

SUMMERSILL ELEMENTARY 2009 – 2010 STRATEGIC PLAN UPDATES STRATEGIC PLAN 2007 – 2010

# Building Level School Strategic Plan Regulatory Information and Assurance Statement 2007-2010

Sch	nool	Summersill Elementary	_ Date Submitted	Sep	tember 24	4,2009
1. 1	. Number of School Improvement Plan Team Members		15			
	perso assis	esentatives of the assistant principals, insonnel, instructional support personnel, antants were elected (by secret ballot) by the sto serve on the School Strategic Plann	d teacher neir respective		⊠ Yes	□No
	upda	entage of total school staff (see note belo ted plan (Number approving plan divided re are no changes, fill in the blank with N	by number voting.		10	0%
4.	Date	of note			9/2	3/09
		cret ballot vote for staff approval of the plack one:	an was conducted.		⊠ Yes	□No
	. Parents on the School Strategic Planning Team were elected by parents of children enrolled in your school. Check one:		⊠ Yes	□No		
	<ol> <li>Percentage of School Strategic Planning Team who are parents providing input in the development of the plan. (Number of parents divided by members on the team.)</li> </ol>		50%			
	8. The required staff development reports have been disseminated to the appropriate persons or departments. Check one:		⊠ Yes	☐ No		
	<ol> <li>The dates, times, locations, and agenda items for meetings regarding our school strategic plans were publicized so as to abide by the open meetings law. Check one:</li> </ol>		⊠Yes	□No		
10. All local, state, and federal legislative regulations regarding school strategic planning were implemented as outlined in G.S. 115C.   □ Ye		⊠Yes	□No			
		quired local, State and Federal programs ssed in the School Strategic Plan.	s have been		⊠ Yes	☐ No
		Linda Kopec			ensley	
Tar	ra Va	Principal's Signature n <b>Wormer</b>	Signature, SSPT <b>Jennif</b> e		itator/Chai <b>hnitzler</b>	rperson
Siç	gnatu	re of Elected Parent Representative	Signature of Electe	ed Pa	rent Repre	sentative

Note: Eligible voting staff – principals, assistant principals, licensed instructional personnel, support personnel, and teacher assistants.

Strategy: A. Expand learning opportunities through a consistently focused curriculum utilizing inquiry-based instruction where every student excels in a rigorous and relevant learning environment

Desired Results:

Students in grades K – 5 demonstrate proficiency

in each state-required assessment

Students demonstrate skills in the use and

application of technology

Measures:

K – 5 assessments

**EOGs/Writing Tests** 

9 week assessments

Math Profiles - K - 5

Orchard Data

Acc Math Data

Staff development rosters

## Processes:

- 1. Implement "Empowering Writers" Program
- 2. Continue implementation of Lucy Caulkin's Writing Resources
- 3. Explore implementation of AVID at 5<sup>th</sup> grade
- 4. Implement the IMPACT Model
- 5. Attendance at the NC Math Conference
- 6. Explore use of Ipods in the classroom
- 7. Curriculum mapping K 5
- 8. Continue participation in Teachers' Academy
- 9. Review and expand implementation of Workshop model for Reading, Math and Writing
- 10. Teacher observations of "model literacy classrooms"
- 11. Provide staff development on assessments and benchmarking
- 12. Provide opportunities for Latin training for AIG cluster group teachers
- 13. Provide opportunity for 5<sup>th</sup> grade students to participate in orchestra
- 14. ESL students requiring services will be served by ESL tutors
- 15. Administrators and staff will participate in World View/LEARN NC sponsored workshops
- 16. Explore E-pals program
- 17. Provide opportunities for staff and students to become multi-culturally competent and to develop the skills to make global connections with the world
- 18. Explore foreign language programs for students
- 19. Partner with local colleges and universities for student visits
- 20. Explore IB collaboration with NWPMS
- 21. Provide staff development in inquiry-based learning, learning styles and student goal-setting
- 22. Purchase and provide training for the Teacher's Desk Reference

### Resources:

Staff development/Workshops

Flexible scheduling for data desegregation

Technology training (Promethean boards, Ipods)

World View/LEARN NC

Teacher's Desk Reference

**Envisions Program** 

# End of year Annual Review, Results, Next Steps

Summarize your results. Show trends. Were improvements made?	What are the areas for improvement? What will you do differently the next time?	
2007-2008	Next steps:	
Principal and Tech/Globalization Committee Chair	2008 - 2009	

completed World View online program

Chess a Learning Tool Training and participation in the Chess Tournaments

Latin classes - 3 - 5

Purchased and trained: Teachers' Desk Reference Piloted Empowering Writers program – 4<sup>th</sup> grade demonstrated growth of 10 points Literacy facilitator provided mandatory benchmark

