

Excellence in Education

Stateside Elementary 2015-2018 Strategic Plan





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Onslow County Board of Education

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James Strobe, Principal

Karrie Helt, Assistant Principal



Vision, Mission and Purpose Statement

Vision:

Stateside Patriots, active learners, IMPACTING our world!

Mission:

United by excellence in learning and serving.

Purpose Statement:

Educating today's Patriots to be tomorrow's Leaders!





School Executive's Message

Principal's Message 2015-2018

As an IMPACT School of National Pride, it is our goal to intertwine everything we do to the inspiration set forth by our founding fathers and great American leaders. Thomas Jefferson, 3rd president, stated, "We hope to avail the state of talents which nature has sown but which perish without use, if not sought for and cultivated." Later, our 35th president, John F. Kennedy, stated, "All of us do not have equal talent, but all of us should have an equal opportunity to develop our talents." At Stateside, these words resonate as we recognize our responsibility to foster education, service learning, and sense of community rests with us.

This school year, our purpose statement has changed to "Educating today's Patriots to be tomorrow's Leaders!" Our founding fathers adopted principles not just for their time but ideals for citizens to discover, create and learn. It is our hope for each and every student to be inspired, engaged, and responsible. We encourage students to take part in one of the many student enriching opportunities offered at Stateside in order to learn more, dream more, and become more.



School Profile

School Profile

Stateside Elementary School is located on the boundaries of the Jacksonville and Richlands school districts. The land where the school is located was donated by the Weyerhaeuser Corporation and the school named, Stateside, for a residential community that has been yet to be developed. The land owned by Weyerhaeuser extends sixteen miles toward Highway 17. Stateside Elementary was built to serve students enrolled in Kindergarten through fifth grade. Stateside Elementary's foundational precepts were based on a themed schools research committee and the school named as An IMPACT School of National Pride. On the initial opening day, August 24, 2009, Stateside's enrollment was 530. This year, our enrollment is currently at 746 students.

Community Data

During our opening year in 2009, we received students that had been previously served by Richlands Primary, Richlands Elementary and Summersill Elementary to create a new school community. Stateside is a second shift bus school with ten regular education buses serving Stateside Elementary School. The longest bus ride is approximately thirty-five minutes once the buses leave our campus. One Exceptional Children bus serves Stateside.

For the 2015-2016 school year, with our enrollment at 746 students, our gender breakdown displays 353 males and 297 females. Our ethnic breakdown is: American Indian - 0.5%, Asian - 1.1%, Black - 16.8%, Hispanic -14.2 %, Multiracial - 5.5%, and White - 61.6%. Stateside Elementary has only four students currently served under the ESL program. As of the end of the 2014-15 school year, Stateside Elementary School also had a 52.7% student military population.

Currently there are 28 students being served for AIG services in grades 3-5. There are 81 student being served in the Exceptional Children's program in separate, resource, inclusion, and consultative settings.

Economically disadvantaged statistics show that we ended the school year at 36.5% of students that qualified for free/reduced lunch for the 2014-15 school year. The 2015-2016 school year marks the first time that Stateside Elementary School qualifies for Title I funds.



School Profile

AIG Student Membership

Stateside Elementary School	2015
Math only	6
Reading only	8
Math and Reading	14
Total	28

Stateside Elementary School K-2 Assessments

2014-2015	Reading	Math
Kindergarten	91%	89%
Grade 1	65%	70%
Grade 2	67%	69%

Stateside Elementary School EOG GLP Data

2014-2015	Grade 3		Grade 4		Grade 5		Grade 5
	Reading	Math	Reading	Math	Reading	Math	Science
Our School	60.7	52.5	68.8	41.1	57.1	67.9	77.4
District	61.4	45.4	61.5	46.5	54.6	45.1	69.1
State	59.0	61.7	44.5	56.1	53.0	57.5	64.6

Stateside AMO Data

AMO Targets	Federal
2014-15	27 of 33*

*Did not meet AMOs in reading for Black, White, and SWD subgroups.

