

TREXLER MIDDLE SCHOOL

STRATEGIC PLAN ANNUAL UPDATE

September 25, 2009

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SCHOOL PROFILE

Student and Staff Characteristics and Demographics

Trexler Middle School's enrollment hovers at approximately 800 students. The student population has increased by about 20 students due to several newly constructed housing developments in the Richlands district. We continue to serve a student population that is very economically, ethnically, and academically diverse. Little change in statistical analysis of this information has been observed since the creation of the 2007-2010 TMS Strategic Plan.

Approximately 48% of the TMS certified staff is served through the Beginning Teacher program or has a probationary contract while the other half of the certified staff are career status teachers. Having an inexperienced teaching staff requires that we focus on teacher induction, mentoring, and retention to help ensure teachers are prepared for the challenges of education.

Performance Results

Trexler Middle School achieved School of Progress identification through the North Carolina ABC accountability model with 74.7% scoring proficient for the 08-09 school year. The performance composite score for 07-08 was 66.9% scoring proficient. This is an increase of almost eight percentage points. TMS met 28 of 29 target goals under the Adequate Yearly Progress growth model. The subgroup not meeting their goal was our Hispanic population. Our CTE

program had another excellent year. In 2008-2009, 95.7% students were proficient in 6400: Business Computer Technology and in 6511: Keyboarding Middle Grades 82.2% of students were proficient. Overall, 87.1% of Business Education students were proficient at TMS during 2008-2009. Trexler Middle School Career and Technical Education (CTE) department received two awards at the Opening Day CTE Meeting on August 20th for Exceeding Proficiency Goal for the 2008-2009 school year. In addition, two CTE teachers received a certificate for 100% of students scoring proficiently in one or more Career & Technical Education courses during 2008-2009.

Obviously, our strategic plan has been a driving force for our school and has served us well. During the 2009 annual update, we sought to identify processes to help support our existing plan and tweaked existing processes that were not meeting our goals. With a dedicated staff and a strong strategic plan, Trexler Middle School is ready for the challenges and rewards of the 2009/2010 school year.

Climate and Discipline

During the 2008/2009 school year, TMS continued to focus on foundations set forth by the Safe and Civil Schools. Two challenges to overcome were the teacher attrition rate (highest in OCS) and the overcrowded campus (4 teachers were on a rolly cart). The addition of the new elective building for the 09/10 school year is sure to have a positive impact on the crowding and the overall climate of the school. Throughout the process, Onslow County Schools' climate

survey data was analyzed to help ensure areas of concern were addressed.

Currently, we are in the process of reviewing program updates and requirements to maintain a safe and orderly environment.

TREXLER MIDDLE SCHOOL
2007-2010 STRATEGIC IMPROVEMENT PLAN

TEAM MEMBERS

Faculty/Staff

Lynn Jackson, Principal

Curtis Ehmann, Assistant Principal

Jennifer Hardy, Chair

Dawn Hildt

Melissa Crews

Michael Simpson

Christine Parrott

Parents

Shannon Whaley

Chandra Enslin

Raymond Humphrey

Angela Nadolski

Jerri Sydes

Justine Smith

OCS Goal 1: Onslow County School students will be globally competitive through the mastery of a rigorous and relevant curriculum.

Strategy: Ensure that the diverse needs of all students are met through challenging and differentiated instruction.

Desired Results:

- Delivery of instruction indicates a rigorous and differentiated presentation of curriculum
- All subgroups proficient in reading, writing, and math
- All students enrolled in CTE courses display proficiency
- Eighth grade students proficient on science test as well as the 8th grade computer competency test
- Increase number of varied and enriching student opportunities

Measures:

- Lesson plans, formal observations and CWTs
- EOG results
- AYP data
- NC Writing Assessment
- VoCATs data
- 8th grade NC Science Test and 8th NC Computer Competency Test data
- PEP, DEP, IEP and II information
- Student schedules

Processes:

- *Implement READ 180 and Reading Curriculum Advancement Elective
 - *Implement Math Curriculum Advancement Elective
 - *Implement Socratic Seminars/Align with AVID component
 - *Implement ESL elective and ESL enrichment
 - *Implement skills based EC Curriculum Advancement
 - *11 *Elements of Writing* school based plan
 - *An emphasis on the delivery of math instruction, (real-world application/journaling)
 - *Implement *Lunch Time Seminars*
 - *Revamp Enrichment Clusters based on student need (enrichment/remediation)
 - *Utilize Renzulli Learning Systems
 - *Staff development provided by RHS in regard to Adviser/Advisee and high school tracks
 - *Provide foreign language opportunities through NCVPS/ investigate foreign language collaboration opportunities with RHS
 - * Implement a 6th grade PATH elective based on AVID strategies
 - *Utilize NetOp
 - *Implement Forestry component as part of the track that will exist at RHS*
- (New process are highlighted in pink)

