



Trexler
Middle
School

2010-2011
Results and
Next Actions
for 2011-2012

Our school improvement plan will incorporate instructional strategies that focus on preparing students for the future. After years of having a successful and thriving AVID program, Trexler has embarked on the process to become a National AVID Demonstration School in which other schools and school districts will visit and contact Trexler to learn how a model AVID program functions. Through utilization of research-based instructional strategies, differentiation of instruction based upon student needs and increased technology opportunities, Trexler will continue to be a great place for students to learn.

Strategic
Plan

Trexler Middle School

Administration

Principal

- Lynn Jackson

12 Month Counselor

- Ben Bentrup 2010-2011
- Amanda West 2011-2012

Team Leaders

- 6th Heather Wells
- 7th Rhonda Jeffrey
- 8th Lucretia Gray
- Encore- Tamara Andrews

Strategic Planning Team Chairperson

- Jennifer Hardy

Office

- Receptionist- Lauren Heath
- Data Manager- William Davilla
- Secretary/Treasurer- Donna Brown 2010-2011
- Secretary/Treasurer-Deanie Papenfuse 2011-2012

Assistant Principal

- Curtis Ehmann 2010-2011
- Laurie Lanvermeier 2011-2012

10 Month Counselor

- Megan Mouas

Content Area Chairpersons

- Language Arts- Sharon Grunden
- Math- Dawn Hildt
- Science- Lucretia Gray
- Social Studies- Heather Wells

Beginning Teacher Coordinator

- Sharon Grunden

PTO Officers

- President- Jerri Sydes
- Vice President- Wendy Sandlin 2010-2011
- Vice President- Andrea Bissette 2011-2012
- Treasurer- Kiona Lish
- Treasurer- Jennifer Murphy 2011-2012
- Secretary- Olivia Antwine
- Secretary- April Grealish 2011-2012

Principal's Message

At Trexler, we believe that the future of our students will be largely impacted by their ability to think critically and to apply the skills and knowledge that they have acquired. Because today's children are growing up in a complex world, schools are faced with challenges and barriers that must be addressed or broken. Through programs such as AVID, the Beta club, and our Enrichment program, Trexler works hard to respond to and provide support for those societal issues and challenges that exist. In addition to special programs and opportunities, we also look to technological resources to aid us in educating students and to appeal to their interests. Through the use of interactive white boards, class response systems, graphing calculators, and computer labs with a host of educational programs and software, Trexler's students have much opportunity before them. As we implement the 2010-2012 strategic plan, we will carefully monitor our progress and make adjustments as needed to reach goals for student achievement and workplace satisfaction.

Principal's Message 2011/2012 Annual Update

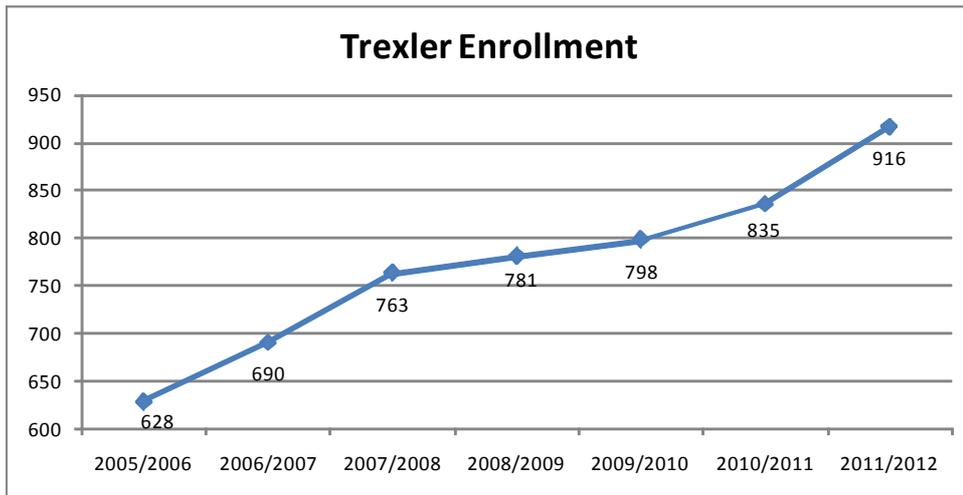
As Trexler Middle School works to complete the second year of our two year Strategic Plan, we look forward to expanding in areas of success and strengthening aspects that need improvement. During the first year of our plan we were able to achieve much and we are well on our way to fulfilling all plan requirements. One accomplishment, earning the distinction as a National AVID Demonstration School, we believe will help us as we address subgroup populations that are not achieving as expected. The AVID program continues to positively impact all students at Trexler along with sharing with the nation the characteristics of what a strong educational program encompasses. As we look at the 2011/2012 school year, we face the usual challenges that most find during a struggling economic period such as fewer resources and increased needs. At Trexler Middle, we are committed to providing all students with a rigorous educational program even when resources are stretched. We continue to add to our fleet of interactive white boards, class response systems, graphing calculators, and computer labs while being one of the first schools in Onslow to implement a one-to-one student to computer program. As you can see, Trexler's students have much opportunity before them during the 2011-2012 strategic plan and we plan to carefully monitor our progress and make adjustments as needed to reach goals for student achievement and workplace satisfaction.



Trexler School Profile

Student and Staff Characteristics

Trexler Middle School's population has grown this past year to 835 students. The student population rose by 37 students over last year due primarily to the influx of military families into newly developed housing communities.



