

SUMMERSILL ELEMENTARY
2008 -2009
STRATEGIC PLAN UPDATES
STRATEGIC PLAN
2007 – 2010

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Summersill Elementary

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**Building Level School Strategic Plan
Regulatory Information and Assurance Statement
2007-2010**

School Summersill Elementary Date Submitted September 29, 2008

1. Number of School Improvement Plan Team Members 18
2. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants were elected (by secret ballot) by their respective groups to serve on the School Strategic Planning Team (SSPT). Yes No
3. Percentage of total school staff (see note below) approving updated plan (Number approving plan divided by number voting. If there are no changes, fill in the blank with N/A.) 100%
4. Date of note 9/29/08
5. A secret ballot vote for staff approval of the plan was conducted. Check one: Yes No
6. Parents on the School Strategic Planning Team were elected by parents of children enrolled in your school. Check one: Yes No
7. Percentage of School Strategic Planning Team who are parents providing input in the development of the plan. (Number of parents divided by members on the team.) 50%
8. The required staff development reports have been disseminated to the appropriate persons or departments. Check one: Yes No
9. The dates, times, locations, and agenda items for meetings regarding our school strategic plans were publicized so as to abide by the open meetings law. Check one: Yes No
10. All local, state, and federal legislative regulations regarding school strategic planning were implemented as outlined in G.S. 115C. Yes No
11. All required local, State and Federal programs have been addressed in the School Strategic Plan. Yes No

Linda Kopec

Principal's Signature

Nancy King

Brenda Hensley

Signature, SSPT Facilitator/Chairperson

Michelle Applequist

Signature of Elected Parent Representative

Signature of Elected Parent Representative

Note: Eligible voting staff – principals, assistant principals, licensed instructional personnel, support personnel, and teacher assistants.

Climate Survey 2007-2008

Goal #1:

Students are provided a challenging experience in school.

Students: 78%

Parents: 89%

Staff: 95%

Students are provided globally competitive education.

Students: 71%

Parents: 65%

Staff: 77%

Students are provided a rigorous and relevant curriculum.

Students: 89%

Parents: 87%

Staff: 92%

Goal #2:

School staff demonstrates a passion for teaching and learning:

Students: 91%

Parents: 88%

Staff: 100%

Goal #3:

Students feel safe at school.

Students: 92%

Parents: 100%

Staff: 99%

Students report not knowing of someone who used alcohol.

Students: 89%

Parents: 86%

Staff: 94%

Students report not knowing of someone who used tobacco.

Students: 89%

Parents: 91%

Staff: 92%

Students are prepared for transitions.

Students: 83%

Staff: 94%

Goal #4:

I am comfortable talking with someone on staff about concerns.

Students: 84%

Parents: 87%

Staff: 97%

School encourages parental involvement.

Students: 82%

Parents: 96%

Staff: 91%

Goal #5:

Our school is neat and clean.

Students: 66%

Parents: 91%

Staff: 96%

Overall school grade above B.

Students: 70%

Parents: 84%

Staff: 95%

Summersill Elementary
2007-2008

Kindergarten

	I	II	III	IV	Total	III+IV	% Proficient in 2006- 2007	% Proficient in 2007- 2008
Reading	9	8	65	25	107	90	89.7	84.1
Math	9	7	91	0	107	91	91	85.1
Writing	13	7	76	11	107	87	81.9	81.3

First

	I	II	III	IV	Total	II+IV	% Proficient in 2006- 2007	% Proficient in 2007- 2008
Reading	7	6	69	45	427	114	85.1	89.8
Math	7	12	101	7	127	108	87.4	85.0
Writing	9	14	84	20	127	104	81.0	81.9

Second

	I	II	III	IV	Total	III+IV	% Proficient in 2006- 2007	% Proficient in 2007- 2008
Reading	3	18	82	32	135	114	86.8	84.4
Math	1	21	94	19	135	113	85.4	83.7
Writing	7	26	80	22	135	102	76.6	75.6

PUBLIC SCHOOLS OF NORTH CAROLINA END-OF-GRADE 2007-2008
Grade 3 Achievement Level Frequency Report

LEASchCode = 670346
ELEMENTARY

SchoolName = SUMMERSILL

Math Achievement Levels	Frequency	Percent of Total	Cumulative Frequency	Cumulative Percent
Blank **	4			
1	6	4.55	6	4.55
2	31	23.48	37	28.03
3	56	42.42	93	70.45
4	39	29.55	132	100.00

Total 132

Number at Level III and IV: 95

Percent at Level III and IV: 71.97

PUBLIC SCHOOLS OF NORTH CAROLINA END-OF-GRADE 2007-2008
Grade 4 Achievement Level Frequency Report

LEASchCode = 670346
ELEMENTARY

SchoolName = SUMMERSILL

Math Achievement Levels	Frequency	Percent of Total	Cumulative Frequency	Cumulative Percent
Blank **	3			
1	5	3.79	5	3.79
2	25	18.94	30	22.73
3	84	63.64	114	86.36
4	18	13.64	132	100.00

Total 132
 Number at Level III and IV: 102
 Percent at Level III and IV: 77.27

PUBLIC SCHOOLS OF NORTH CAROLINA END-OF-GRADE 2007-2008
 Grade 5 Achievement Level Frequency Report

LEASchCode = 670346
 ELEMENTARY

SchoolName = SUMMERSILL

Math Achievement Levels	Frequency	Percent of Total	Cumulative Frequency	Cumulative Percent
Blank **	8			
1	3	2.50	3	2.50
2	32	26.67	35	29.17
3	55	45.83	90	75.00
4	30	25.00	120	100.00