Literacy facilitator provided mandatory benchmark training for all K – 5 teachers
Staff attended Math Conferences
64.7 Performance Composite

# School wide proficiency results:

	2007 - 2008	2008 - 2009
Kindergarten		
Reading	84.1	96.9
Math	85.1	96.1
Writing	81.3	92.2
1 <sup>st</sup> Grade		
Reading	89.8	87.3
Math	85.0	89.3
Writing	81.9	84.5
2 <sup>nd</sup> Grade		
Reading	84.4	83.0
Math	83.7	80.2
Writing	75.6	75.5
3 <sup>rd</sup> Grade		
Reading	51.93	65.87
Math	71.97	85.71
4 <sup>th</sup> Grade		
Reading	58.1	75.44
Math	77.27	80.70
5 <sup>th</sup> Grade		
Reading	78.35	77.5
Math	70.63	89.17
Science	68.3	75.83

## 2008 - 2009

School team attended Teacher Academy's Building Academic Vocabulary Workshop
Literacy Facilitator provided training to K – 5
teachers on assessments
Hall of Fame students (grades 2 – 5) visited UNCChapel Hill and ECU campuses
Staff development cohorts in Literacy and
Technology
Purchased Empowering Writers Program K - 5
Staff participation in World View conference and
seminars

Teachers and Teacher Assistants completed Learning for All book study

Principal and Media Specialist attended EVAAS training

Staff Training utilizing Empowering Writers Grades 1, 3, 4, 5

Participate in World View training and conferences
Continue and expand Math PLC
Hooked on Spanish pilot – K
Learning for All Book Study – school wide
Utilize data to inform instruction
Continue implementation of IMPACT model
Utilize and share EVAAS data
Explore global projects through Global School Net
Foundation

2009 - 2010

IMPACT model fully implemented K – 5
Math Staff Development utilizing new textbooks
Continued support for Technology Cohort
Staff development on assessments
Building Vocabulary Staff Development
Math Bridges participation

OCS Goal # _1_: Summersill students will be globally competitive through the mastery of a rigorous and relevant curriculum			
1 <sup>st</sup> and 2 <sup>nd</sup> grade Reading Iniatitive Participation ABC Recogition – School of Progress (High Growth) Performance Composite – 78.6 Met AYP (25 of 25)			

Strategy: B. Identified subgroups of students with needs for achieving growth will receive specialized instruction and remediation at appropriate levels

Desired Results:

All at-risk students (EC, Title 1, Black males) will achieve proficiency on all state assessments.

Measures:

PEPs

IEPs

K – 5 Assessments EOGs/Writing tests AIMS Web assessments

# Processes:

- 1. Title 1 teachers will implement the Onslow County 1st Grade Reading Initiative
- 2. EC, Title 1 and AIG teachers will utilize the Inclusion model
- 3. Provide training with Hear Our Cry: Boys in Crisis
- 4. Implement benchmarking for grades K 5
- 5. Conduct Parent workshops on helping with homework, understanding the curriculum, and other areas of interest
- 6. Study/Explore supplemental reading and math programs (i.e. Reading A Z, Timez Attack)
- 7. Utilize Literacy Specialist and Technology Specialist to enhance services
- 8. Implement Touch Math program in EC Program
- 9. Provide tutoring before and after school for remediation
- 10. Explore purchase of Education City
- 11. Utilize II Team to provide intervention strategies for at risk students
- 12. Cross Grade Level Meetings
- 13. Working with Struggling Readers Workshop
- 14. Attendance at conferences for Closing Gaps/Differentiation/At-Risk

Resources:

Purchase materials for staff development

Purchase supplemental materials

Purchase Touch Math program

Staff development on benchmarking

Hire Tutors

Use of effective scheduling for inclusion/pull-out services

II Team

# End of year Annual Review, Results, Next Steps

Summarize your results. Show trends. Were improvements made?

2007-2008

Completed Hear Our Cry training with BT and mentors

**Math Night for Families** 

**Purchased Touch Math materials** 

II Team/PEP Training for Staff

Hired tutors

Provided morning tutoring program

AYP: SWD, EDS, Black Students did not meet AYP Literacy Facilitator provided mandatory benchmark training for all K – 5 teachers

2 staff members completed Schools Attuned training

### School wide proficiency results:

	2007 - 2008	2008 - 2009
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Reading	84.1	96.9
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Science	68.3	75.83

What are the areas for improvement? What will you do differently the next time?

