding school strategic planning were implemented as outlined in G.S. 115C. <b>Mark Yes/No</b>	Yes
11	All required local, State and Federal programs have been addressed in the School Strategic Plan. <b>Mark Yes/No</b>	Yes

Principal's Signature	<i>Timothy Foster</i>
Signature, SSPT Facilitator/ Chairperson	<i>Brandon Stallard</i>
Signature, Elected Parent Representative	<i>Chris Raynor</i>
Signature, Elected Parent Representative	<i>Sheila Parker</i>

Note: Eligible voting staff--principals, assistant principals, licensed instructional personnel, support personnel, and teacher assistants.

# **Southwest High School Strategic Plan**

Southwest High School

Onslow County Schools

Mr. Tim Foster  
1420 Burgaw Highway  
Jacksonville, NC 28540

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## **Overview**

### **Plan Name**

Southwest High School Strategic Plan

### **Plan Description**

Strategic Plan 2015-2018

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Every student at Southwest High will have an excellent educator, everyday, in every classroom.	Objectives: 1 Strategies: 1 Activities: 5	Organizational	\$12500
2	Every student at Southwest High will have a personalized education enabling them to graduate high school prepared for work, further education, and citizenship.	Objectives: 1 Strategies: 1 Activities: 6	Organizational	\$11000
3	Southwest High will have up-to-date, effective, and efficient financial, business, and technology systems to serve its students, parents, and teachers.	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$0
4	Every student at Southwest High is Healthy, Safe, and Responsible.	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$3500



# Goal 1: Every student at Southwest High will have an excellent educator, everyday, in every classroom.

**Measurable Objective 1:**

collaborate to increase the percentage of highly effective teachers to 100 percent as established by North Carolina Educator Effectiveness System by 06/15/2018 as measured by North Carolina Educators Evaluation System and SAS..

**Strategy 1:**

Provide all teachers professional development, and opportunities for collaboration to create and develop common lessons, assessments, and data analysis. - Teachers will be provided professional development on lesson planning and assessment to include frequent use of formative assessments and quality data analysis to inform instruction.

Research Cited: Dr. Max Thompson-Learning Focused

Dr. Robert Mariano

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Activity - Early Release Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaborate with district colleagues in the development of benchmark assessments, best practices, and data analysis.	Professional Learning	08/19/2015	06/10/2016	\$0	No Funding Required	Teachers, Administration
Activity - Departmental Planning Days	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will receive one common planning day per a six weeks. Teachers will work collaboratively to develop common lessons, assessments, and complete data analysis.	Professional Learning	09/09/2015	06/15/2018	\$2500	General Fund	Administration , Teachers, Instructional Coach, DLTF, Testing Coordinator
Activity - Professional Development- Learning Focused Instructional Design	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive ongoing and continuous professional development in the Learning Focused approach to lesson planning and delivery.	Professional Learning, Academic Support Program	08/17/2015	06/15/2018	\$10000	State Funds	Administration , District Staff, Instructional Support Team, Teachers

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Activity - Cadence of Accountability Conversations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Conversations between principal and teachers that focuses the vision, purpose, and mission of all stakeholders at Southwest High, clarifying our roles in accomplishing the goals for Southwest High.	Other - Shared Beliefs-Vision	10/12/2015	06/15/2018	\$0	No Funding Required	Principal, Teachers
Activity - Power Hour	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide teachers the opportunity to support students during the school day, outside of the 90 minute teaching/learning block.	Tutoring	08/17/2015	06/15/2018	\$0	No Funding Required	Teachers, Administration

## Goal 2: Every student at Southwest High will have a personalized education enabling them to graduate high school prepared for work, further education, and citizenship.

### Measurable Objective 1:

increase student growth by three points in all Accountability Indicators by 6/17/2016, with an additional 2 points each consecutive year for a total 7 point increase by 06/15/2018 as measured by State Accountability Standards.

### Strategy 1:

Transform Southwest High's instructional design through the implementation of Learning Focused Instructional Practices - Teachers will receive ongoing professional development in the Learning Focused instructional design. Professional Development will focus on the top five research-based strategies that include; higher order thinking, summarizing, vocabulary in context, advance organizers, and non-verbal representations. Professional development will also focus on Lesson Planning with emphasis on delivery where formative assessments are built in to every lesson. Teachers will receive professional development in developing rubrics for lessons as well as assignments.