Resources:

- | | |
|---|--|
| <ul style="list-style-type: none"> ▪ READ 180 program/READ 180 teacher ▪ PLATO program/teacher, availability of ACC Math scanners in all rooms at Trexler ▪ AVID materials/training ▪ ESL teacher and materials ▪ EC training and materials (<i>Language!</i>, PLATO, READ 180, Great Leaps) ▪ 11 <i>Elements of Writing</i> Training | <ul style="list-style-type: none"> ▪ Guest Speakers ▪ Advisor/Advisee discussion materials ▪ Renzulli Learning Systems software ▪ PEPs, DEPs, IEPs, and Instructional Intervention documentation ▪ RHS administration/counselors ▪ NCVPHS/monitor and foreign language classes/shared teacher collaboration with RHS |
|---|--|

OCS Goal 1: Onslow County School students will be globally competitive through the mastery of a rigorous and relevant curriculum.

End of year Annual Review, Results, Next Steps

Summarize your results. Show trends. Were improvements made?

2007-2008 Goal 1:
 Trexler Middle School met expected as well as high growth for the 2007-2008 school year with a current overall composite score of 70.7 (Reading scores not available until November 2008.) Trexler Middle did not make AYP, meeting 20 out of 22 goals or 90.9%. Areas not met were Black and Multi-racial students.
 Trexler Middle met with Safe Harbor in the areas of All Students, Hispanic, White, Economically Disadvantaged and Students with Disabilities. Increased proficiencies: All Students 4.1, Hispanic 6.3, White 4.1, ED 7.0 and EC 10.8.
 With sixth grade cohort math scores, students showed an 11.9 increase over the previous year's proficiency level. Sixth grade students faired poorest on Goal 3: properties and relationships of geometric figures in the coordinate plane with a 55.9 mean percent correct. This Goal 3 area displayed a -5.7 mean percent correct from the state.
 Seventh grade math cohort data revealed a 4.62 decline in student proficiency. A likely factor to the decline in 7th grade proficiency was the resignation of one 7th grade math teacher in November and another in January. Seventh grade students also had difficulty with Goal 3, geometric properties, with a 53.1 mean percent correct and a -3.5 compared to the state mean on this goal. Seventh grade math students also had a -6.1 mean percent correct correlation on Goal 4, use of graphs and data analysis.
 Eighth grade math cohort data noted a 6.44 increase over the previous year's testing. Again with the poorest performance in Goal 3 geometric properties, -3.5 as compared to state. Negative mean percent correct as compared to the state: -3.1 Goal 1, computation of real numbers, and Goal 5, linear relations and functions.
 It is interesting to note that seventeen students enrolled after March 1, 2007, of those 17 students, ten did not display proficiency.
 Our CTE department received the *Rising Star Award, OCSAR (80% proficiency), MITT*

What are the areas for improvement? What will you do differently the next time?

Next steps:
 Our theme this school year is **ASPIRE**, Academics, Sports, Purpose, Inspiration, Rigor and Ethics. The theme suggests a comprehensive focus on all areas that affect student achievement and dedication.
 We are revamping programs as the needs exist: **READ 180** expanded by 10 licenses offered to our EC students. As our Hispanic subgroup shows an increase in proficiency, we have also redefined ESL parameters, offering the ESL elective based on IPT scores and teacher recommendation. For the ESL 2008 enrichment period, we are offering an ESL enrichment to benefit both ESL and other students. Students voluntarily signed up for joint Spanish and English instruction, comprehension strategies, and assistance from ESL teachers, Mrs. Jeffrey and Mrs. Sanchez.
 Our EC Curriculum Advancement classes are redesigned for the 2008-2009. **PLATO, READ 180, and *Language!*** were utilized for the 2007-2008 school year. To increase our research-based EC offerings, *Corrective Reading* and the *Number World* offerings are being utilized with assistance and monitoring from the EC central office department. At the present time, we have ten additional students on our Head Count, increasing our overall Head Count to 88 for the 2008 year.
 With the desire to prepare students with 21st Century skills, and the allotment of an additional teaching position for the 2008 school year, an additional CTE teacher was hired.
 To further improve our success rate on the 8th grade Computer Competency Test, an additional section of 8th grade computer enrichment is being offered. Mrs. Conklin, CTE, has also designed Advisor/Advisee computer literacy topics using a combination of *Movie Maker, Interwrite, and PowerPoint*.
 Trexler purchased and implemented **Renzulli Learning Systems**, based on gifted research. This online program provides students with individualized activities

OCS Goal 1: Onslow County School students will be globally competitive through the mastery of a rigorous and relevant curriculum.