*Did not meet AMOs in math for All, White, and EDS subgroups.

School Characteristics and Stakeholder Perspective

Stateside Elementary's theme is designated as an IMPACT School of National Pride. Our driving forces include utilizing: the Big 6/Super 3 research model, concept mapping, emphasis on US geography to include literature and social studies, WAVE scheduling, Monday Morning Meetings, the JASON Project from National Geographic, AVID and an emphasis on enduring ideas and curriculum, instruction, and assessment. Service learning is an intertwined component of our beliefs. Our former purpose statement, PATH (Patriotism, Arts, Technology, and Humanities) remains a core philosophy of the school.



School Profile

This year, Stateside is promoting more hands-on learning opportunities and transforming our IMPACT model to include, Makerspace. Makerspace is a national movement to have kids learn by building. In Makerspace, failure is not an endpoint. Rather, it is an opportunity to learn and adjust, modify, as part of the learning process.

Student extra-curricular opportunities include: Academic Derby, Girls on the Run, Stride, Broadway Jr. Musicals, K-5 concerts (Veteran's Day, Christmas, Memorial Day, and Kindergarten graduation), Battle of the Books, National Geography Bee, National Elementary Honor Society, Student Council, Student Ambassadors, Odyssey of the Mind, and the Onslow County Spelling Bee.

Program and Services at Stateside Elementary:

In addition to our core instructional and theme, Stateside Elementary incorporates specialized programs and services to meet the educational needs of all learners, including but not limited to:

- ALEKS – Self guided math program from McGraw Hill that differentiates learning based on student strengths and needs
- AVID Elementary-Advancement Via Individual Determination, provides a foundational systematic approach to help student organize and prepare. AVID Elementary also focuses on WICOR strategies emphasis on writing to learn, inquiry, collaboration, organization and reading across the content area.
- Big Six/Super 3-A six or three step model to help students make decisions or solve a problem by using information and research.
- CIA - Curriculum and Instructional Alignment - Creates a framework that ensures alignment across the curriculum
- Daily 5 - A research based reading system for teaching students to read and work independently
- ELEOT - A learner-centric classroom observation tool that comprises 30 items organized in 7 environments aligned with the AdvancED Standards and Indicators and based on a review of widely used observation instruments and the most current research on effective learning.
- Exceptional Children's Programs: Number World, Letter Land, Soliday System, Corrective Reading and AIMS Web
- Flex Grouping – Targeted and differentiated instruction given to specified students based on common assessments and benchmarks prescribed through data-analysis in Professional Learning Communities
- Florida Center for Reading Research activities, FCRR, - Research-based student centered instructional reading activities designed for students in Kindergarten through fifth grade.

- Leveled Book Room - Books in level text library to meet individual student needs
- Makerspace – an area and service that offers students an opportunity to create content through various resources such as computers, 3-D printers, audio and visual devices, and traditional arts and crafts materials.
- NC FALCON - North Carolina’s Formative Assessment Learning Community’s Online Network
- NC Teacher Evaluation - All certified staff received training on the new evaluation tool
- Operation Link – Partnership between Stateside Elementary, AmeriCorps, East Carolina University, and Boys and Girls Club to bring volunteers, robotics, and coding to students during the school day and in afterschool programs.
- PEP Training -Personalized Education Plans for At-Risk students
- PLCs, Action Teams and Task Forces - Grade level and curriculum area professional learning communities to develop teacher leaders that investigate, implement, and improve instructional processes
- Sensory Room - Used to engage and redirect students as necessary
- Soliday Reading System – Research-based Reading Intervention program for At-Risk and Early Intervention

LEA Number: Onslow County Schools - 670
School Name/Number: Stateside Elementary, 347
School Address: 132 Stateside Blvd. Jacksonville, NC
Plan Year(s): 28540 2012-2015
Date prepared:

Principal Signature: James Strope

 Date

Local Board Approval Date: _____

School Strategic Planning Team

<i>From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot. Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."</i>			
Committee Position*	Name	Committee Position*	Name
Assistant Principal Representative	Karrie Helt	Teacher Representative	Jackie Moore
Teacher Representative	Courtney Moffitt	Teacher Representative	Kristen Puzino
Teacher Assistant	Jessica Horne	Instructional Support Personnel	Melissa Whaley
Parent Representative	Heather Shipp	Parent Representative	Renell Chapman
Parent Representative	Andrea Bisette	Parent Representative	Amanda Wallis
Parent Representative	Ashley Atkinson		

* Add to list as needed. Each group may have more than one representative.