Total 120

Number at Level III and IV: 85

Percent at Level III and IV: 70.83

Summersill Elementary School – ABC Growth Analysis for 2007-08

329 students during the 2007-08 were included in the ABC Growth Model:

- 200 or 60.8% of the students showed academic growth
- 129 or 39.2% of the students did not show academic growth

3rd Grade Students:

123 3rd grade students were in the growth model

- 81 or 65.9% of the students showed academic growth
- 42 or 34.1% of the students did not show academic growth
 - 22 females and 20 males
 - Of the 22 females – 12 were white females
 - Of the 20 males – 12 were white males
 - 57.1% of the 42 students that did not show growth were in the white ethnic group

4th Grade Students:

104 4th grade students were in the growth model:

- 44 or 42.3% of the students showed academic growth
- 60 or 57.7% of the students did not show academic growth
 - 39 females and 21 males
 - Of the 39 females – 21 were white females
 - Of the 21 males – 12 were minority males
 - 51.7% of the 60 students that did not show growth were in the minority group

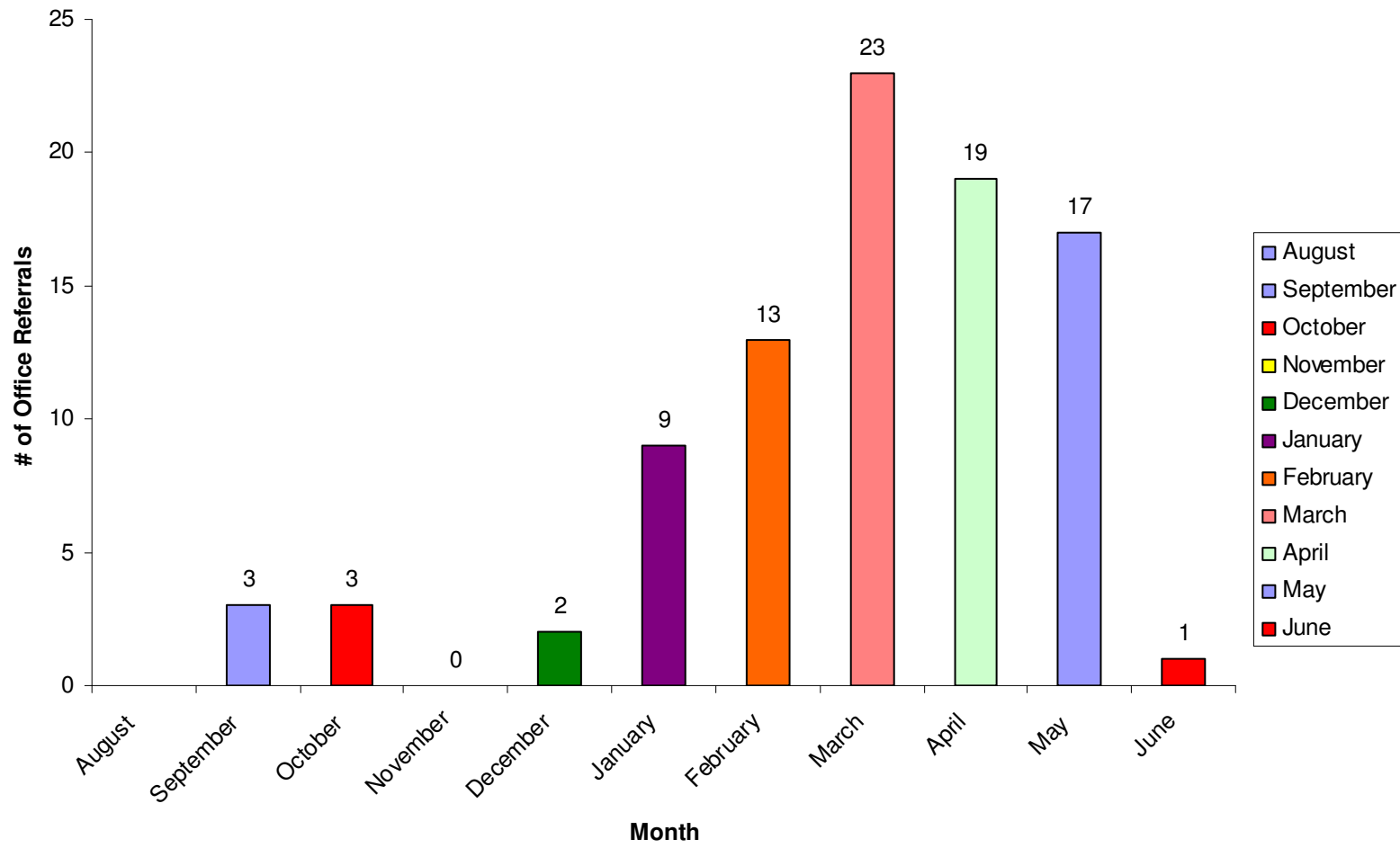
5th Grade Students:

102 5th grade students were in the growth model

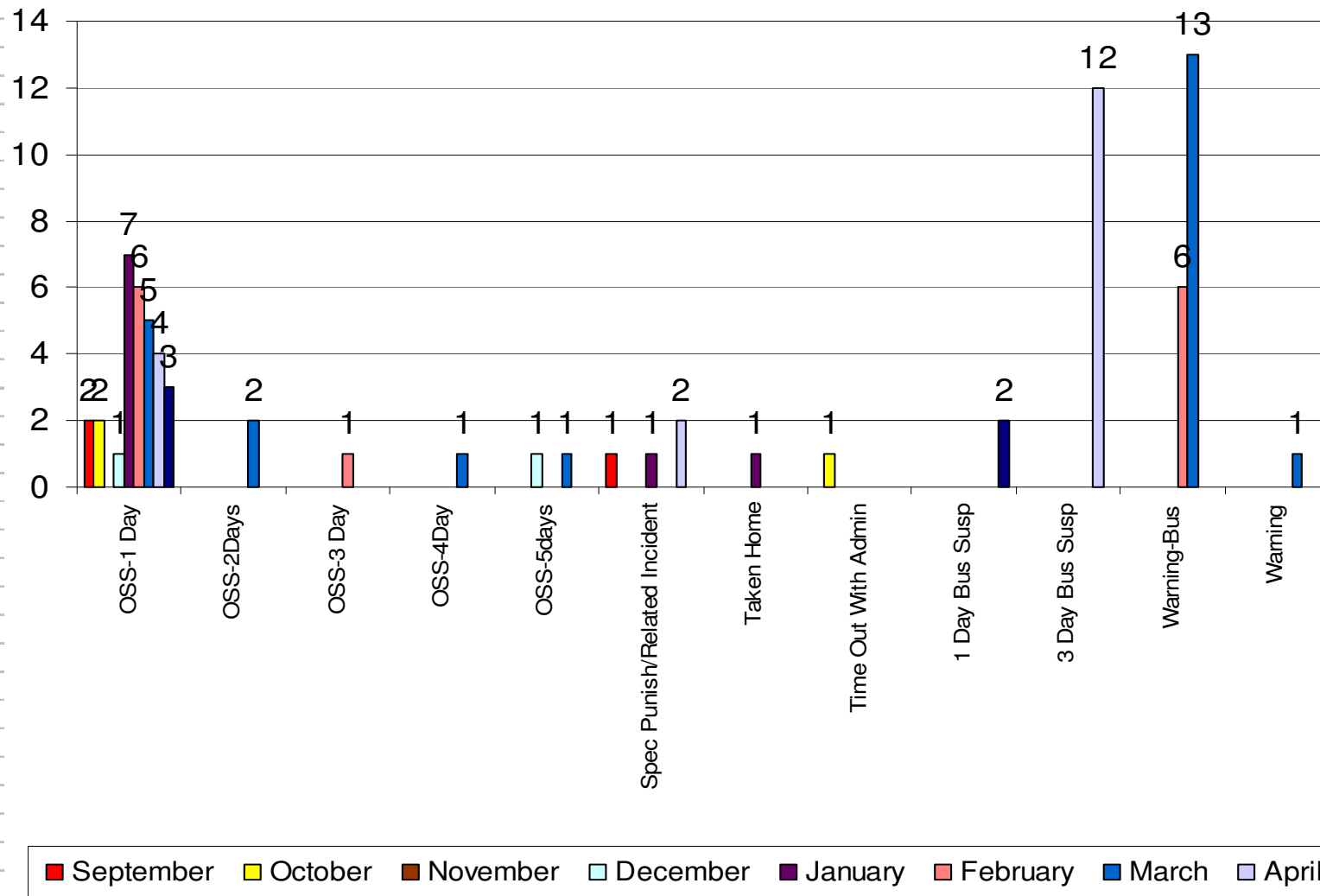
- 75 or 73.5% of the students showed academic growth
- 27 or 26.5% of the students did not show academic growth
 - 14 females and 13 males
 - Of 14 females – 8 were white females
 - Of 13 males – 7 were minority males
 - 51.9% of the 27 students that did not show growth were in the white ethnic group

AYP Preliminary Results

Elementary Schools	AYP	Goals Met	Target Goals Not Met or Met with Safe Harbor (SH) or Confidence Interval (CI) should be included in Strategic Plans	Attendance Rate (must be above 90%)
Summersill	No	16 of 19	Math – All (CI), Black, EDS, SWD	96.8