Research Cited: Dr. Max Thompson-Learning Focused, Moving Schools

Dr. Robert Mariano-" Classroom Instruction that Works", "Dimensions of Learning"

Activity - Develop and Implement Literacy Task Force	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop and establish a Literacy Team made of teacher leaders. Literacy Team will develop and deliver professional development based best practices that support Southwest High's instructional design. The Literacy Team will incorporate Ten Pillars of Effective Instruction as outlined by Onslow County Schools.	Professional Learning, Academic Support Program	08/17/2015	06/15/2018	\$0	No Funding Required	Administration, Instructional Support Team, Teachers, District Staff

Activity - Develop and Implement Rigor Task Force	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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## Southwest High School Strategic Plan

Southwest High School

Rigor Team will be made up of teacher leaders tasked with developing a rubric to analyze assignments. Professional development will focus on helping teachers develop and implement rigorous activities that are on grade level in EOC format.	Professional Learning, Academic Support Program	08/17/2015	06/15/2018	\$0	No Funding Required	Administration , Instructional Support Team, District Staff, Teachers
<b>Activity - Professional Development in Learning Focused Lesson Planning</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Professional development in the Learning Focused approach to instructional design and delivery will be continuous and ongoing. Assignments and Planned Formative Assessments will be an emphasis. Acceleration of students that are at risk will be developed and implemented to ensure all students work at grade level.	Professional Learning, Academic Support Program	08/17/2015	06/15/2018	\$10000	State Funds	Administration , Instructional Support Team, District Staff, Teachers
<b>Activity - Power Hour</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Students will be provided an hour a day for four days each week to receive additional work. Teachers will have scheduled times during Power Hour to provide additional support to students at-risk or in need of enhancement opportunities.	Academic Support Program, Tutoring	08/17/2015	06/15/2018	\$0	No Funding Required	Teachers, Administration
<b>Activity - ACT and Work Keys Action Plans</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Action Plans will be developed and implemented to prepare and support students in maximizing test prep for the ACT and Work Keys Standardized Test.	Direct Instruction, Tutoring	08/17/2015	06/15/2018	\$1000	District Funding	Testing Coordinator, Teachers, Administration
<b>Activity - Students Transcending And Reaching Success</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
While enhancing and developing Southwest High's career and technical education opportunities emphasis will be placed on creating pathways for success through: leadership development, tutoring and study skills, employment opportunities, financial literacy, adult mentoring, employability skills training and life skills training.	Career Preparation/Orientation	08/17/2015	06/15/2018	\$0	Career and Technical Education Funds	Administration , Guidance, Teachers, Workforce Development Team

### **Goal 3: Southwest High will have up-to-date, effective, and efficient financial, business, and technology systems to serve its students, parents, and teachers.**

#### **Measurable Objective 1:**

## Southwest High School Strategic Plan

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collaborate to increase the percentage of teacher use of online platforms to deliver and assess instruction through the expansion of Onslow County's 1:1 Initiative to 100% by 06/15/2018 as measured by student, teacher, and parent survey responses related to the use of technology..

### Strategy 1:

Professional Development - Opportunity to work with colleagues from the district to share best practices related to use of technology. School based professional development to connect digital learning with Learning Focused instructional design. Emphasis will be placed on student use of technology rather than teacher use of technology as the norm. Teachers will work to encourage use of student and parent portal.

Research Cited: Research based practices based on collaboration with District Staff and school based DLTF.

Activity - School based Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional Development in the Learning Focused approach to instructional design and delivery will be ongoing. Assignments and Planned Formative Assessments will be an emphasis as will "Acceleration" of students that are at risk. Additional professional development will incorporate the Digital Learning Technology Facilitator to ensure teachers have a vast knowledge of online platforms.	Professional Learning	08/17/2015	06/15/2018	\$0	No Funding Required	Administration, DLTF, Instructional Support Team
Activity - Early Release Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
County wide professional development that will focus on best practices in the use of technology.	Professional Learning	08/17/2015	06/15/2018	\$0	No Funding Required	District Staff, High School Administrators, Instructional Support Team, DLTF, Teachers
Activity - Rigor Task Force	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Rigor Team will work to develop and present professional development on the effective utilization of online platforms in every classroom.	Academic Support Program	08/17/2015	10/15/2015	\$0	No Funding Required	Teachers, Administration, DLTF, Instructional Support Team
Activity - Parent and Student Resource Nights	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