<p>Award (> 5% proficiency) and <i>Sophia's Choice Award</i>. Trexler earned the fourth highest proficiency rating among the 11 middle and high schools at 88 %, and a 43.5 % increase in student achievement to earn the <i>MITT Award</i>.</p> <p>RHS and Trexler provided two meetings, one during the day, and one at night to help prepare rising 9th graders with information regarding high school tracks and early graduation. Joint efforts and meetings were conducted in April to initialize the first group of Trexler students identified for the Engineering Academy.</p> <p>While 8th Grade NC Science Test scores are not yet available, Trexler Middle continues to increase 8th grade Computer Competency Test, with a 4.7 % proficiency increase over last year's score and a 20.1% two year increase.</p> <p><i>11 Elements of Writing</i> school-based plan was implemented. Three language arts teachers received year-long training in this area and shared knowledge with the faculty. Trexler increased 7th grade writing proficiency by 7.2%, scoring slightly below the state mean.</p> <p>Mrs. Johnson and the RHS staff provided staff development for us, on increasing 21st Century awareness and integrating these skills across the curriculum.</p>	<p>specially chosen for their interest areas and learning styles. This program provides a learning and interest style inventory for all students and is utilized for PEPs, DEPs, and IEPs.</p> <p>As of the 2008-2009 school year, five students are enrolled in a foreign language and one in geometry through NCVPS. Plans are in place for an October parent meeting with the RHS Guidance department and the Freshmen Academy Advisor.</p> <p>A semester long sixth grade PATH elective based on AVID methodologies was implemented at the start of the school year. The purpose of this elective is to increase rigor and interest in attending a four-year college.</p> <p>At the end of year one, of this three year plan, Lunch Time Seminars has yet to be implemented. Quality Council is discussing plans for 2nd semester guest speakers and topics based on student input.</p>
<p>2008-2009-Goal 1</p> <p>Trexler Middle increased overall student proficiency from 66% to 74.57%. Additionally, Trexler met 28 out of 29 goals or 97%. The area not met concerned the Hispanic population.</p> <p>Our theme for the 2008-2009 school year was ASPIRE: Academics, Sports, Purpose, Inspiration, Rigor and Ethics. The theme suggested a comprehensive focus on all areas that affect student achievement and dedication. The theme was posted and emphasized throughout the school.</p> <p>Our EC Curriculum Advancement classes were redesigned for 2008- 2009. PLATO, READ 180, and Language! were utilized for the 2008-2009 school year. To increase our</p>	<p>Next steps:</p> <p>We are revamping programs as the needs exist. We have also redefined ESL parameters, offering the ESL elective based on IPT scores and teacher recommendation. To benefit both ESL and other students, we are offering an ESL enrichment. Students voluntarily signed up for joint Spanish and English instruction, comprehension strategies, and assistance from ESL teachers, Mrs. Jeffrey and Mrs. Sanchez. We also are adding Mrs. Denning to our ESL staff.</p> <p>The Forestry program is being implemented during the 2009-2010 school year at Trexler Middle as part of the track that will exist in Forestry at RHS.</p>

OCS Goal 1: Onslow County School students will be globally competitive through the mastery of a rigorous and relevant curriculum.

research-based EC offerings, Corrective Reading and the Number World offerings were being utilized with assistance and monitoring from the EC central office department.

Our technology department was expanded with the addition of a new CTE teacher that was hired for the 2008-2009 school year for the CTE department. Our CTE department received the Rising Star Award, OCSAR (86%, proficiency)

We have a laptop cart that can be checked out of the library as well as many pieces of technology in rooms throughout the school. We currently have ActivSlates, Promethean Boards, Elmos, Mimeos, Activote for the Promethean, TI Navigator system for Algebra and eighth grade classes, etc. that are used to enrich the lessons taught to the students at Trexler Middle.

All Trexler certified staff members completed online training for Assessing Writing Skills in the 21st Century Grade 7 and Instructional Writing Across the Curriculum. The professional development provided strategies, resources and information on how to use writing in all core subjects and electives to increase student success.

Staff development was provided to increase 21st century awareness and integration of these skills across the curriculum.