Trexler's current enrollment is 916 students, reflecting an almost 10%

increase in the number of

students in one year. Recent

enrollment trends have shown a

more diversified population

settling in the area. As of the 10th

day of this school year, our ethnic

breakdown was: 8% Hispanic, 12% Black, 7% multi-racial, 71 % White, and 2% other. Fifty one percent of enrollment is males and 49% females. Three hundred fifty nine students or 43 % of our students receive free or reduced lunch. **2011-**

2012 10th day enrollment data shows similar results: 52% of the student body is female and 48% male and 42% of our students receive free or reduced lunch. Additionally, our ethnic breakdown is: 10% Hispanic, 12% Black, 5% multi-

racial, 71% white, and 1% other. Although Trexler is located in the city of Richlands, it serves a 155 square mile radius of mostly farmland. Because we are located in a rural community, almost 70% of our students require bus

transportation on a daily basis. This is provided by twelve regular education and two special education busses traveling sometimes more than one hour each way to different addresses. **This year, we have 13 regular education and three**

special education buses. Last year, Trexler had 31 % of its students' parents serving active duty in the armed services

and another 12% with parents that worked on board local bases. Trexler had the highest percent of middle school

students connected to the military in Onslow County. Due to these strong military ties, our student and teaching

populations are fairly transient. Trexler routinely deals with the challenges associated with the extended deployment of

a parent or the sudden relocation of families. The staff at Trexler Middle School includes 2 administrators, 48 teachers,



Trexler School Profile

2 guidance counselors, 1 media specialist, 7 paraprofessionals, 3 office staff members, and 5 custodians. **Currently, TMS employs 54 teachers, and 8 paraprofessionals.** About 40% of Trexler's certified staff is served through the Beginning Teacher program or has a probationary contract. Having an inexperienced teaching staff requires that we focus on teacher induction, mentoring, and retention to help ensure teachers are prepared for the challenges of education.

Year	Overall Performance Composite	Expected Growth	High Growth	AYP	ABC Status
2007-2008	70.7	Met	Met	26 of 29	School of Progress
2008-2009	74.6	Not Met	Not Met	28 out of 29	No Recognition
2009-2010	78.6	Met	Met	29 out of 29	School of Progress
2010-2011	77.5	Met	Not Met	20 out of 29	School of Progress

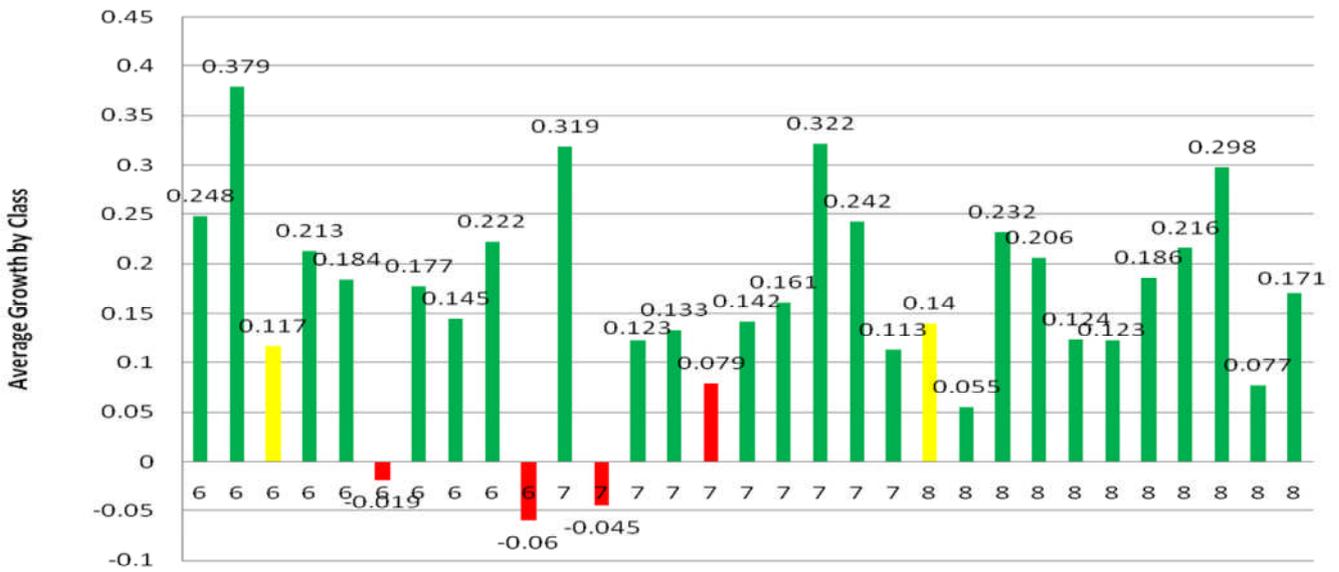
Performance Results

Trexler Middle School continued to show improvement in performance standards raising its 2009-2010 overall performance composite to 78.6 and meeting the target goals for all 29 of its subgroups to meet Adequate Yearly Progress. We are very proud of the growth students demonstrated last year. Of the 31 regular education language arts classrooms, 25 had high growth, 2 had expected growth, and only 4 did not meet the growth standard. All 31 math classrooms made growth with 27 making high growth, and 4 making expected growth.