## Southwest High School Strategic Plan

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Increase student and parent use of technology (Portal) to monitor progress. Teachers, as well as office staff, will encourage parents to enroll in Parent Portal emphasizing this online platform as a means to connect with the growth and use of technology in the schools. As Onslow County's 1:1 initiative expands, so should student and parent use of online access to progress. Opportunities for parents will be provided through Resource Parent Nights each semester. These nights will focus on providing parents information and training on the online platforms their students use daily to include the use of Parent Portal.	Technology, Parent Involvement	08/17/2015	06/15/2018	\$0	No Funding Required	Office Personnel, Administration, Teachers, Parents, Students
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## Goal 4: Every student at Southwest High is Healthy, Safe, and Responsible.

### Measurable Objective 1:

demonstrate a behavior that will increase student opportunities for school involvement, exercise beyond Health/PE and athletics, while emphasizing positive behaviors through recognition of student accomplishments by 06/15/2018 as measured by student and parent responses to questions related to safety, bullying, and respect delivered through the Assist Survey System. (5% increase).

### Strategy 1:

Provide students time for academic, extra-curricular, and exercise opportunities during the school day. - Students will be provided time each day for academic enhancement, tutoring, extra-curricular involvement, as well as physical activity opportunities. Students will be recognized for their participation and accomplishments. As a result, student behavior, attendance, and academic performance will increase.

Research Cited: Safe and Civil Schools

Activity - Power Hour	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have one hour built in the school day for clubs, academic enhancement, tutoring, and physical activities. Students will meet once a week in Power Base to discuss accomplishments and areas of need. (academic, attendance, behavior). Each grade will meet once a month to hear inspirational speakers, academic opportunities, career choices, and community services opportunities.	Extra Curricular, Behavioral Support Program, Academic Support Program, Career Preparation/Orientation, Tutoring	08/24/2015	06/15/2018	\$1000	General Fund	Teachers, Administration, Counselors, COL, and CDC

Activity - Personal Accountability Changes Tomorrow (P.A.C.T)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Recognition of student performance, celebrating the whole student.	Other - Student Recognition Program	08/24/2015	06/15/2018	\$2500	General Fund	Teachers, Administration

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Activity - Alternative Learning Classroom	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Alternative setting for students to assess behaviors, academically and behaviorally. Students will have the opportunity to reflect on personal choices while being provided the time to focus on academic concerns.	Behavioral Support Program	08/24/2015	06/15/2018	\$0	No Funding Required	Teachers, Administration, Alternative Classroom Director,

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Develop and Implement Rigor Task Force	Rigor Team will be made up of teacher leaders tasked with developing a rubric to analyze assignments. Professional development will focus on helping teachers develop and implement rigorous activities that are on grade level in EOC format.	Professional Learning, Academic Support Program	08/17/2015	06/15/2018	\$0	Administration, Instructional Support Team, District Staff, Teachers
Develop and Implement Literacy Task Force	Develop and establish a Literacy Team made of teacher leaders. Literacy Team will develop and deliver professional development based best practices that support Southwest High's instructional design. The Literacy Team will incorporate Ten Pillars of Effective Instruction as outlined by Onslow County Schools.	Professional Learning, Academic Support Program	08/17/2015	06/15/2018	\$0	Administration, Instructional Support Team, Teachers, District Staff
Rigor Task Force	Rigor Team will work to develop and present professional development on the effective utilization of online platforms in every classroom.	Academic Support Program	08/17/2015	10/15/2015	\$0	Teachers, Administration, DLTF, Instructional Support Team
Power Hour	Students will be provided an hour a day for four days each week to receive additional work. Teachers will have scheduled times during Power Hour to provide additional support to students at-risk or in need of enhancement opportunities.	Academic Support Program, Tutoring	08/17/2015	06/15/2018	\$0	Teachers, Administration
Early Release Professional Development	Teachers will collaborate with district colleagues in the development of benchmark assessments, best practices, and data analysis.	Professional Learning	08/19/2015	06/10/2016	\$0	Teachers, Administration
School based Professional Development	Professional Development in the Learning Focused approach to instructional design and delivery will be ongoing. Assignments and Planned Formative Assessments will be an emphasis as will "Acceleration" of students that are at risk. Additional professional development will incorporate the Digital Learning Technology Facilitator to ensure teachers have a vast knowledge of online platforms.	Professional Learning	08/17/2015	06/15/2018	\$0	Administration, DLTF, Instructional Support Team

