Final Results for the 2009-2010 School Year

Trexler Middle School

OCS Goal 1: Onslow County School students will be globally competitive through the mastery of a rigorous and relevant curriculum.

	We redefined ESL parameters, offering the ESL elective based on IPT scores and teacher recommendation.	
	We added Mrs. Denning to our ESL staff. Monitoring of the ESL population was continuous. DynEd. Program was utilized	
	with novice 7 th grade population and Word. Generation program was used during the enrichment period.	
	ESL was provided four times a week, with student pull out for individualized instructions scheduled two days a week.	
	ESL provided enrichment of intermediate and above language proficient students Tuesday through Thursday.	
	semester, in order to offer small group, focused Reading and Math remediation classes.	
OCS Goal 2: Onslow County Schools and students will be led by creative, passionate and technologically skilled professionals.		
	school year. We have also initiated an ESL enrichment class to assist with sub-	
	The state of the s	
	21 st century goals and to continue educational partnerships. Teachers utilized reports from EVAAS and Plato benchmark assessments to meet the educational needs of their students.	
	Strategic Reading has been initiated through training with Ken Reddick and Frankie Harris. Summer training and planning for the 2009-2010 school year has	
	Estep. Staff development training for Google Earth Lit. Trips was held during the	
	2009-2010 school year. Trexler opened two new computer labs for teachers to use for classroom instruction, remediation, and enrichment.	
	Goal 3: Onslow County School students will learn in a safe environment to vil, healthy, and productive citizens.	
	We increased our Encore course offering with the addition of a Health elective class.	
	We had the Brain Gym philosophy presented at a staff meeting as a next step for	
	possible implementation. Levels of student infractions were established.	

OCS Goal 4: Leadership will foster innovation in the Onslow County School System with the cooperation of families and community partners.		
	Trexler Middle School utilized the <i>AlertNow</i> call system, on a weekly basis, to keep parents informed of school news and activities.	
	Schoolinsite.com was used as the schools web hosting service. Trexler launched a Forestry Academy for 8 th graders, a first in the state. This academy gave 8 th graders a foundational base of knowledge before transitioning to the Richlands High School Forestry Academy. Trexler offered elective classes in forestry as well as a year-long enrichment class. Guest speakers and local industry leaders were scheduled to speak to Trexler students. They also offered direction and guidance throughout the year as this new program was launched.	
	Trexler's March 9 th Open House was scheduled to coincide on the same day as the PTO meeting to help encourage an increased attendance by parent, student, and staff members.	
	Winterfest 2010 was initiated this year by teachers and staff to generate funds for classroom supplies. Students, parents and staff came together to provide a fun	
	evening for families to enjoy, while raising money for the school. Trexler staff and students participated in Relay for Life school based fundraisers and walk-a-thon for Spring 2010 event.	
OCS Goal 5: Onslow County schools will be supported by effective and efficient systems.		
	All certified staff received a duty free lunch period to provide an opportunity for staff to become refreshed and energized to better meet needs of the students.	
	All staff received the opportunity to participate in after-school health and wellness offered by Mr. Servoss. Several exercise programs were scheduled and attended by the staff.	
	Training of staff in district-wide implementation of emergency procedures as they were developed and shared with schools.	
	Dedicated time designed and implemented for Beginning Teachers and Mentors. Evening custodial staff was put into effect.	

☐ Safe and Civil School leaders have continued to monitor and observe classrooms,

and high traffic areas to ensure the proper procedures are in place.

Trexler has seen a great deal of success with the addition of the Reading Specialist position added to our staff. Several teachers embraced the opportunities and knowledge Ms. Jenkins provided. Our at risk populations was targeted and tracked through benchmark assessing, while receiving differentiated reading instructional practices. The reorganization of our enrichment period added an additional physical fitness class once a week and maximized the time for core instruction. Reading and Math remediation classes were available for struggling students during the enrichment period. The implementation of "Chill Out" was also successful in providing a time and place for students that were having behavior problems, a chance to regroup and return to the class. The Blackboard configuration also helped teachers and students increase time on task for transitions and created a consistency among the classrooms. Trexler intends to move forward in it's successes while adding a focus on physical education state grants, CIA plans, professional development opportunities, peer observations, additional AVID training, Strategic Reading training and planning.