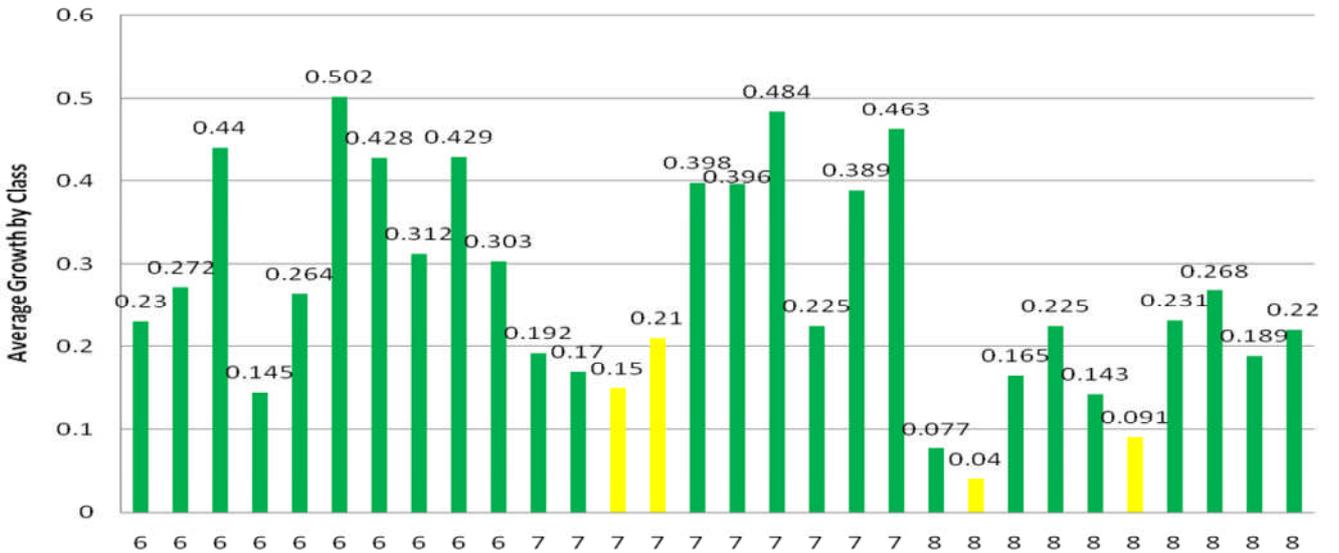


Trexler School Profile

Whole School Reading- Average Growth Per Class



Whole School Math- Average Growth Per Class



Vocats proficiencies went down slightly this past year. Ninety four percent of students were proficient in Business Computer Technology and 72% were proficient in keyboarding for an overall proficiency rating of 82.7.

2010-2011 performance standards recognize that Trexler Middle is a School of Progress, with a performance composite of 77.5% proficiency and meeting 20 of 29 AYP subgroups. Our VOCATS proficiency declined; the overall

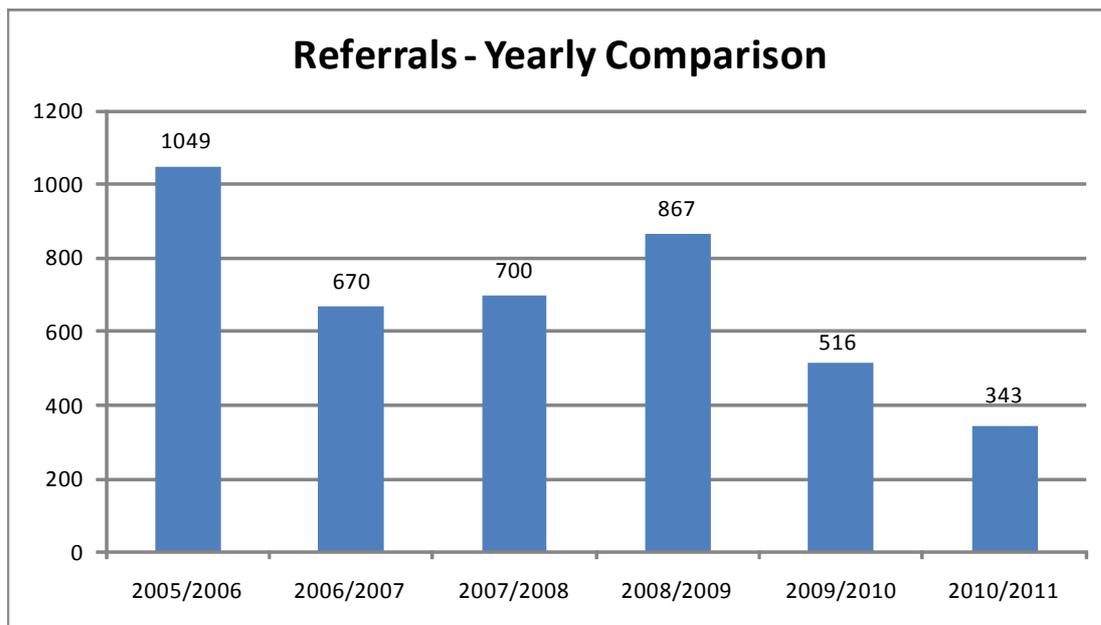


Trexler School Profile

proficiency for Business Computer Technology and keyboarding was 77%.