SUMMERSILL ELEMENTARY DISCIPLINE ACTIONS 2007/08

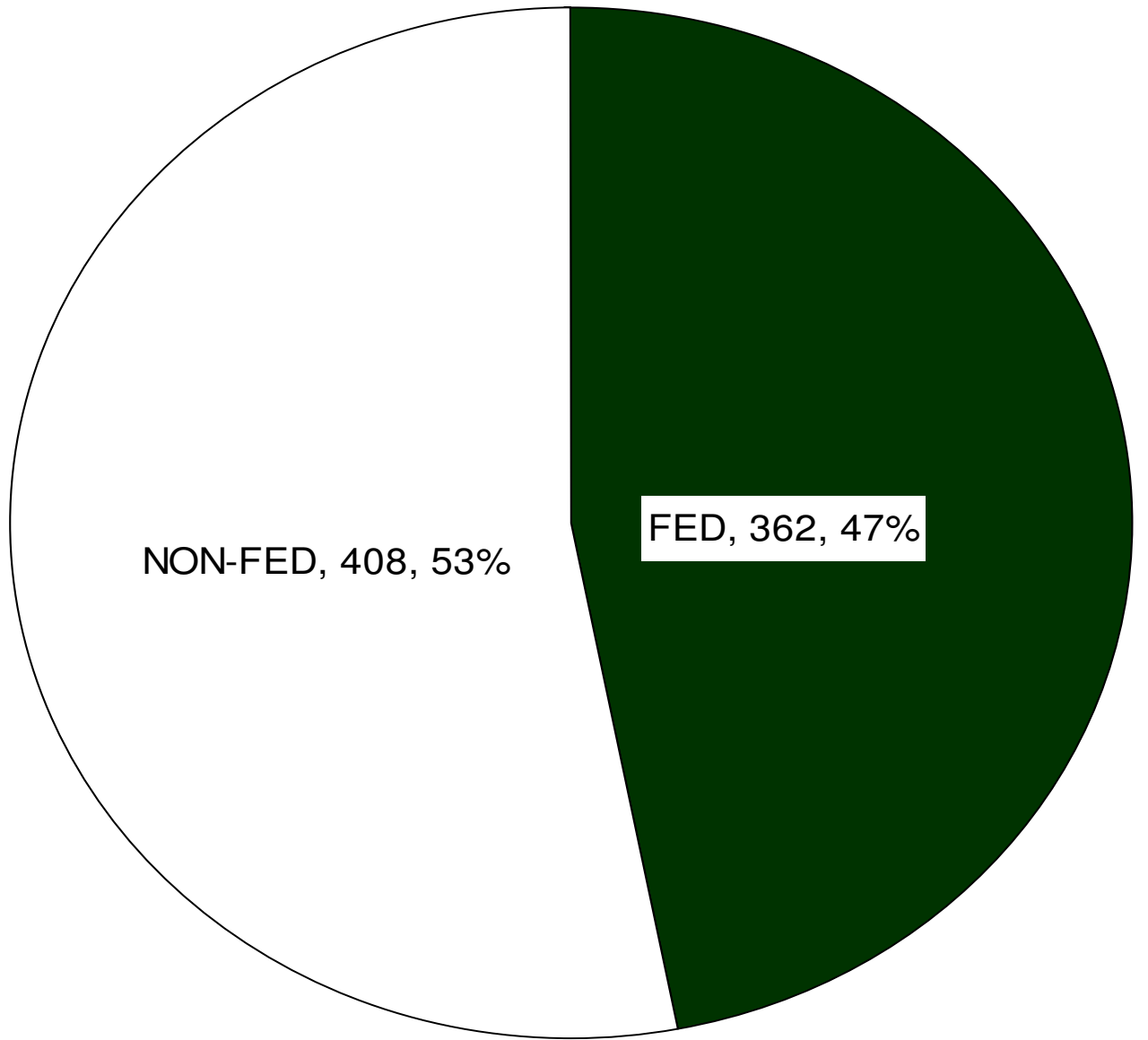


**Summersill Elementary
UnitedStreaming Data
May 2006-May 2008**

Date	Streams	Downloads	NetworkManager/LocalHost Streams/Downloads	TotalViews	Logins
May 1, 2006	112	71	0	183	68
June 1, 2006	42	9	0	51	18
July 1, 2006	6	2	0	8	4
August 1, 2006	2	17	2	21	8
September 1, 2006	9	25	8	42	9
October 1, 2006	50	17	92	159	61
November 1, 2006	75	20	236	331	165
December 1, 2006	85	5	301	391	280
January 1, 2007	53	10	356	419	469
February 1, 2007	89	17	319	425	441
March 1, 2007	54	15	420	489	459
April 1, 2007	57	13	247	317	305
May 1, 2007	25	6	402	433	326
June 1, 2007	9	3	81	93	56
July 1, 2007	1	6	4	11	6
August 1, 2007	29	3	97	129	59
September 1, 2007	81	5	312	398	196
October 1, 2007	98	0	218	316	213
November 1, 2007	60	3	252	315	181
December 1, 2007	25	8	118	151	82
January 1, 2008	127	5	208	340	183
February 1, 2008	81	6	274	361	230
March 1, 2008	112	23	186	321	275
April 1, 2008	42	10	204	256	151
May 1, 2008	92	4	408	504	240

2007 – 2008 Workshops for Summersill Elementary

September 07	10
October 07	24
November 07	8
December 07	18
January 08	19
February 08	13
March 08	32
April 08	10
May 08	10
Total	144



OCS Goal # _1_: Summersill students will be globally competitive through the mastery of a rigorous and relevant curriculum

Strategy: A. Expand learning opportunities through a consistently focused curriculum utilizing inquiry-based instruction where every student excels in a rigorous and relevant learning environment

Desired Results:
 *Students in grades K – 5 demonstrate proficiency in each state-required assessment
 *Students demonstrate skills in the use and application of technology

Measures:
 K – 5 assessments
 EOGs/Writing Tests
 9 week assessments
 Math Profiles – K - 5
 Orchard Data
 Acc Math Data
 Staff development rosters

Processes:

1. Implement “Empowering Writers” Program
2. Continue implementation of Lucy Caulkin’s Writing Resources
3. Explore implementation of AVID at 5th grade
4. Implement the IMPACT Model
5. Attendance at the NC Math Conference
6. Explore use of Ipods in the classroom
7. Curriculum mapping K – 5
8. Continue participation in Teachers’ Academy
9. Review and expand implementation of Workshop model for Reading, Math and Writing
10. Teacher observations of “model literacy classrooms”
11. Provide staff development on assessments and benchmarking
12. Provide opportunities for Latin training for AIG cluster group teachers
13. Provide opportunity for 5th grade students to participate in orchestra
14. ESL students requiring services will be served by ESL tutors
15. Administrators and staff will participate in World View/LEARN NC sponsored workshops
16. Explore E-pals program
17. Provide opportunities for staff and students to become multi-culturally competent and to develop the skills to make global connections with the world
18. Explore foreign language programs for students
19. Partner with local colleges and universities for student visits
20. Explore IB collaboration with NWPMS
21. Provide staff development in inquiry-based learning, learning styles and student goal-setting
22. Purchase and provide training for the Teacher’s Desk Reference

OCS Goal # _1_: Summersill students will be globally competitive through the mastery of a rigorous and relevant curriculum

Resources:
 Staff development/Workshops
 Flexible scheduling for data desegregation
 Technology training (Promethean boards, Ipods)
 World View/LEARN NC
 Teacher's Desk Reference
Envisions Program

End of year Annual Review, Results, Next Steps

Summarize your results. Show trends. Were improvements made?