OCS Goal 2: Onslow County Schools and students will be led by creative, passionate and technologically skilled professionals.	
Strategy: Create a school climate that nurtures creativity, passion, and innovation while promoting and strengthening technological competencies.	
Desired Results: <ul style="list-style-type: none"> ▪ Increase teacher knowledge level/usage of test data disaggregation ▪ Increase usage of 21st Century web-based tools among staff and students ▪ Increase use of research-based best practices & <i>World View & Center for International Leadership</i>-global education partnerships ▪ Increase teacher participation in leadership roles ▪ Support National Board Certification ▪ Increase articulation among Richlands schools 	Measures: <ul style="list-style-type: none"> ▪ Technology Survey ▪ Climate Survey ▪ Beginning Teacher Survey ▪ CWTs and formal observations ▪ Staff development participation, CEU documentation ▪ Web page counter
Processes: <ul style="list-style-type: none"> *Pilot PD 360 staff development program *Provide Richlands District joint iPod and technology training *Increase technology integration *Post lesson plans online utilizing <i>Public Folders</i> thereby increasing articulation *Promote teacher leadership through responsibility *Joint Richlands area Beginning Teacher meetings with guest speakers *Joint Conversational Spanish staff development with Richlands Primary School 	
Resources: <ul style="list-style-type: none"> • Technology Facilitator and Teacher • PD 360 staff development program • Research-based staff development opportunities • Various technology tools (CPS, Unitedstreaming, iPods, Prometheans, TI-Navigators, and Outlook Web Access) • Beginning Teacher Coordinators and guest speakers 	
End of year Annual Review, Results, Next Steps	
Summarize your results. Show trends. Were improvements made?	What are the areas for improvement? What will you do differently the next time?
2007-2008 Goal 2: <p>Lisa Thompson, Accountability and Testing Officer, provided training to Trexler's entire certified staff in regard to NC EOG test data disaggregation in November 2007. Mrs. Thompson provided each certified teacher with a CD Rom and reference handouts as a tool for future use.</p> <p>Numerous school-site based and county offerings were available in the area of 21st Century web-based tools. A joint Richlands area iPod training was held in February with 15 representatives from three of the area schools participating. Five teachers</p>	Next steps: <p>The administration will build upon the initial test disaggregation training provided by Mrs. Thompson with follow-up data disaggregation meetings in November of 2008.</p> <p>Additional joint iPod area trainings will be offered in the spring if the need exists. As part of Individual Teacher Growth Plans, IGPs, teachers participated in peer observations throughout the year. Each teacher observed two colleagues and wrote a summative of each. Trexler teachers will have the opportunity to participate in Lights, Camera, Education (incorporating MovieMaker), Web</p>

OCS Goal 2: Onslow County Schools and students will be led by creative, passionate and technologically skilled professionals.

participated in the Pre-K-12 Technology Summer Institute and an additional three attended Schools Attuned. Two hundred twenty five *Unitedstreaming* downloads were logged for the 2007-2008 year.

In October of 2007, five teachers attended the World View conference. In November of 2007, all four of the Richlands schools embarked upon an application process to establish a partnership school in Denmark with the Center for International Understanding. The application process was accepted and all four schools embarked upon joint communiqué and training with the Center.

To enhance teacher leadership at Trexler, an application was written to the NC Teacher Academy for the 1st Summer Residential program entitled *Building Teacher Leadership*. Trexler's application was accepted and in July, four teachers and an administrator attended.

Mrs. Lacy served as Trexler's National Board Certification support person. During the 2007-2008 year, no staff members sought certification.

Articulation continues to increase among the four Richlands schools. Teachers posted all lesson plans to also aid in articulation within the school and among feeder grades, 5th and 9th.

Joint activities also included participation in a fundraiser event to benefit Juvenile Diabetes.

2.0 Mrs Conklin participated in an online Web 2.0 course..and Beyond, Gaggle.Net, Global Technology in gaggle.net employing 21st century technologies. All grade levels participated in scheduled EduTest, Promethean, Mimeo, Classroom Performance System, DE (formerly *Unitedstreaming*) all at a Richlands area school site. PD 360 utilization is also an avenue for teachers in regard to personal teacher reflection and growth. Additional technologies included Voicethread through global technology classes. This technology was also presented to Onslow County administration at the central office by Mr. Simpson. He also presented Voicethread technology at other OCS schools.

Twenty-five teachers from Trexler Middle attended the World View kick off with Onslow County Schools on August 20, 2008.

Also in August of 2008, eight Richlands educators received training from the Center for International Leadership before embarking on the Denmark trip. A representative from Denmark, Birger Axen, was among the trainers. Trexler and other schools participated in hosting international night where each school showcased various cultures from various countries using art, music, media presentations, food, and costumes.

As a follow-up to Trexler's participation in *Building Teacher Leadership* through Teacher Academy, brief staff development activities are slated for each grade level.

During the 2008-2009 school year, two teachers applied for their National Boards Certifications. In addition, at least five staff members were currently enrolled in various Masters programs.

Thirteen faculty members participated in joint staff development on Conversational Spanish with RPS faculty beginning in late September.