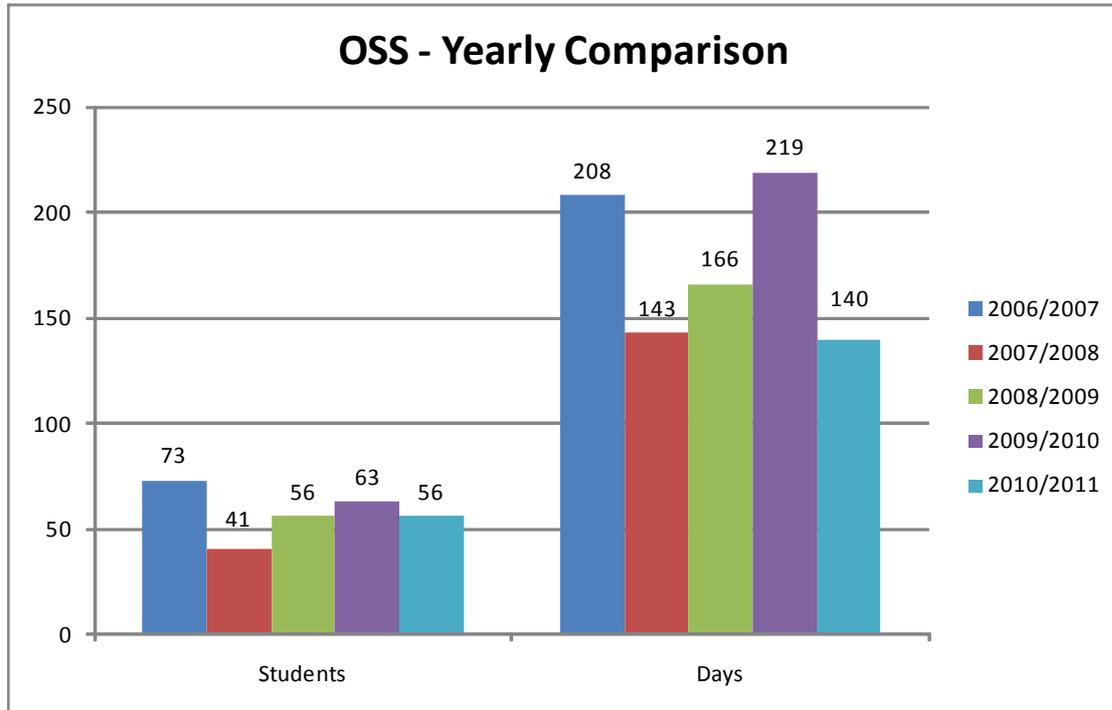
Discipline

The discipline at Trexler improved last year. Teachers referred students at more appropriate times last year and did a better job handling less intensive behaviors. The increase in suspension days was due primarily to seven ten day suspensions received during the 09-10 school year compared to zero 10 day suspensions the previous year. **TMS teachers are continuing to appropriately handle minor classroom behaviors with their grade level, team, and individual management plans. The number of referrals in 2010-2011 was 343, which is a 35% decrease from the previous year.**





Trexler School Profile



Vision and Mission Statements for Trexler Middle School

Vision:

Excellence is everything.

Mission:

Trexler Middle promoting integrity, academic excellence and productive citizenship.



ON SLOW COUNTY SCHOOLS STRATEGIC PLAN

Regulatory Information and Assurance Statement

2011-2012

School:	Trexler Middle School
Date Submitted:	09/28/11

1	Number of Plan Team Members	14
2	Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants were elected (by secret ballot) by their respective groups to serve on the School Strategic Planning Team (SSPT). Check Yes/No	YES
3	Percentage of total school staff (see note below) approving updated plan (Number approving plan divided by number voting. If there are no changes, fill in the blank with N/A.	98%
4	Date of vote	09/28/11
5	A secret ballot vote for staff approval of the plan was conducted. Check Yes/No	YES
6	Parents on the School Strategic Planning Team were elected by parents of children enrolled in your school. Check Yes/No	YES
7	Percentage of School Strategic Planning Team who are parents providing input in the development of the Plan. (Number of parents divided by members on the team.)	50%
8	The required staff development reports have been disseminated to the appropriate persons or departments. Check Yes/No	YES
9	The dates, times, locations, and agenda items for meetings regarding our school strategic plans were publicized so as to abide by the open meetings law. Check Yes/No	YES
10	All local, state, and federal legislative regulations regarding school strategic planning were implemented as outlined in G.S. 115C.	YES
11	All required local, State and Federal programs have been addressed in the School Strategic Plan.	YES

Principal's Signature	Lynn Jackson (Approved Electronically)
Signature, SSPT Facilitator/ Chairperson	Jennifer Hardy (Approved Electronically)
Signature, Elected Parent Representative	Shirley Russell (Approved Electronically)
Signature, Elected Parent Representative	Cassandra Nicolas (Approved Electronically)

Note: Eligible voting staff--principals, assistant principals, licensed instructional personnel, support personnel, and teacher assistants.

LEA Number: Onslow County Schools - 670
School Name/Number: Trexler Middle School 910-324-4414
School Address: 112 E. Foy St. Richlands, NC 28574
Plan Year(s): 2010-2012
Date prepared: Fall 2011

Principal Signature: _____ _____
Date

Local Board Approval Date: _____ _____
Date

School Strategic Planning Team

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Committee Position*	Name
Principal Representative	Lynn Jackson		
Assistant Principal Representative	Laurie Lanvermeier 2011-2012		
	Curtis Ehmann 2010-2011		
Teacher Representative	Jennifer Hardy		
	Melissa Crews 2010-2011		
	Richard Yurick 2011-2012		
	Lacee Estes		
Inst. Support Representative	Michael Simpson 2010-2011		
	Patricia James 2011-2012		
Teacher Assistant Representative	Christine Parrott 2010-2011		
	Rise' Hatton 2011-2012		
Parent Representative	Shirley Russell		
	Angela Nadolski 2010-2011		
	Justine Smith 2010-2011		
	Julie Ervin 2010-2011		
	Brandi Johnson		
	Shannon Griffin 2010-2011		
	Kali Metzger 2011-2012		
	Cassandra Nicolas 2011-2012		
Renee Kinsey 2011-2012			
Jan Marshburn 2011-2012			

* Add to list as needed. Each group may have more than one representative.