Regulatory Information and Assurance Statement 2015-2016

School:	Stateside Elementary
Date Submitted:	10/20/15

1	Number of Plan Team Members	10
2	Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants were elected (by secret ballot) by their respective groups to serve on the School Strategic Planning Team (SSPT). Mark Yes/No	Yes
3	Percentage of total school staff (see note below) approving updated plan (Number approving plan divided by number voting. If there are no changes, fill in the blank with N/A.	
4	Date of vote	10/19/15
5	A secret ballot vote for staff approval of the plan was conducted. Mark Yes/No	Yes
6	Parents on the School Strategic Planning Team were elected by parents of children enrolled in your school. Mark Yes/No	Yes
7	Percentage of School Strategic Planning Team who are parents providing input in the development of the Plan. (Number of parents divided by number of members on the team.)	50%
8	The required staff development reports have been disseminated to the appropriate persons or departments Mark Yes/No	Yes
9	The dates, times, locations, and agenda items for meetings regarding our school strategic plans were publicized so as to abide by the open meetings law. Mark Yes/No	Yes
10	All local, state, and federal legislative regulations regarding school strategic planning were implemented as outlined in G.S. 115C. Mark Yes/No	Yes
11	All required local, State and Federal programs have been addressed in the School Strategic Plan. Mark Yes/No	Yes

Principal's Signature	<i>James Strobe</i>
Signature, SSPT Facilitator/Chairperson	<i>Courtney Moffitt</i>
Signature, Elected Parent Representative	<i>Heather Shipp</i>
Signature, Elected Parent Representative	<i>Renell Chapman</i>

Note: Eligible voting staff--principals, assistant principals, licensed instructional personnel, support personnel, and teacher assistants.

Stateside Elementary School

Stateside Elementary

Onslow County Schools

Mr. James Strobe
132 Stateside Blvd
Jacksonville, NC 28546-5540

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Overview

Plan Name

Stateside Elementary School

Plan Description

Strategic Plan 2015-2018

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Every student at Stateside Elementary School has a personalized education and graduates from high school prepared to work, further education and citizenship.	Objectives: 1 Strategies: 1 Activities: 5	Organizational	\$60000
2	Every student at Stateside Elementary School has excellent educators, every day.	Objectives: 1 Strategies: 2 Activities: 4	Organizational	\$2000
3	Stateside Elementary School has up-to-date, effective and efficient financial, business, and technology systems to serve its students, parents and educators.	Objectives: 3 Strategies: 3 Activities: 7	Organizational	\$31000
4	Every student in Stateside Elementary School is healthy, safe, and responsible.	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$500

Goal 1: Every student at Stateside Elementary School has a personalized education and graduates from high school prepared to work, further education and citizenship.

Measurable Objective 1:

increase student growth by three points by 06/15/2016 as measured by state-mandated exams.

Strategy 1:

MTSS - Stateside Elementary School will create and implement a Multi-Tiered System of Support over the next three years that will ensure 100% of students receive a personalized education.