Eight representatives from the four Richlands area schools visited Denmark in October 2008 and set up partnerships with a school. Our Denmark partners visited Trexler along with all other Richlands District Schools

OCS Goal 2: Onslow County Schools and students will be led by creative, passionate and technologically skilled professionals.	
	<p>in May. TMS's Band provided entertainment at a welcoming ceremony at RHS for the visiting educators.</p> <p>The Friends of the Falcons organization was created to provide funds for various athletic and academic programs at Trexler Middle. The Friends were able to purchase Reebok uniforms for the football team and purchased 10 laser printers for classrooms at TMS.</p>
<p>2008-2009 Goal 2:</p> <p>The administration continued to build upon test disaggregation training utilizing the follow-up data provided by Lisa Thompson.</p> <p>Trexler's participation in <i>Building Teacher Leadership</i> continued with brief staff development activities called Best Practices that were presented at meetings held throughout the 2008-2009 school year.</p> <p>Members of Trexler Middle joined members of other Richlands area schools and visited Denmark as part of an educational partnership. Upon return to school and when members from Denmark visited Richlands, all staff members received correspondence on the process.</p> <p>Teachers were able to access student data from End of Grade Test through reports generated by the principal on EVAAS.</p> <p>According to 2008-09 professional development survey 91%, of staff members participated in two or more staff development opportunities.</p> <p>Eight teachers received CEU's and for professional development regarding teaching technologies. Thirteen staff members received about twenty hours of staff development opportunities.</p>	<p>Next steps:</p> <p>Trexler will receive support from a literacy facilitator for the 09-10 school year. We have also initiated an ESL enrichment class to assist with sub-group populations.</p> <p>Teachers will continue to share best practices and implement a blackboard configuration in all classrooms.</p> <p>Trexler will continue to encourage communication within our district in support of to 21st century goals and to continue educational partnerships.</p> <p>Teachers will utilize reports from EVAAS to meet the educational needs of their students.</p>

OCS Goal 3: Onslow County School students will learn in a safe environment to be civil, healthy, and productive citizens.	
Strategy: Develop and maintain roles, procedures, and responsibilities needed to maintain a safe and orderly learning environment and a healthy/physically fit lifestyle.	
Desired Results: <ul style="list-style-type: none"> • Increase student and teacher safety/civility • Increase student and teacher health/wellness 	Measures: <ul style="list-style-type: none"> ▪ Data regarding office referrals ▪ Number of students passing physical fitness test ▪ Climate Survey results ▪ Incident Report data
Processes: <ul style="list-style-type: none"> *Increase the amount of time students receive physical education *Train staff on and implement CHAMPS program *Continue to establish, implement and reinforce policies and procedures for common areas in accordance with the Safe and Civil Schools Plan *Implement <i>Brain Gym</i> strategies *Participate in <i>No Teacher Left Behind</i> <i>*Increase elective class offerings to include a Health course</i> (New process are highlighted in pink) 	
Resources: <ul style="list-style-type: none"> • Safe and Civil Schools Committee • CHAMPS materials • <i>No Teacher Left Behind</i> program implementation • Staff development on <i>Brain Gym</i> strategies • Nutritional Standards materials 	
End of year Annual Review, Results, Next Steps	
Summarize your results. Show trends. Were improvements made?	What are the areas for improvement? What will you do differently the next time?
<p>2007-2008 Goal 3:</p> <p>Trexler added a PE teaching position during the 2007-2008 school year, due to the reassignment of a foreign language teacher. This allowed an increase in the amount of time students received physical education.</p> <p>Two staff members participated in additional offerings (classroom management) through CHAMPS.</p> <p>Total Office Referrals increased by 30 referrals despite an increase of 80 students in membership over the previous school year. Out of School Suspensions decreased by 32 suspensions for a total of 143, a decline of 65 days.</p> <p>Trexler participated in its initial year of <i>No</i></p>	<p>Next steps:</p> <p>As of 2008 -2009, two of our PE teachers added Health Certification to their license. Health instruction continues to expand and increase as part of the PE elective.</p> <p>With twenty-five staff members new to Trexler, we concentrated on break out sessions on Safe and Civil implementation and our token economy system, Falcon dollars during opening staff development activities. Our Safe and Civil committee continues to meet regularly and communicate expectations to the staff. Mr. Baldwin will conduct school-wide CHAMPS training in October.</p>

<p>OCS Goal 3: Onslow County School students will learn in a safe environment to be civil, healthy, and productive citizens.</p>	
<p><i>Teacher Left Behind.</i> Greg Gibson met with the staff in January for our kick-off meeting. Trexler also participated for the first time in <i>Relay for Life</i>, winning <i>Most Decorated Campsite</i>.</p> <p>For the 2007-2008 school year, one of the three year plan, implementation of Brain Gym strategies or staff development did not occur.</p>	
<p>2008-2009 Goal 3:</p> <p>Two PE teachers added Health Certification to their license.</p> <p>Twenty-five staff members, new to Trexler, attended break out sessions on Safe and Civil implementation and our token economy system. Our Safe and Civil Committee met regularly to communicate expectations to the staff.</p> <p>Trexler participated in a school-wide CHAMPs training conducted by Keba Baldwin.</p> <p>Upon review of climate data, a disparity was found among climate participants in regards to the overall grade Trexler Middle School should receive. Approximately 65% of staff, 47% of students, and 72% of parents gave Trexler a rating of an A or B.</p>	<p>Next steps:</p> <p>We increased our Encore course offering with the addition of a Health elective class.</p> <p>The enrichment program will be expanded to include additional healthful living course offerings.</p> <p>We will have the Brain Gym philosophy presented at a staff meeting as a next step for possible implementation.</p>