Next steps:

2008- 2009

Teachers will attend training on differentiating instruction

Continue and expand tutoring program for at-risk students

Purchase supplemental math materials and pilot math programs

Provide training for paraprofessionals to assist with instruction

Purchase Study Island Grades 3 – 5

Renew Education City Grades K – 2

Utilize and share EVAAS data

Disaggregate data to focus on subgroups (SWD,

EDS, Blacks, White females)

Utilize II Team, PEPs and Sprick's Interventions model to increase student achievement

Provide updated training on K – 5 benchmarks

through the literacy facilitator

Provide on-line tutorials for parents

**Math/Reading Nights** 

Science Fair

**Create a Schools Attuned Committee** 

2009 - 2010

**PEP Training** 

Parent workshops – Online and Face to face AIMS Web assessments for all EC students Staff Development on Assessments Utilize and share EVAAS data Provide staff development – Interventions Mentor Program for at-risk students Staff development on assessments 1st/2nd/3rd grade Reading Initiative Participation Science Fair Great Leaps Tutoring Interventions for Students who Struggle with Reading Summer Program for Parents of students transitioning from 2nd to 3rd grade

2008 - 2009

Met AYP - (25 of 25)

ABC Recogition – School of Progress (High Growth) Performance Composite – 78.6 2nd grade teachers attended 2<sup>nd</sup> grade Reading

2nd grade teachers attended 2" grade Reading Initative Training

Reading Week events

**Schools Attuned Committee** 

Attended and participated in Data Analysis Workshops

K – 5 training by Literacy Facilitator

Working with Struggling Readers Workshop Supporting Struggling Readers through

Assessment

Summer Programs – Beginning Kindergarten (including Parent Workshop), Transition programs for  $K-1^{st}$  and  $2^{nd}-3^{rd}$ .

II Team – 20 referrals, 18 referred for testing, 17 EC Placements

**EC Technical Support Teacher** 

# OCS Goal # \_2\_: Summersill Elementary School and students will be led by creative, passionate, and technology skilled professionals

Strategy: Create, support and encourage a workplace in which the staff members are dedicated to continuous professional growth in order to meet the demands of a progressive and technology based society

Desired Results:

- \* Evaluations of employees are conducted according to state and Federal guidelines
- \* Morale is increased in the workplace
- \* Employee attrition rate decreases
- \* Decrease in number of employee absences (baseline 365 in 2006-2007)
- \* Maintain and encourage highly qualified staff to continue personal learning and achievement
- \* Master teachers will provide support for beginning teachers
- \* Each student has access to personalized learning and to qualified, caring adults

Measures:

**Teacher Working Conditions Survey** 

End of Year BT Survey

Rate of employee absenteeism

Rate of employee attrition

Climate Surveys

Staff Development Reports

Orientation and Mentor Logs

Staff Meeting Agendas

Informal Staff Surveys

**IGP** Completion

**CWT Data** 

# Processes:

- 1. Monthly BT/Mentor Meetings
- 2. Walking Club
- 3. Increase number of mentors and teachers trained in TPAI
- 4. Staff Recognition Program
- 5. Share best practices at staff meetings
- 6. Provide a minimum of 5 hours a week of planning time
- 7. Utilize community builders at staff meetings
- 8. Weekly checkups with staff by administration
- 9. Encourage staff members to participate in staff development opportunities (i.e. Teacher Academy, Elementary Institute, etc.)
- 10. Encourage teachers to pursue higher education and NBCT certification
- 11. Provide staff development opportunities for classified staff

# OCS Goal # \_2\_: Summersill Elementary School and students will be led by creative, passionate, and technology skilled professionals

- 12. IGPs will be developed based upon relevant school data/teacher interests
- 13. Grade Levels will host a monthly breakfast (Fabulous Fridays)
- 14. Participate in the Flu Shot Program and other Employee Health Programs
- 15. Staff members will participate in and support various charities (Red Cross, Relay for Life, United Way, Christmas Cheer, etc)
- 16. Implement CWT Model
- 17. The Technology Facilitator will provide training in Promethean Board, Report Card Maker and Grade Book to all classroom teachers
- 18. Increase the number of teacher webpages
- 19. The Technology Facilitator will provide training to all classified staff on the Electronic Timecard
- 20. Provide training for and implementation of United Streaming
- 21. Implement use of IPODs in instruction
- 22. Investigate a parent tutorial for upcoming assignments on school website
- 23. Explore possibility of emailing parents progress and report cards
- 24. Develop a teacher rating scale for parents