2007-2008 –
Principal and Tech/Globalization Committee Chair completed World View online program
Chess a Learning Tool Training and participation in the Chess Tournaments
Latin classes – 3 – 5
School wide proficiency results:

Proficiency Rates
Kindergarten:
Reading - 84.1
Math - 85.1
Writing – 81.3
1st Grade:
Reading – 89.8
Math – 85.0
Writing – 81.9
2nd Grade:
Reading – 84.4
Math – 83.7
Writing – 75.6
3rd Grade:
Math – 71.97
Writing – 51.93
4th Grade:
Math – 77.27
Writing – 58.1
5th Grade:
Math – 70.63
Writing – 78.35
Purchased and trained: Teachers' Desk Reference
Piloted Empowering Writers program – 4th

What are the areas for improvement? What will you do differently the next time?

Next steps:
Staff Training utilizing Empowering Writers Grades 1, 3, 4, 5
Participate in World View training and conferences
Continue and expand Math PLC
Hooked on Spanish pilot – K
Learning for All Book Study – school wide
Utilize data to inform instruction
Continue implementation of IMPACT model
Utilize and share EVAAS data
Explore global projects through Global School Net Foundation

OCS Goal # _1_: Summersill students will be globally competitive through the mastery of a rigorous and relevant curriculum

grade demonstrated growth of 10 points
 Literacy facilitator provided mandatory benchmark training for all K – 5 teachers
 Staff attended Math Conferences

OCS Goal # _1_: Summersill students will be globally competitive through the mastery of a rigorous and relevant curriculum

Strategy: B. Identified subgroups of students with needs for achieving growth will receive specialized instruction and remediation at appropriate levels

Desired Results:
 All at-risk students (EC, Title 1, Black males) will achieve proficiency on all state assessments.

Measures:
 PEPs
 IEPs
 K – 5 Assessments
 EOGs/Writing tests
AIMS Web assessments

- Processes:
1. Title 1 teachers will implement the Onslow County 1st Grade Reading Initiative
 2. EC, Title 1 and AIG teachers will utilize the Inclusion model
 3. Provide training with Hear Our Cry: Boys in Crisis
 4. Implement benchmarking for grades K – 5
 5. Conduct Parent workshops on helping with homework, understanding the curriculum, and other areas of interest
 6. Study/Explore supplemental reading and math programs (i.e. Reading A – Z, Timez Attack)
 7. Utilize Literacy Specialist and Technology Specialist to enhance services
 8. Implement Touch Math program in EC Program
 9. Provide tutoring before and after school for remediation
 10. Explore purchase of Education City
 11. Utilize II Team to provide intervention strategies for at risk students
 - 12. Cross Grade Level Meetings**
 - 13. Working with Struggling Readers Workshop**
 - 14. Attendance at conferences for Closing Gaps/Differentiation/At-Risk**

OCS Goal # _1_: Summersill students will be globally competitive through the mastery of a rigorous and relevant curriculum

Resources:
 Purchase materials for staff development
 Purchase supplemental materials
 Purchase Touch Math program
 Staff development on benchmarking
 Hire Tutors
 Use of effective scheduling for inclusion/pull-out services
 II Team

End of year Annual Review, Results, Next Steps

Summarize your results. Show trends. Were improvements made?

2007-2008
Completed Hear Our Cry training with BT and mentors
Math Night for Families
Purchased Touch Math materials
II Team/PEP Training for Staff
Hired tutors
Provided morning tutoring program
AYP: SWD, EDS, Black Students did not meet AYP
Proficiency Rates
Kindergarten:
Reading - 84.1
Math - 85.1
Writing – 81.3
1st Grade:
Reading – 89.8
Math – 85.0
Writing – 81.9
2nd Grade:
Reading – 84.4
Math – 83.7
Writing – 75.6
3rd Grade:
Math – 71.97
Writing – 51.93
4th Grade:
Math – 77.27
Writing – 58.1
5th Grade:
Math – 70.63
Writing – 78.35
Literacy Facilitator provided mandatory benchmark training for all K – 5 teachers
2 staff members completed Schools Attuned training

What are the areas for improvement? What will you do differently the next time?

Next steps:
Teachers will attend training on differentiating instruction
Continue and expand tutoring program for at-risk students
Purchase supplemental math materials and pilot math programs
Provide training for paraprofessionals to assist with instruction
Purchase Study Island Grades 3 – 5
Renew Education City Grades K – 2
Utilize and share EVAAS data
Disaggregate data to focus on subgroups (SWD, EDS, Blacks, White females)
Utilize II Team, PEPs and Sprick’s Interventions model to increase student achievement
Provide updated training on K – 5 benchmarks through the literacy facilitator
Provide on-line tutorials for parents
Math/Reading Nights
Science Fair
Create a Schools Attuned Committee

OCS Goal # _1_: Summersill students will be globally competitive through the mastery of a rigorous and relevant curriculum

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OCS Goal # _2_: Summersill Elementary School and students will be led by creative, passionate, and technology skilled professionals

Strategy: Create, support and encourage a workplace in which the staff members are dedicated to continuous professional growth in order to meet the demands of a progressive and technology based society