OCS Goal 4: Leadership will foster innovation in the Onslow County School System with the cooperation of families and community partners.	
Strategy: Build community support through programs/events that invite involvement and encourage active participation in the educational process.	
Desired Results: <ul style="list-style-type: none"> • Parental attendance at all events will increase • Content areas will each schedule one parent education session • Elective team will each schedule one student performance/celebration event • The number of parent & community volunteers/guest speakers will increase • Expand communication among area schools and throughout community • Trexler families and students experience successful transitions 	Measures: <ul style="list-style-type: none"> • Attendance logs • Volunteer log • Schedule of parent education and performance events • Master calendar • Web page counter • <i>Climate Survey</i> • <i>Testing Data at pertinent transitional periods</i>
Processes: <ul style="list-style-type: none"> * Consistent use of AlertNow * Promote student activities/photos via Trexler website * Schedule Content Area and Elective Night * Offer teachers training on effectively using volunteers and enlisting guest speakers * Regularly promote volunteer/community news via e-news/website * <i>Emphasize transitional services for bilingual services using the system's ESL services</i> * <i>Advertise transitional information</i> * <i>Utilize special programs such as AVID and the new Forestry component to ease the transition of rising freshmen who wish to pursue academies in high school</i> <i>(New processes are highlighted in pink.)</i>	
Resources: <ul style="list-style-type: none"> ▪ AlertNow ▪ Content/elective related material for parent night(s) ▪ Trexler web page and individual teacher links 	
End of year Annual Review, Results, Next Steps	
Summarize your results. Show trends. Were improvements made?	What are the areas for improvement? What will you do differently the next time?
2007-2008 Goal 4: At Tea Time @ Trexler, beginning of the school year schedule pick-up, 92% of parents/students were in attendance. Two AVID parent meetings were held with over 90% attendance. Five guest speakers, ranging from the medical to law field, spoke with our seventh and eighth grade students. Ten college students served as guest speakers for our AVID sections. Each of the three grade levels scheduled a PEP (Personalized Education Plan) Night in	Next steps: Trexler administration has been working closely with the newly elected PTO officers. The staff is focusing on the results of the Climate Survey. Survey results indicated over 56% of parents noted dissatisfaction in regard to "at least two teacher-initiated contacts this school year." Trexler Middle is now utilizing Schoolsinsites.com as our web hosting service. Our site now aligns with the Onslow County Schools website. E-News continues

OCS Goal 4: Leadership will foster innovation in the Onslow County School System with the cooperation of families and community partners.	
<p>October through November of 2007, to meet with parents and share pertinent documentation.</p> <p><i>AlertNow</i> was used to send messages in regard to delays as well as school-wide events. E-News continued as well as teachers' consistent use of TeacherWeb.com.</p> <p>As of the end of the 2007-2008 school year, one of the three year plan, an elective night had not taken place and was still in the discussion stages.</p>	<p>as well as the <i>NotifyMe</i> section of schoolinsites.com. Through Google Analytics, our new site monitors hits: June 794, July 1,531, August 2,687 and 1,210 currently in September. August 14 - September 14, 2008, 20,275 page views and 38.91% of new hits.</p> <p>Trexler's Quality Council is discussing beginning a <i>Friends of the Falcons</i> organization based on recent donations to our athletics and academic program. This organization will have levels of giving and a membership guidelines/application.</p> <p>Discussion is being held with a forestry liaison/ NCSU to as to the possibility of a forestry elective at Trexler and an Academy at RHS.</p>
<p>2008-2009 Goal 4:</p> <p>Prior to the first day of school, Tea Time was held for students to pick up their schedules. Participation was 92%. Two initial AVID parent meetings were also held with over 90% attendance.</p> <p>Numerous guest speakers, ranging from career interest topics to historical topics, spoke with students across all grade levels. Richlands High School students served as teacher cadets with classroom teachers. College students served as guest speakers for the AVID sections from ECU, UNCW, NC State, UNCP, and St. Andrews.</p> <p>The elective teachers sponsored an Elective Showcase Night, where students were able to showcase their talents to their parents.</p> <p>Each of the three grade levels scheduled a PEP night during the last three grading periods, to meet with parents and share pertinent information.</p> <p>The <i>AlertNow</i> call system was used to send messages in regard to school delays and school wide events. E-news continued, as well as the consistent use of the internet based <i>schoolinsites.com</i>.</p>	<p>Next steps:</p> <p>Trexler Middle School will utilize the <i>AlertNow</i> call system, on a weekly basis, to keep parents informed of school news and activities.</p> <p><i>Schoolinsite.com</i> will continue as the schools web hosting service. In addition, the Trexler E-News monthly email newsletter will also be reinvigorated. E-news and <i>NotifyMe</i> will continue to be available to the community for the 09-10 school year.</p> <p>Trexler will be launching a Forestry program for 8th graders, a first in the state. This component will give 8th graders a foundational base of knowledge before transitioning to the Richlands High School where the Forestry Component will operate under the auspices of the Engineering Academy. Trexler will be offering elective classes in forestry as well as a year-long enrichment class. Guest speakers from NCSU and local industry leaders are scheduled to speak to Trexler students. They will also be offering direction and guidance throughout the year as this new program is launched.</p>