# Resources:

Funding for staff recognition program Funding for supplies/materials for meetings Staff development funding

Staff Book Study – Learning for All

3 teachers completed NBCT process

Technology Facilitator

IT Staff

# End of year Annual Review, Results, Next Steps

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Summarize your results. Show trends. Were	What are the areas for improvement? What will you do			
improvements made?	differently the next time?			
2007-2008	Next steps:			
Staff Recognition – O'Charleys	2008 - 2009			
Staff Book Study – FNO	Support teachers in NBCT process (4)			
All evaluations were completed on time	Staff Development Cohorts: - Literacy and			
3 Teacher Assistants retired, 1 teacher retired and	Technology – linked directly with IGPs			
2 teachers transferred out of state	Teacher Webpages(School Insites)			
Employee absences: 447.50 (includes 3 maternity	Parent On-line tutorials			
leaves)	Master Teacher program			
TWC Survey:	Vertical Planning/Articulation			
Time, Facilities and Resources, and Professional	Provide TA specific staff development			
Development were consistent with county and				
state averages	2009 – 2010			
Decision Making and Leadership was above the				
county and state averages	Webpage training for all teachers resulting in up-to-			
ParaPro training for Teacher Assistants	date teacher web pages			
144 Workshops were attended by Summersill staff	IMPACT focus for IGPs			
0000 0000	Provide TA specific staff development			
2008 – 2009	Ongoing support for Technology cohort			
Stoff Davidanment Cabarta Literacy and	Recycling project			
Staff Development Cohorts – Literacy and	Staff development – assessments			
Technology	Parent Training – Online and Face-to-face			
Staff Development – Master Teacher	Support teachers in NBCT process and Masters			

programs

Bi-monthly checkups with staff by administration

# OCS Goal # \_2\_: Summersill Elementary School and students will be led by creative, passionate, and technology skilled professionals

Staff participated in Heifer International project and Salvation Army bell ringing

Employee absences: 950 (includes 3 long term medical leaves)

2 Teachers retired, 2 teachers transferred due to military relocation, 1 teacher assistant resigned for student teaching, 7 teachers and 6 teacher assistants transferred due to redistricting 243 Workshops were attended by Summersill staff 14 teachers had webpages

Purchased technology: 14 Mimeos, 10 Elmos, 15 Projectors, 2 Camcorders, 6 Printers, 1 Laptop, 6 Computers, 2 Ipods

All teachers completed on-line writing program

# OCS Goal # \_3\_: Summersill students will learn in a safe environment to be civil, healthy and productive citizens

# Strategy: A. Implement, monitor and evaluate programs to ensure healthy choices by all students

## Desired Results:

- \* All students will participate in a minimum of 150 minutes of physical activity on a weekly basis
- \* Increase number of students passing physical fitness assessments
- \*Reduce number of incidents of student tobacco, alcohol and drug use

### Measures:

School climate surveys SIMS Attendance data Physical Fitness report

# Processes:

- 1. Promote the selection of nutritious food choices in accordance with state nutritional standards
- 2. Begin SAVE (Students Against Violence Everywhere) Chapter
- 3. Provide resources for physical activities
- 4. Monitor student attendance data
- 5. Provide lessons on healthy choices/decision making/drug education to all students
- 6. Continue school health and wellness program
- 7. Implement Conflict Manager Program for 4<sup>th</sup>/5<sup>th</sup> grade students
- 8. Provide instruction to students so they are able to solve problems collaboratively with individuals from diverse cultures

# 9. Encourage a service learning project at each grade level. (Pilot in 1<sup>st</sup>, 4<sup>th</sup>, 5<sup>th</sup> grades 08-09)

### Resources:

Funding and materials for SAVE Chapter

Guidance resources

Materials and supplies for physical activity

Incentives for school health and wellness program

DARE/Officer Friendly

**Community Guest Speakers** 

# End of year Annual Review, Results, Next Steps

### OCS Goal # 3: Summersill students will learn in a safe environment to be civil, healthy and productive citizens What are the areas for improvement? What will you Summarize your results. Show trends. Were improvements made? do differently the next time? 2007-2008 Next steps: Received SAVE grant and started chapter Student Walking Program **Conflict Management programs Cultural Diversity training for students Monthly Guidance lessons Explore partnership with NC in the World (Cultural** Art/Music Programs in Cultural Diversity Correspondents) Career Day Virtual field trips Student Attendance: 96.8% E-pals Program Expand library selections for diversity 2008 - 2009 Implement PATHS program (Sprint Grant) Student Attendance: 96.7% Create "Buddy Program" for new students Reading Week 2 classes participated in Cultural Correspodent 2009 - 2010 Program Implement PATHS program school-wide 4 classes participated in E-pals program Implement peer ambassador program Clubs for 4<sup>th</sup>/5<sup>th</sup> grade students – Art, Chorus, **Expanded library selections for diverse** populations and character education Advanced P.E., Dance Received Sprint Grant for character education Implement mentor program Piloted PATHS program Pilot student recycling project Students participated in Purple Pinky Project, Food **Drives, Pennies for Patients, Jumprope for Heart**