Research Cited: Multi-Tiered System of Support is a NCDPI-sponsored program

Activity - Instructional Support Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize Instructional Support Team to align curriculum, provide support, and to help create and provide support for MTSS.	Academic Support Program	09/03/2015	06/02/2016	\$0	No Funding Required	Principal, Literacy Facilitator, AIG Specialist, EC Coach, Psychologist, Digital Teaching and Learning Facilitator, Assistant Principal, Guidance Counselor
Activity - MTSS Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train Stateside Elementary staff on MTSS during workdays and ERPD sessions.	Academic Support Program	08/17/2015	06/14/2016	\$0	No Funding Required	Principal and Instructional Support Team
Activity - Reading Teacher	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize an ADM position for reading support in grades K-3	Academic Support Program	09/07/2015	06/07/2016	\$0	No Funding Required	Reading Teacher, Literacy Facilitator

Stateside Elementary School

Stateside Elementary

Activity - Literacy Facilitator	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize Title I funds for a Full-time Literacy Facilitator to support all students and teachers.	Academic Support Program	08/17/2015	06/14/2016	\$30000	Title I Schoolwide	Title I Director, Administration, Literacy Facilitator, Reading Teacher, Teachers

Activity - Tutors	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize Title I funds for three part-time tutors to work with grades 2-5.	Tutoring	09/07/2015	05/27/2016	\$30000	Title I Schoolwide	Administration, Teachers (through PLCs)

Goal 2: Every student at Stateside Elementary School has excellent educators, every day.**Measurable Objective 1:**

collaborate to support 100% of educators at Stateside Elementary with high-quality professional development opportunities, both on-site and off-campus by 06/14/2016 as measured by prior approval forms, agendas, and sign-in sheets.

Strategy 1:

ERPD and Off-Campus PD - Stateside Elementary will have all educators participate in ERPD sessions based on teacher input and/or school needs and encourage teachers to participate in professional development off campus in the train-the-trainer model.

Research Cited: MTSS, AVID, NCCAT, Letterland, Southeast Education Alliance

Activity - ERPD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize Instructional Support Team to design and implement high-quality professional development on-site to include training on new resources, long-range planning, MTSS behavior strategies, and use of Excel pivot tables in data collection and dis-aggregation.	Professional Learning	08/17/2015	06/09/2016	\$0	No Funding Required	Administration, Instructional Support Team

Activity - Off-Campus PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Encourage cohort, teams, and partners to participate in professional development off-campus to bring back to school and grow our staff professionally.	Professional Learning	08/20/2015	06/14/2016	\$500	General Fund	Administration and teachers

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Activity - Eleot	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All administrators, guidance counselor, literacy facilitator, and teachers at Stateside Elementary will participate in Eleot training from AdvancEd and complete Eleot observations of teachers at every grade level.	Professional Learning	09/14/2015	05/27/2016	\$1500	State Funds	Administration , Guidance Counselor, Literacy Facilitator, Teachers

Strategy 2:

PLC Literacy Training - Have Literacy facilitator work with PLCs to create and implement professional development based on data and teacher input.

Research Cited: Guided Reading, Daily 5, CAFE

Activity - PLC Literacy PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Literacy Facilitator will work with PLCs to create and implement professional development based on data and teacher input derived from summative, formative, and benchmark data.	Professional Learning	08/26/2015	06/14/2016	\$0	No Funding Required	Literacy Facilitator, PLCs (Teachers)

Goal 3: Stateside Elementary School has up-to-date, effective and efficient financial, business, and technology systems to serve its students, parents and educators.

Measurable Objective 1:

collaborate to ensure that every stakeholder has access to financial systems of Stateside Elementary by 06/30/2016 as measured by categorized and published state and federal fund information on the school website.

Strategy 1:

Funding - Stateside Elementary will publish income and expenditure of all state and federal funding (PRC 069, 061 and Title I)

Research Cited: John Locke Foundation

Activity - Publish Financial Records	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Stateside Elementary administration will collaborate with the school bookkeeper to create a spending report of all state and federal funding (PRC 069, 061 and Title I)	Policy and Process	07/01/2015	06/30/2016	\$0	No Funding Required	Administration and Bookkeeper

Activity - Web Publishing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Stateside Elementary School

Stateside Elementary

Administration will work with the school bookkeeper and webmaster to post financial information on the school website.	Community Engagement	01/04/2016	06/30/2016	\$0	No Funding Required	Administration , bookkeeper, webmaster
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Measurable Objective 2:

increase student growth by aligning financial, instructional, and human resources to provide specific and prescribed levels of support for students at all grade levels by 06/07/2016 as measured by increased growth on math and science summative exams.

