

Trexler Middle School

2012-2013 Results and 2013-2014 Next Actions

Lynn Jackson - School Executive

School Vision: Promoting Excellence

***School Mission: Trexler Middle promoting integrity, academic excellence,
and productive citizenship***

School Purpose: Inspiration through Education

School Executive's Message:

Today's students are living in a complex, ever-changing world and schools are faced with many challenges that must be addressed in order to produce successful students. Trexler offers various opportunities such as AVID, the BETA club, and enrichment classes that will support and help prepare our students for their future endeavors. Targeted enrichment math and reading classes continue to address subgroup populations in need. 100% of our classrooms are equipped with interactive white boards, each grade level hall has access to a lap top cart, and we have provided our staff with differentiated professional development in technology. Trexler's staff and students have much opportunity before them and with continued support will prove very successful.

School's Strengths:

- National AVID Demonstration School
- Technology access and usage
- Effective mentoring program
- School-wide tracking sign out/in procedures
- In-house professional development opportunities
- PEP monitoring procedures

School's Challenges:

- Growing student body on a campus that is at or near capacity
- 4 AMO subgroups "not met"
- PLCs consistent with district expectations
- % of staff identified as beginning or probationary teacher

2013-2014 Focused Next Actions:

- Maintain National AVID Demonstration School status
- PBIS implementation and revision of school-wide levels of discipline
- Explore opportunities for AIG students to serve as peer tutors
- Increase parent/community involvement and communication
- Enhance global studies via enrichment curriculum

Greatest Accomplishment in 2012-2013:

- Trexler is an "exceeds expected growth" school
- Algebra I "exceeds expected growth"
- 92.7% of staff deemed effective