# OCS Goal # \_3\_: Summersill students will learn in a safe environment to be civil, healthy and productive citizens

# Strategy: B. Develop and implement policies, procedures and programs to provide for the safety and well being of all students

### Desired Results:

- \* Decrease in the number of students referred for discipline
- \* Decrease number of out-of-school suspensions
- \* Decrease the number of tardies, early checkouts, and absences
- \* Increase in number of students, parents and staff feeling safe at school
- \* Meet all safe school audit criteria

### Measures:

Safe Schools Audit data Monthly discipline reports School Climate Surveys SIMS Attendance Reports Staff development rosters

### Processes:

- 1. Implement CHAMPS program
- 2. Monitor school-wide/common-area procedures and evaluate for effectiveness
- 3. Provide lessons on character education
- 4. Provide monthly recognition programs (academic, character, art, music, P.E., and most effort)
- 5. Annual review of crisis plan
- 6. Conduct school drills (Fall and Spring) Lock Down, Shelter in Place, etc.
- 7. Provide ParaPro training for classified personnel
- 8. Staff will participate in CPR, First Aid, Diabetes, Seizure, and CPI Training
- 9. Purchase more walkie-talkies for classrooms
- 10. Coordinate with district Safety Officer, Safe Schools Coordinator and Sheriff's Dept. for campus

# OCS Goal # \_3\_: Summersill students will learn in a safe environment to be civil, healthy and productive citizens

safety evaluation

- 11. Utilize current system best practices to meet the transitional needs of all students.
- 12. Continue to work with families concerning educational transitions
- 13. Develop service plans for students with histories of excessive absences and/or discipline referrals.

## Resources:

Staff development

Collaboration with sheriff's department for drills

Purchase materials for character education

Purchase CHAMPS materials

Incentives/Awards for incentive program

# End of year Annual Review, Results, Next Steps

Summarize your results. Show trends. Were	What are the areas for improvement? What will you
improvements made?	do differently the next time?
2007-2008	Next steps:
CHAMPS training for staff	Establish Student Services Team
ParaPro Training	Update all crisis plans and provide training for
Purchased new walkie-talkies	members
Discipline Referrals:	Develop programs for transitions – focus on K, 3 and middle school transitions
Schoolwide – 55	Provide support groups and resources for military
Bus - 34	families
	Upgrade and increase school camera monitoring
2008 - 2009	systems
Awarded Triple S School award	2009- 2010
Established Student Services Team	Routine campus safety inspections
Transition program (summer school for Beginning	Conduct school drills (lock down/shelter in place)
K and transition from K – 1 and 2 – 3	Staff training on crisis plan
Upgraded school cameras	Review CHAMPS program
Evaluated common area procedures	Apply for Triple S School Award
Purchased new walkie-talkies for classrooms	Work with Pre-school program to develop a
Local daycare visits for kindergarten	transition to K program
Discipling Defended	
Discipline Referrals:	
Schoolwide – 37	
Bus - 4	

OCS Goal # \_4\_: Leadership will foster innovation in Summersill Elementary School in cooperation with families and community partners

Strategy: Develop and implement programs/procedures to encourage parental and community

# OCS Goal # \_4\_: Leadership will foster innovation in Summersill Elementary School in cooperation with families and community partners

# involvement that focus on continuous school improvement

### **Desired Results:**

- \* Each student is actively engaged in learning and is connected to the school and the broader community
- \* Increase number of school volunteers
- \* Survey results indicate satisfaction with school leadership
- \* Parents/Guardians have a minimum of 2 teacher initiated contacts annually
- \* Increase collaboration with parents, businesses, educational institutions and other civic organizations
- \* Increase PTO membership

Measures:

Volunteer Log

Parent Sign-In/Conference Sheets

BASES reports

Climate Survey Data

UNC-W/CCCC/ECU contacts

# Processes:

- 1. Establish a Neighbor Community Watch
- 2. Develop a pen-pal/visitation program with local seniors
- 3. Design a Career Day Program
- 4. Provide Curricular themed Family Nights
- 5. Parental workshops will be provided based on a parental survey of needs
- 6. Continue partnership with UNC-W/ECU and CCCC
- 7. Develop partnerships with local businesses
- 8. Apply for Bright Ideas and other Grants
- 9. Invite Community Guest Speakers to support Curriculum
- 10. Publish a monthly parent newsletter (class and school-wide)
- 11. Continue annual Veterans Day program
- 12. Explore and encourage the implementation of home visits
- 13. Use of Alert Now system to communicate regularly with parents
- 14. Implement 5<sup>th</sup> grade notebooks
- 15. Use of email and E-connect Program to communicate with parents and other community partners
- 16. Partner with local colleges and universities for student visits
- 17. Identify interpreters and translators to facilitate communication.
- 18. Provide current grade level expectations at beginning of the year and then next year's requirements in the final report cards to parents

# Resources:

Funding for parent workshop/Family Night materials

Funding for refreshments

Funding for stamps/materials for Pen-Pal program

Copying expenses

Bright Ideas and other Grants

**Teacher Cadets** 

Weekly Folders

## End of year Annual Review, Results, Next Steps

Summarize your results. Show trends. Were	What are the areas for improvement? What will you do
improvements made?	differently the next time?
2007-2008	Next steps:
Family Nights – Reading and Math	
PenPal Programs – Soliders	2008 – 2009
Bright Ideas Grant	

# OCS Goal # \_4\_: Leadership will foster innovation in Summersill Elementary School in cooperation with families and community partners

Career Day Grant Writing Committee Arts Day

2008 - 2009

Hall of Fame students ( 2-5) visisted ECU and UNC – CH

Addition of Chick-Filet as a business partner Parent interpreters identified Reading Week – collected over 7000 donated books – each student received 5 "new" books and the remainder were donated to the public library Alert Now utilized for parent contacts BASES Report – Volunteer Hours – 1016

**Donations: \$1950.00** 

Monthly Volunteer training
Business Partnerships
Community sponsorship/volunteers
Students at each grade level participate in a service
learning project – pilot in grades 1, 4, and 5 for the
08-09 school year

2009 - 2010

Implement recycling program
Increase number of and participation in parent
workshops
Monthly volunteer training
PTO Volunteer Commitment
Online Parent Tutorials

# OCS Goal # \_5\_: Summersill Elementary School will be supported by effective and efficient systems

Strategy: A. Involve all personnel in providing a safe, clean and orderly learning environment

### Desired Results:

- \* Meet or exceed standards on Onslow Co School Custodial Inspection Form, Fire Inspection, and Playground Safety Inspections
- \* Maintain Grade "A" in the cafeteria

Measures:

Inspection Data Climate Survey Data Meeting Agendas

### Processes:

- 1. Conduct regularly scheduled meetings with custodial staff
- 2. Familiarize all staff members with OCS Custodial Checklist
- 3. Articulate with the cafeteria supervisor
- 4. Teachers and students provide a "clutter-free" room
- 5. Honor a "Classroom of the Week" to be selected by custodial staff

# Resources:

OCS Maintenance Dept

**OCS Food Services Dept** 

Safety Officer/Fire Marshall

**Custodial Staff** 

Bulletin Board for Classroom of the Week

End of year Annual Review, Results, Next Steps

Summarize your results. Show trends. Were

What are the areas for improvement? What will you do

improvements made? differently the next time?		
2007-2008	Next steps	
Passing inspections		
"A" ratings	2009 – 2010	
2008 - 2009	Classroom of the Week New custodial hours	
Passed inspections	New student tags to be utilized in the cafeteria and	
"A" rating	media center	
Worked with cafeteria manager on student charges		
worked with careteria manager on student charges		

efficient systems			
Strategy: B. Implement and promote stronger inter- and intra-departmental communication			
Desired Results:	Measures:		
* Increase efficiency of work orders	Work Order Logs		
* Increase effective communication between all	Climate Survey data		
staff	Custodial Notebook		

### Processes:

- 1. Utilize IT Repair Forms
- 2. Designate a central person for work-order requests and disseminate information to staff
- 3. Establish a custodial work request notebook
- 4. Collaborate with IT Dept to make United Streaming more accessible for all classrooms
- 5. Provide at least five hours of planning per week with at least one duty free lunch period
- 6. Increase use of Public Folders
- 7. Develop and maintain a school-wide Master Calendar through Microsoft Outlook

### Resources:

IT Department

**OCS** Maintenance Dept

Custodial Staff

Funding for Aver keys

# End of year Annual Review, Results, Next Steps Summarize your results. Show trends. Were improvements made? 2007-2008 Custodial notebook Wireless Access Points installed Public Folders – master calendar Update website and teacher webpages

# OCS Goal # \_5\_: Summersill Elementary School will be supported by effective and efficient systems Implemented IT work order process 2009 – 2010 All teachers will have teacher webpages Increase use of public folders

Climate Survey 2007-2009

# **Goal #1:**

Students are provided a challenging experience in school.