OCS Goal 4: Leadership will foster innovation in the Onslow County School System with the cooperation of families and community partners.

Friends of the Falcons organization was implemented in the 2008-2009 school year. Members were recognized at the homecoming football game and athletic banquet. New football uniforms were purchased through this organization as well as coaching staff apparel.

Over the summer, several teachers from Trexler Middle and Richlands High attended the Forestry Academy in Asheville, North Carolina to become certified through NCSU and Project Learning Tree. This endeavor prepared teachers for the implementation of the Forestry Academy.

OCS Goal 5: Onslow County schools will be supported by effective and efficient systems.	
Strategy: Promote the instructional and operational efficiency of the school by providing resources and effectively utilizing the skills and talents of all support staff.	
Desired Results: <ul style="list-style-type: none"> ▪ All faculty and staff participate in <i>Professional Learning Communities</i> ▪ All teachers will be provided staff development based on identified areas of need/individual growth plans. ▪ All staff will maintain procedures that are developed through the Safe and Civil Schools Initiative. ▪ All teachers developed/reached consensus in regard to HB 1151 (duty free lunch) ▪ Increase positive comments in regard to facilities 	Measures: <ul style="list-style-type: none"> ▪ Staff development sign-in sheets, CEU's ▪ County Office staff development opportunities handbook ▪ Common areas observations ▪ Master schedule ▪ Faculty/Staff agendas ▪ Individual Teacher Growth Plans • Climate Surveys/NCTWC surveys • Custodial schedules
Processes: *Conduct Richlands district monthly Beginning Teacher meetings *On going staff development *Continued training/development of Safe and Civil strategies *Implement an evening custodial shift	
Resources: <ul style="list-style-type: none"> • Staff development sign-in sheets and agendas • Safe and Civil Committee • CHAMPS materials • Climate Survey • Beginning Teacher Coordinators/guest speakers 	
End of year Annual Review, Results, Next Steps	
Summarize your results. Show trends. Were improvements made?	What are the areas for improvement? What will you do differently the next time?
<p>2007-2008 Goal 5:</p> <p>The Trexler staff participated in two book talks designed to improve the culture of school and reflective teaching practices. Book studies, one in the fall and one in the spring, included <u>How Full is Your Bucket?</u> and <u>Teach With Your Strengths</u>. Participation included diagnostic tools.</p> <p>Staff development, through PD360, was provided on identified areas of need/IGPs. Topics included: Classroom Instruction That Works, Classroom Management, Quality Secondary Teaching for Classroom Success, Reading in the Content Area, and Strategies for Science Teachers.</p> <p>Safe and Civil initiatives continued with staff participation at the county level and a focus</p>	<p>Next Steps:</p> <p>An expansive approach to PLCs continues at Trexler for the 2008 school year beginning with a break out session on PLC during opening day activities. All staff members were encouraged to participate in pertinent PLCs at the county level. Two book talks, fall and spring, are scheduled: <u>Teach Like Your Hair's on Fire</u>, <u>The Power of Attitude</u> and <u>Eat That Frog! (21 Great Ways to Stop Procrastinating and Get More Done in Less Time)</u>.</p> <p>Four joint Richlands area Beginning Teacher meetings are slated for the 2008-2009 school year.</p>

OCS Goal 5: Onslow County schools will be supported by effective and efficient systems.	
<p>on bathroom areas and the cafeteria. Seven faculty members recertified in CPI.</p> <p>In regard to HB 1151 (duty free lunch), the staff reached consensus, desiring to take their students to lunch in order to further provide safety and civility. Teachers receive 80-90 minutes of daily planning.</p> <p>Several joint area Beginning Teacher meetings with guest speakers were held. Topics included: Holding a Successful Parent Conference, What Beginning Teachers Need to Know About the Law, Working with Students with Disabilities, and 504s and Medical Plans.</p>	
<p>2008-2009 Goal 5:</p> <p>The faculty and staff at Trexler Middle School participated in Professional Learning Communities. An open line of communication was established through grade level and school-wide meetings. Staff-wide meetings were held on a monthly basis while grade level teams met weekly. Ideas, updates, and discussions that foster student learning were implemented. At team meetings, best teaching practices were shared at regular intervals. Teachers were given the opportunity by the county to complete an on-line survey selecting areas of professional development that would be beneficial to them as an individual. Teacher input was considered when making decisions about types of professional development offered. Trexler implemented various procedures which improved student safety. The Safe and Civil Team provided follow-up training to staff members. All teachers began requiring students to sign-in and out when leaving and returning to class. In addition, students were required to use their agenda/planner as a hall pass when out of the classroom. Teacher websites were utilized for communication with parents and students.</p>	<p>Next Steps:</p> <p>All certified staff will receive a duty free lunch period to provide an opportunity for staff to become refreshed and energized to better meet needs of the students.</p> <p>Train staff in district-wide implementation of emergency procedures as they are developed and shared with schools.</p> <p>Utilize NCWISE capabilities in various capacities. (Library, Cafeteria, Student ID Cards)</p>