Goal 1 and Associated Strategies

Plan/Do	NC Goal 1:	North Carolina public schools will produce globally competitive students.		
	OCS Goal 1:	Onslow County students will be globally competitive through the mastery of a relevant and rigorous curriculum.		
	Trexler Goal 1:	Trexler students will be globally competitive through the mastery of a relevant and rigorous curriculum.		
	Target: (Desired Result)	Trexler Middle School will increase its overall math composite score to 82.8% proficient and overall reading composite score to 74.1% proficient. Trexler will achieve School of Distinction status with an overall proficiency composite score of 80% or higher. Algebra classes will increase from 2 to 3 sections and AVID elective offerings will increase from 3 to 4 sections.		
	Indicator: (Measure)	6-8 EOG/EOC Composite Score, ABC Growth Target, AYP Data, VOCATS Performance Composite, AVID Annual Report		
	Strategy: (Needs Assessment, Question #4)	Increase rigorous course opportunities that create a bridge to High School offerings.		
	Action Steps: (Processes/How)	<ol style="list-style-type: none"> 1 Increase sections of Algebra course offerings 2 Implement foreign language program that will ultimately offer HS Spanish 1 3 Explore a Pre-Engineering Academy through the CTE department 4 Increase sections of the AVID elective 		
	Strategy:	Develop a consistent formative and summative assessment model to track student achievement to inform instruction school-wide.		
	Action Steps:	<ol style="list-style-type: none"> 1 Complete NC Falcon pilot school initiative 2 Develop CIA plans 3 Utilize instructional specialist to facilitate in the learning and assessment process 4 Utilize district benchmarking program, ClassScope 		
	Strategy:	Trexler will achieve AVID Demonstration status		
	Action Steps:	<ol style="list-style-type: none"> 1 Develop a school-wide data collection process to collect evidence of AVID strategies 2 Monitor and improve AVID program implementation and student success school-wide 3 Increase college awareness/college going culture 4 Implement a tutor recruitment/retention plan for the AVID elective 		
	How will we fund these strategies?			
	Funding source 1:	Other	Funding amount:	\$30,000
	Funding source 2:	Select a funding source	Funding amount:	
	Funding source 3:	Select a funding source	Funding amount:	
Funding source 4:	Select a funding source	Funding amount:		
Funding source 5:	Select a funding source	Funding amount:		
		Total initiative funding:	\$30,000	
Review frequency:	Quarterly			
Action Team: (Who is responsible)				

Check	What data will be used to determine whether the strategies were deployed with fidelity?
	<ul style="list-style-type: none"> * NC Wise class lists * Pre-Registration Survey * Support of Career Tech Ed. Leadership * Liaison between Middle and High School <p>*Microsoft master calendar, purchase orders documenting the purchase of Promethean Boards, computers, and other technologies, Implementation of bullying seminars, Implementation of school wide hall passes, Safe Schools portfolio</p> <p>*TMS has one 6th grade, two 7th grade, and one 8th grade AVID</p>
	How will you determine whether the strategies led to progress toward the goal? (Include formative, benchmark, and summative data as appropriate.)
	<ul style="list-style-type: none"> * EOG/EOC Test results * Communicate course offerings to parents and students * Develop a partnership with High School to explore Pre-Engineering Academy * Professional Development leading CIA implementation * Sign-in/Sign-out sheets and observation of student compliance with hall passes, Scheduled events highlighted on master calendar, Increased awareness of student body relating to bullying issues, Observation of decreased hallway movement * School of Progress- growth status met * Proficiency decreased from 78.1% to 77.5% * Met 20 of 29 subgroups:
	Math Subgroups not met: White, Black, EDS, Multi-Racial, Students with Disabilities, and Total.
	Reading Subgroups not met: EDS, Hispanic, Students with Disabilities
	Met with Safe Harbor in Hispanic Math
	Met with Confidence Interval in Reading for Black and Multi-Racial
	*44% of Trexler Middle School staff have completed advanced professional development.
	*Trexler Middle School ended 2010-2011 having 3 teachers trained and expanded to 19 teachers in 2011-2012.
What does data show regarding the results of the implemented strategies? (2010-2011, 2011-2012) (Summarize your results.)	
<ul style="list-style-type: none"> * Math department is using Accelerated math to keep track of progress. Break up into smaller intervention groups, peer tutoring, and using manipulatives to understand * High-School Transition - Career Fair, Richlands HS Admin and Counselors come over to talk to 8th grade homerooms to let them know what classes are and register students online. Teachers trained in CIA and are now using Rubicon. ERPD day scheduled another workshop to continue education on this. * All EC students were tested with Corrective Reading to determine reading level. * 2010-2011 AVID enrollment 6th-30, 7th- 28, 8th - 30 (88 out of 834 students) * 2011-2012 AVID enrollment 6th -27, 7th-59, 8th - 32 (118 out of 911 students) <p>* Algebra sections increased from 2 to 3 for 2010-2011 school year and the additional section continues for the 2011-2012 school year.</p> <p>* AVID sections increased from 3 to 4 for 2011-2012 school year.</p> <p>* Overall Math Composite Score was 79.3% as opposed to the target goal of 82.8%</p> <p>* Overall Reading Composite Score was 71.2% as opposed to the target goal of 74.1%</p> <p>* School of Progress with a 77.1 % Proficient as opposed to School of Distinction with an 80% Proficient</p>	
Based upon identified results, what action should be taken? (Next actions)	
<ul style="list-style-type: none"> * Created two action teams for subgroups not met for accountability results for the 2010-2011 school year. * All EC students will be seperated into reading level groups to use the Corrective Reading Program during first period. * Maintain at least 10% of student population enrolled in AVID * Establish Action Teams: Global, Accountability Subgroup, Enrichment, Data, Public Relations, Technology/Media, Safe/Civil, Motivational, AVID, and Accelerated 	
Act	