Strategy 1:

STEAM - Stateside Elementary will align and expand STEAM opportunities and resources for K-5 students

Research Cited: STEM, STEAM, Operation Link, My Math (state adopted textbook)

Activity - Math Materials	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Stateside Elementary will use Title I funds to purchase common math textbooks for grades K-5 (My Math).	Academic Support Program	08/17/2015	06/07/2016	\$25000	Title I Schoolwide	Administration , bookkeeper, teachers

Activity - STEM Lab	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Stateside Elementary School will transform computer lab into a STEM lab	Technology	08/17/2015	06/14/2016	\$1000	State Funds	Administration , Computer Technician, Teachers, Custodians

Activity - Makerspace	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Stateside Elementary will utilize two ADM positions (science and art) for the first full-time STEAM-centered Makerspace in a public K-12 school.	Academic Support Program	08/17/2015	06/14/2016	\$5000	Other, State Funds	Administration and teachers

Activity - Robotics	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Stateside Elementary will partner with Americorps, ECU, and Boys and Girls Club to bring robotics and volunteers for the STEM lab and Makerspace	Technology	08/17/2015	06/07/2016	\$0	No Funding Required	Administration , Computer Technician, Teachers

Measurable Objective 3:

collaborate to increase support for the the Stateside Elementary PTO by 06/14/2016 as measured by attendance and sign-in sheets at PTO meetings and functions.

Strategy 1:

Liaison - Each grade level will appoint a liaison to attend after-school PTO meetings and functions.

Research Cited: PTO Today

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Activity - Liaison	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each grade level at Stateside Elementary will appoint a liaison to support the PTO at all after-school PTO meetings and functions.	Parent Involvement	11/04/2015	06/14/2016	\$0	No Funding Required	Grade-level teams, Administration, PTO

Goal 4: Every student in Stateside Elementary School is healthy, safe, and responsible.**Measurable Objective 1:**

collaborate to reduce the number of referrals and restraints 10% from 2014-15 by 06/07/2016 as measured by comparing discipline records and use of restraint documentation.

Strategy 1:

Behavior Support - Stateside Elementary will reduce referrals and restraints through positive behavior support, professional development, and scoreboarding.

Research Cited: PBIS, MTSS, Covey

Activity - MTSS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will participate in MTSS behavior training during ERPD	Behavioral Support Program	10/21/2015	06/14/2016	\$0	No Funding Required	Instructional Support Team, Administration

Activity - Scoreboarding	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Stateside Elementary will scoreboard discipline referrals (office referrals and bus referrals)	Behavioral Support Program	09/28/2015	06/07/2016	\$0	No Funding Required	Administration, Teachers, Bus Drivers

Activity - Positive Behavior Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Stateside Elementary will utilize an incentive plan to reward good behavior in classroom, during dismissal, and during bus rides	Behavioral Support Program	09/28/2015	06/07/2016	\$500	General Fund	Administration, Teachers, Bus Drivers

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Positive Behavior Support	Stateside Elementary will utilize an incentive plan to reward good behavior in classroom, during dismissal, and during bus rides	Behavioral Support Program	09/28/2015	06/07/2016	\$500	Administration, Teachers, Bus Drivers
Off-Campus PD	Encourage cohort, teams, and partners to participate in professional development off-campus to bring back to school and grow our staff professionally.	Professional Learning	08/20/2015	06/14/2016	\$500	Administration and teachers
Total					\$1000	

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
STEM Lab	Stateside Elementary School will transform computer lab into a STEM lab	Technology	08/17/2015	06/14/2016	\$1000	Administration, Computer Technician, Teachers, Custodians
Makerspace	Stateside Elementary will utilize two ADM positions (science and art) for the first full-time STEAM-centered Makerspace in a public K-12 school.	Academic Support Program	08/17/2015	06/14/2016	\$1000	Administration and teachers
Eleot	All administrators, guidance counselor, literacy facilitator, and teachers at Stateside Elementary will participate in Eleot training from AdvancEd and complete Eleot observations of teachers at every grade level.	Professional Learning	09/14/2015	05/27/2016	\$1500	Administration, Guidance Counselor, Literacy Facilitator, Teachers
Total					\$3500	