BUDGET

OCS Goal # 1: Onslow County students will be globally competitive through the mastery of a rigorous and relevant curriculum.

Strategy: Ensure that the diverse needs of all students are met through challenging and differentiated instruction

Items for Purchase	Budgeted Amount	Source of Funding	Purpose
Document Cameras	\$2,500.00	Local Funding	Instructional needs
Paper	\$6,000.00	Instructional Supply	Paper is needed to copy resources needed outside of textbook and technological resources
Print Cartridges	\$2,500.00	Instructional Supply	To support technology programs and instructional needs
Student agenda's	\$2,400.00	Local Funding	Agenda's aid in student organization and orientation
PLATO	~\$75,000 for all middle and high schools	District Funded	Serves as a remediation, enrichment , and an assessment tool

OCS Goal # 2: Onslow County schools and students will be led by creative, passionate, and technologically skilled professionals.

Strategy: Create a school climate that nurtures creativity, passion, and innovation while promoting and strengthening technological competencies.

Items for Purchase	Budgeted Amount	Source of Funding	Purpose
Promethean boards, stands, activotes, tablets, slates, and other Tier 2 items	\$8,000.00	Student Accountability	To develop 21 st Century skills with staff to instruct using 21 st century resources

PD 360	\$750.00	Staff Development	Online professional development
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OCS Goal # 3: Onslow County students will learn in a safe environment to be civil, healthy, and productive citizens.

Strategy: Develop and maintain roles, procedures, and responsibilities needed to maintain a safe and orderly learning environment and a healthy/physically fit lifestyle.

Items for Purchase	Budgeted Amount	Source of Funding	Purpose
DVR Surveillance Camera System for new building	\$10,500	District	Safety and Security

OCS Goal # 4: Leadership will foster innovation in the Onslow County School System in cooperation with families and community partners.

Strategy: Build community support through programs/events that invite involvement and encourage active participation in the educational process.

Items for Purchase	Budgeted Amount	Source of Funding	Purpose
Alert Now	\$2500.00	District	Calling system to inform parents about events

OCS Goal # 5: The Onslow County Schools will be supported by effective and efficient systems.

Strategy: Promote the instructional and operational efficiency of the school by providing resources and effectively utilizing the skills and talents of all support staff.

Items for Purchase	Budgeted Amount	Source of Funding	Purpose
Alert Now	\$2500.00	District	Calling system to inform parents about events

**Building Level School Strategic Plan
Regulatory Information and Assurance Statement
2007-2010**

School Trexler Middle Date Submitted September 25, 2009

1. Number of School Improvement Plan Team Members 12
2. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants were elected (by secret ballot) by their respective groups to serve on the School Strategic Planning Team (SSPT). √ Yes No
3. Percentage of total school staff (see note below) approving updated plan (Number approving plan divided by number voting. If there are no changes, fill in the blank with N/A.) 100%
4. Date of vote 9/22/09
5. A secret ballot vote for staff approval of the plan was conducted. Check one: √ Yes No
6. Parents on the School Strategic Planning Team were elected by parents of children enrolled in your school. Check one: √ Yes No
7. Percentage of School Strategic Planning Team who are parents providing input in the development of the plan. (Number of parents divided by members on the team.) 50 %
8. The required staff development reports have been disseminated to the appropriate persons or departments. Check one: √ Yes No
9. The dates, times, locations, and agenda items for meetings regarding our school strategic plans were publicized so as to abide by the open meetings law. Check one: √ Yes No
10. All local, state, and federal legislative regulations regarding school strategic planning were implemented as outlined in G.S. 115C. √ Yes No
11. All required local, State and Federal programs have been addressed in the School Strategic Plan. √ Yes No

Lynn Jackson
Principal's Signature
(electronically signed)
Jerri Sydes
Signature of Elected Parent Representative
(electronically signed)

Jennifer Hardy
Signature, SSPT Facilitator/Chairperson
(electronically signed)
Raymond Humphrey
Signature of Elected Parent Representative
(electronically signed)