<p>Desired Results:</p> <ul style="list-style-type: none"> * Evaluations of employees are conducted according to state and Federal guidelines * Morale is increased in the workplace * Employee attrition rate decreases * Decrease in number of employee absences (baseline – 365 in 2006-2007) * Maintain and encourage highly qualified staff to continue personal learning and achievement * Master teachers will provide support for beginning teachers * Each student has access to personalized learning and to qualified, caring adults 	<p>Measures:</p> <ul style="list-style-type: none"> Teacher Working Conditions Survey End of Year BT Survey Rate of employee absenteeism Rate of employee attrition Climate Surveys Staff Development Reports Orientation and Mentor Logs Staff Meeting Agendas Informal Staff Surveys IGP Completion CWT Data
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<p>Processes:</p> <ol style="list-style-type: none"> 1. Monthly BT/Mentor Meetings 2. Walking Club 3. Increase number of mentors and teachers trained in TPAI 4. Staff Recognition Program 5. Share best practices at staff meetings 6. Provide a minimum of 5 hours a week of planning time 7. Utilize community builders at staff meetings 8. Weekly checkups with staff by administration 9. Encourage staff members to participate in staff development opportunities (i.e. Teacher Academy, Elementary Institute, etc.) 10. Encourage teachers to pursue higher education and NBCT certification 11. Provide staff development opportunities for classified staff 12. IGP's will be developed based upon relevant school data/teacher interests 13. Grade Levels will host a monthly breakfast (Fabulous Fridays) 14. Participate in the Flu Shot Program and other Employee Health Programs 15. Staff members will participate in and support various charities (Red Cross, Relay for Life, United Way, Christmas Cheer, etc)
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OCS Goal # _2_: Summersill Elementary School and students will be led by creative, passionate, and technology skilled professionals

- 16. Implement CWT Model
- 17. The Technology Facilitator will provide training in Promethean Board, Report Card Maker and Grade Book to all classroom teachers
- 18. Increase the number of teacher webpages
- 19. The Technology Facilitator will provide training to all classified staff on the Electronic Timecard
- 20. Provide training for and implementation of United Streaming
- 21. Implement use of IPODs in instruction
- 22. Investigate a parent tutorial for upcoming assignments on school website
- 23. Explore possibility of emailing parents progress and report cards
- 24. Develop a teacher rating scale for parents

Resources:
 Funding for staff recognition program
 Funding for supplies/materials for meetings
 Staff development funding
 Technology Facilitator
 IT Staff

End of year Annual Review, Results, Next Steps

Summarize your results. Show trends. Were improvements made?

2007-2008
Staff Recognition – O’Charleys
Staff Book Study – FNO
All evaluations were completed on time
3 Teacher Assistants retired, 1 teacher retired and 2 teachers transferred out of state
Employee absences: 447.50 (includes 3 maternity leaves)
TWC Survey:
Time, Facilities and Resources, and Professional Development were consistent with county and state averages
Decision Making and Leadership was above the county and state averages
ParaPro training for Teacher Assistants
144 Workshops were attended by Summersill staff

What are the areas for improvement? What will you do differently the next time?

Next steps:
Support teachers in NBCT process (4)
Staff Development Cohorts: - Literacy and Technology – linked directly with IGPs
Teacher Webpages(School Insites)
Parent On-line tutorials
Master Teacher program
Vertical Planning/Articulation
Provide TA specific staff development

OCS Goal # _2_: Summersill Elementary School and students will be led by creative, passionate, and technology skilled professionals

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OCS Goal # _3_: Summersill students will learn in a safe environment to be civil, healthy and productive citizens

Strategy: A. Implement, monitor and evaluate programs to ensure healthy choices by all students

Desired Results:

- * All students will participate in a minimum of 150 minutes of physical activity on a weekly basis
- * Increase number of students passing physical fitness assessments
- * Reduce number of incidents of student tobacco, alcohol and drug use

Measures:

- School climate surveys
- SIMS Attendance data
- Physical Fitness report

Processes:

1. Promote the selection of nutritious food choices in accordance with state nutritional standards
2. Begin SAVE (Students Against Violence Everywhere) Chapter
3. Provide resources for physical activities
4. Monitor student attendance data
5. Provide lessons on healthy choices/decision making/drug education to all students
6. Continue school health and wellness program
7. Implement Conflict Manager Program for 4th/5th grade students
8. Provide instruction to students so they are able to solve problems collaboratively with individuals from diverse cultures
- 9. Encourage a service learning project at each grade level. (Pilot in 1st, 4th, 5th grades 08-09)**

Resources:

- Funding and materials for SAVE Chapter
- Guidance resources
- Materials and supplies for physical activity
- Incentives for school health and wellness program
- DARE/Officer Friendly
- Community Guest Speakers

End of year Annual Review, Results, Next Steps

Summarize your results. Show trends. Were improvements made?

2007-2008
Received SAVE grant and started chapter
Conflict Management programs
Monthly Guidance lessons
Art/Music Programs in Cultural Diversity
Career Day
Student Attendance: 96.8%

What are the areas for improvement? What will you do differently the next time?