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Stateside Elementary School

Stateside Elementary

Literacy Facilitator	Utilize Title I funds for a Full-time Literacy Facilitator to support all students and teachers.	Academic Support Program	08/17/2015	06/14/2016	\$30000	Title I Director, Administration, Literacy Facilitator, Reading Teacher, Teachers
Tutors	Utilize Title I funds for three part-time tutors to work with grades 2-5.	Tutoring	09/07/2015	05/27/2016	\$30000	Administration, Teachers (through PLCs)
Math Materials	Stateside Elementary will use Title I funds to purchase common math textbooks for grades K-5 (My Math).	Academic Support Program	08/17/2015	06/07/2016	\$25000	Administration, bookkeeper, teachers
Total					\$85000	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Makerspace	Stateside Elementary will utilize two ADM positions (science and art) for the first full-time STEAM-centered Makerspace in a public K-12 school.	Academic Support Program	08/17/2015	06/14/2016	\$4000	Administration and teachers
Total					\$4000	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
ERP	Utilize Instructional Support Team to design and implement high-quality professional development on-site to include training on new resources, long-range planning, MTSS behavior strategies, and use of Excel pivot tables in data collection and dis-aggregation.	Professional Learning	08/17/2015	06/09/2016	\$0	Administration, Instructional Support Team
Reading Teacher	Utilize an ADM position for reading support in grades K-3	Academic Support Program	09/07/2015	06/07/2016	\$0	Reading Teacher, Literacy Facilitator
PLC Literacy PD	The Literacy Facilitator will work with PLCs to create and implement professional development based on data and teacher input derived from summative, formative, and benchmark data.	Professional Learning	08/26/2015	06/14/2016	\$0	Literacy Facilitator, PLCs (Teachers)
Scoreboarding	Stateside Elementary will scoreboard discipline referrals (office referrals and bus referrals)	Behavioral Support Program	09/28/2015	06/07/2016	\$0	Administration, Teachers, Bus Drivers

Stateside Elementary School

Stateside Elementary

Instructional Support Team	Utilize Instructional Support Team to align curriculum, provide support, and to help create and provide support for MTSS.	Academic Support Program	09/03/2015	06/02/2016	\$0	Principal, Literacy Facilitator, AIG Specialist, EC Coach, Psychologist, Digital Teaching and Learning Facilitator, Assistant Principal, Guidance Counselor
Publish Financial Records	The Stateside Elementary administration will collaborate with the school bookkeeper to create a spending report of all state and federal funding (PRC 069, 061 and Title I)	Policy and Process	07/01/2015	06/30/2016	\$0	Administration and Bookkeeper
MTSS	All teachers will participate in MTSS behavior training during ERPD	Behavioral Support Program	10/21/2015	06/14/2016	\$0	Instructional Support Team, Administration
Liaison	Each grade level at Stateside Elementary will appoint a liaison to support the PTO at all after-school PTO meetings and functions.	Parent Involvement	11/04/2015	06/14/2016	\$0	Grade-level teams, Administration, PTO
Robotics	Stateside Elementary will partner with Americorps, ECU, and Boys and Girls Club to bring robotics and volunteers for the STEM lab and Makerspace	Technology	08/17/2015	06/07/2016	\$0	Administration, Computer Technician, Teachers
MTSS Training	Train Stateside Elementary staff on MTSS during workdays and ERPD sessions.	Academic Support Program	08/17/2015	06/14/2016	\$0	Principal and Instructional Support Team
Web Publishing	Administration will work with the school bookkeeper and webmaster to post financial information on the school website.	Community Engagement	01/04/2016	06/30/2016	\$0	Administration, bookkeeper, webmaster
Total					\$0	