Goal 2 and Associated Strategies

Plan/Do	NC Goal 2:	North Carolina public schools will be led by 21st Century professionals.		
	OCS Goal 2:	Onslow County Schools and students will be led by creative, passionate, and technologically skilled professionals.		
	Trexler Goal 2:	Trexler students will be led by creative, passionate, and technologically skilled professionals.		
	Target: (Desired Result)	100% of Trexler educators will improve their skills to address current educational trends.		
	Indicator: (Measure)	Staff sign-in sheets for ERPD, year end climate and technology survey, PLC participation, School Report Card		
	Strategy: (Needs Assessment, Question #4)	Staff will participate in 21 hours of early release professional development (ERPD) designed around staff needs.		
	Action Steps: (Processes/How)	1 The AVID site team will facilitate professional development to infuse the methodologies used in AVID school wide		
		2 Explore possibilities of staff development break out sessions based on readiness levels designed around technology implementation		
		3 Utilize support staff to promote and strengthen technological competencies		
		4 OCS Goals will be added to staff meeting agendas to monitor alignment of school and district improvement goals		
	Strategy:	Increase quality use of data to inform planning & instruction.		
	Action Steps:	1 Monitor AVID implementation and student success		
		2 Continue to empower staff with the knowledge to utilize and decipher test data such as EVAAS and ClassScape		
		3 Increase vertical articulation within content areas to develop curriculum instructional assessment (CIA) model school wide		
	Strategy:	Implementation of new North Carolina Teacher Evaluation system.		
Action Steps:	1 Provide an annual review of the system process			
	2 Involve career status teachers in the peer evaluation process			
How will we fund these strategies?				
Funding source 1:	Other	Funding amount:	\$1,000	
Funding source 2:	Select a funding source	Funding amount:		
Funding source 3:	Select a funding source	Funding amount:		
Funding source 4:	Select a funding source	Funding amount:		
Funding source 5:	Select a funding source	Funding amount:		
		Total initiative funding:	\$1,000	
Review frequency:	Quarterly			
Action Team: (Who is responsible)				

Check

What data will be used to determine whether the strategies were deployed with fidelity?

Faculty and ERPD meeting agendas and rosters, District Professional Development Survey, 360 Degree Survey of Student and Staff, AVID National & Demonstration School coaching and certification visits, became certified as Demonstration School, ClassScape integrated with enrichment, Data Action Team, Added AVID to enrichment, additional 7th grade AVID elective was established, CIA Institute, Lessons on Rubicon and teacher's websites.

How will you determine whether the strategies led to progress toward the goal? (Include formative, benchmark, and summative data as appropriate.)

Observation of Best Practices during grade level, team and content meetings, obtaining National Demonstration Status, EVAAS, ClassScape, & other assessment data

What does data show regarding the results of the implemented strategies? (2010-2011, 2011-2012) (Summarize your results.)

Based on the following data Trexler achieved the target goal of 100% of required staff improving their skills to address current educational trends: 20 teachers have received AVID center training and 100% on-site AVID trained teachers, ClassScape, all Trexler staff was involved in required ERPD with 82% completing all requirements, 19 faculty attended CIA District Institute. 360 Degree Survey indicates 71% of staff members feel that technology is used to support creative teaching and learning, 84% of staff members feel strongly that they are kept informed via the use of electronic mail notification, additionally 68% feel informed through the use of weekly automated phone messages. Student survey data indicates 71% feel that technology support creative teaching and learning, 66% feel they are kept informed through the use of an agenda/planner, 59% feel that the school website was beneficial tool for accessing information.

Based upon identified results, what action should be taken? (Next actions)

Break out sessions for technologies, Continue Vertical articulation, ClassScape staff Development, next step online component to Teacher Evaluation, access to EVAAS was expanded to include all certified staff as opposed to tested subject areas only, and 360 degree Survey Review. Continue to increase the use of TMS and individual teacher webpages as a primary resource for school information.

Goal 3 and Associated Strategies				
Plan/Do	NC Goal 3:	North Carolina Public School students will be healthy and responsible.		
	OCS Goal 3:	Onslow County students will learn in a safe and civil environment to be ethical, healthy and productive citizens.		
	Trexler Goal 3:	Trexler students will learn in a safe and civil environment to be ethical, healthy and productive citizens.		
	Target: (Desired Result)	Develop and maintain roles, procedures, and responsibilities needed to maintain a safe and orderly learning environment which reflects a healthy/physically fit lifestyle. 100% usage of the lanyard hall pass system, submission of Trexler's Safe School Plan to district leadership, and establish baseline data for use of the Military Family Life Consultant. Decrease referrals and suspensions by 1 and 1/2 % yearly.		
	Indicator: (Measure)	Submission of the Safe School Plan, meeting agendas, peer mediation roster, EOP training roster, deployment group itinerary and Life Skills lesson plans		
	Strategy: (Needs Assessment, Question #4)	Utilize advisory curriculum/enrichment period to provide support services for Trexler's diverse student population		
	Action Steps: (Processes/How)	1 Rewrite advisory curriculum to address character education and social issues such as bullying 2 Utilize the Military Family Life Consultant to bridge gaps and offer support for students, staff and the community 3 Continue partnership with base personnel to offer deployment group counseling opportunities 4 Continue Trexler's peer mediation program		
	Strategy:	Trexler Middle School will reflect a positive and safe environment to encourage responsible choices		
	Action Steps:	1 Align emergency operation plan with district procedures 2 Monitor safe schools plan and document in Safe School Plan 3 Implement Life Skills training for 6th and 7th grades which focuses on recognizing and resisting social and peer pressure to make healthy and responsible decisions		
	Strategy:	Continue to establish, implement, and reinforce policies/procedures for common areas in accordance with the Safe and Civil Schools Plan		
	Action Steps:	1 Revise and monitor the effectiveness of the current hall pass procedure to create a more efficient system 2 Implement teaching teams to decrease student movement, increase communication, and monitoring which will maximize instructional time 3 Morning and afternoon duty stations to assure safe and orderly environment 4 Streamlined student movement to effectively manage cafeteria resources		
	How will we fund these strategies?			
	Funding source 1:	Other	Funding amount:	\$6,000
	Funding source 2:	Select a funding source	Funding amount:	
	Funding source 3:	Select a funding source	Funding amount:	
Funding source 4:	Select a funding source	Funding amount:		
Funding source 5:	Select a funding source	Funding amount:		
		Total initiative funding:	\$6,000	
Review frequency:	Quarterly			
Action Team: (Who is responsible)				