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Early Release Professional Development	County wide professional development that will focus on best practices in the use of technology.	Professional Learning	08/17/2015	06/15/2018	\$0	District Staff, High School Administrators, Instructional Support Team, DLTF, Teachers
Alternative Learning Classroom	Alternative setting for students to assess behaviors, academically and behaviorally. Students will have the opportunity to reflect on personal choices while being provided the time to focus on academic concerns.	Behavioral Support Program	08/24/2015	06/15/2018	\$0	Teachers, Administration, Alternative Classroom Director,
Power Hour	Provide teachers the opportunity to support students during the school day, outside of the 90 minute teaching/learning block.	Tutoring	08/17/2015	06/15/2018	\$0	Teachers, Administration
Parent and Student Resource Nights	Increase student and parent use of technology (Portal) to monitor progress. Teachers, as well as office staff, will encourage parents to enroll in Parent Portal emphasizing this online platform as a means to connect with the growth and use of technology in the schools. As Onslow County's 1:1 initiative expands, so should student and parent use of online access to progress. Opportunities for parents will be provided through Resource Parent Nights each semester. These nights will focus on providing parents information and training on the online platforms their students use daily to include the use of Parent Portal.	Technology, Parent Involvement	08/17/2015	06/15/2018	\$0	Office Personnel, Administration, Teachers, Parents, Students
Cadence of Accountability Conversations	Conversations between principal and teachers that focuses the vision, purpose, and mission of all stakeholders at Southwest High, clarifying our roles in accomplishing the goals for Southwest High.	Other - Shared Beliefs-Vision	10/12/2015	06/15/2018	\$0	Principal, Teachers
<b>Total</b>					<b>\$0</b>	

### General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Personal Accountability Changes Tomorrow (P.A.C.T)	Recognition of student performance, celebrating the whole student.	Other - Student Recognition Program	08/24/2015	06/15/2018	\$2500	Teachers, Administration
Departmental Planning Days	All teachers will receive one common planning day per a six weeks. Teachers will work collaboratively to develop common lessons, assessments, and complete data analysis.	Professional Learning	09/09/2015	06/15/2018	\$2500	Administration, Teachers, Instructional Coach, DLTF, Testing Coordinator



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Power Hour	Students will have one hour built in the school day for clubs, academic enhancement, tutoring, and physical activities. Students will meet once a week in Power Base to discuss accomplishments and areas of need. (academic, attendance, behavior). Each grade will meet once a month to hear inspirational speakers, academic opportunities, career choices, and community services opportunities.	Extra Curricular, Behavioral Support Program, Academic Support Program, Career Preparation/Orientation, Tutoring	08/24/2015	06/15/2018	\$1000	Teachers, Administration, Counselors, COL, and CDC
<b>Total</b>					\$6000	

### District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
ACT and Work Keys Action Plans	Action Plans will be developed and implemented to prepare and support students in maximizing test prep for the ACT and Work Keys Standardized Test.	Direct Instruction, Tutoring	08/17/2015	06/15/2018	\$1000	Testing Coordinator, Teachers, Administration
<b>Total</b>					\$1000	

### State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development-Learning Focused Instructional Design	Teachers will receive ongoing and continuous professional development in the Learning Focused approach to lesson planning and delivery.	Professional Learning, Academic Support Program	08/17/2015	06/15/2018	\$10000	Administration, District Staff, Instructional Support Team, Teachers
Professional Development in Learning Focused Lesson Planning	Professional development in the Learning Focused approach to instructional design and delivery will be continuous and ongoing. Assignments and Planned Formative Assessments will be an emphasis. Acceleration of students that are at risk will be developed and implemented to ensure all students work at grade level.	Professional Learning, Academic Support Program	08/17/2015	06/15/2018	\$10000	Administration, Instructional Support Team, District Staff, Teachers
<b>Total</b>					\$20000	

### Career and Technical Education Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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**Southwest High School Strategic Plan**

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Students Transcending And Reaching Success	While enhancing and developing Southwest High's career and technical education opportunities emphasis will be placed on creating pathways for success through: leadership development, tutoring and study skills, employment opportunities, financial literacy, adult mentoring, employability skills training and life skills training.	Career Preparation/Orientation	08/17/2015	06/15/2018	\$0	Administration, Guidance, Teachers, Workforce Development Team
<b>Total</b>					\$0	