Next steps:
Student Walking Program
Cultural Diversity training for students
Explore partnership with NC in the World (Cultural Correspondents)
Virtual field trips
E-pals Program

OCS Goal # _3_: Summersill students will learn in a safe environment to be civil, healthy and productive citizens

**Expand library selections for diversity
Implement PATHS program (Sprint Grant)
Create “Buddy Program” for new students**

OCS Goal # _3_: Summersill students will learn in a safe environment to be civil, healthy and productive citizens

Strategy: B. Develop and implement policies, procedures and programs to provide for the safety and well being of all students

Desired Results:

- * Decrease in the number of students referred for discipline
- * Decrease number of out-of-school suspensions
- * Decrease the number of tardies, early check-outs, and absences
- * Increase in number of students, parents and staff feeling safe at school
- * Meet all safe school audit criteria

Measures:

- Safe Schools Audit data
- Monthly discipline reports
- School Climate Surveys
- SIMS Attendance Reports
- Staff development rosters

Processes:

1. Implement CHAMPS program
2. Monitor school-wide/common-area procedures and evaluate for effectiveness
3. Provide lessons on character education
4. Provide monthly recognition programs (academic, character, art, music, P.E., and most effort)
5. Annual review of crisis plan
6. Conduct school drills (Fall and Spring) – Lock Down, Shelter in Place, etc.
7. Provide ParaPro training for classified personnel
8. Staff will participate in CPR, First Aid, Diabetes, Seizure, and CPI Training
9. Purchase more walkie-talkies for classrooms
10. Coordinate with district Safety Officer, Safe Schools Coordinator and Sheriff’s Dept. for campus safety evaluation
- 11. Utilize current system best practices to meet the transitional needs of all students.**
- 12. Continue to work with families concerning educational transitions**
- 13. Develop service plans for students with histories of excessive absences and/or discipline referrals.**

OCS Goal # _3_: Summersill students will learn in a safe environment to be civil, healthy and productive citizens

Resources:

Staff development
 Collaboration with sheriff's department for drills
 Purchase materials for character education
 Purchase CHAMPS materials
 Incentives/Awards for incentive program

End of year Annual Review, Results, Next Steps

Summarize your results. Show trends. Were improvements made?

2007-2008
CHAMPS training for staff
ParaPro Training
Purchased new walkie-talkies
Discipline Referrals:

Schoolwide – 55
Bus - 34

What are the areas for improvement? What will you do differently the next time?

Next steps:
Establish Student Services Team
Update all crisis plans and provide training for members
Develop programs for transitions – focus on K, 3 and middle school transitions
Provide support groups and resources for military families
Upgrade and increase school camera monitoring systems

OCS Goal # _4_: Leadership will foster innovation in Summersill Elementary School in cooperation with families and community partners

Strategy: Develop and implement programs/procedures to encourage parental and community involvement that focus on continuous school improvement

Desired Results:

- * Each student is actively engaged in learning and is connected to the school and the broader community
- * Increase number of school volunteers
- * Survey results indicate satisfaction with school leadership
- * Parents/Guardians have a minimum of 2 teacher initiated contacts annually
- * Increase collaboration with parents, businesses, educational institutions and other civic organizations
- * Increase PTO membership

Measures:

- Volunteer Log
- Parent Sign-In/Conference Sheets
- BASES reports
- Climate Survey Data
- UNC-W/CCCC/ECU contacts

OCS Goal # _4_: Leadership will foster innovation in Summersill Elementary School in cooperation with families and community partners

Processes:

1. Establish a Neighbor Community Watch
2. Develop a pen-pal/visitation program with local seniors
3. Design a Career Day Program
4. Provide Curricular themed Family Nights
5. Parental workshops will be provided based on a parental survey of needs
6. Continue partnership with UNC-W/ECU and CCCC
7. Develop partnerships with local businesses
8. Apply for Bright Ideas and other Grants
9. Invite Community Guest Speakers to support Curriculum
10. Publish a monthly parent newsletter (class and school-wide)
11. Continue annual Veterans Day program
12. Explore and encourage the implementation of home visits
13. Use of Alert Now system to communicate regularly with parents
14. Implement 5th grade notebooks
15. Use of email and E-connect Program to communicate with parents and other community partners
16. Partner with local colleges and universities for student visits
- 17. Identify interpreters and translators to facilitate communication.**
- 18. Provide current grade level expectations at beginning of the year and then next year's requirements in the final report cards to parents**

Resources:

- Funding for parent workshop/Family Night materials
- Funding for refreshments
- Funding for stamps/materials for Pen-Pal program
- Copying expenses
- Bright Ideas and other Grants
- Teacher Cadets
- Weekly Folders

End of year Annual Review, Results, Next Steps

Summarize your results. Show trends. Were improvements made?

2007-2008
Family Nights – Reading and Math
PenPal Programs – Soliders
Bright Ideas Grant
Career Day
Grant Writing Committee
Arts Day

What are the areas for improvement? What will you do differently the next time?

Next steps:
Monthly Volunteer training
Business Partnerships
Community sponsorship/volunteers
Students at each grade level participate in a service learning project – pilot in grades 1, 4, and 5 for the 08-09 school year

OCS Goal # _4_: Leadership will foster innovation in Summersill Elementary School in cooperation with families and community partners

OCS Goal # _5_: Summersill Elementary School will be supported by effective and efficient systems

Strategy: A. Involve all personnel in providing a safe, clean and orderly learning environment

Desired Results:

- * Meet or exceed standards on Onslow Co School Custodial Inspection Form, Fire Inspection, and Playground Safety Inspections
- * Maintain Grade "A" in the cafeteria

Measures:

- Inspection Data
- Climate Survey Data
- Meeting Agendas

Processes:

1. Conduct regularly scheduled meetings with custodial staff
2. Familiarize all staff members with OCS Custodial Checklist
3. Articulate with the cafeteria supervisor
4. Teachers and students provide a "clutter-free" room
5. Honor a "Classroom of the Week" to be selected by custodial staff

Resources:

- OCS Maintenance Dept
- OCS Food Services Dept
- Safety Officer/Fire Marshall
- Custodial Staff
- Bulletin Board for Classroom of the Week

End of year Annual Review, Results, Next Steps

Summarize your results. Show trends. Were improvements made?