Check	What data will be used to determine whether the strategies were deployed with fidelity?
	<p>*2011-2012 Character Education Curriculum, Observation school-wide use emergency/crisis bag, implementation of school-wide hall passes</p> <p>*Life skills training implementation for 6th grade 2010-2011, 7th grade 2011-2012 county wide in Onslow Multimedia (Weekly Message, Website, Newsletter) used to communicate. Based on last year's federal cards, Trexler student population has 42% of military affiliation. 2010-2011 With the population growing, discipline referral documentation shows 343 discipline referrals out of 834 for 2010-2011 students in comparison to 2009-2010 there were 516 discipline referrals to 798 students enrolled. This is a 35% drop in discipline referrals, well above the target goal of 1.5 %. All of Trexler's classes are utilizing a lanyard system for student movement as well as sign in/out log. 360 Degree Staff and Student survey results.</p>
	How will you determine whether the strategies led to progress toward the goal? (Include formative, benchmark, and summative data as appropriate.)
Act	<p>*Trexler character education curriculum utilized by all teachers, utilization of emergency operation plan, 100% class equipped with up to date crisis/emergency bag, sign-in/sign-out sheets and observation of a 100% of student compliance with hall pass procedures, duty roster and observation of faculty in designated areas, cafeteria rotation duty schedule</p>
	What does data show regarding the results of the implemented strategies? (2010-2011, 2011-2012) (Summarize your results.)
	<p>*Media (School Messenger, morning news, school and teacher webpages, newsletters) is utilized to communicate information. There has been a significant decrease in discipline referrals. Revised enrichment curriculum that infuses character education and AVID strategies. All classrooms utilize a standard procedure for student movement and sign in/out sheet. Student policies and procedures are reviewed in the morning news/announcements. 360 Degree survey results indicate that 78% of students feel safe in their classrooms most of the time, 82% feel safe in office areas; however, 58% do not feel safe on the bus, 51% do not feel safe in the restroom areas or gym locker areas.</p> <p>*Baseline data for the Military Family Life Consultant use was unable to be determined due to Military Family Life Consultant program guidelines.</p>
	Based upon identified results, what action should be taken? (Next actions)
	<p>*Above programs should be continued on a regular basis due to their effectiveness. School wide assemblies to support Health and Fitness. Gather feedback from staff for the Enrichment curriculum to guide future planning. Collecting documentation for the peer mediation program and Junior Student2Student Ambassadors. Lunch Duty Roster is in effect for 2011-2012. Based on student survey results, Trexler will increase staff monitoring of student restrooms and gym areas while continuing to utilize sign in/out procedures for student accountability as to their whereabouts.</p>

Goal 4 and Associated Strategies

Plan/Do	NC Goal 4:	Leadership will guide innovation in North Carolina public schools.		
	OCS Goal 4:	Leadership will foster innovation in the Onslow County School System in cooperation with families and community partners.		
	Trexler Goal 4:	Leadership will foster innovation at Trexler Middle School in cooperation with families and community partners.		
	Target: (Desired Result)	Build community support through programs/events that invite involvement and encourage active participation in the educational process by completing weekly phone messages, AVID tutors with a ratio of 1 to 7, and 100% of staff members maintaining an up-to-date school based website.		
	Indicator: (Measure)	Climate survey, BASES report, volunteer log, AVID sign-in sheets, website hit counter		
	Strategy: (Needs Assessment, Question #4)	Trexler will establish a college going/career focused culture by fostering partnerships that provide enhanced educational opportunities		
	Action Steps: (Processes/How)	1 AVID (tutors, college visits, guest speakers, business partnerships, community service) 2 Community career speakers 3 AVID, Jr Beta, and other student groups will perform community service activities such as; Christmas Cheer, Oktober Fest, Relay for Life, Hoops for Hearts and United Way		
	Strategy:	Trexler's staff will make decisions in collaboration with school and local community to impact student success		
	Action Steps:	1 Utilize teacher websites to include educational links that extend student learning 2 Secure AVID tutors (college enrolled students and/or college graduates) at a minimum ratio of 1 to 7 3 Maintain up-to-date school and teacher websites		
	Strategy:	Trexler will foster a positive school climate through community involvement and partnership		
	Action Steps:	1 Continue use of the SchoolMessenger system to provide weekly updates and other school news 2 School website (examples include, student artwork, other student work/activities) 3 Schedule PTO meetings in conjunction with other evening events/activities		
	How will we fund these strategies?			
	Funding source 1:	Other	Funding amount:	\$7,000
	Funding source 2:	Select a funding source	Funding amount:	
	Funding source 3:	Select a funding source	Funding amount:	
Funding source 4:	Select a funding source	Funding amount:		
Funding source 5:	Select a funding source	Funding amount:		
		Total initiative funding:	\$7,000	
Review frequency:	Quarterly			
Action Team: (Who is responsible)				

What data will be used to determine whether the strategies were deployed with fidelity?

*Participation of staff in school/ college spirit, National Avid Demonstration School visits, School Messenger, call log, parent representation at AVID site team meetings.