	2007 – 2008	2008 - 2009
Students	78%	86%
Parents	89%	90%
Staff	95%	98%

Students are provided globally competitive education.

	2007 - 2008	2008 - 2009
Students	71%	85%
Parents	65%	70%
Staff	77%	84%

# **Goal #2:**

School staff demonstrates a passion for teaching and learning:

	2007 – 2008	2008 - 2009
Students	91%	90%
Parents	88%	91%
Staff	100%	91%

# **Goal #3:**

Students feel safe at school.

	2007 – 2008	2008 - 2009
Students	92%	94%
Parents	100%	99%
Staff	99%	100%

Students are prepared for transitions.

	2007 - 2008	2008 - 2009
Students	83%	87%
Staff	94%	97%

# **Goal #4:**

I am comfortable talking with someone on staff about concerns.

	2007 – 2008	2008 - 2009
Students	84%	82%
Parents	87%	95%
Staff	97%	97%

School encourages parental involvement.

	2007 – 2008	2008 - 2009
Students	82%	82%
Parents	96%	94%
Staff	91%	98%

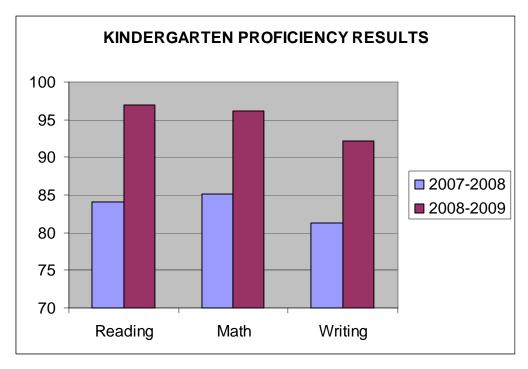
# **Goal #5:**

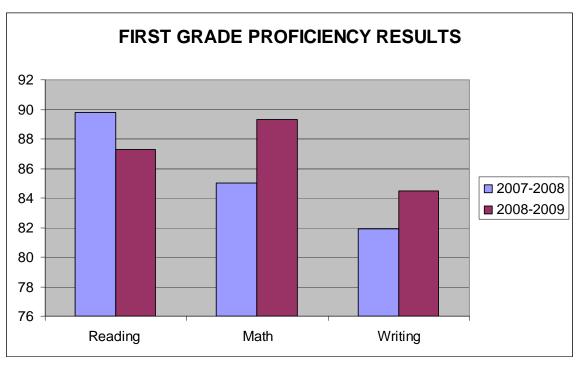
Our school is neat and clean.

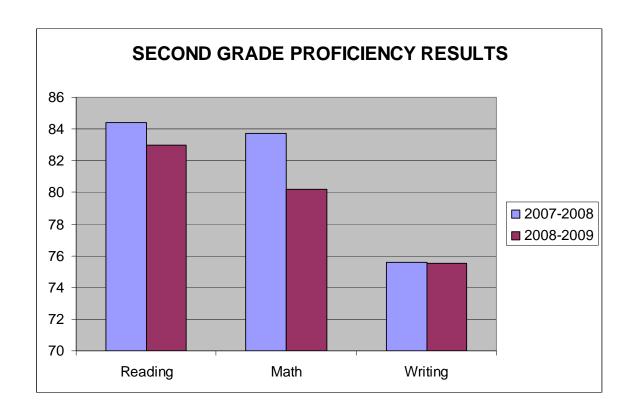
	2007 – 2008	2008 - 2009
Students	66%	79%
Parents	91%	95%
Staff	96%	95%

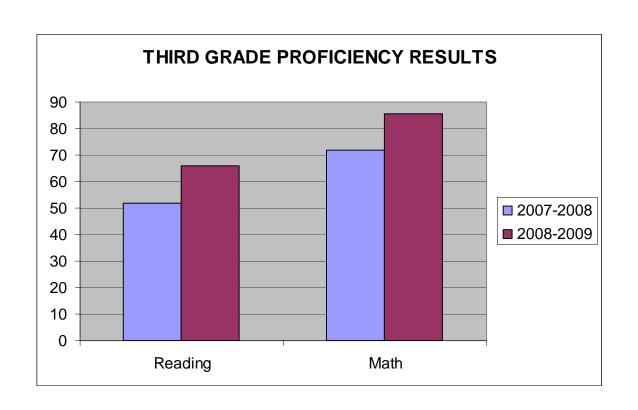
Overall school grade above B.