**2007-2008
Passing inspections
"A" ratings**

What are the areas for improvement? What will you do differently the next time?

Next steps
Classroom of the Week

OCS Goal # _5_: Summersill Elementary School will be supported by effective and efficient systems	
Strategy: B. Implement and promote stronger inter- and intra-departmental communication	
Desired Results: * Increase efficiency of work orders * Increase effective communication between all staff	Measures: Work Order Logs Climate Survey data Custodial Notebook
Processes: 1. Utilize IT Repair Forms 2. Designate a central person for work-order requests and disseminate information to staff 3. Establish a custodial work request notebook 4. Collaborate with IT Dept to make United Streaming more accessible for all classrooms 5. Provide at least five hours of planning per week with at least one duty free lunch period 6. Increase use of Public Folders 7. Develop and maintain a school-wide Master Calendar through Microsoft Outlook	
Resources: IT Department OCS Maintenance Dept Custodial Staff Funding for Aver keys	
End of year Annual Review, Results, Next Steps	
Summarize your results. Show trends. Were improvements made?	What are the areas for improvement? What will you do differently the next time?
2007-2008 Custodial notebook Wireless Access Points installed	Next steps Public Folders – master calendar Update website and teacher webpages



2008 - 2009 Projected Budget



Summersill Elementary School Strategic Plan 2008 - 2009 Budget

Goal #: 1

A: Expand learning opportunities through a consistently focused curriculum utilizing inquiry-based instruction where every student excels in a rigorous and relevant learning environment

Items for Purchase	Budgeted Amount	Source of Funding	Purpose
NC Math Conference	\$400.00	Professional Development	Teachers learn new math strategies
Elmos, Projectors, Printers	\$15,000	Instructional Supplies	Teacher strategies/Technology
Empowering Writers Program	\$1600.00	Staff Development/At Risk	New writing program K - 5
World View Training	\$600.00	Staff Development	Teachers learn globalization strategies
Math Materials	\$2500.00	Accountability/Staff Development	Support Math PLC, teachers learn new math strategies
Learning For All books and video	\$1200.00	Staff Development	Teachers learn strategies for differentiation
Hooked on Spanish Program	\$50.00	Instructional Supplies	Pilot in K program

B: Identified subgroups of students with needs for achieving growth will receive specialized instruction and remediation at appropriate levels

Items for Purchase	Budgeted Amount	Source of Funding	Purpose
Differentiating Instruction Videos	\$500.00	Staff Development	Teachers will learn strategies for differentiation
Tutors	\$8000.00	Accountability/DSSF	Provide remediation
Parent Workshop materials	\$200.00	Low Wealth	Inform parents on circular issues
Supplemental Math materials	\$2300.00	Instructional Supplies/Accountability	Tool for classroom instruction
Orchard Program renewal/Education City renewal (K -2) and purchase of Study Island Program	\$8000.00	At Risk/Instructional Supplies	Computer programs to enhance instruction

Goal 2: Creative, passionate, and technologically skilled professionals

Create, support and encourage a workplace in which the staff members are dedicated to continuous professional growth in order to meet the demands of a progressive and technology-based society

Items for Purchase	Budgeted Amount	Source of Funding	Purpose
Staff Recognition Products	\$300.00	Instructional Supplies	Provide support and recognition to staff
Master Teacher Materials	\$1000.00	Instructional Supplies/ Staff Development	Provide materials to enhance classroom instruction and encourage the development of higher order thinking skills
Staff Development Materials and Supplies	\$500.00	Professional Development for Cohorts	Provide on-site staff development
LCD Projectors	1500.00	Instructional Supplies	Provide materials to enhance classroom instruction
Mimio Technology	1200.00	Instructional Supplies	Provide materials to enhance classroom instruction

Goal 3: Civil, healthy, and productive citizens

A: Implement, monitor and evaluate programs to ensure healthy choices by all students

Items for Purchase	Budgeted Amount	Source of Funding	Purpose
SAVE Materials	\$250.00	Safe Schools	SAVE chapter
Guidance Materials	\$500.00	Instructional Supplies	Provide resources to classroom teachers and school counselor
Physical Activity Resources	\$200.00	Low Wealth	Provide resources to teachers for physical activities
PATHS Materials	\$5000.00	Sprint Grant	Character Education
Student Walking Program	\$300.00	Instructional Supplies	Increase physical activity

B: Develop and implement policies, procedures and programs to provide for the safety and well being of all students

CHAMPS books	\$300.00	Safe Schools	Provide classroom resources to teachers
Character Ed Materials	\$200.00	Instructional Supplies	Counselor resource

Goal 4: Leadership will foster innovation

Develop and implement programs and procedures to encourage parental and community involvement that focuses on continuous school improvement

Items for Purchase	Budgeted Amount	Source of Funding	Purpose
Parent Workshop/Family Nights	\$300.00	Low Wealth	Provide services to parents
Pen Pal Program Supplies	\$100.00	Instructional Supplies	Community Outreach
5 th Grade Notebooks	\$250.00	At Risk	Provide communication tool for parents/teachers/students

Goal 5: Effective and efficient systems

Implement and promote stronger inter and intra departmental communication

Items for Purchase	Budgeted Amount	Source of Funding	Purpose
Recognition Program Supplies	\$300.00	Low Wealth	Promote safety
Recycling Materials	\$100.00	Instructional Supplies	Promote community awareness