Enrollment Information
2011-2012: 56 members
2010-2011: 48 members

PTO Dance Chaperones for 2010-2011
1st Nine Weeks Dance: 11
2nd Nine Weeks Dance: 8
3rd Nine Weeks Dance: 7
8th Grade Dance: 19

Average: 11.02 per dance

Concession Stand for 2010-2011
Game 1; 5
Game 2: 4
Game 3: 4
Game 4: 8

Average: 5.2 per game

Check

How will you determine whether the strategies led to progress toward the goal? (Include formative, benchmark, and summative data as appropriate.)

*District level visits and observation data will be used to inform our progress toward AVID demonstration status. National visit to determine our AVID status. AVID Site team meetings and minutes toward our improvement and accomplishments at Trexler toward demonstration status goals.

What does data show regarding the results of the implemented strategies? (2010-2011, 2011-2012) (Summarize your results.)

*Trexler became an AVID Demonstration School, all grade levels and classes participated in college awareness, weekly school messenger calls were placed to all students and staff and were posted on the TMS website, more AVID tutors than needed 1:5 ratio, PTO/ Parent Night for AVID were held on the same night in efforts to increase attendance.

Act

Based upon identified results, what action should be taken? (Next actions)

*CIA Plan on teacher website, Website Awareness (training for parents), Take Assignments off Faculty page and let parents know to check individual teacher's website (send magnet home), PAM- Parent Access to student grades/attendance, Increase student involvement by being proactive in advertising community activities promoting Trexler, integrating community service in the AVID elective.

* During a team meeting once a month staff will utilize a peer review process for maintaining an up to date website.



Goal 5 and Associated Strategies

Plan/Do	NC Goal 5:		North Carolina public schools will be governed and supported by 21st Century systems.		
	OCS Goal 5:		The Onslow County schools will be supported by effective and efficient processes and systems.		
	Trexler Goal 5:		Trexler Middle School will be supported by effective and efficient processes and systems.		
	Target: (Desired Result)		Promote the instructional and operational efficiency of the school by providing resources and effectively utilizing the skills and talents of all support staff to ensure 100% participation in ERPD, utilization of Microsoft Outlook Master Calendar, and the purchase of at least 2 additional Promethean Boards.		
	Indicator: (Measure)		ERPD attendance, special needs teachers assigned to regular ed classrooms, and technology survey		
	Strategy: (Needs Assessment, Question #4)		Increase faculty and staff communications capabilities		
	Action Steps: (Processes/How)		1 ERPD for all staff members 2 Use of Microsoft Outlook master calendar 3 Co-teaching to target the needs of diverse learners such as Inclusion, AIG, and AVID		
	Strategy:		Renovation of Facilities to ensure and safe and orderly to ensure proper class and learning environment		
	Action Steps:		1 Purchase additional Promethean Boards for all testable classrooms 2 Establishment of additional computer lab 3 Increase wireless network access		
	Strategy:		All staff will maintain procedures in alignment with Safe and Civils Schools		
	Action Steps:		1 Continue training/development of Safe and Civil School strategies 2 CHAMPs 3 Anti-bullying rally and awareness and education 4 Limit unnecessary student movement through use of hall pass procedures		
	How will we fund these strategies?				
	Funding source 1:		Other	Funding amount:	\$8,000
	Funding source 2:		Select a funding source	Funding amount:	
	Funding source 3:		Select a funding source	Funding amount:	
Funding source 4:		Select a funding source	Funding amount:		
Funding source 5:		Select a funding source	Funding amount:		
			Total initiative funding:	\$8,000	
Review frequency:		Quarterly			
Action Team: (Who is responsible)					

Check

What data will be used to determine whether the strategies were deployed with fidelity?

*Trexler Middle school has adopted a policy of school wide organization and information delivered to the staff regarding daily, weekly, monthly and seasonal events scheduled via "Master Calendar." This process of school wide organization is updated as necessary. The Trexler Master Calendar will continue to inform all staff during the 2011-2012 school year.
Trexler Middle school administration has purchased Promethean Boards for all core curriculum classrooms. As of September 2011 there are 4 classrooms waiting on the delivery of the Promethean Boards. All classrooms have two student access computers, access to 3 computer labs that house 27 computers. In addition, each classroom contains a projector and an Elmo.
Trexler will continue to implement the use of a school wide "hall pass" system. All students, when away from their designated instructional setting, will be required to obtain and brandish the pass while outside of the classroom during instructional day.

*7 Promethean Boards were purchased during the 2010-2011 school year.

How will you determine whether the strategies led to progress toward the goal? (Include formative, benchmark, and summative data as appropriate.)

Trexler Middle School will implement a standard school wide student sign out sheet . This sheet will be placed in all classrooms and prior to departure during an instructional time, the student will "sign out."
Trexler Middle school in an attempt to reduce hallway movement, will implement a policy of no hallway movement during the first core class, unless for student emergencies which is at the discretion of the classroom teacher.

What does data show regarding the results of the implemented strategies? (2010-2011, 2011-2012) (Summarize your results.)

*The results of the implementation of the school wide strategies are:
Students, with the use of advanced forms of classroom technology have become better able to receive teacher instruction that allows for various learning modalities to be used. The students have better access to success at meeting the school and districts 21st century goals by providing a variety of instructional techniques used by up to date teaching tools. Co-teaching was implemented to meet the specific needs of individual student with in the inclusion setting at each grade level.

*100% of Trexler staff was involved in required ERPD with 82% completing all requirements

Act

Based upon identified results, what action should be taken? (Next actions)

*Reiterate bell to bell instruction guidelines particularly for first core classes in order to limit student movement which creates a disruption to the start of the school day. All Trexler Middle School teachers will submit a grant proposal during the 2011-2012 school year. Monitor use of ClassScape schedule during Enrichment and continue to schedule use of computer labs through media specialists.