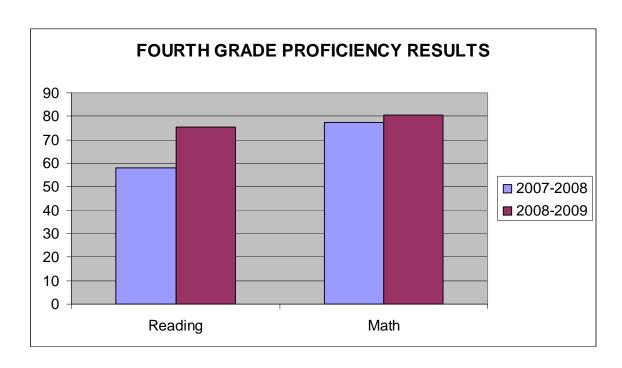
	2007 -2008	2008 - 2009
Students	70%	73%
Parents	84%	89%
Staff	95%	97%

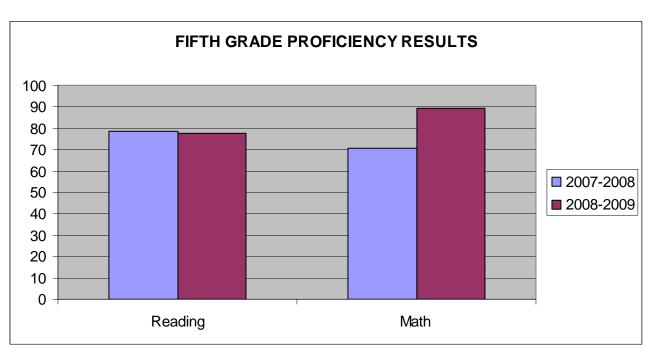














# 2009 - 2010 Projected Budget

Summersill Elementary School Strategic Plan 2009 - 2010 Budget

# Goal #: 1

A: Expand learning opportunities through a consistently focused curriculum utilizing inquiry-based instruction where every student excels in a rigorous and relevant learning environment

Items for Purchase	Budgeted Amount	Source of Funding	Purpose
Staff books on assessment	\$600.00	Local Funding	Staff Development

B: Identified subgroups of students with needs for achieving growth will receive specialized instruction and remediation at appropriate levels

Items for Purchase	Budgeted Amount	Source of Funding	Purpose
Education City	\$600.00	State instructional	Remediation
Tutors	\$8000.00	DSSF	Provide remediation
Study Island	\$4000.00	State instructional	Remediation
Refreshments	\$200.00	Local Funding	Math/Reading Night
Video Cameras	\$3000.00	Grants	Video Tutorials

# Goal 2: Creative, passionate, and technologically skilled professionals

Create, support and encourage a workplace in which the staff members are dedicated to continuous professional growth in order to meets the demands of a progressive and technology-based society

Items for Purchase	Budgeted Amount	Source of Funding	Purpose
Staff Recognition Products	\$300.00	Instructional Supplies	Provide support and recognition to staff

# Goal 3: Civil, healthy, and productive citizens

A: Implement, monitor and evaluate programs to ensure healthy choices by all students

Items for Purchase	Budgeted Amount	Source of Funding	Purpose
SAVE Materials	\$250.00	Local Funding	SAVE chapter
Guidance Materials	\$500.00	Instructional Supplies	Provide resources to classroom teachers and school counselor
Recycling Project	\$50.00	Local Funding	Purchase containers

B: Develop and implement policies, procedures and programs to provide for the safety and well being of all students

Character Ed Materials	\$200.00	Instructional Supplies	Counselor resource

# Goal 4: Leadership will foster innovation

Develop and implement programs and procedures to encourage parental and community involvement that focuses on continuous school improvement

Items for Purchase	Budgeted Amount	Source of Funding	Purpose
Parent Workshop/Family Nights	\$300.00	Local Funding	Provide services to parents

# **Goal 5: Effective and efficient systems**

A. Involve all personnel in providing a safe, clean and orderly learning environment

Items for Purchase	Budgeted Amount	Source of Funding	Purpose
Recognition Program Supplies	\$300.00	Local Funding	Promote safety
Student Name Tags for Media and Cafeteria	\$400.00	Local Funding	Ease of scanning student #s