

Trexler Middle School
2012-2015 Strategic Plan Summative Results
Lynn Jackson, Principal

Vision: Promoting Excellence

Mission: Trexler Middle promoting integrity, academic excellence, and productive citizenship.

Purpose: Inspiration through Education

Goal 1: Trexler students will be globally competitive through the mastery of a relevant and rigorous curriculum.

- 100% of students now have Student data binders, including adult advocates to collaborate with students in academics and attendance.
- 100% of core teachers participated in monthly Data PLC including guidance from Lisa Thompson and school administrators
- 16% of students were in AVID homerooms. 22.8% of 8th graders and 8.1% of 7th graders were enrolled in advanced courses
- Procedures/Processes for PEPs and IEPs were altered to more closely monitor, to include the latest technology, to include weekly EC PLC with staff development and to include staff development for new procedures and new technologies
- Re-Validated as a National AVID Demonstration School for three years

Goal 2: Trexler students will be led by creative, passionate, and technologically skilled professionals.

- 100% AVID trained staff (AVID staff development each year, increasing AVIDization across campus, and continuation as National Demonstration School status)
- 100% teachers use 1:1 devices (7th/8th grade 1:1 devices, three 6th grade Onslow ReConnectED through Project Tomorrow) within their instruction on a regular basis.
- 100% teachers have had staff development in (OCS Technology Platform) Promethean, Elmo, OCS Technology Platform, Discovery Education Digital Army, and ERPD break-out sessions for additional instructional technology options
- Utilization of instructional support staff to support students and staff (AIG Instructional Coach to assist with differentiation, Instructional Coach to assist with Literacy in the Middle Grades and other staff development opportunities, Technology Coach to assist with technology staff development and support)
- Monthly staff recognition through PBIS

Goal 3: Trexler students will learn in a safe and civil environment to be ethical, healthy, and productive citizens.

- 100% of grade level homerooms recognized students for Character Education on a monthly basis (Character Education emphasized through enrichment curriculum and celebrated through monthly recognition.)
- A PBIS SET score of 100%, which is Model School Status (PBIS established, including annual staff development, school-wide levels of discipline, team training in Modules 1 and 2, implementation of Levels 1 and 2, and achievement of Green Ribbon status during the 2013-14 school year)

- 100% of students completed digital citizenship activities through Common Sense Media
- Increase in School-wide Safety Initiatives: Sign-in/Sign-out procedures, Sielox, Ident-a-Kid computerized Visitor and Student Sign-in/-out, Multiple venues to report student concerns, including anonymous online reporting form
- RALI (Richlands Area Leaders Initiative) to include Assistant Principals meetings

Goal 4: Leadership will foster innovation in the Onslow County School System in cooperation with families and community partners.

- 100% students had opportunity to participate in Caring Projects
- An increase of 60.3% of parent usage of PowerSchool parent portal
- 100% of homes provided Weekly Calls
- AVID site team compiled data for National Demonstration recertification, shared facts in newsletters, and created a Weebly for AVID Demonstration and Re-evaluation
- Participation in Community Events: parade, art show, new staff showcase, Rotary meeting

Goal 5: Trexler Middle School will be supported by effective and efficient processes and systems.

- 100% School-wide utilization of Remind App, Edmodo, School Messenger, and Parent Portal as well as use of OCS Technology Platform, including use of Edmodo for students and staff
- 100% students have computer access on a regular basis (Use of existing computer labs, mobile laptop carts, and participation in Onslow ReConnectED through Project Tomorrow for 6th graders in conjunction with 1:1 devices for 7th/8th graders to ensure all students on campus had computer access on a daily basis.)
- Administrators and one designated EC teacher serving as LEAs for 100% of EC meetings
- Utilization of additional technology school-wide to include Live Binder, Educator's Handbook, MS Office and Google Docs (online staff handbook, online discipline reporting, TDAP spreadsheet, PEP handbook/forms)
- Utilization of ERPD to ensure all staff were provided knowledge to utilize new technologies and instructional tools

Overall Successes

- AVID demonstration school
- Increased technology integrated instruction and staff use
- Decrease in discipline
- Utilization of ERPD for staff development relevant to teacher/student needs
- Communication with parents

Continued and Necessary Next Steps

- 6th graders need 1-1 devices
- Continue to decrease discipline, especially on the bus
- Increase in parent use of PS parent portal and Edmodo